

QEP

Town Hall:

**INFORMATION  
FLUENCY THROUGH  
CRITICAL READING**



Join your faculty and staff colleagues for a Town Hall to discuss plans for Old Dominion University's new QEP: Information Fluency through Critical Reading.

The Town Hall will outline the timeline and key signposts for developing the new QEP, which is a core part of ODU's 2023 reaffirmation process.

# What is the QEP? Here's how SACSCOC defines it...

- “The Quality Enhancement Plan (QEP) is the **component of the reaffirmation process** that reflects and affirms the commitment of SACSCOC to enhancing the quality of higher education in the region and to focusing attention on **student learning**.
- The QEP describes a **carefully designed course of action** that addresses a well-defined and focused topic or issue related to enhancing student learning and/or student success.
- The QEP’s topic should be identified through or **in concert with the institution’s ongoing integrated institution-wide planning and evaluation** process. Hence, the QEP standard (7.2) is closely related to Core Requirement 7.1 (Institutional planning).” (SACSCOC *Handbook for Institutions Seeking Reaffirmation* 2020, p. 32-33)
- 7.2 – “The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has **broad-based support** of institutional constituencies; (c) focuses on **improving specific student learning outcomes** and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a **plan to assess** achievement. (Quality Enhancement Plan)” (SACSCOC *The Principles of Accreditation*)

