

TO: Members of the Academic and Research Advancement
Committee of the Board of Visitors

Kenneth E. Ampy, Chair
Dee D. Gilmore, Vice Chair
Fred J. Whyte (ex-officio)
Barry M. Kornblau (ex-officio)
Frank Batten, Jr.
David L. Bernd
John F. Biagas
Luke M. Hillier
Frank Reidy
Andres Sousa-Posa (Faculty Representative)

FROM: Carol Simpson
Provost

DATE: November 27, 2012

The purpose of this memorandum is to provide you with background information for our meeting on Thursday, December 6, 2012. The committee will meet from 9:00-10:30 a.m. in the Board Room in Webb Center.

I. Approval of Minutes of the September 13, 2012 Meeting

The minutes of the September 13, 2012 meeting will be presented for approval as previously distributed.

II. Closed Session

The members of the Academic and Research Advancement Committee will receive information related to the items to be discussed in closed session.

III. Reconvene in Open Session and Vote on Resolutions

IV. Consent Agenda

Included in the consent agenda materials are resolutions recommending four faculty appointments, 13 administrative appointments and one emeritus appointment.

V. Regular Agenda

The regular agenda includes proposed revisions to the Policy on Academic Rank and Promotion in Rank, a proposal to rename the School of Medical Laboratory and Radiation Sciences as the School of Medical Diagnostic and Translational Sciences, a proposal to rename the Child Development and Child Study Centers as the Children's Learning and Research Center, and a proposal for a Master of Science Degree in Athletic Training.

VI. Information Items

Information items include the report from the Vice President for Research and the report from the Provost. The report from the Provost will include updates on the College of Continuing Education and the future of Distance Learning and TELETECHNET.

VII. Topics of Interest to Board of Visitors Members

Committee members will have an opportunity to discuss topics of interest.

C: John R. Broderick
Donna Meeks

OLD DOMINION UNIVERSITY
BOARD OF VISITORS
ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE
DECEMBER 6, 2012
AGENDA

9:00-10:30 a.m. – Board Room

- I. APPROVAL OF THE MINUTES OF SEPTEMBER 13, 2012
- II. CLOSED SESSION
- III. RECONVENE IN OPEN SESSION AND VOTE ON RESOLUTIONS
- IV. CONSENT AGENDA
 - A. Faculty Appointments (p. 4-5)
 - B. Administrative Appointments (p. 6-9)
 - C. Emeritus Appointment (p. 10)
- V. REGULAR AGENDA
 - A. Proposed Revisions to the Policy on Academic Rank and Promotion in Rank (p. 11-16)
 - B. Proposal to Rename the School of Medical Laboratory and Radiation Sciences as the School of Medical Diagnostic and Translational Sciences (p. 17)
 - C. Proposal to Rename the Child Development and Child Study Centers as the Children’s Learning and Research Center (p. 18)
 - D. Proposal for a Master of Science in Athletic Training (p. 19-42)
- VI. INFORMATION ITEMS
 - A. Report from the Vice President for Research
 - B. Report from the Provost
- VII. TOPICS OF INTEREST TO BOARD OF VISITORS MEMBERS

December 6, 2012

FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Date</u>	<u>Term</u>
Dr. Sunil K. Joshi Research Assistant Professor of Medical Laboratory and Radiation Sciences Tenure Track	\$72,000	3/25/13	10 mos

Dr. Joshi received a Ph.D. in Structural and Cellular Immunology in 2000 from the International Center for Genetic Engineering and Biotechnology, India, an M.V.Sc. in Immunology and Virology in 1994 from the Indian Veterinary Research Institute, India, a D.V.M./B. V. Sc. in 1992 in Veterinary Medicine from the GB Pant University of Agriculture and Technology, India, and a B.S. in Biology and Chemistry in 1985 from Agra University, India. Since 2009, he has been Assistant Professor of Research in the Department of Microbiology and Immunology and Senior Scientist in the Sickle Cell Cure Foundation at the University of Oklahoma Health Sciences Center.

