Admission. Students applying for admission to the teacher education programs in marketing education and technology education must (1) complete at least one semester at Old Dominion University, (2) have a 2.75 grade point average overall, in the major, and in the professional education core with no grade less than C- in all courses taken in the major and in the professional education core, (3) have passed PRAXIS I or achieved State Board of Education approved scores on the SAT or ACT, (4) present written recommendations from two faculty members from the Occupational and Technical Studies Department, and (5) have an interview with the program leader. Although students may enroll in a limited number of education courses, admission into the teacher education program and passing PRAXIS I scores or approved equivalent test scores must be on file in the Teacher Education Services Office prior to students enrolling in any professional education practicum course (STEM 408).

Continuance. Student in marketing education and technology education licensure programs must (1) satisfy University requirements, (2) continue to maintain a 2.75 grade point average overall, in the major, and in the professional education core with no earned grade less than C- in all courses taken in the major and in the professional education core, and (3) successfully complete SEPS 297 and a student teaching interview.

Assessments required for teacher education programs and licensure. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. Students who complete their programs after December 1, 2006 are required to take the Virginia Communication and Literacy Assessment (VCLA) to be eligible for licensure. The VCLA should be taken during the semester of student teaching. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. In addition, all students must take and pass the Exit Examination of Writing Proficiency to be eligible for student teaching. The University recommends that students take this exam in their junior year. All students will take and attain a passing score on the appropriate PRAXIS II specialty test in order to be eligible for student teaching and licensure. Score reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building.

Exit. Students in marketing education and technology education licensure programs must have (1) a 2.75 grade point average overall, in the major, and in the professional education core, (2) earned a passing grade in student teaching, and (3) completed the senior assessment.

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication
ENGL 110C _____3(ENG 111)*
ENGL 211C, 221C, or 231C _____3(See transfer guide)

Oral Communication
COMM 101R, 103R, or 112R _____3(See transfer guide)

Mathematics (3 credits General Education; 3 credits departmental)
MATH 102M (Required) _____3(MTH 158)*
STAT 130M (Required) _____3(MTH 146, 157, 240, 241, 242)*

Language and Culture
_____0-6(See transfer guide)

Information Literacy and Research
STEM 251 required _____3(ETR 160)*

B. Ways of Knowing

Human Creativity _____3(See transfer guide)
ART 121A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A

Interpreting the Past _____3(See transfer guide)
HIST 100H, 101H, 102H, 103H, 104H, or 105H

Literature _____3(See transfer guide)
ENGL 112L, 114L, or FLET 100L

Philosophy and Ethics _____3(See transfer guide)
PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E

The Nature of Science
PHYS 101N (Required) _____4(PHY 100 or 101)*
PHYS 102N (Required) _____4(PHY 102)*

Human Behavior (PSYC 201S) _____3(PSY 200, 201 or 202)*

Impact of Technology (satisfied by STEM 370T in major)

Technical Content
STEM 112 Communication Design _____3(ARC 210)*

STEM 350 Comm for Technology Processes

STEM 351 Communication Tech _____3

STEM 221 Industrial Materials _____3(IND 180, 185)*

STEM 231 Materials & Processes Tech (IND 102, 113+114, or 115, MAC 110)*

STEM 320 Manuf & Construct Tech _____3(ARC 246)*

STEM 323 Production Technology _____3

STEM 241 Energy Sys: Basic Elect (ELE 113, 114, 115, 120, 121, 122, 130, 150, 157)*

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STEM 242 Technology Sys Control ___3
(ELE 143, 144, 156, 157 (taking 157 will award both STEM 241 and 242, 160, 169, 201, 202, 225, 233, 234, 238, 239, 240)*

STEM 330 Medical, Agr. BioTechnology ___3_______

STEM 343 Energy and Power Tech ___3_______

STEM 360 Transportation Tech ___3_______

STEM 370T Tech & Society ___3_______

STEM 382 Industrial Design ___3_______

STEM 417 Explor’g Tech & Modern Ind ___3_______

Technology Education Teaching Courses
TLED 408 Reading & Writing Content Areas ___3_______

SPED 313 Fundamentals of Human Growth and Development ___3_______

SEPS 297 Observation and Participation ___1_______

SEPS 400 Inst Design & Development ___3_______

SEPS 402 Instructional Methods ___3_______

SEPS 408 Adv Classroom Issues/Practices ___3_______

SEPS 485 Student Teaching ___12_______

SEPS 450 Assessment, Eval and Improve ___3_______

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major
Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.