Message from the Chair
George H. Noell, Ph.D., BCBA

The central challenge confronting ODU and the Department of Psychology is the COVID-19 pandemic. The pandemic has changed how we teach and work together, as well as disrupted much of our research. Conducting psychological research is particularly affected in comparison to other sciences as so much of our research is based on in person human interaction. Uncertainty is one of the challenges currently confronting our students, faculty, and collaborators. We all want to know what will happen with the spread of COVID-19, how its spread will impact us, and when we can resume more normal routines. The reality is that we do not have answers to these questions, and we do not know when they will come.

In my brief time at ODU, the cardinal features of the students, staff, and faculty I have witnessed have been commitment and adaptation. We have made plans for how we will teach classes and advance scholarship based on what we knew about the pandemic, only to have those plans quickly overturned by new facts. This has already occasioned revision of plans that were themselves revisions of earlier plans. We are and will continue to adapt to a fluid situation that is beyond the control of the ODU community. As we experience inevitable setbacks and frustrations, I would like to remind us all how privileged we are. Here at ODU, we are part of the small international community engaged in research and advanced study within higher education. This will no doubt be a challenging year, but we have tremendous resources and talent that will allow us to continue to advance our work together, even as we maintain our social distance.

The other major challenge confronting us is the national awakening that is occurring regarding systemic racism and injustice in the United States. This is not a new and rapidly evolving challenge, but an old and deeply embedded challenge. However, it raises some of the same concerns with uncertainty regarding how we will find our way forward to an ODU that is inclusive and nurturing for all members of our community. These are issues we will be working on for a long time to come. I am confident that the depth of the resources, talent, and diversity present within the ODU Department of Psychology will allow us to make substantive contributions to ODU’s journey in this regard.

As is clear from reviewing the following pages, the ODU Department of Psychology continues its vital missions of developing new psychological science and of disseminating psychological science to today’s students, who will be the citizens, practitioners, and scientists of tomorrow. Please take a moment to look at a small sample of our work.

In closing, please remember that the COVID-19 pandemic is a central challenge of our time. We will overcome it in the end as we have prior great challenges. Please remember: masks and social distancing save lives.

Best wishes for a safe and productive fall,
George
Meet George H. Noell, Ph.D., BCBA

George is joining the ODU Department of Psychology after having served on the faculty of the Psychology Department at Louisiana State University for 25 years. George is a licensed psychologist and a Board Certified Behavior Analyst (BCBA). His research has focused primarily on assessment and treatment plan implementation in child behavior therapy with additional work focused on the quality of teacher preparation. Outside of work, George is an avid tennis player and is lucky to get to spend a great deal of time with his wife, Kristin, and their two sons, Harry and Spencer. Kristin also joined the faculty at ODU in special education. George and Kristin currently spend weekends working on renovations on their fixer-upper home just off campus.
Catherine (Cassie) Glenn, PhD, is a new Assistant Professor of Psychology at ODU (started Jan. 1, 2020). Cassie is a licensed clinical psychologist, Steering Committee member of the Youth Suicide Research Consortium (https://www.youthsuicideresearch.org/mission), and Director of the Youth Risk & Resilience Lab (YR² Lab) at ODU (www.yr2lab.com). The YR² Lab’s research aims to: understand the psychological processes that lead to suicidal and self-injurious behaviors in youth, improve the ability to identify and predict when youth are most at risk for these behaviors, and leverage this knowledge to enhance interventions and preventions for youth. The YR² Lab uses a multimodal approach to examine the interplay among risk and resilience factors across self-report, behavioral, and psychophysiological units of analysis, in both large-scale cross-sectional studies and intensive longitudinal designs (e.g., ecological momentary assessment). In addition to research, Cassie also teaches undergraduate and graduate courses and mentors PhD students in the Virginia Consortium Program in Clinical Psychology (VCPCP). Outside of work, Cassie enjoys running, roller skating, and spending time with her family, including rescue pup Mookie.
Dr. Cassie Glenn’s new Youth Risk and Resilience (YR²) Lab
Meet new faculty member
Jeff Olenick, Ph.D.

Jeff is a new Assistant Professor of Industrial-Organizational Psychology and arrives with backgrounds in both psychology and history from Michigan State University and The University of Chicago. His current research streams include work on teams in extreme environments, the process of training transfer, and the use of computational modeling to advance organizational science. When not working, he likes to spend time with his wife Cat and son Ron or work on his golf game and is excited for the longer golf season with the move to Virginia. The constant wonder of watching Ron learn and the struggles of improving his golf game provide an endless font of inspiration for Jeff’s interest in human learning and transfer. Other interests include bowling - he bowled for Michigan State in intercollegiate competition as an undergraduate – and watching IndyCar racing – as an avid fan, he attends the Indianapolis 500 every year.
Meet new faculty member Ian Katz, Ph.D.

Ian is joining the IO program at ODU after completing his PhD at Saint Louis University. His primary research interest involves the provision of feedback within working relationships. Additionally, he does research on leadership and career dynamics. When he’s not writing or analyzing data in R, you are likely to find him procrastinating his work in the outdoors with his dog, Marty. Ian and Marty enjoy hiking various trails, fishing, and exploring parks together. If forced to be inside, he prefers to be seeing live music, particularly bluegrass and folk artists, or seeing movies.
Dr. Jeremiah Still, an assistant professor in the Department, and his Human Factors doctoral student, Janine Mator, are partnering with MI Technical Solutions in Chesapeake to aid the Department of Defense (DoD) personnel in improving their awareness of cyber risk.

