BACHELOR OF SCIENCE—Health and Physical Education PK-12 Teaching Licensure Emphasis

OLD DOMINION UNIVERSITY

2010-2011 Catalog

with VCCS equivalencies in (parentheses)

(* indicates not automatically waived with transferrable associates degree, C or better required for transfer)

Entrance Writing Sample Placement Test: ____________________________

Admission. Students wanting to enroll in the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C- in the content area and the professional education core. Additionally, students must pass the PRAXIS I exam or SAT or ACT, bases on the Commonwealth of Virginia standard by the end of the sophomore year and complete the Office of Teacher Education Services application to be accepted into teacher education. This must be done prior to enrollment in the 60 th credit hour.

Continuance. Students must maintain a general grade point average of 2.75 for teacher licensure in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. Candidates must pass the PRAXIS II test of Health and Physical Education Content Knowledge Form 0856 prior to the teacher internship and attach the scores to the internship application.

Assessments required for teacher education programs and licensure. In order to obtain a Virginia teaching license, all teacher education students must attain a minimum of 120 credit hours and completion of an exit interview with the department chair.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at http://www.education.odu.edu.

LOWER DIVISION GENERAL EDUCATION

Written Communication (ENGL 110C and one from ENGL 211C, 221C, or 231C) ___6 (See transfer guide)

Oral Communication (COMM 101R required) ___3 (CST 100, 105, 110)*

Mathematics (MATH 101M, 102M, 162M or STAT 130M) ___3 (See transfer guide)

Language and Culture ___0-6 (See transfer guide)

Information Literacy and Research (satisfied by TLED 430 in major) ___3 (See transfer guide)

Human Creativity (ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A) ___3 (See transfer guide)

Interpreting the Past (HIST 100H, 101H, 102H, 103H, 104H, or 105H) ___3 (See transfer guide)

Literature (ENGL 112L, 114L, or FLET 100L) ___3 (See transfer guide)

Philosophy & Ethics (PHIL 110P, 120P, 140P, 230E or 240E, 383T, 389T, or WMST 390T) ___3 (See transfer guide)

The Nature of Science BIOL 108N-109N required in major ___8 (See transfer guide)

Human Behavior (PSYC 201S required) ___3 (PSY 200, 201, 202)*

Impact of Technology (COMM 372T, CS 300T, DNTH 440T, or ENGL 307T, GEOG 306T, HIST 300T, 304T, 385T, 389T, IT 360T, MUSC 335T, PHIL 383T, POLS 350T, STEM 110T, 370T, or WMST 390T) ___3 (See transfer guide)

Health and Physical Education Requirements

BIO 250 Human Anatomy and Physiology __4 (BIO 141, 231)*

TLED 408 Reading Across the Content Area ___3

TLED 430 PK-12 Instructional Technology ___3

PE 200 Foundations of HPE ___3

PE 217 Fundamental Movement Skills and Dance ___3

PE 218 Aquatics and Outdoor Education ___3

PE 220 Teaching of Team Sports I ___2

PE 221 Teaching of Team Sports II ___2

PE 222 Teaching of Individual Sports ___2

PE 224 Teaching Elementary Physical Education ___3

PE 300 Mgmt Skills for Teaching Health & PE ___3

PE 301W Teach Phys Ed in Secondary Schools ___3

PE 318 Motor Learning ___3

PE 319 Physical Growth and Motor Dev ___3

PE 404 Adaptive Physical Education ___4

EXSC 250 Strength and Conditioning Leadership ___3

EXSC 322 Anatomical Kinesiology ___4

EXSC 409 Physiology of Exercise ___3

HE 224 First Aid ___3 (HLT 100, RPK 230 or 160)*

HE 230 Personal and Community Hlth ___3 (HLT 110)*

HE 302 Methods/Materials in Health Ed ___3

HPE 230 Field Experience in PE and Health ___2

HPE 369 Practicum in PE and Health ___3

HPE 406 Tests/Meas. in Phys Ed ___3

HPE 430 Teaching Wellness & Hlth-related Fitness ___3

HPE 485 Teacher Candidate Internship ___12

HPE 487 Teacher Candidate Seminar ___1

UPPER DIVISION GENERAL EDUCATION Satisfied by the required minor in health education included in the program.

All PE, HE, HPE and EXSC courses and BIO 250 will be used to calculate the major grade point average which must be 2.75 to graduate. Additional hours may be needed to meet the 120 credit hour minimum.

Driver Education endorsement Area

PE 308 Driver Education Foundations of Traffic Safety ___3

PE 309 Principles and Methodologies of Classroom and In-car Instruction ___3

PE 308 and PE 309 are required by the Virginia Department of Education for an endorsement in Driver Education. The courses provide prospective teachers with the essential knowledge, skills and dispositions to effectively deliver the course content as presented in the Administrative and Curriculum Guide for Driver Education in Virginia.

*Driver Education endorsement is strongly recommended for all teacher candidates desiring to teach at the secondary level.