OLD DOMINION UNIVERSITY
BOARD OF VISITORS
Emergency Meeting
Thursday, April 23, 2020

MINUTES

An emergency meeting of the Board of Visitors of Old Dominion University was held on Thursday, April 23, 2020, at 10:00 a.m. for the purpose of discussing with University leadership specific plans regarding the University’s response to COVID-19. The meeting was held electronically in accordance with Va. Code Section 44-147.17. Present from the Board were:

Lisa B. Smith, Rector
Yvonne Allmond
Carlton F. Bennett
R. Bruce Bradley
Robert Broermann
Robert S. Corn
Unwanna Dabney
Peter Decker, III
Alton J. Harris
Larry Hill
Toykeja Jones
Kay A. Kemper
Pamela C. Kirk
Ross Mugler
Armistead Williams
Stephen Greiling (Student Representative)

Absent from the Board: Jerri F. Dickseski
Maurice Slaughter

Also present were:

John Broderick, President
Bruce Aird
Delgerjaral Betcher
Judy Bowman
Alonzo Brandon
Kimberley Cossey
Jane Dané
Mary Deneen
Greg DuBois
Lauren Eady
Annette Finley-Croswhite
Shawn Fleming
Morris Foster
Giovanna Genard

Martin Goosen
Haley Gross de Jimenez
Kate Hawkins
Etta Henry
Timothy Komarek
Isaiah Lucas
Robert McCoy
Donna Meeks
Harry Minium
Annie Morris
R. Earl Nance
Amy Nordmeyer
Nathan Owens
Vivian Paige

Brian Payne
Kasie Reyes
September Sanderlin
Wood Selig
Megan Shinn
Christopher Spellman
Don Stansberry
Deb Swiecinski
Tomeka Wilcher
Jay Wright
Bo Yi
Johnny Young
CALL TO ORDER AND APPROVAL OF MINUTES

The Rector called the meeting to order at 10:00 a.m. and asked for approval of the minutes of the Board of Visitors meeting held on December 5, 2019. Upon a motion by Ms. Kemper and seconded by Dr. Williams, the minutes were approved by roll-call vote (Ayes: Allmond, Bennett, Bradley, Broermann, Corn, Dabney, Decker, Harris, Hill, Jones, Kemper, Kirk, Mugler, Williams; Nays: None).

RECTOR’S REPORT

The Rector thanked President Broderick and his administration for all they are doing to keep the Board informed of the University’s efforts in responding to the challenges of COVID-19, and Donna Meeks and Tom Odom for setting up the electronic meeting. She also thanked the board members for their patience during this unprecedented time and for their willingness to meet last week in order to get the new women’s head coach on board.

She reminded board members that this is an emergency meeting under the provisions of the Freedom of Information Act and the Board is limited in what actions may be taken. The Governor is currently considering a bill that will loosen those restrictions for future meetings.

She noted that the Executive Committee is scheduled to meet on May 18 and the next full board meeting is on June 18, and asked board members to keep these dates open. Ms. Meeks said that the calendar of meetings for 2020-2021 has been set and will be distributed next week.

PRESIDENT’S REPORT

President Broderick said that he and his executive staff couldn’t be more grateful to the Rector for her involvement and engagement over the last several weeks. Her wisdom and guidance have been greatly appreciated.

The President noted that he will be one of three panelists on the Governor’s program that will be discussing how the Commonwealth can be more transformative in equity and diversity issues. The University’s relationship with the Lumina Foundation demonstrates its commitment to these issues and he is honored to represent the institution in this program.

He lauded the many ODU staff members who have been designated as essential personnel and are working tirelessly to ensure the University remains operational. It is a remarkable testament to their commitment to serving our students.

The administration intends to communicate as often as possible with the Board, faculty, staff and students in a meaningful and non-speculative way. While remaining positive, the reality of what the University is facing now and will face in the future must also be communicated. He thanked the Board members for their patience, especially for their willingness to meet to enable the hiring of the women’s basketball coach and noted that he has asked that current policy be updated to allow the process to run more efficiently.
REPORT OF THE ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE

The Rector called on Ms. Jones for the report of the Academic and Research Advancement Committee. Ms. Jones reported that the Committee considered resolutions on initial appointments of faculty members with tenure, tenure recommendations, dual employment, and faculty appointments.

