BACHELOR OF SCIENCE—Health and Physical Education PK-12 Teaching Licensure Emphasis

OLD DOMINION UNIVERSITY

2011-2012 Catalog

Entrance Writing Sample Placement Test:__________________

Admission. Students wanting to enroll in the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C- in the content area and the professional education core. Additionally, students must pass the PRAXIS I exam or SAT or ACT, bases on the Commonwealth of Virginia standard by the end of the sophomore year and complete the Office of Teacher Education Services application to be accepted into teacher education. This must be done prior to enrollment in the 60th credit hour.

Continuation. Students must maintain a general grade point average of 2.75 for licensure in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. Candidates must pass the PRAXIS II test of Health and Physical Education Content Knowledge Form 0856 prior to the teacher internship and attach the scores to the internship application.

Assessments required for teacher education programs and licensure. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. Students who complete their programs after December 1, 2006 are required to take the Virginia Communication and Literacy Assessment (VCLA) to be eligible for licensure. The VCLA should be taken during the semester of student teaching. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. In addition, all students must take and pass the Exit Examination of Writing Proficiency to be eligible for student teaching. The University recommends that students take this exam in their junior year. All students will take and attain a passing score on the appropriate PRAXIS II specialty test in order to be eligible for student teaching and licensure. Score reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C- in the major, minor, and professional education core; completion of a minimum of 120 credit hours; and completion of an exit interview with the department chair.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at http://www.education.odu.edu.

LOWER DIVISION GENERAL EDUCATION

Written Communication (ENGL 110C and one from ENGL 211C, 221C, or 231C) Credits/Grade 6
Oral Communication (COMM 101R required) 3
Mathematics (MATH 101M, 102M, 162M or STAT 130M) 3
Language and Culture 0-6
Information Literacy and Research 3
Human Creativity (ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A, COMM/THEA 270A) 3
Interpreting the Past (HIST 100H, 101H, 102H, 103H, 104H, or 105H) 3
Literature (ENGL 112L, 114L, or FLET 100L) 3
Philosophy & Ethics (PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E) 3
The Nature of Science (BIOL 105N and 109N recommended) 8
Human Behavior (PSYC 201S required) 3
Impact of Technology (Satisfied by TLED 430 in the major) 3

Health and Physical Education Requirements

BIOL 250 Human Anatomy and Physiology 4
TLED 408 Reading Across the Content Area 3
TLED 430 PK-12 Instructional Technology 3
PE 200 Foundations of HPE 3
PE 217 Fundamental Movement Skills and Dance 2
PE 218 Aquatics and Outdoor Education 2
PE 220 Teaching of Team Sports I 2
PE 221 Teaching of Team Sports II 2
PE 222 Teaching of Individual Sports 2
PE 224 Teaching Elementary Physical Education 3
PE 300 Mgmt Skills for Teaching Health & PE 3
PE 301W Teach Phys Ed in Secondary Schools 3
PE 318 Motor Learning 3
PE 319 Physical Growth and Motor Dev 3
PE 404 Adaptive Physical Education 4
EXSC 250 Strength and Conditioning Leadership 3
EXSC 322 Anatomical Kinesiology 4
EXSC 409 Physiology of Exercise 3
HE 224 First Aid 3
HE 230 Personal and Community Hlth 3
HE 402 Methods/Materials in Health Ed 3
HPE 230 Field Experience in PE and Health 2
HPE 369 Practicum in PE and Health 3
HPE 406 Tests/Meas. in Phys Ed 3
HPE 430 Teaching Wellness & Hlth-related Fitness 3
HPE 485 Teacher Candidate Internship 12
HPE 487 Teacher Candidate Seminar 1

UPPER DIVISION GENERAL EDUCATION Satisfied by the required minor in health education included in the program. All PE, HE, HPE and EXSC courses and BIOL 250 will be used to calculate the major grade point average which must be 2.75 to graduate. Additional hours may be needed to meet the 120 credit hour minimum.

Driver Education endorsement Area*

PE 308 Driver Education Foundations of Traffic Safety 3
PE 309 Principles and Methodologies of Classroom and In-car Instruction 3

*Driver Education endorsement is strongly recommended for all teacher candidates desiring to teach at the secondary level.