Investments and Connections
Regional Higher Education Centers
Annual Report
2015-2016
Old Dominion University's Regional Higher Education Centers serve as local gateways to the University, providing:

- Accessible, high quality education in three convenient locations — Peninsula, Tri-Cities and Virginia Beach.

- Select graduate and undergraduate degrees, certificates and continuing education programs offered in traditional, web-based and hybrid formats.

- State-of-the-art academic facilities that offer resources to foster success and accelerate degree completion, especially among commuter, transfer and adult students who navigate our transportation-challenged area.

- Conference, training and professional development space for academic departments, local school divisions, municipalities, businesses and nonprofits.
HOW DO WE REACH MORE STUDENTS, MORE SUCCESSFULLY? Are we fulfilling our mission to provide accessible, high quality education and to engage the greater community through intellectual, cultural and social activities?

These are questions we at ODU’s Regional Higher Education Centers have been asking ourselves a great deal in the past year. This annual report highlights our investments in programs and the connections being forged by faculty, administration and staff at all three Higher Education Center locations: Virginia Beach, Peninsula and Tri-Cities.

In last year’s report we introduced our newest investment in programming: the ASBA to BSBA Transfer Program Initiative at the Peninsula Center. I am happy to report that the ASBA to BSBA program has been so successful that we are now promoting a similar program at the Virginia Beach campus. Three years ago we invested in a partnership with Newport News Shipbuilding’s Apprentice School to educate a cohort of apprentices in engineering. This year ODU awarded engineering degrees to nine students from the first Newport News Shipbuilding Professional Development Program cohort.

Critical to the future of the centers is talented faculty—our greatest asset. In these pages you’ll meet some of the professors inspiring students to success, and the new director of the Peninsula Center who is working hard to strengthen connections in the community.

We always end the year with a luncheon to thank the hard-working counselors and advisors at our largest transfer feeder schools, Tidewater Community College and Thomas Nelson Community College. This opportunity to connect with ODU colleagues is one of many outreach initiatives conducted each year at all three Regional Higher Education Centers.

As we keep pace with constant change in higher education, our regional centers support a quality Monarch experience for students, faculty, staff and their local communities. Within these pages you’ll get a glimpse of how the ODU Regional Higher Education Centers represent substantial University investments in and connections to students, communities, colleges and other institutions in Hampton Roads.

Renée Olander, Associate Vice President & Assistant Professor
A place for every student

Students at Old Dominion University’s Regional Higher Education Centers represent a remarkable cross-section of the local community, from traditional college freshmen to professionals working toward undergraduate, graduate and doctoral degrees.

Professor Chun Sheng Xin teaches ECE 555 to Newport News Shipbuilding engineers at ODU Tri-Cities in spring 2016.
Old Dominion University’s Regional Higher Education Centers By the Numbers

### Enrolled Students by Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Students</th>
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<tbody>
<tr>
<td>Freshman</td>
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<tr>
<td>Sophomore</td>
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<td>Junior</td>
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<td>Doctoral</td>
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<tr>
<td>Undeclared Graduate</td>
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</tbody>
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### Gender Breakdown

- Undergraduates: 519 (40%), 794 (60%), 219 (29%)
- Graduates: 91 (71%)

### Military Affiliation

- Undergraduate: 35%
- Graduate: 25%

### Number of Faculty Teaching On-site

- Peninsula: 32
- Tri-Cities: 16
- Virginia Beach: 91
- Total: 139

### Undergraduate Student Profile

<table>
<thead>
<tr>
<th>Age</th>
<th>Full time</th>
<th>Part time</th>
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<td>18-21</td>
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<td>41</td>
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<tr>
<td>60+</td>
<td>1</td>
<td>6</td>
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<tr>
<td>TOTAL</td>
<td>952</td>
<td>354</td>
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</table>
The ASBA to BSBA Transfer Program, a strategic partnership linking TNCC, the ODU Strome College of Business, the ODU Peninsula Center and ODU Distance Learning, provides a successful transition to Old Dominion for TNCC students who complete their Associate of Science in Business Administration. The program combines face-to-face traditional classroom instruction with online classes to create degree plans that fit students’ lives, educational goals and learning styles. The program also helps time-pressed Peninsula residents avoid the time and costs of traveling to ODU’s main campus.

