

OLD DOMINION UNIVERSITY
BOARD OF VISITORS
Friday, April 19, 2024

MINUTES

A regular meeting of the Board of Visitors of Old Dominion University was held Friday, April 19, 2024, at 9:00 a.m. in the Kate and John R. Broderick Dining Commons on the Norfolk campus. Present from the Board:

R. Bruce Bradley, Rector
Susan Allen (via Zoom)
Robert S. Corn
Jerri F. Dickseski
Dennis M. Elmer
Andrew Hodge
Brian K. Holland
Kay A. Kemper (via Zoom)
E.G. Middleton, III
Elza H. Mitchum
Juan M. Montero, MD
Ross A. Mugler
P. Murry Pitts
Keshav Vermani (*Student Representative*)

Absent from the Board:

Larry R. Hill
Toykea S. Jones
Maurice D. Slaughter
D.R. Wyatt

Also present:

Brian O. Hemphill, President	Brandi Hephner LaBanc
Alan Dawson	Maggie Libby
Mari Dawson	Donna Meeks
Ken Fridley	Alicia Monroe
Annie Gibson	Brian Payne
Nina Rodriguez Gonser	Chad Reed
Dennis Gregory	September Sanderlin
Adam Henken	Ashley Schumaker
Stephanie Jennelle	Wood Selig
Amber Kennedy	Amanda Skaggs
Sarah Jane Kirkland	Allen Wilson

CALL TO ORDER

The Rector called the meeting to order at 9:00 AM.

SPECIAL PRESENTATION

Director of Athletics Wood Selig introduced recently retired men's soccer coach Alan Dawson and invited him and his wife Mari Dawson to the head of the room for a special presentation from Rector Bruce Bradley and President Brian Hemphill. The following resolution, which was approved by acclamation by the Board, was read by the Rector and presented by President Hemphill to Coach Dawson. Coach Dawson was joined by former soccer players, fellow coaches, and members of the Athletics staff for the presentation.

OLD DOMINION UNIVERSITY BOARD OF VISITORS

RESOLUTION OF APPRECIATION

Coach Alan Dawson

April 19, 2024

WHEREAS, Alan Dawson joined Old Dominion University in 1996 as head coach of the men's soccer team after having served as a graduate assistant at UNC Greensboro for three seasons, helping lead them to the 1985 Division III national championship; as head coach at Methodist University for nine seasons, taking them to six consecutive NCAA Division II tournaments and to the 1985 national final; and one season as a part-time assistant coach at Division I University of North Carolina; and

WHEREAS, during his 27 years as head coach at ODU, the Monarchs won 262 games, went to 12 NCAA tournaments and won six conference tournament or regular-season titles; and

WHEREAS, Coach Dawson recruited and developed nine National Soccer Coaches Association All-Americans, five conference players of the year, five Academic All-Americans, and 11 Major League Soccer Super Draft selections at Old Dominion; and

WHEREAS, Coach Dawson was named Colonial Athletic Association Coach of the Year four times, Coach of the Year in the Commonwealth of Virginia twice by the Virginia Association of Sports Information Directors, and National Soccer Coaches Association South Athletic Coach of the Year once; and

WHEREAS, Coach Dawson won 391 career games, which is fourth nationally among active men's soccer coaches, in the top 25 among career victories among all coaches, and first at Old Dominion University; and

WHEREAS, Coach Dawson touched and influenced the lives of hundreds of players he coached at Old Dominion University not only by teaching them the discipline of hard work and the sacrifice of being a good teammate, but also by insisting that they give back to the community and be kind to others; and

WHEREAS, Coach Dawson decided, at age 60, it was time to retire, and coached his final season at Old Dominion University in the fall of 2023; and

WHEREAS, it is only proper that we recognize Coach Dawson’s commitment to Old Dominion University, to the young men he coached and to the family he loves, to the children to whom he is an outstanding father, to the wife whom he says made all of his career success possible.

THEREFORE, BE IT RESOLVED, that the Old Dominion University Board of Visitors congratulates Coach Dawson on his retirement, thanks him for his nearly three decades of dedicated service to the University and wishes him and his entire family well in the next phase of his life.

APPROVAL OF MINUTES OF DECEMBER 1, 2023, BOARD OF VISITORS MEETING

Upon a motion made by Mr. Mugler and duly seconded, the minutes of the Board of Visitors meeting held on December 1, 2023, were approved by roll-call vote (*Bradley, Corn, Dickeski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Montero, Mugler, Pitts*).

PROPOSED 2024-2025 TUITION AND FEES

Mr. Chad Reed, Vice President for Administration & Finance and Chief Financial Officer, presented the administration’s 2024-2025 Tuition and Fee proposal. During the Administration and Finance Committee meeting yesterday, he discussed the financial structure of the University, a comprehensive look at how ODU compares with its peers, and how resources have changed over the last several years.

In its tuition and fee planning, the administration considered the economic outlook for Virginia and the region, including the uncertainty regarding the state budget and general fund resources; legislative actions, including the state-mandated compensation increases; enrollment projections, with the potential for a slight decrease in undergraduate enrollment; mandatory cost increases in contracts, utilities, and other nonpersonal services; and programmatic priorities in support of the 2023-2028 Strategic Plan and the EVMS integration and establishment of the Eastern Virginia Health Sciences Center.

Vice President Reed reviewed the 2024-2025 State budget proposed new operating funds and the current differences between the General Assembly’s enrolled budget and the Governor’s amendments, noting that the only differences for ODU were the amounts the Governor proposed for affordable access funding and undergraduate financial assistance. The \$21M slated for the EVMS merger and the \$2M for the Digital Patient Model have remained consistent. A special session will be held May 13-15, during which the General Assembly and Governor will try to finalize a budget deal.

The General Assembly amendments make several changes to the VMSDEP waiver program that would benefit the University. The amendments would restrict eligibility to in-state undergraduates and require satisfactory academic progress; require completion of FAFSA and application of a portion of need-based aid sources and Expected Family Contribution (EFC) before the waiver is

applied; provide \$40 million in state funding to be distributed among institutions to cover a portion of waiving costs; and maintain existing rules for current recipients until July 1, 2025. ODU's share of the funding and the effects of the policy changes will be uncertain going into 2024-2025. Vice President Reed shared the VMSDEP waiver history, noting that it has grown from \$2.05 million in 2018-2019 to \$12.55 million in 2023-2024.

Vice President Reed reviewed the fiscal impact of the proposed compensation and benefits increases, noting that the University's share of the cost will be \$4.9M. He also reviewed projected headcount enrollment and credit hour consumption, noting a projected 0.9% decline in headcount enrollment and 1% decline in billable credit hours. Mandatory cost increases include contractual operating commitments, operation and maintenance of new and existed facilities, contractual escalators for technology and maintenance contracts, escalating utilities, committed cost for previously approved projects, and teaching and research faculty promotion and tenure.

Vice President Reed shared preliminary scenario estimates of 2024-25 E&G resource and expenditure changes and the differences between the General Assembly enrolled budget and the Governor's amendments. He reviewed the proposed tuition and mandatory fee rates for in-state undergraduate students (2.77%), out-of-state undergraduate students (3.06%), in-state graduate students (2.83%), and out-of-state graduate students (3.04%). A 3.5% increase in room and board is also proposed. He explained that language has been added to the resolution that allows the administration to come back and request a revision to the tuition rates based on the outcome of the special session of the General Assembly in May.

Following a brief discussion and upon a motion made by Mr. Mugler and duly seconded, by the following resolution was approved by roll-call vote (*Bradley, Corn, Dickeski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Montero, Mugler, Pitts*).

RESOLUTION APPROVING 2024-25 TUITION AND FEES

WHEREAS, §4-2.01.b (Higher Education Tuition and Fees) of the 2022 Acts of Assembly, Chapter 2 states:

2. a) The Boards of Visitors or other governing bodies of institutions of higher education may set tuition and fee charges at levels they deem to be appropriate for all resident student groups based on, but not limited to, competitive market rates, provided that the total revenue generated by the collection of tuition and fees from all students is within the nongeneral fund appropriation for educational and general programs provided in this act.

b) The Boards of Visitors or other governing bodies of institutions of higher education may set tuition and fee charges at levels they deem to be appropriate for all nonresident student groups based on, but not limited to, competitive market rates, provided that: i) the tuition and mandatory educational and general fee rates for nonresident undergraduate and graduate students cover at least 100 percent of the average cost of their education, as calculated through base adequacy guidelines adopted, and periodically amended, by the Joint Subcommittee Studying Higher Education Funding Policies, and ii) the total revenue generated by the collection of tuition and

fees from all students is within the nongeneral fund appropriation for educational and general programs provided in this act.

8. a) 1) Except as provided in Chapters 933 and 943 of the 2006 Acts of Assembly, Chapters 594 and 616 of the 2008 Acts of Assembly, Chapters 675 and 685 of the 2009 Acts of Assembly, and Chapters 124 and 125 of the 2019 Acts of Assembly, mandatory fees for purposes other than educational and general programs shall not be increased for Virginia undergraduates beyond three percent annually, excluding requirements for wage, salary, and fringe benefit increases, authorized by the General Assembly. Fee increases required to carry out actions that respond to mandates of federal agencies are also exempt from this provision, provided that a report on the purposes of the amount of the fee increase is submitted to the Chairmen of the House Appropriations and Senate Finance and Appropriations Committees by the institution of higher education at least 30 days prior to the effective date of the fee increase.

b) This restriction shall not apply in the following instances: fee increases directly related to capital projects authorized by the General Assembly; fee increases to support student health services; and other fee increases specifically authorized by the General Assembly.

WHEREAS, Old Dominion University developed the 2024-25 Tuition and Fees recommendation with consideration of the economic outlook for Virginia and the Region, the labor market, potential legislative actions, conservative enrollment planning, and balancing student affordability with the need to address mandatory cost increases and core operating infrastructure needs, and investments in strategic initiatives.

THEREFORE, BE IT RESOLVED, the Board of Visitors of Old Dominion University approves the 2023-2024 Tuition, Fees, Room and Board Rates as outlined below.

BE IT FURTHER RESOLVED, the 2025-25 tuition and fee rates are subject to change pending the enactment of Commonwealth 2024-26 Biennial Budget. As such, the rates may be revisited at an Old Dominion University Board of Visitors meeting following the approval of the Commonwealth Budget.

Table 1: 2024-25 Tuition and Mandatory Fees

Tuition and Mandatory Fee Rates				
Tuition (per credit hour)	Approved	Proposed	Dollar	Percent
<i>Undergraduate</i>	2023-24	2024-25	Change	Change
In-state	\$253	\$260	\$7	2.77%
Out-of-state	915.50	943.50	28	3.06%
<i>Undergraduate: Active Duty Military</i>				
In-state	\$250	\$250	\$0	0.00%
Out-of-state	250	250	0	0.00%

<i>Graduate</i>				
In-state	\$459	\$472	\$13	2.83%
Out-of-state	1,281.50	1,320.50	39	3.04%
<i>Technology-Delivered Courses Outside Virginia</i>				
Undergraduate Out-of-state	\$426	\$439	\$13	3.05%
Graduate Out-of-state	623	642	19	3.05%
Other Mandatory Fees (per credit hour)				
Capital Fee (out-of-state only)	\$17.50	\$17.50	\$0	0.00%
Auxiliary Mandatory Fee	140	148	\$8	5.72%
Other Mandatory Fees (per semester)				
General Services Fee	\$9	\$18	\$9	100.00%
Student Health Fee	160	170	10	6.25%
Transportation Fee	63	63	0	0.00%
ID Card Fee	4	4	0	0.00%

Fall & Spring Annual Room Rates¹				
	Approved 2023-24	Proposed 2024-25	Dollar Change	Percent Change
On-Campus Room				
Greshman/Rogers/Whitehurst Complex (Double)	\$7,422	\$7,682	\$260	3.50%
Greshman/Rogers/Whitehurst Complex (Single)	8,457	8,753	296	3.50%
Scotland/France/England/Owens/Ireland/Virginia/ Dominion House (Double)	8,238	8,526	288	3.50%
Owens/Dominion/Ireland/Virginia/ House (Single)	9,394	9,723	329	3.50%
Ireland/Dominion/Virginia House Deluxe (Single)	10,043	10,395	352	3.50%
University Apartments				
Powhatan I & II (Double)	\$7,756	\$8,027	\$271	3.50%
Village Apartment - 1 bed	14,414	14,918	504	3.50%
Village Apartment - 2 bed	12,230	12,658	428	3.50%
Village Apartment - 4 bed	9,702	10,042	340	3.50%

¹ Rates are listed on a per student/per bed annual basis.

Fall & Spring Annual Board & Meal Plan Rates				
	Approved 2023-24	Proposed 2024-25	Dollar Change	Percent Change
On-Campus Resident Students				
All Access - Platinum	\$6,414	\$6,638	\$224	3.50%
All Access - Gold	6,206	6,423	217	3.50%
All Access - Silver	5,998	6,208	210	3.50%
Weekly 10 - Platinum	6,022	6,233	211	3.50%
Weekly 10 - Gold	5,814	6,017	203	3.50%
Weekly 10 - Silver	2,803	2,901	98	3.50%
Non-Residential Meal Plan (optional)				
Block 80	\$3,204	\$3,316	\$112	3.50%
Block 50	2,154	2,229	75	3.50%
Commuter 10	932	965	33	3.50%

MOTION FOR CLOSED SESSION

The following motion was read by Ms. Dickseski: “Mr. Rector, I move that this meeting be convened in closed session, as permitted by Virginia Code Section 2.2-3711(A), subsection (1) for the purpose of discussing the appointment, performance, and sanction of specific faculty. The motion was seconded by Mr. Holland and approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Montero, Mugler, Pitts*).

In addition to the Board members in attendance, President Brian Hemphill asked Vice President Schumaker, Vice President Fridley, and David Flanagan to remain in the closed session.

RECONVENE IN OPEN SESSION AND FOIA CERTIFICATION

At the conclusion of Closed Session, the Rector reconvened the meeting and the following Freedom of Information Act Certification was read: “Any person who believes that the Board discussed items, which were not specifically exempted by law or not included in the motion, must now state where they believe there was a departure from the law or a departure in the discussion of matters other than that stated in the motion convening the closed session. I shall now take a roll call vote of the Board. All those who agree that only lawfully exempted matters and specifically only the business matters stated in the motion convening the closed session were discussed in closed session say “aye.” All those who disagree say “nay.” The certification was approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Montero, Mugler, Pitts*).

RESOLUTION REGARDING FACULTY TERMINATION

Ms. Dickseski made a motion to terminate the faculty member that was discussed and consistent with the Board’s deliberation on the effective date of the provided notice. The motion was seconded by Mr. Pitts and approval by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Montero, Mugler, Pitts*).

RESOLUTION REGARDING FACULTY TERMINATION

Ms. Dickseski made a motion to terminate the second faculty member that was discussed and consistent with the Board’s deliberation on the effective date of the provided notice. The motion was seconded by Mr. Pitts and approval by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Montero, Mugler, Pitts*).

MOTION FOR CLOSED SESSION

Ms. Dickseski read the following motion: “Mr. Rector, I move that this meeting be convened in closed session, as permitted by Virginia Code Section 2.2-3711(A), subsections (1), (8), and (11) for the purposes of discussing the appointment of specific employees and appointees; the investment of public funds where competition or bargaining is involved, where, if made public initially, the financial interest of the University would be adversely affected; and discussion on the award of Honorary Degrees.” The motion was seconded by Mr. Pitts and approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

RECONVENE IN OPEN SESSION AND FOIA CERTIFICATION

At the conclusion of Closed Session, the Rector reconvened the meeting and the following Freedom of Information Act Certification was read: “Any person who believes that the Board discussed items, which were not specifically exempted by law or not included in the motion, must now state where they believe there was a departure from the law or a departure in the discussion of matters other than that stated in the motion convening the closed session. I shall now take a roll call vote of the Board. All those who agree that only lawfully exempted matters and specifically only the business matters stated in the motion convening the closed session were discussed in closed session say “aye.” All those who disagree say “nay.” The certification was approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

Upon a motion made by Ms. Dickseski and properly seconded, the following resolution was approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

HONORARY DEGREE RESOLUTION

Now Therefore Be it Resolved, the Board of Visitors approves the awarding of honorary degrees as discussed in closed session and as recommended by the Honorary Degree Committee to be presented during the May 4, 2024, Undergraduate Ceremony with the names and supporting materials to be included in the minutes of this meeting.

Captain Janet F. Days
Doctor of Humane Letters
(honoris causa)

On February 3, 2023, Captain Janet H. Days was installed as the first Black female and 51st commanding officer (CO) of Naval Station Norfolk, the world's largest naval base. The 106-year-old base employs more than 67,000 military and civilian personnel. Days originally reported to Naval Station Norfolk as executive officer in September 2021.

A native of Chicago, Days graduated summa cum laude from Old Dominion University in 1999 with a Bachelor of Science in Business. She received her commission through Naval ROTC via the Enlisted Commissioning Program. She holds a Master of Business Administration from the Naval Postgraduate School and concurrently earned the Naval War College command and staff diploma. Captain Days is also a graduate of Joint and Combined Warfighting School at Joint Forces Staff College and is a qualified joint specialty officer. Days' sea assignments include tours aboard the USS Simon Lake (AS 33) homeported at La Maddalena, Italy; the USS Mahan (DOG 72); and the USS Forrest Sherman (DDG 98) as engineer officer, completing two deployments, one to the U.S. Central Command (USCENTCOM) area of responsibility (AOR) to conduct theater security cooperation and a subsequent deployment to the U.S. Southern Command AOR to conduct counter-narcotics operations. Days served as the Destroyer Squadron 28 material officer (N4) and staff director embarked aboard the USS Dwight D. Eisenhower (CVN 69), where she completed two deployments to the USCENTCOM AOR in support of Operation Enduring Freedom. During her tour as executive officer and CO of the USS McFaul (DDG 74), she deployed independently to the U.S. 6th and 4th Fleet AORs.

Ashore, Captain Days was assigned to the Joint Staff, J7 joint and coalition warfighting directorate as a military analyst and observer trainer augment to the deployable training team. She also deployed to Kabul, Afghanistan, as the Joint Staff, J7 liaison officer to the International Security Assistance Force Headquarters. Captain Days completed a tour at Afloat Training Group Norfolk as a combat systems tactical mentor and is a graduate of the pilot Warfare Tactics Instructor/Integrated Air and Missile Defense course. As the Director of Maritime Warfare (N73) at Surface Warfare Officers School in Rhode Island, she was responsible for the training and development of all surface warfare department heads as well as providing instruction for prospective executive officers, commanding officers, and major command students. Captain Days was also the first Black female to hold this position.

Captain Days' awards include the Legion of Merit, Defense Meritorious Service Medal, Meritorious Service Medal, Navy and Marine Corps Commendation Medal (seven awards), Army

Commendation Medal (two awards), Army Achievement Medal, Afghanistan Campaign Medal and various other medals, unit awards and campaign ribbons.

The Honorable Barry D. Knight
Doctor of Humane Letters
(honoris causa)

The Honorable Barry D. Knight was first elected to the Virginia House of Delegates in January 2009. He currently serves as the Chairman of the House Appropriations Committee and is a member of both the General Laws and the Rules Committee.

Delegate Knight is a native of Virginia and has worked his entire life in agri-business with a strong dedication to supporting the local economy and protecting citizens' rights. He began working odd jobs at age 14 and worked on a neighbor's farm until he was 26 years old when he purchased his own farm. He also worked winters as a long-haul truck driver.

After hard work and dedication, he grew Barry D. Knight Farms to 640 acres and produced as many as 25,000 finished hogs per years. He served as President of the Tidewater Pork Producers from 1984-1990 and earned many awards and distinctions including Virginia Farm Bureau's Young Farmer of the Year, the Clean Water Farm Award, and Virginia Beach Man of the Year in Agriculture. He was appointed by two Governors to the Virginia Pork Board and served with the Virginia Beach Farm Bureau, Southern States Cooperative, and Creeds Ruritan Club.

As a Virginia Delegate, Knight has been frequently acknowledged for his outstanding service to the Commonwealth including being awarded "Champion of Free Enterprise" by the Virginia Chamber of Commerce and was named 2021 Legislator of the Year. He was also Legislator of the Year by the Virginia Sheriffs' Association, The Agribusiness Council's Man of the Year, and Port Champion by the Virginia Maritime Association. Other awards include: Virginia Beach Jaycees, Outstanding Young Farmer; National Pork Producers Council, Pork All-American; City of Virginia Beach Outstanding Agriculture Operation; Grand Winner Chowan River Basin Clean Water Farm Award; Virginia Chamber of Commerce, Chairman's Award; Lifetime Honorary Member of the Nature Conservancy; Virginia Court Clerks Association, Legislator of the Year; Virginia Treasurers' Association, Legislator of the Year; Virginia Soil and Water Conservation Boards, Legislator of the Year; and Virginia Agribusiness Council, Distinguished Friend of Agribusiness.

Upon a motion made by Ms. Dickseski and properly seconded, the following resolution was approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

**RESOLUTION REGARDING FORTHCOMING
TIAA PLAN DOCUMENT CHANGES**

Now Therefore Be it Resolved, the Board of Visitors provides its strong support of the necessary plan document changes as recommended and facilitated by CAPTRUST for TIAA in order to ensure a seamless transition of EVMS legacy employees and a competitive offering to current ODU employees with a full commitment to formally approve such changes in the form of a legally binding document at the June meeting.

