

OLD DOMINION UNIVERSITY

BOARD OF VISITORS  
Thursday, December 6, 2012

MINUTES

The Board of Visitors of Old Dominion University met in regular session on Thursday, December 6, 2012, at 1:00 p.m. in the Board Room of Webb University Center on the Norfolk campus. Present from the Board were:

Barry M. Kornblau, Vice Rector  
Jeffrey W. Ainslie  
Kenneth E. Ampy  
Frank Batten, Jr.  
David L. Bernd  
John F. Biagas  
J. William Cofer  
Dee D. Gilmore  
Luke M. Hillier  
Marc Jacobson  
Andrea M. Kilmer  
Pamela C. Kirk  
Ronald C. Ripley  
Judith O. Swystun  
Kevin Muchiri (*Student Representative*)

Absent were: Robert J. O’Neill  
Frank Reidy  
Fred J. Whyte

Present from the administration were:

John R. Broderick, President	Karen Meier
Mariam Abdelhamid	Jennifer Mullen
Alonzo Brandon	Earl Nance
Jane Dané	Ellen Neufeldt
Robert L. Fenning	William Nuckols
Velvet Grant	September Sanderlin
David Harnage	Wood Selig
Mohammad Karim	Carol Simpson
Elizabeth Kersey	Cecelia Tucker
Donna W. Meeks	James D. Wright

In the absence of the Rector, Vice Rector Barry Kornblau presided.

## **CALL TO ORDER AND APPROVAL OF MINUTES**

The Vice Rector called the meeting to order at 1:00 p.m. and asked for approval of the minutes of the Board meeting held on September 13, 2012. Upon a motion made by Mr. Bernd and seconded by Mr. Jacobson, the minutes were approved by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

## **RECTOR'S REPORT**

Mr. Kornblau stated that the Rector had made standing committee appointments and, in accordance with the Board's Bylaws, the appointments must be approved by the Board. Upon a motion made by Mr. Ampy and seconded by Mr. Ainslie, the standing committee appointments were approved by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

Mr. Kornblau thanked the President for bringing NCAA President Mark Emmert to campus as part of the President's Lecture Series. He also commented on the football team's great season and recent announcement of Taylor Heinicke as the Virginia Player of the Year.

## **PRESIDENT'S REPORT**

The Vice Rector called on President Broderick for his report. The President discussed parking and other arrangements that have been made in order to accommodate both students taking final exams and fans attending the football playoff game on Saturday. He said that the City has been very helpful in assisting with arrangements for additional parking. He also reported on recent Conference USA changes and showed a map of the new conference schools. He will be a member of the conference expansion committee going forward, so will have a voice in what future teams may be added.

President Broderick reported on the Campus Master Plan project and said that there was a great editorial in *The Virginian-Pilot* this week that explained the process. The campus master plan project is designed to examine how the physical campus meets the programmatic needs of the institution now and in the future and will address residence halls, research space, classrooms, etc. and includes a detailed study of the football stadium. The process will engage the University community and all of its constituents, and is being led by the international architecture and design firm Perkins + Will. Representatives will attend the Board's retreat in January to engage the Board in master planning discussions.

Old Dominion is continuing joint programs in medical modeling and simulation with EVMS and discussions are also continuing on a joint School of Public Health.

The President highlighted the following activities and initiatives at the University:

### Academic Affairs

- Dean Oktay Baysal (Frank Batten College of Engineering and Technology) was appointed by Governor McDonnell to the Virginia Board of Education

- The Darden College of Education’s Teacher Preparation program was formally accredited by the National Council for Accreditation of Teacher Education (NCATE) until 2019.

#### Research:

- The National Science Foundation (NSF) recently released FY 2011 Research and Development (R&D) expenditure rankings for all institutions. Old Dominion University maintains its position at 55 in the category of a public institution without a medical school.
- In eight years, ODU moved ahead: 35 positions to 146 in total R&D among public and private universities; 16 positions to 55 in the category of universities with no medical school; 25 positions to 105 in total R&D among public universities; 11 positions to 171 in Federal R&D; and 40 positions to 137 in state and local government R&D.
- Dennis Gregory (College of Education) won a \$300,000 U.S. Department of Justice award for his “Gender-Based Violence Prevention Project” that will explore a campus-wide program.

#### Student Engagement and Enrollment Services:

- The Career Management Center led the first Military Student Job Fair in collaboration with NSU and TCC as the Virginia Beach Higher Education Center. Nineteen military-friendly employers met with dozens of military-affiliated students from ODU, NSU and TCC.
- SEES is working with Noel-Levitz consultants to develop a predictive model to determine factors that negatively impact retention. The model allows for targeted interventions thus enhancing efficiency of University efforts and the likelihood of retaining at-risk students. This will be discussed in more detail at the Board retreat in January.

#### Administration and Finance:

- The Joint Legislative Audit and Review Commission (JLARC) visit was held on November 16. In response to HJR-108, JLARC will perform a study of public higher education focused on productivity and cost. The initial phase involves visits to institutions to gain a better understanding of functions and costs. The message conveyed by ODU was that we have accomplished a good deal with much less funding than other institutions.
- New initiatives of the Business Gateway include \$15,000 funding for the Hampton Roads Women’s Business Center, whose mission is to increase the women-owned business community’s role in and share of the economy and a partnership with Opportunity Inc. and TCC to develop the Department of Labor Entrepreneurship Training initiative. ODU received \$1.4M for 40 months. The mission of this initiative is to assist unemployed and under-employed individuals in writing business plans, becoming innovative, and launch small businesses.

#### University Advancement:

- The 2012 Alumni Honors Dinner, held during Homecoming, attracted over 500 guests and raised a record \$72,000, which will be used to support the alumni scholarship and other alumni programs.

- The Women’s Leadership Breakfast, hosted by Kate Broderick, was also held during Homecoming and attracted approximately 100 guests. This even was relocated to new venue due to its popularity.
- The University’s 117<sup>th</sup> Commencement activities will feature the Student Awards Dinner on December 13, and two ceremonies on the 15<sup>th</sup>. Dr. Christine Darden will be the speaker at the morning ceremony; she and Reverend Joseph Green, Jr. will receive honorary degrees. Former Board member Ken Samet will be the keynote speaker and receive an honorary degree at the afternoon ceremony.

Athletics:

- The NCAA FCS football quarterfinals will take place at noon at December 8 against the Georgia Southern Eagles.
- 75% of ODU fall sports qualified for post-season play with at-large bids.

Personal:

- President Broderick is co-chair of the Governor’s Holiday Hoops Classic to be held in Richmond on December 22. The men’s basketball team will face the University of Virginia on the court and the two universities are competing to see which one collects the most food donations to benefit the food drive for the Foodbank of Southeastern Virginia.

## **REPORTS OF STANDING COMMITTEES**

### **AUDIT COMMITTEE**

The Rector called on Mr. Batten for the report of the Audit Committee. Mr. Batten reported that the Committee received an update from Deane Hennett, University Auditor, on compliance and policy committee activities. Mr. Hennett also provided an update on Commonwealth audit issues and the new Inspector General. He then reported on internal audits and projects currently underway.

The Committee received, in closed session, the details of recent audits and reviews performed in Administration & Finance and the Office of the President. Specifically covered were audits of Parking Services, Banner Controls, the collection contracts in the Office of Finance, and the annual audit of the President’s Office.

### **ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE**

The Rector called on Mr. Ampy for the report of the Academic and Research Advancement Committee. Mr. Ampy reported that the Committee met in closed session to discuss the award of four honorary degrees, the award of tenure to three faculty members, and the appointment of a faculty member with tenure.

