

Creating Teams of Educators to Build the Literacy Skills of English Learners With and Without Disabilities

## In-Service Educators Application

| First Name               | M.I.            | Last Name |   |
|--------------------------|-----------------|-----------|---|
| Contact Information      |                 |           |   |
| Home Address:            |                 |           |   |
| -                        |                 |           |   |
| Email Address: _         |                 |           | - |
| Home #: _                |                 |           | _ |
| Cell #:                  |                 |           |   |
| Work Phone #:            |                 |           | _ |
| Highest Degree Earned    |                 |           |   |
| Area of Earned Degree    |                 |           |   |
| Teaching Certificate: _  |                 |           |   |
| If Yes, Area of Teaching | Certificate:    |           | _ |
| Current Position:        |                 |           |   |
| School District:         |                 |           |   |
| School Name:             |                 |           |   |
| Grade Level Currently 1  | eaching:        |           |   |
| How Many Years Have      | You Been Teachi | ing?      |   |

| What is your native tongue?   |
|---|
| What other languages do you speak fluently besides English?             |
| How many EL students do you have in your classroom/case load?           |
| Do you have any students with disabilities in your classroom/case load? |
| How many of your EL students have disabilities?                         |