Upon a motion made by Ms. Dickseski and properly seconded, the following resolution was approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

RESOLUTION REGARDING SENIOR INSTITUTIONAL LEADER APPOINTMENT

Now Therefore Be it Resolved, the Board of Visitors hereby approves the appointment of a senior institutional leader under the terms and conditions determined by President Brian O. Hemphill, Ph.D. and communicated to the Board by President Hemphill in closed session with the full name, position, and start date of the selected individual to be included in the minutes of this meeting.

Kimberly Berry Osborne
Vice President for University Communications and Chief Marketing Officer
Effective July 1, 2024

REPORTS OF STANDING COMMITTEES

ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE

Rector Bruce Bradley, presiding chair of the Academic and Research Advancement Committee, reported that the Committee discussed in closed session recommendations for the award of tenure to 21 faculty members, an appointment of a Colgate Darden Endowed Professor, and two dual employments. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

TENURE RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Provost, the Academic and Research Advancement Committee recommends that the Board of Visitors approve the award of tenure and promotion to associate professor for the following faculty members at Old Dominion University. The tenure and promotion will be effective with the Fall 2024 semester.

College of Arts and Letters

Matthew DiLorenzo
Department of Political Science and Geography

Andrew Kissel
Department of Philosophy and Religious Studies

Margaret Konkol
Department of English

Amy Lindstrom
Department of English

James Morrow
Department of Communication and Theatre Arts

Ruth Osorio
Department of English

Taryn Raschdorf
School of Music

Strome College of Business

Li-Wei Chen
Department of Management

Martin Goossen
Department of Management

Jay O'Toole
Department of Management

Darden College of Education and Professional Studies

Dooyoung Choi
Department of STEM Education and Professional Studies

Kristie Gutierrez
Department of Teaching and Learning

Batten College of Engineering and Technology

Andrew Collins
Department of Engineering Management and Systems Engineering

Kun Xie
Civil and Environmental Engineering

Tian Bing Xu
Mechanical and Aerospace Engineering

College of Health Sciences

Leryn Reynolds
School of Kinesiology and Health Sciences

Eric Schussler
School of Rehabilitation Sciences

College of Sciences

Abby Braitman
Department of Psychology

Catherine Glenn
Department of Psychology

Richard Hale
Department of Ocean and Earth Sciences

Sampath Jayarathna
Department of Computer Science

**APPOINTMENT OF DARDEN COLLEGE OF EDUCATION AND PROFESSIONAL
STUDIES COLGATE DARDEN ENDOWED PROFESSORSHIP**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Justin A. Haegele as the Darden College of Education and Professional Studies Colgate Darden Endowed Professorship for 2024-2025 through 2028-2029. A summary of his career is included below for information purposes.

“The purpose of the award of a named professorship is to recognize and provide support to an Old Dominion University faculty member who has exhibited sustained excellence in teaching and/or research as well as a continuing, exemplary commitment to the University. Appointments to named

professor positions are for a five-year period, and they are renewable based on an in-depth performance review. Each named professor shall receive a document from the Dean, with input from the department/school chair or center director where appropriate, outlining research, teaching, and service expectations over the next five years. The recipient will serve as a model of professional accomplishment and commitment to the mission of the University. The recipient must hold a full-time faculty or senior research appointment at Old Dominion University.”

Justin A. Haegele
Professor of Health and Physical Education
Department of Human Movement Studies and Special Education

I am writing this letter in enthusiastic support of the nomination of Dr. Justin Haegele for the Colgate Darden Endowed Professorship within the Darden College of Education and Professional Studies. Dr. Haegele is a Professor of Health and Physical Education in the Department of Human Movement Studies and Special Education. His exceptional contributions to the fields of adapted physical education and health have firmly established him as an internationally renowned scholar, making him an exemplary candidate for this distinguished professorship.

The criteria for the Colgate Darden Endowed Professorship explicitly specify that the endowment funds are to be awarded solely to faculty members holding the rank of full professor. Dr. Haegele was awarded the rank of full professor in Spring 2023.

In the realm of research, Dr. Haegele's work is nothing short of remarkable. He is internationally recognized for his groundbreaking contributions to the field of adapted physical education, with a specific focus on understanding how individuals with disabilities experience physical activity participation. His leadership and vision have led to the establishment of the Center for Movement, Health, and Disability, of which he is founding Director.

Since joining Old Dominion University, Dr. Haegele has published an impressive 227 national and international peer-reviewed journal articles, authored four books, and contributed 17 book chapters. His work has garnered substantial attention, as evidenced by his 5320 citations, an h-index of 36, and an i10-index of 123 according to Google Scholar. Dr. Haegele's prolific publication record stands as a testament to his dedication to scholarly inquiry and intellectual rigor, and it is worth noting that he has published more than any other scholar at our institution.

Furthermore, Dr. Haegele has had outstanding success in securing over \$10 million in externally funded grants for training doctoral scholars in adapted physical education. This is substantial funding for a faculty member in a college of education.

Dr. Haegele's exceptional contributions have been recognized on a global scale. In addition to receiving numerous awards, for three consecutive years, he has been ranked in the top 2% of researchers by Stanford University.

Dr. Haegele's influence extends beyond academia, as his concept of inclusion as a subjective experience for individuals with disabilities was adopted by the Virginia Department of Education

in its Standards of Learning. Additionally, he holds fellowships in three national organizations in his field, further illustrating his prominence in the academic community.

Dr. Haegele highly values collaboration, as he partners with scholars from around the world, including Austria, Brazil, Canada, China, England, Germany, and South Korea. His research is presented on a global stage, and he has served as a keynote speaker at conferences in Canada, Chile, China, Italy, and Jordan. Dr. Haegele's international reach is further exemplified by his two visiting scholar appointments in Hong Kong and Austria, as well as his designation as a Fulbright Specialist.

In the realm of teaching, Dr. Haegele has exhibited a commitment to excellence. He imparts his knowledge and expertise to both undergraduate and graduate students in health and physical education courses. Dr. Haegele's contributions to our academic programs include the development of a master's level concentration and a certificate in adapted physical education. Under his leadership, the PhD Health and Sport Pedagogy concentration has not only been re-established but has also experienced significant growth. Furthermore, all nine PhD students in the program are fully funded through Dr. Haegele's grants, a testament to his commitment to nurturing the next generation of scholars.

Dr. Haegele's teaching abilities are highly regarded, as evidenced by consistently high ratings on undergraduate Student Opinion Surveys, where he averages a remarkable 4.6 out of 5. Students frequently commend his deep knowledge and inspiring instruction.

Beyond his academic and research pursuits, Dr. Haegele actively applies his expertise to benefit individuals with disabilities. His efforts include organizing a camp in Alaska, providing classroom assistance in Norfolk Public Schools, spearheading the Mighty Monarchs program, and establishing an overnight sports camp.

In addition to his teaching and research commitments, Dr. Haegele has undertaken significant leadership roles within the academic community. He serves as the Editor in Chief of the *Adapted Physical Activity Quarterly* and the journal *Quest*. Moreover, he holds the prestigious position of President of the North American Federation of Adapted Physical Activity.

The nomination materials for Dr. Haegele include his comprehensive CV, a compelling narrative describing his record of accomplishments that unequivocally merit his appointment as a named professor, a clear articulation of the ways in which his appointment aligns with the mission, goals, and strategic plan of Old Dominion University, and a statement outlining his future pursuits and how they will benefit our institution, the Darden College of Education and Professional Studies, and the Department of Human Movement Studies and Special Education.

The Colgate Darden Endowed Professorship provides approximately \$20,000 per year, which will be instrumental in supporting Dr. Haegele's proposed efforts.

In conclusion, Dr. Justin Haegele is an exceptional scholar, educator, and leader who has made profound contributions to the fields of adapted physical education and health. His dedication to research, teaching, and service, both locally and globally, sets him apart as an ideal candidate for

the Colgate Darden Endowed Professorship. I have no doubt he will continue to positively impact Old Dominion University, the Darden College of Education, his department, and the community, locally and globally, in his role as a named professor. I wholeheartedly endorse his nomination.

RESOLUTION APPROVING DUAL EMPLOYMENT

Whereas, pursuant to Virginia Code §2.2-3106(C)(2) immediate family members may both work at Old Dominion University if (i) they are engaged in teaching, research, or administrative support positions, (ii) this Board finds it is in the best interests of Old Dominion University to allow the dual employment, and (iii) the immediate family member does not have sole authority to supervise, evaluate or make personnel decisions regarding the other, and

Whereas the following individuals both work in the Diehn School of Music and neither has authority to evaluate, supervise or make personnel decisions regarding the other,

Zachary Deak and Virginie D’Avezac de Castera, husband/wife

Be it Resolved that the Board of Visitors of Old Dominion University finds that it is in the best interests of the University and the Commonwealth for the dual employment of the above named to exist.

Be it Further Resolved that the dual employment of those listed above is recognized and approved effective retroactively to the date of their respective hire.

RESOLUTION APPROVING DUAL EMPLOYMENT

Whereas, pursuant to Virginia Code §2.2-3106(C)(2) immediate family members may both work at Old Dominion University if (i) they are engaged in teaching, research, or administrative support positions, (ii) this Board finds it is in the best interests of Old Dominion University to allow the dual employment, and (iii) the immediate family member does not have sole authority to supervise, evaluate or make personnel decisions regarding the other, and

Whereas, the following individuals both work in the School of Nursing and special care has been taken that neither has authority to evaluate, supervise or make personnel decisions regarding the other,

Tammy Speerhas and Frankie Speerhas, parent/child,

Be it Resolved that the Board of Visitors of Old Dominion University finds that it is in the best interests of the University and the Commonwealth for the dual employment of the above named to exist.

Be it Further Resolved that the dual employment of those listed above is recognized and approved effective retroactively to the date of their respective hire.

Committee members approved the consent agenda items including the appointment of 27 faculty members and 14 emeriti appointments. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by roll-call vote (*Allen, Bradley, Corn, Dickeski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Abdellatif Ait Lahcen Post-Doctoral Research Associate, Center for Bioelectronics (Restricted)	\$45,000	3/10/24	12 Mos

Dr. Ait Lahcen received a Ph.D. in Analytical Chemistry, Faculty of Science and Techniques, and an M.Sc. in Chemistry both from Hassan II University of Casablanca, Morocco. He also received a B.Sc. in Chemistry from the University of Ibn Zohr-Agadir, Morocco. Previously he was a Postdoctoral Associate in the Department of Radiology at the Dalio Institute of Cardiovascular Imaging, Weill Cornell Medicine, New York. (Appointment is contingent upon successful work authorization)

Suhas S. Akunte Lecturer, Department of Engineering Technology (Restricted)	\$75,600	12/25/23	12 Mos
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Dr. Akunte received a Ph.D. in Mechanical Engineering from Tennessee Technological University, an M.S. in Design Engineering from the NBN Sinhgad School of Engineering, Pune, India, and a B.S. in Mechanical Engineering from the Maharashtra College of Engineering, Latur, India. Previously he was a Graduate Research Assistant at Tennessee Technological University. (Appointment is contingent upon successful work authorization)

Travis T. Alexander Assistant Professor, Department of English (Tenure Track)	\$77,000	7/25/24	10 Mos
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Dr. Alexander received a Ph.D. in English & Comparative Literature from the University of North Carolina at Chapel Hill and a B.A. from the University of Texas at Austin. Previously he was a Lecturer in Medical Humanities at Rice University.

Isabel L. Ariagada \$76,000 7/25/24 10 Mos
Assistant Professor, Department of Sociology & Criminal Justice (Tenure Track)

Ms. Arigada received a J.D. from Universidad de Chile, Santiago, Chile, an M.A. in Sociology from the Universidad Católica de Chile, Santiago, Chile, and an M.A. in Sociology from the University of Minnesota. She is expected to receive a Ph.D. in Sociology from the University of Minnesota. Previously she was an Instructor at the University of Minnesota in the Department of Sociology. (Appointment is contingent upon successful work authorization; Rank is contingent upon successful completion of Ph.D. requirements by July 25,2024)

Joel L. Bock \$56,250 7/25/24 10 Mos
Lecturer, Department of Philosophy & Religious Studies

Mr. Bock received an M.A. in Philosophy from DePaul University, an M.A. in German Studies from Middlebury College, and a B.A. in Philosophy from Colorado College. He is expected to receive a Ph.D. in Philosophy from DePaul University. Previously he taught multiple classes in the Philosophy Department at DePaul University. (Rank is contingent upon successful completion of Ph.D. requirements by July 25, 2024)

Dr. Chen \$90,000 12/25/23 12 Mos
Lecturer, Department of Finance (Restricted)

Dr. Chen received a Ph.D. in Business Administration from Old Dominion University, an M.S. in Quantitative Finance from Hofstra University and a B.S. in Finance from Shanghai University of International Business and Economics, Shanghai, China. Previously he was an Instructor at Old Dominion University in the Department of Finance. (Appointment is contingent upon successful work authorization)

Julaine S. Clunis \$73,000 7/25/24 10 Mos
Assistant Professor, Department of STEM Education & Professional Studies (Tenure Track)

Dr. Clunis received a Ph.D. in Communication and Information, an M.S. in Information Architecture & Knowledge Management, and a Master of Library and Information Sciences from Kent State University. She also received a B.Sc. in Information Science from Northern Caribbean University. Previously she was a Visiting Professor in the School of Information Studies at the University of Wisconsin – Milwaukee. (Appointment is contingent upon successful work authorization)

Kristie L. Escobar \$60,180 7/25/24 10 Mos
Lecturer, STEM Education & Professional Studies

Dr. Escobar received a Ph.D. in Information Sciences and a Master of Library and Information Sciences from The Florida State University, an M.A. in Humanities from Tiffin University, and a B.A. in Linguistics from the University of Florida. Previously she was a Visiting Lecturer and an Adjunct Assistant Professor in the Department of STEM Education & Professional Studies at Old Dominion University.

Mahmud Hasan \$86,700 6/10/24 12 Mos
Lecturer, School of Interdisciplinary Studies

Dr. Hasan received a Ph.D. in Computational Modeling and Simulation Engineering from Old Dominion University. He also received an M.S. and B.S. in Applied Physics, Electronics and Communication Engineering from the University of Dhaka, Bangladesh, India. Previously he was an Emergency Hire Lecturer in Game Development & Game Programming at Old Dominion University.

Rajendran Jegan \$45,000 4/25/24 12 Mos
Post-Doctoral Research Associate, Center for Bioelectronics (Restricted)

Dr. Jegan received a Ph.D. from Anna University, Tamul Nadu, India an M. Tech in Embedded Systems from Karunya University, Tamul Nadu, India and a Bachelor of Engineering in Electrical and Computer Engineering from Anna University, India. Previously, he was a Post-Doctoral Research Assistant in the School of Engineering at Purdue University. (Appointment is contingent upon successful work authorization.)

Carrie A John \$195,000 12/10/23 12 Mos
Associate Vice Provost & University Registrar, University Registrar, Academic Affairs

Ms. John received an M.A. in Student Affairs in Higher Education from Indiana University of Pennsylvania and a B.S. in Accounting from Pennsylvania State University. Previously she was the Associate Vice Chancellor for Enrollment Operations and Assistant Vice Chancellor for Data Quality, Analytics, and Governance and the University of Colorado Denver, Anschutz Medical Campus.

Amber K. Keese \$58,000 7/25/24 10 Mos
Lecturer, Department of Teaching & Learning

Dr. Keese received an Ed.D. and Ed.S. in Curriculum and Instruction and an MAT in Elementary Education K-6 from Liberty University. She also received a B.S. in Psychology from Virginia Tech. Previously she was a School Testing Coordinator, an Elementary and Middle School Teacher, and a Gifted Math Teacher in the Isle of Wight County Schools in Smithfield, VA.

Hansol Lee \$135,000 7/25/24 10 Mos
Assistant Professor, Department of Information Technology & Decision Sciences (Tenure Track)

Ms. Lee received an M.B.A. and a B.A. in Economics and Korean Literature from Ewha Womans' University, Seoul, South Korea. She is expected to receive a Ph.D. in Management Information Systems from Texas Tech University. Previously, she was a Lecturer in the Rawls College of Business at Texas Tech University. (Appointment is contingent upon successful work authorization; Rank is contingent upon successful completion of Ph.D. requirements by July 25, 2024)

Yo Han Lee \$73,000 7/25/24 10 Mos
Assistant Professor, Department of Human Movement Sciences (Tenure Track)

Dr. Lee received a Ph.D. in Sport Administration from the University of Colorado, an M.S. in Sport Management from Temple University, and a B.S. in Business Administration from The Pennsylvania State University. Previously he was an Assistant Professor of Sport Management in the Business, Education and Social Work Department at Defiance College. (Appointment is contingent upon successful work authorization)

Amber Matthews \$73,000 7/25/24 10 Mos
Assistant Professor, Department of STEM Education & Professional Studies (Tenure Track)

Ms. Matthews received an MLIS in Library and Information Science from Western University and a B.A. in International and Comparative Studies from Huron University College. She is expected to receive her Ph.D. in Library and Information Science from Western University. Previously she was a Lecturer in the Department of Media, Information, and Technoculture at Western University. (Appointment is contingent upon successful work authorization. Rank is contingent upon completion of Ph.D. by July 2024)

Omolola A. Ogunorisa \$71,000 7/25/24 10 Mos
Assistant Professor, Department of Political Science & Geography (Tenure Track)

Dr. Ogunorisa received a Ph.D. in Geosciences from the University of Missouri-Kansas City, a Master of Agricultural Technology in Forest Resources Management and a Bachelor of Agricultural Technology in Forestry and Wood Technology from Federal University of Technology, Akure, Nigeria. Previously she was Lecturer in the Department of History and Geography at the Georgia College & State University.

Marcella G. Otto \$66,000 7/25/24 10 Mos
Lecturer, Department of Human Movement Sciences

Dr. Otto received a Ph.D. in Kinesiology from Louisiana State University, an M.S. in Sport Studies, and a B.S. in Sport Administration from Southern Illinois University. Previously she was an Assistant Professor in the Department of Sports Science and Wellness at Hampton University. (Appointment is contingent upon successful work authorization)

Ayse N. Ozturk \$74,200 7/25/24 10 Mos
Assistant Professor, Department of Teaching & Learning (Tenure Track)

Dr. Ozturk received a Ph.D. in STEM Education from The Ohio State University, an M.A. in Mathematics from Sam Houston State University, and a B.S. in Mathematics from Hacettepe University in Ankara, Turkey. Previously she was a Lecturer of Mathematics Education in the Department of Teaching and Learning at The Ohio State University. (Appointment is contingent upon successful work authorization)

Robert Podschwadt \$100,000 1/10/24 12 Mos
Research Assistant Professor, School of Cybersecurity (Restricted)

Dr. Podschwadt received a Ph.D. from Georgia State University, an M.S. in Computer Science and Media and a B.Sc. in Media Informatics from Stuttgart Media University, Stuttgart, Germany. Previously he was a doctoral student studying machine learning for security critical tasks. (Appointment is contingent upon successful work authorization.)

Dineshkumar Rajendran \$68,000 7/25/24 10 Mos
Lecturer, Interdisciplinary Studies

Mr. Rajendran received an M.S. in Multimedia Technology from Anna University, Tamil Nadu, India and is pursuing his Ph.D. in Game-Based Learning from Vellore Institute of Technology, Vellore, India. Previously he was an Assistant Professor in the Department of Multimedia & Animation in the School of Design and Vellore Institute of Technology.

Mary Victoria Reynolds \$84,000 7/25/24 10 Mos
Assistant Professor, Department of Communication Sciences & Disorders (Tenure Track)

Dr. Reynolds received a Ph.D. in the School of Paediatrics and Child Health from the University of Western Australia, Perth, Australia, a B.S. in Human Communication Science from Curtin University, Perth, Australia, and a Bachelor of Laws from Osaka University, Suita, Japan. Previously she was an Associate Professor in the Master of Science – Speech Language Degree program at Lewis University.

Deanna Robin \$105,000 12/10/23 12 Mos
Visiting Clinical Assistant Professor, School of Nursing (Restricted)

Ms. Robin received an M.Sc. and B.Sc. in Nursing from Chamberlain University. Currently she is a Family Nurse Practitioner at the Children's Specialty Group in Virginia Beach.

Dana L. Rognlie \$56,250 7/25/24 10 Mos
Lecturer, Department of Philosophy & Religious Studies

Dr. Rognlie received a Ph. D and an M.A. in Philosophy from the University of Oregon, and a B.A. from Concordia College at Moorhead. Previously she was a Visiting Assistant Professor of Philosophy at Wabash College.

Derek P. Siegel \$75,000 7/25/24 10 Mos
Assistant Professor, Department of Sociology & Criminal Justice (Tenure Track)

Derek Siegel received an M.A. in Sociology from the University of Massachusetts, Amherst and a B.A. in Women's, Gender, and Sexuality Studies from American University. They are expected to receive a Ph.D. in Sociology from the University of Massachusetts, Amherst. Previously they were a Graduate Instructor in the Women, Gender, and Sexuality Studies Department at the

University of Massachusetts, Amherst. (Rank is contingent upon completion of Ph.D. by July 2024)

Rex W. Sitti \$115,000 7/25/24 10 Mos
Assistant Professor, Department of Economics (Tenure Track)

Mr. Sitti received an MBA in International Business from the University of Memphis, an M.A. in Economics from The University of New Mexico, and a Bachelor of Commerce in Finance and Accounting from Kenyatta University, Kahawa, Nairobi. He is expected to receive a Ph.D. in Public Economics from the University of New Mexico. Previously he was a Research Assistant in the Department of Psychiatry and Behavioral Sciences at the University of New Mexico. (Appointment is contingent upon successful work authorization. Rank is contingent upon completion of Ph.D. by July 2024. \$15,000 stipend provided for participation in the Economic Forecasting Project, State of the Region Report, and State of the Commonwealth Report as a member of the Dragas Center for Economic Analysis & Policy.)

