<table>
<thead>
<tr>
<th>Name</th>
<th>UIN</th>
<th>DL Site</th>
<th>Date</th>
<th>Grade</th>
<th>Satisfied</th>
</tr>
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<tbody>
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</tbody>
</table>

1. **Apply and receive acceptance into the Special Education Program**

2. **Submit a copy of Praxis Core Academic Skills for Educators scores or equivalent as prescribed by the Virginia Board of Education (See Reverse Side); and all other entrance requirements to be admitted to the TIR program**

3. **Complete all coursework leading to SPED licensure**

   - SPED 500: Foundations of Special Education: Legal Aspects & Characteristics
   - SPED 502: Instructional Design I: Learner Characteristics and Assessment
   - SPED 511: Classroom & Behavior Management Techniques for Students with Diverse Needs
   - FOUN 650: Human Development and Learning
   - SPED 515: Instructional Design II: Curricular Procedures/Individualized Education Planning
   - SPED 517: Collaboration & Transitions
   - TLED 568: Language Acquisition and Reading
   - TLED 630: Develop & Enhancing Literacy with Culturally & Linguistically Diverse learners Across Content Areas
   - SPED 610: Characteristics of Students Accessing the General Curriculum
   - SPED 611: Instructional Strategies for Students Accessing the General Curriculum

4. **Internship Requirement**

   - SPED 586 or 669: Teacher Candidate Internship for Special Endorsement

5. **Other Requirements**

   - **A.** Evidence of proficiency in working with Assistive Technology for Diverse Students commensurate with the VDOE’s technology standards for instructional personnel
     (Requires passing Praxis Core Academic Skills for Educators Test scores or equivalent, and completion of all required course work, TES & school division requirements, and TIR contract signed and accepted, and registration for a TIR internship course)

   - **B.** Special Education Comprehensive Exam ([http://education.odu.edu/esse/academics/sped/grad/written.shtml](http://education.odu.edu/esse/academics/sped/grad/written.shtml))
     - i. Register/Sign-Up for the exam 8 weeks before exam date: October Comps-Register in August,
     - ii. March Comps-Register in January, June Comps-Register in April

   - **C.** Register for Graduation ([http://www.odu.edu/ao/registrar/graduation/candidates/applying.shtml](http://www.odu.edu/ao/registrar/graduation/candidates/applying.shtml))
     - iii. Spring Graduation-Register in November, Summer Graduation-Register in April, Fall Graduation-Register in July

   - **D.** Assessments and Certifications
     - a. Reading for Virginia Educators (RVE)
     - b. Virginia Communication and Literacy Assessment (VCLA)
     - c. Praxis Elementary Education: Multiple Subjects Assessment (#5031)
     - d. Certification/Training in Emergency First Aid, CPR, and AEDs
     - e. Child Abuse Recognition and Intervention Training
     - f. CITI Training for Graduate Students
     - g. Dyslexia Training
     - h. Responsible Conduct of Research Modules
The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments. If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores associated with the passing raw scores are provided in the following table:

<table>
<thead>
<tr>
<th>Test</th>
<th>Board Approved Passing Scores</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Praxis Core Academic Skills for Educators: Reading (5712)</td>
<td>31 out of 50 points</td>
<td>January 1, 2014</td>
</tr>
<tr>
<td>Praxis Core Academic Skills for Educators: Writing (5722)</td>
<td>44 out of 70 points</td>
<td>January 1, 2014</td>
</tr>
<tr>
<td>Praxis Core Academic Skills for Educators: Mathematics (5732)</td>
<td>29 out of 50 points</td>
<td>January 1, 2014</td>
</tr>
</tbody>
</table>

SAT AS A SUBSTITUTE TEST:
The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

SAT Taken Prior to April 1, 1995 -- a score of 1000 with at least 450 on the verbal and 510 on the mathematics tests;
SAT Taken After April 1, 1995 -- a score of 1100 with at least 530 on the verbal and 530 on the mathematics tests

ACT AS A SUBSTITUTE TEST:
The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

ACT Taken Prior to April 1, 1995 -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT Mathematics and English Plus Reading tests. At one time, the English Plus Reading test was not offered.]
ACT Taken After April 1, 1995 -- a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS A SUBSTITUTE TEST (READING AND WRITING ONLY)
On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis I Reading and Writing tests will be required to meet 3 the Praxis I Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows:

<table>
<thead>
<tr>
<th>Sub Test</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Sub Test</td>
<td>235</td>
</tr>
<tr>
<td>Reading Sub Test</td>
<td>235</td>
</tr>
<tr>
<td>Composite Score</td>
<td>470</td>
</tr>
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</table>