



TO: Members of the Academic and Research Advancement Committee
of the Board of Visitors

Toykea S. Jones, Chair
Lisa B. Smith, Vice Chair
Kay A. Kemper (*ex-officio*)
R. Bruce Bradley (*ex-officio*)
Carlton F. Bennett
Robert S. Corn
Unwana B. Dabney
Jerri F. Dickeski
Alton (Jay) Harris
P. Murry Pitts
Nina W. Brown (*Faculty Representative*)

FROM: Augustine O. Agho
Provost

DATE: November 30, 2020

The purpose of this memorandum is to provide you with background information for our meeting on Wednesday, December 9, 2020.

I. Approval of Minutes of the September 17, 2020 Meeting

The minutes of the September 17, 2020 meeting will be presented for approval as previously distributed.

II. Closed Session

The members of the Academic and Research Advancement Committee will receive information related to the items to be discussed in closed session.

III. Reconvene in Open Session and Vote on Resolutions

IV. Consent Agenda

Included in the consent agenda materials are resolutions recommending three faculty appointments, 16 administrative appointments, three emeritus/emerita appointments, and one posthumous emeritus appointment.

Office of the Provost and Vice President for Academic Affairs

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V. Vote on Consent Agenda Resolutions

VI. Regular Agenda

The regular agenda includes requests to reaffirm Board of Visitors Policy 1001, The Mission of the University, and Board of Visitors Policy 1002, Major Goals of the University, proposed revisions to Board of Visitors Policy 1223, Honorary Degrees: Criteria and Procedures, a request to rename the School of Community and Environmental Health the School of Public Health, and a request to rename the Department of Women's Studies the Department of Women's, Gender and Sexuality Studies.

VII. Vote on Regular Agenda Resolutions

VIII. Information Items

Information items include the appointment of an unpaid clinical adjunct instructor in the School of Nursing and an update on diversity and inclusion from the Provost.

C: John R. Broderick
Donna Meeks

OLD DOMINION UNIVERSITY
BOARD OF VISITORS
ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE
DECEMBER 9, 2020
AGENDA

- I. APPROVAL OF THE MINUTES OF SEPTEMBER 17, 2020
- II. CLOSED SESSION
- III. RECONVENE IN OPEN SESSION AND VOTE ON RESOLUTIONS
- IV. CONSENT AGENDA
 - A. Faculty Appointments (p. 4)
 - B. Administrative Appointments (p. 5-8)
 - C. Emeritus and Emerita Appointments (p. 9-11)
 - D. Posthumous Emeritus Appointment (p. 12-13)
- V. VOTE ON CONSENT AGENDA RESOLUTIONS
- VI. REGULAR AGENDA
 - A. Reaffirmation of Board of Visitors Policy 1001, The Mission of the University (p. 14-17)
 - B. Reaffirmation of Board of Visitors Policy 1002, Major Goals of the University (p. 18-21)
 - C. Proposed Revisions to Board of Visitors Policy 1223, Honorary Degrees: Criteria and Procedures (p. 22-25)
 - D. Request to Rename the School of Community and Environmental Health the School of Public Health (p. 26-27)
 - E. Request to Rename the Department of Women's Studies the Department of Women's, Gender and Sexuality Studies (p. 28)
- VII. VOTE ON REGULAR AGENDA RESOLUTIONS
- VIII. INFORMATION ITEMS
 - A. Report from the Provost
 - 1. Appointment of an Unpaid Clinical Adjunct Instructor in the School of Nursing
 - 2. Update on Diversity and Inclusion

December 10, 2020

FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Jamie Hartsfield Lecturer of Counseling and Human Services	\$49,000	12/25/20	10 mos

Ms. Hartsfield received an M.Ed. in Marriage and Family Counseling from the College of William and Mary and a B.A. in Psychology from Texas A&M University. Previously she was Owner/Counselor at Thrive Counseling for Healing and Growth and an Adjunct Instructor and Lecturer in the Department of Counseling and Human Services at Old Dominion University.

Dr. Annemarie Navar-Gill Assistant Professor of Communication and Theatre Arts Tenure Track	\$60,900	12/25/20	10 mos
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Dr. Navar-Gill received a Ph.D. in Communication Studies from the University of Michigan and a B.F.A. in Writing for Screen and Television from the University of Southern California. Previously she was a Visiting Assistant Professor of Digital Strategies and Storytelling in the Department of Communication and Theatre Arts at Old Dominion University.