System security can be weakened if users are not aware of the relationship between their behavior and technology vulnerabilities. Hackers typically depend on a combination of technological and human vulnerabilities to be successful. This research project focuses on developing the Cyber Hygiene Intelligence and Performance (CHIP) system to detect and help resolve poor cyber-hygiene.

This research collaboration is partially funded by the Coastal Virginia (CoVa) Center for Cyber Innovation. MI Technical Solutions and ODU are providing additional cost-sharing to support the 12-month project. The total research project budget for the first phase of CHIP’s development is approximately $170,000.

The Earl Alluisi Award

Dr. Still was the 2020 recipient of Division 21's prestigious Earl Alluisi Award. The award recognizes a psychologist’s exceptional achievements made within 10 years of earning their Ph.D. and scheduled to be presented at the 2020 annual meeting of the APA in Washington, DC.

The Earl Alluisi Award is based on evidence of contributions to the field of applied experimental/engineering psychology by virtue of your (1) research and publication, (2) special new contributions (e.g., equipment or techniques) or (3) contributions to theory.
The LeADERS Program

My name is Brianna Sheppard, and I am a recent graduate from Old Dominion University. I completed my Bachelor’s in May of 2020 as a psychology major, and I was lucky enough to be a part of the LeADERS Program.

The courses that I took as part of the LeADERS requirements were some of the most enriching and fulfilling classes that I took at ODU; they, by far, gave me the extra boost that all recent college graduates are striving for. Each and every LeADERS course has prepared me to achieve my goals, specifically those for starting a career. Overall, the LeADERS program has made me a more dedicated, well-rounded student, and I will be eternally grateful for this amazing opportunity.
John Mart Delos Reyes
Winner of the
Outstanding Graduate Teaching Assistant Award

John Mart Delos Reyes is a Health Psychology student who was awarded with the College of Sciences Outstanding Graduate Teaching Assistant Award. His research focus is on quantitative methods within Psychology. John enjoys his research as it gives him opportunities to work with diverse groups of people and allows him to develop and enhance statistical tools from insight. This passion also extends to his attitude when teaching in the classroom.

John was not initially enthusiastic in quantitative methods when first studying Psychology as he thought the subject was beyond his abilities. However, John found his undergraduate mentorship at ODU was very encouraging and showed him that while quantitative methods was demanding to learn, it was not as intimidating or cryptic as it first appeared. As a teacher, John wishes to pay this mentorship experience forward to his students and show them that they are capable of more than they realize.
Congratulations to Jennifer Muth on winning the **Above and Beyond Award**. This award was started in 2019 and is funded by the College of Sciences Advisory Board to recognize those faculty who, through their teaching, research, or service, go above and beyond their usual role. These faculty serve the educational mission of ODU in many ways, some of which are not recognized through the usual teaching or research awards. These faculty are problem solvers, the ones who take initiative to improve the lives of our students, staff, and faculty.

**Jennifer Muth**
**The Above and Beyond Award**

Dr. Michelle Kelley was the winner of the American Psychological Association Division 19 (Society for Military Psychology) Distinguished Mentor Award.

**Dr. Michelle Kelley**
**The APA Division 19, Distinguished Mentor Award**

Dr. Michelle Kelley was the winner of the American Psychological Association Division 19 (Society for Military Psychology) Distinguished Mentor Award.

The award recognizes the outstanding efforts of individuals who advance the development of psychologists and other professionals interested in the psychological study of the military through service, education, research, instruction and training.
Double congratulations to Tetsuya! For earning his master’s degree this summer and being accepted into the Human Factors Ph.D. Program for fall 2020.
MGB is getting ready for the fall semester to start.
THANK YOU for your continuing interest in the Psychology Department. Your contributions to the Psychology Department go to support research and teaching activities.

The Psychology Department has several funds for student awards, scholarships and general purposes. These include:

**Alan L. Chaikin Psychology Honors Thesis Award** is given to the undergraduate student with the most outstanding honors thesis.

**Elizabeth C. Guy Outstanding Psychology Student Awards** are given to the graduating senior with the most outstanding service to the department and the most outstanding academic accomplishments.

**David L. Pancoast Memorial Dissertation Prize** is given to the clinical Ph.D. student with the most outstanding dissertation.

**Department of Psychology Outstanding Graduate Teaching Assistant Award** recognizes a graduate teaching assistant in the Department of Psychology who has demonstrated exceptional instructional quality as evidenced by students and faculty.

**Department of Psychology Outstanding Graduate Student Instructor of Record Award** recognizes a graduate student instructor of record in the Department of Psychology who has demonstrated exceptional instructional quality as evidenced by students and faculty.

Your contribution can support any of these awards or the General Gift Fund that is used where the need is greatest:

YOUR GIFT: $25 ___ $50 ___ $100 ___ other $ ___

**GIFT DESIGNATION:**

_____ Psychology General Gift Fund
_____ Chaikin Psychology Honors Thesis Award
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_____ Pancoast Memorial Dissertation Prize
_____ Department of Psychology Outstanding Graduate Teaching Assistant Award
_____ Department of Psychology Outstanding Graduate Student Instructor of Record Award

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