Dr. Jennifer Grimsley Michaeli Assistant Professor of Engineering Technology Tenure Track	\$68,000	12/25/12	10 mos
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Dr. Michaeli received a Ph.D. in Mechanical Engineering in 2010 from Old Dominion University, an M.S. in Ocean Systems Management in 1999 from Massachusetts Institute of Technology, a B.S. in Naval Architecture and B.S. in Marine Engineering in 1998 from Webb Institute of Naval Architecture, and is a licensed professional engineer. Since the fall semester she has been a Visiting Assistant Professor of Engineering Technology. Prior to that, Dr. Michaeli was a Senior Naval Architect, Marine Programs for CDI Marine Company and has over 13 years of professional experience working for the United States government and industry in research and development of marine technologies and special programs.

Ms. Narketta M. Sparkman Instructor of Counseling and Human Services Tenure Track	\$54,000	12/25/12	10 mos
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Ms. Sparkman received an M.A. in Liberal Studies in 2004 from the University of Michigan, a B.A. in Sociology in 2001 from Madonna University and is expected to receive a Ph.D. in Human Services from Capella University. She has been an Adjunct Faculty in General Education/Social Science at Baker College, a Course Coordinator for General Education/Social Science at Davenport University and an Online Facilitator in Sociology for the University of Phoenix. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by December 31, 2012)

Dr. P. Thomas Vernier Research Professor Frank Reidy Research Center for Bioelectrics	\$110,000	1/10/13	10 mos
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Dr. Vernier received a Ph.D. in Electrical Engineering in 2004 from the University of Southern California and a B.S. in Biology and Chemistry in 1968 from Wheaton College. Since 2006, he has been a Research Associate Professor and Engineering Manager for MOSIS, Information Sciences Institute and the Department of Electrical Engineering at the University of Southern California, Los Angeles.

December 6, 2012

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Craig W. Bowen Assistant to the Chief Operating Officer for Special Projects and Assistant Professor	\$115,000	1/10/13	24 mos

Dr. Bowen received a Ph.D. in Curriculum and Instruction with a concentration in Science Education from Florida State University in 1993, an M.B.A. in Nonprofit Management from Johns Hopkins University in 2005, an M.S. in both Educational Studies and Chemistry from Purdue University, in 1989 and 1988 respectively, and a B.S. in Chemistry from Emory University in 1985. Since 2011, he has been the Associate Director of Institutional Planning and Research at the University of Florida. Prior to that, Dr. Bowen was an IPEDS Survey Director/Research Scientist at the U.S. Department of Education Center for Educational Statistics.

Ms. Carolyn K. Davis Budget and Enrollment Manager Darden College of Education and Instructor	\$70,000	10/10/12	12 mos
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Ms. Davis received an M.B.A. and a B.A. in Psychology from The College of William and Mary. Since 2010, she has been Director of Auxiliary Services at the College of William and Mary and Assistant Campus Dean for Administrative and Financial Services at the University of Wisconsin-Baraboo/Sauk County.

Dr. J. Christopher Fleming Executive Director of Admissions and Assistant Professor	\$115,000	10/25/12	12 mos
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Dr. Fleming received an Ed.D. in 2007 from Peabody College of Vanderbilt University and an M.A. in Communication Studies and a B.A. in Corporate and Organizational Communications, in 1998 and 1996 respectively, from Western Kentucky University. Since 2008, he has been Director of Admissions at Texas A&M University-Corpus Christi. Prior to that, Dr. Fleming was Associate Director of Admissions at Middle Tennessee State University.

Ms. Jennifer T. Foster Assistant Director for Administration Child Development Center/Child Study Center and Instructor	\$48,000	9/25/12	12 mos
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Ms. Foster received a Masters of Early Childhood Education in 2007 from the University of Phoenix and a B.S. in Family and Child Development from Virginia Polytechnic Institute and State University in 1997. Since 2004, she has been Center Manager at CDI Head Start in Hampton Roads and Area Supervisor for the STOP Organization Head Start Program in Suffolk.