Melissa L. Sullivan \$80,000 7/25/24 10 Mos
Assistant Professor, Dental Hygiene (Tenure Track)

Ms. Sullivan received an M.S and B.S. in Dental Hygiene from Old Dominion University. She is expected to receive a Ph.D. in Health Services Research from Old Dominion University. Previously she was an Adjunct Clinical Faculty in the Department of Dental Hygiene at Old Dominion University. (Rank is contingent upon successful completion of Ph.D. by July 2024.)

Rewati R. Ujjwal \$45,000 3/12/24 12 Mos
Post-Doctoral Research Associate, Center for Bioelectronics (Restricted)

Dr. Ujjwal received a Ph.D. in Chemistry from the Rajiv Gandhi Institute of Petroleum Technology, Jais, India, and an Integrated M.Sc. in Chemical Sciences from the National Institute of Science Education Research, Bhubaneswar, India. Previously he was a Postdoctoral Scholar in the Department of Pharmaceutical Sciences, College of Pharmacy at Oregon State University-Oregon Health & Science University. (Appointment is contingent upon successful work authorization.)

Julie Jo A. Walters \$58,000 12/25/23 10 Mos
Lecturer, Department of Biological Sciences

Ms. Walters received an M.S. in Ecology and Evolution from Florida State University, a B.S. in Zoology, and a B.A. in German from the State University of New York College at Oswego. Previously she was an emergency hire in the Department of Biological Sciences at Old Dominion University.

Thea C. Williamson \$75,000 7/25/24 10 Mos
 Assistant Professor, Department of English (Tenure Track)

Dr. Williamson received a Ph.D. and an M.Ed., in Curriculum and Instruction, Language and Literacy Studies from the University of Texas at Austin, and a B.A. in Spanish and Comparative Literature from Haverford College. Previously she was an Assistant Professor in the Department of Literacy Studies, in Seidel School of Education and Salisbury University.

Natalie M. Yarish \$90,000 7/25/24 10 Mos
 Assistant Professor, School of Kinesiology (Tenure Track)

Dr. Yarish received a Ph.D. in Health Behavior and Health Education from the University of Texas, an M.A. in Health Education from Columbia University and a B.A. in Psychology from the University of Colorado, Boulder. Previously she was a Research Scientist at the Veterans Medical Research Foundation in San Diego, CA.

Yuting Zhu \$87,000 7/25/24 10 Mos
 Assistant Professor, Department of Chemistry & Biochemistry (Tenure Track)

Dr. Zhu receive a Ph.D. in Environmental Chemistry from the State University of New York, and a B.S. in Environmental Science from Nanjing University, Nanjing, China. Previously she was a Postdoctoral Investigator at Woods Hole Oceanographic Institution. (Appointment contingent upon successful work authorization)

EMERITUS/EMERITA APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the title of emeritus/emerita for the following faculty members and faculty administrators. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
John A. Adam University Professor Emeritus and Professor Emeritus of Mathematics & Statistics	June 1, 2024
Linda K. Bennington Clinical Associate Professor Emerita of Nursing	June 1, 2024
David Branch Associate Professor Emeritus of Kinesiology and Health Science	June 1, 2024

<u>Name and Rank</u>	<u>Effective Date</u>
Janet E. Brunelle Master Lecturer Emerita of Computer Science	June 1, 2024
Thomas Chapman Associate Professor Emeritus of Political Science & Geography	June 1, 2024
Fred C. Dobbs Professor Emeritus of Ocean and Earth Sciences	June 1, 2024
Ike L. Flory Associate Professor Emeritus of Engineering Technology	June 1, 2024
Lisa Horth Professor Emerita of Biological Sciences	June 1, 2024
Sue C. Kimmel Professor Emerita of STEM Education & Professional Studies	June 1, 2024
Mounir Laroussi Professor Emeritus of Electrical & Computer Engineering	June 1, 2024
Mary Barclay Porter-Troupe Senior Lecturer Emerita of English	June 1, 2024
Zia Razzaq Professor Emeritus of Civil & Environmental Engineering	June 1, 2024
P. Thomas Vernier Research Professor Emeritus of the Frank Reidy Research Center for Bioelectrics	April 1, 2024
John R. Waitekus Physician Emeritus of Student Health Services	January 1, 2024

John A. Adam

John A. Adam received a BSc. (First Class Honors) in Physics from the University of London (Queen Elizabeth College), UK and a Ph.D. in Theoretical Astrophysics, also from the University of London (University College). He joined Old Dominion as a full professor of mathematics in January 1984. Recognition of his accomplishments in teaching, research and service include being selected as one of Old Dominion University's "Outstanding Faculty Members" in 1989, a recipient of the Gene W. Hirschfeld Award for Faculty Excellence in the College of Sciences and Health Professions in 1990 and was designated a University Professor in 1999. In 2007 he was a recipient

of the SCHEV Outstanding Faculty Award from the State Council of Higher Education for Virginia, ODU's Outstanding Researcher Award. In 2012 he was a recipient of a Carl B. Allendoerfer Award from the Mathematical Association of America (MAA). (The Award is made to authors of expository articles published in the MAA journal *Mathematics Magazine*.) During the period 1986-2005 he was recipient as Co-PI of approximately \$1.5M in grants from various agencies (including NSF and NASA).

He has published approximately 120 papers in mathematical and scientific journals and given over 180 talks and presentations in his capacity as an Old Dominion faculty member to professional and university/college groups. He has been a frequent contributor to *Earth Science Picture of the Day*. In addition, he is Section Editor of *Mathematics in Nature* for the journal *Virginia Mathematics Teacher*. He also writes a monthly column on "Guesstimation" for *The Physics Teacher* journal.

He has authored several books: *Mathematics in Nature: Modeling Patterns in the Natural World*, *X and the City: Modeling Aspects of Urban Life* and *A Mathematical Nature Walk*. He is also co-author of *Guesstimation: Solving the World's Problems on the Back of a Cocktail Napkin*. His latest book, *Rays, Waves and Scattering: Topics in Classical Mathematical Physics* was published in June 2017. He is currently in the process of writing an updated version of his very first book, *Mathematics in Nature*, and another textbook called *Nature's Mathematical Tapestry*.

Linda K. Bennington

Dr. Linda Bennington received a B.S. in Chemistry and an MS in Biochemistry and Nutrition from West Virginia University in 1967. She also earned a BSN and MSN with an emphasis in Perinatology from Old Dominion University and went on to earn a Ph.D. in Nursing from Virginia Commonwealth University. She joined Old Dominion as an adjunct faculty member teaching the Childbearing Family in the clinical environment from 1999 – 2001 and joined the full-time faculty in the School of Nursing teaching the Growing Family, Medical Physical Sciences, Community Health, Spirituality in Nursing, and Global Health and Maternal Infant Nursing from 2001 to present. Her impact is far reaching and has resulted in many acknowledgements and awards over her career including a commendation from M. Norman Oliver, Acting State Health Commissioner for valuable contribution to maternal health and elected Chair of the Virginia Breastfeeding Advisory Committee through the Virginia Department of Health.

Dr. Bennington has been dedicated to serving others throughout her professional career. She has served such entities as AWHONN's Research Advisory Committee, the Global Nursing Education Group, as a peer auditor for Chemically Dependent Nurses for the State of Virginia, as faculty advisor for Chi Eta Phi sorority, as a member of several ODU committees including the Faculty Review Committee, the Curriculum Committee, the Internal Review Board Committee and the Panel for Mental Health in Williamsburg, Va.

Dr. Bennington's scholarship has centered around a wide range of nursing science topics including publications in peer-reviewed journals such as the *Journal of Interprofessional Education & Practice*, *Clinical Simulation in Nursing*, *The American Journal of Maternal/Child Nursing*, the *Journal of Holistic Nursing*, *Newborn and Infant Nursing Reviews*, *Maternal Child Nursing*, and

the Publication of the Association of Women's Health, Obstetric and Neonatal Nurses. She has also co-authored manuscripts published in the Encyclopedia of Nursing and Allied Health and the Encyclopedia of Cancer with an emphasis on chemoembolization, histiocytosis X, Horner's Syndrome, disseminated intravascular coagulation, and hemolytic anemia.

David Branch

John David Branch (Dave) earned a B.A. degree from Furman University (1978) and M.S. (1980) and Ph.D. (1993) degrees from the University of South Carolina-Columbia. Prior to his employment at Old Dominion University (ODU, 1994-2024), he was a lecturer at Furman University (1987-1990). He served as the undergraduate exercise science program coordinator (1997-2005), Interim Chair of the Department of Exercise Science, Sport, Physical Education, and Recreation (ESPER, 2002-2003), ESPER Chair (2003-2006), and Associate Dean for Undergraduate Education and College Services in the Darden College of Education (DCOE, 2005-2011). He authored 27 peer-reviewed papers, six book chapters, and was honored by six ODU graduating DCOE College Scholars as their most inspiring faculty member.

Janet Brunelle

Janet Brunelle received a B.S. in Computer Science from Old Dominion University in 1980 and an M.S. in Computer Science from ODU in 1987. She joined the National Aeronautics and Space Administration as an aeronautical engineer in 1981 performing research in the area of Software Reliability. She became an adjunct instructor for ODU in the Computer Science Department (1995) and the Office of Community Outreach (1990). Janet was hired as a full-time Instructor in CS in 1998, was promoted to Lecturer in 2000, to Senior Lecturer in 2006, and Master Lecturer in 2021. She received the prestigious COS Above and Beyond Award in 2022 for exemplary service to the College.

Mrs. Brunelle has taught courses at the freshman, junior, and senior levels including both Distance Learning and face-to-face formats. She was one of the first faculty members to teach through the satellite delivery mode and was part of the CS program to innovate online instruction. She developed online instructional pedagogy for the department and was the designer of content for five courses. Janet served on multiple interdisciplinary committees (provost appointed) to evaluate and design content for university freshmen courses (First Year and University College).

In service to the Department, Mrs. Brunelle was appointed as Assistant Chair in 2000 and remains in that role. She led all BSCS advising as Chief Departmental Advisor (2000 – 2023) with an advising load of 400 – 850 students each term. She was awarded College of Sciences Advisor of the Year six times and was awarded two NACADA honors including Faculty Advisor of the Year – Region 2 (2007). She was selected as Most Inspirational Faculty Member for top graduates on 14 occasions. During her employment, Janet was selected Most Inspirational Faculty Member for three COS Banner Carriers and two Kaufman Award winners.

Janet served as Undergraduate Program Director (2000 – 2023). She led the Undergraduate Committee through multiple curriculum changes. She led the creation of the BS in CS with Teacher Licensure, and the creation of two very successful Linked BS to MS programs. She designed and

developed the BSCS undergraduate web pages until 2020 when she coordinated the transfer of the pages to the university for oversight.

In service to the University, Mrs. Brunelle was appointed Chair of the COS Undergraduate Committee (2002-2022) and the University Policies and Procedures Committee (2002-2022). She was also selected to serve on University Committees that include: University College, Foundations of Excellence Steering, Learning Communities, Domicile, Enrollment Management, Experiential Learning, Master Advisor, and Cyber Security. She has been a part of numerous hiring/search committees at the department, college, and university levels.

Janet was selected to be in the first cohort of Entsminger Fellows for Entrepreneurship at ODU. She participated in educational programs at Babson College and developed a pedagogy for teaching courses in entrepreneurship at the university and department levels.

Thomas Chapman

Dr. Chapman received a B.A. in Geography from Michigan State University, a M.A. in Geography from the University of Toledo, and a Ph.D. in Geography from Florida State University. He joined Old Dominion as an assistant professor of geography in 2009 and achieved the rank of associate professor in 2015.

Recognition of Dr. Chapman's accomplishments in teaching include: The Higher Education Distinguished Teaching Award from the National Council for Geographic Education, the Excellence in Teaching Award from the Southeastern Division of the Association of American Geographers, and the ODU College of Arts and Letters' Joel S. Lewis Faculty Award for Excellence in Student Mentoring.

Dr. Chapman taught twelve different courses in Geography and American Studies, advised numerous geography undergraduate students, and served on graduate committees for students in the Graduate Program in International Studies, Public Administration, and Humanities. Within the profession, he served as Chair of the Nominations Committee of the Southeastern Division of the Association of American Geographers and served ODU as Chair of the College of Arts and Letters' Dean's Advisory Council, Chair of the College's Scholarship Committee, and Chair of the College's Technology Committee.

Dr. Chapman's research is in the area of human geography, primarily concerning the geographies of identity, sexuality and public space, and his research was recognized with the Outstanding Journal Article of the Year Award from the editors of the journal, the *Southeastern Geographer*.

Fred C. Dobbs

Professor Fred C. Dobbs, a biological oceanographer, is retiring after more than 40 years in academia, 31 of them at Old Dominion University. He received his A.B. (Biology, Honors) from Franklin and Marshall College, his M.S. (Zoology) from University of Connecticut, and his Ph.D. (Oceanography) from Florida State University. Subsequently, he held institutional post-doctoral positions at State University of New York at Stony Brook (now Stony Brook University) and the

University of Hawaii's School of Ocean and Earth Science and Technology (SOEST). He joined the then-named Department of Oceanography at Old Dominion University as an Assistant Professor position in 1993, was tenured in 1999, and promoted to full professor in 2006. From 2017 through July 2023, he served as Chair of the Department of Ocean and Earth Sciences (OES).

His scientific credentials include a broad research program with more than \$4.5M from a diverse array of federal, state, and private funding sources, including the National Science Foundation, NOAA (and NOAA Sea Grant), Office of Naval Research, Department of Energy, Environmental Protection Agency, US Coast Guard, and the Great Lakes Protection Fund. Between 2009 and 2014, he served as the lead Principal Investigator for a \$2.3M NSF collaborative award to four principal investigators distributed across four universities. He reviewed manuscripts sent him by editors of 60 journals, grant proposals from more than 25 funding agencies, and 4 books. He wrote or co-authored more than 70 peer-reviewed scientific publications, many featuring students and post-doctoral scholars as co-authors.

At the scientific interface of invasions biology and marine microbial ecology, he has a national and international reputation demonstrated by memberships on advisory panels and boards having a focus on invasive species. In 2010-2011, he served on both a U.S. EPA Science Advisory Board Panel and a National Research Council/National Academy of Sciences Committee, each of which produced a report concerned with the discharge of nonindigenous organisms in ships' ballast water. His other research interests include the ecology of microorganisms on particles in the water column and more recently, on microplastics in the ocean. In these several research arenas, he established international collaborations and has colleagues in China, Denmark, Korea, and Taiwan.

He supervised 7 post-doctoral scholars, graduated 3 PhD and 18 MS students, and managed the research projects of 17 undergraduate and 4 high-school students. His ODU honors include his selection for the inaugural cohort of Provost's Fellows (2015-2016) and nominations for the Hirschfield Faculty Excellence Award, the Tonelson Teaching Award, and the SCHEV Outstanding Professor Award.

Ike L. Flory

Ike Flory joined Old Dominion University in August of 2002. He has served the Department of Engineering Technology as Assistant Professor, Associate Professor, Laboratory Director, Program Director, and Department Chair. Dr. Flory has provided service to the university including, but not limited to, serving as a member or chair of numerous faculty and staff search committees, graduate student committees, faculty awards committees, and as co-chair of the SACSCOC faculty committee to support the 2023 university reaffirmation.

Dr. Flory has developed and delivered courses energy systems, electrical theory, electronics, and technical analysis. He has performed research in the areas of artificial illumination, energy conversion, energy conservation, alternative energy sources, and engineering education, serving as PI or co-PI on projects totaling \$1,954,177. He has 50 publications as either a sole or joint author. These publications include journal articles, conference proceedings, published technical reports, thesis/dissertations, and United States patents.

Isaac L. Flory IV received his B.S., M.S., and Ph.D. degrees in Electrical Engineering from Virginia Tech in 1984, 1993 and 2008 respectively. He has over 17 years of experience in the lighting industry, having served in several positions as an employee of Hubbell Lighting Incorporated including Manager of Electrical Engineering and Intellectual Property Coordinator. He currently serves as a technical consultant to the non-profit National Association of Architectural Metal Manufacturers. He has been awarded 25 United States Patents, served as an expert witness, and is a licensed Professional Engineer in the Commonwealth of Virginia.

Lisa Horth

Dr. Lisa Horth was one of the first women Full Professors in the Department of Biological Sciences and has received several awards while at Old Dominion University, including the Broderick Diversity Champion Award. She received her Ph.D. in Ecological Genetics from Florida State University and her M.S. in Conservation Biology from the University of Maryland, College Park. She has received over 40 scientific grants, written multiple book chapters, and 30 publications including those for the federal, state, and private sector. Dr. Horth has taught many different courses during her tenure at ODU, most recently Conservation Biology & Sustainable Development, a lecture-lab course, and Modern Plant-Animal Interactions, a university-level writing intensive course. She has mentored both graduate and undergraduate research.

Lisa Horth's research focus of late has included conservation biology, or more specifically, investigating ecological factors associated with the stability of populations of plants that are endangered and whose global distribution includes only near small ponds in the mountains of Virginia. Her research group has discovered a new method of seed germination that may prove beneficial to stabilizing these populations and demonstrated that this plant's basic breeding system is very different than what was previously thought. Dr. Horth's most recent research involved applied ecology where she worked to improve methods of strawberry production on farms using supplemental native bees and indoors using the methods of hydroponic farming, which she has received research and outreach funding for. With that funding Lisa Horth has shared her knowledge with Teens with a Purpose, a local group receiving national attention working to improve the lives of teens from low income, high crime areas. Dr. Horth's expertise is ecological genetics and conservation.

Sue C. Kimmel

Dr. Sue Kimmel received a B.S. in Mathematics from Guilford College, an MSLS from the University of North Carolina at Chapel Hill, and a Ph.D. in Curriculum and Instruction from the University of North Carolina at Greensboro. Dr. Kimmel joined Old Dominion as an assistant professor of library science in 2010, achieved the rank of associate professor in 2016 and professor in 2022. Prior to joining the faculty at Old Dominion University, Dr. Kimmel was the Bibliographer and a Selector for the *Elementary School Library Collection*, a biennial publication used nationally to build collections for youth in preschool through grade 6. She completed coursework leading to North Carolina licensure from UNCG, earned National Board Certification, and served as a school librarian in NC public schools for 16 years.

Recognition of her accomplishments in teaching, research and service at ODU include the Inaugural Alumni Association New Faculty Award, the University Teaching with Technology Award and the DCEPS Publications Award. Professionally, her publications have earned the American Association of School Librarians Research Paper Award, the Media, Culture and Learning SIG AERA Best Empirical Paper Award, and a Virginia Hamilton Essay Honor.

Dr. Kimmel has developed and taught over fifteen graduate courses in library studies and in the PhD program in Teaching and Learning. She chaired five dissertation committees with service on an additional five. She has served as the Graduate Program Director for Library and Information Studies program since April 2016. While director, the program moved from a Master of Science in Education with a concentration in School Librarianship to a Master of Library and Information Studies preparing professionals to work in a variety of library and information settings. She was instrumental in shepherding the program through Candidacy and Self-Study leading to accreditation from the American Library Association. Student enrollments, course offerings, and the size of the faculty have increased significantly under her leadership.

Dr. Kimmel's research concerns school librarianship and access to quality literature and information for youth. Most recently her research has concerned threats to intellectual freedom and the right to read for youth. She has authored 53 published papers, 12 book chapters, and 5 books. Dr. Kimmel made 74 presentations at National and International professional conferences, was a frequent speaker at state and regional conferences, and has been invited to several podcast interviews. She was PI on two national grants, co-PI on two, and a contributor to an additional three.

Mounir Laroussi

Dr. Mounir Laroussi received his PhD degree in Electrical Engineering from the University of Tennessee, Knoxville. He joined the Electrical and Computer Engineering Department of Old Dominion University in 2003 as an associate professor and achieved the rank of professor in 2008. He served as the director of the ODU Laser and Plasma Engineering Institute from 2007 to 2014, and as the director of ODU's Plasma Engineering and Medicine Institute from 2014 to 2024. He was the recipient of the ECE Department's Excellence in Teaching Award in 2006 and 2014. He was the recipient of the Batten College of Engineering and Technology Excellence in Research Award in 2005 and the recipient of ODU's Research Achievement Award in 2009. In addition, Dr. Laroussi was the recipient of several prestigious awards on the national and international stage in the field of low temperature plasma physics and its biomedical applications, a field where he is recognized as a pioneer and a leading authority. His achievements have been acknowledged through his elevation to the esteemed rank of Fellow in the IEEE, American Physical Society, and the International Plasma Chemistry Society.

Dr. Laroussi supervised 7 post-doctoral associates, 10 PhD and master's students at ODU. He also served as a member of many PhD dissertation committees for students of the ECE Department, the MAE Department, and the Physics Department. He established international collaborations (France, Germany, Japan) where students from these schools benefited from his supervision.

Dr. Laroussi's research concerns the science and engineering of low temperature plasmas and their biomedical applications. He has published more than 200 papers in refereed journals and conference proceedings. He has an H-index of 56 in March 2024 (the highest in the BCET college) and his papers have been cited more than 19,000 times. He has consistently been ranked in the top 2% of researchers in the world. He has also authored and co-edited a total of 4 books and contributed 8 chapters to other books. While at ODU he has obtained a total of 22 grants totaling more than \$4.4M. He was chair of various conferences and served (and still serves) on editorial boards of several scientific journals. In addition, he frequently gave keynote talks and invited presentations at top international conferences.

