Bachelor of Arts in Foreign Language with Teaching Licensure (Pre-K through 12)
2010-2011 Old Dominion University Catalog

NAME:_____
UIN_____
TELEPHONE_____

Entrance Writing Sample Placement Test:_____

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in French, German, or Spanish, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I or exam prior to, or during, enrollment in TLED 301. The Department of Foreign Languages and Literatures strongly encourages all students preparing for teaching to participate in a structured learning experience in a country where the language is spoken. The department's study abroad programs include Tours (France), Stuttgart (Germany), and Guadalajara (Mexico). Advisors work closely with the Office of International Programs and the Career Management Center to find additional study abroad opportunities or internships. The major advisor will make every effort to assist with appropriate placement and will discuss how elective credit can be earned. Majors and minors may be eligible for travel assistance awards.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- in the professional education core for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152. The Praxis II French, German or Spanish Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II scores and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core with no grade less than a C in the content area and C- in the professional education core; and completion of a minimum of 120 credit hours.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication
(C or better required in ENGL 110C before declaring major)
ENGL 110C _____3_____
ENGL 211C* _____3_____

Oral Communication
(Satisfied in major by FR 311, GER 311 or SPAN 311)

Mathematics _____3_____
MATH 101M, 102M, 162M or STAT 130M

Language and Culture
(Satisfied by major)

Information Literacy and Research
(Satisfied in major by TLED 430)

B. Ways of Knowing

Human Creativity _____3_____
ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A

Interpreting the Past _____3_____
HIST 102H required*

Literature _____3_____
FLET 100L required*

Philosophy & Ethics _____3_____
PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E

The Nature of Science _____4_____
BIO 105N-106N, 108N-109N, _____4_____
CHEM 105N/106N-107N/108N, PHYS 101N-102N, 103N-104N, OEAS 106N-107N, OEAS 110N (or 111N)-112N

Human Behavior _____3_____
GEOG 100S required*

Impact of Technology _____3_____
COMM 372T, CS 300T, DNTH 440T, or ENGL 307T, GEOG 306T, HIST 300T, 304T, 386T, 389T, IT 360T, MUSC 335T, PHIL 383T, POLS 350T, STEM 110T, 370T, or WMST 390T

CONCENTRATION IN FRENCH WITH LICENSURE IN PRE-K THROUGH 12

	Credits
FR 311 Speaking and Listening	3
FR 312W Writing and Reading	3
FR 320 or 420 Contemporary French/Francophone Civ.	3
FR 407 Advanced Grammar and Syntax	3
FR 300/400-level electives (at least three credits must be in literature at the 400 level)	18
Professional Education sequence:	
FL 452 Methods for Teaching FL in Pre-K thru 12	3
FL 456 Field Practicum in Foreign Languages	1
TLED 301 Foundation and Assessment of Education	3
TLED 360 Classroom Management and Discipline	2
TLED 408 Reading and Writing in Content Areas	3
TLED 430 PK-12 Instructional Technology (satisfies information literacy and research requirement)	3
TLED 485 Student Teaching	12
SPED 313 Human Growth and Development	3
SPED 406 Students w/ Diverse Learning Needs	3

CONCENTRATION IN GERMAN WITH LICENSURE IN PRE-K THROUGH 12

	Credits
GER 311 Speaking and Listening	3
GER 312W Writing and Reading	3
GER 321 German Civil from the Middle Ages to WWI	3
GER 407 Stylistics and Phonetics	3
GER 300/400 level electives (at least six credits must be on the 400 level and one in literature)	18
Professional Education sequence:	
FL 452 Methods for Teaching FL in Pre-K thru 12	3
FL 456 Field Practicum in Foreign Languages	1
TLED 301 Foundation and Assessment of Education	3
TLED 360 Classroom Management and Discipline	2
TLED 408 Reading and Writing in Content Areas	3
TLED 430 PK-12 Instructional Technology (satisfies information literacy and research requirement)	3
TLED 485 Student Teaching	12
SPED 313 Human Growth and Development	3
SPED 406 Students w/ Diverse Learning Needs	3

CONCENTRATION IN SPANISH WITH LICENSURE IN PRE-K THROUGH 12

	Credits
SPAN 311 Speaking and Listening	3
SPAN 312W Writing and Reading	3
SPAN 320 Spanish Civilization or SPAN 321 Spanish American Civilization	3
SPAN 331 Intro Spanish Lit: Medieval to 1700 OR SPAN 332 Intro to Spanish Lit: 1700 to Present OR SPAN 333 Survey of Early Latin Am Lit OR SPAN 334 Survey of Modern Latin Am Lit	3
SPAN 407 Advanced Grammar and Syntax	3
SPAN 410 or 415 Intro to Spanish Linguistics/ Spanish Phonetics	3
SPAN 300-400-level elective	6
SPAN 400-level electives	6
Professional Education sequence:	
FL 452 Methods for Teaching FL in Pre-K thru 12	3
FL 456 Field Practicum in Foreign Languages	1
TLED 301 Foundation and Assessment of Education	3
TLED 360 Classroom Management and Discipline	2
TLED 408 Reading and Writing in Content Areas	3
TLED 430 PK-12 Instructional Technology (satisfies information literacy and research requirement)	3
TLED 485 Student Teaching	12
SPED 313 Human Growth and Development	3
SPED 406 Students w/ Diverse Learning Needs	3

UPPER DIVISION GENERAL EDUCATION
Satisfied by the professional education core.