Accessing & Navigating WEAVE

Assessment & Planning for SEES
Outline

● Introduction to WEAVE
● Discuss the Access and Navigation Process
● Discuss Content Elements
● Provide an Exemplar
● Questions/Comments
Objectives

Participants will be able to ...

- Articulate the access and navigation processes
- Identify the areas of content included in WEAVE
- Apply aspects of the exemplar to their respective units
What is WEAVE?

WEAVE:

● Assessment Management System
  ○ Mission, Goals, Outcomes/Objectives, Alignment, Measures, Targets, Findings, Action Plans
Step 1:

Navigate to: https://odu.intentional.works/ and enter your username and password. Your username is your official ODU staff e-mail address (complete with @odu.edu). Click the “Login” button to continue.
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Step 2:

- You will see your projects under the section labeled “Title.”
- Click on your unit’s project to view the report.
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Step 3:
The report of your selected unit will appear. As of now, there is nothing listed. This is because the report is currently a shell. Now is the time to input all the information specific to your unit.
Step 4:

In the text box under “Mission Statement,” enter in the mission statement for your unit, then click the “Add Goal” button.

*WEAVE will automatically save!*
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Step 5:

● Enter the title and description of the goal.

● You may elect “collapse or expand” this section by clicking on the dropdown arrow on the right.

● Then click the button labeled “Add Outcome” to continue.
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Step 5:

- Enter the title and description of the outcome.

- You may elect “collapse or expand” this section by clicking on the dropdown arrow on the right.

- Then click the button labeled “Add Supporting Initiative” to continue.
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**Step 6:**

After clicking on “Add Supported Initiative,” the following screen should appear. Click on “Strategic Initiatives” then select “SEES Strategic Plan 2015-2020” to reveal the associated initiatives.
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Step 7:

- A new screen will appear.
- Navigate to the appropriate initiative and click on the button labeled “Add” to connect the outcome with the initiative then exit.
Step 8:

Click on the “Add Measure of Outcome” button. This is where you identify how you will know the extent to which students are achieving the outcomes identified above.

- Enter in your Measure Title and Description information. The Title should be short, like, “Capstone Paper,” while the description should fully communicate the measure being used. Then click the button labeled “Add Target/Benchmark” to continue.
Step 9:

On the Target/Benchmark page enter:

- Target/Benchmark
- Findings/Results
- Analysis of current cycle’s Findings
- Improvement Type
- Improvement Description
- Improvement
Step 10:

Add any additional Targets by repeating the aforementioned step. If you need to revise the Target and/or Findings that you just created, you can do so by simply clicking on the text you inputted to revise.

Step 11:

Repeat these steps (4-10) until you have entered in all of your outcomes and associated measures, targets, and findings.
Add Team Members:

Navigate to the heading labeled “Team” and click on the space below labeled “Add team member.” Enter the name of an individual in the field box. Select this person to be added to the project.
**Mission Statement**

**Goals**

1. Promote University Spirit, Pride, and Tradition

   OU/UT will provide engagement opportunities to students that promote the spirit, pride, and tradition of the university.

**Outcomes**

11. Sense of Belonging

12. Knowledge Acquisition

As a result of being engaged in OU/UT offered events, OU/UT students will be able to identify and describe the seven campus traditions prior to graduation.

**Supported Initiatives**

Objectives: 1. Provide programs and events that promote community building and advance institution pride.

**Action Plan**

Develop intentional outreach initiatives and educate students on campus traditions.

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**Measures of Outcome**

1. Identify and Describe Campus Traditions

   Administration to students a knowledge-based survey that measures their knowledge and ability to describe the seven campus traditions. This multiple-choice instrument allows students to identify and describe the seven traditions and their significance. Students will be evaluated based on the VOCI scale (1-7). One (7) being "above average" students were able to name and describe 7 campus traditions. Two (2) being "meets expectations" students were able to name and describe 4 campus traditions. Three (3) being "needs improvement" students were not able to name or describe any of the campus traditions. In addition to the knowledge survey, OU/UT staff will also ask students a series of questions during each event to gauge the audience's knowledge in order to gather immediate feedback. The scores gathered from this instrument will be compared with scores from prior administrations to examine consistency, as well as used for improvement purposes to better assist staff in developing intentional outreach initiatives.

**Target / Benchmark**

1. 80% of students will demonstrate a level of knowledge in the campus traditions and show an improvement in scores from their freshman year to their senior year.

2. 80% of students will be able to demonstrate a level of knowledge in campus traditions.

3. 80% of students demonstrated a level of knowledge in the seven traditions by scoring a 4 or higher, as well as showed a positive improvement in their score from freshmen to senior year.

4. Some students demonstrated a level of knowledge in the seven traditions by scoring a 3 or higher, as well as showed a positive improvement in their score from freshmen to senior year.

5. OU/UT will develop intentional outreach initiatives targeting sophomore and junior students for the following year.