Mary Barclay Porter-Troupe

Mary B. Porter-Troupe received a B.A. in English from the University of North Carolina at Chapel Hill in 1976 and a Masters in English from Old Dominion University in 1999. She joined Old Dominion as a Teaching Assistant, Adjunct, and then served as an instructor, and later achieved Lecturer and Senior Lecturer status in 2012. Mary taught both Literature (112, 114) and Composition courses (110, 211, 123) as well as 300 level courses (Shakespeare 303 and 304) and Introduction to British Literature (301 and 302). Recognition of her accomplishments in teaching include two Shining Star Awards for promotion of student learning and success, appreciation for student support in a Student Success Luncheon and Ceremony, and acknowledgement of contributing to student success (Freshman Awards Ceremony). In addition, she has maintained consistently high ratings in Student Opinion Surveys over the years. She has also provided one-on-one tutoring for local high school students and provided community service by offering volunteer tutoring for underserved students.

Mary has served and still serves on the General Education Committee and Gen. Ed. Subcommittee and has participated in the design of SLOs, assessment of student writing, and proposal and implementation of department goals and objectives for Literature and Composition courses. She participated over the years in other committees including Student Recruitment, Alumnae Public Relations, and Textbook Selection (English 114). For the last ten years she has served in an advising capacity (first as regular faculty responsibilities and second as a member of the Advising Committee) to assure that assigned undergraduates understand, navigate, and meet the requirements for graduation. In 2016, she served on the committee to plan and launch the Shakespeare 400 Years Later Conference which took place at Old Dominion University. She chaired the committee on Promotions and acted as liaison to local media to secure TV (public service announcements), radio (interviews, public service announcements), and print coverage (feature articles in the *Virginian Pilot*, press releases in local magazines) for the various events that were a part of the conference.

In addition, Mary designed, at the request of a senior faculty member, a Topics course, Introduction to the Renaissance, the purpose of which was to allow students to make connections between assigned texts and the surrounding cultural texts that so powerfully informed their creation. Attention was placed on such pivotal thinkers as Machiavelli (*The Prince*), Castiglione (*The Book of the Courtier*), and Montaigne (selected essays). The course creates a framework that would enable students to actively engage with how specific texts (by Shakespeare, Marlowe, Jonson, Kyd, etc.) both reflect and respond to the larger cultural, social, and ideological issues of the day.

Reciprocity between text and context was the emphasis. Mary strives to impart her love for language, narrative and art in a way that hopefully assures its relevance and power in our ever-changing lives and world.

Zia Razzaq

Dr. Zia Razzaq received a B.E. with Honors in Civil Engineering from University of Peshawar, Pakistan in 1966; M.A.Sc. (Master of Applied Science) from University of Windsor, Canada in 1968; and a D.Sc. (Doctor of Science) from Washington University St. Louis in 1974. He joined Old Dominion University as an Associate Professor of Civil and Environmental Engineering in 1982, achieved the rank of professor in 1988, and was designated University Professor in 2000 (the first in college history). Prior to joining ODU, he served as a full-time faculty member at the Arizona State University, Southern Illinois University at Carbondale, and the University of Notre Dame during 1974-1982. He also holds several FEMA certifications for various types of hazards mitigation. Examples from the 30 awards and recognitions he received are: NASA/ASEE Research Fellowships in 1982 and 1989; Morgan Scholarship Award for excellence in teaching and research in 1984; J. F. Lincoln Bronze Award in 1989 in a national competition jointly with his grad research student M. Bozbeyli; ODU College of Engineering Excellence in Teaching Award in 1999 (the very first in College history); Nominated for Virginia Engineering Educator of the Year Award in 2001; University Finalist for SCHEV Award in 2005, 2006, 2012, and 2013; State Finalist for SCHEV Award in 2012; Who's Who Among America's Teachers in 1996-1998, 2000, and 2004; ODU Shining Star Award in 2010, 2011, and 2015; and included in Outstanding People of the 20th Century, IBC, Cambridge, England in 1999.

Dr. Razzaq has served as the research advisor for 106 master's students of which 93 were at ODU, and 20 PhD dissertation students. He developed the Structural Engineering Research Laboratory at ODU using NSF and university funds and donations by NASA Langley Research Center and the industry and served as its director for 42 years. He had also developed a structures models testing lab at the University of Notre Dame using an NSF grant, and structures research labs at both Arizona State U and Notre Dame. His industry experience includes soil and rock testing at world's largest earth-fill dam named Tarbela Dam in Pakistan; storm sewage systems design at Russell Armstrong Consultants in Canada; automobile side impact research engineer at Chrysler Corporation in Detroit, Michigan; stress and structural research analyst at Monsanto Company; and underwater shock analyst of navy submarines at Newport News Shipbuilding.

Dr. Razzaq has conducted research in steel, reinforced and prestressed concrete, and wood structures in the civil engineering field; aerospace structures including outer space structures, supersonic aircraft wings and fatigue analysis; and advanced materials for PAC-3 missiles. He has received numerous grants from NSF, NASA, USDA, Virginia Power, SSRC, Lockheed Martin, and the industry. He has developed retrofitting methods for strengthening public and government buildings against shock loading caused by terrorist attacks; development of vibration control devices for NASA's future outer space floating structures; parallel computing methods for multi-layered composite materials for supersonic aircraft wings; nonlinear models of F-106 jet fuselage components' fatigue analysis; development and testing of CFRP materials for Lockheed Martin's PAC-3 missiles' electronic housing at very high and low temperatures; dynamic analysis and fracture or collapse of tapered wood utility poles under hurricane forces; thermo-elasto-plastic

instability analysis of columns and structural sub-assemblages in steel buildings including those in World Trade Center Towers 1 and 2 destroyed in the 9/11 events. He has published over 160 papers and presented several of them in 17 different countries. He has represented North America for built-up steel structural members, jointly with B.G. Johnston, in a 1986 international collaborative in Paris, France resulting in a chapter in a world view book related to stability of metal structures. He has served on numerous national and international task groups on stability of metal structures. He was elected Fellow of the American Society of Civil Engineers in 1988 and is a registered Professional Engineer in the Commonwealth of Virginia. He is also a Program Evaluator for the Accreditation Board for Engineering and Technology (ABET).

P. Thomas Vernier

Research Professor P. Thomas Vernier came to Old Dominion University (ODU) in 2013 from the University of Southern California (USC), where he worked for 25 years as an electrical engineer. During his time at USC, he drew on his experience in semiconductor and microelectronics engineering and his previous training in microbiology and chemistry to earn an electrical engineering Ph.D. in what we could now call bioelectrical engineering. He accepted a research faculty position at USC and continued to shape and sharpen his signature research focus: to understand better, through hypothesis-driven, mechanism-based inquiry, the effects of membrane-permeabilizing pulsed electric fields on biological systems, by identifying and characterizing the initial cellular, subcellular, and molecular events after exposure to an intense electric field.

With a team of USC graduate students, Prof. Vernier developed a methodology that is an interwoven combination of molecular simulations and imaging of living cells before, during, and after application of an external electric field. With these tools he demonstrated that cell membranes are permeabilized even by the very short (nanosecond) electric pulses studied by bioelectrics researchers, and he identified a molecular mechanism for the externalization of normally cytoplasm-facing membrane lipids that is observed immediately after pulsed electric field exposure. He also published the first systematic description of the time course of lipid electropore creation and annihilation, processes which take place within a few nanoseconds, and he showed that, even on this time scale, increasing the magnitude of the external field is equivalent to increasing the transmembrane voltage, and that this increases the probability of pore formation without significantly changing the pore formation time, once initiated. This last point represents a convergence of newer molecular models based on interatomic interactions with the older continuum models based on fields and bulk material properties. Dr. Vernier was also involved, with his colleague and mentor at USC, Martin Gundersen, oncologists at USC and UCLA, and biomedical engineers associated with the Alfred Mann Foundation, in early efforts to utilize the unique characteristics of intense submicrosecond electric pulses in cancer therapy.

After many productive years at USC, and now a leading researcher in the new field of nanosecond bioelectrics, in the U.S. and internationally, Vernier moved to Norfolk to join the Frank Reidy Research Center for Bioelectrics at ODU. He brought with him not only his own experience and expertise, but also an international network of collaborators (Argentina, Croatia, Denmark, France, Germany, Poland, Romania, Slovenia, Spain, Sweden) who have contributed to the wide-ranging, interdisciplinary research environment at the Center. Vernier's Nanoscale Bioelectrical Physics laboratory has added to our understanding of the role of charge in the transport of ionized species

into electroporated cells and the importance of accurate ion models for molecular simulations of lipid electropore formation. Vernier also helped to lead recent studies showing inflammasome activation after nanosecond pulsed electric field exposures, which may lead to better control of the immune response after this treatment.

A member of the faculty of the annual International Scientific Course and Workshop on Electroporation-Based Technologies and Treatments in Ljubljana, Vernier is also a lecturer in the sister Workshop on Fundamental and Applied Bioelectric in Norfolk. Vernier's scientific and other contributions were recognized recently when he received the Frank Reidy Award for Outstanding Achievements in Bioelectrics.

John R. Waitekus

John R. Waitekus MD received a B.A. from Boston State College in 1973. He earned his medical degree from Eastern Virginia Medical School in 1998. Dr. Waitekus worked as a carpenter for 20 years before completing medical school later in life. Before coming to Old Dominion University, he worked as a Family Physician with Sentara for ten years.

Dr. Waitekus has worked at Old Dominion University (ODU) for the past eleven plus years and helped us to achieve continuous re-accreditation with the Accreditation Association for Ambulatory Health Care as our infection control practitioner. After the retirement of our Medical Director in May 2021, as the sole MD on staff, Dr. Waitekus took on additional duties including the role of laboratory director. During his tenure at ODU as a Board-Certified Family Physician he brought the additional skill of acupuncture as a treatment modality for our students. On a daily basis, Dr. Waitekus is well known to our students as one who spends extra time explaining the etiology and treatment of their issues as well as how to maintain health. He makes sure to address all of a patient's questions which is especially important to our international student population. Dr. Waitekus is known to our team as a caring and compassionate provider who always checks in on the staff and brings them weekly treats.

He worked tirelessly during the COVID-19 pandemic, training our health center staff and the Athletic department staff on how to screen for COVID-19. He personally tested many hundreds of students and helped them navigate their COVID-19 infection including contacting them in the isolation and quarantine residential housing. He assisted in reducing the spread of COVID-19 and along with our team helped to keep the ODU campus safe. He served as the medical director for our administration of the COVID-19 vaccines secured through the Virginia Department of Health. He provided a response plan to mitigate the spread of the monkeypox virus and collaborated with the team to reduce the spread of meningitis and chicken pox on the campus during his tenure.

Dr. Waitekus has served as an educator, mentor, motivator, and expert collaborator in his field for the entire team at Student Health Services. He has also served as a preceptor for Eastern Virginia Medical School medical students and ODU nurse practitioner students. In efforts to build morale and reduce compassion fatigue he worked the late hours during the Summer and was on call during the entire winter holiday. Dr. Waitekus describes his experience at ODU as a home and family from day one, and he is eternally thankful.

Committee members approved the proposed Ph.D. in Electrical and Computer Engineering, the proposed M.S. in Electrical and Computer Engineering, and the recommended closure of the BSED program in Early Childhood Education. Vice Provost Payne asked the committee chair to table the program modification for the Master of Business Administration (MBA). The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

APPROVAL OF DOCTOR OF PHILOSOPHY DEGREE PROGRAM IN ELECTRICAL AND COMPUTER ENGINEERING DEGREE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed Doctor of Philosophy degree program in Electrical and Computer Engineering effective with the fall 2025 semester pending approval by the State Council of Higher Education for Virginia.

Rationale: Old Dominion University seeks approval to initiate a Doctor of Philosophy degree program in Electrical and Computer Engineering to begin in the fall of 2025. The proposed program will be administered by the Department of Electrical and Computer Engineering in the Batten College of Engineering & Technology.

The proposed program will prepare students for engineering research and teaching careers in industry, government, research organizations, and educational institutions. Graduates with the proposed ECE degree will be able to make original contributions that help society in the grand challenges that we are facing and will face, including in autonomous and connected systems, smart cities, intelligent manufacturing, and smart materials. The program will have two core courses to expose the students to foundational tools and the remaining courses will be selected in coordination between the Graduate Program Director and a research advisor to meet the needs of the ECE degree.

The first main goal of this Ph.D. program is to prepare its graduates so they will be able to establish themselves as leaders in high-level engineering positions in industry and/or a government setting. Ph.D. graduates are employed as electrical and computer engineers supporting industries like automotive, manufacturing, systems integration, shipbuilding, aerospace, defense, telecommunications, etc. They are also employed as researchers by private research and development labs or by federally funded organizations (Jefferson Lab, NASA, or the Naval Research Laboratories). Some of our former doctoral students have also gone into academic careers doing postdoctoral fellowships or are working in universities as faculty members. The second goal of this Ph.D. program is to prepare its graduates so they will be able to continue to create engineering knowledge. The third goal of Ph.D. program is to prepare its graduates and encourage them to establish themselves as successful faculty members if they choose to join academia.

ODU would be the first university in Virginia to offer graduate degrees in electrical and computer engineering to meet current and future needs. There are shortages of qualified Electrical and

Computer Engineers for New Market Opportunities and Global Competitiveness Advanced Technology in the USA. According to the U.S. Bureau of Labor Statistics (BLS), two occupations long associated with innovation – electrical and electronics engineering – have all but stalled in their growth. The slow rate of growth in most manufacturing sectors is getting much of the blame for the stall in this occupation. This bleak view of the field is in direct contrast with industry claims that the United States has a massive shortage of skilled electrical engineers. American companies maintain that this is not an issue of declining demand, but rather one of declining investment in U.S. workers in favor of lobbying Congress for access to inexpensive foreign labor. Some observers claim that the demand for American electrical engineers would improve if the U.S. insisted that rockets that launch astronauts, satellites, weather, and GPS equipment were made in the U.S. The BLS predicts that most opportunities for electrical and electronics engineers will be with engineering service firms, as companies seek to reduce costs by contracting. Electrical engineers familiar with developing technologies in the areas of solar arrays, semiconductors, and communications will be best positioned to find jobs.

According to a CNBC report, the software developer (one field of computer engineering) shortage will be alarming in 2022. According to the U.S. Bureau of Labor Statistics (BLS), by 2030, the number of software job vacancies would rise by almost 22%. The average growth rate of software developers in the USA is only 8% right now, and that clearly emphasizes there is already an overwhelming and severe shortage of skilled workers. The talent shortfall starts with college graduates and advanced professionals in the fields of science, technology, engineering and mathematics (STEM). While a shortage of STEM workers will not stop a company's day-to-day operations, it can hamper the pace of growth for the whole industry and, subsequently, have an impact on the competitiveness of entire countries or regions.

The doctoral program prepares students for academia, research laboratories, and industry careers. In 2023, universities in the state of Virginia posted positions for tenure-track and research faculty, including positions seeking expertise in cyber-physical systems (Hampton University), integrated microsystems design and fabrication (Virginia Tech), and statistical estimation, signal processing, and wireless communications (University of Virginia). With their unique electrical and computer engineering foundation, our doctoral students can succeed in these positions by integrating their expertise in electrical engineering and computer systems. The federal government (e.g., U.S. Army Corps of Engineers, Fort Belvoir) and industry (e.g., Amentum, Dahlgren) have positions for applicants with a Ph.D. degree who can design and develop systems at the crossroads of electrical and computer engineering. Graduates of our Ph.D. in Electrical and Computer Engineering will be needed to ensure that the Virginia Clean Economy Act will deliver practical and innovative solutions while spurring economic growth.

The proposed PH.D. in ECE responds to the need for electrical and computer professionals in the Commonwealth of Virginia, the nation, and the world. In recent U.S. Bureau of Statistics, employment of computer and information research scientists is projected to grow 20 percent from 2020 to 2030, much faster than the average for all occupations. About 9,700 openings for computer programmers are projected each year, on average, over the decade. Overall employment of electrical and electronics engineers is projected to grow 7 percent from 2020 to 2030, about as fast as the average for all occupations. "There are more computers on the manufacturing floor than machine tools and other types of equipment," said Judy Marks, CEO of Siemens USA. More and

more factory jobs now demand education, technical know-how or specialized skills. And many of the workers set adrift from low-tech factories lack such qualifications⁴. In addition, although computer and information research scientists typically need a master's or higher degree in computer related field, such as electrical and computer engineering, employers prefer to hire candidates who have a Ph.D. Focusing on cutting edge education and training will be essential for Virginia's and U.S. high technology workforce and economic development as occupations in the electrical and computer industry are highly in demand and among the fastest growing in the economy. The proposed degree program will contribute to addressing such needs by preparing students to understand electrical and computer engineering principles and develop more innovative and advanced systems. Graduates will become the next generation in the high technology workforce to safeguard U.S. the leadership in technology.

APPROVAL OF MASTER OF SCIENCE DEGREE PROGRAM IN ELECTRICAL AND COMPUTER ENGINEERING

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed Master of Science degree program in Electrical and Computer Engineering effective with the fall 2025 semester pending approval by the State Council of Higher Education for Virginia.

Rationale: Old Dominion University seeks approval to initiate a Master of Science degree program in Electrical and Computer Engineering to begin in the fall of 2025. The proposed program will be administered by the Department of Electrical and Computer Engineering in the Batten College of Engineering and Technology.

The proposed M.S. ECE degree will prepare students develop leadership roles careers in industry, government, research organizations, and educational institutions. Graduates with the proposed ECE degree will be able to make original contributions that help society in the grand challenges that we are facing and will face, including in autonomous and connected systems, smart cities, intelligent manufacturing, and smart materials. The program will have three options, thesis, project, and course, each of which has 16 credits core courses to expose the students to foundational tools and the remaining courses will be selected in coordination between the Graduate Program Director and a research advisor to meet the needs of the ECE degree.

The goal of this graduate level, M.S. program is to prepare its graduates to establish themselves as successful professionals in mid-level engineering positions in industry or government setting - by conducting themselves in a responsible, professional, and ethical manner. M.S. students will be evaluated throughout the program using formative assessments, such as, tests, cases studies, capstone project (M.S. with project option), comprehensive exam (M.S. with course option), thesis (M.S. with thesis option), and presentations. Student learning outcomes cover many of the technical and management competencies that are required for the area of electrical and computer engineering.

The M.S. program in Electrical and Computer Engineering will provide a continuously improving learning environment to its students while maintaining high ethical, multicultural, and global standards. The master's program stresses both theoretical and practical aspects of Electrical and Computer Engineering by combining the teaching and research expertise of the ECE faculty with additional research resources in the Hampton Roads area through department labs and university centers/institutes. The first goal of this M.S. program is to prepare its graduates so they will be able to establish themselves as successful professionals in mid-level engineering positions in industry or government - by conducting themselves in a responsible, professional, and ethical manner. Graduates are employed as electrical and computer engineers supporting industries like automotive, manufacturing, systems integration, shipbuilding, aerospace, defense, telecommunications, etc. They are also employed as researchers by private research and development labs or by federally funded organizations (e.g., Jefferson Lab, NASA, or the Naval Research Laboratories). The second goal of M.S. program is to prepare its graduates so they will be able to demonstrate and assume positions of professional leadership in both industry and government. The third goal of this M.S. program is to prepare its graduates and encourage them to successfully pursue a doctoral degree in their specialty area if they so desire.

Graduates of the proposed M.S. in ECE will have the skills and abilities needed for employment and workplace competencies in the field of electrical and computer engineering.

The proposed degree program will prepare students for research and industry careers throughout the Commonwealth of Virginia. The additional training of these students will be sought by employers in southwest, southeast, central, and northern Virginia. For example, HII Newport News Shipbuilding values students with a master's degree that are proficient in controls and computer networks. Manufacturing and companies focusing on data analytics will also benefit from our graduates.

CLOSURE OF BACHELOR OF SCIENCE IN EDUCATION IN EARLY CHILDHOOD EDUCATION, PRE-KINDERGARTEN THROUGH 3RD GRADE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the closure of the Bachelor of Science in Education in Early Childhood Education, Pre-Kindergarten through 3rd Grade degree effective with the spring 2025 semester pending approval by the State Council of Higher Education for Virginia.

Rationale: Old Dominion University seeks approval to close the Bachelor of Science in Education in Early Childhood Education, Pre-Kindergarten through 3rd Grade degree effective Spring 2025. The program is housed in the Department of Teaching and Learning in the Darden College of Education and Professional Studies.

In line with our continuous improvement efforts, degree programs have been updated to better reflect the needs of employers hiring ODU graduates. As part of these programmatic changes, we no longer require the Bachelor of Science (BSEd) in Early Childhood Education, Pre-Kindergarten through 3rd Grade degree as students can now earn a Bachelor of Science in Education (BSEd) in

Elementary Education, Pre-Kindergarten through 6th Grade. This degree is more appropriate for our students and workforce as it includes early childhood preparation, allows for expanded job opportunities, and typically results in higher paying positions.

After detailed discussions by curricula committees, program faculty, and program directors, the recommendation has been made to close the Bachelor of Science in Education in Early Childhood Education, Pre-Kindergarten through 3rd Grade degree. This closure will have not impact on faculty. A teach out plan will be put in place to allow all currently enrolled and admitted students to either transfer to a comparable degree within the institution, or complete the degree in full prior to the resolution of instruction.

