Speech-Language Pathology and Audiology B.S.

Improvements:

In 2015-2016, students in CSD 351 were not meeting the target set by the program. As a result, the program and its instructors decided to implement additional online resources to supplement class lectures. With these course modifications, students improved their scores by 13% and their ability to integrate knowledge of scientific foundations of SPLA in 2016-2017. Specifically, students were able to successfully explain the physiological processes engaged during speech, language, and swallowing in healthy individuals.