The initiative launched in fall 2015 when the first cohort of nine TNCC graduates with ASBA degrees enrolled in designated 300-level business courses at ODU Peninsula. In addition, more than 50 TNCC students have met with the ODU Peninsula Center’s on-site academic advisor to discuss the program.

The on-site advisor plays an important, strategic role in creating the best possible experience for students. “It’s great to have ODU Peninsula Center right across the parking lot from us and to be able to refer our students directly to your advisors there,” a TNCC transfer advisor noted.

The advisor, also a liaison to ODU’s Strome College of Business, meets regularly with students, helping them learn about opportunities within ODU, at a place and time that’s convenient to students.

“With [my advisor’s] office so close to home, I don’t need to clear out several hours of my day to meet with my advisor and fight traffic to Norfolk and back,” said a TNCC graduate who transferred to ODU in fall 2015.

Best of all, students are thriving. The average GPA of the students in the ODU Peninsula Center’s ASBA to BSBA cohort is 3.2, an impressive number that underscores the benefit of removing unnecessary — and, at times, literal — roadblocks to education.

“I can schedule my classes to avoid long trips across the Hampton Roads Bridge Tunnel just for one class,” said Patrick Ryan, a new ODU transfer student and Hampton resident. “The Peninsula Center has been invaluable to me.”

INVESTMENTS IN PROGRAMS

ASBA to BSBA Transfer Program Enters Second Year

A new initiative that eases the transition from Thomas Nelson Community College (TNCC) to Old Dominion University is helping high-achieving, busy students build their own unique learning community.
"I can schedule my classes to avoid long trips across the Hampton Roads Bridge Tunnel just for one class."

Patrick Ryan, ODU transfer student

THRIVING IN CLASS John Campolongo teaches Finance 331 at the ODU Peninsula Center in spring 2016.

VALUE-PACKED PROGRAM BY THE NUMBERS

| ODU students recruited via the ASBA to BSBA Transfer Program | 28 |
| Average GPA of ODU Peninsula’s ASBA to BSBA cohort | 3.2 |
| Prospective ASBA to BSBA students for 2016-2017 | 41 |
| Current BSBA students advised | 79 |

LASTING CONNECTIONS Dr. Anna Makhorkina, Dr. Chuck Swaim, Dean of Business, Public Services, Information Systems and Mathematics at TNCC and Nakia Madry-Smith at the ODU Peninsula Center’s Annual Advisor Appreciation Luncheon in March 2016.
The students, who went through the Professional Development Program (PDP) partnership with the University, received engineering degrees from Old Dominion. The program has garnered national attention for its fusion of the hands-on nature of the Apprentice School and the academic rigor of the University’s engineering program.

“This has been a great program,” said Brenden Frazier, who earned his degree in electrical engineering. “Instead of graduating with student debt, I’ve been able to go to a great school while earning a salary as an apprentice. We are very fortunate.”

The program provides a unique integration of planned work experiences at Newport News Shipbuilding for the marine engineer apprentices who also attend academic courses at Old Dominion. A typical work week may find apprentices working full time three days a week while attending academic classes two days during the week. Students attend classes on the main campus and receive support at ODU Peninsula.

The University and Newport News Shipbuilding have ties dating to the 1960s. The shipbuilder employs more than 1,000 ODU grads, more than from any other school. The creation of the partnership in 2013 by Newport News Shipbuilding and Old Dominion further cemented those ties. In fact, the program has been so successful, that other apprenticeships and degree opportunities are being considered.

Dean Oktay Baysal of the Frank Batten College of Engineering and Technology said the performance of the students is only one reason that the partnership has been so successful.

“Partnership with the Apprentice School provides their students easy access to electrical and mechanical engineering education. This further builds this relationship between our institutions, which will, in turn, help the economic competitiveness of our region,” Baysal said.

Founded in 1919, the Apprentice School admits about 250 current and prospective employees annually and offers four- to eight-year tuition-free apprenticeships. Apprentices work a regular 40-hour week, and are paid for all work, including time spent in academic classes.

The nine graduates will finish their time as apprentices with Newport News Shipbuilding this year, moving into positions at the shipyard with starting salaries that exceed those of typical Apprentice School graduates.

“We have been really fortunate to be part of this first group,” Angel Counts said. “We know there are other apprentices eager to start.”