Mr. Daniel Greenwood Instructional Technology Specialist and Instructor	\$51,000	11/25/12	12 mos
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Mr. Greenwood received a Masters and a Bachelor in Electrical Engineering, in 1992 and 1989 respectively, from Northern Illinois University and a B.F.A. in Visual Communications in 2004 from American Intercontinental University Online. Since 2006, he has been an Instructional Designer/Web Developer and Adjunct Instructor in the Engineering and Technology Department at Brookdale Community College.

Mr. Alexander Harris, Jr. Interim Assistant Director of Special Programs English Language Center and Instructor	\$50,000	11/25/12	12 mos
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Mr. Harris received an M.A. in English with an emphasis in Applied Linguistics/TESOL and a B.S. in Biology, in 2006 and 1988 respectively, from Old Dominion University. Since 2007, he has been a Lecturer of English as a Second Language at Old Dominion University

Dr. Jeanie P. Kline Summer School Administrator and Assistant Professor	\$75,000	11/10/12	12 mos
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Dr. Kline received an Ed.D. and an Ed.S. in Higher Education Administration, in 1996 and 1991 respectively, from the College of William and Mary, an M.Ed. in Counselor Education and an M.B.A., in 1989 and 1984 respectively, from Virginia Commonwealth University and a B.S. in Business Administration in 1976 from Virginia Tech. She served as Senior Associate Dean/Associate Vice President for Academic Affairs and Administrative Services at the University of Mary Washington from 2005-2010. Most recently, Dr. Kline has been an Adjunct Assistant Professor in the College of Arts and Letters and Military Liaison and Interim Director of Transfer Services in the Office of Admissions at Old Dominion University.

Ms. Glenda L. Maynard Major Gifts Officer and Instructor	\$70,000	9/10/12	12 mos
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Ms. Maynard received an M.P.A. in Public Finance and Financial Management from New York University and a B.A. in English from Georgetown University. Since 2011, she has been a Marketing Consultant for Virginia HealthCare Services. Prior to that Ms. Maynard was Site Manager for the Perquimans County Restoration Association.

Mr. Wayne J. Mitchell Site Director, Patrick Henry Community College and Instructor	\$51,000	10/25/12	12 mos
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Mr. Mitchell received an M.B.A. in 2004 from Averett University, a B.S in Business Administration in 1992 from North Carolina A&T State University and is pursuing a Ph.D. in Business Administration from Northcentral University Online. Since 2006, he has been Career Center Director and Department Chair in Business at National College. He has also been a faculty member at the University of Phoenix Online.

Ms. Susan B. Nottingham Assistant Director, Tri-Cities Higher Education Center and Instructor	\$50,000	1/10/13	12 mos
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Ms. Nottingham received an M.S. in Education in Counseling in 2007 from Old Dominion University and a B.S. in Psychology in 1984 from Mary Baldwin College. Since July 2012, she has been Student Success and Outreach Specialist for the Tri-Cities Higher Education Center at Old Dominion University. Prior to that, Ms. Nottingham was an Investment Consultant for Nottingham Wealth Management Group.

Ms. Beth Parker Study Abroad Coordinator and Instructor	\$37,000	9/10/12	12 mos
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Ms. Parker received an M.S. Ed. in Counseling in 1998 from Old Dominion University and a B.A. in English in 1992 from Virginia Commonwealth University. Since 2010, she has been Study Abroad Coordinator at Old Dominion University. Prior to that, she was Director of Operations at Smart Beginnings South Hampton Roads.

Ms. Lauren Claire Taylor Admissions Counselor and Assistant Instructor	\$30,000	9/10/12	12 mos
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Ms. Taylor received a B.S. with a double major in Psychology and Communication in 2012 from Old Dominion University. Since 2009, she has been a Store Manager at Hi-Ho Silver.