Committee members approved by unanimous vote the award of four honorary degrees. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

## HONORARY DEGREES

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the awarding of an honorary degree to the individuals noted below.

1. John Duffy, composer of more than 300 works for symphony orchestra, theater, television and film  
Doctor of Music (*honoris causa*)
2. Dr. Inés Bustillo, director of the Washington D.C. Office of the United Nations Economic Commission for Latin America and the Caribbean  
Doctor of Humane Letters (*honoris causa*)
3. Captain Chesley B. “Sully” Sullenberger III, aviation safety expert and accident investigator and author  
Doctor of Humane Letters (*honoris causa*)
4. Rear Admiral Barry C. Black (Ret.), 62nd chaplain of the United States Senate  
Doctor of Humane Letters (*honoris causa*)

### John Duffy

John Duffy has composed more than 300 works for symphony orchestra, theater, television and film. His music has earned many awards including two Emmys, an ASCAP award for special recognition in film and television music, a New York State Governor’s Art Award and the (New York City) Mayor’s Award of Honor for Arts and Culture.

John Duffy grew up in the Bronx, one of fourteen children of Irish immigrant parents. When he was still a young man, composition studies with Aaron Copland, Henry Cowell, Luigi Dallapiccola, Solomon Rosowsky and Herbert Zipper proceeded concurrently with his career and early successes in theater. Duffy’s profound regard for language, its beauties and its powers, suited him ideally for his work in the theater, television and film. He acquired a reputation early on as a first-class interpreter of ideas and emotion, a brilliant orchestrator and a sensitive colleague. Duffy has composed distinguished concert music for a variety of commissions, including the award-winning score for the nine-hour PBS documentary, narrated by Abba Eban, *Heritage: Civilization and the Jews*. *The New York Times*, *The Wall Street Journal* and the *Chicago Tribune* called the music “haunting, memorable and brilliant.”

As founder and president of Meet the Composer, he has initiated countless landmark programs to advance American music to aid American composers. The John Duffy Composers Institute, founded by the Virginia Arts Festival, is dedicated to the inspiration, creation, performance and recording of new music by living composers. Professional Master Composers and developing Composer Fellows will collaborate through workshops, lecture demonstrations, concerts, recordings, and interactions with resident dance and theatre companies.

2005 marked the inauguration of the John Duffy Composers Institute, founded by the Virginia Arts Festival. The Institute is dedicated to the inspiration, creation, performance and recording of new music by living composers. Professional Master Composers and developing Composer

Fellows will collaborate through workshops, lecture-demonstrations, concerts, recordings, and interactions with resident dance and theatre companies. In 2010, Albany records released a new recording of Duffy's *We Want Mark Twain* for string quartet and narrator, *Saxophone Concerto* in memory of Stan Getz and *Portraits* for Orchestra. The album features performances by the Cassatt String Quartet, the Utah Symphony Orchestra and the Royal Philharmonic Orchestra.

### *Dr. Inés Bustillo*

Inés Bustillo was appointed Director of the Washington Office of the United Nations Economic Commission for Latin America and the Caribbean (ECLAC) on 1 June 1999. She had previously served as Economic Affairs Officer.

Prior to her time at ECLAC, Ms. Bustillo held teaching positions at Universidad Anáhuac in Mexico City and at The American University in Washington DC. She served as consultant to the World Bank, the Center for Latin American and Monetary Studies (CEMLA) and Operadora de Bolsa in Mexico City.

She is the author of several articles and a frequent lecturer. Ms. Bustillo is a national of Uruguay and holds a Ph. D. in Economics from The American University in Washington, D.C.

### *Professional Experience*

#### Director, ECLAC Washington Office, United Nations, ECLAC (1999 – present)

Responsible for the executive direction and management of the ECLAC Washington Office. In charge of the work program and allocation of resources to carry out policy analysis, coordinate technical cooperation, act as institutional liaison, develop partnerships, and engage in outreach activities.

Supervise studies on macroeconomic and international finance issues and on trade and market access. Coordinate provision of technical assistance and execution of technical cooperation projects.

Serve as ECLAC liaison with the governments of the United States and Canada and with Washington-based international organizations. Serve as liaison and coordinate ECLAC support to the Summit of the Americas process and as representative to the inter-agency Joint Summit Working Group.

Lead efforts to develop, maintain, and deepen institutional relations with business, academic, think tanks, and non-governmental organizations in North America. Serve as Advisory Committee member of the Latin American Development Forum Series.

#### Economic Affairs Officer, United Nations, ECLAC, Washington Office (1989-1998); Acting Chief of Office (1998-1999)

Assisted the Director in the formulation and execution of the work program of the Washington Office, coordination and execution of extra-budgetary cooperation projects, and liaison and outreach activities. Undertook studies, provided briefings, drafted speeches, and represented ECLAC at meetings.

The World Bank, Washington D.C. (1988-1989)

Participated in World Bank's country assessment of women's role in development in Ecuador (July- September 1989). Authored paper on women's educational attainment in Latin America as part of the project on the determinants and consequences of improving women's education (October 1988-March 1989)

Centro de Estudios Monetarios Latinoamericanos (CEMLA), Mexico City (1986-1987)

Lecturer on fiscal policy for central bank officials in Guatemala, Mexico City, and Venezuela.

Macro-Asesoría Económica, Mexico City (June 1987)

Responsible for designing a weekly publication on economic trends.

***Academic Positions***

Visiting Assistant Professor of Economics, The American University, Washington D.C. (1987-1989)

Courses: Microeconomics, Macroeconomics, Price Theory, Income Theory, International Economics and Economic Theory.

Professor of Economics, Universidad Anáhuac, Mexico City (1984-1987)

Courses: Microeconomics, Macroeconomics, International Trade and International Finance.

***Education***

The American University, Washington, D.C.

Ph.D. in Economics, 1985

*Field:* International Trade and Finance and Public Finance

*Honors:* Distinction in Comprehensive Exams of Macroeconomics and Public Finance

M.A. in Economics, 1981

*Honors:* Hall of Nations Scholarship

B.A. in Economics, 1980

***Awards***

*Fellow of the Institute*, The Institute of Brazilian Business and Public Management Issues, The George Washington University, School of Business and Public Management, Washington, D.C., 2003

*Diploma Honoris Causa*, Inter-American Defense College, Washington, D.C., 2001

*Diploma for Outstanding Teaching*, Anáhuac University, Mexico City, 1985

***Publications***

“Fostering a Culture of Innovation in the Americas”, *The Road to Hemispheric Cooperation: Beyond the Cartagena Summit of the Americas*, The Brookings Institution, Washington DC, 2012

“The Global Financial Crisis, NAFTA, and Challenges Ahead”, en *América del Norte en el Siglo XXI*, Arturo Oropeza, Coordinator, Universidad Autónoma de México, México City, 2010. (with Helvia Velloso)

“Desarrollo económico e inserción internacional”, Comité Jurídico Interamericano, Organización de Estados Americanos, Washington DC, XXXV, 2008.

