PORTFOLIO EVALUATION FORM
OLD DOMINION UNIVERSITY
Prior Learning Assessment
1105 Student Success Center
Norfolk, Virginia 23529
Phone 757-683-6554

Please complete and return to Prior Learning with student’s portfolio.

Student’s Name: ___________________________ UIN: ___________________________

Subject, Course Number and Title: ______________________________________________

Date: ___________________________

Recommendation (please check one): ___ Credit not recommended ___ Credit recommended

Assessment of Learning Narrative:

1. Is the portfolio logically and carefully organized? Yes No
2. Does the narrative explain how learning was acquired? Yes No
3. Does it contain a mixture of theory and practice appropriate to the subject? Yes No
4. Does the student demonstrate college level writing skills? Yes No
5. If no to any of the above, please elaborate (use additional sheets if needed):

Evidence:

1. Has the student addressed learning outcomes in the course guidelines? Yes No
2. Has the student established authenticity of the evidence? Yes No
3. Is the knowledge demonstrated college level? Yes No
4. Does the student’s knowledge show both breadth and depth appropriate to the course guidelines? Yes No
5. If no to any of the above, please elaborate (use additional sheets if needed):

If credit is not recommended, student should:
1. Provide additional evidence
2. Rewrite narrative to include
3. Take written or oral exam
4. Other
5. Credit will not be granted

Faculty Assessor (print) ___________________________ Date ___________________________

Signature of Faculty Assessor ___________________________ Date ___________________________
1. Assess the level of knowledge and skills demonstrated. Please provide examples from the student’s portfolio to support your conclusions.

2. Assess the level of theoretical understanding demonstrated. Please provide examples from the student’s portfolio to support your conclusions.

3. Describe the gaps in learning. How might the student improve his or her theoretical understanding?

4. Identify and describe areas of excellence in the student’s portfolio.