Special Note: This story was written by Brendan O’Hallarn for InsideODU. It was modified and used with his permission.
ENGINEERS ON THE RISE The first cohort of the Professional Development Program, a partnership with The Apprentice School of Newport News Shipbuilding, gathers with School leaders Rick Burgos ’09, David Tilman ’92 and Bruce White to celebrate at the ODU Peninsula Center.

“Instead of graduating with student debt, I’ve been able to go to a great school while earning a salary as an apprentice.”

Brenden Frazier, student

VALUE-PACKED PROGRAM BY THE NUMBERS

9 Program graduates in May 2016

250 Current and prospective employees admitted annually to the Apprentice School

1,000 ODU grads employed at Newport News Shipbuilding
For C.J. Butler, the best part about teaching is the chance to help students learn concepts and gain confidence.

“Teaching is about the students more than the medium,” said Butler, a native of Portsmouth, Va., and one of the first instructors to teach at an ODU distance site. “It’s about the interactions more than the material.”

Butler, who earned both his B.S. and M.S. Ed. from Old Dominion University, has been recognized with awards for distance-learning teaching and teaching innovations from the Darden College of Education. He has expertise in special education and classroom behavioral change — and an instinct for seeing the untapped potential in others.

“I expect a lot from my students,” said Butler, who appreciates the “adaptability of teaching through technology” to a range of students. “My classes are challenging and they know that, but they are the ones who help me to be a better educator.”

Over a 20-year career at ODU, largely as a senior lecturer at the Regional Higher Education Centers, Butler ensures students see the value in taking courses at a branch center, and engages them in the process of making those locations even better. He is committed to “shrinking the distance,” so that commuter students receive the same educational value as main campus students.

His personable teaching style indeed makes for memorable encounters. While Butler drove to Alexandria, Va., for instance, a motorist motioned for him to pull over. As it turned out, the passenger recognized Butler while driving down the highway and wanted to introduce herself as one of his students.
Vinnie Terrell
SET THE TONE

It’s the first week of class at Old Dominion. Vinnie Terrell flashes a bright smile on the monitors in her mediated classroom. Usually, professors use their first class meeting to review the syllabus, but Terrell is holding up a white mug emblazoned with the ODU mascot, “Big Blue.”

Terrell, an adjunct instructor of management, faces the camera and thanks the Tri-Cities staff for giving her the welcome packet. She takes another few moments to encourage her students who are viewing her online to come to Tri-Cities and sit in on her class and to get involved in the University’s activities.

This is the Terrell students and faculty members alike have come to know and admire. A cheerleader for the people. Her dedication to creating a warm, welcoming environment — in class and through technology — can totally change a student’s perception.

Terrell has more than 35 years of experience in human resources, including 21 years as a supervisor or manager. She says she has taught employees, supervisors and senior executives in all of the HR functional areas.

She obtained her undergraduate degree from Norfolk State University in 1980. Upon graduation, Terrell immediately went into the workforce in the human resources department at the Norfolk Naval Shipyard in Portsmouth, Va. While employed there, she earned her master’s degree from Central Michigan University in 1993.

When she got the opportunity to come to Tri-Cities in 2007, “I thought I had died and gone to heaven,” Terrell said. “It’s a beautiful building, easily accessible, and fully mediated. It’s been a great opportunity for me.”

GOOD CHEER “[Tri-Cities] is a beautiful building, easily accessible, and fully mediated,” says Vinnie Terrell, adjunct instructor of management. “It’s been a great opportunity for me.”
While teaching primarily at ODU Virginia Beach, Patricia Edwards, the 2014 recipient of the Joel S. Lewis Award for Excellence in Student Mentoring, is an enthusiastic art educator who also believes in engaging the community.

“Preparing students for the field of art education and serving as a mentor teacher” are the best parts of teaching, said Edwards, a Darden College of Education university supervisor for student teacher candidates.

Edwards, who earned a B.F.A. in illustration from the Rhode Island School of Design and an M.F.A. in painting from State University of New York-New Paltz, presented at the 2015 Virginia Art Education Association Conference with Linda Pond, an Old Dominion University faculty member and lecturer of STEM education. The two collaborated on engineering thinking and design model for teaching through problem-based learning and images. This presentation originated from a related ODU project at the Boys and Girls Club, Rosemont Unit in Virginia Beach.

