**Speech Evaluation Form**

**Speaker:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Running Time:\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **(0 - 3 pts)** | **Fair**  **(4 – 6 pts.)** | **Satisfactory**  **(7 – 8 pts)** | **Excellent**  **(9 – 10 pts)** |
| **Competency One: Chooses an Effective Introduction and Conclusion**   * Introduction includes effective attention getter * Introduction establishes the speech topic * Introduction establishes credibility * Introduction provides audience with a reason to listen * Conclusion summarizes main points * Conclusion provides closure |  |  |  |  |
| **Competency Two: Communicates the Thesis & Specific Purpose in a Manner Appropriate for the Audience & Occasion**   * Topic appropriate for speech and audience * Thesis appropriately structured/complete * Thesis clearly delivered |  |  |  |  |
| **Competency Three: Provides Evidence & Supporting Material (Including Electronic and Non-Electronic Presentational Aids) Appropriate for the Audience & Occasion**   * Research resources cited verbally and on outline * Visual aids appropriate * Visual aids clearly visible and used well |  |  |  |  |
| **Competency Four: Uses an Organizational Pattern Appropriate to the Topic, Audience, Occasion, & Purpose**   * Main points clear & well developed * Main points organization appropriate and clear * Transitions (“signposts”) between points clear and appropriate |  |  |  |  |
| **Competency Five: Uses Language Appropriate to the Audience & Occasion**   * Word choices clear * Word choices accurate and easy to understand |  |  |  |  |
| **Competency Six: Uses Vocal Variety in Rate, Pitch, Intensity (Volume) to Heighten & Maintain Interest Appropriate to the Audience & Occasion**   * Uses pauses effectively * Avoids use of vocalized pauses * Avoids rushing * Communicates enthusiasm |  |  |  |  |
| **Competency Seven: Uses Pronunciation, Grammar & Articulation Appropriate to the Audience & Occasion** |  |  |  |  |
| **Competency Eight: Uses Physical Behaviors that Support the Verbal Message**   * Avoids distracting mannerisms * Maintains strong eye contact * Uses appropriate movement * Physical appearance/dress appropriate |  |  |  |  |
| **Competency Nine: Speaks (Does Not Read) from Outline**   * Outline follows required format * Outline matched delivered speech * Student uses required speaking notes |  |  |  |  |
| **Competency Ten: Speech is Sufficiently Developed and Stays Within Time Guidelines** |  |  |  |  |

Totals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Modified from NCA form Total score of ten competencies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**