

2022 - 2023 Old Dominion University Catalog

Bachelor of Arts in History with Teaching Licensure in History/Social Sciences

Sample four year curriculum with a suggested ordering of courses. Students may re-order as needed.

** indicates not automatically waived with transferrable associates degree, C or better required for transfer.*

*Courses in **green** are waived by the completion of an Associate degree (Not eligible for Applied Associate degrees).*

YEAR 1 - FRESHMAN (30 CREDITS)

FALL SEMESTER (15 credits)	<u>VCCS Equivalency:</u>	SPRING SEMESTER (15 credits)	<u>VCCS Equivalency:</u>
ENGL 110C (Grade of C or better required) Language & Culture I	ENG 111* Transfer Guide*	Literature (WCS 100L recommended) Language & Culture II	Transfer Guide Transfer Guide*
Oral Communication	Transfer Guide	Human Behavior (ECON 200S or ECON 201S and 202S)	ECO 120 or ECO 201 and ECO 202*
Mathematical Skills	Transfer Guide	Human Creativity	Transfer Guide
HIST 102H	HIS 101 or 102*	HIST 104H	HIS 121, 122 or HIS 172*

YEAR 2 - SOPHOMORE (32 CREDITS)

FALL SEMESTER (16 credits)	<u>VCCS Equivalency:</u>	SPRING SEMESTER (16 credits)	<u>VCCS Equivalency:</u>
ENGL 211C (Grade of C or better required) The Nature of Science I Language & Culture III	ENG 112 or 210* Transfer Guide Transfer Guide*	Philosophy and Ethics (PHIL 250E recommended) The Nature of Science II Language & Culture IV	Transfer Guide Transfer Guide Transfer Guide*
Interpreting the Past: HIST 100, 101, 103 or 105	Transfer Guide	TLED 301	EDU 200*
SOC 201S or ANTR 110S	SOC 200, 201, 202, 210, 211 or 212*	HIST 201 (Satisfies Information Literacy and Research)	

YEAR 3 - JUNIOR (36 CREDITS)

FALL SEMESTER (18 credits)	<u>VCCS Equivalency:</u>	SPRING SEMESTER (18 credits)	<u>VCCS Equivalency:</u>
<u>Major Coursework:</u> HIST 356 HIST 300 or 400-level elective**		<u>Major Coursework:</u> HIST 300 or 400-level elective** HIST 300 or 400-level elective** HIST 400-level elective**	
<u>Professional Education Coursework:</u> TLED 430 (Satisfies Impact of Technology) SPED 313	PSY 231+232*	<u>Professional Education Coursework:</u> TLED 408	
<u>Licensure Requirements:</u> GEOG 100S POLS 101S	GEO 210* PLS 130, 135, 211 or 212*	<u>Licensure Requirements:</u> GEOG 300 POLS 331 or 334	

YEAR 4 - SENIOR (30 CREDITS)

FALL SEMESTER (18 credits)	<u>VCCS Equivalency:</u>	SPRING SEMESTER (12 credits)	<u>VCCS Equivalency:</u>
<u>Major Coursework:</u> HIST 402W (Grade of C or better required)		<u>Professional Education Coursework:</u> TLED 485 (Student Teaching)	
<u>Professional Education Coursework:</u> TLED 360 (2 credits) SPED 400 TLED 455 TLED 483 (1 credit)			
<u>Licensure Requirements:</u> GEOG 305 or 320 Approved POLS 300 or 400-level elective			

NOTE: Majors must have a grade of C- or better in all courses counted toward the major and all professional education coursework. All students must apply for and be admitted into the approved teacher education program. Please refer to the catalog and consult your advisor for additional requirements and eligibility for teacher licensure in Virginia.

Upper Division General Education is satisfied through professional education sequence.

***A minimum of one course from three of the four fields is required, one of which must be 400-level. Fields include: United States History, European History, Area Studies (Asia, Latin America, Middle East, Russia, Africa) and Comparative History (HIST 302 recommended). Consult with your advisor.*

Requirements for graduation include a minimum cumulative grade point average of 2.75 overall and in the major, a grade of C or better in all courses required for the major, including prerequisite courses, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and a writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

This four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.