Thanks to a mini-grant, Edwards also recently engaged the community through art and literacy at the University Village Bookstore. The annual Cat in the Hat event on Feb. 27, 2016, celebrated Theodor Geisel, more commonly known as Dr. Seuss. Edwards’ art education group, comprised of students and university faculty members, offered games, face painting, balloons, birthday cupcakes and an appearance by the Cat in the Hat character.

Edwards said her many outreach efforts are a credit to ODU Virginia Beach.

“The University’s Virginia Beach campus is a wonderful place to teach and learn,” she said. “Teachers are collaborators and mentors to students. We are a community of professionals.”
When Jon Lester was a student at Virginia Military Institute, three words sparked his interest in the science of water: “Water flows downhill.”

For Lester, today a civil engineering technology lecturer in the Batten College of Engineering and Technology, those three words spoke to the elegant simplicity of hydrology, a field he loves and a subject he now gets to share with students.

A native of Rural Retreat, Va., Lester has been an Old Dominion University faculty member since 2009. Lester received his B.S. in civil engineering from VMI, and his M.S. and Ph.D. in civil engineering from West Virginia University.

“Being a professor means I’m able to give back and can make things relatable for my students,” as his own VMI professor did years ago, said Lester. “I help them to see the practical application, linking education to real-life.”

Lester teaches from ODU’s campus in Norfolk and the Virginia Beach campus in the Princess Anne Commons. Two-way teleconferencing courses are convenient for many of his students who are busy working professionals — some of them very far away.

“Last fall I had a student who was able to watch the archives of my class from an aircraft carrier,” Lester noted.

One thing that doesn’t change, whether the student is standing in front of Lester or thousands of miles away, is the critical connection between teacher and student.

“I get emails from students telling me that something I said has made a difference or had an impact on their daily life,” he said.

LASTING LESSONS Dr. Jon Lester says he gets emails from students long after they’ve left his classroom. Teaching at the Norfolk and Virginia Beach campuses allows him to connect with students who might not otherwise enter the classroom — including students who have watched his class from an aircraft carrier.
RESIT UNAL
FOSTER ENTREPRENEURIAL THINKING

For the last 29 years Resit Unal has taught students at Old Dominion University’s Peninsula Center to expand their thinking with engineering management tools.

“Engineering education is different than it was years ago,” said Unal, who received his Ph.D. in engineering management from the University of Missouri and is now the director of Peninsula outreach for the Batten College of Engineering and Technology. “Engineers joining the workforce not only have to be good engineers in their technical fields but they also have to deal with project management, risk, lifecycle cost, budgets and organizational issues.”

Unal’s experience at NASA Langley Research Center and ODU help him bring real-world experience to the classroom. His background in collaborative work provides real value to students who will face a new and changing world upon graduation.

“Engineering education and expectations from employers are changing and we must keep adapting,” said Unal, adding that students’ access to classes has improved through the evolution of distance learning technologies. “We have a Master of Engineering program where nuclear-trained naval officers who are located in submarines and surface ships can complete the program asynchronously from any location around the world.”

Unal was recognized by NASA with a Group Achievement Award for space transportation system design and has been awarded more than $1.5 million in grants to research multidisciplinary design optimization and robust designs. He served as the Engineering Management and Systems Engineering department chair from 2003 to 2013.
DONNA SAVAGE
BRIDGE THE GAP

When Donna Savage starts her day, she thinks about her students — how to encourage them, how to help them stay motivated and thrive in the college classroom, and how to better connect them with the resources they need to eventually land their dream job.

Savage, who advises Thomas Nelson Community College students during the transfer process to Old Dominion University’s Peninsula Center, believes in creating lasting relationships with her students. Her role as an advisor and lecturer provides her with the opportunity to assist students with a seamless transition from a community college to ODU Peninsula.

“The best part about teaching is the relationships I have with my students,” she said. “I’m with them as they start the transfer process from Thomas Nelson and I end up teaching a lot of those who I advise. I get to see their growth from the beginning.”

Over three decades, Savage has committed herself to the growth of her students — and her students appreciate that commitment. Savage has been nominated for a Shining Star Award from Old Dominion University, a student-nominated designation bestowed on faculty members who demonstrate excellence and dedication inside and outside the classroom.

Savage also believes in helping students learn to face their obstacles head-on. “One of my students had a strong desire to teach, but was having financial and academic struggles,” she said. “It took him years to achieve his goal and he almost gave up many times during his journey.”

