Findings and Analysis of Findings:

**Outcome:** Oral Communication

**Target:** 80% of students will score 75 or higher on the presentation assignment. The presentation was graded with an oral communication rubric. See pres1_reqs.docx for the requirements and pres1_rubric.docx for the grading criteria.

**Findings:** XX% (XX/XX) of students scored 75 or higher on the presentation assignment. Fall 2016 scores: XX% overall; XX% of F2F students scored acceptable or higher; XX% of online students scored acceptable or higher. Spring 2017 scores: XX% of students performed acceptably overall; XX% of F2F students scored acceptable or higher; XX% of online students scored acceptable or higher.

**Analysis:** 1. What does the assignment data tell us about how well students are achieving oral communication competencies? Students must show the ability to analyze and solve problems through the creation and delivery of a professional presentation.

2. What are the students’ specific strengths and/or weaknesses on this assignment? Weaknesses include the tendency to read from their notes instead of speaking to the audience impromptu, and preparing the slides to contain necessary historical information if viewed without their audio.

3. For programs with both online and on-campus degree earners: how does the performance of these unique cohorts compare? The grades are comparable. The difference is for online students who must add recorded audio files to the prepared powerpoint. F2F students speak live, in the classroom.