

TO: Members of the Academic and Research Advancement
Committee of the Board of Visitors

Andrea M. Kilmer, Chair
David L. Bernd, Vice Chair
Fred J. Whyte (ex-officio)
Barry M. Kornblau (ex-officio)
Richard T. Cheng
Dee D. Gilmore
J. William Cofer
Mary Maniscalco-Theberge
Frank Reidy
Andres Sousa-Posa (Faculty Representative)

FROM: Carol Simpson
Provost

DATE: November 25, 2013

The purpose of this memorandum is to provide you with background information for our meeting on Thursday, December 5, 2013. The committee will meet from 9:30-11:00 a.m. in the President's Dining Room in Webb Center.

I. Approval of Minutes of the September 26, 2013 Meeting

The minutes of the September 26, 2013 meeting will be presented for approval as previously distributed.

II. Closed Session

The members of the Academic and Research Advancement Committee will receive information related to the items to be discussed in closed session.

III. Reconvene in Open Session and Vote on Resolutions

IV. Consent Agenda

Included in the consent agenda materials are resolutions recommending three faculty appointments, seven administrative appointments, and three emeritus appointments.

V. Regular Agenda

The regular agenda includes a proposed new policy on the Award of Academic Credit for Military Education, Training and Experience.

VI. Information Items

Information items include the report from the Provost and the report from the Vice President for Research. The report from the Provost will include an update on the 2014-19 Strategic Plan and draft committee reports.

VII. Topics of Interest to Board of Visitors Members

Committee members will have an opportunity to discuss topics of interest.

C: John R. Broderick
Donna Meeks

OLD DOMINION UNIVERSITY
BOARD OF VISITORS
ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE
DECEMBER 5, 2013
AGENDA

9:30-11:00 a.m. – President’s Dining Room

- I. APPROVAL OF THE MINUTES OF SEPTEMBER 26, 2013
- II. CLOSED SESSION
- III. RECONVENE IN OPEN SESSION AND VOTE ON RESOLUTIONS
- IV. CONSENT AGENDA
 - A. Faculty Appointments (p. 4)
 - B. Administrative Appointments (p. 5-6)
 - C. Emeritus Appointments (p. 7-10)
- V. REGULAR AGENDA
 - A. Proposed New Policy on the Award of Academic Credit for Military Education, Training and Experience (p. 11-14)
- VI. INFORMATION ITEMS
 - A. Report from the Provost
 - 1. Update on the 2014-19 Strategic Plan and Draft Committee Reports
 - B. Report from the Vice President for Research
- VII. TOPICS OF INTEREST TO BOARD OF VISITORS MEMBERS

December 5, 2013

FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Brendan Z. Allison Research Assistant Professor of Electrical and Computer Engineering	\$33,333	10/25/13	8 mos

Dr. Allison received a Ph.D., M.S. and B.S. in Cognitive Science, in 2003, 1998, and 1994 respectively, from the University of California San Diego. Since 2012, he has been a Visiting Scholar in the Department of Cognitive Science at the University of California San Diego.

Mr. Anthony W. Nattania Lecturer of Philosophy and Religious Studies	\$21,000	12/25/13	5 mos
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Mr. Nattania received an M.A. in Humanities, a B.A. in Philosophy, and a B.S. in Psychology, in 1996, 1998, and 1992 respectively, from Old Dominion University. Since 2001, he has been an Adjunct Professor in the Department of Philosophy and Religious Studies at Old Dominion University.

December 5, 2013

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Catherine C. Craft Administrative Manager – Confucius Institute and Assistant Instructor	\$50,000	9/25/13	12 mos

Ms. Craft received a B.A. in Spanish from Randolph-Macon Woman’s College. Previously she was an Associate Director of Outreach for Northern Virginia for the Office of Alumni Relations, Principal Relationships Development Officer for the Office of University Relations and a Major Gifts Officer at Old Dominion University.

Ms. Diane E. Dougherty Admissions Counselor – Telecounseling and Assistant Instructor	\$35,000	9/25/13	12 mos
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Ms. Dougherty received a B.S. in Communication in 2011 from Old Dominion University. Since 2012, she has been a Public Relations and Marketing Specialist at Old Dominion University.