“Interdependencia creciente: una visión de las relaciones comerciales entre Estados Unidos y China”, en *China-Latinoamérica. Una visión sobre el nuevo papel de China en la región*, Arturo Oropeza, Coordinator, Universidad Autónoma de México, Mexico City, 2008. (with Raquel Artecona)

“Free Trade Agreements and Asymmetries: Proposals to Foster Gains from Trade”, *Asymmetries in Regional Integration and Local Development*, Paolo Giordano, Francesco Lanzafame and Jorg Meyer- Stamer, eds., Inter-American Development Bank, 2005. (with José Antonio Ocampo)

“Asymmetries and Cooperation in the Free Trade Area of the Americas”, *Integrating the Americas, FTAA and Beyond*, Antoni Esteveordal, Dani Rodrik, Alan M. Taylor and Andrés Velasco, eds., David Rockefeller Center for Latin American Studies, Harvard University, 2004. (with José Antonio Ocampo)

“Asymmetries and Cooperation in the Free Trade Area of the Americas”, *Serie Informes y Estudios Especiales*, No. 13, ECLAC, Santiago, May 2003. (with José Antonio Ocampo)

“América Latina y el Caribe y el proceso del ALCA”, *ALCA: un Debate sobre la Integración*, Arturo Oropeza, Coordinator, Universidad Autónoma de México, Mexico City, 2003. (with Raquel Artecona)

“Los procesos de integración de los países de América Latina y el Caribe 2000-2001: avances, retrocesos y temas pendientes”, *Serie CEPAL Comercio Internacional*, No. 25, ECLAC, Santiago, 2002. (with Renato Baumann, Johannes Heirman, Carla Macario, Jorge Máttar and Esteban Pérez)

“The Principles of the Non-Excluded Third: United States, Europe and Latin America”, *Currents of Change Globalization, Democratization and Institutional Reform in Latin America*, Institute of Latin American Studies, Stockholm University, 2002.

“United States’ Interest rates, Latin American Debt and Financial Contagion”, *CEPAL Review*, No. 78, ECLAC, Santiago, December 2002. (with Helvia Velloso)

“Bond Market for Latin American Debt in the 1990s”, *Serie CEPAL Temas de Coyuntura*, No. 12, ECLAC, Santiago, November 2002. (with Helvia Velloso)

“Overview of Economy-wide NAFTA Models”, *International Journal of Public Administration*, Vol. 23, Iss. 5-8, 2000.

“Women: Productivity and Labor in the United States”, *CEPAL Review*, No. 51, ECLAC, Santiago, December 1993. (with Nancy S. Barrett)



“Latin America and the Caribbean”, *Women’s Education in Developing Countries. Barriers Benefits and Policies*, Elizabeth M. King and M. Anne Hill, eds., Johns Hopkins University Press, Baltimore, 1993.

“The Slowdown in Productivity Growth”, *Journal of Economic Perspectives*, Summer 1989. (with Nancy S. Barrett)

“Ecuador: Country Assessment of Women’s Role in Development”, The World Bank, Washington, D.C., 1989. (with Eduardo Vélez)

“Comentario metodológico sobre los métodos de valuación de la producción doméstica”, *Documento de Discusión*, No. 12, Universidad Anáhuac, Mexico City, 1987.

### Chesley B. “Sully” Sullenberger, III

Chesley B. “Sully” Sullenberger, III has been dedicated to the pursuit of safety for his entire adult life. While he is best known for serving as captain during what has been dubbed the “Miracle on the Hudson,” Sullenberger is an aviation safety expert and accident investigator, serves as a CBS News Aviation and Safety Expert, and is the founder and chief executive officer of Safety Reliability Methods, Inc., a company dedicated to management, safety, performance, and reliability consulting.

Born and raised in Denison, Texas, Sullenberger pursued his childhood love of aviation at the United States Air Force Academy. In his graduation year at the academy, he received the Outstanding Cadet in Airmanship Award. In addition to his bachelor’s degree in psychology, he also has two master’s degrees, one in industrial psychology from Purdue University and one in public administration from the University of Northern Colorado. He also has an honorary Doctorate of Letters from Purdue University.

Upon graduation from the Academy, Sullenberger served as a fighter pilot for the United States Air Force from 1975 to 1980. He advanced to become a flight leader and a training officer, attaining the rank of captain. During his active duty, he was stationed in North America and Europe. After serving in the Air Force, Sullenberger became an airline pilot with Pacific Southwest Airlines, later acquired by US Airways, until his retirement in March 2010.

Prior to gaining worldwide attention, Sullenberger was an active and ardent safety advocate throughout his four-decade-long career. He was selected to perform accident investigation duties for the United States Air Force, and served as an Air Line Pilots Association (ALPA) representative during a National Transportation Safety Board investigation. Additionally, Sullenberger served as a Local Air Safety Chairman for ALPA, and was a member of one of their national technical committees, where he contributed to the creation of a Federal Aviation Administration Advisory Circular. He was also instrumental in developing and implementing the Crew Resource Management course used by US Airways, and he has taught the course to hundreds of other airline crewmembers.

After logging more than 20,000 hours of flight time Sullenberger became internationally renowned on January 15, 2009 when he and his crew safely guided US Airways Flight 1549 to an emergency water landing in New York City’s frigid Hudson River. The Airbus A320’s two

engines had lost thrust following a bird strike. Sullenberger and his crew received international acclaim for their actions that day, including the passage of a Congressional resolution recognizing their bravery. Sullenberger was ranked second in Time's "Top 100 Most Influential Heroes and Icons of 2009" and was awarded the French Legion of Honor.

Since his retirement from US Airways, Sullenberger was named co-chairman of the EAA Young Eagles — a program that inspires and educates youth about aviation. He has become the New York Times best-selling author of "Highest Duty: My Search for What Really Matters" and also wrote "Making a Difference: Stories of Vision and Courage from America's Leaders." He is an international lecturer and keynote speaker at educational institutions, corporations and non-profit organizations about the importance of aviation and patient safety, crisis management, life-long preparation, leadership, and living a life of integrity. In collaboration with DuPont Sustainable Solutions, Sullenberger developed and was featured in a multi-award winning video training program, *Miracle on the Hudson: Prepare for Safety*, which helps employees increase their commitment to safety and transform their organizations' safety culture. He is also on the editorial board of the Journal of Patient Safety and a member of the Greenlight Group, a team of world class experts supporting a number of global healthcare research and development initiatives. The programs are ideally suited to put Sullenberger's expertise in safety and knowledge of high performance systems improvement to work saving lives, saving money, and bringing value to communities.

Sullenberger is married to fitness expert and television personality Lorrie Sullenberger. The couple and their two daughters reside in Danville, CA.

### Barry C. Black

On June 27, 2003, Rear Admiral Barry C. Black (Ret.) was elected the 62nd chaplain of the United States Senate, an office first established in 1789. Prior to coming to Capitol Hill, Chaplain Black served in the U.S. Navy for more than 27 years, ending his distinguished career as the chief of Navy chaplains.

Commissioned as a Navy chaplain in 1976, Chaplain Black's first duty station was the Fleet Religious Support Activity in Norfolk, Virginia. Subsequent assignments included Naval Support Activity, Philadelphia, Pennsylvania; U.S. Naval Academy, Annapolis, Maryland; First Marine Aircraft Wing, Okinawa, Japan; Naval Training Center, San Diego, California; USS Belleau Wood (LHA 3), Long Beach, California; Naval Chaplains School Advanced Course, Newport, Rhode Island; Marine Aircraft Group 31, Beaufort, South Carolina; Assistant Staff Chaplain, Chief of Naval Education and Training, Pensacola, Florida; and Fleet Chaplain, U.S. Atlantic Fleet, Norfolk, Virginia.

As rear admiral, his personal decorations included the Navy Distinguished Service Medal, the Legion of Merit Medal, Defense Meritorious Service Medal (two medals), Meritorious Service Medals (two awards), Navy and Marine Corps Commendation Medals (two awards), and numerous unit awards, campaign, and service medals.

