Departmental Requirements
(Students must select one concentration)

 Majors must have a C or better in all courses counted toward the major. At least one half of the hours completed in the major must be completed at Old Dominion University. At least 18 hours of the total required must be at the 300-400 level. All theatre majors and intended theatre majors, as part of their degree programs, are required to attend department sponsored events each semester as follows: students taking 12 or more credits in one semester—five Performances/Encounters/Strikes per semester; less than 12 credits in one semester—three Performances/Encounters/Strikes per semester. Deficiencies must be made up before graduation. To become a well-rounded theatre artist, each theatre major MUST obtain 40 theatre events tickets to graduate. Deficiencies must be made up before graduation. These should be logged in the student’s Production Record held with the departmental advisor.

Theatre Education Concentration:

 Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

 Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. All teacher education students must attain passing scores on the appropriate Praxis II specialty area tests if available and the Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising. Education Building 152.

 Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 126 credit hours. Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Education website at www.education.odu.edu.
The curriculum is as follows:

**THEA 152 Acting I**   ____3 (CST 131, 132, 267)*
**THEA 230 Drama for Production**   ____3
(meets oral communication requirement)
**THEA 241A Theatre Experience**   ____3 (CST 141, 142)*
**THEA 244 Intro to Production Design**  ____3 (CST 245, 251)*
**THEA 248 Intro to Stage Makeup**   ____3
**THEA 343 Theatre History I**   ____3
**THEA 344 Theatre History II**   ____3
**THEA 442 Principles of Directing**   ____3
**THEA 449W Script Perf Analysis**   ____3
**THEA 489 Meth of Teach Theatre**   ____3
**THEA 490 Theatre Ed Practicum**   ____1
**THEA Activities 3 hours required;**   ____3
2 hours must be earned through off stage production participation
**THEA/DANC electives**   ____6

At least 3 elective hours should be at the 300-400 level and focus on performance or design/theatre technology.

### Professional Education Core:

**TLED 301 Foundations and Assessment of Education**   ____3
**TLED 360 Class Mgmt & Discipline**   ____2
**TLED 408 Read & Writing in Content**   ____3
**TLED 430 PK-12 Instructional Tech**   ____3
(meets impact of technology requirement)
**TLED 485 Student Teaching**   ____12
**SPED 313 Fundamentals-Human Growth and Development**   ____3 (PSY 231 & 232)*
**SPED 406 Students with Diverse Learning Needs**   ____3

### Dance Education Concentration:

**Admission.** Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

**Continuance.** Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. All teacher education students must attain passing scores on the appropriate Praxis II specialty area tests if available and the Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education Building 152.

**Graduation.** Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 120-132 credit hours (depending on foreign language proficiency).

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at [www.education.odu.edu](http://www.education.odu.edu).

The curriculum is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301 Foundations and Assessment of Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TLED 360 Class Mgmt &amp; Discipline</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TLED 408 Read &amp; Writing in Content</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TLED 430 PK-12 Instructional Tech</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TLED 485 Student Teaching</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>SPED 313 Fundamentals-Human Growth and Development</td>
<td>3</td>
<td>(PSY 231 &amp; 232)*</td>
</tr>
<tr>
<td>SPED 406 Students with Diverse Learning Needs</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

### Upper Division General Education

Students in this program satisfy the Upper Division General Education requirement through their professional education courses.