The following resolutions were presented as recommendations of the Committee and were approved by the Board by roll-call vote (Ayes: Allmond, Bennett, Bradley, Broermann, Corn, Dabney, Decker, Harris, Hill, Jones, Kemper, Kirk, Mugler, Williams; Nays: None).

INITIAL APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Kristin Gansle as Professor of Communication Disorders and Special Education with the award of tenure in the Department of Communication Disorders and Special Education in the Darden College of Education and Professional Studies, effective July 25, 2020.

Salary: $100,000 for 10 months
Rank: Professor of Communication Disorders and Special Education

The following contains my recommendation for the initial appointment with tenure of Dr. Kristin Gansle as Professor in the Department of Communication Disorders & Special Education. Dr. Gansle received a B.A. in Psychology (1988) from Stanford University, an M.A. in Psychology (1990) from Hofstra University, and a Ph.D. (1995) in Education (School Psychology) from University of California – Riverside. Dr. Gansle served as School Psychologist in Iowa (1993-1995). At Louisiana State University, she has been Assistant Professor, Research (1995-2000), Assistant Professor, School of Social Work (2000-2003), and in the Department of Curriculum & Instruction’s Program in Special Education as Assistant Professor, (2003-2006), Associate Professor (2006-2013) and Professor (2013-present). At the same institution, she served as Director of Graduate Studies (2014-2016) and Associate Director of the School of Education for Graduate School Administration (2016-Present).

The ODU Teaching and Research Faculty Handbook states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 53]. The Teaching and Research Faculty Handbook policy on Initial Appointment of Teaching and Research Faculty states a request for initial appointment with tenure at the rank of professor must be “initiated by the chair and reviewed by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already has achieved a distinguished academic record and held a tenured position.” [p. 26].

Recommendations in support of tenure at the rank of professor for Dr. Gansle were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean.
The Promotion and Tenure Committee for the Department of Communication Disorders & Special Education (6-1), the Promotion and Tenure Committee for the Darden College of Education and Professional Studies (5-0) and the University Promotion and Tenure Committee (5-0) recommend this appointment. The chair and dean recommend appointment with tenure.

Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Gansle meets the standards for tenure at the rank of Professor in the Department of Communication Disorders & Special Education at Old Dominion University.

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INITIAL APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Lin Guo as Associate Professor of Marketing with the award of tenure in the Department of Marketing in the Strome College of Business, effective July 25, 2020.

Salary: $130,000 for 10 months
Rank: Associate Professor of Marketing

The following contains my recommendation for the initial appointment with tenure of Dr. Lin Guo as Associate Professor in the Department of Marketing. Dr. Guo received a Bachelor’s degree in Economics and a Master’s degree in Management from Renmin University, in Beijing, China, and a Ph.D. in Retailing and Consumer Sciences from the University of Arizona. Prior to ODU, she was a Graduate Research/Teaching Assistant at the University of Arizona (2004-2009), and an Instructor (2009-2010), Assistant Professor (2010-2016), and Associate Professor (2016-Present) at the University of New Hampshire.

The ODU Teaching and Research Faculty Handbook states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 53]. The Teaching and Research Faculty Handbook policy on Initial Appointment of Teaching and Research Faculty states a request for initial appointment with tenure at the rank of associate professor must be “initiated by the chair and reviewed by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already has achieved a distinguished academic record and held a tenured position.” [p. 26].

Recommendations in support of tenure at the rank of professor for Dr. Lin Guo were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean.

The Promotion and Tenure Committee for the Department of Marketing (4-0), the Promotion and Tenure Committee for the Strome College of Business (6-0) and the University Promotion and Tenure Committee (5-0) unanimously recommend this appointment. The chair and dean recommend appointment with tenure.
Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Guo meets the standards for tenure at the rank of Associate Professor in the Department of Marketing at Old Dominion University.

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INITIAL APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. George Noell as Professor of Psychology with the award of tenure in the Department of Psychology in the College of Sciences, effective July 25, 2020.

