This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia.

The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and Teaching and Learning department of the Darden College of Education. Students receive a Bachelor of Arts in English.

**Admission.** All students must apply for and be admitted into the approved English teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Virginia Board of Education prescribed assessments:**
- A passing PRAXIS I composite score of 532 or
- Qualifying SAT or ACT test scores or
- PRAXIS I Math test score of 178 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- SAT Mathematics test score of 530 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- ACT Mathematics test score of 22 and a composite Virginia Communication and Literacy (VCLA) score of 470

**Required grade point averages (GPA):**
- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all English courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved English teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance.** Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. English courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the PRAXIS II English content knowledge examination prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Virginia Board of Education prescribed assessments:**
- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- PRAXIS II English: Content Knowledge (test code 0041) – passing score of 172 is required

**Graduation.** Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/content and the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 132 credit hours, which must include both a minimum of 34 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

**LOWER DIVISION GENERAL EDUCATION**

A. **Skills**

- **Written Communication**
  - (C or better required in ENGL 110C before declaring major)
  - ENGL 110C
  - ENGL 211C

- **Oral Communication**
  - COMM 101R, 103R, or 112R

- **Mathematics**
  - MATH 101M, 102M, 162M or STAT 130M

- **Language and Culture**
  - (Competence through 202 level; not met by associate degree)
  - CS 120G, 121G, or IT 150G

B. **Ways of Knowing**

- **Human Creativity**
  - ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A

- **Interpreting the Past**
  - HIST 100H, 101H, 102H, 103H, 104H, or 105H

- **Literature**
  - ENGL 112L, 114L, or FLET 100L

- **Philosophy & Ethics**
  - PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E

- **The Nature of Science**
Human Behavior  
AAS1 100S; ANTR 110S; COMM 200S; CRJS 215S; ECON 200S, 201S, 202S; FIN 210S, GEOG 100S, 101S; POLS 100S, 101S, 102S; PSYC 201S, 203S; SOC201S; WMST 201S

Impact of Technology  
(teacher education majors satisfy the requirement with TLED 430) COMM 372T, CS 300T, DNTH 440T, or ENGL 307T, GEOG 306T, HIST 300T, 304T, 386T, 389T, IT 360T, MUSC 335T, SCI 302T, PHIL 383T, POLS 110T, 370T, or WMST 390T

FOUNDATION COURSES (22 credits)
ENGL 200 Intro to English Studies  
ENGL 301 or 302 British Lit  
ENGL 345 or 346 American Lit  
ENGL 360, 363, 393 or 493 World Lit  
ENGL 303 or 304 Shakespeare  
ENGL 459, 463, 465, or 466W Focus  
ENGL 325, 333, or 370 Analytics  
(choose 2)

Teaching emphasis students must take ENGL 333 in the Analytics Portion of the core. All majors must take an ENGL writing intensive course (W) to graduate.

ELECTIVE COURSES (3 credits)
ENGL 300 or 400-level (1 course)  

EMPHASIS COURSES (18 credits)
ENGL 301 or 302 British Lit  
ENGL 345 or 346 American Lit  
ENGL 327W Advanced Comp  
ENGL 350 Aspects of English Lang  
ENGL 406 Teaching of Literature  
ENGL 455 Teaching of Comp 6-12

PROFESSIONAL EDUCATION COURSES (33 credits)
TLED 301 Found/Assessment of Ed  
TLED 360 Classroom Mgmt/Discipl  
TLED 408 Reading/Writing Cont Area  
TLED 430 PK-12 Instructional Tech  
TLED 451 Dev Inst Strat: English  
TLED 483 Practicum Seminar in Ed  
TLED 485 Student Teaching  
SPED 313 Human Growth and Dev.  
SPED 406 Students w/ Diverse Needs

UPPER DIVISION GENERAL EDUCATION
Satisfied through professional education sequence.