Creating an Assessment-for-Student-Learning-Improvement Plan and Report

Results/Findings

Results or findings are the information collected through the Measures that, when reported, tell a program how well students are performing relative to the Target. The Results should be a succinct summary statement.

When identifying whether or not the program met its target for a particular result, please refer to the following explanations and use the term that is most appropriate:

- Exceeded: All data reported significantly surpass the target set
- Met: All data reported achieve or surpass the target set
- Partially Met: A portion of the data reported do not meet the target set
  - Example 1: When reporting findings for two or more groups, one or more group achieves or surpasses the target but other(s) do not.
  - Example 2: When reporting multiple Meets Standard Criteria, one or more Meets Standard Criteria achieves or surpasses the target but other(s) do not.
- Not Met: All data reported do not meet the target set

How to Report Results

Results should address the following questions:

1. Do the results report on the information described in the target (a. percentage of students; b. standard of performance)?
2. If using percentages or some other calculated final tally, what are the numbers involved in creating the final result? (e.g. 87/94=92.55%)?
3. Did the program clearly state achievement of the target (target status)?

Meets Standard Criteria on Academic Assessment Rubric:
- Results are related to the specific measures of SLO; results provide evidence of target achievement

Just Getting Started? Here’s a template to follow

Results: [1a. Percentage of students to achieve the standard] [2. percentage breakdown] of the students [1b. standard of performance] on the [rubric, test, survey, etc.].

Target Status: [3. Exceed, Met, Partially Met, Not Met]
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Examples

Example 1: Test score target for undergraduate program
Target: 80% of the students will score 80% or higher on the applied learning section of the exam.
Results: [1a] 75% [2] (9/12) of the students scored [1b] 80% or higher on the applied learning section of the exam.
Target Status: [3] Not Met

Example 2: Rubric target for a graduate program
Target: 90% of students will score meets standard or higher on the theory and methods section of the rubric
Results: [1a] 100% [2] (4/4) students demonstrated the appropriate use of a theoretical approach, methodological approach and clarity – [1b] scoring meets standard on the rubric.
Target Status: [3] Met

Example 3: Rubric target for certificate program
Target: 75% of the students (online and face-to-face) will score “meet standard” on the final paper rubric in HSC 555.
Results: [1a] 71% of the students - [2] 90% (10/11) online and 69% (27/41) face-to-face – [1b] scored “meet standard” on the final paper rubric in HSC 555.
Target Status: [3] Partially Met

For more information, please contact the Office of Institutional Effectiveness and Assessment

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