Salary: $156,000 for 10 months
Rank: Professor of Psychology (Salary includes $20,000 for serving as Department Chair of Psychology)

The following contains my recommendation for the initial appointment with tenure of Dr. George Noell as Professor in the Department of Psychology. Dr. Noell received a B.S. in Psychology from Georgia State University, an M.A. in Psychology from Hofstra University, and a Ph.D. in Education (School Psychology) from University of California – Riverside. Prior to ODU, he was School Psychologist in Iowa (1995) and at Louisiana State University has been Assistant Professor (1995-2000), Associate Professor (2000-2006), Professor (2006-Present), and interim chair, in the Department of Psychology (2018-Present).

The ODU Teaching and Research Faculty Handbook states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 53]. The Teaching and Research Faculty Handbook policy on Initial Appointment of Teaching and Research Faculty states a request for initial appointment with tenure at the rank of professor must be “initiated by the chair and reviewed by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already has achieved a distinguished academic record and held a tenured position.” [p. 26].

Recommendations in support of tenure at the rank of professor for Dr. George Noell were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean.

The Promotion and Tenure Committee for the Department of Psychology (8-0), the Promotion and Tenure Committee for the College Sciences (5-0) and the University Promotion and Tenure Committee (5-0) unanimously recommend this appointment. The chair and dean recommend appointment with tenure.

Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Noell meets the standards for tenure at the rank of Professor in the Department of Psychology at Old Dominion University.

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TENURE RECOMMENDATIONS

RESOLVED, that, upon the recommendation of the Provost, the Academic and Research Advancement Committee recommends that the Board of Visitors approve the award of tenure and promotion to associate professor for the following faculty members at Old Dominion University. The tenure and promotion will be effective with the Fall 2020 semester.

**College of Arts and Letters**
- Michael Allen, Political Science and Geography
- Roderick Graham, Sociology and Criminal Justice
- Vanessa Panfil, Sociology and Criminal Justice
- Kerstin Steitz, World Languages and Cultures
- Nicole Willock, Philosophy and Religious Studies
- Joshua Zingher, Political Science and Geography

**Strome College of Business**
- Elko Klijn, Management
- Timothy Komarek, Economics
- Eun Hee (Eunice) Park, Information Technology and Decision Sciences

**Darden College of Education and Professional Studies**
- Justin Haegele, Human Movement Sciences
- Rachel Johnson, Communication Disorders and Special Education
- Gülsah Kemer, Counseling and Human Services
- Tian Luo, STEM Education and Professional Studies
- Anne M.P. Michalek, Communication Disorders and Special Education
- Kristine Sunday, Teaching and Learning
- Patrick Wilson, Human Movement Sciences

**Batten College of Engineering and Technology**
- Venkat Maruthamuthu, Mechanical and Aerospace Engineering

**College of Sciences**
- Kristen Heron, Psychology
- Lucia Tabacu, Mathematics and Statistics
- Balša Terzić, Physics
- Yusuke Yamani, Psychology

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RESOLUTION APPROVING DUAL EMPLOYMENT

WHEREAS, pursuant to Virginia Code §2.2-3106(C)(2) immediate family members may both work at Old Dominion University if (i) they are engaged in teaching, research, or administrative support positions, (ii) this Board finds it is in the best interests of Old Dominion University to allow the dual employment, and (iii) the immediate family member does not have sole authority to supervise, evaluate or make personnel decisions regarding the other, and
WHEREAS, the following individuals both work in the Office of Distance Learning and special care has been taken that neither has authority to evaluate, supervise or make personnel decisions regarding the other,

Heather Huling and Benjamin Huling, parent and child,

BE IT RESOLVED, that the Board of Visitors of Old Dominion University finds that it is in the best interests of the University and the Commonwealth for the dual employment of the above named to exist.

BE IT FURTHER RESOLVED, that the dual employment of those listed above is recognized and approved effective retroactively to the date of their respective hire.

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FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<table>
<thead>
<tr>
<th>Name and Rank</th>
<th>Salary</th>
<th>Effective Date</th>
<th>Term</th>
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<tbody>
<tr>
<td>Ms. Nadeesha Lihinikadu Arachchige</td>
<td>$60,000</td>
<td>1/10/20</td>
<td>5 mos</td>
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<tr>
<td>Lecturer of Information Technology and Decision Sciences</td>
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Ms. Arachchige received an M.Sc. in Statistics from Kansas State University and an M.Sc. in Applied Mathematics and a B.Sc. in Mathematics from Wichita State University. Previously she was the Director of the Statistical Consulting and Research Center in the College of Science and Engineering and an Assistant Professor of Statistics at St. Cloud University.

