Important Points for IDS-TP SECA Concentration

IDS-TP SECA is the Bachelor of Science Degree in Interdisciplinary Studies, Teacher Preparation Program (IDS-TP) with Licensure in Special Education Early Childhood (Birth to 5) and Adapted Curriculum (K-12).

Early Childhood Special Education:

Teacher candidates licensed to teach Early Childhood Special Education (birth to 5)

1. Will be able to work with children with all disabilities from birth to age 5.
2. Will be able to conduct home visits with families and children to extend the benefits of classroom intervention into the home setting.
3. Will often serve as an “inclusion teacher” for children with special needs in grades K-3 in the mornings or afternoons.
4. Will work in programs that may be half day (teachers often get 2 half day programs) or work in a full day program.
5. Will work with a class that is considered full with 8 children with special needs and often with a para-professional.
6. Will work with young children, and because they are young, the progress may be substantial and lasting.
7. Will be able to work in infant intervention programs, school systems, as a life skills specialist in hospitals, and assessment centers.
8. May work in a program that uses “reverse inclusion” and have children without disabilities included.

Special Education Adapted Curriculum:

Teacher Candidates licensed to teach Special Education Adapted Curriculum (K-12)

1. Will be able to work with children with severe disabilities from K – 12.
2. Will work in a class that is considered full with 4 children with severe disabilities per adult or up to 8 children with severe disabilities if a para-professional also is assigned to the class.
3. Will be able to work in school systems, hospital settings, residential settings, and prevocational or vocational programs.

4. Will potentially teach in a self-contained classroom or as a co-teacher in an inclusion setting.

5. Will potentially teach students with severe intellectual disabilities and severe physical impairments, as well as those with disabilities such as traumatic brain injury, severe autism, deaf/blindness, and multiple disabilities.

Both Early Childhood Special Education and Special Education Adapted Curriculum:

In addition to the points addressed above, Teacher Candidates licensed to teach Early Childhood Special Education (Birth – 5) and the Adapted Curriculum (K-12)

1. Will be able to work with parents and extended family members of children with special needs.

2. Will work closely with other support professionals (e.g. speech-language pathologists, occupational therapists, physical therapists, vision specialists, hearing specialists, assistive technology specialists, and behavioral specialists) as a team member.

3. Will provide highly individualized instruction and assessments designed to support the child’s continued developmental progress.

4. Will participate in early field experiences/practica in both early childhood special education (infants and preschoolers) and the adapted curriculum (K-12) and student teaching.

5. Will receive two licenses to teach at the same time.

6. Will help meet the critical need for well-trained Early Childhood Special Education and Special Education Adapted Curriculum teachers locally, statewide, and on the national level.

For further information, please contact your academic advisor or the Interdisciplinary Studies, Teacher Preparation Program in the College of Arts and Letters at Old Dominion University by calling 757-683-4044.