**Service Learning**

**Faculty Request Form**

Course Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-Mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Service Component will be:{ }optional { }required

Reason(s) for Service Component

{ } Applying or gathering class information in community setting

{ } Class-related skills development (i.e. survey design, marketing, planning, participant observation, etc.)

{ } Appreciation of different cultures

{ } General skills development (i.e., speaking or writing skills,

{ } Mastery of class information (i.e. presentation to a school or community group)

{ } Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Learning Objectives

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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How will service component be integrated into the course?

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Students should be placed in:

{ } Individual placements { }Group Placements { }Either

\_\_\_\_\_\_ Number of student per group

Anticipated number of students in course \_\_\_\_\_\_\_ Number of service hours required \_\_\_\_\_\_\_

Target population/agencies

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Date for service to begin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date for service to end \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Methods of learning evaluation:

{ }Journal { } Reaction Paper

{ }Portfolio items { } Research information

{ }Class discussion { } Presentation

{ }Unknown at this time { } Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PLEASE RETURN TO:

Office of Leadership & Student Involvement, 1071 Webb Center

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