Dr. Trandon A. Bender                      | $85,000  | 12/25/20       | 10 mos |
| Assistant Professor of Chemistry and Biochemistry (Tenure Track) |

Dr. Bender received a Ph.D. in Chemistry from the University of North Carolina, Chapel Hill and a B.S. from Weber State University. Previously he was an NIH Post-Doctoral Researcher in the Department of Chemistry at the University of California Berkeley.

Dr. Ruben Colunga Biancatelli               | $50,000  | 3/2/20         | 12 mos |
| Post-Doctoral Research Associate, Frank Reidy Research Center for Bioelectrics |

Dr. Biancatelli received a Doctor of Medicine from La Sapienza University of Rome. Previously he was a Visiting Research Scientist in the Frank Reidy Research Center for Bioelectrics at Old Dominion University. (new position)
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<tr>
<th>Name and Rank</th>
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<th>Effective Date</th>
<th>Term</th>
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<tbody>
<tr>
<td>Dr. Lastarra Bryant, Lecturer of Teaching and Learning</td>
<td>$53,000</td>
<td>12/25/19</td>
<td>10 mos</td>
</tr>
<tr>
<td>Dr. Bryant received an Ed.D. in Curriculum Instruction and Assessment, an M.A. in Leadership in Character Education, an M.A. in Special Education/Reading Specialist from Regent University and a B.A. in Elementary Education from SUNY, New Paltz. Previously she was an Instructional Coach at Norfolk Public Schools.</td>
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<tr>
<th>Mr. Marvin T. Chiles, Instructor of History (Tenure Track)</th>
<th>$62,500</th>
<th>7/25/20</th>
<th>10 mos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Chiles received an M.A. in History from James Madison University, a B.S. in Social Science with Teaching Licensure from Liberty University and is expected to receive a Ph.D. in History from the University of Georgia. Previously he was an Instructor of Record and a Graduate Teaching Assistant at the University of Georgia. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2020)</td>
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<tr>
<th>Dr. Praveen Kumar Durgampudi, Clinical Associate Professor of Community and Environmental Health</th>
<th>$95,000</th>
<th>12/25/19</th>
<th>10 mos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Durgampudi received an M.B.B.S., N.T.R. (Medical Doctor Degree) from the University of Health Sciences, India, a Master of Public Health from the University of Sheffield, UK, a Master of Science in Public Health from Jagiellonian University, Poland and a European Public Health degree from the French School of Public Health, France. Previously he was the Program Director for the Master of Public Health Program and Associate Professor in the School of Community and Environmental Health at Old Dominion University. (new position)</td>
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<tr>
<th>Ms. Brittney S. Harris, Assistant Professor of Communication and Theatre Arts (Tenure Track)</th>
<th>$60,640</th>
<th>7/25/20</th>
<th>10 mos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Harris received a Master of Fine Arts in Acting from the University of Georgia and a Bachelor of Fine Arts in Acting from Old Dominion University. Previously she was a Visiting Assistant Professor of Theatre at Old Dominion University.</td>
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<tr>
<th>Dr. Leslie E. Rawls Hoglund, Clinical Assistant Professor of Community and Environmental Health</th>
<th>$80,000</th>
<th>12/25/19</th>
<th>10 mos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Hoglund received a Ph.D. in Public Health from Walden University and a Master of Education in Teaching and Learning and a B.S. in Health Promotion from Liberty University. Previously she was a Director in the Virginia Department of Health, Office of Family Health Services, Division of Population Health Data. (new position)</td>
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<td>Name and Rank</td>
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<tr>
<td>Ms. Kris Irwin</td>
<td>$125,000</td>
<td>7/25/20</td>
<td>10 mos</td>
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<tr>
<td>Instructor of Management (Tenure Track)</td>
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Ms. Irwin received a Master of Business Administration from Duke University, a Bachelor of Science in Computer Science and Psychology from Vanderbilt University and is expected to receive a Ph.D. in Management from the University of Alabama. Previously she was a graduate student and taught in the Department of Management at the University of Alabama. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2020)

| Mr. Ian M. Katz | $83,000 | 7/25/20 | 10 mos |
| Instructor of Psychology (Tenure Track) |