Savage assisted that student throughout his journey; ultimately, he completed his program successfully. He sent her a picture of his teaching license to show his gratitude for her guidance and patience.

LABOR OF LOVE “Teaching is a rewarding profession,” says Donna Savage, who advises Thomas Nelson Community College students during the transfer process to ODU Peninsula. “You can affect one student at a time. It’s challenging but well worth it.”
Emphasizing our academic footprint in Virginia Beach, Old Dominion University held an Open House on March 3 at its satellite campus in the heart of Princess Anne Commons. Renée Olander, associate vice President for Regional Higher Education Centers, welcomed a packed audience to the largest branch campus of the region’s only research extensive, doctoral-granting university. ODU President John Broderick, in addressing the audience, spoke of the ongoing partnerships between the university and Virginia Beach. Among those partnerships, he highlighted the nursing anesthesia graduate program that has been headquartered at the Virginia Beach facility since 2012.

The Virginia Beach center’s Graduate Program in Nurse Anesthesia has proved a key component to ODU’s mission of excellence. Nathaniel Apatov, the director of the program, says it all comes down to care.

“We have a superb faculty and bright, capable, caring students. Our students are well educated, well cared for, and well respected by Old Dominion University and the City of Virginia Beach,” he said. Apatov also highlighted the program’s 100 percent job placement rates.

Cheryl Rutherford, one of the recent graduates of the nurse anesthesia program, recently affirmed Apatov’s words. She was a nurse for 10 years living in Oregon before being recruited for the very intensive program.

“I was incredibly impressed with the faculty and the support I received from them. Six months before graduation I was offered several jobs and chose one in Virginia Beach,” said the married mother of two. “This is the community where my husband and I want to live and raise our family.”

Olander says graduates such as Rutherford provide living proof of the impact that the Virginia Beach campus can provide.

“That she chose this area and decided to settle down here represents the kind of economic vitality we aim to amplify,” Olander said.

Special Note: This story was written by Irvin B. Harrell for the College of Health Sciences. It was modified and used with his permission.
For some students, college is an obvious next step after high school. For others, the path is more sinuous. For Eileen Coussens, earning a college degree from Old Dominion University was a dream more than four decades in the making.

In 1973, at age 23, Coussens began her academic career with a psychology class. Coussens loved the experience and continued taking classes through the 1970s at Tidewater Community College. Then, life intervened. Coussens married a member of the U.S. Navy and she and her husband moved many times. For two decades, she placed her dream of a college degree on hold.

In the 2000s, Coussens’ life took another turn, when she faced a series of daunting challenges, including a yearlong struggle with health problems that caused financial difficulties and a short period of homelessness. Coussens said, “I wasn’t going to let it get me down and by the grace of God, I was able to overcome.”

Coussens was ready to make changes, but re-entering the workforce was not easy. “I found that my skills were obsolete,” she said. “I knew a degree would be a step in the right direction.”

The question: How to go about earning a degree so many years after stepping away from the classroom.

Her first step was to return to TCC. Coussens earned an associate degree in accounting from TCC in December 2011, graduating with honors 38 years after taking her first college class.

Eager to continue her education, Coussens next turned to ODU Virginia Beach in the summer of 2012. With guidance from professors, she eventually discovered her passion and strength was English. She changed her major from business to professional writing, an interdisciplinary studies program. In December 2015, she received her bachelor’s degree in professional writing. Once again, she graduated with honors; this time, magna cum laude.

For Coussens, the instructors at ODU Virginia Beach Center made the difference. “I find the instructors here have more time to spend with their students and they took an interest and encouraged me,” she said.

Among the highlights of Coussens’ college experience was the publication of her paper, “Addressing Campus Sexual Assault Awareness through Service Learning,” in a respected journal. She wrote the paper as part of her Advanced Composition class taught by Professor Katherine Jackson at ODU Virginia Beach.

“Eileen has overcome so many obstacles in her life. Her achievements demonstrate for her fellow students that hard work and determination lead to success,” Jackson said. Today, Coussens works for the ODU Research Foundation and is following her path toward an MA in communications.
NAKIA MADRY-SMITH
ENGAGE THE COMMUNITY

On a Saturday night in Hampton Roads, you might not expect to see an Old Dominion University administrator rocking out, but that’s exactly where you’ll find Nakia Madry-Smith. In addition to serving as the new director of ODU’s Peninsula Center, Madry-Smith is a longtime member of The Fuzz Band, a popular local group that has traveled the world and even performed at President Barack Obama’s inaugural ball.