Ms. Charley Yancey Associate Site Director, Fort Belvoir and Instructor	\$27,311	9/10/12	12 mos
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Ms. Yancey received an M.S. in Management in 2007 from Cambridge College. Since 2012, she has been a Contracts Specialist at Davis-Paige Management Systems. Prior to that, she was a Contract Specialist and Procurement Analyst at SDSE, LLC. (three-quarter time position)

December 6, 2012

EMERITUS/EMERITA APPOINTMENT

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus to the following faculty member. A summary of his accomplishments is included.

Name and Rank

Effective Date

Henry Barry Gillen
Associate Professor Emeritus of Psychology

October 1, 2012

H. BARRY GILLEN

H. Barry Gillen received a B.A. in Psychology and Philosophy in 1966 and an M.A. in Psychology in 1967 at East Carolina University and a Ph.D. in Social Psychology at Miami University in 1975. He joined Old Dominion University in 1967 as an Instructor, took leave to earn his Ph.D. and returned to the University in 1974. He achieved the rank of Associate Professor of Psychology in 1978.

Gillen published research on physical attractiveness and was active in the Virginia Psychological Association, including serving as President of the Virginia Academy of Academic Psychologists. He served for 12 years on Faculty Senate and was Senate Vice President, Secretary, and Chair of the Finance, Library, and Elections Committees. In addition, he led and/or served on numerous other department, college, and University committees.

During his 46 years at Old Dominion University, Gillen taught primarily undergraduate students in Social Psychology and Introductory Psychology. During his long career at the University he taught thousands of students in class and online. He was awarded a grant from the University to develop one of its first web-based courses and subsequently taught Social Psychology to hundreds of students in that format.

December 6, 2012

APPROVAL OF PROPOSED REVISIONS TO THE POLICY ON ACADEMIC RANK
AND PROMOTION IN RANK

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed revisions to the Policy on Academic Rank and Promotion in Rank, effective January 1, 2013.

- Rationale: The proposed revision would add a new category of faculty: Faculty of Practice. The ability to appoint Faculty of Practice benefits the University in the following ways:
- a) Enables the recruitment of highly skilled, veteran faculty with SACS-appropriate credentials in areas such as business, health services, and education to be given contract appointments at appropriate levels.
 - b) Allows for recruitment of non-tenure track faculty at senior levels so that they can be involved in program development, program leadership or grant proposal preparation in ways that tenured or tenure track faculty might not have the expertise to make.
 - c) Removes limits or constraints as ODU competes with other universities for talented faculty.

Within the Commonwealth of Virginia, Virginia Commonwealth University makes active use of this kind of appointment. Other research-extensive doctoral universities that use such appointments (variously termed as collateral faculty, auxiliary faculty and associated faculty) include the University of Southern California, University of Pennsylvania (Wharton School), the University of Utah and the University of Miami. These institutions have recognized that the traditional categories of Lecturer/Senior Lecturer, Assistant/Associate/Full Professor, Visiting Professor, and Research Professor do not match all the needs of the university.

Academic Rank and Promotion in Rank

It is proposed that the *Faculty Handbook* should be amended to include a category of Faculty of Practice under **Academic Rank and Promotion in Rank** Section I.D.13.

- D. The following academic ranks do not carry tenure, and time at Old Dominion University in these ranks is not counted as part of the probationary period for tenure. These ranks are intended to meet the university's need to fill special instructional roles which differ from the traditional university faculty role, preparation, and expectation. All appointments and reappointments are contingent upon available funding.
1. Assistant instructor - This is a full-time rank requiring at least a bachelor's degree in the area of specialization. Except under unusual circumstances, assistant instructors do not teach courses carrying degree credit.
 2. Lecturer - This is a full-time rank that requires an appropriate master's degree and evidence of teaching ability. Demonstrated expertise in a specific field may also be required. Persons appointed to this rank are expected to assume a predominantly instructional role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Persons initially appointed at the rank of lecturer will be evaluated and a decision made concerning their reappointment on an annual basis, according to the policy on "Reappointment or Nonreappointment of Faculty." In addition, during the fall semester of the fifth year of service, persons holding this rank will receive a major faculty review. This review will be conducted by the dean and will include an in-depth evaluation of the individual's teaching effectiveness and other professional activities, as well as the needs of the department. The purposes of this review shall be to evaluate the individual's performance and determine whether he or she should be retained beyond the fifth year. An evaluation report should be submitted to the provost and vice president for academic affairs following completion of the review at the college level.