Mr. Katz received an M.S. in Industrial-Organizational Psychology and is expected to receive a Ph.D. in Industrial-Organizational Psychology from St. Louis University and a B.A. in Psychology from Butler University. Previously he was a Teaching Assistant at St. Louis University and a Statistician and Research Consultant in the Doisy College of Health Sciences at Saint Louis University. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2020)

| Dr. Kyle M. Lambert | $85,000 | 7/25/20 | 10 mos |
| Assistant Professor of Chemistry and Biochemistry (Tenure Track) |

Dr. Lambert received a Ph.D. in Chemistry from the University of Connecticut and a B.S. in Chemistry and a B.S. in Forensic Science from the University of New Haven. Previously he was an NIH Ruth L. Kirschstein Postdoctoral Fellow in the Department of Chemistry and Biochemistry at Baylor University.

| Ms. Sara M. Maynard | $74,200 | 7/25/20 | 10 mos |
| Clinical Assistant Professor of Medical Diagnostic and Translational Sciences |

Ms. Maynard received a Master of Medical and Health Professions Education from Eastern Virginia Medical School and a Bachelor of Science in Nuclear Medicine Technology from Old Dominion University. Previously she was a Nuclear Medicine Team Leader at Sentara Norfolk General Hospital and an Adjunct Professor, Program Clinical Coordinator at Old Dominion University. (Designated as Director of the Nuclear Medicine Technology Program)

| Mr. Jeffrey D. Olenick | $83,000 | 7/25/20 | 10 mos |
| Instructor of Psychology (Tenure Track) |

Mr. Olenick received a Master of Arts in Organizational Psychology and is expected to receive a Doctor of Philosophy in Organizational Psychology from Michigan State University, a Master of Arts in the Social Sciences from the University of Chicago and a B.S. in Psychology and a B.A. in History from Michigan State University. Previously he was a Graduate Instructor at Michigan State University. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2020)
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<tbody>
<tr>
<td>Dr. Jason O’Ttole, Assistant Professor of Management</td>
<td>$130,000</td>
<td>7/25/20</td>
<td>10 mos</td>
</tr>
<tr>
<td>Dr. O’Ttole received a Ph.D. in Management from the University of Wisconsin-Madison and a B.S. in Marketing from Miami University. Previously he was an Assistant Professor in the Department of Management and Entrepreneurship at Elon University.</td>
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<tr>
<td>Ms. Amanda M. Petersen, Instructor of Sociology and Criminal Justice</td>
<td>$64,000</td>
<td>7/25/20</td>
<td>10 mos</td>
</tr>
<tr>
<td>Mr. Petersen received an M.S. in Criminology and Criminal Justice and a B.A. in Criminology and Criminal Justice and Social Science from Portland State University and is expected to receive a Ph.D. in Criminology, Law and Society from the University of California, Irvine. Previously she was a Teaching Associate and Graduate Teaching Assistant at the University of California, Irvine. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2020)</td>
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<tr>
<td>Dr. Jason Sawyer, Assistant Professor of Counseling and Human Services</td>
<td>$68,000</td>
<td>7/25/20</td>
<td>10 mos</td>
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<tr>
<td>Dr. Sawyer received a Doctor of Philosophy in Social Work, a Master of Social Work and a Bachelor of Fine Arts in Theatre Performance from Virginia Commonwealth University. Previously he was an Assistant Professor in the Ethelyn R. Strong School of Social Work at Norfolk State University.</td>
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<tr>
<td>Dr. Sylvia Shangani, Assistant Professor of Community and Environmental Health</td>
<td>$80,000</td>
<td>7/25/20</td>
<td>10 mos</td>
</tr>
<tr>
<td>Dr. Shangani received a Ph.D. and an Sc.M. in Behavioral and Social Health Science from Brown University School of Public Health and an M.P.H. in Health Services and Management and a B.Sc. in Environmental Health from Moi University School of Public Health, Kenya. Previously she was a Graduate Student Research and Teaching Assistant at Brown University School of Public Health.</td>
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<tr>
<td>Ms. Jennifer Simmons, Lecturer of Counseling and Human Services</td>
<td>$55,000</td>
<td>7/25/20</td>
<td>10 mos</td>
</tr>
<tr>
<td>Ms. Simmons received an M.S. in Psychology from Nova Southeastern University and a B.A. in Psychology from the University of North Florida and is pursuing a Psy.D. in Clinical Psychology from Capella University. Previously she was Interim Human Services Program Director and Lecturer in the Department of Counseling and Human Services at Old Dominion University.</td>
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<tr>
<td>Dr. Taylor M. Sloey</td>
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<tr>
<td>Assistant Professor of Biological Sciences (Tenure Track)</td>
<td>$82,000</td>
<td>7/25/20</td>
<td>10 mos</td>
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Dr. Sloey received a Ph.D. in Environmental and Evolutionary Biology and an M.S. in Biology from the University of Louisiana at Lafayette and a B.A. in Environmental Studies from the University of Nebraska at Lincoln. Previously she was a Research Scientist and Field Research Manager at Yale-National University of Singapore College Division of Science, Singapore.

