Bachelor of Arts-Theatre and Dance Education Major
2010-2011 Old Dominion University Catalog

Entrance Writing Sample Placement Test:________________________

LOWER DIVISION GENERAL EDUCATION
A. Skills
   Written Communication
   (C or better required in ENGL 110C before declaring major)
   ENGL 110C 3
   ENGL 211C 3
   Oral Communication
   COMM 101R, 103R, or 112R
   (Satisfied by THEA 230 for theatre education majors)
   Mathematics
   MATH 101M, 102M, 162M or STAT 130M
   Language and Culture
   0-12
   (Competence through 202F level. Not met by associate degree)

Information Literacy and Research
   Satisfied in major

B. Ways of Knowing
   Human Creativity
   ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A
   (Theatre majors may not use THEA 241A or COMM/THEA 270A; dance majors may not use DANC 185A)
   Interpreting the Past
   HIST 100H, 101H, 102H, 103H, 104H, or 105H
   Literature
   ENGL 112L, 114L, or FLET 100L
   Philosophy & Ethics
   PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E
   The Nature of Science
   Human Behavior
   ANTR 110S; COMM 200S (preferred); CRJS 215S; ECON 200S, 201S, 202S; FIN 210S, GEOG 100S, 101S; POLS 100S, 101S, 102S; PSYC 201S, 203S; SOC 201S; WMST 201S
   Impact of Technology
   COMM 372T, CS 300T, DNTH 440T, or ENGL 307T, GEOG 306T, HIST 300T, 304T, 386T, 389T, IT 360T, MUSC 335T, PHIL 383T, POLS 350T, STEM 110T, 370T, or WMST 390T

Departmental Requirements
(Students must select one concentration)
Majors must have a C or better in all courses counted toward the major. At least one half of the hours completed in the major must be completed at Old Dominion University. At least 18 hours of the total required must be at the 300-400 level.
All theatre majors and intended theatre majors, as part of their degree programs, are required to attend department sponsored events each semester as follows: students taking 12 or more credits in one semester—five Performances/Encounters/Strikes per semester; less than 12 credits in one semester—three Performances/Encounters/Strikes per semester. Deficiencies must be made up before graduation.
To become a well-rounded theatre artist, each theatre major MUST obtain 40 theatre events tickets to graduate. Deficiencies must be made up before graduation. These should be logged in the student’s Production Record held with the departmental advisor.

THEATRE EDUCATION CONCENTRATION:

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. All teacher education students must attain passing scores on the appropriate Praxis II specialty area tests if available and the Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education Building 152.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 126 credit hours.
Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.
The curriculum is as follows:
DANC 185A Dance & its Audience 3
THEA 152 Acting I 3
THEA 230 Drama for Production 3 (meets oral communication requirement)
THEA 241A Theatre Experience 3
THEA 244 Intro to Production Design 3
THEA 248 Intro to Stage Makeup 3
THEA 252 Acting II 3
THEA 343 Theatre History 3
THEA 344 Theatre History 3
THEA 442 Principles of Directing 3
THEA 449W Script Perf Analysis 3
THEA 489 Meth of Teach Theatre 3
THEA 490 Theatre Ed Practicum 1
THEA Activities 3 hours required: 3
2 hours must be earned through off stage production participation
THEA/DANC electives 6

At least 3 elective hours should be at the 300-400 level and focus on performance or design/theatre technology.

Professional Education Core:
TLED 301 Foundations and Assessment of Education 3
TLED 360 Class Mgmt & Discipline 2
TLED 408 Read & Writing in Content 3
TLED 430 PK-12 Instructional Tech 3 (meets information literacy and research requirement)
TLED 485 Student Teaching 12
SPED 313 Fundamentals-Human Growth and Development 3
SPED 406 Students with Diverse Learning Needs 3

Dance Education Concentration:
Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.
Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. All teacher education students must attain passing scores on the appropriate Praxis II specialty area tests if available and the Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education Building 152.
Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 120-132 credit hours (depending on foreign language proficiency).

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.

The curriculum is as follows:
12 credits from DANC 201, 302, 303, 404, 405, or 406 10
10 credits from DANC 211, 312, 313, 414, 415, or 416 10
DANC 321 Intro to Jazz Dance 1
DANC 322 Jazz 2 1
DANC 350 Dance Improvisation 1
DANC 360 Rhythmic Analysis 1
DANC 370 Dance Composition 1 2
DANC 387 Dance Rep & Perform 1
DANC 388 Dance Rep & Perform 1
DANC 389W 20th Cent Dance Hist 3
DANC 393 Anat & Kines for Dance 3
DANC 489 Prin of Teach Dance 2
DANC 499 Senior Project 1
THEA 244 or 248 Production Design or Stage Makeup 3
PE 217 Ed Rhythms and Dance 1
EXSC 340 Prevent/Care of Injuries 3

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Professional Education Core:
TLED 301 Foundations and Assessment of Education 3
TLED 360 Class Management and Discipline 2
TLED 408 Reading and Writing in Content Area 3 (meets information literacy and research requirement)
TLED 430 PK-12 Instructional Tech. 3
SPED 313 Human Growth/Development 12
SPED 406 Students with Diverse Learning Needs 3

UPPER DIVISION GENERAL EDUCATION
Students in this program satisfy the Upper Division General Education requirement through their professional education courses.