Brian Payne, Vice Provost for Academic Affairs and Dean of Interdisciplinary Studies, discussed the four departmental name changes approved by SCHEV. The Department of Educational Foundations and Department of Leadership will be changed to the Educational Leadership and Workforce Development Department. The Department of Human Movement Sciences will be changed to the Department of Human Movement Studies and Special Education. The School of Kinesiology and Health Science will become the School of Exercise Science and the School of Communication Sciences and disorders will become the School of Speech-Language Pathology.

Ken Fridley, Vice President for Research, introduced David Flanagan, Assistant Vice President for Research Security and Export Control, and Shannon Robinson, Associate Vice President for Research and Executive Director of the ODU Research Foundation, who gave a presentation on the increasing complexity of Federal research compliance regulations.

ADMINISTRATION AND FINANCE COMMITTEE

Rudy Middleton, chair of the Administration and Finance Committee, reported that Neal Kessler from the SmithGroup provided an update on the campus maser plan initiative. The presentation highlighted the project scope, planning process, engagement efforts, current timeline, and next steps. Mr. Kessler also highlighted how the ten-year plan will support continued implementation of ODU's five-year Forward-Focused strategic plan.

Vice President Chad A. Reed presented a budget overview as well as the 2024-25 Tuition and Fees Proposal. Highlights of these proposal were reported out earlier today and have been acted upon by the full Board.

Vice President Reed presented the Financial Performance Report and the Capital Projects Report to the Committee. He noted there are currently 11 projects in various stages of construction and design. These projects have total projected cost of \$437M. Of note, the Engineering and Arts Building is currently in the project implementation phase. He also reported on the new Health Sciences Building, the opening of Student Health and Wellness,

updates on the new Biology Building, ODU Baseball Stadium, and repairs to Rollins Hall to support space needs for ROTC program physical training.

The Committee received the Educational Foundation Investment Report from Assistant Vice President Mike LaRock and the Public Safety Report from R. Garrett Shelton, Chief of Police.

AUDIT, COMPLIANCE, AND HUMAN RESOURCES COMMITTEE

Robert Corn, chair of the Audit, Compliance, and Human Resources Committee, reported that Chief Audit Executive, announced the creation of the University Compliance Department and introduced the members of both the University Compliance and University Audit Departments.

The Committee approved a motion to modify the Audit, Compliance, and Human Resources Committee Charter and it will be brought to the Governance Committee at its next meeting.

Ms. Skaggs presented the results of the completed audit reports on the Police Department's fiscal activities for FY2023 and the Office of the President FY2023 expenditures, which both received a strong audit rating with no reportable findings. She then presented the status of open audit issues since November, noting that nine are now complete with 24 remaining open, and shared the open audit projects.

The Committee convened in closed session to discuss the performance of specific departments that involved the discussion of the performance of specific individual as permitted by the Code of Virginia. The Committee then reconvened in opens session.

Ms. September Sanderlin, Vice President for Human Resources, Diversity, Equity, and Inclusion, updated the Committee on the proposed overtime rule for FLSA. She discussed implications for the campus and the approach that is being taken to assess and mitigate the impact. She also discussed campus climate follow-up, classified employee turnover rate, salary equity, OIED task force, and points of pride.

Vice President Sanderlin presented the resolution to approve the administrative and professional faculty appointments. The following resolution, which was presented as a recommendation of the Audit, Compliance, and Human Resources Committee, was approved by roll-call vote (*Allen, Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Chinedu Amadi Email Strategist Instructor, Teletechnet – Distance Learning	\$82,000	3/10/2024	12 mos.

Chinedu Amadi holds a Bachelor of Arts in Communications from Bouse State University and a Master of Arts in Professional Communications from Cal State Fullerton. He brings experience as the Direct Marketing Coordinator for AEG Presents, Admissions Coordinator with Marshall B. Ketchum University and as a Project Support Associate with Therapak.

Dr. TaShara Bailey Education Engagement Coordinator Assistant Professor, Center for Bioelectronics	\$65,000	1/25/2024	12 mos.
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Dr. TaShara Bailey holds a Bachelor of Science in Agricultural and Environmental Systems Engineering from North Carolina Agricultural and Technical State University, Master of Arts in Educational Studies with an Elementary Teacher Certification from the University of Michigan, and a Doctor of Philosophy in Higher Education from the University of Michigan. Dr. Bailey brings experience as the Director of the First Star Old Dominion University Academy, Director of STEM Curriculum and Director of Programs and Assistant Director of STEM Curricular Engagement with UMB CURE Scholars Program at the University of Maryland Baltimore.

Victoria Bourne Editor, Monarch Magazine Assistant Instructor, University Marketing	\$75,000	2/25/2024	12 mos.
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Victoria Bourne holds a Bachelor of Arts in English Literature from the University of Virginia. She brings experience as a Senior Writer & Editor with Old Dominion University, Freelance Writer, and Associate Editor with Virgin Media.

Aidan Brami Assistant Men's Basketball Coach (<i>Emergency Hire</i>) Assistant Instructor, Athletics	\$40,000	3/16/2024	12 mos.
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Aidan Brami holds a Bachelor of Arts in Real Estate & The Built Environment from the University of Maryland. Mr. Brami served as the Graduate Assistant and Head Manager for the University of Maryland Men's Basketball team.

Mitchell Burket Associate Director of Student Conduct & Academic Integrity Instructor, Student Conduct & Academic Integrity	\$60,023	12/18/2023	12 mos.
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Mitchell Burket holds a Bachelor of Science and Arts in Biology with a Business Foundations Program Certificate from the University of Texas at Austin and Master of Education in Educational

Leadership - Higher Education from the College of William and Mary. He brings experience having served as a Student Conduct Assistant in the Office of Student Conduct & Academic Integrity with Old Dominion University.

Andrea Byrom \$50,400 1/10/2024 12 mos.
Academic Advisor
Instructor, College of Health Sciences

Andrea Byrom earned a Master of Arts in Organizational Leadership from Waldorf University and a Bachelor of Science in Criminology from Florida State University. Ms. Bytom worked as an Academic Advisor at Columbia Southern University and has experience working as an Instructional Design Technologist for Freedom Learning Group.

Ruth Caicedo \$54,000 12/10/2023 12 mos.
Assistant Director for Student Employment
Instructor, Career Development Services

Ruth Caicedo holds a Bachelor of Science in Criminal Justice from St. John's University and a Master of Science in Homeland Security and Criminal Justice Leadership from St. John's University. Prior to this appointment, Ms. Caicedo served as a Law Enforcement Instructor with the Norfolk Police Department and as a U.S. Navy Instructor Officer.

Sofia Calicchio \$55,000 1/4/2024 12 mos.
Assistant Director for International Initiatives (*Emergency Hire*)
Instructor, Office of Intercultural Relations

Sofia Calicchio holds a Bachelor of Arts in International/Global Studies from Old Dominion University and a Master of Arts in International/Global Studies from Old Dominion University. She brings experience having served as Coordinator for International Initiatives and as the Intercultural Initiatives Intern with the Office of Intercultural Relations with ODU.

William Chappell \$49,350 2/26/2024 12 mos.
Academic Advisor (*Emergency Hire*)
Instructor, College of Arts & Letters Advising

William Chappell holds a Bachelor of Science in Professional Studies with a Concentration in Biblical & Theological Studies and a Master of Arts in Human Services with a Concentration in Student Affairs from Regent University. He joins Old Dominion University with experience as a Military Academic Advisor at Regent University, a Student Affairs Professional Intern with Menchville High School in Newport News, and a Paraprofessional Educator with Suffolk Public Schools.

Kody Cook \$122,000 2/25/2024 12 mos.
 Assistant Football Coach (*Exceptional Hire*)
 Assistant Instructor, Intercollegiate Athletics

Kody Cook holds a Bachelor of Science in Business Administration from Kansas State University. Mr. Cook brings experience as the Assistant Wide Receivers Coach from the University of Tennessee. Mr. Cook also coached at Hutchinson Community College and Mill Valley High School.

Catheryn Cope \$68,200 1/10/2024 12 mos.
 Professional Counselor
 Instructor, Counseling Services

Catheryn Cope holds a Bachelor of Psychology with a Minor in Communications from Radford University and a Master of Social Work from Norfolk State University. Ms. Cope brings experience as a Psychotherapist with the Pasadena Villa Outpatient in Norfolk, VA and a Clinical Social Work Intern with the NSU Student Counseling Center.

Zack DeThomasis \$47,500 3/25/2024 12 mos.
 Assistant Director of Football Operations
 Instructor, Athletics

Zack DeThomasis holds a Bachelor of Arts in Media and Communication Studies from the University of Maryland, Baltimore and a Master of Arts in Sport Management from Washington University. He brings experience as the Director of Football Operations, Assistant Athletic Director-Facilities and Operations, and Coordinator of Athletics Operation with Long Island University.

Nicole Forrester \$120,000 2/25/2024 12 mos.
 Director, Marketing Operations
 Instructor, Digital Learning Online Course Development

Nicole Forrester holds a Bachelor of Fine Arts from the University of Arizona and a Master of Business Administration from the University of Phoenix. She brings experience as the Director of Marketing Digital Operations & Products and Director of eCommerce for OHI Holdings, Inc. Additionally, she worked with YANDY.COM as the Director of Marketing.

Tanjaneta Gardner \$54,000 2/25/2024 12 mos.
 Coordinator for Work-Based Learning and Career Planning
 Instructor, Vice Provost Academic Affairs

Tanjaneta Gardner holds a Bachelor of Science in Leadership with a Minor in Human Services from Old Dominion University and a Master of Arts in Human Services Counseling from Liberty University. She brings experience as a Pre-Transfer Advisor in the Batten College of Arts and Letters, University 110 Academic Success Teacher, and Administrative and Student Support Coordinator with Old Dominion University.

Matthew Hamilton \$50,000 3/16/2024 12 mos.
Assistant Men's Basketball Coach (*Emergency Hire*)
Instructor, Athletics

Matthew Hamilton holds a Bachelor of Science in Physical Education Teaching from Appalachian State University and a Master of Science in Sports Administration from Hampton University. Mr. Hamilton joins Old Dominion University with experience as the Associate Head Coach/Recruiting Coordinator and Assistant Basketball Coach/Recruiting Coordinator with Hampton University.

Alexia Hargrove \$66,300 3/10/2024 12 mos.
Director, First Star Academy (*Emergency Hire*)
Instructor, Academic Success Initiatives & Support

Alexia Hargrove holds a Bachelor of Science in Psychology with a minor in Business Ethics from Old Dominion University and a Master of Education in Education of Students with Disabilities from Cambridge College. Ms. Hargrove brings experience as the Education Support Specialist III with the First Start Old Dominion University Academy with ODU, an Educational Resource Instructor and English as a Second Language Facilitator with Norfolk Public Schools.

Dr. Rhyanne Henley \$77,500 3/25/2024 12 mos.
Senior Program Manager
Assistant Professor, Dean Continuing Education

Dr. Rhyanne Henley holds a Bachelor of Arts in Sociology from Stetson University, a Master of Business Administration from Rollins College Crummer Graduate School of Business, and a Doctor of Education in Leadership from Trevecca Nazarene University. Prior to this appointment, Dr. Henley worked as a Higher Education Consultant with Massachusetts College of Pharmacy and Health Science, Higher Education Analyst with rpk GROUP, and Associate Vice President of Enrollment with Trevecca Nazarene University.

William "Odell" Hodge \$100,000 3/16/2024 12 mos.
Special Assistant to the Head Men's Basketball Coach (*Emergency Hire*)
Assistant Instructor, Athletics

William "Odell" Hodge holds a Bachelor of Arts from Old Dominion University. Prior to this appointment, Mr. Hodge served as the Basketball Coach with GSG Aarschot (Belgium), Sports Manager with Limburg United (Belgium- first division) and Basketball Coach with Hasselt Bt (Belgium- third division).

Elizabeth Hudy \$49,350 2/25/2024 12 mos.
Transfer Academic Success Advisor
Instructor, Center for Advising Administration and Academic Partnerships

Elizabeth Hudy holds a Bachelor of Science in Mathematics from the University of Mary Washington and a Master of Science in Higher Education Teaching and Curriculum Design from the University of Rochester. She brings experience as the Director of Recruiting for Mass Mutual

Firms, Academic Integration Coordinator/Academic Advisor with Virginia Wesleyan University, and as an Academic Advisor and Lecturer with Averett University.

Bobby Jackson \$122,850 11/10/2023 12 mos.
Director Maintenance & Operations
Assistant Instructor, Facilities Management Mechanical/Electrical

Bobby Jackson holds a Bachelor of Arts in Business Administration from Saint Leo University. He brings experience as the Assistant Director of Plant Operations with Old Dominion University and Facilities Manager with the Virginia International Terminals, LLC.

Kenyatta Jeusi, Jr. \$42,000 12/25/2023 12 mos.
Coordinator for Student Engagement and Traditions (*Emergency Hire*)
Assistant Instructor, Student Engagement and Enrollment Services

Kenyatta Jeusi, Jr. holds a Bachelor of Arts in Music, Sound Recording Technology with a Minor in Education from Old Dominion University. Prior to this appointment, Mr. Jeusi, Jr. worked as a Graduate Assistant for the Old Dominion University Office of Fraternity and Sorority Life, University of Georgia New Student Orientation Intern, and as a Black Initiatives Intern in the Office of Intercultural Relations at ODU.

Michael Johnson \$165,000 1/10/2024 12 mos.
Senior Director, Capital Design and Construction
Instructor, Assistant Vice President for University Auxiliary Services

Michael Johnson holds a Bachelor of Science in Mechanical Engineering from Virginia Military Institute, a Master of Science in Environmental and Engineering Management from the Air Force Institute of Technology, and Master of Military Operational Art and Science from the Air Command and Staff College. Michael Johnson joins Old Dominion University most recently serving as the Assistant Vice President for Facilities Planning and Operations with Tidewater Community College and as the Senior Project Manager with Atlantic Contractors, Inc (ACI). Additionally, he served more than 25 years as an engineering officer with the United States Air Force.

Michael Jones \$525,000 3/5/2024 12 mos.
Head Men's Basketball Coach (*Exceptional Hire*)
Assistant Instructor, Athletics

Michael Jones holds a Bachelor of Science in Human Services and Counseling from Old Dominion University. Coach Jones served as the Assistant Basketball Coach with the University of Maryland, Assistant Head Coach with Virginia Tech, Head Coach with the USA Junior National Team, and Director/Head Coach/Counselor/Teacher/ Administrator with DeMatha Catholic High School.

Nathan Jones \$67,000 1/10/2024 12 mos.
Associate Head Men's Soccer Coach (*Exceptional Hire*)
Instructor, Athletics

Nathan Jones holds a Bachelor's degree in Sports Management from Urbana University and a Master's Degree in Sports Management and Leadership from Tiffin University. Prior to this appointment, Mr. Jones served as the Recruiting Coordinator and Assistant Coach for Men's Soccer at Old Dominion University. Additionally, he brings prior experience as the Goalkeeping Coach with Lionsbridge FC.

Leigh Kelley \$69,500 3/10/2024 12 mos.
Creative Project Manager (*Emergency Hire*)
Assistant Instructor, Virginia Degree Completion Network

Leigh Kelley holds a Bachelor of Fine Arts from the University of North Texas. She brings experience as the Creative Project Manager for Sally Beauty Holdings, Marketing Operations Manager with Rapaport Information Services, and Creative & Production Services Manager with American Campus Communities.

Staci Kohen \$62,003 12/10/2023 12 mos.
Assistant Director for Advisor Support and Completion Initiatives
Instructor, Center for Advising Administration and Academic Partnerships

Staci Kohen holds a Bachelor of Science in Family Science from Towson University and a Master of Science in College Student Personnel from Western Illinois University. Before this appointment, Ms. Kohen served as a Transfer Academic Advisor in the College of Arts and Letters and an Academic Success Advisor at ODU.

Ryan Nadeau \$125,000 3/21/2024 12 mos.
Assistant Men's Basketball Coach (*Emergency Hire*)
Assistant Instructor, Athletics

Ryan Nadeau holds a Bachelor of Science in Economics from Michigan State University. Mr. Nadeau served as the Director of Player Personnel for Virginia Tech, Basketball Operations Associate for the Chicago Bulls, and Student Manager for Michigan State University.

Hana Ogino \$42,000 2/25/2024 12 mos.
Assistant Athletic Trainer (*Emergency Hire*)
Instructor, Athletics

Hana Ogino holds a Bachelor of Health and Sports Sciences from Chukyo University (Aichi, Japan) and a Master of Athletic Training from Oklahoma State University. Ms. Ogino brings experience as the Assistant Athletic Trainer (Baseball) with Old Dominion University and Resident Athletic Trainer (Baseball) with Coastal Carolina University.

Julie Perez \$130,000 1/1/2024 12 mos.
Director of Undergraduate Admissions (*Exceptional Hire*)
Instructor, Student Engagement and Enrollment Services

Julie Perez holds a Bachelor of Arts in Urban Studies from Rutgers University and a Master of Education in Higher Education Administration from Northeastern University. Before this appointment, Ms. Perez was the Interim Director of Undergraduate Admissions with Old Dominion University, Client Strategist with Spark451, and Associate Director, Undergraduate Admissions Recruitment with ODU.

Kyle Pollock \$65,000 1/19/2024 12 mos.
Director of Player Personnel (*Emergency Hire*)
Assistant Instructor, Athletics

Kyle Pollock holds a Bachelor of Science in Management Information Systems from Pennsylvania State University. With Ohio University, Mr. Pollock served as the Director of Recruiting, Assistant Director of Player Personnel, and Recruiting/Operations Assistant.

Anthony Redifer, Jr. \$45,000 12/10/2023 12 mos.
Athletic Facility and Events Coordinator (*Emergency Hire*)
Instructor, Athletics

Anthony Redifer, Jr. holds a Bachelor of Science in Health and Physical Education and a Master of Science in Sport Management from Old Dominion University. Prior to this appointment, Mr. Redifer, Jr. worked as an Events Manager and Assistant Marketing Coordinator with ODU Athletics.

Ronald Riffle, Jr. \$70,000 1/10/2024 12 mos.
Director of Military Connection Center
Instructor, Military Connection Center

Ronald Riffle, Jr. holds a Bachelor's Degree in Leadership Studies and a Master's Degree in Clinical Mental Health from Regent University. Prior to this appointment, he served as an Adjunct Professor at Regent University, Resident in Mental Health Counseling with New Vita Neurotherapy and as a Success Coach with the Regent University Center for Student Happiness. Additionally, he has over 20 years of service with the United States Navy.

James Robinson, III \$120,000 3/16/2024 12 mos.
Assistant Men's Basketball Coach (*Emergency Hire*)
Assistant Instructor, Athletics

James Robinson, III holds a Bachelor of Arts in Communications from the University of Pittsburgh. He brings experience as the Assistant Men's Basketball Coach at the University of Delaware.

Carolina Rodriguez Ospina \$70,000 2/25/2024 12 mos.
Associate Director for Communications
Instructor, Student Housing

Carolina Rodriguez-Ospina holds a Bachelor of Science in Marketing & Advertising from Universidad Politécnico Grancolombiana (Colombia) and a Master of Arts in Lifespan & Digital Communication from Old Dominion University. She brings previous experience as the Assistant Director for Communication and Communication Coordinator for Student Engagement & Enrollment Services with Old Dominion University.

Christina Russell \$106,000 2/10/2024 12 mos.
University Compliance Officer
Assistant Professor, University Audit

Christina Russell holds a Doctor of Business Administration from Wilmington College, a Bachelor of Science in Marketing and a Master of Science in Management and Organizational Leadership from Wilmington College. She brings experience as the Senior Internal Auditor, Director of Financial Aid and Associate Director of Financial Aid (Acting Director) with Christopher Newport University.

Yostina Sorial \$58,140 1/25/2024 12 mos.
Student Support Services Counselor
Instructor, Student Support Services

Yostina Sorial holds a Bachelor of Arts in Psychology and a Master of Arts in Counseling and Development from Winthrop University. Prior to this appointment, Ms. Sorial served as the TRiO SSS Academic Counselor with Old Dominion University, TRiO SSS Academic Counselor with Winthrop University and as the TRiO SSS Graduate Assistant with Winthrop University.

Joshua Spencer \$54,000 1/10/2024 12 mos.
Assistant Men's Soccer Coach (*Exceptional Hire*)
Instructor, Athletics

Joshua Spencer holds a Bachelor of Science in Exercise Science from West Virginia Wesleyan College. Mr. Spencer brings experience as the Head Men's Soccer Coach from West Virginia Wesleyan and the Assistant Coach/Camp Coordinator for Lionsbridge FC.

Petra Szonyegi \$56,000 2/25/2024 12 mos.
IDS Academic Success Advisor / Program Coordinator (*Emergency Hire*)
Instructor, IDS Schools/ Academic Success Center

Petra Szonyegi holds a Bachelor of Arts in International Studies and Political Science and Master of Science in Educational Leadership from Old Dominion University. Prior to this appointment, Ms. Szonyegi served as the Coordinator of First Year Success and Academic Advisor for the School of Cybersecurity and First Year Student Success Advisor with the Center for Advising Administration and Academic Partnership at ODU.

Jared Sykes \$49,965 3/10/2024 12 mos.
 International Student Advisor (J1 Scholar Advisor)
 Instructor, Visa & Immigration Service

Jared Sykes holds a Bachelor of Arts in International Affairs from Marshall University and a Master of Arts in International Studies from Old Dominion University. Mr. Sykes brings experience as the International Services Coordinator with the Office of Visa and Immigration Service at ODU, as a Municipal Inter II with the City of Norfolk, and as a Weekly Geo-political Update Extern with NATO Allied Command Transformation.