Chaplain Black is a native of Baltimore, Maryland, and an alumnus of Oakwood College, Andrews University, North Carolina Central University, Eastern Baptist Seminary, Salve Regina University, and United States International University. In addition to earning master of arts

degrees in divinity, counseling, and management, he has received a doctorate degree in ministry and a doctor of philosophy degree in psychology.

Chaplain Black has been recognized for many outstanding achievements. Of particular note, he was chosen from 127 nominees for the 1995 NAACP Renowned Service Award for his contribution to equal opportunity and civil rights. He also received the 2002 Benjamin Elijah Mays Distinguished Leadership Award from the Morehouse School of Religion. In 2004, the Old Dominion University chapter of the NAACP conferred on him the Image Award, "Reaffirming the Dream—Realizing the Vision," for military excellence.

He is the author of two books, *The Blessing of Adversity* and *From the Hood to the Hill*.

The role of the Chaplain as spiritual advisor and counselor has expanded over the years from a part-time position to a full-time job as one of the Officers of the Senate. The Office of the Chaplain is nonpartisan, nonpolitical, and nonsectarian. In addition to opening the Senate each day in prayer, Chaplain Black's duties include counseling and spiritual care for the Senators, their families and their staffs, a combined constituency of 6,000 people. Chaplain Black's days are filled with meeting Senators about spiritual and moral issues, assisting Senators' staffs with research on theological and biblical questions and facilitating discussion and reflection small groups among Senators and staff.

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Committee members approved by unanimous vote the award of tenure to three faculty members. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

### **MID-YEAR TENURE RECOMMENDATIONS**

RESOLVED, that upon the recommendation of the Provost, the Academic and Research Advancement Committee recommends that the Board of Visitors approve the award of tenure and promotion to associate professor for the following faculty members at Old Dominion University. The tenure and promotion will be effective with the Spring 2013 semester.

#### College of Engineering and Technology

Jiang Li  
Department of Electrical and Computer Engineering

Gon Namkoong  
Department of Electrical and Computer Engineering

#### College of Sciences

Stephen Buelmann  
Department of Physics

Committee members approved by unanimous vote the appointment of one faculty members with tenure. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

**APPOINTMENT OF FACULTY MEMBER WITH TENURE**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Roy C. Ogle in the School of Medical Laboratory and Radiation Sciences in the College of Health Sciences, effective December 6, 2012.

Salary: \$170,000 for 12 months (salary includes a \$12,500 stipend for serving as Chair of the School of Medical Laboratory and Radiation Sciences)

Rank: Professor of Medical Laboratory and Radiation Sciences

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The Committee approved by unanimous vote the resolutions on four faculty appointments, 35 administrative appointments, and one emeritus appointment. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

**FACULTY APPOINTMENTS**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Sunil K. Joshi Research Assistant Professor of Medical Laboratory and Radiation Sciences (Tenure Track)	\$72,000	3/25/13	10 mos

Dr. Joshi received a Ph.D. in Structural and Cellular Immunology in 2000 from the International Center for Genetic Engineering and Biotechnology, India, an M.V.Sc. in Immunology and Virology in 1994 from the Indian Veterinary Research Institute, India, a D.V.M./B. V. Sc. in 1992 in Veterinary Medicine from the GB Pant University of Agriculture and Technology, India, and a B.S. in Biology and Chemistry in 1985 from Agra University, India. Since 2009, he has been Assistant Professor of Research in the Department of Microbiology and Immunology and Senior Scientist in the Sickle Cell Cure Foundation at the University of Oklahoma Health Sciences Center.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Jennifer Grimsley Michaeli Assistant Professor of Engineering Technology (Tenure Track)	\$68,000	12/25/12	10 mos

Dr. Michaeli received a Ph.D. in Mechanical Engineering in 2010 from Old Dominion University, an M.S. in Ocean Systems Management in 1999 from Massachusetts Institute of Technology, a B.S. in Naval Architecture and B.S. in Marine Engineering in 1998 from Webb Institute of Naval Architecture, and is a licensed professional engineer. Since the fall semester she has been a Visiting Assistant Professor of Engineering Technology. Prior to that, Dr. Michaeli was a Senior Naval Architect, Marine Programs for CDI Marine Company and has over 13 years of professional experience working for the United States government and industry in research and development of marine technologies and special programs.

Ms. Narketta M. Sparkman Instructor of Counseling and Human Services (Tenure Track)	\$54,000	12/25/12	10 mos
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Ms. Sparkman received an M.A. in Liberal Studies in 2004 from the University of Michigan, a B.A. in Sociology in 2001 from Madonna University and is expected to receive a Ph.D. in Human Services from Capella University. She has been an Adjunct Faculty in General Education/Social Science at Baker College, a Course Coordinator for General Education/Social Science at Davenport University and an Online Facilitator in Sociology for the University of Phoenix. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by December 31, 2012)

Dr. P. Thomas Vernier Research Professor, Frank Reidy Research Center for Bioelectrics	\$110,000	1/10/13	10 mos
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Dr. Vernier received a Ph.D. in Electrical Engineering in 2004 from the University of Southern California and a B.S. in Biology and Chemistry in 1968 from Wheaton College. Since 2006, he has been a Research Associate Professor and Engineering Manager for MOSIS, Information Sciences Institute and the Department of Electrical Engineering at the University of Southern California, Los Angeles.

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## ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Craig W. Bowen Assistant to the Chief Operating Officer for Special Projects and Assistant Professor	\$115,000	1/10/13	24 mos

Dr. Bowen received a Ph.D. in Curriculum and Instruction with a concentration in Science Education from Florida State University in 1993, an M.B.A. in Nonprofit Management from Johns Hopkins University in 2005, an M.S. in both Educational Studies and Chemistry from Purdue University, in 1989 and 1988 respectively, and a B.S. in Chemistry from Emory University in 1985. Since 2011, he has been the Associate Director of Institutional Planning and Research at the University of Florida. Prior to that, Dr. Bowen was an IPEDS Survey Director/Research Scientist at the U.S. Department of Education Center for Educational Statistics.

Ms. Carolyn K. Davis Budget and Enrollment Manager, Darden College of Education, and Instructor	\$70,000	10/10/12	12 mos
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Ms. Davis received an M.B.A. and a B.A. in Psychology from The College of William and Mary. Since 2010, she has been Director of Auxiliary Services at the College of William and Mary and Assistant Campus Dean for Administrative and Financial Services at the University of Wisconsin-Baraboo/Sauk County.

Dr. J. Christopher Fleming Executive Director of Admissions and Assistant Professor	\$115,000	10/25/12	12 mos
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Dr. Fleming received an Ed.D. in 2007 from Peabody College of Vanderbilt University and an M.A. in Communication Studies and a B.A. in Corporate and Organizational Communications, in 1998 and 1996 respectively, from Western Kentucky University. Since 2008, he has been Director of Admissions at Texas A&M University-Corpus Christi. Prior to that, Dr. Fleming was Associate Director of Admissions at Middle Tennessee State University.