Ms. Ashley R. Green Assistant Athletic Director – Major Gifts Old Dominion Athletic Foundation and Instructor	\$70,000	10/25/13	12 mos
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Ms. Green received an M.A. in Sport Management and Sociology in 2008 from the University of Connecticut and a B.S. in Business Administration in 2006 from the State University of New York at Albany. Previously she was Assistant Director of Development for Regional Giving and Assistant Director of Athletics Development at the University of Connecticut Foundations, Inc.

Dr. James E. Hall COSMIC NMR Manager and Assistant Professor	\$50,000	10/25/13	12 mos
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Dr. Hall received a Ph.D. in Chemistry from the University of Pennsylvania and a B.S. in Chemistry from West Chester University. Since 2012 he has been an Independent Consultant. Prior to that, he was a Senior Scientist at ASTRAZENECA.

Mr. Faisal Mahmud Instructional Technology Specialist and Instructor	\$55,000	11/10/13	12 mos
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Mr. Mahmud received a Master of Engineering in Modeling and Simulation and a Master of Science in Civil Engineering from Old Dominion University and a Bachelor of Science in Civil Engineering from Bangladesh University of Engineering and Technology. Since 2011, he has been a Resource Specialist in Experiential Learning and Testing at Old Dominion University and a Graduate Assistant.

Dr. Marta T. Sears Post-Doctoral Research Associate Frank Reidy Research Center for Bioelectrics	\$39,000	10/25/13	12 mos
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Dr. Sears received a Ph.D. in Biology in 2011 from the University of Virginia and an M.S. in Biotechnology in 2006 from the Technical University of Lodz, Poland. Previously she was a Research Associate in the Division of Environmental Health Sciences, College of Public Health at Ohio State University.

Mr. Drew Turner Assistant Director of Athletic Development and Assistant Instructor	\$42,000	11/10/13	12 mos
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Mr. Turner received a B.S. in Business Administration in 2013 from the University of South Carolina. Since 2013 he has been Iron Dukes Annual Fund Assistant for Duke University Athletics. Prior to that, he was Athletics Development Intern at the University of South Carolina Athletics.

December 5, 2013

EMERITUS/EMERITA APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus/emerita to the following faculty members. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Ali Osman Akan Professor Emeritus of Civil and Environmental Engineering	October 1, 2013
Joyce Neff Professor Emerita of English	January 1, 2014
David Putney Associate Professor Emeritus of Philosophy and Religious Studies	January 1, 2014

ALI OSMAN AKAN

Ali Osman Akan received a B.S. in Civil Engineering from Middle East Technical University in 1971, an M.S. in Civil Engineering from the University of Illinois in 1973, and a Ph.D. in Civil Engineering from the same institution in 1976.

Akan joined Old Dominion as an Associate Professor of Civil Engineering in 1982 and achieved the rank of Professor of Civil Engineering in 1989. He served as Graduate Program Director of the Department of Civil and Environmental Engineering in 1988-91 and 1991-97 and as Chair of the Department of Civil and Environmental Engineering from 1996-2006. He was Associate Dean of the Batten College of Engineering and Technology from 2006 to 2013.

During his 31 years at Old Dominion University, Akan was regarded as an exceptional teacher. He received the College Teaching Excellence Award in 2005. Throughout his career, Akan was actively engaged in research in the areas of water resources, hydrology and hydraulics engineering. He published 36 journal articles and authored two textbooks in stormwater hydrology as well as a book on open channel hydraulics and co-authored a text on hydraulic engineering. In 1999, in recognition of his accomplishments, the American Society of Civil Engineers (ASCE) conferred on him the designation of a Fellow, the highest honor awarded to practicing engineers.

JOYCE NEFF

Joyce Neff received a B.A. in English (with Honors) from McDaniel College in 1966, an M.A. in English from the University of Maryland, College Park, in 1978, and a Ph.D. from the Program in Writing at the University of Pennsylvania in 1991.