Dr. Wolayat Tabasum \$75,000 2/25/2024 12 mos.
 Assistant Director of Assessment and Planning
 Assistant Professor, Student Engagement and Enrollment Services

Dr. Wolayat Tabasum holds a Bachelor of Science in Mathematics from Kabul University (Afghanistan), Bachelor of Arts in Women's and Gender Studies from Middlebury College, Master of Philosophy in Social Cultural Anthropology from Oxford University, and a Ph.D. in Higher Educational Leadership and Policies from Old Dominion University. Dr. Tabasum brings experience as a Postdoctoral Research Associate with the Virginia Modeling, Analysis and Simulation Center (VMASC), Afghanistan Higher Education Advancement Development Consultant, and The Independent Administrative Reform and Civil Services Commission with the Afghanistan Commissioner.

Dr. Michael Thompson \$60,000 3/25/2024 12 mos.
 Assistant Director, Monarch Internship Academy for Humanities
 Assistant Professor, Monarch Internship and Co-Ops

Dr. Michael Thompson holds a Bachelor of Arts in History from Wake Forest University, a Master of Arts in American History from the University of Mississippi, and a Ph.D. in American History with a Minor in African History from Miami University. Dr. Thompson joins Old Dominion University with experience as the Dean of the Undergraduate College from '21-'23, Interim Provost and Vice President from '20-'21, and Professor of American History at Pfeiffer University.

Dr. Maria VanDerMeid \$230,000 11/25/2023 12 mos.
 Medical Director/Physician
 Assistant Professor, Student Health Services

Dr. Maria VanDerMeid holds a Doctor of Medicine (MD) from Eastern Virginia Medical School and a Bachelor of Science degree in Biology from Old Dominion University. Dr. VanDerMeid's experiences include serving as an Urgent Care Physician with Patient First and a Family Physician with Rappahannock Family Physicians in Fredericksburg, Virginia. Dr. VanDerMeid also served as a Medical Officer in the United States Army.

David Weeks \$117,500 1/3/2024 12 mos.
Assistant Football Coach (*Exceptional Hire*)
Assistant Instructor, Athletics

David Weeks holds a Bachelor of Science in Health Sciences from Seminole State College of Florida. Mr. Weeks joins Old Dominion University with experience as the Tight Ends Quality Control Analyst with the University of Tennessee and Wide Ends Coach/Pass Game Coordinator with Fordham University. With Fordham University, Mr. Weeks also served as the Tight Ends Coach, Offensive Quality Control-Quarterbacks and Defensive Quality Control- Defensive Line Coach.

Sara Woodbury \$75,000 1/10/2024 12 mos.
Curator of Art
Instructor, Barry Art Museum

Sara Woodbury holds a Bachelor of Arts in Art History from Lake Forest College and a Master of Arts in History of Art from the Williams College. She joins the Barry Art Museum with experience as a Guest Curator at ODU, Curator of Collections and Exhibitions at the Roswell Museum in New Mexico and as a Curatorial Fellow with the Shelburne Museum in Vermont.

GOVERNANCE COMMITTEE

Ms. Jerri Dickeski, chair of the Governance Committee, reported that at the Governance Committee meeting on November 30, the Committee approved revisions to the Board's Bylaws. The first revision is to add Section 2.04, Athletic Collectives, prohibiting members of the Board to serve on an athletic collective. The second proposed revision is to delete Section 10.04, Board of Visitors Budget. In accordance with the Bylaws, notice of these proposed revisions was sent out 30 days in advance of today's meeting. Upon the recommendation of the Governance Committee, the revised Bylaws were approved by roll-call vote (*Bradley, Corn, Dickeski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

BYLAWS OF THE OLD DOMINION UNIVERSITY BOARD OF VISITORS

PREFACE

The Board of Visitors adopts the bylaws that follow for the orderly and efficient conduct of its meetings and the business of Old Dominion University. This preface is to provide a brief overview of the source of the Board's authority as a public institution of higher education, and a component of the executive branch of the government of Virginia.

The Virginia statutes specific, or organic to the University, [Va. Code §§23.1-2000 through 23.1-2004](#), might be thought of as the University’s charter. These statutes constitute the Board of Visitors as a public corporation named “Old Dominion University,” and set the corporation’s basic purpose and authority. Other statutes apply to all Commonwealth institutions of higher education to impose other duties and confer additional powers. The University is also subject, along with all agencies of the executive branch of the state government, to such statutes as, for example, the Virginia Freedom of Information Act which governs, *inter alia*, the circumstances under which a public body, such as this Board, may meet in closed session. Ultimately, however, the University’s operations are dependent on the terms of the Appropriations Act adopted bi-annually in the even numbered years by the Virginia legislature, the General Assembly, and amended in the odd numbered years. Finally, it is to be noted that the Commonwealth’s agencies and institutions are not as a rule subject to the general statutes of Virginia, as well as the ordinances enacted by the local governments, unless the General Assembly expressly provides otherwise.

Members of the Board, the University staff, and the public should be aware at all times that the authority conferred on the Board of Visitors by the General Assembly resides solely in the Board. That is, no visitor or other individual, regardless of title or position, shall speak for or exercise the Board’s authority except to the extent that the Board may so provide by delegation contained in these bylaws, or by other action of the Board.

The Commonwealth demands institutional direction by a Board composed of active, informed, and engaged visitors. As a measure of this need, the General Assembly provided that if any member of the Board should fail to perform the duties of a visitor for a year, without sufficient cause, the Board shall certify the same to the Governor; and the office of that member shall then be vacant.

ARTICLE I

Power, Authority, and Duties

§ 1.01. Role and Responsibilities. As the body responsible for the University, the Board of Visitors’ focus shall be on student success, academic freedom, serving the public purposes of higher education, preserving and protecting institutional autonomy to the extent permissible under the Code of Virginia. The Board’s trust includes the following responsibilities:

(a) Presidential Selection and Oversight. The Board’s most important responsibility is selection (Article V of these Bylaws) and oversight (§7.01(f) of these Bylaws) of the University President. The President reports only to the Board and it is the responsibility of the Board to ensure that the President is implementing the Board’s formally adopted policies and efficiently and effectively accomplishing the University’s goals.

(b) University Mission. The Board is responsible for ensuring that the University’s mission reflects and directs the relative commitment to undergraduate, graduate, and professional programs, as well as an appropriate balance among instruction, research, and service. The University’s Mission shall be reviewed every five years in conjunction with the development of the Strategic Plan, or more frequently if a significant activity or event necessitates further consideration.

(c) Strategic Planning. The Board is responsible for ensuring there is an ongoing strategic planning process that results in the Board approving a Strategic Plan at least every five years. The President is responsible for leading the strategic planning process and overseeing its implementation. In conjunction with the President, and in consultation with the faculty, other internal groups, and external constituencies, the Board shall take an active part in developing priorities and goals essential to the accomplishment of the University's mission, allocation of resources, and measurement of success.

(d) University Budget and Financial Statements. The Board is responsible for ensuring that the University's mission, priorities, and goals are visible in and expressed through its budget. The budget shall reflect the priorities developed in the strategic planning process. The Board shall work in conjunction with the President and his/her administration to receive budget related information in a meeting prior to approving the University's annual budget. The Board is responsible for oversight in submitting the annual financial statements to the Auditor of Public Accounts ([Va. Code §23.1-1303 B.10](#)), and reporting to SCHEV (the "Council") the required financial information contained in [Va. Code §23.1-1303 B.11](#) by December 1 of each year.

(e) Academic Integrity. The Board is responsible for advancing and protecting the academic quality of the education offered by the University including, but not limited to, considering strategic planning, admission standards, graduation requirements, grading policies, use of technology in the classroom, and faculty structure, development, productivity, priorities, and incentives for outstanding teaching.

(f) Research Integrity. The Board is responsible for promoting and preserving excellence in basic and applied research. In accordance with [Va. Code §23.1-1303 B.9](#) this also includes adopting regulations related to research involving human subjects along with submission of an annual report to the Governor, General Assembly, and University President if conducted.

(g) Student Success. The Board has a vested interest in student success and considers an array of factors related to student access. The Board is responsible for assuring the high quality of student life necessary to ensure that higher education achievement can take place in an environment conducive to a high level of learning, including the release of student records ([Va. Code §23.1-1303 B.5](#)) and posting a list of required textbooks ([Va. Code §23.1-1308 B](#)).

(h) Affiliated Foundations. The Board is responsible for assuring that priorities for fund raising, research, athletics, real estate acquisition and disposal, and other affiliated foundation activities are consistent with the University's mission, priorities, and goals. While the Board recognizes the independent governance of these private activities, the Board is responsible for private resources contributed to the University for public purpose. Guidelines for the exercise of this responsibility are contained in the Board Policies and Procedures Manual and affiliation agreements.

(i) Audit Planning and Review. The Board is responsible for the selection of accountability measures, review of results, and determination of how effectively its policies have been implemented through the audit process, i.e., whether the University's allocation of resources is consistent with the Board's priorities and with the University's financial position.

(j) Fiscal Efficiency and Integrity. In its review and approval of the University's annual operating budget and the setting of tuition and fees, the Board is ultimately responsible for assuring fiscal efficiency and integrity; including preserving and protecting University assets.

(k) University Advancement. The Board is responsible for promoting the academic purpose, strategic initiatives, service, and solvency of the University among its many constituents by communicating the institutions accomplishments, sharing its vision for the future, relating the community to the campus and the campus to the community, maintaining constituent trust, and engaging the larger local, national and international community in partnerships to achieve University goals and objectives.

(l) Admissions. The Board is responsible for establishing regulations or institution policies for the acceptance and assistance of students ([Va. Code §23.1-1303 B.2](#)) and agreements with each associate-degree-granting public institution of higher education (Va. Code §§[23.1-907](#) and [23.1-306](#)).

(m) Financial Aid. The Board is responsible for assisting the Council in enforcing provisions related to eligibility for financial aid ([Va. Code §23.1-1303 B.3](#)).

(n) Additional Responsibilities. The Code of Virginia also requires the Board to submit to the General Assembly and the Governor an annual executive summary of its activities ([Va. Code §23.1-1303 B.12](#)), provide to the Council annual data related to expenditures ([Va. Code §23.1-209](#)), and make available to any interested party upon request the most recent report of the Uniform Crime Reporting Section of the Department of State Police pertaining to institutions of higher education ([Va. Code §23.1-1303 B.13](#)).

ARTICLE II

Members

§ 2.01 Composition – The Board of Visitors is composed of 17 members appointed by the Governor, of whom at least 14 shall be residents of the Commonwealth and at least three shall be alumni of the University. The members are appointed to a four-year term and are eligible for appointment to a second four-year term. ([Va. Code §23.1-2001 A](#)). A Board member may be appointed by the Governor after having served two four-year terms if at least four years has passed since the end of the previous consecutive four-year term ([Va. Code §23.1-1300 B](#)).

§ 2.02. Resignation. Any member of the Board of Visitors may resign at any time by providing notice to the Governor. Notice also shall be provided to the Rector so that the Board can take measures to accommodate said resignation. Such resignation shall take effect at the time specified in such notice and, unless otherwise specified therein, the acceptance of said resignation shall not be necessary to make it effective.

§ 2.03. Removal. Pursuant to [Va. Code §23.1-1300.E](#), if any member of the Board of Visitors fails to attend (i) the meetings of the board for one year without sufficient cause, as

determined by a majority vote of the board, or (ii) the educational programs sponsored by the State Council of Higher Education for Virginia, pursuant to [Va. Code §23.1-1304](#), in the first two years of membership without sufficient cause, as determined by a majority vote of the board, the remaining members of the board shall record such failure in the minutes of its next meeting and notify the Governor, and the office of such member shall be vacated. If such situation arises, the Rector shall notify the Board member no less than ten days in advance that the Board will be discussing the Board member's non-attendance at Board meetings for one year without sufficient cause and/or the Board member's failure to participate in educational programs sponsored by SCHEV in the first two years of membership at an upcoming meeting without sufficient cause. The date, time and location of the meeting will be included in the notice as well as the Board member's right to attend to explain why there is sufficient cause for failing to attend. In addition, pursuant to [Va. Code §2.2-108](#), notwithstanding any provision of law to the contrary, the Governor may remove from office for malfeasance, misfeasance, incompetence, or gross neglect of duty any member of the board of any public institution of higher education or other educational institution of Virginia, and fill the vacancy resulting from the removal. Each appointment to fill a vacancy shall be subject to confirmation by the General Assembly.

§ 2.04. Athletic Collectives. No member of the Board of Visitors shall serve on the board of directors of an external athletic collective created in accordance with applicable Name, Image, and Likeness laws, regulations, or policies to benefit the University's athletic program, teams, or student athletes.

§ 2.05. Visitors Emeriti. In recognition of the invaluable service rendered to the University during their appointments to the Board of Visitors and the informed counsel they are capable of providing after their terms expire, former members of the Board shall be designated Visitors Emeriti.

ARTICLE III Meetings

§ 3.01. Regular Meetings. Regular meetings of the Board of Visitors shall be held no less frequently than four times each year on such dates and in such places as may be set by the Rector and the Board of Visitors. Regular meetings scheduled annually in excess of the four published regular meetings shall be announced to Board members, University staff, and the public at least 30 calendar days prior to the day the regular meeting is to be convened to assure maximum participation. The regular meeting during the month of June of each year shall be the annual meeting. Public notice for all open and closed meetings shall be provided in accordance with [Va. Code §2.2-3707 C](#), which requires notice at least three working days in advance of the date scheduled for the meeting, except in cases of emergency.

§ 3.02. Special Meetings. Special meetings of the Board may be called by the Rector, or, in his/her absence or disability, by the Vice Rector, or by any three Visitors at such dates, times, and places, with agenda, as may be specified in the call for such meeting.

§ 3.03. Emergency Meetings. Emergency meetings are special meetings and may be called by giving reasonable notice to all members and the public whenever, in the judgment of the Rector

in consultation with the President, there exists an emergency. A quorum of five voting members shall be sufficient to transact any business with respect to said emergency, except declarations of fiscal exigency. Declarations of fiscal exigency only must be made by an affirmative vote of at least 12 voting members.

§ 3.04. Special and Emergency Meeting Notice. For special meetings under normal, non-emergency circumstances, three days' notice shall be given of the date, time, place, and agenda of all non-electronic communication meetings, by the Secretary/Executive Secretary of the Board. Emergency meeting notice shall be provided, as reasonably timely as possible under the circumstances, and be given contemporaneously to the public with notice provided to Board members.

§ 3.05. Quorum. A majority of voting members of the Board of Visitors serving at any time shall constitute a quorum ([Va. Code §23.1-2002](#)).

§ 3.06. Order and Conduct of Business. The order and conduct of business at meetings, including voting procedures and the taking of meeting minutes, is set forth in [Board Policy 1107, Board of Visitors Meeting Scheduling and Procedures](#), unless modified at the discretion of the Rector.

§ 3.07. Conflict of Interests. Board members are subject to the provisions of the State and Local Government Conflict of Interests Act and must file reports as required ([Va. Code §2.2-3114. B](#)). University Counsel will review filings in accordance with these provisions. Board members must disclose any conflicts to University Counsel and recuse themselves from any meeting discussions on related topics and abstain from voting. An example includes, but is not limited to, a board member having an interest in any entity with which the University transacts business or is proposing to conduct business.

ARTICLE IV Committees

§ 4.01. Executive Committee.

(a) Composition. The Executive Committee shall consist of the elected officers of the Board and the chairs of each standing committee of the Board. Vacancies, other than Board officers who must be elected, may be filled at any time by appointment of the Rector.

(b) Quorum. A quorum of the Executive Committee shall consist of the majority of Executive Committee members. In the absence of standing committee chairs, standing committee vice chairs may serve on the Executive Committee for a specific meeting and count towards a quorum as directed by the Rector and confirmation by the Board. In the event a standing committee chair is also an elected officer, the vice chair of that particular standing committee shall be a member of the executive committee to maintain the executive committee membership at ten members.

(c) Duties and Authority. The Executive Committee shall meet upon the call of the Rector in consultation with the President. The Executive Committee shall have the power of

the Board to take such actions as are necessary to direct the affairs of the University between meetings of the Board. The full Board must be notified of all actions taken by the Executive Committee and all actions must be ratified by the Board at its next regular or a special meeting called for that purpose in emergency situations. All members of the Board who are not members of the Executive Committee shall be invited to attend Executive Committee meetings in a non-voting capacity. Meeting notices shall be provided as set forth in §§ 3.01 and 3.04 of these Bylaws.

§ 4.02. Standing Committees. In addition to the Executive Committee, the standing committees of the Board shall consist of the Academic and Research Advancement Committee, Administration and Finance Committee, Athletics Committee, Audit, Compliance and Human Resources Committee, Governance Committee, Student Enhancement and Engagement and Digital Learning Committee, and University Advancement and University Communications Committee. The chairs and members of the standing committees shall be appointed by the Rector, after consultation with the parties involved, and shall serve until their successors have been duly appointed. The Rector should consider rotating board members through various committees and leadership positions to plan for board officer succession. All members may be reappointed from year to year. Board members shall typically serve on two or more standing committees. Standing Committee chair vacancies (versus temporary absences) may be filled at any time by appointment of the Rector. A quorum of each of the standing committees shall consist of three voting Visitors who are committee members. The Rector and Vice Rector are deemed committee members for all purposes, including a quorum. The agenda for each regular Board meeting shall include reports by committees to the Board. Unless otherwise specifically provided by the Board, decisions/recommendations of standing committees (except decisions by the Academic and Research Advancement Committee on review of negative tenure decisions) are advisory and must be ratified and approved by the Board of Visitors.

(a) Academic and Research Advancement Committee. The Academic and Research Advancement Committee supports the Board's responsibility to advance and protect the academic quality of the education and research offered by the University. The Committee shall make recommendations to the Board on the academic mission, purpose, strategic plans, important academic and research initiatives, and regular and special programs of the University; on awards and honorary degrees; on faculty personnel appointments, policies, sanctions, and procedures. The Committee shall receive briefings on accreditation reports, as appropriate. The Academic and Research Advancement Committee is designated by the Board as the committee with the responsibility of responding, on behalf of the Board, to requests from faculty for review of negative tenure decisions and appeals of severe sanctions. In the case the Committee recommends in favor of tenure, this must be approved by the Board. A negative decision in granting tenure or an appeal thereof is final. The Committee may meet, as it deems necessary, with faculty, staff representatives, and other University members as requested through the President.

(b) Administration and Finance Committee. The Administration and Finance Committee supports the Board's responsibilities for the budget process, accountability, and fiscal efficiency in general. The Committee is responsible for making recommendations to the Board on matters pertaining to the purchase, lease, sale, construction, and maintenance of University-owned or controlled land and buildings; on fiscal policies; oversight of the fiscal accounts and operations

of the University, including budget, investments, and the impact of the foregoing on the University's overall fiscal condition, mission and purpose.

(c) Athletics Committee. The Athletics Committee supports the Board's responsibilities for oversight of its Intercollegiate Athletics programs. The Committee shall review athletic policy and programs and make appropriate recommendations to the Board.

(d) Audit, Compliance, and Human Resources Committee. The Audit, Compliance, and Human Resources Committee helps the Board fulfill its financial oversight and compliance responsibilities. The Committee is responsible for (1) oversight of financial reporting and financial statement matters and any critical accounting and reporting issues; (2) reviewing annually the audited financial statements with external auditors, determining that the administration has been open and has acted in good faith in connection with the audit; (3) oversight of the internal audit function, including receiving reports and approval of the annual audit plan; (4) reviewing matters of compliance related to the University's human capital infrastructure; and (5) oversight of the University compliance function. Members of the Audit, Compliance and Human Resources Committee should have some basic knowledge of generally-accepted accounting procedures and financial reporting and controls. Committee members should also have a basic knowledge of human resource management. The Committee may also receive reports from the Chief Audit Executive on matters of economy, efficiency and effectiveness of operations and internal controls and from the Vice President for Administration and Finance on matters of compliance.

(e) Governance Committee. The Governance Committee provides oversight of functions relating to board governance and conduct of business. The Committee serves as the Board's nominating committee and recommends the process for Board elections for Board approval, develops and implements the Board's annual planning retreat, the Board self-assessment process, and the formal review of the Board's Bylaws and policies and procedures. The Committee also develops a set of qualifications and competencies for members on the Board of Visitors ([Board Policy 1103](#)), as needed, and assists with recommended Board nominations to the Governor.

(f) Student Enhancement and Engagement and Digital Learning Committee. The Student Enhancement and Engagement and Digital Learning Committee supports the Board's responsibilities for ensuring student quality of life and fiscal affordability, online education experience, and enrollment. The Committee is responsible for making recommendations to the Board on matters and policies pertaining to students and shall continuously assess and appraise the quality of student life. It shall review policies relating to student rights, responsibilities, conduct, and discipline. The Committee shall consider issues concerning student organizations and their funding, extracurricular activities (including intramural athletics), and matters related to student government and appropriate student participation in University governance by all types of students and on student recruitment and admissions criteria and policies.

(g) University Advancement and University Communications Committee. The University Advancement and University Communications Committee supports the Board's responsibility for relations with affiliated foundations and is responsible for making recommendations to the Board on matters and policies pertaining to the University's fund raising,

community relations, alumni activities, marketing and communications, and branding. The Committee recommends to the board the naming of anything associated with the University, including, but not limited to, academic colleges, buildings, building spaces or areas in recognition of benefactors in affiliation with University Advancement ([Board Policy 1810](#)).