Ms. Jennifer T. Foster Assistant Director for Administration, Child Development Center/Child Study Center, and Instructor	\$48,000	9/25/12	12 mos
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Ms. Foster received a Masters of Early Childhood Education in 2007 from the University of Phoenix and a B.S. in Family and Child Development from Virginia Polytechnic Institute and State University in 1997. Since 2004, she has been Center Manager at CDI Head Start in Hampton Roads and Area Supervisor for the STOP Organization Head Start Program in Suffolk.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Daniel Greenwood Instructional Technology Specialist and Instructor	\$51,000	11/25/12	12 mos

Mr. Greenwood received a Masters and a Bachelor in Electrical Engineering, in 1992 and 1989 respectively, from Northern Illinois University and a B.F.A. in Visual Communications in 2004 from American Intercontinental University Online. Since 2006, he has been an Instructional Designer/Web Developer and Adjunct Instructor in the Engineering and Technology Department at Brookdale Community College.

Mr. Alexander Harris, Jr. Interim Assistant Director of Special Programs, English Language Center, and Instructor	\$50,000	11/25/12	12 mos
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Mr. Harris received an M.A. in English with an emphasis in Applied Linguistics/TESOL and a B.S. in Biology, in 2006 and 1988 respectively, from Old Dominion University. Since 2007, he has been a Lecturer of English as a Second Language at Old Dominion University

Dr. Jeanie P. Kline Summer School Administrator and Assistant Professor	\$75,000	11/10/12	12 mos
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Dr. Kline received an Ed.D. and an Ed.S. in Higher Education Administration, in 1996 and 1991 respectively, from the College of William and Mary, an M.Ed. in Counselor Education and an M.B.A., in 1989 and 1984 respectively, from Virginia Commonwealth University and a B.S. in Business Administration in 1976 from Virginia Tech. She served as Senior Associate Dean/Associate Vice President for Academic Affairs and Administrative Services at the University of Mary Washington from 2005-2010. Most recently, Dr. Kline has been an Adjunct Assistant Professor in the College of Arts and Letters and Military Liaison and Interim Director of Transfer Services in the Office of Admissions at Old Dominion University.

Ms. Glenda L. Maynard Major Gifts Officer and Instructor	\$70,000	9/10/12	12 mos
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Ms. Maynard received an M.P.A. in Public Finance and Financial Management from New York University and a B.A. in English from Georgetown University. Since 2011, she has been a Marketing Consultant for Virginia HealthCare Services. Prior to that Ms. Maynard was Site Manager for the Perquimans County Restoration Association.

Mr. Wayne J. Mitchell Site Director, Patrick Henry Community College, and Instructor	\$51,000	10/25/12	12 mos
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Mr. Mitchell received an M.B.A. in 2004 from Averett University, a B.S in Business Administration in 1992 from North Carolina A&T State University and is pursuing a Ph.D. in Business Administration from Northcentral University Online. Since 2006, he has been Career Center Director and Department Chair in Business at National College. He has also been a faculty member at the University of Phoenix Online.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Susan B. Nottingham Assistant Director, Tri-Cities Higher Education Center, and Instructor	\$50,000	1/10/13	12 mos

Ms. Nottingham received an M.S. in Education in Counseling in 2007 from Old Dominion University and a B.S. in Psychology in 1984 from Mary Baldwin College. Since July 2012, she has been Student Success and Outreach Specialist for the Tri-Cities Higher Education Center at Old Dominion University. Prior to that, Ms. Nottingham was an Investment Consultant for Nottingham Wealth Management Group.

Ms. Beth Parker Study Abroad Coordinator and Instructor	\$37,000	9/10/12	12 mos
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Ms. Parker received an M.S. Ed. in Counseling in 1998 from Old Dominion University and a B.A. in English in 1992 from Virginia Commonwealth University. Since 2010, she has been Study Abroad Coordinator at Old Dominion University. Prior to that, she was Director of Operations at Smart Beginnings South Hampton Roads.

Ms. Lauren Claire Taylor Admissions Counselor and Assistant Instructor	\$30,000	9/10/12	12 mos
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Ms. Taylor received a B.S. with a double major in Psychology and Communication in 2012 from Old Dominion University. Since 2009, she has been a Store Manager at Hi-Ho Silver.

Ms. Charley Yancey Associate Site Director, Fort Belvoir, and Instructor	\$27,311	9/10/12	12 mos
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Ms. Yancey received an M.S. in Management in 2007 from Cambridge College. Since 2012, she has been a Contracts Specialist at Davis-Paige Management Systems. Prior to that, she was a Contract Specialist and Procurement Analyst at SDSE, LLC. (three-quarter time position)

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### **EMERITUS/EMERITA APPOINTMENT**

RESOLVED, that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus to the following faculty member. A summary of his accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Henry Barry Gillen Associate Professor Emeritus of Psychology	October 1, 2012

H. Barry Gillen received a B.A. in Psychology and Philosophy in 1966 and an M.A. in Psychology in 1967 at East Carolina University and a Ph.D. in Social Psychology at Miami University in 1975. He joined Old Dominion University in 1967 as an Instructor, took leave to



earn his Ph.D. and returned to the University in 1974. He achieved the rank of Associate Professor of Psychology in 1978.

Gillen published research on physical attractiveness and was active in the Virginia Psychological Association, including serving as President of the Virginia Academy of Academic Psychologists. He served for 12 years on Faculty Senate and was Senate Vice President, Secretary, and Chair of the Finance, Library, and Elections Committees. In addition, he led and/or served on numerous other department, college, and University committees.

During his 46 years at Old Dominion University, Gillen taught primarily undergraduate students in Social Psychology and Introductory Psychology. During his long career at the University he taught thousands of students in class and online. He was awarded a grant from the University to develop one of its first web-based courses and subsequently taught Social Psychology to hundreds of students in that format.

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Committee members approved by unanimous vote the proposed revisions to the policy on Academic Rank and Promotion in Rank. The proposal would add a new category of faculty, which is faculty of practice, and would enable the University to recruit highly skilled, veteran faculty in areas such as business, health services and education. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

#### **APPROVAL OF PROPOSED REVISIONS TO THE POLICY ON ACADEMIC RANK AND PROMOTION IN RANK**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed revisions to the Policy on Academic Rank and Promotion in Rank, effective January 1, 2013.

Rationale: The proposed revision would add a new category of faculty: Faculty of Practice. The ability to appoint Faculty of Practice benefits the University in the following ways:

- 1) Enables the recruitment of highly skilled, veteran faculty with SACS-appropriate credentials in areas such as business, health services, and education to be given contract appointments at appropriate levels.
- 2) Allows for recruitment of non-tenure track faculty at senior levels so that they can be involved in program development, program leadership or grant proposal preparation in ways that tenured or tenure track faculty might not have the expertise to make.
- 3) Removes limits or constraints as ODU competes with other universities for talented faculty.

Within the Commonwealth of Virginia, Virginia Commonwealth University makes active use of this kind of appointment. Other research-extensive doctoral universities that use such appointments (variously termed as collateral faculty, auxiliary faculty and associated faculty) include the University of Southern California, University of Pennsylvania (Wharton School), the University of Utah and the University of Miami. These institutions have recognized that the

traditional categories of Lecturer/Senior Lecturer, Assistant/Associate/Full Professor, Visiting Professor, and Research Professor do not match all the needs of the university.

### Academic Rank and Promotion in Rank

It is proposed that the *Faculty Handbook* should be amended to include a category of Faculty of Practice under **Academic Rank and Promotion in Rank** Section I.D.13.

