Bachelor of Arts—English Major with Teaching Licensure

2012-2013 Old Dominion University Catalog
with VCCS equivalencies in (parentheses)

* indicates not automatically waived with transferrable associates degree, C or better required for transfer

This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia. The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and Teaching and Learning department of the Darden College of Education. Students receive a Bachelor of Arts in English.

Admission
All students must apply for and be admitted into the approved English teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Virginia Board of Education prescribed assessments:
- A passing PRAXIS I composite score of 532 or
- Qualifying SAT or ACT test scores or
- PRAXIS I Math test score of 178 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- SAT Mathematics test score of 530 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- ACT Mathematics test score of 22 and a composite Virginia Communication and Literacy (VCLA) score of 470

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Required grade point averages (GPA):
- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all English courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved English teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance
Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. English courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the PRAXIS II English content knowledge examination prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Virginia Board of Education prescribed assessments:
- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- PRAXIS II English: Content Knowledge (test code 0041) – passing score of 172 is required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation
Requirements for graduation include completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/content and the professional education core; successful completion of the Teacher Candidate Internship, and between 120-132 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.
LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication
(C or better required in ENGL 110C before declaring major)
ENGL 110C ______3 (ENG 111)*
ENGL 211C ______3 (ENG 112 or 210)*

Oral Communication ______3 (See transfer guide)
COMM 101R, 103R, or 112R

Mathematics ______3 (See transfer guide)
MATH 101M, 102M, 162M or STAT 130M

Language and Culture ______0-12 (See transfer guide)
(Competence through 202F level; not met by associate degree)

Information Literacy and Research ______3 (See transfer guide)

B. Ways of Knowing

Human Creativity ______3 (See transfer guide)
ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A,
THEA 241A, COMM/THEA 270A

Interpreting the Past ______3 (See transfer guide)
HIST 100H, 101H, 102H, 103H, 104H, or 105H

Literature ______3 (See transfer guide)
ENGL 112L, 114L, or FLET 100L

Philosophy & Ethics ______3 (See transfer guide)
PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E,
441E, or 442E

The Nature of Science ______4 (See transfer guide)
BIO 105N-106N, 108N-109N, ______4 (See transfer guide)
CHEM 105N/106N-107N/108N, PHYS 101N-102N, 103N-
104N, OEAS 106N-107N, OEAS 110N (or 111N)-112N

Human Behavior ______3 (See transfer guide)
AAST 100S; ANTR 110S; COMM 200S; CRJS 215S; ECON
200S, 201S, 202S, FIN 210S, GEOG 100S, 101S; POLS
100S, 101S, 102S; PSYC 201S, 203S; SOC 201S; WMST
201S

Impact of Technology ______3 (See transfer guide)
(teachers education majors satisfy the requirement with TLED
430) COMM 372T, CS 300T, DNTH 440T, or ENGL 307T,
GEOG 306T, HIST 300T, 304T, 386T, 389T; IT 360T, MUSC
335T, SCI 302T, PHIL 383T, POLS 350T, STEM 110T,
370T, or WMST 390T

FOUNDATION COURSES (22 credits)
ENGL 200 Intro to English Studies ______1
ENGL 301 or 302 British Lit ______3
ENGL 345 or 346 American Lit ______3
ENGL 360, 363 or 493 ______3
ENGL 303 or 304 Shakespeare ______3
ENGL 459W, 463W, 465W or 466W ______3
Select two: ENGL 325, 333, or 370 ______6

Teaching emphasis students must take ENGL 333 in the
Analytics Portion of the core. All majors must take an ENGL
writing intensive course (W) to graduate.

ELECTIVE COURSES (3 credits)
ENGL 300 or 400-level (1 course) ______3

EMPHASIS COURSES (18 credits)
ENGL 301 or 302 British Lit ______3
ENGL 345 or 346 American Lit ______3
ENGL 327W Advanced Comp ______3
ENGL 350 Aspects of English Lang ______3
ENGL 406 Teaching of Literature ______3
ENGL 455 Teaching of Comp 6-12 ______3

PROFESSIONAL EDUCATION COURSES (33 credits)
TLED 301 Found/Assessment of Ed ______3
TLED 360 Classroom Mgmt/Discipl ______2
TLED 408 Reading/Writing Cont Area ______3
TLED 430 PK-12 Instructional Tech ______3
TLED 451 Dev Inst Strat: English ______3
TLED 483 Seminar in Teacher Ed ______1
TLED 485 Teacher Candidate Intern ______12
SPED 313 Human Growth and Dev. ______3(PSY 231&232)*
SPED 406 Students w/ Diverse Needs ______3

UPPER DIVISION GENERAL EDUCATION
Satisfied through professional education sequence.