She joined Old Dominion University as an Assistant Professor of English in 1993, and was promoted to the rank of Professor in 2007. She has served the English Department as Director of Composition, Associate Chair, Acting Chair, and Graduate Program Director for the Ph.D. Program in English. Neff has enriched the educations of countless ODU students over the years—both on campus and from a distance. She was selected as a University Professor in 2009, won the University Teaching with Technology Award in 2008, and received the Outstanding Service Award from the College of Arts and Letters in 2005. Her contributions to distance education include being one of the first faculty to teach via TELETECHNET, publishing numerous articles and a book on distance learning, and serving as the designated spokesperson on distance education for the National Council of Teachers of English. She has mentored undergraduate and graduate students and been a leader in the University's Improving Disciplinary Writing Quality Enhancement Plan.

On a national level, Neff frequently presents workshops on Writing in the Disciplines, is a consultant in professional writing for the U.S. Department of Defense, and was elected to the Executive Committee of the Conference on College Composition and Communications. She currently serves as the Chair of the National Consortium of Doctoral Programs in Rhetoric and Composition.

DAVID P. PUTNEY

David Putney received his B.A. in Japanese Language and Literature from the University of Washington in 1973. He also studied at Tenri University in Tenri, Nara Prefecture, Japan. There he became bilingual in both spoken and written Japanese, and developed a particular strength in Buddhist medieval Japanese. He earned his M.A. and Ph.D. in Philosophy from the University of Hawaii in 1985 and 1990, respectively.

Putney joined the faculty of the Department of Philosophy and Religious Studies in 1989 and was promoted to Associate Professor in 1996. In 1993, he served as an Exchange Professor from Old Dominion University to Kitakyushu University in Japan. He was the Department's sole expert and the only member of the Department who taught courses in Asian philosophy and religion. Putney's courses served students on the Religious Studies track within the Philosophy major, as well as majors and minors from other disciplines, including Asian Studies, Japanese, and Psychology. He influenced the intellectual lives of scores of students over the years through his teaching.

During his early visits to Japan he developed an interest in Buddhism and began to learn Pali, the language of early Buddhism, which is similar to Sanskrit. He also studied the practice of Zen Buddhism, especially Dogen's "*Shikantaza*" meditation. Putney's areas of expertise are Asian Philosophy and Religion and Western Philosophy and Religion. The inclusion of Putney's chapter in the forthcoming book, *Engaging Dogen's Zen: Reflections on Practice and Philosophy*, places his work on Dogen's *Shushogi* alongside other top Dogen scholars.

December 5, 2013

APPROVAL OF THE PROPOSED NEW POLICY ON AWARD OF ACADEMIC
CREDIT FOR MILITARY EDUCATION, TRAINING AND EXPERIENCE

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the establishment of the policy on Award of Academic Credit for Military Education, Training and Experience effective December 5, 2013.

Rationale: The policy is needed so that Old Dominion University will be in compliance with the Executive Order from the Governor to expand services to meet the educational needs of veterans and the following legislation passed by the General Assembly.

Code of Virginia § 23-9.2:3.7 B

The governing boards of each public institution of higher education shall, in accordance with guidelines developed by the State Council of Higher Education for Virginia, implement policies for the purpose of awarding academic credit to students for educational experience gained from service in the armed forces of the United States.

The State Council of Higher Education for Virginia has requested that each two- and four-year public institution of higher education develop and implement processes for awarding credit to students for military education and training through prior learning assessment.

Award of Academic Credit for Military Education, Training and Experience

Old Dominion University is committed to serving the needs of military and veteran service members, as evidenced through its affiliation with the Service Members Opportunity Colleges (SOC), DANTES, Troops to Teachers, the GoArmyED network, the USAF's Associate's to Bachelor's Cooperative (AUABC), and the Navy's NCPACE and partnership programs. Each of these organizations supports the awarding of credit for military training as well as flexibility, convenience, and affordability in credit transfers.