- D. The following academic ranks do not carry tenure, and time at Old Dominion University in these ranks is not counted as part of the probationary period for tenure. These ranks are intended to meet the university's need to fill special instructional roles which differ from the traditional university faculty role, preparation, and expectation. All appointments and reappointments are contingent upon available funding.
1. Assistant instructor - This is a full-time rank requiring at least a bachelor's degree in the area of specialization. Except under unusual circumstances, assistant instructors do not teach courses carrying degree credit.
  2. Lecturer - This is a full-time rank that requires an appropriate master's degree and evidence of teaching ability. Demonstrated expertise in a specific field may also be required. Persons appointed to this rank are expected to assume a predominantly instructional role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Persons initially appointed at the rank of lecturer will be evaluated and a decision made concerning their reappointment on an annual basis, according to the policy on "Reappointment or Nonreappointment of Faculty." In addition, during the fall semester of the fifth year of service, persons holding this rank will receive a major faculty review. This review will be conducted by the dean and will include an in-depth evaluation of the individual's teaching effectiveness and other professional activities, as well as the needs of the department. The purposes of this review shall be to evaluate the individual's performance and determine whether he or she should be retained beyond the fifth year. An evaluation report should be submitted to the provost and vice president for academic affairs following completion of the review at the college level.

If the evaluation is positive and the dean's recommendation on retention is affirmative, the individual may be offered an appointment for the next three academic years. Those persons who are reappointed in this manner shall be subject to another in-depth review conducted by the dean during the fall semester of the third year of the reappointment. Lecturers may be reappointed for additional three-year periods by utilizing the same procedure as described above.

If the decision is made not to retain the lecturer, either after the fifth year of initial service or subsequent three-year appointments, he or she will be notified of termination according to the appropriate schedule contained in the policy on "Reappointment or Nonreappointment of Faculty" and may request a review of the nonreappointment decision by the provost and vice president for academic affairs as provided by the same policy.

3. Senior Lecturer - This is a full-time rank which requires an appropriate master's degree, demonstrated expertise in the field, a sustained record of effective performance in teaching and professional service, evidence of continued development and study in the field, and a minimum of five years' experience at the rank of lecturer or equivalent. Persons appointed to this rank are expected to assume a predominantly instructional role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Persons initially appointed at the rank of senior lecturer will be evaluated and a decision made concerning their reappointment on an annual basis, according to the policy on the "Reappointment or Nonreappointment of Faculty." In addition, during the fall semester of the fifth year of service, persons holding this rank will receive a major faculty review. This review will be conducted by the dean and will include an in-depth evaluation of the individual's teaching effectiveness and other professional activities as well as needs of the department. The purposes of this review shall be to evaluate the individual's performance and determine whether he or she should be retained beyond the fifth year. An evaluation report should be submitted to the provost and vice president for academic affairs following completion of the review at the college level.

If the evaluation is positive and the dean's recommendation on retention is affirmative, the individual may be offered an appointment for the next three academic years. Those persons who are reappointed in this manner shall be subject to another in-depth review conducted by the dean during the fall semester of the third year of the reappointment. Senior lecturers may be reappointed for additional three-year periods by utilizing the same procedure as described above.

If the decision is made not to retain the senior lecturer either after the fifth year of initial service or subsequent three-year appointments, he or she will be notified of termination according to the appropriate schedule contained in the policy on "Reappointment or Nonreappointment of Faculty" and may request a review of the nonreappointment decision by the provost and vice president for academic affairs as provided by the same policy.

Promotion to the rank of senior lecturer from the rank of lecturer shall be upon the recommendation of the department, chair, and college promotion and tenure committee to the dean of the college. If the dean decides against the promotion, the person may request a review by the provost and vice president for academic affairs. The decision of the provost and vice president for academic affairs is final.

4. Faculty of Practice - Faculty of practice are appointed at the rank of professor, associate professor, or assistant professor. Such appointments are generally made for a specified term and do not lead to tenure or promotion during the specified term. A faculty of practice appointment may be for a term of one to three years and may be renewable under exceptional circumstances. Faculty members in such positions may be employed to work on a specific project or series of projects that could involve teaching, research or service or some combination of these activities. If used in teaching, they need to meet all university credential requirements. Employment of such faculty in project-related positions may be limited by the funds available.

Faculty of practice may serve on some university-wide committees and, depending on college and department policies, may serve on some department and college committees. They cannot vote on appointments, retention, promotion, or tenure of faculty. Initial appointment or reappointment of faculty of practice must be reviewed and recommended for appointment or reappointment by the promotion and tenure committee of the department in question. A tenure-track faculty member who is denied tenure shall not be eligible for a faculty of practice appointment for five years after being denied tenure. Faculty of practice appointments should not exceed 10% of the total number of tenured/ tenure-track positions in a college.

5. Intercollegiate coach - This is a full-time rank normally requiring a master's degree and a record of demonstrated performance in the area of specialization. Persons holding this rank devote half time or less to the instruction of credit students. These positions are normally funded from both Commonwealth and non-Commonwealth sources.
6. Artist-in-residence - The holder of this position is a distinguished practitioner of the fine arts, employed either full time or part time by the university. In most cases, an artist-in-residence devotes half time or less to the instruction of credit students. The rest of the time, for a full-time faculty member, is devoted to noncredit course work and other public service activities; to unstructured instruction to university students; to professional service to the community; or to any combination of these activities. The main criterion for appointment is pre-eminence in an artistic field, and the normal academic credentials, such as advanced degrees or experience in university teaching, are not necessarily required.
7. Performer-in-residence - The description of this position is basically equivalent to that of artist-in-residence, except that the holder is a distinguished practitioner of the performing arts whose service to the university and the community may include performances available to the university community and to the region.
8. Writer-in-residence - The description of this position is basically equivalent to that of artist-in-residence, except that the holder is a creative writer of distinction.
9. Research professor - Faculty members in this position, which may be either full time or part time, are devoting most of their efforts to research and are normally not teaching more than one course a semester. These positions are normally funded from non-Commonwealth funds. A research professor must meet the criteria demanded of a full professor in the relevant department. Personnel with the title of research professor may chair doctoral and master's committees provided they are certified as graduate faculty. Research personnel are subject to all university, college and department policies and procedures governing graduate teaching, program implementation, and oversight of graduate research and must undergo the same formal academic review and graduate certification review as required of tenured and tenure-track faculty members.
10. Research associate professor - This position has the same characteristics as that of research professor except that those holding it meet the criteria for appointment to the rank of associate professor in the department(s) to which they are attached. Personnel

- with the title of research associate professor may chair doctoral and master's committees provided they are certified as graduate faculty. Research personnel are subject to all university, college and department policies and procedures governing graduate teaching, program implementation, and oversight of graduate research and must undergo the same formal academic review and graduate certification review as required of tenured and tenure-track faculty members.
11. Research assistant professor - This position has the same characteristics as that of research associate professor except that those holding it meet the criteria for assistant professor in the department(s) to which they are attached. Personnel with the title of research assistant professor may chair doctoral and master's committees provided they are certified as graduate faculty. Research personnel are subject to all university, college and department policies and procedures governing graduate teaching, program implementation, and oversight of graduate research and must undergo the same formal academic review and graduate certification review as required of tenured and tenure-track faculty members.
  12. Research associate - This position has the same characteristics as that of research assistant professor except that those holding it meet the criteria for instructor in the department(s) to which they are attached.
  13. Postdoctoral research associate - This position is generally reserved for a person who has recently completed his or her doctoral degree. While the primary employment activity will be research related, some teaching may be allowed. In general, these positions are funded through non-Commonwealth funds.
  14. Adjunct professor - This rank is awarded to persons engaged in part-time teaching or special services who meet the criteria demanded of a full professor in the department(s) to which they are attached.
  15. Adjunct associate professor - This position is awarded to persons engaged in part-time teaching or special services who meet the criteria established for associate professor in the department(s) to which they are attached.
  16. Adjunct assistant professor - This position is awarded to persons engaged in part-time teaching or special services who meet the criteria established for assistant professor in the department(s) to which they are attached.
  17. Adjunct instructor - This rank is held by part-time faculty members who meet the criteria established for instructor in the department(s) to which they are attached.
  18. Adjunct assistant instructor - This rank is held by part-time faculty members who meet the criteria established for assistant instructor in the department(s) to which they are attached.
  19. Adjunct clinical faculty, adjunct community faculty - The titles adjunct clinical faculty or adjunct community faculty (as appropriate), with their respective ranks, may be awarded to persons engaged in part-time teaching or special services relating to the practical instruction of students, and who meet the professional and academic

criteria for those ranks established in the department(s) to which they are attached. These titles pertain to persons who are not normally paid a salary by the university, but who supervise activities designed to give students practical experience in a given profession.