(h) Additional Responsibilities. Each standing committee shall develop and implement a Charter that details its roles and responsibilities and includes a requirement for self-evaluation. Committee charters should be reviewed and updated as needed in light of changing external conditions, legal developments, and board practices. Charters shall be presented to and approved by the Board. The standing committees shall have such other duties and responsibilities as are assigned to them by the Board or by the Rector, subject to the Board's approval.

§ 4.03. Special Committees. Special or *ad hoc* committees may be created at any time either by action of the Board of Visitors, or by written direction of the Rector with the approval of the Board. Special committees shall consist of no fewer than three members appointed by the Rector who shall appoint the chair, and fill vacancies in consultation with the Chair. The Rector shall also have the power to change the membership of special committees at any time with the concurrence of the chair and the Board, unless it is the chair who is to be removed. In making initial or subsequent assignments of individuals to special committees, the Rector shall take volunteers into account. Special committees shall have a life specified by the Board at the time of constitution, shall be subject to annual reviews, and may be renewed for a specified period by action of the Board. At the time the special committee is created, its mission shall be specifically established and articulated either by action of the Board or by written direction of the Rector with approval of the Board. The resolution of the Board or the direction of the Rector shall specify the time the special committee is to make its report to the Board.

§ 4.04. Subcommittees. Committees may appoint subcommittees of not less than three voting Board members from within their memberships to consider such specific business as required, subject to Board approval of such subcommittee's creation.

§ 4.05. Appointment of Non-Board Advisors to Committees. Non-Board members cannot be appointed to Board of Visitors committees without the Board approving each individually named proposed member. The advisors who are approved for membership shall serve under the same conditions as Board members; however, they shall serve in a non-voting, advisory capacity.

§ 4.06. Attendance. Board of Visitors members are entitled to attend all Board functions, including open and closed meetings of Board committees. Where conflicts arise due to several committees meeting simultaneously, the Board member shall give priority to the standing committee to which he/she has been assigned, unless excused by the standing committee chair and the Rector.

§ 4.07. Notice and Conduct. The chair, or vice chair acting on behalf of the chair, or a majority of the membership of the committee or subcommittee, may call meetings. Committee meetings shall be noticed in the same manner as Board meetings as set forth in § 3.01 of these Bylaws. The conduct of business of any committee or subcommittee shall be governed by the procedures set forth in these Bylaws.

ARTICLE V

Presidential Search

§ 5.01. Presidential Search Committee. As necessary, but not later than the first regular meeting of the Board after the President expresses to the Board his/her intent to step down or leave the University or departs under other circumstances (e.g., prolonged illness or death), the Governance Committee shall appoint a Presidential Search Committee and its chair. The Committee shall consist of five or more Board members, one of whom serves as chair, along with two alternates and may include no more than five non-Board members as non-voting members to that committee. The Committee, whose mission is to search for and select the best possible choices for a new president, shall meet at the same meeting at which it is created to elect its chair who must be a voting member, regardless of whether nonmember appointments have been made. All Committee meetings shall be held in conformity with the provisions of the Freedom of Information Act and its exceptions.

(a) University Needs. The Presidential Search Committee shall consult with the Rector, the President, other members of the Board of Visitors, the faculty, the alumni and students, and the community about the needs of the University. The Committee, as authorized by the Board when it is appointed, may secure the services of a search firm or consultant to assist in the search and selection. The Board may also immediately commission an institutional review by a reputable agency or consultant.

(b) Practices and Procedures. The Committee shall prepare a search budget and a range of compensation for the next president, both of which shall be approved by the Board early in the search process. The Board shall be kept informed of the Committee's progress and expenses incurred and anticipated at regular Board and Executive Committee meetings by the committee chair. The search committee shall consider external and internal candidates equally, based on the depth of their experience and the needs of the University. The Committee's duties shall be completed when it recommends the requisite number of candidates previously specified by the Board to the Board for consideration, unless the Board requests that other candidates be brought forth or the search be continued. Approval of a candidate requires the affirmative vote of at least nine voting members of the Board.

(c) Committee Vacancies. In the event a member of the Presidential Search Committee cannot serve, he/she shall resign from the Committee immediately. If the committee member who resigns is a Board member, the Rector shall promptly appoint an alternate as a replacement. If the committee member who resigns is a non-Board member, the Rector may appoint a non-board member replacement at his/her discretion. Should circumstances require additional alternates, they shall be appointed by the Rector.

§ 5.02 Unexpected Vacancy in the President's Position. In case of an unplanned vacancy in the position of the President, the Board shall expeditiously designate an Acting President to serve until a President shall be appointed by the Board and installed in the office. The Board shall hold an emergency meeting and proceed with the preceding provisions of this section of the Bylaws. The Presidential Selection Committee shall be tasked to select expeditiously the best possible choice for the Acting President following the procedures outlined in this section of the Bylaws. In the interim, the terms of [University Policy 1010, "Absence of the President,"](#) shall determine who shall exercise executive authority for the University.

ARTICLE VI Board Officers

§ 6.01. Officers Elected from the Board. The officers to be elected from the members of the Board of Visitors shall be the Rector, Vice Rector, and Secretary. In accordance with [Va. Code § 23.1-1300 J](#), The Rector or Vice Rector shall be a Virginia resident. Officers must have more than one year remaining in their terms of appointment or be eligible for reappointment. At the annual meeting in June of even numbered years, the Board shall elect its officers from its own body ([Va. Code §23.1-2002.C](#)). Newly elected officers shall take office on July 1 and shall serve for a term of two years, or until their successors have been elected. Officers must be elected by an affirmative vote of at least nine voting members of the Board. Officers may not hold the same office for more than one term. For purposes of the preceding sentence, service of a partial term of one year or less shall not be considered. In the nomination and election of the Vice Rector, the Board should integrate the principles associated with succession planning into the process. Additionally, the Rector will incorporate a development plan for the newly elected Vice Rector to prepare him or her for succession.

§ 6.02. Removal. At any meeting of the Board of Visitors, any elected officer may be removed, either with or without cause, by an affirmative vote of at least nine voting members of the Board of Visitors.

§ 6.03. Resignation. Any elected officer may resign at any time by giving written notice to the Board of Visitors, to the Rector, or to the Secretary. Any such resignation shall take effect at the time specified in such notice and the acceptance of such resignation shall not be necessary to make it effective.

§ 6.04. Vacancies. Vacancies in any office shall be reported to the Board as soon as possible after notice is received. The vacancy shall be filled for the unexpired term by the Board of Visitors at the meeting during which the vacancy is first created or discovered by immediately authorizing the Governance Committee as outlined in §4.03 of these Bylaws to establish the process for electing an officer or officers at the current, or special, or next regular meeting to fill vacancies. The election shall require an affirmative vote of at least nine voting members of the Board. In the temporary absence of all three officers, the Board shall elect one of its voting members to preside.

§ 6.05. Rector. The Rector shall serve as the presiding officer, spokesperson, and designated representative of the Board.

(a) Duties. The Rector shall preside at all meetings of the Board and its Executive Committee. As presiding officer, the Rector has an obligation to ensure that all sides of a pending question are heard and though not required, he/she may voluntarily step aside and have the next senior officer present preside or appoint a temporary chair if the Rector wishes to enter into the debate. The Rector's relationship with other Board members is as an equal among equals with no authority over other Board members except as stated in *Robert's Rules of Order Newly Revised*. The Rector is the liaison between the Board and the President who works for the entire Board. The Rector shall maintain the integrity of Board procedures and facilitate a high level of interest, involvement, and activity among the Board members.

(b) Authority. The Rector has no authority to act on behalf of the Board or the University except as that authority is expressly delegated to the incumbent by these Bylaws or a majority vote of the Board prior to the initiation of such activities.

(c) Committees. The Rector shall serve as *ex-officio* member of all committees of the Board and appoint all standing and *ad hoc* committee.

(d) Board Meeting Agenda. The Rector shall determine, in consultation with the President, committee chairs, and other Board members, business to be brought before meetings of the Board, act as the Board's spokesperson, and perform such other duties as are incident to the presiding officer of the Board, or as may be assigned by the Board.

§ 6.06. Vice Rector. The Vice Rector shall serve as *ex-officio* member of all standing committees of the Board and shall perform the duties of the Rector in the Rector's absence and such other special duties as are assigned by the Rector.

§ 6.07. Secretary. The Secretary shall take or supervise the taking of minutes of the open meetings of the Board and the Executive Committee, have constructive custody of all books and records of the Board, supervise the issuance of notices of meetings of the Board and Executive Committee in advance of the meeting, have constructive custody of the Seal of the University and affix the Seal to any instrument as authorized by the Board, the Rector, the Vice Rector, or President. The Secretary shall represent the Board and preside at the meetings of the Board and its Executive Committee in the absence of the Rector and Vice Rector and perform such other duties as are incident to the office or as may from time to time be assigned by the Board. When directed by the Board, the Secretary shall take the minutes of closed meetings and be responsible for the security of draft minutes and audio recordings of closed meetings. The Secretary shall be responsible for ensuring that all Board of Visitors' reports required by the Commonwealth are submitted in a timely manner by the Rector.

§ 6.08. Other Representatives of the Board. From time to time, the Rector may designate a member of the Board, who is not an officer, to represent the Board on special occasions or for special ceremonies. Any member so designated shall be limited in his/her actions on behalf of the Board by the express role delegated by the Rector for each occasion. The Rector only shall delegate his/her role as Board spokesperson for policy and other Board matters to other Board officers.

ARTICLE VII

University Administrative Officers

§ 7.01. The President. The President of the University is appointed by the Board of Visitors and serves at the pleasure of the Board and may be removed only by an affirmative vote of at least nine voting Board members. The President is the chief executive and academic officer of the University and has direct charge of and is responsible to the Board for the operation of the University. The Board annually assesses the President's performance and establishes and reviews the President's compensation ([Va. Code § 23.1-1303.B.8](#)). The President shall submit to the Board, in writing, an annual report on the condition of the University.

- (a) Responsibilities of the President include, but are not limited to:
- (1) Providing leadership in the development of the University's mission and programs;
 - (2) Providing leadership for the governance of the University's faculty, all other University employees, and students;
 - (3) Balancing the University's revenues and expenditures, managing the University's funds and other resources, assuring the financial integrity of the University, and reporting the financial condition of the University to the Board, on a regular basis.
 - (4) Managing and personally participating in public and private fund-raising;
 - (5) Managing the University's facilities;
 - (6) Implementing the Policies and Procedures of the Board relating to university operations.
 - (7) Making recommendations to the Board concerning the initial appointment of faculty, the award of tenure to faculty, and the granting of emeritus status;
 - (8) Making recommendations to the Board concerning the comprehensive fee to be charged to students and setting other fees including, but not limited to, fees for certain vocational, non-credit, institute and specialized courses based on the type of courses and the cost of instruction;
 - (9) Recommending to the Board a management structure for the University and the organization of the University's academic programs into colleges, schools, departments, divisions, and centers of instruction;
 - (10) Making other recommendations, as necessary, to the Board or to Board committees with regard to matters falling within the authority of the Board;
 - (11) Speaking on behalf of the University as its official spokesperson and representing the University as its designated representative;
 - (12) Presiding over official meetings and functions of the University, except Board of Visitors meetings and Board-sponsored events;
 - (13) Keeping the Rector informed and informing the Board of actions taken by the President on behalf of the Board and of the development of critical or controversial issues at the next regular

Board meeting, or sooner via correspondence as the situation warrants;

- (14) Reviewing, accepting, modifying, or rejecting recommendations of the campus governance bodies, or causing such activities to be done, with respect to any matter concerning academic policy, programs, or procedures. To present to the Board all formal recommendations on such matters, ensuring that significant dissenting positions are reported. In turn, the President formally shall inform the faculty and other governance bodies of the Board's position in those areas where their interests and well-being are affected; and
- (15) Performing such other specific responsibilities as are required by the Policies and Procedures of the Board or by the laws and regulations of the Commonwealth of Virginia.

(b) As the University's designated representative, the President is delegated the general authority to act on behalf of the University and the Board of Visitors, except in the selection and contracting of a new president. The President or designee shall report to the Administration and Finance Committee, any budget changes of \$250,000 or more.

(c) The authority of the President to act on behalf of the University and the Board includes, but is not limited to, the authority:

- (1) To appoint and to reappoint all faculty and fix their salaries, subject to Board ratification;
- (2) To approve promotions in rank of faculty and to designate faculty to the honors of eminent professor or university professor;
- (3) To take final actions on behalf of the University in all other personnel matters concerning the University employees, except that the President shall not have the authority to make final decisions on faculty requests for Board review of negative tenure decisions or to make final decisions on severe faculty sanctions as set forth in the Board Policies and Procedures;
- (4) To recommend to the Board for approval the awarding of degrees and certificates to candidates who have completed all degree requirements and are recommended by the faculty of the appropriate college, school, or division, and the authority to confer such degrees and certificates.
- (5) To approve the use of university facilities;
- (6) To approve the use of the University's name and visual identification;
- (7) To execute contracts, leases, and other legal instruments;

- (8) To execute documents necessary to purchase, sell or otherwise convey interests in real property, subsequent to Board approval;
- (9) To accept gifts;
- (10) To write off uncollectible debts and to settle claims;
- (11) To make final decisions on student disciplinary matters;
- (12) To recommend to the Board for approval the comprehensive fee and to set other fees for certain vocational, non-credit, institute and specialized courses based on the type of courses and the cost of instruction; and
- (13) To exercise such other authority as is provided by the Policies and Procedures of the Board or by the statutes and regulations of the Commonwealth of Virginia.

(d) The President may designate another University officer or employee to exercise, in whole or in part, the authority provided to the President herein, provided that the President shall be responsible to the Board for the actions of his/her designee.

(e) The authority of the President, as provided herein, shall be exercised in accordance with all applicable federal and state laws and regulations and in accordance with the bylaws, policies, procedures, and specific instructions of the Board.

(f) Evaluation of the President. The Board is responsible for oversight of the President's performance (§1.01.a. of these Bylaws). In accordance with [Va. Code §23.1-1303.B.8](#), the Board shall meet with the President at least once annually in closed session pursuant to [§2.2-3711.A.1](#) and deliver an evaluation of the President's performance. Any change to the President's employment contract during any such meeting or any other meeting of the Board shall be made only by a vote of the majority of the Board's members. Prior to such evaluation, the President shall submit his/her annual report on objectives, specific and general, developed by the President and the Rector and agreed to by the Board for the past year. Objectives for each ensuing year shall also be presented at the annual meeting of the Board for approval.

§ 7.02. Vice Presidents and Deans

(a) Appointment. Vice Presidents and Deans of the University shall be appointed by the President and affirmed by the Board of Visitors.

(b) Powers and Duties. Vice Presidents shall be responsible to the President and report to the President or the President's designee. The Vice Presidents shall be responsible for the coordination, supervision and direction of those activities assigned by the President or the President's designee. The Provost and Vice President for Academic Affairs is responsible for maintaining and applying for academic accreditation and credentials on behalf of the institution. Deans, as chief administrative officers of their respective colleges, are responsible to the Provost and Vice President for Academic Affairs for the operation and development of their respective colleges.

§ 7.03. Other University Officers. The University shall have such administrative officers as are appointed by the President with the approval of the Board. Such other administrative officers shall have duties and responsibilities as assigned to them by the President and shall serve at the pleasure of the President.

ARTICLE VIII

Staff Personnel Supporting the Board

§ 8.01. Chief Audit Executive. The Chief Audit Executive (CAE) is appointed by the Board of Visitors and is the internal auditor for the University. The CAE is functionally accountable and reports to the Board but is a university employee reporting administratively to the President. The incumbent serves as an independent appraiser within the University for the review of University operations as a service to the Board and the President. The CAE shall report to the Board through the Audit and Compliance Committee, as directed by the Board, and shall perform such specific duties and responsibilities incident to the office as are assigned by the Board or the President. The Board shall delegate to the President or his designee the responsibility to hire, annually evaluate, recommend compensation increases, and dismiss the person serving in this position, based on recommendations of the Audit and Compliance Committee. The authorization of positions in the University Audit Department shall be reviewed and recommended to the Board for approval via the Audit and Compliance Committee.

(a) Removal. Any recommendation by the University Administration to terminate the incumbent must be approved by the Board of Visitors. The CAE may be removed only by assent of at least nine voting Board members.

(b) Resignation. A resignation by the CAE must be submitted to the President, the chair of the Audit and Compliance Committee, and the Rector. Board members shall be notified immediately by the Rector or his/her designated representative.

(c) Vacancy. When there is a vacancy in this position, the Rector shall authorize the Governance Committee to recommend a process to conduct an executive search to fill the vacancy. The search committee shall include two members of the Board, with at least one member from the Board's Audit & Compliance Committee. The President may be involved in the process and an external audit of the University Audit Department may be deemed necessary. Final approval of the position remains with the Board and requires the vote of at least nine voting members of the Board.

§ 8.02. Legal Representation. The University's legal counsel is appointed by the Attorney General and provides all legal services as set forth in [Va. Code §2.2-507](#).

§ 8.03. Executive Secretary to the Board. The Executive Secretary to the Board is a university employee who shall be appointed by the President and serves at the pleasure of the Board. The Executive Secretary to the Board manages the Office of the Board of Visitors; provides staff support to the Board and its Secretary; maintains the Board of Visitors Manual and the official records of the Board; has actual custody of the Seal of the University and may affix the Seal to any instrument as authorized by the Board, the Rector, the Vice Rector, or President with approval of the Board Secretary; ensures that Board established policies and procedures are published on the Board's website; manages funds allocated to the Office of the Board of Visitors and submits the Board's budgetary needs as part of the University's annual budgeting process; issues notices of

meetings of the Board, Executive Committee, and other special committees in advance of each meeting; and performs such other duties and responsibilities incident to the Office of the Board of Visitors as may be assigned by the Board and the President or his/her designee relating to the incumbent's other duties in the University, if any. The President shall annually evaluate this individual in accordance with university policy, and may dismiss the person serving in this position, with the advice and counsel of the Board.

(a) Removal. Any decision by the University Administration to terminate the incumbent must be approved by the Board of Visitors. The Executive Secretary to the Board may be removed only by assent of at least nine voting Board members.

(b) Resignation. A resignation by the Executive Secretary to the Board must be submitted to the President and the Rector. Board members shall be notified immediately by the Rector or the President.

(c) Vacancy. When there is a vacancy in this position, the Rector shall request the President to fill the vacancy. The Board will be represented on the selection committee.

ARTICLE IX

Board Policies and Procedures

§ 9.01. Definition. Actions by the Board of Visitors establishing policies or procedures shall be known as Board Policies and Procedures. The Board Policies and Procedures are part of the Board Manual that includes the Board's Bylaws and statutory obligations of Board members.

§ 9.02. Adoption. Board Policies and Procedures may be adopted, amended, modified, or repealed, in whole or in part, at any meeting of the Board by an affirmative vote of at least nine of the voting members of the Board provided that notice of the proposed change has been given at least 15 calendar days prior to the meeting. Board Policies and Procedures shall be posted to the Board of Visitors website and indexed so that Board members can find and use them expeditiously.

§ 9.03. Effective Date. Board Policies and Procedures shall be effective on adoption by the Board unless a different date is established by the Board.

§ 9.04. Regular Review. Board Policies and Procedures shall be reviewed on at least a five-year cycle, as established by the Board's Governance Committee, or as necessary due to changes in the laws or regulations, or to reflect current practice. The Governance Committee shall designate, as appropriate, the University administrator responsible for reviewing specific policies. The results of such review shall be shared with the full Board, and the date the policy was reviewed shall be noted on each policy, even if no revisions are recommended. University Counsel shall review all proposed new policies or revisions to existing policies and report to the Governance Committee prior to Board approval.

§ 9.05. Maintenance of Policies and Procedures. The Executive Secretary to the Board shall maintain all Policies and Procedures and ensure that all current policies and procedures are posted on the Board of Visitors' website.

ARTICLE X Miscellaneous Provisions

§ 10.01. Suspension of Bylaws. Except as set forth in this section, sections of these Bylaws or any portion thereof may be temporarily suspended at any meeting of the Board by a two-thirds majority affirmative vote of all voting members present provided that no section shall be suspended unless at least nine members vote affirmatively therefore. Articles I and II of these Bylaws and other portions pertaining to the *Code of Virginia*, as referenced in the text, shall not be subject to suspension by the Board under any circumstances.

§ 10.02. Institutional Review. The Board may periodically commission an institutional review. This review may also serve as the evaluation of the president as set forth in §7.01(f) of these Bylaws to preclude unnecessary duplication.

§ 10.03. Board Evaluation. The Board should conduct a self-evaluation annually at a Board retreat. The Board should have a formal evaluation of its processes and procedures every three years, which could be conducted by an external evaluator at the discretion of the Governance Committee. This formal review should assess the performance of the Board, its committees, and its members to confirm that the Board is conducting its business with appropriate transparency and is adhering to the highest ethical standards in compliance with applicable open meeting and public records laws.

~~§ 10.04. Board of Visitors Budget. The Office of the Board of Visitors shall be allocated funds in the annual University budget adopted by the Board. The Vice Rector, in conjunction with the Executive Secretary to the Board, shall be responsible for formulating the Board of Visitors Base Budget for the coming year (see Bylaws §§6.06 and 8.03) predicated on guidance developed by the Rector grounded on past spending patterns and anticipated needs. The Board of Visitors Budget shall be developed during the University's budget formulation process and shall be presented by the Vice Rector to the Board at the Spring regular meeting for approval.~~

ARTICLE XI Amendments and Procedural Irregularities

§ 11.01. Procedure. The Bylaws may be amended at any regular or special meeting of the Board by a vote of at least two-thirds of the voting members of the Board of Visitors provided that notice of the proposed amendment has been given at least 30 calendar days prior to the meeting.