If the evaluation is positive and the dean's recommendation on retention is affirmative, the individual may be offered an appointment for the next three academic years. Those persons who are reappointed in this manner shall be subject to another in-depth review conducted by the dean during the fall semester of the third year of the reappointment. Lecturers may be reappointed for additional three-year periods by utilizing the same procedure as described above.

If the decision is made not to retain the lecturer, either after the fifth year of initial service or subsequent three-year appointments, he or she will be notified of termination according to the appropriate schedule contained in the policy on “Reappointment or Nonreappointment of Faculty” and may request a review of the nonreappointment decision by the provost and vice president for academic affairs as provided by the same policy.

3. Senior Lecturer - This is a full-time rank which requires an appropriate master’s degree, demonstrated expertise in the field, a sustained record of effective performance in teaching and professional service, evidence of continued development and study in the field, and a minimum of five years’ experience at the rank of lecturer or equivalent. Persons appointed to this rank are expected to assume a predominantly instructional role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Persons initially appointed at the rank of senior lecturer will be evaluated and a decision made concerning their reappointment on an annual basis, according to the policy on the “Reappointment or Nonreappointment of Faculty.” In addition, during the fall semester of the fifth year of service, persons holding this rank will receive a major faculty review. This review will be conducted by the dean and will include an in-depth evaluation of the individual’s teaching effectiveness and other professional activities as well as needs of the department. The purposes of this review shall be to evaluate the individual’s performance and determine whether he or she should be retained beyond the fifth year. An evaluation report should be submitted to the provost and vice president for academic affairs following completion of the review at the college level.

If the evaluation is positive and the dean’s recommendation on retention is affirmative, the individual may be offered an appointment for the next three academic years. Those persons who are reappointed in this manner shall be subject to another in-depth review conducted by the dean during the fall semester of the third year of the reappointment. Senior lecturers may be reappointed for additional three-year periods by utilizing the same procedure as described above.

If the decision is made not to retain the senior lecturer either after the fifth year of initial service or subsequent three-year appointments, he or she will be notified of termination according to the appropriate schedule contained in the policy on “Reappointment or Nonreappointment of Faculty” and may request a review of the nonreappointment decision by the provost and vice president for academic affairs as provided by the same policy.

Promotion to the rank of senior lecturer from the rank of lecturer shall be upon the recommendation of the department, chair, and college

promotion and tenure committee to the dean of the college. If the dean decides against the promotion, the person may request a review by the provost and vice president for academic affairs. The decision of the provost and vice president for academic affairs is final.

4. Faculty of Practice - Faculty of practice are appointed at the rank of professor, associate professor, or assistant professor. Such appointments are generally made for a specified term and do not lead to tenure or promotion during the specified term. A faculty of practice appointment may be for a term of one to three years and may be renewable under exceptional circumstances. Faculty members in such positions may be employed to work on a specific project or series of projects that could involve teaching, research or service or some combination of these activities. If used in teaching, they need to meet all university credential requirements. Employment of such faculty in project-related positions may be limited by the funds available. Faculty of practice may serve on some university-wide committees and, depending on college and department policies, may serve on some department and college committees. They cannot vote on appointments, retention, promotion, or tenure of faculty. Initial appointment or reappointment of faculty of practice must be reviewed and recommended for appointment or reappointment by the promotion and tenure committee of the department in question. A tenure-track faculty member who is denied tenure shall not be eligible for a faculty of practice appointment for five years after being denied tenure. Faculty of practice appointments should not exceed 10% of the total number of tenured/ tenure-track positions in a college.
5. Intercollegiate coach - This is a full-time rank normally requiring a master's degree and a record of demonstrated performance in the area of specialization. Persons holding this rank devote half time or less to the instruction of credit students. These positions are normally funded from both Commonwealth and non-Commonwealth sources.
6. Artist-in-residence - The holder of this position is a distinguished practitioner of the fine arts, employed either full time or part time by the university. In most cases, an artist-in-residence devotes half time or less to the instruction of credit students. The rest of the time, for a full-time faculty member, is devoted to noncredit course work and other public service activities; to unstructured instruction to university students; to professional service to the community; or to any combination of these activities. The main criterion for appointment is pre-eminence in an artistic field, and the normal academic credentials, such as advanced degrees or experience in university teaching, are not necessarily required.
7. Performer-in-residence - The description of this position is basically equivalent to that of artist-in-residence, except that the holder is a distinguished practitioner of the performing arts whose service to the

