Entrance Writing Sample Placement Test:______________________

Admission
All students must apply for and be admitted into the approved foreign language teacher preparation program for French, German or Spanish. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Virginia Board of Education prescribed assessments:
- A passing PRAXIS I composite score of 532 or
- Qualifying SAT or ACT test scores or
- PRAXIS I Math test score of 178 and a composite Virginia Communication and Literacy (VCLA) score of 470 or
- SAT Mathematics test score of 530 and a composite Virginia Communication and Literacy (VCLA) score or 470 or
- ACT Mathematics test score of 22 and a composite Virginia Communication and Literacy (VCLA) score of 470

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Required grade point averages (GPA):
- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all French, German or Spanish major courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved foreign language teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance
Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. French, German or Spanish courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the PRAXIS II French, German or Spanish examination and receive an official rating of Advanced-low or higher on the ACTFL OPI prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Virginia Board of Education prescribed assessments:
- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- PRAXIS II French: Content Knowledge (test code 5174) CBT – passing score of 163 is required
- PRAXIS II German: Content Knowledge (test code 5183) CBT – passing score of 163 is required
- PRAXIS II Spanish: Content Knowledge (test code 5195) CBT – passing score of 168 is required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation
Requirements for graduation include completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

Students seeking licensure in pre-K through grade 12 complete the lower-division General Education requirements listed under the Bachelor of Arts-Foreign Languages and Literatures major.
LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication
(C or better required in ENGL 110C before declaring major)
ENGL 110C* 3
ENGL 211C* 3

Oral Communication
(Satisfied in the major by FR 311, GER 311, or SPAN 311)
Mathematics
MATH 101M, 102M, 162M or STAT 130M 3

Language and Culture
(Satisfied by major)

Information Literacy and Research 3
CS 120G, 121G or IT 150G 3

B. Ways of Knowing

Human Creativity 3

Arts
ARTH 121A, ARTS 122A, MUSC 264A, DANC 185A, THEA 241A or COMM/THEA 270A 3

Interpreting the Past 3
HIST 102H required*

Literature 3

Philosophy & Ethics 3

PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E 3

The Nature of Science 4

BIO 105N-106N, 108N-109N, 4

CHEM 105N/106N-107N/108N, PHYS 101N-102N, 103N-104N, OEAS 106N-107N, OEAS 110N (or 111N)-112N 4

Human Behavior 3

GEOG 100S required*

Impact of Technology 3

COMM 372T, CS 300T, DNTN 440T, or ENGL 307T, GEOG 306T, HIST 304T, 304T, 386T, 389T, IT 360T, MUSC 335T, SCI 302T, PHIL 383T, POLS 350T, STEM 110T, 370T, or WMST 390T (Satisfied by TLED 430 for teacher licensure students) 3

CONCENTRATION IN FRENCH WITH LICENSURE IN PRE-K THROUGH 12

Credits
FR 311 Speaking and Listening 3
FR 312W Writing and Reading 3
FR 320 or 420 Contemporary France/Francophone Civ. 3
FR 407 Advanced Grammar and Syntax 3
Six FR 300/400 level electives (at least three credits must be in literature at the 400 level) 18

Professional Education sequence:
FL 452 Methods for Teaching FL in Pre-K thru 12 3
FL 456 Seminar in Foreign Language Teacher Ed. 1
TLED 301 Foundations and Intro to Assess. Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 485 Teacher Candidate Internship 12
SPED 313 Human Growth and Development 3
SPED 406 Students w/ Diverse Learning Needs 3

CONCENTRATION IN GERMAN WITH LICENSURE IN PRE-K THROUGH 12

Credits
GER 311 Speaking and Listening 3
GER 312W Writing and Reading 3
GER 321 German Civil from the Middle Ages to WWI 3
GER 407 Advanced Grammar and Syntax 3
Six GER 300/400 level electives (at least six credits must be on the 400 level and one in literature) 18

Professional Education sequence:
TLED 301 Foundations and Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 485 Teacher Candidate Internship 12
SPED 313 Human Growth and Development 3
SPED 406 Students w/ Diverse Learning Needs 3
FL 452 Methods for Teaching FL in Pre-K thru 12 3
FL 456 Seminar in Foreign Language Teacher Ed. 1

CONCENTRATION IN SPANISH WITH LICENSURE IN PRE-K THROUGH 12

Credits
SPAN 311 Speaking and Listening 3
SPAN 312W Writing and Reading 3
SPAN 320 Spanish Culture and Civilization or SPAN 321 Latin American Culture and Civilization 3
SPAN 331, 332, 333 or 334 3
SPAN 407 Advanced Grammar and Syntax 3
SPAN 410 Spanish Applied Linguistics or SPAN 415 Spanish Phonetics 3
Two SPAN 300 or 400-level elective 6
One SPAN 400-level elective 3
SPAN 475W Spanish Senior Research Seminar 3

Professional Education sequence:
TLED 301 Foundations and Intro to Assess. of Ed. 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 485 Teacher Candidate Internship 12
SPED 313 Human Growth and Development 3
SPED 406 Students w/ Diverse Learning Needs 3
FL 452 Methods for Teaching FL in Pre-K thru 12 3
FL 456 Seminar in Foreign Language Teacher Ed. 1

UPPER DIVISION GENERAL EDUCATION

Satisfied by the professional education core.

* Courses may not be automatically satisfied by completion of an associate degree. C or better required.