

2024 - 2025 Old Dominion University Catalog

Bachelor of Arts (BA) History with a Major in Secondary History/Social Sciences Education (6-12)

Sample four year curriculum with a suggested ordering of courses. Students may re-order as needed.

** indicates not automatically waived with transferrable associates degree, C or better required for transfer.*

Courses in green are waived by the completion of an Associate degree (Not eligible for Applied Associate degrees).

YEAR 1 - FRESHMAN (30 CREDITS)

FALL SEMESTER (15 credits) ENGL 110C (Grade of C or better required) Language & Culture I Oral Communication Mathematical Skills HIST 102H	<u>VCCS Equivalency:</u> ENG 111* Transfer Guide* Transfer Guide HIS 101 or 102*	SPRING SEMESTER (15 credits) Literature (WCS 100L recommended) Language & Culture II Human Behavior (ECON 200S or ECON 201S and 202S) Human Creativity HIST 104H	<u>VCCS Equivalency:</u> Transfer Guide Transfer Guide* ECO 120 or ECO 201 and ECO 202* Transfer Guide HIS 121, 122 or HIS 172*
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YEAR 2 - SOPHOMORE (32 CREDITS)

FALL SEMESTER (16 credits) ENGL 211C (Grade of C or better required) The Nature of Science I Language & Culture III HIST 201 (Satisfies Information Literacy and Research) SOC 201S	<u>VCCS Equivalency:</u> ENG 112 or 210* Transfer Guide Course Equivalency * SOC 200, 201, 202, 210, 211 or 212*	SPRING SEMESTER (16 credits) Philosophy and Ethics (PHIL 250E recommended) The Nature of Science II Language & Culture IV TLED 301 HIST 300 or 400-level elective**	<u>VCCS Equivalency:</u> Transfer Guide Transfer Guide Course Equivalency * EDU 200*
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YEAR 3 - JUNIOR (36 CREDITS)

FALL SEMESTER (18 credits) <u>Major Coursework:</u> HIST 356 HIST 300 or 400-level elective** <u>Professional Education Coursework:</u> TLED 430W (Satisfies Impact of Technology) SPED 313 <u>Licensure Requirements:</u> GEOG 100S POLS 101S	<u>VCCS Equivalency:</u> PSY 231+232* GEO 210* PLS 130, 135, 211 or 212*	SPRING SEMESTER (18 credits) <u>Major Coursework:</u> HIST 300 or 400-level elective** HIST 300 or 400-level elective** HIST 300 or 400-level elective** <u>Professional Education Coursework:</u> TLED 408 <u>Licensure Requirements:</u> GEOG 300 POLS 331 or 334 or 434	<u>VCCS Equivalency:</u>
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YEAR 4 - SENIOR (30 CREDITS)

FALL SEMESTER (18 credits) <u>Major Coursework:</u> HIST 402W (Grade of C or better required) <u>Professional Education Coursework:</u> TLED 360 (2 credits) SPED 400 TLED 455 TLED 483 (1 credit) <u>Licensure Requirements:</u> GEOG 305 or 320 Approved POLS 300 or 400-level elective	<u>VCCS Equivalency:</u>	SPRING SEMESTER (12 credits) <u>Professional Education Coursework:</u> TLED 485 (Student Teaching)	<u>VCCS Equivalency:</u>
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NOTE: Majors must have a grade of C- or better in all courses counted toward the major and all professional education coursework. All students must apply for and be admitted into the approved teacher education program. Please refer to the catalog and consult your advisor for additional requirements and eligibility for teacher licensure in Virginia.

Upper Division General Education is satisfied through professional education sequence.

***A minimum of one course from three of the four fields is required, one of which must be 400-level. Fields include: United States History, European History, Area Studies (Asia, Latin America, Middle East, Russia, Africa) and Comparative History (HIST 302 recommended). Consult with your advisor.*

Requirements for graduation include a minimum cumulative grade point average of 2.75 overall and in the major, a grade of C or better in all courses required for the major, including prerequisite courses, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and a writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

This four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.