university and the community may include performances available to the university community and to the region.

8. Writer-in-residence - The description of this position is basically equivalent to that of artist-in-residence, except that the holder is a creative writer of distinction.
9. Research professor - Faculty members in this position, which may be either full time or part time, are devoting most of their efforts to research and are normally not teaching more than one course a semester. These positions are normally funded from non-Commonwealth funds. A research professor must meet the criteria demanded of a full professor in the relevant department. Personnel with the title of research professor may chair doctoral and master's committees provided they are certified as graduate faculty. Research personnel are subject to all university, college and department policies and procedures governing graduate teaching, program implementation, and oversight of graduate research and must undergo the same formal academic review and graduate certification review as required of tenured and tenure-track faculty members.
10. Research associate professor - This position has the same characteristics as that of research professor except that those holding it meet the criteria for appointment to the rank of associate professor in the department(s) to which they are attached. Personnel with the title of research associate professor may chair doctoral and master's committees provided they are certified as graduate faculty. Research personnel are subject to all university, college and department policies and procedures governing graduate teaching, program implementation, and oversight of graduate research and must undergo the same formal academic review and graduate certification review as required of tenured and tenure-track faculty members.
11. Research assistant professor - This position has the same characteristics as that of research associate professor except that those holding it meet the criteria for assistant professor in the department(s) to which they are attached. Personnel with the title of research assistant professor may chair doctoral and master's committees provided they are certified as graduate faculty. Research personnel are subject to all university, college and department policies and procedures governing graduate teaching, program implementation, and oversight of graduate research and must undergo the same formal academic review and graduate certification review as required of tenured and tenure-track faculty members.
12. Research associate - This position has the same characteristics as that of research assistant professor except that those holding it meet the criteria for instructor in the department(s) to which they are attached.

13. Postdoctoral research associate - This position is generally reserved for a person who has recently completed his or her doctoral degree. While the primary employment activity will be research related, some teaching may be allowed. In general, these positions are funded through non-Commonwealth funds.
14. Adjunct professor - This rank is awarded to persons engaged in part-time teaching or special services who meet the criteria demanded of a full professor in the department(s) to which they are attached.
15. Adjunct associate professor - This position is awarded to persons engaged in part-time teaching or special services who meet the criteria established for associate professor in the department(s) to which they are attached.
16. Adjunct assistant professor - This position is awarded to persons engaged in part-time teaching or special services who meet the criteria established for assistant professor in the department(s) to which they are attached.
17. Adjunct instructor - This rank is held by part-time faculty members who meet the criteria established for instructor in the department(s) to which they are attached.
18. Adjunct assistant instructor - This rank is held by part-time faculty members who meet the criteria established for assistant instructor in the department(s) to which they are attached.
19. Adjunct clinical faculty, adjunct community faculty - The titles adjunct clinical faculty or adjunct community faculty (as appropriate), with their respective ranks, may be awarded to persons engaged in part-time teaching or special services relating to the practical instruction of students, and who meet the professional and academic criteria for those ranks established in the department(s) to which they are attached. These titles pertain to persons who are not normally paid a salary by the university, but who supervise activities designed to give students practical experience in a given profession.
20. Other - The president may recommend to the Board of Visitors the establishment of other nontenured positions to allow the appointment of persons distinguished in their fields but not covered by any of the above.

