OLD DOMINION UNIVERSITY RESEARCH FOUNDATION EMPLOYEE PERFORMANCE APPRAISAL

<u>(Ú)</u>
OLD DOMINION UNIVERSITY

Name:		Departme	Research Foundation Department:				
ob Title:		Review Period: From To					
Evaluate the employee on the separately, regardless of the randividual; however, only select	ating in any other chara	cteristic. Select the	box below the group	of words which b			
RATINGS	5	4	3	2	1		
KNOWLEDGE OF POSITION Consider knowledge essential to the person's job.	Has a thorough knowledge of work	Has very good knowledge of work	Has good knowledge Requires minimal supervision	Requires consider- able supervision	Has inadequate knowledge of work		
COMMENTS:							
2. QUALITY OF WORK Consider the ability to turn out work, which meets quality standards.	Outstanding	Excellent	Good	Fair	Unsatisfactory		
COMMENTS:							
 QUANTITY OF WORK Consider the volume of work produced under normal conditions. 	Large volume	Very Good volume	Average volume	Slightly below average volume	Unsatisfactory volume		
COMMENTS:							
4. CUSTOMER FOCUS Demonstrated commitment, dedication, cooperation, to anticipate and meet internal/external customer needs.	Very satisfied	Somewhat Satisfied	Neither Satisfied or dissatisfied	Somewhat Dissatisfied	Very Dissatisfied		
COMMENTS:							
5.PROFESSIONAL DEMEANOR Consider the person's approach toward co-workers, department, and customers, and his/her willingness to work with and for others.	Excellent approach	Very Good approach	Good approach	Fair approach	Poor approach		
COMMENTS:							
6. JUDGEMENT Consider the person's ability to make decisions and to utilize working time to best advantage.	Justifies utmost confidence	Applies his/her self well: needs rare supervision	Needs minimal supervision	Needs frequent checking	Needs constant supervision		
COMMENTS:					•		
7. RELIABILITY Consider the person's ability to get the work out under pressure and to follow work through to completion.	Goes above & beyond Expectations	Can always be counted upon	Most often can be counted on	Can occasionally be counted on	Does not function well under pressure		

COMMENTS:

RATINGS	5	4	3	2	1	
8. FLEXIBILITY ADAPTABILITY	Learns fast & Welcomes change	Learns with speed & adapts to change	Learns with speed & hesitantly adapts to	Slow to learn & opposes work	Unable to learn & complains about	
Consider the speed at which the person learns & the			change	changes	work changes	
amount of instruction						
required to teach new duties. Ability to adjust to work						
changes.						
COMMENTS:						
9. PERSONAL CHARACTERISTICS	Outstanding	Exceeds	Meets	Fair	Unsatisfactory	
Consider ethics, integrity,						
policy & procedure, role model, attendance.						
COMMENTS:						
10. COMMUNICATION Consider verbal & written	Outstanding – Speaks & writes in a clear &	Exceeds – Persuasive & factual	Meets –Oral & written	Fair – Assistance needed in verbal or	Unsatisfactory- Clarity needed in	
skills as it pertains to the job.	concise manner	Persuasive & lactual	expression easily	written form	verbal & written	
			understood			
COMMENTS:						
RATINGS	5	4	3	2	1	
Sub Total Ratings (Page 1)						
Sub Total Ratings (Page 2)						
Total Ratings						
Total All Ratings	÷ 10 (Cate	egories to be Rate	ed) = Overall Rati	ng		
What employee does well (strengths, accomplish	ments, notable ach	ievements)			
Opportunities for growth or	r improvement (areas f	or improvement, ne	ew skills to develo	n. responsibilities	to undertake)	
Opportunities for growth or improvement (areas for improvement, new skills to develop, responsibilities to undertake)						
Review of goals/objectives for this period (progress on major accountabilities and goals)						

Goals/objectives for next period (establish major a	accountabilities and goals for next period)
Employee development plan/training activities (de	evelopmental objectives and training activities)
Employee comments:	
	that the evaluation has been discussed with the employee. It does
not necessarily mean the employee agrees with	the evaluation.
Employee's Signature	Date
Supervisor's Signature	Date
Human Resources Signature	Date
	ce improvement plan is required. Upon completion of the plan, a
	s from this performance review on Should all an increase may be considered at that time, if appropriate.
OR	
Pay Increases, if given, are based on performance	e (merit) and are subject to availability of funding.
Current Wage \$	Merit Increase%
	• • • • • • • • • • • • • • • • • • • •
New Wage \$	