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<tbody>
<tr>
<td>Dr. Joseph J. Tamborski</td>
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<tr>
<td>Assistant Professor of Ocean, Earth and Atmospheric Sciences (Tenure Track)</td>
<td>$82,000</td>
<td>7/25/20</td>
<td>10 mos</td>
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</tbody>
</table>

Dr. Tamborski received a Ph.D. in Geosciences from Stony Brook University and a B.S. in Environmental Geosciences from the University of Buffalo. Previously he was a Postdoctoral Fellow in the Ocean Frontier Institute at the Woods Hole Oceanographic Institution.

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<tbody>
<tr>
<td>Dr. Fengjiao Wang</td>
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<tr>
<td>Assistant Professor of Computer Science (Tenure Track)</td>
<td>$97,000</td>
<td>7/25/20</td>
<td>10 mos</td>
</tr>
</tbody>
</table>

Dr. Wang received a Ph.D. in Computer Science from the University of Illinois at Chicago and a B.Sc. in Information and Computational Science from Beihang University, China. Previously he was an Applied Scientist at Amazon and a Research Scientist at Criteo AI Lab, Palo Alto.

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<th>Term</th>
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<tbody>
<tr>
<td>Dr. Erik S. Yando</td>
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</tr>
<tr>
<td>Assistant Professor of Biological Sciences (Tenure Track)</td>
<td>$82,000</td>
<td>7/25/20</td>
<td>10 mos</td>
</tr>
</tbody>
</table>

Dr. Yando received a Ph.D. in Environmental and Evolutionary Biology and an M.S. in Biology from the University of Louisiana at Lafayette and a B.A. in Biological Sciences and Botany from Connecticut College. Previously he was a Postdoctoral Research Fellow at Natural Capital Singapore and The Mangrove Lab National University of Singapore.

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**2021 TUITION & FEE AND BUDGET PRESENTATION**

Greg DuBois, Vice President for Administration and Finance, provided an overview of the current budget situation and how it may impact the administration’s proposed tuition and fees for FY21. Only the University’s mandatory and unavoidable costs that must be funded will be highlighted. This is an information session only, and no action will be taken until the Board meets in June.

Vice President DuBois reviewed the Governor’s recommendations in response to the economic impact of the pandemic, which include implementing a hiring freeze on state positions; unallotting all new General Fund allocations including new E&G funding and tuition moderation, compensation increases and student financial assistance funding; and providing for greater flexibility in the recovery of indirect costs from Auxiliary Services. He provided the details of the specific impact on ODU’s operating budget for FY21 and FY22 and noted that further actions on
the biennial budget, including further reduction of General Fund support, will be communicated after reforecasting of revenues and assessment of the economic impact. He also noted that the Commonwealth’s timeline to increase the minimum wage has been moved from January 1 to May 1, 2021. The University retained some funding in the amended budget, including $3.6M for the maintenance reserve program, $5.3M or the Equipment Trust Fund, $5.2M for campus-wide storm water improvements, $77.0M for the new Health Sciences Building, and nongeneral fund authority to begin planning for the proposed Biology Building. These funds are financed through bonds, so receipt may be delayed.