An alumna who earned an M.B.A. with a focus in marketing from ODU, Madry-Smith still travels with The Fuzz Band on the weekends. During the week, however, she’s all business, helping to elevate ODU Peninsula and engage community members, while serving the center’s students.

Madry-Smith has long ties to ODU Peninsula. In fact, she credits much of her graduate student success to the Regional Higher Education Centers.

“The convenience of the Regional Higher Education Centers, specifically the Peninsula, and the classes offered, allowed me flexibility as I was a full-time working individual seeking a degree,” she explained.

In 2010 Madry-Smith was an employee of ODU’s Career Development Services, formerly the Career Management Center (CMC). She learned a valuable lesson there. “Every student was different and each one needed a different level of care to produce results necessary for success,” Madry-Smith said. “Working at the CMC provided me with a unique perspective to see how impactful I could be. Finding a student employment (with my help) was the last opportunity some students had in order to remain enrolled at the university.”

As the new director of ODU Peninsula, Madry-Smith said she hopes to better communicate all of the resources available to Peninsula students.

“There are new opportunities to raise awareness and to increase the utilization of the center,” Madry-Smith said. “Those opportunities provide me with a chance to network, meet new potential partners, and to discover innovative ways in which we can contribute to the university and the surrounding Peninsula community.”
Appreciation Luncheons

Each year the regional centers host appreciation luncheons for Tidewater Community College (TCC) and Thomas Nelson Community College (TNCC) academic advisors and counselors. On March 24, 2016, ODU Peninsula hosted its second annual luncheon, while June marked the 11th annual event at ODU Virginia Beach and the fifth year at ODU Tri-Cities. TCC is the second-largest community college in Virginia with 44,393 students. Thomas Nelson ranks fourth in size with 16,216 students. The event was a great opportunity to share information about programs and strengthen the relationships that facilitate seamless transitions for students transferring from TCC and TNCC to Old Dominion.

- 22 counselors and advisors from both TNCC campuses — Hampton and Historic Triangle in Williamsburg — attended the 2016 appreciation luncheon
- Over 30 counselors from all four TCC campuses — Chesapeake, Norfolk, Portsmouth and Virginia Beach — attended the 2016 appreciation luncheons
- More than 20 representatives from various ODU offices participated in the 2016 luncheons, hailing from:
  - Advising and Transfer Programs
  - Admissions
  - Distance Learning
  - Financial Aid
  - College of Arts and Letters
  - College of Health Sciences
  - Strome College of Business
  - Military Connection Center
  - Teacher Education Services
  - Darden College of Education

**GIVING THANKS** Renée Olander, Associate Vice President for Regional Higher Education Centers, expresses gratitude to TCC counselors.

**EASY TRANSITION** Brittany Jackson, a current ODU student, spoke to the Tri-Cities luncheon audience about the critical role advisors played in her seamless transition from TCC to ODU.
Engaging with Students and Community

HIGH NOTES
100 students, faculty and staff took part in the Spring 2016 Exam Jam at ODU Virginia Beach. Nathan Swihart, a junior, psychology major and his friend Bryan performed.

NEW PERSPECTIVES
People gather in the ODU Tri-Cities Center atrium during the opening night of the Churchland High School Senior Visual Art Show in May. Graduating seniors Elisha Gaskins and Israel Guerrero presented their capstone projects.

MINI-PERFORMANCES
Actors engage in a pop-up “Combat Exhibition,” during the Shakespeare Festival in April 2016 at ODU Virginia Beach. “Shakespeare 400 Years After” was a weeklong event marking the 400th anniversary of Shakespeare’s death.

CHARLES WILSON
Professor Charles Wilson asks a question at the Postcolonial Research Group Roundtable in the ODU Virginia Beach Lecture Hall.

BACK TO SCHOOL
Ellen McClintock greets students with her Welcome Wagon at ODU Tri-Cities during the first week of classes in spring 2016.

NEVER STOP LEARNING
Crossing Borders

65 percent of Hampton Roads residents live in one locality while working in another.

– ODU Economists James V. Koch and Vinod Agarwal. “Our Jobs Also Are Your Jobs: Economic Interdependence in Hampton Roads, 2015”
Where you Live and Where You Work