Students who have served in the reserves, National Guard, or armed forces may receive credit based on the Sailor-Marine American Council on Education Registry Transcript (SMART), Army/American Council on Education Registry Transcript Service (AARTS), the Community College of the Air Force (CCAF), or the Coast Guard Institute Transcript (CGI) record. Military credit is based on the recommendations of American Council of Education (ACE) guidelines and is awarded as experiential learning credit. In order to receive specific course credit, students are encouraged to contact their academic advisor. All documents supporting service-related educational experiences should be filed with the Office of Undergraduate Admissions.

Undergraduate Credit

Transfer credit must be taken at regionally accredited institutions such as those accredited by Commission on Colleges of the Southern Association of Colleges and Schools. A grade of C (2.00) or above must be earned in transfer courses, and the courses must be appropriate to Old Dominion University's degree programs. In general, all liberal arts credits and professional and technical courses parallel to those of Old Dominion University are transferable.

In addition, Old Dominion University offers an experiential learning program for assessing college-level knowledge gained through work, life experience and self-study prior to enrolling in ODU courses. Students may initiate assessment of prior learning through a variety of assessment tools, including departmental examinations, portfolios, external examinations, performance assessments, or documented military and professional training programs, as determined by academic departments. A student may earn a maximum of 60 semester hours at the undergraduate level through experiential learning credit. However, in unusual situations when a student can demonstrate a more extensive knowledge base that would be applicable to a degree program, the student can apply to the Office of Experiential Learning for an exception to the maximum of 60 credit hours.

Experiential learning credit will be granted upon the written recommendation of the chair of the department or designated faculty assessor having jurisdiction over the courses involved with the chair's approval. The applicability of experiential learning credit

toward specific degree program requirements is based on academic content and is subject to departmental approval.

Any denial of credit is based on the lack of equivalent content and includes a rationale from the Office of Undergraduate Admissions or the relevant academic department. Students who wish to appeal their transfer credit or experiential learning evaluation may consult with the academic department relevant to the course in question, the Office of Undergraduate Admissions for transfer credit, or the Office of Experiential Learning and Testing for experiential learning credit.

Additional information can be found in the policy on Experiential Learning Credit Options at the Undergraduate Level as found in the Undergraduate Catalog and the Experiential Learning web site at www.uc.odu.edu/elt.

Graduate Credit

A combined maximum of 12 credits may be transferred into a graduate degree program from graduate credits earned through experiential learning credit options and graduate credits earned at another regionally-accredited institution. Exceptions are allowed in the case of an approved interinstitutional program.

Transfer credit will be given only for those courses that are certified as being applicable toward a comparable degree or certificate at the institution that offered the courses, and that were completed with a grade of B or better. All transfer credit at the graduate level is awarded by the relevant academic department based on equivalent academic content. No credit toward a graduate degree may be obtained by examination (except through the experiential learning options) or correspondence study.

In addition, Old Dominion University offers an experiential learning program for assessing college-level knowledge gained through work, life experience and self-study prior to enrolling in ODU courses. Students may initiate assessment of prior learning through a variety of assessment tools, including knowledge-based examinations, external examinations, credit for military and professional training, and portfolio development. A student may earn a maximum of six semester hours at the graduate level through experiential learning.

Any denial of credit is based on the lack of equivalent content and includes a rationale from the relevant academic department. Students who wish to appeal their transfer credit or experiential learning evaluation may consult with the academic department relevant to the course in question.

Additional information can be found in the policy on Experiential Learning Credit Options at the Graduate Level as found in the Graduate Catalog and the Experiential Learning web site at www.uc.odu.edu/elt.

Residency

Undergraduate

Undergraduate students must meet the minimum residency requirements of 25 percent of the total number of credits required for the degree at Old Dominion University, which shall include 12 residency hours of upper-level courses in the declared major program. Experiential learning credit does not count toward the University's residency requirement.

Graduate

A majority of the total credits required for completion of the master's and doctoral degrees must be through courses offered by Old Dominion University. Some colleges, schools and departments may have additional requirements that must be fulfilled. Experiential learning credit does not count toward the University's residency requirement.