From the GPD

Dear Students:

It’s already time for another issue of our graduate newsletter. Although there’s nothing really new when it comes to our graduate program, it seems that sometimes ‘no news’ simply means ‘good news’ or that things are continuing being successful.

But of course there are some important news to share:

After the retirement of Dr. D. Greene, Dr. A. Jersild took over as Chair of the Department of History.

Most of you’ll know Dr. Jersild as he taught graduate classes during the past years and was member of many exam or thesis committees.

In addition I would like to welcome Dr. Brett M. Bebber as our new colleague in the field of British History.

You can find more information on both of them and all other colleagues at the revamped webpage of the department.

Best
Ingo Heidbrink

Contact:

If you might have any questions about the graduate program, classes available, your personal course of study, options for internships, individual studies etc., don’t hesitate contacting me.

You can reach me in my office (BAL 8047) during my regular office hours (Tuesday 11:30-12:30), via telephone (1-757-683-3949), skype (ingo.heidbrink), and of course via e-mail (iheidbri@odu.edu), or you may just try knocking on my office door...

Web-Page of the Department of History:

http://al.odu.edu/history

Advising:

As you know you need to be advised by the GPD prior to registration for class. Please contact me via e-mail (iheidbri@odu.edu) to set up an advising appointment or to check if advising via e-mail or Skype is available for you. Please do not forget to include your UIN and the classes you intend to register for in Spring 2013 in your request for an advising appointment or advising via e-mail or skype.

Advising is available immediately, there’s no need to wait for the official advising period.
Alumni - News

Instead of highlighting specific achievements by individual alumni of our history graduate program, I would like to mention today the simple fact that a number of our recent graduates are currently teaching as Adjunct Faculty here at our very own department but also at a number of other colleges within the region. Congrats to all of them for getting these positions.

Student – News

Jaclyn Spainhour has recently published an article in the Victorian Society of America's publication *19th Century,* "Symbols of Slumber: Children's Funerary Sculpture in Norfolk's Elmwood Cemetery."
In addition she has taken up the position of Assistant Director of the Hunter House Victorian Museum.
Congratulations on these achievements.

Whenever you’ve presented at a conference or workshop published an article or there’s another achievement you want to share, just send me a short notice for the next issue of the newsletter. I know that there are many more achievements by our current students, but for including them at this place, we need to know about them...

Responsible Conduct of Research Requirement (RCR)

Just a reminder: During recent Graduate Administrators Council the Responsible Conduct of Research requirement has been discussed. Each degree seeking graduate student must complete the training requirement during the first twelve months of enrollment at the University. Enrollment in the training modules is managed through CITI (Collaborative Institutional Training Initiative) and students can enroll in one or any additional modules that might be required by any of the six Colleges. Complete registration information for new users is available at the CITI homepage: https://www.citiprogram.org/.
Please contact the GPD if you need more information on the RCR – Requirement

Important Links

The most recent university catalogs can be found via: [http://www.odu.edu/ao/registrar/universitycatalogs/index.shtml](http://www.odu.edu/ao/registrar/universitycatalogs/index.shtml)
Office of Graduate Studies: [http://www.odu.edu/ao/gradstudies/](http://www.odu.edu/ao/gradstudies/)
Graduate Forms: [http://www.odu.edu/ao/gradstudies/forms/index.shtml](http://www.odu.edu/ao/gradstudies/forms/index.shtml)
Cuba remains one of the few communist-ruled countries in the world, a status it acquired and maintained over the fierce hostility of the United States. The centerpiece of this course is a readings-guided discussion of diverse interpretations of the origins of the 1959 revolution led by Fidel Castro, and its national and international repercussions. U.S.-Cuban relations, Cuban immigration to the United States, and recent political and economic changes in Cuba will receive special attention.

The seminar will explore the major recent developments in maritime historiography. The course will explore how maritime history both presents unique understandings of human history while also working within or redefining broader historical constructs. Students must learn to recognize and analyze historical interpretations and develop, write, and present their own interpretations of primary sources related to a specific topic of local maritime history.

This course will survey crucial historiographical debates surrounding the American military. It will analyze such topics as the development of the colonial militia, the implementation of grand strategy, the improvement of tactical doctrine, changes to the lives of American soldiers, the expansion of navalism, and airpower, civil-military relations, theories related to counterinsurgency, and the American experience in various wars from the colonial period to the present day.

This course will examine the process by which Western Europe shaped and understood its identity post 1000, focusing in particular on its understanding of itself as first and foremost, as Christian. Stemming primarily from leading members of the Catholic hierarchy (clerical and monastic) during the Cluniac revival and Gregorian Reform, written discourse became increasingly occupied with defining the parameters of Orthodox Catholicism in an attempt to ensure order for all members of society. After a brief discussion of how membership in this group was understood and measured, we will turn our attention to those individuals in society who were increasingly viewed as marginal, either assigned minority status within Christian society or adopting liminal status within the community, neither subsumed by it nor excluded from it. One of our main goals will be understanding how the intellectual violence employed by leaders of the church frequently morphed into physical violence enacted by various members of the community, culminating in attempts to eradicate Jews and eliminate heretics. We will also assess the impact of this discourse of “Order and Exclusion” on groups considered less spiritually dangerous, but assigned a secondary status nonetheless, such as lepers and women.
THE BRITISH EMPIRE – 27066 – HIST 695 - 0

Class 7:10 pm - 9:50 pm W BATTEN ARTS-LETTERS 2062 Jan 12, 2013 – April 30, 2013 LECTURE  Brett M. Bebber

This course will evaluate the long history of the British Empire, tracing its expansion and decline over four centuries. In particular, the course will emphasize the role of political economy in shaping Britain’s imperial expansion, as well as the social and cultural relationships forged in various imperial outposts. Our readings will emphasize the various forms of imperial administrations and strategies of dominance, as well as the role of race and gender in establishing imperial power. Finally, the course will analyze the ways in which the decline of the Empire changed England itself, highlighting the interplay of race, immigration, and citizenship in the twentieth century.

THE FRENCH HOLOCAUST – PARIS, KRAKOW, AUSCHWITZ – HIST 695 – STUDY ABROAD

STUDY ABROAD PROGRAM n/a  SPRINGBREAK 2013  Annette Finley-Croswhite

Paris/Auschwitz is a study-abroad experience that focuses on the Holocaust, one of modern Europe’s most tragic and senseless “events” resulting in the loss of over 6 million Jews as well as gypsies, homosexuals, and political enemies of the Nazi state. When most people think of the Holocaust, they think of Nazi Germany, yet Jews from almost all European countries died during the Holocaust, inclusive of 76,000 French victims sacrificed by the Vichy collaborative government. This course focuses on what happened in France and ties that experience to Auschwitz, the death camp where most deported French Jews were sent.

ALL STUDENTS INTERESTED IN THIS STUDY ABROAD NEED TO SIGN UP FOR THE STUDY ABROAD WITH THE OFFICE OF STUDY ABROAD AND TO REGISTER FOR CLASS. STUDENTS INTERESTED SHOULD CONTACT DR. FINLEY-CROSWHITE AS SOON AS POSSIBLE.

Please contact the GPD for the availability of the following classes during Spring 2013:

Hist 668: Internships in History
Hist 675: MA Exam Preparation & Research
Hist 697: Tutorials in History
Hist 698 / Hist 699: Thesis
Hist 999: 1 credit continuance

Please note that these classes need permission by the GPD prior to registration.