§ 11.02. Legislative Amendments. In the event any portion of the legislation pertaining to Old Dominion University is amended by Acts of the General Assembly in a manner in conflict with these Bylaws, the laws of the Commonwealth shall control, and these Bylaws will be amended thereby. Those portions of the Bylaws which are not affected by such legislation shall remain in full force and effect until and unless otherwise amended or repealed. Annual legislative amendments to the *Code of Virginia* may be initiated by the Board and the President; however, the Board must pass by a majority vote on all amendments, including annual budget amendments, to be submitted to the General Assembly on behalf of Old Dominion University.

§ 11.03. State Budget Requests. The Board shall participate in the formulation of the biennium budget request process. The Board or the Executive Committee must approve operating

and capital requests by a majority vote. The Board shall review planning and financial feasibility studies for capital projects and approve them by a majority vote of voting members of the Board or the Executive Committee prior to submission to appropriate state agencies.

§ 11.04. Ratification of *Ultra Vires* Act. Any action taken in violation of these Bylaws is taken without authority. For such action to be legally binding, it must be ratified by an affirmative vote of at least nine voting members of the Board.

§ 11.05. Adoption, Effective Date and Repealer. These Bylaws are hereby adopted and shall be effective as of the 9th day of December 2022. All former Bylaws of the Board of Visitors are hereby repealed.

At yesterday’s meeting, the Committee considered additional revisions to the Bylaws that are necessary to reflect the merger with EVMS. The changes reflect language in the Code of Virginia as well as the agreements between ODU and EVMS related to operations of the Health Sciences Center. The Committee approved the revisions as presented and, in accordance with the Bylaws, will send a notice of the proposed revisions for the full Board to consider at the meeting in June.

The Committee reviews a new policy that is required to comply with Governor Youngkin’s Executive Order 30, “Implementation of Standards for the Safe Use of Artificial Intelligence Across the Commonwealth,” that was issued in January. It requires the board of Visitors to “establish a culture of integrity” and “codify” an AI acceptable use policy. At President Hemphill’s direction, Digital Learning drafted Policy 1220, Standards for the Safe Use of Artificial Intelligence, which has been reviewed by University Counsel and recommended to the Committee for consideration. Policy 1220 was approved by the Governance Committee as a recommendation to the Board for approval. The Board approved the Policy 1220 by roll-call vote (*Bradley, Corn, Dickseski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

NUMBER: 1220
TITLE: Standards for the Safe Use of Artificial Intelligence
APPROVED: April 19, 2024
SCHEDULED REVIEW DATE: April 2029

A. PURPOSE

The purpose of this policy is to establish a culture of integrity that ensures the responsible, ethical, transparent use of artificial intelligence (AI) technology in public higher education by implementing comprehensive AI standards across the University ecosystem.

B. AUTHORITY

[Virginia Code Section 23.1-1301, as amended](#), grants authority to the Board of Visitors to make rules and policies concerning the institution. Section 7.01(a)(6) of the [Board of Visitors Bylaws](#) grants authority to the President to implement the policies and procedures of the Board relating to university operations.

[Executive Order Number Thirty \(2024\)](#), Commonwealth of Virginia, Office of the Governor, Implementation of Standards for the Safe Use of Artificial Intelligence Across the Commonwealth

C. DEFINITIONS

Artificial Intelligence (AI): Refers to the simulation of human intelligence processes by machines, particularly computer systems. This encompasses various techniques such as machine learning, natural language processing, and computer vision, enabling systems to perform tasks that typically require human intelligence.

Ethical Use: Prioritizing moral considerations and principles in the deployment of AI, emphasizing fairness, accountability, and transparency in all AI applications.

Equity: Ensuring fairness and equal access to AI resources and opportunities for all individuals, regardless of background or demographics.

Learning Experience Enhancement: Leveraging AI technologies to personalize learning experiences, cater to diverse learner needs, and improve student outcomes.

Privacy Protection: Measures aimed at safeguarding the confidentiality and security of individuals' data, ensuring compliance with relevant state and federal regulations.

Risk Mitigation: Strategies to identify, assess, and manage potential risks associated with AI technologies, including biases, discrimination, and data breaches.

D. SCOPE

This policy applies to all Old Dominion University employees, including staff, administrators, faculty, full- or part-time, and classified or non-classified persons paid by the University. It encompasses the use of artificial intelligence (AI) technologies across various University activities, emphasizing responsible and ethical practices. This scope extends to AI applications in research endeavors, educational initiatives, administrative functions, and all other areas where AI technologies may be employed within the University ecosystem.

E. POLICY STATEMENT

Old Dominion University is committed to the effective implementation of comprehensive artificial intelligence policy standards that support research, teaching, and administration while safeguarding state business applications, protecting individual data, and mitigating risk. These standards will:

1. **Ensure Ethical Use:** Prioritize ethical considerations and ethical use in AI deployment, in teaching, learning, research, and administration, promoting fairness, accountability, transparency and respect for human rights in all AI applications and AI related activities conducted within the University.
2. **Foster Innovation:** Encourage innovation and experimentation in AI integration to enhance teaching, learning, and research outcomes.
3. **Protect Privacy:** Safeguard the privacy and security of individuals' data by implementing robust data protection measures in compliance with state and federal regulations.
4. **Mitigate Risks:** Implement strategies to mitigate risks associated with AI technologies, including biases, discrimination, and data breaches.
5. **Promote Equity:** Ensure equitable access to AI resources and opportunities for all students, faculty, and staff, irrespective of background or demographics.
6. **Enhance Learning Experiences:** Leverage AI technologies to personalize learning experiences, cater to diverse learner needs, and improve student outcomes.

F. PROCEDURES

1. The responsible office, the Division of Digital Learning, shall establish a standardized and transparent approval process for the acquisition, development, and/or deployment of AI technologies. The approval process requires the thorough review and ratification of AI technology by designated authorities in consultation with Procurement Services, Information Technology Services, and other relevant University departments to ensure compliance with University AI policy.
2. **Disclaimers and Transparency:**
 - a. All AI products or outcomes generated in educational settings must be accompanied by clear and comprehensive disclaimers that inform users about the limitations, assumptions, and potential biases of the AI system and clarify the roles and responsibilities of human users in interpreting and acting upon AI-generated information.
 - b. Promote transparency in AI usage by providing stakeholders with access to information about AI applications and decision-making processes.
3. **Mitigation of Third-Party Risks:**
 - a. Implement measures to assess and mitigate risks associated with third-party AI vendors, including vendor selection, data sharing agreements, contractual obligations, assessing vendor reliability, data security practices, adhering to ethical standards, by consulting with Procurement Services, and undergoing the University's software decision analysis process.

- b. Contracts with AI vendors should include provisions for data protection, privacy safeguards, in addition to clauses for non-compliance and dispute resolution by consulting with Procurement Services and following the software decision analysis process to ensure compliance.
 - c. Conduct regular audits and assessments in collaboration with ITS to monitor the performance and security of third-party AI solutions.
4. Protection of Student and Employee Data:
- a. Implement robust data privacy and security measures to safeguard sensitive information collected or processed by AI systems.
 - b. Ensure that AI systems comply with applicable laws and regulations governing the collection, storage, and use of student data, including the Family Educational Rights and Privacy Act (FERPA), the General Data Protection Regulation (GDPR), Health Insurance Portability and Accountability Act (HIPAA), and other relevant state and federal privacy laws.
5. Protection of Research Data:
- a. Strengthen provisions related to data privacy and security when using AI technologies, adhering to best practices for protecting sensitive information and obtaining informed consent for data collection and analysis.
 - b. Implement measures to ensure that confidential, sensitive, and other protected data are not entered into any AI research tool without proper risk analysis. Protected data may include information protected by FERPA, HIPAA, confidential personnel records, intellectual property, Human and Animal Subject data, and other sensitive or confidential institutional research data.
 - c. Any use of AI tools in the research process using humans or animals should be disclosed in the Institutional Review Board (IRB) application and address potential ethical considerations.
6. Implementation: The implementation of AI Policy Standards within Old Dominion University will be supported by the following strategies:
- a. **Training and Capacity Building:** Provide training and professional development opportunities for faculty, staff, and administrators on AI ethics, best practices, and compliance requirements. Foster a culture of responsible AI usage through awareness campaigns, workshops, and educational resources.
 - b. **Collaboration and Partnerships:** Forge partnerships with industry stakeholders, government agencies, and academic institutions to exchange knowledge, share best practices, and stay abreast of emerging trends in AI technology and policy. Establish interdisciplinary AI research projects to facilitate collaboration among researchers from diverse fields.

- c. **Monitoring and Evaluation:** Establish mechanisms for ongoing monitoring, evaluation, and review of AI initiatives to ensure alignment with AI Policy Standards and educational objectives. Solicit feedback from stakeholders and incorporate lessons learned into future AI projects and policies.
- 7. **Community Engagement:** Engage students, faculty, staff, and the broader community in discussions and forums on AI ethics, privacy, and societal implications. Foster dialogue and collaboration with local stakeholders to address community concerns and priorities related to AI integration.
- 8. The specific standards to be utilized for compliance with this policy are published on the [Information Technology Services Computing Policies and Standards website](#). Additional guidelines are available on the [University Web and Digital Communication](#) website.

G. REGULAR POLICY REVIEWS

The Division shall conduct annual reviews of this policy to ensure its alignment with evolving regulations and best practices. These reviews shall involve consultation with experts, and other relevant stakeholders.

H. RECORDS RETENTION

Applicable records must be retained and then destroyed in accordance with the [Commonwealth’s Records Retention Schedules](#).

I. RESPONSIBLE OFFICER

Vice President for Digital Learning

J. RELATED INFORMATION

- [University Policy 3505 - Information Technology Security Policy](#)
- [University Policy 3506 - Electronic Communication Policy for Official University Business](#)
- [University Policy 3507 - Information Technology Accessibility Policy](#)
- [University Policy 3508 - Information Technology Project Management](#)
- [University Policy 3509 - Software Decision Analysis Policy](#)
- [University Policy 4100 - Student Record Policy](#)
- [University Policy 5350 - Research and Scholarly Digital Data Management Policy](#)

The Committee reviewed and approved the process for Board officer elections. The following resolution was brought forth as a recommendation of the Governance Committee and was approved by roll-call vote (*Bradley, Corn, Dickeski, Ellmer, Hodge, Holland, Kemper, Middleton, Mitchum, Mugler, Pitts*).

RESOLUTION TO APPROVE PROPOSED OFFICER ELECTIONS PROCESS

BE IT RESOLVED, that upon the recommendation of the Governance Committee, the Board of Visitors approves the proposed Officer Elections process, as follows:

- Following April 19 Board meeting, Chair sends email to Board members soliciting nominations for Board officers and noting those who are eligible for consideration
- Nominations due to the Chair by April 26
- Governance Committee meets on May 1 to discuss nominations and agree on a proposed slate of officers to present to the Board on June 14
- Proposed slate of officers will be shared with the Board at the same time June meeting materials are distributed via OnBoard
- Following presentation of the proposed slate of officers on June 14, nominations for each office will be taken from the floor and each office voted on separately
- New officers take office on July 1

Following today's meeting, Donna will send out an email on my behalf soliciting nominations for Board office including a list of those who are eligible to serve. Please submit your nomination and, if eligible, please consider nominating yourself if you are interested in serving as one of the officers. These nominations are due to me by April 26. The Committee will meet on May 1 to select the proposed slate of officers for Board consideration on June 15.

The Committee reviewed the results of the Board's self-assessment survey. Ms. Dickeski announced that there was 100% participation in this year's survey. The results will be discussed at the Board's meeting in June.

STUDENT ENHANCEMENT & ENGAGEMENT AND DIGITAL LEARNING COMMITTEE

Robert Corn, vice chair of the Student Enhancement and Engagement Committee, reported that the Vice President for Student Engagement & Enrollment Services Brandi Hephner LaBanc provided an update on what has transpired with respect to Free Application for Federal Student Aid (FAFSA) and how ODU has adapted to the rollout.

Mrs. Ashley Miller, Associate Vice president for Enrollment Management, provided an overview of recruitment events and highlights, enrollment updates, and yield and melt strategies. Vice President Hephner LaBanc discussed the relationship between student retention, learning, growth, and the Code of Student Conduct. The Committee approved the proposed revisions to board of Visitors Policy 1530: Code of Student Conduct.

Vice President Hephner LaBanc introduced Dr. Tony Miller, Jr., Assistant Dean of Students and Director of Student Conduct and Academic Integrity, who provided a brief overview of the behavioral pathway plan model.

Vice President for Digital Learning Nina Rodriguez Gonser introduced Associate Vice President for Marketing and Outreach Kate Ledger to report on marketing innovations,

including building on ODU's foundation for the future based on what audiences want and the ODUGlobal Brand. AVP Ledger shared a video of a student journey with ODUGlobal from pre-admission to registration.

Vice President Rodriguez Gonser provided updates on ODUGlobal enrollment, persistence, and graduate numbers for Spring 2024 and highlighted growth in admissions and enrollment trends for Fall 2024. She closed her report with updates on AI events for the campus hosted by the Division of Digital Learning.

UNIVERSITY ADVANCEMENT AND UNIVERSITY COMMUNICATIONS COMMITTEE

Vice Rector Pitts, the presiding chair of the University Advancement and University Communications Committee, reported that Mr. Alonzo Brandon, Vice President for University Advancement, gave an update on the Capital Campaign. Fundraising progress for this fiscal year totaled \$58.5M, broken out into \$52.2M for the Educational Foundation and \$6.3M for the Athletic Foundation. The goal for this year is \$40 million. He also reported that the Capital Campaign is currently at \$360.8M, which represents approximately 72.15% of the \$500M goal.

Dr. Krista Harrell, Associate Vice President for Alumni Relations, shared an update on the Alumni Association which included details about The Famous Toastery Bowl Tailgate and Legislative Day in Richmond. She highlighted ongoing marketing initiatives and the nomination of the ODUAA Black Alumni Chapter Award.

Ms. Priya Panikkar, Assistance Vice President for Advancement Operations, delivered a presentation titled, "Unveiling Prospects: A Journey Through Data and Technology," exploring the diverse methodologies employed by the office in identifying potential donors. She highlighted several technology tools and services utilized by the office to facilitate these endeavors. Vice President Brandon provided an overview of the 2023 Bank of America Study of Philanthropy report, which tracks charitable giving trends by affluent households.

Ms. Jaime Hunt, Vice President for University Communications and Chief Marketing Officer, provided a quarterly update covering media relations, social media, marketing and branding, and licensing. She also shared information about the University's participation in the Amazon Prime series, "The College Tour."

RECTOR'S REPORT

The Rector announced that the Student Financial Aid and FACT Pack discussions will be postponed until the June Board meeting. He noted that the Board had a lot to cover today, which will likely be the case moving forward with the EVMS merger, so it has been suggested that the full Board meet until 2:00 PM in the future. He asked Board members to let him know if they object or have another suggestion.

The Rector congratulated Ross Mugler on his recent appointment as chair of the Association of Governing Boards. He asked Mr. Mugler to say a few words about the role of AGB. Following brief remarks, Mr. Mugler said that he is honored to lead this great organization and thanked the administration for its support.

The Rector announced that the Board selected Mallory Fields as the student representative to SCHEV and Raquan (Ray) Griffin as the student representative to the Board of Visitors. He also reminded the Board members of the meeting scheduled on May 1 from 7:30 AM to 11:30 AM to learn more about the Board's role in overseeing a medical school. He encouraged everyone to attend. A meeting of the Governance Committee will follow.

PRESIDENT'S REPORT

In his report to the Board, President Hemphill provided updates on the following events and activities:

Center of Excellence Designation

Our University has boldly stepped forward to play a critical role in the maritime industry from an academic, research, and workforce perspective. This transformational work is made possible due to the engagement and partnership of many local and regional entities.

As such, the Hampton Roads Maritime Industries Education Alliance (HRMIEA), which includes both the Maritime Institute and ODU, was designated as a 2024 Center of Excellence (CoE) for Domestic Maritime Workforce Training and Education by the U.S. Department of Transportation's Maritime Administration. This federal recognition program was developed to support maritime workforce training and education at designated CoEs, including admission of additional students; recruitment and training of faculty; expansion of facilities; creation of new maritime pathways; and awarding credits to students for prior experience, including military service.

This new designation represents one of 32 CoEs selected from across the national for a five-year period based on qualifications to assist the maritime industry with training a skilled workforce. At this time, I would like to pause and acknowledge the commitment and leadership of the late John O. "Dubby" Wynne, who truly championed a focus on the maritime industry throughout our region. The President acknowledged Drs. Ken Fridley, Elspeth McMahon, and Brian Payne for their exemplary efforts in this critical area.

Student Recreation and Well-Being Center Opening

Following an extensive project to both expand and remodel an existing facility, a ribbon-cutting ceremony and open house was held at the Student Recreation and Well-Being Center. This center now houses Counseling Services; Student Health Services; and the Health Promotion Office, where were previously located in Webb Center before joining forces with Recreation and Wellness. The center is yet another sign of our commitment to putting students first, and it also represents a one-stop shop on many levels. We are truly committed to caring for each student's mind, body, and soul. The idea of providing a holistic, well-rounded area that really focuses on health and well-being is something that we are proud of. The President acknowledged individuals in the Division of Student Engagement and Enrollment Services and the Division of

Administration and Finance, who truly made this project a reality for our students and a success for our campus.

Mellon Foundation Grant

Earlier this week, it was publicly announced that our University is the recipient of a \$5 million grant from the Mellon Foundation to support the creation of the Monarch Humanities Internship Academy, which is part of the Monarch Internship and Co-Op Office. This initiative will provide necessary resources for humanities majors to gain on-the-job training with a paid internship in areas and at organizations where employers may not have funding in place to support such work-based learning opportunities. Through this grant award, 750 students in select majors will engage in opportunities with companies and organization with social missions and also create electronic portfolios to capture their experience.

As part of the Mellon Foundation's recent grant cycle, our University was one of five public colleges and universities selected for a total of \$25 million in funding to establish paid internships for humanities students. The Andrew W. Mellon Foundation is the nation's largest supporter of the arts and humanities. President Hemphill thanked the Mellon Foundation for their generosity and partnership and acknowledged Dr. Payne, as well as Drs. Barbara Blake and Laura Delbrugge.

Health Sciences Building Completion

Following several years of planning and construction, the Health Sciences Building has entered the final stages of completion with move-scheduled over the summer. The building will house the School of Dental Hygiene; the School of Medical Diagnostics and Translational Sciences; and the School of Rehabilitation Sciences, including athletic training, occupational therapy, and physical therapy. The spaces in the building include research and teaching laboratories, simulation laboratories, classrooms, faculty and staff offices, student and faculty interaction and collaboration spaces, and a physical and occupational therapy clinic.

As we prepare for a campus-wide celebration in early fall, I would be remiss if I did not acknowledge those in the Division of Academic Affairs, specifically the College of Health Sciences, and the Division of Administration and Finance for the effort that has been put into creating such a state-of-the-art facility for our campus and the broader community. President Hemphill acknowledged Dr. Bonnie Van Lunen, Chad Reed, and Mike Holliday.

STUDENT REPRESENTATIVE REPORT

Before giving his report, the Rector presented Keshav "K" Vermani with a Certificate of Appreciation and gift from the Board in recognition of his service as the student representative to the Board this past year.

Mr. Vermani shared fall 2023 activities, including attending the Monarch orientation, assisting with student move-in at Whitehurst and Powhatan Halls, and attending the ODU/Virginia Tech football game at Lane Stadium with a group of ODU students. He also highlighted the Monarchs Give Back program, which raised over 30,000 canned food items for City of Norfolk and Norfolk Public Schools. He thanked the Board for its support of the ODU Monarch Pantry, which is now fully funded and is an affiliate of the Foodbank of Southeastern Virginia. The Board of Visitors

Student Representative Network brought student representatives from across the Commonwealth together to discuss shared challenges and possible solutions.

One of his most enjoyable activities this spring was participating in ODU Day in Richmond. He thanked President Hemphill for hosting this event. He also co-chaired the ODU Model United Nations Summit, an amazing opportunity where students get to test their diplomatic skills against each other.

He has tried to focus his efforts on informing the Board of the importance of ensuring that ODU remains an affordable institution. When speaking with students and asking why they chose ODU, what he hears the most is because of the quality of the education provided and the affordability of the institution. He is pleased that Raquan was chosen as his successor.

He concluded his remarks by sharing what he has learned over the past year while serving as the Board's student representative: ODU is an amazing University with immense academic and social offerings; he received a crash course in student leadership; he became better informed about the roles of education and government; and he has new-found respect and appreciation for all ODU faculty and staff who help make an ODU education possible.

FINANCIAL UPDATE

Chad Reed, Vice President for Administration & Finance and Chief Financial Officer, provided a financial performance report as of February 29. He noted that the University is well on-track with its revenues and expenditures. To date, 85.3% of revenue has been collected and expenditures are just under 77%.

The Rector thanked Vice President Reed for being a good steward of the University's finances, particularly compared with significant challenges that are facing other institutions such as West Virginia University and VCU. He commented that ODU is fortunate to have him its chief financial officer.

Before adjourning, President Hemphill reminded Board members about the Spring Commencement Ceremonies being held on May 3-4, 2024. 2,484 participants are expected during two ceremonies in which 1,853 undergraduate students and 631 graduate students will receive their degrees.

With no old/unfinished or new business to come before the Board, the meeting was adjourned at 12:42 PM.