20. Other - The president may recommend to the Board of Visitors the establishment of other nontenured positions to allow the appointment of persons distinguished in their fields but not covered by any of the above.

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Committee members approved by unanimous vote the proposal to rename the School of Medical Laboratory and Radiation Sciences as the School of Medical Diagnostic and Translational Sciences. The proposed name more accurately describes the School's programs. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

**PROPOSAL TO RENAME THE SCHOOL OF MEDICAL LABORATORY AND RADIATION SCIENCES AS THE SCHOOL OF MEDICAL DIAGNOSTIC AND TRANSLATIONAL SCIENCES**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the School of Medical Laboratory and Radiation Sciences as the School of Medical Diagnostic and Translational Sciences effective January 1, 2013.

Rationale: The School of Medical Laboratory and Radiation Sciences was established over 20 years ago. In that time the mission of the School has broadened its areas of emphasis in education and professional certification in medical technology and come to include more research and scholarship in biomedical sciences. There are three main reasons for renaming the School:

- 1) Medical, ophthalmic, nuclear medicine and cyto technologies all fall within the broad general area of medical diagnostic science as does molecular diagnostics, which grew into a highly significant program long after the School was originally named. Thus the School's current educational programs are more accurately described as medical diagnostic science than medical laboratory science.
- 2) Scholarship in the School is currently focused on moving advances in biomedical research from the laboratory bench to the bedside, so called "translational science." Examples of the latter include outstanding research from faculty members who are members of the Center for Bioelectrics and whose research has developed methods for precision ablation of tumor cells and selected delivery of drugs across the membranes of single cells. Newly added research programs in the School explore stem cell therapy, tissue engineering and nanotechnology in medicine, all of which also can be described as translational science.

- 3) Finally the term “radiation” has rather unfairly come to be associated with destructive or dangerous activity, and this negative perception does a disservice to the strong training in diagnostic imaging offered in the nuclear medicine program.

Thus, the name School of Medical Diagnostic and Translational Sciences is proposed as a more appropriate, accurate and positive description for the programs it comprises. In summary the proposed name will better communicate the nature of educational programs within the School, all within the area of medical diagnostics, while clearly indicating the focus of research and scholarship to funding agencies, prospective students and collaborators.

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Committee members approved by unanimous vote the proposal to rename the Child Development and Child Study Centers as the Children’s Learning and Research Center. The name change is proposed as the University prepares to unite the two existing Centers physically and to reflect the fact that both Centers are under one Director and have been for at least five years. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

**PROPOSAL TO RENAME THE CHILD DEVELOPMENT AND CHILD STUDY CENTERS AS THE CHILDREN’S LEARNING AND RESEARCH CENTER**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the Child Development and Child Study Centers as the Children’s Learning and Research Center effective January 1, 2013.

Rationale: The name change is proposed as the University prepares to unite the two existing Centers physically and to reflect the fact that both Centers are under one Director and have been for at least five years. The faculties are united and meet together as one team; and there is one advisory board. The advisory board has been considering this change for over six months with wide input. The change also reflects the shared mission and vision for the center(s). The seamless transition between all ages and developmental stages and a shared policy for application and admission that values the families who have children is better served by having one name.

In addition, changing the name to reflect one Center instead of two will avoid confusion currently caused by differing names for education of the children aged Birth to three years and those who are four and five years old. It will also resolve the confusion about the name of the building (Child Study Center) and the other programs housed within the building. The recommended name change has been endorsed by the Advisory Council for the Centers as well as through a survey sent to parents, staff, and other stakeholders. It has the support of the Darden College Leadership Team and the Dean of the Darden College of Education.

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Committee members approved by unanimous vote the proposal for a Master of Science in Athletic Training degree program. The proposed program represents a change in location and degree title of a program currently sponsored by the College of Education. The change will allow the degree to be positioned with other health sciences professions in the College of Health Sciences. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

**APPROVAL OF MASTER OF SCIENCE IN ATHLETIC TRAINING (M.S.A.T.)  
COLLEGE OF HEALTH SCIENCES**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the Master of Science in Athletic Training in the College of Health Sciences effective Fall 2013.

Rationale: The proposed Master of Science in Athletic Training degree program would be administered by the School of Physical Therapy and Athletic Training within the College of Health Sciences. The proposed program represents a change in location and degree title of a program currently sponsored by the Department of Human Movement Sciences, located in the Darden College of Education. The change will allow the Master of Science in Athletic Training degree to be appropriately positioned as the health sciences profession that it is. In addition, Athletic Training and Physical Therapy faculty and students will be brought together, with greater opportunities for shared resources and research collaboration between these related professions. This proposal has the full endorsement of the Dean of the College of Health Sciences and the Dean of the Darden College of Education.

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In the report from the Vice President for Research, Mohammad Karim reviewed some of the more significant recent research awards including NSF collaborative awards, new patents, the Research Conflict of Interests of policy, faculty intramural funding, the status of the accreditation for the animal research program, and the latest NSF F&D rankings.

In her report to the Committee, Provost Simpson updated Committee members on the future of Continuing and Professional Education programs and the future of Distance Learning and TELETECHNET.

**ADMINISTRATION AND FINANCE COMMITTEE**

The Vice Rector called on Mr. Ainslie for the report of the Administration and Finance Committee. Mr. Ainslie reported that Dillard George, Director of Facilities Management, briefed the Committee on the administration's request for Board approval to use the Construction Manager At-Risk method of project delivery to address ongoing maintenance issues with the existing HVAC systems in the Oceanography and Physics Building which have adversely impacted on-going research and the ability to properly maintain building temperature and humidity. A motion for approval was brought forth as a recommendation of the Administration and Finance Committee, was approved



unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

Rick Massey, Associate Vice President for Foundations, briefed the Committee on the proposed revisions to policy 1631, Spending Policy for Endowed Funds. He provided the history of the current policy and the reasons for the need for the revisions. His presentation included an analysis of projected investment returns, peer data, and the effect of the revised policy on funds available from the endowments to support University programs. The following resolution, which was brought forth as a recommendation of the Administration and Finance Committee, was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

### **PROPOSED REVISIONS TO POLICY 1631: SPENDING POLICY FOR ENDOWED FUNDS**

RESOLVED, that upon the recommendation of the Administration and Finance Committee, the Board of Visitors approves revisions to Policy 1631: Spending Policy for Endowed Funds, as noted below.

