Entrance Writing Sample Placement Test: ______________

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication
(C or better required in ENGL 110C before declaring major)
ENGL 110C ______________
ENGL 211C ______________
Oral Communication
COMM 101R, 103R, or 112R
(Satisfied by THEA 230 for theatre education majors)

Mathematics
MATH 101M, 102M, 162M or STAT 130M

Language and Culture
6-12
(Competence through 202F level. Not met by associate degree)

Information Literacy and Research

B. Ways of Knowing

Human Creativity
ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A
(Theatre majors may not use THEA 241A or COMM/THEA 270A; dance majors may not use DANC 185A)

Interpreting the Past
HIST 100H, 101H, 102H, 103H, 104H, or 105H

Literature
ENGL 112L, 114L, or FLET 100L

Philosophy & Ethics
PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E

The Nature of Science
BIO 105N-106N, 108N-109N,
CHEM 105N-106N-107N/108N, PHYS 101N-102N, 103N-104N,
OEAS 106N-107N, OEAS 110N (or 111N)-112N

Human Behavior
ANTR 110S; COMM 200S (preferred); CRJS 215S; ECON 200S, 201S, 202S; FIN 210S, GEOG 100S, 101S; POLS 100S, 101S, 102S;
PSYC 201S, 203S; SOC 201S; WMST 201S

Impact of Technology
(Satisfied by TLED 430)

Departmental Requirements
(students must select one concentration)

Majors must have a C or better in all courses counted toward the major. At least one half of the hours completed in the major must be completed at Old Dominion University. At least 18 hours of the total required must be at the 300-400 level.
All theatre majors and intended theatre majors, as part of their degree programs, are required to attend department sponsored events each semester as follows: students taking 12 or more credits in one semester—five Performances/Encounters/Strikes per semester; less than 12 credits in one semester—three Performances/Encounters/Strikes per semester. Deficiencies must be made up before graduation.
To become a well-rounded theatre artist, each theatre major MUST obtain 40 theatre event tickets to graduate. Deficiencies must be made up before graduation. These should be logged in the student’s Production Record held with the departmental advisor.

Theatre Education Concentration:

Admission. All students must apply for and be admitted into the approved theatre education program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Virginia Board of Education prescribed assessments:

- A passing PRAXIS I composite score of 532 or
- Qualifying SAT or ACT test scores or
- PRAXIS I Math test score of 178 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- SAT Mathematics test score of 530 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- ACT Mathematics test score of 22 and a composite Virginia Communication and Literacy (VCLA) score of 470

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education website, www.odu.edu/tes.

Required grade point averages (GPA):

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all Theatre courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved theatre education program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance. Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Theatre courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA). There is not currently a PRAXIS II Theatre content knowledge examination. If a Theatre PRAXIS II assessment is established prior to the student applying for the teaching license, it will be required. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Virginia Board of Education prescribed assessments:

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment. To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 126 credit hours, which must include both a minimum of 32 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.
The curriculum is as follows:

**THEA 152 Acting I**

**THEA 230 Drama for Production**

(meets oral communication requirement)

**THEA 241A Theatre Experience**

**THEA 244 Intro to Production Design**

**THEA 248 Intro to Stage Makeup**

**THEA 343 Theatre History**

**THEA 344 Theatre History**

**THEA 442 Principles of Directing**

**THEA 449W Script Perf Analysis**

**THEA 489 Meth of Teach Theatre**

**THEA 490 Theatre Ed Practicum**

**THEA Activities 3 hours required:**

2 hours must be earned through off stage production participation

THEA/DANC electives __________6

At least 3 elective hours should be at the 300-400 level and focus on performance or design/theatrical technology.

**Professional Education Core:**

TLED 301 Foundations and Assessment of Education

TLED 360 Class Mgmt & Discipline

TLED 408 Read&Writing in Content

TLED 430 PK-12 Instructional Tech (meets impact of technology requirement)

TLED 485 Student Teaching

SPED 313 Fundamentals-Human Growth and Development

SPED 406 Students with Diverse Learning Needs

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**Dance Education Concentration:**

**Admission.** All students must apply for and be admitted into the approved dance education program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Virginia Board of Education prescribed assessments:**

- A passing PRAXIS I composite score of 532 or Qualifying SAT or ACT test scores or

- PRAXIS I Math test score of 178 and a composite Virginia Communication and Literacy (VCLA) score of 470 or

- SAT Mathematics test score of 530 and a composite Virginia Communication and Literacy (VCLA) score of 470 or

- ACT Mathematics test score of 22 and a composite Virginia Communication and Literacy (VCLA) score of 470 or

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website at www.odu.edu/tes.

**Required grade point averages (GPA):**

- A cumulative GPA of 2.75 is required.

- A major/content GPA of 2.75 is required – all Dance courses must be passed with a grade of C or higher.

- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved dance education program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance.** Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Dance courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA). There is not currently a PRAXIS II Dance content knowledge examination. If a Dance PRAXIS II assessment is established prior to the student applying for the teaching license, it will be required. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Virginia Board of Education prescribed assessments:**

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment. To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

**Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120-132 credit hours, which must include both a minimum of 25% of the total number of credit hours required for the degree and a minimum of 12 credit hours of upper-level courses in the major program from Old Dominion University.

**Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.**

The curriculum is as follows:

12 credits from DANC 201, 302, 303, 404, 405, or 406

10 credits from DANC 211, 312, 313, 414, 415, or 416

DANC 321, 322, 423, or 423

DANC 350 Dance Improvisation

DANC 360 Rhythmic Analysis

DANC 370 Dance Composition I

DANC 389W 20thCentDance Hist

DANC 393 Anat&Kines for Dance

DANC 490 Ped for Dance Edu

DANC 387, 388, 487, or 488

THEA 244 or 248 Production Design or Stage Makeup

PE 217 Ed Rhythms and Dance (or equivalent with prior approval)

EXSC 340 Prevent/Care of Injuries

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 or higher and 414 or higher.) The continued maintenance of technical proficiency is required.

**Professional Education Core:**

TLED 301 Foundations and Assessment of Education

TLED 360 Class Management and Discipline

TLED 408 Reading and Writing in Content Area

TLED 430 PK-12 Instruct. Tech. (meets impact of technology requirement)

TLED 485 Student Teaching

SPED 313 Human Growth/Development

SPED 406 Students with Diverse Learning Needs

**UPPER DIVISION GENERAL EDUCATION**

Students in this program satisfy the Upper Division General Education requirement through their professional education courses.