## Weekly Strategy for Enhancing Student Engagement Using Canvas Analytics

The table below offers a structured approach for monitoring student progress, identifying concerns, and implementing targeted support strategies. The table outlines specific data-driven actions and interventions for each day of the week, along with time-saving ideas and helpful resources. By following this practical framework, instructors can create a more responsive, personalized, and engaging learning experience for their students.

Day of the Week	Data-Driven Actions and Interventions	Time-Saving Ideas	Helpful Resources and Guides
Monday  Review Past Week Activity	<ul> <li>Review Last Week's Activity:         <ul> <li>Review logins, page views, and material interactions.</li> <li>Identify students with low engagement based on activity indicators (e.g., infrequent logins, limited interaction with key modules).</li> <li>Use analytics dashboards with visualizations (e.g., bar charts) to identify trends in student activity.</li> </ul> </li> <li>Filter data to focus on key engagement indicators (e.g., login frequency, specific content interactions, quiz completion rates).</li> </ul>	<ul> <li>Use pre-built dashboards or create custom dashboards for quick access to key engagement metrics.</li> <li>Leverage filtering options in analytics reports to focus on specific student groups or activities.</li> <li>Schedule automated reports to run on Mondays, for a quick overview of the past week's activity.</li> </ul>	Use course analytics Filter analytics by student
Tuesday  Send Personalized  Messages	<ul> <li>Use Monday's data to identify students with low engagement.</li> <li>Create personalized messages that offer support and encouragement.</li> </ul>	<ul> <li>Use message templates in Canvas to streamline communication.</li> <li>Personalize templates with student names and specific details using message variables (e.g., course module name, office hours' time).</li> <li>Examples:</li> </ul>	Message one student  Message all students

		<ul> <li>"Hi [Student Name], I noticed that you haven't logged in much this week. Is there anything I can do to help you catch up?"</li> <li>"Based on your recent activity, it looks like you might be struggling with [course module]. I'm available for office hours at [time] if you'd like to discuss it."</li> </ul>	
Wednesday  Adjust Upcoming Assignments	<ul> <li>Analyze grade distributions for recent assignments to identify areas of difficulty or low performance:</li> <li>Use pre-built reports or custom reports focusing on assignment grades and performance distribution.</li> <li>Develop a bank of alternative assignment components or smaller practice exercises for quick adaptation.</li> <li>Consider pre-planning different levels of difficulty for assignments to facilitate datadriven adjustments.</li> </ul>	<ul> <li>Use pre-built reports or custom reports focusing on assignment grades and performance distribution.</li> <li>Develop a bank of alternative assignment components or smaller practice exercises for quick adaptation.</li> <li>Consider pre-planning different levels of difficulty for assignments to facilitate datadriven adjustments.</li> </ul>	View average course grade
Thursday  Review student engagement across various course activities	<ul> <li>Review student engagement across various course activities:</li> <li>Use Canvas reports and schedule automated reports to run on Thursdays, providing a consolidated view of student activity.</li> <li>Leverage pre-built reports or create custom reports focusing on key participation indicators for each activity type.</li> <li>Use filtering and sorting options to quickly identify low-participation students or those who need special assistance.</li> <li>Consider spreading out monitoring throughout the week and flag potential issues based on ongoing activity.</li> </ul>	<ul> <li>Use Canvas reports:</li> <li>Schedule automated reports to run on Thursdays, providing a consolidated view of student activity.</li> <li>Use pre-built reports or create custom reports focusing on key participation indicators for each activity type.</li> <li>Use filtering and sorting options to quickly identify low-participation students or those who need special assistance.</li> <li>Consider spreading out monitoring throughout the week.</li> <li>Flag potential issues based on ongoing activity</li> </ul>	View weekly online activity

## **Friday**

## Evaluate Intervention Impact & Prepare for Next Week

- Evaluate overall student engagement and interactions for the week based on data and observations:
- Use Canvas analytics reports to quickly evaluate student progress and intervention effectiveness and identify trends and areas that may need further attention.
- Schedule reports to run automatically on Fridays, providing a summary of the week's intervention impact and key engagement metrics.
- Use pre-defined dashboards or create custom ones for quick access to relevant intervention impact data (e.g., changes in participation rates after personalized messages).
- Annotate dashboards or reports with notes on intervention strategies and their outcomes for future reference and adaptation.

- Use Canvas Analytics reports to quickly assess student progress and intervention effectiveness and identify trends and areas that may need further attention.
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- Use predefined dashboards or create custom dashboards for quick access to relevant intervention impact data (e.g., changes in participation rates after personalized messages).
- Annotate dashboards or reports with notes about intervention strategies and their results for future reference and adaptation.

<u>View and download</u> reports