Vice President DuBois reviewed the components of the tuition and mandatory fees and what they fund, and then presented the planning assumptions for the FY2021 operating budget. New state general funds have been removed, and strategic budget reallocations will now be strategic budget reductions. Base E&G operating needs include mandatory cost increases, O&M for new facilities, and strategic information technology and Title IX investments that total $3.6M. Student fee supported costs are $1.3M.

Based on the current state of the budget and the projected resource needs, the administration is considering a 0-5% tuition increase, a 3.3% student fee increase, and a $10 increase per semester for the student health fee to fund the new Health & Wellness Center. No increases are recommended for the general service, transportation and ID card fees. For an in-state undergraduate student taking 30 credit hours, a 0% tuition increase, and a 3.3% student fee increase would result in a $140 annual increase, or 1.27%. If tuition were to increase by 5%, the annual average increase would be $500 or 4.54%.

Between now and the June Board meeting, the administration will continue refining enrollment projections and revenue impact, assess the impact of potential State budget reductions, assess savings strategies, and develop the proposed Tuition and Fee rates and the Operating Budget & Plan for the Board’s approval.

Don Stansberry, Interim Vice President Student Engagement & Enrollment Services, provided an update on the CARES Act (Higher Education Emergency Relief Fund). He noted that the provisions have evolved over the last few weeks and he and his staff have been monitoring the guidance as it evolves. About 50% of the funds allocated to the institution ($7.7M) will go directly to the students. Students must complete the FAFSA form to be eligible; however, international and DACA students, and students enrolled in online classes only prior to the pandemic, are not eligible. These funds can be used for the cost of attendance, such as tuition, fees, room, board, transportation, and any personal expenses such as materials, health care, and childcare. The plan is to promote the funds to students via email and the University’s website and establish an application process and deadline. Two award amounts are being considered and the funds cannot be directly applied to students’ ODU accounts. The process will be launched as soon as the University receives the funds.

Following the presentation, Board members asked several questions. Mr. Mugler asked about the national trend of declining enrollment that is expected to peak in 2023 and asked if we will continue to increase student fees for declining enrollment or make appropriate adjustments on the expense side. He requested that this be addressed at a future meeting.
Ms. Kemper asked about fall enrollment. Vice President DuBois said that enrollment is continually monitored. At 19 weeks out, we are down 7% compared to last year at this time. The deadline to enroll has been extended from May 1 to June 1 and deadlines for housing and other services have been similarly adjusted. Resources have been shifted to quickly increase the University’s virtual presence and provide additional staff support to students. President Broderick added that ODU will continue to be open to student admissions late into August for first year and transfer students, as it is expected that many will be making decisions at the last minute.

Mr. Bradley asked if the revenue stream with a 5% tuition increase will cover the mandatory and unavoidable costs if enrollment stays flat. Vice President DuBois said that, assuming no additional state budget cuts, those costs will be covered with a flat enrollment, but may be impacted if there are significant enrollment declines.

Dr. Williams asked how Old Dominion compares to its sister institutions in terms of transfer credits and textbook costs. Mr. Stansberry said that ODU is one of the most affordable institutions in the Commonwealth, and resources are available to help defray the cost of textbooks, such as open education resources. The University also still provides computer labs to those students who do not have their own computers and continues to invest in services to its students. The University also has a strong partnership with the community college system and has articulation agreements that make it a transfer-friendly institution. President Broderick added that ODU, George Mason and VCU graduate about 70% of transfer students receiving four-year degrees. This is one area where Old Dominion has an advantage, for both the traditional student and those seeking an online degree.

Vice President DuBois shared a slide showing a cost comparison among the Virginia public doctoral institutions, showing that ODU is the most affordable. Even if ODU raised tuition by 5% and the other institutions did not, we would still be the most affordable.

**PUBLIC COMMENTS**

The Rector indicated that three speakers have signed up to speak, two of whom signed up in advance and will have up to three minutes to speak, and the third who signed up after the deadline and will have up to two minutes to speak. She asked that each speaker state their name and affiliation with ODU before providing comments.