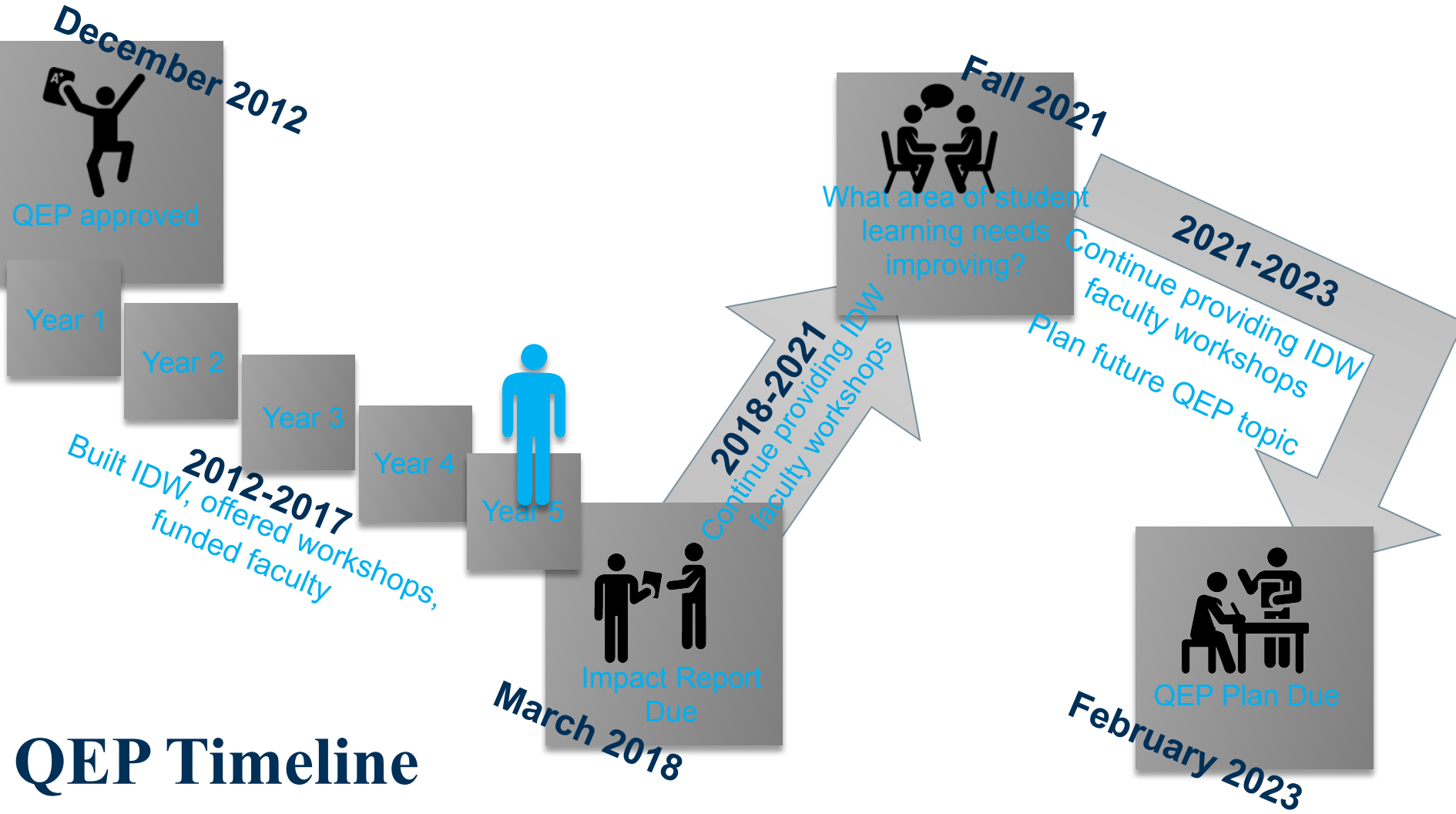


# QEP: Improving Disciplinary Writing (IDW)

- Held twenty-three (at least two each term since 2012) five-day workshops in which **432** full-time (and some part-time) faculty were taught how to integrate "write-to-learn" practices into their upper-division undergraduate (300- and 400-level) courses.
- Since attending the IDW Workshops, these faculty have reached at least **23,704** students at ODU. Involvement of key faculty throughout the process from planning through implementation
- After forming a partnership in a 2016-2017 **IDW Action Project**, Jennifer Kidd and Stacie Ringleb received nearly \$3 million in NSF funding to support their project partnering education and engineering students to collaboratively plan and teach engineering lessons to local elementary school students.

*Improving Disciplinary Writing* 

# QEP Timeline



# ODU'S 2023 QUALITY ENHANCEMENT PLAN (QEP)

## NEW TOPIC: Information Fluency through Critical Reading

- **Topic Development History**

- QEP Committee Oversight
  - Survey distribution to faculty, alumni, and students
    - Analysis of data
  - Identification of high-interest topics
  - Faculty mini- and full proposals submitted, reviewed by QEP committee
  - Decision on topic (Information Fluency through Critical Reading)

- **Next Steps in QEP Development**

- Further data analyses linking topic to Gen Ed outcomes
- Dissemination of QEP topic to campus
- Town-halls to gather insights into QEP framework and process
- Identification of QEP infrastructure and budgetary needs
- QEP Report Writing
- Pilot new QEP faculty workshop in Spring/Summer 2023

# ODU'S 2023 QUALITY ENHANCEMENT PLAN (QEP)

## Information Fluency through Critical Reading

### QEP Subcommittees

- Topical Research
- Marketing
- Community of Practice
- Workshop Development
- Technology
- Outcomes and Assessment
- QEP Document Writing and Editing
- Budget



# ODU'S 2023 QUALITY ENHANCEMENT PLAN (QEP)

## Information Fluency through Critical Reading

### WORKING DEFINITION

**Information fluency is the ability to interpret, communicate, problem-solve, and create across a variety of situations in a media-rich, data-driven, global information ecosystem. Critical reading is an essential vehicle for evaluating information in various formats, solving problems, and creatively integrating knowledge into a wide range of contexts to achieve information fluency. ODU's QEP includes workshops for faculty as well as a Community of Practice designed to help cultivate these abilities in students.**



# Executive Advisory Council Feedback



## QEP 2023: INFORMATION FLUENCY THROUGH CRITICAL READING

Information fluency goes beyond summarizing--it involves synthesizing information in a media-rich, data-driven, global information culture. ODU's QEP includes faculty development initiatives designed to cultivate students' ability to read critically, evaluate information in various formats, and creatively integrate their knowledge into a wide range of contexts.



**Students struggle with targeted disinformation campaigns on social media.**

Critical thinking, questioning sources, finding multiple sources, points of view

Students have difficulty engaging each other and faculty/staff in discussions about diversity/inclusion.

Another struggle is considering diverse perspectives and making sure that the assumptions students make as they build arguments are well supported.

**Critical thinking plus how to have crucial conversations.**

Students (and others) don't know how to evaluate all of the information they encounter, especially that on the web. They believe falsehoods because they are provocative and frequently repeated.

**What are the things students struggle with the most as it pertains to this topic?**

I have seen students struggle with using logic to build arguments.

**How to fact-check what they read.**

**What are some things you'd like to see addressed in the workshops about this topic?**

Interested in evidenced-based practices that are effective in combating disinformation campaigns in minority communities. I would like to see ODU contribute to this knowledge development with

I suggest taking the word information out of the first sentence since it is earlier in there. Maybe it can just say global culture instead of global information culture.

I suggest deleting "goes beyond summarizing" as that suggests what IF is not rather than what it is

**They don't always know where to go for credible information.**

**How do we help students evaluate the information they encounter? And how do we do it in active learning exercises?**

Separating opinions from evidence

How to critically assess information sources buried within media outlets.





## ODU QEP 2023: Information Fluency through Critical Reading

Information fluency is the ability to interpret, communicate, problem-solve, and create across a variety of situations in a media-rich, data-driven, global information ecosystem. Critical reading is an essential vehicle for evaluating information in various formats, solving problems, and creatively integrating knowledge into a wide range of contexts to achieve information fluency. ODU's QEP includes workshops for faculty as well as a Community of Practice designed to help cultivate these abilities in students.

- What are things **students struggle** with the most as it pertains to this topic?
- What are some things you'd like to see addressed in the **workshops** about this topic?

# ODU'S 2023 QUALITY ENHANCEMENT PLAN (QEP)

Information Fluency through Critical Reading