Rationale: The current spending policy was approved in 2002 and is stated as 4.5% of a 12 quarter moving average of the market value of the endowment as of September 30 each year. In addition to expenditures for programs supported by the 4.5% spending policy, the Foundation also assesses a 1% endowment management fee, effectively raising the spending rate to 5.5%. The investment objective of the endowment pool is 8%, net of investment fees, which includes the 5.5% annual spending and 2.5% for inflation.

Based on traditional modeling and Educational Foundation's current asset allocation, we have an approximate 55% probability of meeting the 8% goal over the long term, and a 51% probability of meeting that goal over a ten year horizon. Recent performance has not achieved the 8% goal, achieving only 7% in the most recent ten-10 year period. The Investment Committee expressed concern regarding the spending rate, and has recommended an adjustment downward as a hedge against future uncertainty. Its recommendation was to look at a .5% reduction.

The National Association of College and University Administrators/ CommonFund conduct an annual study of endowments known as NCSE. The study is the preeminent source for information regarding endowments and has over 800 participants each year, including Old Dominion University. Information on spending rates and policies is included as part of the study. The most current NCSE study, reporting on the fiscal year ending June 30, 2011, reported that approximately 75% of all institutions use a moving average spending policy. That same report shows the spending policy for endowments our size (\$100-\$500 Million) is 4.8% and the average for all endowments is 4.7%. The effective spending rate was an average of 4.6% for all institutions, and 5.0% for endowments of our size. Preliminary data for FY 12 shows a drop in that rate to 3.9%. The press release that includes that data indicated that 3.9% number was likely to change in the final study results, but it does indicate a propensity to reduce rates. The 2011 NCSE also revealed that 54% of institutions of our size reduced their spending rates from FY 10 – FY 11. When we look at a "peer" comparison (Virginia Schools chosen by NACUBO which include UVA, GMU, Mary Washington, VCU and ODU), the average effective spending rate is 5.0%.

In recognition of the uncertainty of expected endowment returns, the staff is recommending a change to the spending policy that reduces the policy spending rate from 4.5% to 4.0% over a two-year period. This phased implementation will help to minimize the effects of reduced spending on the programs supported by the endowments.

**NUMBER:** 1631

**TITLE:** Spending Policy for Endowed Funds

**APPROVED:** March 29, 1989 (by Finance and Audit Committee); Revised December 14, 2001; Revised September 13, 2002; Revised December, 2012

Spending Policy for all Old Dominion University Endowments (specifically excluding the quasi-endowment and funds established by documentation containing specific spending provisions)

Unless otherwise specified by the donor, beginning July 1, ~~2013~~2003, distributions from the Endowment Pool will be equal to ~~4.3%~~4.5% of a trailing twelve-quarter moving average of the market value of each endowment for the period ending on the previous September 30. Further, beginning July 1, 2014 and beyond, distributions from the Endowment Pool will be equal to 4.0% of a trailing twelve-quarter moving average of the market value of each endowment for the period ending on the previous September 30.

For endowments with less than 12 quarters participation in the Endowment Pool, average market value is based on the average market value for the number of participating quarters. A minimum of three quarters participation is required. Funds so provided and not spent during the fiscal year will be returned to the endowment.

Spending under this policy must not invade the historical dollar value of the endowment unless specifically authorized by agreement with the donor.

The Board of Trustees of the Educational Foundation, or the Executive Committee acting on its behalf, must specifically authorize exceptions to this policy.

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Melanie O'Dell, Director of Finance and Accounting Operations, reviewed the Unaudited Financial Statements for the fiscal year ended June 30, 2011. Bill Edmunds and two students briefed the Committee on the Monarch Millionaire program. This program, developed and implemented by students, addresses the need for improving students' financial literacy while at ODU and in preparation for their success beyond graduation.

Vice President Fenning briefed the Committee on the fall semester Auxiliary Services operations.

The Committee heard standing reports on Capital Outlay Projects and Investments. The Capital Outlay report included a status report and review of the current design for the New Education Building.

**INSTITUTIONAL ADVANCEMENT COMMITTEE**

The Rector called on Ms. Kirk for the report of the Institutional Advancement Committee. Ms. Kirk reported that the Committee considered a resolution to name the Arts District Park as Brock Commons. The following resolution was brought forth as a recommendation of the Institutional Advancement Committee and was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

**RESOLUTION TO NAME THE ARTS DISTRICT PARK  
AS BROCK COMMONS**

WHEREAS, Old Dominion University has been granted authority by the Commonwealth of Virginia to construct an arts district park area as part of the “Arts in the Village” project; and

WHEREAS, the “Arts in the Village” project brings many of the arts from across the ODU campus to one location in the University Village, and as part of ODU's master plan, the project creates a dynamic arts community along Monarch Way by centralizing the fine, studio, and theatre arts, and in such an atmosphere, inspiration, creativity, and collaboration will thrive; and

WHEREAS, the arts district park area will become the centerpiece of the arts corridor along Monarch Way by complementing the new arts additions and serving as a much needed open space in the urban campus setting; and

WHEREAS, the new arts district park will draw the university and surrounding communities together for performances, festivals and recreation throughout the year with an outdoor amphitheater and stage, outdoor sculptures, restored wetlands and a pathway connecting the University Village to 49<sup>th</sup> Street; and

WHEREAS, Macon and Joan Brock have been and continue to be generous supporters and leaders in numerous local, state and national boards for corporations, colleges and universities, the arts, the environment and human services; and

WHEREAS, the Brock’s philanthropy includes numerous contributions to the University and overwhelming support to countless community organizations; and

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approve the naming of the Arts District Park as Brock Commons, and

BE IT FURTHER RESOLVED, that this Resolution be spread across the minutes of the Board of Visitors and signage be prominently displayed outside of Brock Commons.

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Vice President Brandon presented and discussed dashboard items, gave an update from the University’s naming committee, and reviewed the college advisory board policies and membership. Jonas Porter, Director of Information Systems, discussed advances in information reporting and distribution.

## **STUDENT ADVANCEMENT COMMITTEE**

The Rector called on Mr. Jacobson for the report of the Student Advancement Committee. Mr. Jacobson reported that Vice President Neufeldt updated the committee on enrollment and prevention programs.

Kevin Muchiri, student representative to the Board, reported on the Monarch Citizenship Campaign. Students participated in the Project Purple dinner in October, when former NBA player Chris Herren (who lost his professional career to a drug addiction), was the guest speaker. Students also participated in the Monarch Millionaire and Sleep-out for the Homeless programs.

Chief Rhonda Harris reviewed current crime statistics and Athletic Director Wood Selig reviewed the Academic Progress Rates on student athletes.

## **OLD/UNFINISHED BUSINESS**

The Vice Rector indicated that an item of old business included action on the President's compensation. He recognized Ms. Kirk, who read the following motion, "In light of the commendable performance of President Broderick during the past year and his desire to limit any increase in compensation to 5%, I move that the Board approve a 5% increase in the President's compensation to a total of \$344,000, effective as of July 2, 2012." The motion was seconded by Mr. Jacobson. Mr. Bernd stated that President Broderick is paid below his peer group and that is why a 10% increase was recommended. Mr. Ainslie said that he and Dee Gilmore joined the President in his meeting with the Governor on Monday, where it was apparent that the relationship that has developed between John and the Governor has greatly benefitted the University. The resolution was approved unanimously by all members present and voting. (*Ainslie, Ampy, Batten, Bernd, Biagas, Cofer, Gilmore, Hillier, Jacobson, Kilmer, Kirk, Kornblau, Ripley, Swystun*)

## **NEW BUSINESS**

There was no new business to come before the Board.

With no further business to be discussed, the meeting was adjourned at 1:35 p.m.