My name is Stephen Greiling and I currently serve as the student rep to the Board of Visitors. I am currently a senior undergraduate student majoring in Civil Engineering. It’s good to see everybody and I’d like to thank the Board, President Broderick, and all the faculty and administrators on the call today for the support you’ve given during this time, which has been very beneficial. I know that students are happy with the communication and resources you have been providing. Specifically, why I chose ODU was affordability. I received a scholarship from ODU that has given me the opportunity to live on campus rather than commute. By being able to live on campus, it allowed me to get connected with faculty, other students, and get involved starting early in my freshman year. I believe that really helped with retaining me at the University. I decided to stay here for all four years and because it’s been so affordable with my scholarship, I decided to continue here at ODU for graduate school for my master’s in environmental engineering. Part of that is the funding that the University provides that allowed me to have an undergraduate research
opportunity that was also paid. Not only was I able to explore research, but I also was able to get some funding, so I didn’t have to worry about picking up an extra job or what other loans I was going to need. It took the worry off of me and allowed me to focus on my academics. I know the for a lot of students who attend ODU that that’s a big reason why they are able to – to get research, study abroad trips – because of the funding that the University provides. Additionally, to have a little bit of extra money to help me out at ODU, I was able to get an on-campus job. I believe ODU does a really good job of providing those opportunities for students that some universities do not, and that allowed me to have a job that guaranteed easy access to when I lived on campus; I was able to get to and from it easily and without commuting. Additionally, the supervisors for my on-campus job were very understanding of my schoolwork, so they wouldn’t schedule me during finals week unless I said that I was able to work during this time. They also wouldn’t schedule me if I had a really stressful week as long as I talked to my supervisor in advance. They were very accommodating with the work schedule that I had. As you consider the tuition increase, obviously I know that it helps you attract faculty, which I do appreciate because it’s allowed me to do research. Even if you decide to do an increase, I ask that you please keep those options for other students to receive funding. Thank you.

My name is Isaiah Lucas and I serve as the 89th President of the Student Government Association. I’m here today to take a few moments to speak on behalf of the entire student body, first generation students of color such as myself. For many of us who chose Old Dominion University for different reasons, such as the ability to easily be engaged, potential family and community, and high-quality academic programs, but the one factor that unites us all is affordability. As the University navigates COVID-19 and engages in actions that help keep the University finances healthy, I ask that you keep in mind students like me and the University’s commitment to social mobility. I also want to take this time to thank you all for your dedication to student success. I speak for many when I say how grateful we are for the vast scholarship opportunities and aid granted to students to relieve stress that comes with financing our higher education. I also want to thank you all for your resiliency and for your dedication to the Student Government Association and student success during these trying times. This is my last time addressing the Board of Visitors as student government president, so I want to thank you all for your support, your dedication and your partnership with me and the entire student government, and for your commitment and support to ODU, which is my home away from home, and I thank you for your time.

Good morning everyone. My name is Shawn Fleming. I currently serve as director of student life for the 89th session. I am also a first-generation college student, a junior majoring in Psychology. I want to first start off by saying thank you all so much because hearing all the things you talk about and consider in regard to students; it definitely shows that you all care. I definitely appreciate that, and I know the student body would love to hear all of the things you are doing here. The communication regarding the University’s response to the pandemic was great. It was so fast and efficient. Even for student workers starting the earn and learn program, I thought that was amazing. A lot of us have on campus jobs – multiple, in fact – so that program definitely helps. In fact, that is actually why I am speaking. I decided to move off campus next semester. I’ve been on campus for three years. I want to stay close to campus because that has definitely helped me. In fact, I feel like my career has evolved at ODU because of staying on campus. I’m much more involved and am an active and engaged student. In regard to next semester and the uncertainty about whether we’ll be able to come back or not, I urge you to keep in mind the possibility of offering other teleworking opportunities for students. A lot of us rely on that income and I hope you will keep that in mind when setting the tuition and budget for next year.
The Rector asked if anyone else who is present wished to address the Board. There were no others. She thanked Mr. Greiling, Mr. Lucas and Mr. Fleming for their comments.

**OLD/UNFINISHED BUSINESS**

There was no old or unfinished business to come before the Board.

**NEW BUSINESS**

There was no new business to come before the Board.

With no further business to discuss, the meeting was adjourned at 10:53 a.m.