December 6, 2012

PROPOSAL TO RENAME THE SCHOOL OF MEDICAL LABORATORY AND
RADIATION SCIENCES AS THE SCHOOL OF MEDICAL DIAGNOSTIC AND
TRANSLATIONAL SCIENCES

RESOLVED that, upon the recommendation of the Academic and Research
Advancement Committee, the Board of Visitors approves renaming the School of Medical
Laboratory and Radiation Sciences as the School of Medical Diagnostic and Translational
Sciences effective January 1, 2013.

Rationale: The School of Medical Laboratory and Radiation Sciences was established over
20 years ago. In that time the mission of the School has broadened its areas of
emphasis in education and professional certification in medical technology and
come to include more research and scholarship in biomedical sciences. There are
three main reasons for renaming the School:

- 1) Medical, ophthalmic, nuclear medicine and cyto technologies all fall within
the broad general area of medical diagnostic science as does molecular
diagnostics, which grew into a highly significant program long after the School
was originally named. Thus the School's current educational programs are more
accurately described as medical diagnostic science than medical laboratory
science.
- 2) Scholarship in the School is currently focused on moving advances in
biomedical research from the laboratory bench to the bedside, so called
"translational science." Examples of the latter include outstanding research from
faculty members who are members of the Center for Bioelectrics and whose
research has developed methods for precision ablation of tumor cells and selected
delivery of drugs across the membranes of single cells. Newly added research
programs in the School explore stem cell therapy, tissue engineering and
nanotechnology in medicine, all of which also can be described as translational
science.
- 3) Finally the term "radiation" has rather unfairly come to be associated with
destructive or dangerous activity, and this negative perception does a disservice to
the strong training in diagnostic imaging offered in the nuclear medicine program.

Thus, the name School of Medical Diagnostic and Translational Sciences is
proposed as a more appropriate, accurate and positive description for the
programs it comprises. In summary the proposed name will better communicate
the nature of educational programs within the School, all within the area of
medical diagnostics, while clearly indicating the focus of research and scholarship
to funding agencies, prospective students and collaborators.

December 6, 2012

PROPOSAL TO RENAME THE CHILD DEVELOPMENT AND CHILD STUDY
CENTERS AS THE CHILDREN'S LEARNING AND RESEARCH CENTER

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the Child Development and Child Study Centers as the Children's Learning and Research Center effective January 1, 2013.

Rationale: The name change is proposed as the University prepares to unite the two existing Centers physically and to reflect the fact that both Centers are under one Director and have been for at least five years. The faculties are united and meet together as one team; and there is one advisory board. The advisory board has been considering this change for over six months with wide input. The change also reflects the shared mission and vision for the center(s). The seamless transition between all ages and developmental stages and a shared policy for application and admission that values the families who have children is better served by having one name.

In addition, changing the name to reflect one Center instead of two will avoid confusion currently caused by differing names for education of the children aged Birth to three years and those who are four and five years old. It will also resolve the confusion about the name of the building (Child Study Center) and the other programs housed within the building. The recommended name change has been endorsed by the Advisory Council for the Centers as well as through a survey sent to parents, staff, and other stakeholders. It has the support of the Darden College Leadership Team and the Dean of the Darden College of Education.

December 6, 2012

APPROVAL OF MASTER OF SCIENCE IN ATHLETIC TRAINING (M.S.A.T.)
COLLEGE OF HEALTH SCIENCES

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the Master of Science in Athletic Training in the College of Health Sciences effective Fall 2013.

Rationale: The proposed Master of Science in Athletic Training degree program would be administered by the School of Physical Therapy and Athletic Training within the College of Health Sciences. The proposed program represents a change in location and degree title of a program currently sponsored by the Department of Human Movement Sciences, located in the Darden College of Education. The change will allow the Master of Science in Athletic Training degree to be appropriately positioned as the health sciences profession that it is. In addition, Athletic Training and Physical Therapy faculty and students will be brought together, with greater opportunities for shared resources and research collaboration between these related professions. This proposal has the full endorsement of the Dean of the College of Health Sciences and the Dean of the Darden College of Education.