Bachelor of Arts in Foreign Language with Teaching Licensure (Pre-K through 12)  
2011-2012 Old Dominion University Catalog

Entrance Writing Sample Placement Test:_____________________

Admission.  All students must apply for and be admitted into the approved foreign language teacher preparation program for French, German or Spanish.  Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Virginia Board of Education prescribed assessments:
- A passing PRAXIS I composite score of 532 or
- Qualifying SAT or ACT test scores or
- PRAXIS I Math test score of 178 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- SAT Mathematics test score of 550 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- ACT Mathematics test score of 22 and a composite Virginia Communication and Literacy (VCLA) score of 470

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education website, www.odu.edu/tes.

Required grade point averages (GPA):
- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all French, German or Spanish major courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved foreign language teacher preparation program prior to enrolling in any instructional strategies practicum education course.  Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance.  Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75.  French, German or Spanish courses must be passed with a grade of C or higher.  The professional education core must be completed with a grade of C- or higher for continuance.  A professional education GPA of 2.75 is required for continuance.  Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the PRAXIS II French, German or Spanish examination and receive an official rating of Advanced-low or higher on the ACTFL OPI prior to or while enrolled in the instructional strategies course.  All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Virginia Board of Education prescribed assessments:
- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- PRAXIS II French: Content Knowledge (test code 5174) CBT – passing score of 163 is required
- PRAXIS II German: Content Knowledge (test code 5183) CBT – passing score of 163 is required
- PRAXIS II Spanish: Content Knowledge (test code 5195) CBT – passing score of 168 is required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation.  Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.  

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision.  Any changes resulting from these factors supersede the program requirements described in this Catalog.  Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.  Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure.  Students seeking licensure only must see an advisor before enrolling.  A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

Students seeking licensure in pre-K through grade 12 complete the lower-division General Education requirements listed under the Bachelor of Arts- Foreign Languages and Literatures major.
LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication
(C or better required in ENGL 110C before declaring major)
ENGL 110C______________________3_____________
ENGL 211C*______________________3_____________

Oral Communication
(Satisfied in the major by FR 311, GER 311, or SPAN 311)

Mathematics______________________3_____________
MATH 101M, 102M, 162M or STAT 130M

Language and Culture
(Satisfied by major)

Information Literacy and Research______________________3_____________
CS 120G, 121G, or IT 150G

B. Ways of Knowing

Human Creativity______________________3_____________
ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A,
THEA 241A, COMMITHEA 270A

Interpreting the Past______________________3_____________
HIST 102H required*

Literature______________________3_____________
FLET 100L required*

Philosophy & Ethics______________________3_____________
PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E,
441E, or 442E

The Nature of Science______________________4_____________
BIO 105N-106N, 108N-109N,
CHEM 105N/106N-107N/108N, PHYS 101N-102N, 103N-
104N, OEAS 106N-107N, OEAS 110N (or 111N)-112N

Human Behavior______________________3_____________
GEOG 100S required*

Impact of Technology______________________3_____________
COMM 372T, CS 300T, DNTH 440T, or ENGL 307T,
GEOG 306T, HIST 300T, 304T, 386T, 389T, IT 360T,
MUSC 335T, SCI 302T, PHIL 383T, POLS 350T, STEM
110T, 370T, or WMST 390T (Satisfy by TLED 430 for
teacher licensure students)

CONCENTRATION IN FRENCH WITH LICENSURE
IN PRE-K THROUGH 12 Credits

FR 311 Speaking and Listening (satisfies oral
communication requirement)______________________3_____________
FR 312W Writing and Reading______________________3_____________
FR 320 or 420 Contemporary French/ Francophone Civ.______________________3_____________
FR 407 Advanced Grammar and Syntax______________________3_____________
FR 300/400-level electives (at least three credits
must be in literature at the 400 level)______________________18_____________

Professional Education sequence:

FL 452 Methods for Teaching FL in Pre-K thru 12______________________3_____________
FL 456 Field Practicum in Foreign Languages______________________1_____________
TLED 301 Foundation and Assessment of Education______________________3_____________
TLED 360 Classroom Management and Discipline______________________2_____________
TLED 408 Reading and Writing in Content Areas______________________3_____________
TLED 430 PK-12 Instructional Technology (satisfies
information literacy and research requirement)______________________3_____________
TLED 485 Student Teaching______________________12_____________
SPED 313 Human Growth and Development______________________3_____________
SPED 406 Students w/ Diverse Learning Needs______________________3_____________

CONCENTRATION IN GERMAN WITH LICENSURE
IN PRE-K THROUGH 12 Credits

GER 311 Speaking and Listening (satisfies oral
communication requirement)______________________3_____________
GER 312W Writing and Reading______________________3_____________
GER 321 German Civil from the Middle Ages to WWI______________________3_____________
GER 407 Stylistics and Phonetics______________________3_____________
GER 300/400-level electives (at least six credits must be on
the 400 level and one in literature)______________________18_____________

Professional Education sequence:

FL 452 Methods for Teaching FL in Pre-K thru 12______________________3_____________
FL 456 Field Practicum in Foreign Languages______________________1_____________
TLED 301 Foundation and Assessment of Education______________________3_____________
TLED 360 Classroom Management and Discipline______________________2_____________
TLED 408 Reading and Writing in Content Areas______________________3_____________
TLED 430 PK-12 Instructional Technology (satisfies
information literacy and research requirement)______________________3_____________
TLED 485 Student Teaching______________________12_____________
SPED 313 Human Growth and Development______________________3_____________
SPED 406 Students w/ Diverse Learning Needs______________________3_____________

SPED 406 Students w/ Diverse Learning Needs

CONCENTRATION IN SPANISH WITH LICENSURE
IN PRE-K THROUGH 12 Credits

SPAN 311 Speaking and Listening (satisfies oral
communication requirement)______________________3_____________
SPAN 312W Writing and Reading______________________3_____________
SPAN 320 Spanish Civilization or
SPAN 321 Spanish American Civilization______________________3_____________
SPAN 331 Intro Spanish Lit: Medieval to 1700 OR
SPAN 332 Intro to Spanish Lit: 1700 to Present OR
SPAN 333 Survey of Early Latin Am Lit OR
SPAN 334 Survey of Modern Latin Am Lit______________________3_____________
SPAN 407 Advanced Grammar and Syntax______________________3_____________
SPAN 410 or 415 Intro to Spanish Linguistics/ Spanish Phonetics______________________3_____________
SPAN 300-400-level elective______________________6_____________
SPAN 400-level electives______________________6_____________

Professional Education sequence:

FL 452 Methods for Teaching FL in Pre-K thru 12______________________3_____________
FL 456 Field Practicum in Foreign Languages______________________1_____________
TLED 301 Foundation and Assessment of Education______________________3_____________
TLED 360 Classroom Management and Discipline______________________2_____________
TLED 408 Reading and Writing in Content Areas______________________3_____________
TLED 430 PK-12 Instructional Technology (satisfies
information literacy and research requirement)______________________3_____________
TLED 485 Student Teaching______________________12_____________
SPED 313 Human Growth and Development______________________3_____________
SPED 406 Students w/ Diverse Learning Needs______________________3_____________

UPPER DIVISION GENERAL EDUCATION

Satisfied by the professional education core.

*Transfer credits. Courses may not be automatically satisfied by completion of an associate degree. See catalog page 100 for more details.