Entrance Writing Sample Placement Test:____________________

This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia.

The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and Teaching and Learning department of the Darden College of Education. Students receive a Bachelor of Arts in English.

Admission. All students must apply for and be admitted into the approved English teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA). Although students may enroll in a limited number of education courses, students must be admitted into the approved English teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance. Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. English courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the PRAXIS II English content knowledge examination prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/content and the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 132 credit hours, which must include both a minimum of 34 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

LOWER DIVISION GENERAL EDUCATION

A. Skills
Written Communication
(C or better required in ENGL 110C before declaring major)
ENGL 110C 3(ENGL 111)*
ENGL 211C 3(ENGL112 or 210)*

Oral Communication 3(See transfer guide)
COMM 101R, 103R, or 112R

Mathematics 3(See transfer guide)
MATH 101M, 102M, 162M or STAT 130M

Language and Culture 0-12(See transfer guide)
(Competence through 202F level; not met by associate degree)

Information Literacy and Research 3(See transfer guide)

B. Ways of Knowing
Human Creativity 3(See transfer guide)
ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A,
THEA 241A, COMM/THEA 270A

Interpreting the Past 3(See transfer guide)
HIST 100H, 101H, 102H, 103H, 104H, or 105H

Literature 3(See transfer guide)
ENGL 112L, 114L, or FLET 100L

Philosophy & Ethics 3(See transfer guide)
PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E,
441E, or 442E

The Nature of Science 4(See transfer guide)
BIO 105N-106N, 108N-109N, 3(See transfer guide)
CHEM 105N/106N-107N/108N, PHYS 101N-102N, 103N-
104N, OEAS 106N-107N, OEAS 110N (or 111N)-112N

Human Behavior 3(See transfer guide)
AAST 100S; ANTR 110S; COMM 200S; CRJS 215S; ECON
200S, 201S, 202S; FIN 210S, GEOG 100S, 101S; POLS
100S, 101S, 102S; PSYC 201S, 203S; SOC201S; WMST
201S

Impact of Technology 3(See transfer guide)
(teacher education majors satisfy the requirement with TLED
430) COMM 372T, CS 300T, DNTH 440T, or ENGL 307T,
GEOG 306T, HIST 300T, 304T, 386T, 389T, IT 360T, MUSC
335T, SCI 302T, PHIL 383T, POLS 350T, STEM 110T,
370T, or WMST 390T

FOUNDATION COURSES (22 credits)
ENGL 200 Intro to English Studies 1
ENGL 301 or 302 British Lit 3
ENGL 345 or 346 American Lit 3
ENGL 360, 363, 393 or 493World Lit 3
ENGL 303 or 304 Shakespeare 3
ENGL 459, 463, 465, or 466W Focus 3
ENGL 325, 333, or 370 Analytics (choose 2) 3
Teaching emphasis students must take ENGL 333 in the Analytics Portion of the core. All majors must take an ENGL writing intensive course (W) to graduate.

ELECTIVE COURSES (3 credits)
ENGL 300 or 400-level (1 course) 3

EMPHASIS COURSES (18 credits)
ENGL 301 or 302 British Lit 3
ENGL 345 or 346 American lit 3
ENGL 327W Advanced Comp 3
ENGL 350 Aspects of English Lang 3
ENGL 406 Teaching of Literature 3
ENGL 455 Teaching of Comp 6-12 3

PROFESSIONAL EDUCATION COURSES (33 credits)
TLED 301 Found/Assessment of Ed 3
TLED 360 Classroom Mgmt/Discipl 2
TLED 408 Reading/Writing Cont Area 3
TLED 430 PK-12 Instructional Tech 3
(satisfies info literacy and research requirement)
TLED 451 Dev Inst Strat: English 3
TLED 483 Practicum Seminar in Ed 1
TLED 485 Student Teaching 12
SPED 313 Human Growth and Dev. 3(PSY 231 and 232 together)*
SPED 406 Students w/ Diverse Needs 3

UPPER DIVISION GENERAL EDUCATION
Satisfied through professional education sequence.