Bachelor of Arts in Foreign Language with Teaching Licensure
(Pre-K through 12)
2009-2010 Old Dominion University Catalog

Entrance Writing Sample Placement Test: ____________________________

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in French, German, or Spanish and overall, with no grade less than C in the content area and the professional education core as well as having passed PRAXIS I or achieved State board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

The Department of Foreign Languages and Literatures strongly encourages all students preparing for teaching to participate in a structured learning experience in a country where the language is spoken. The department’s study abroad programs include Tours (France), Stuttgart (Germany), and Guadalajara (Mexico). Advisors work closely with the Office of International Programs and the Career Management Center to find additional study abroad opportunities or internships. The major advisor will make every effort to assist with appropriate placement and will discuss how elective credit can be earned. Majors and minors may be eligible for travel assistance awards.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- in the professional education core for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services, Education Building room 152. The PRAXIS II French, German or Spanish Content Examinations must be passed before the candidate may begin the teacher internship. Passing PRAXIS II, VCLA scores and ACTFL certification of oral proficiency at the Advanced-Low level or higher must be on file in the Office of Teacher Education Services and Advising and attached to the internship application.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C in the content area and C- in the minor and professional education core; and completion of a minimum of 120 credit hours.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at http://www.education.odu.edu.

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

LOWER DIVISION GENERAL EDUCATION

A. Skills
Written Communication 3
(Grade of C required in ENGL 110C and ENGL 111C before declaring major)
Oral Communication 3
(Satisfied in the major by FR 311, GER 311, or SPAN 311)
Mathematics 3
MATH 101M, 102M, 162M or STAT 130M
Foreign Language Skills 6-12
(Satisfied by the major)
Computer Skills 3
CS 101D, CS 149D, OTS251D
or advanced placement into ECI 430.

B. Perspectives
Fine and Performing Arts 3
ART 121A, MUSC 264A, COMM/THEA 270A, DANC 185A, THEA 241A
History 3
(requires HIST 102H and HIST 101H, 103H, 104H or 105H).
Literature 3
(requires FLET 100L)
Philosophy 3
PHIL 110P, 120P, or 150P
Natural Science and Technology 3
Eight credit hours of Natural Science with labs. Additionally, 3-4 credit hours of Natural Science or Technology are required. See reverse for choices. 4 4 3-4
Social Science 3
Requires GEOG 100S and POLS 3
I00S or COMM 200S 3

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Concentration in French with Licensure in Pre-K through 12
FR 311 Speaking and Listening 3
FR 312W Writing and Reading 3
FR 320 or 420 Contemporary French/Francophone Civ. 3
FR 407 Advanced Grammar and Syntax 3
FR 300/400-level electives (at least three credits must be in literature at the 400 level) 18

Professional Education sequence:
FL 452 Methods for Teaching FL in Pre-K thru 12 3
FL 456 Field Practicum in Foreign Languages 1
ECI 301 Foundation and Assessment of Education 3
ECI 360 Classroom Management and Discipline 2
ECI 408 Reading and Writing in Content Areas 3
ECI 430 PK-12 Instructional Technology (satisfies computer skills requirement) 3
ECI 485 Student Teaching 12
ESSE 313 Human Growth and Development 3
ESSE 406 Students w/ Diverse Learning Needs 3

Concentration in German with Licensure in Pre-K through 12
GER 311 Speaking and Listening 3
GER 312W Writing and Reading 3
GER 321 German Civil from the Middle Ages to WWI 3
GER 407 Stylistics and Phonetics 3
GER 300/400 level electives (at least six credits must be on the 400 level and one in literature) 18

Professional Education sequence: ECI 301, 360, 408, 430, 485, ESSE 313, 406, FL 452, 456

Concentration in Spanish with Licensure in Pre-K through 12
SPAN 311 Speaking and Listening 3
SPAN 312W Writing and Reading 3
SPAN 320 Spanish Civilization or
SPAN 321 Spanish American Civilization 3
SPAN 331 Intro Spanish Lit: Medieval to 1700 OR
SPAN 332 Intro to Spanish Lit: 1700 to Present OR
SPAN 333 Survey of Early Latin Am Lit OR
SPAN 334 Survey of Modern Latin Am Lit 3
SPAN 407 Advanced Grammar and Syntax 3
SPAN 410 or 415 Intro to Spanish Linguistics/Spanish Phonetics 3
SPAN 300-400-level elective 6
SPAN 400-level electives 6

Professional Education sequence: ECI 301, 360, 408, 430, 485, ESSE 313, 406, FL 452, 456

UPPER DIVISION GENERAL EDUCATION
Satisfied by the professional education core.