Ms. Sherri L. Smith Visiting Professor of English and Mina Hohenberg Darden Professor of Creative Writing Department of English	\$22,500	12/25/20	5 mos
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Ms. Smith received a Master of Arts in Humanities from California State University Dominguez Hills, a Master of Science in Business Administration from San Francisco State University and a Bachelor of Fine Arts in Film and Journalism from New York University. Previously she was a Faculty Advisor at Goddard College for the MFA in Creative Writing Program and Faculty Advisor at Hamline University for the MFA in Writing for Children and Young Adults Program.

December 10, 2020

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Eric Cosio Instructional Technology Specialist and Instructor	\$56,500	9/8/20	12 mos

Mr. Cosio received a B.A. in Political Science and an M.A. in Library and Information Science both from Rutgers University. Previously, he worked as the Lead Librarian for Bryant and Stratton College in Richmond, VA. (new position)

Mr. Andrew Garber Coordinator of LGBTQIA+ Programs and Services and Instructor	\$42,000	9/25/20	12 mos
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Mr. Garber received a B.A. in Latin American and Iberian Studies from the University of Richmond and an M.A. in International Studies from Old Dominion University. Previously, he worked as a Community Health Navigator for the LGBT Life Center in Norfolk, VA.

Mr. Ross Glegg Assistant Swimming Coach and Instructor	\$34,500	9/10/20	12 mos
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Mr. Glegg received a B.S. in Physical Education and an M.S. in Physical Education (Athletic Coaching) both from West Virginia University. Previously, he worked as the Assistant Swimming Coach and Director of Operations for West Virginia University.

Ms. De'Ayra Hall Research Associate and Instructor	\$49,000	10/25/20	12 mos
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Ms. Hall received a B.S. in Sociology from Michigan State University and an M.S. in Demography from Florida State University. Previously, she worked as a Student Research Assistant for Michigan State University's Office of Advancement.

Ms. Ciera Harris Academic Advisor, Darden College of Education and Professional Studies, and Instructor	\$45,000	9/25/20	12 mos
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Ms. Harris received a B.A. in Communication and Information Sciences from the University of Alabama and an M.S. in Psychology from Northcentral University. Previously, she worked as an Academic, Career, and Transfer Advisor for the College of Southern Maryland.

Mr. Taylor Hawker Athletic Academic Advisor and Instructor	\$41,000	11/10/20	12 mos
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Mr. Hawker received a B.A. in Sports Management from Lindenwood University and a Master's of Sports Law and Business from Arizona State University. Previously, he worked as the Student-Athlete Development Assistant for Arizona State University.

Ms. Roneeka Hodges Assistant Women's Basketball Coach and Assistant Instructor	\$70,000	9/10/20	12 mos
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Ms. Hodges received a B.S. in Social Sciences from Florida State University. Previously, she worked as a Volunteer Coach for Louisiana State University's women's basketball team and an Assistant Basketball Coach for Eleanor McMain High School in New Orleans, LA. Ms. Hodges also played professional basketball internationally for almost fifteen years.

Mr. Roland Jones Director of Women's Basketball Operations and Assistant Instructor	\$50,000	9/10/20	12 mos
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Mr. Jones received a B.S. in General Studies from California Coast University. Previously, he worked as an Assistant Girls' Basketball Coach for Etiwanda High School in Rancho Cucamonga, CA.

Ms. Emily Love Admissions Coordinator for Student Guides and the Campus Experience and Assistant Instructor	\$37,400	10/10/20	12 mos
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Ms. Love received a B.A. in Psychology from the University of Tennessee. Previously, she worked as a Graduate Assistant for the University's Office of Undergraduate Admissions.

Ms. Lindsay Malcolm Instructor of Early Care and Education and Assistant Instructor	\$38,000	9/25/20	12 mos
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Ms. Malcolm received a B.S. in Speech Language Pathology from Old Dominion University. Previously, she worked as a Lead Certified Teacher's Assistant for the University's Children Learning and Research Center.

Mr. Vamsi Manne Coordinator for Leadership Programs, Student Engagement and Enrollment Services, and Instructor	\$42,000	9/10/20	12 mos
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Mr. Manne received a B.A. in Communication Studies from the University of North Carolina at Charlotte and an M.S. in Higher Education Administration from Indiana University. Previously, he worked as the Associate Director for Programs at Southern Illinois University.

Ms. Emilie Martin Instructional Technology Specialist and Instructor	\$56,500	9/8/20	12 mos
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Ms. Martin received a B.A. in Education and an M.A. in Education both from the University of Florida. Previously, she worked as the Instructional Technology Resource Manager at Montgomery County Public Schools in Christiansburg, VA. (new position)

Ms. Brittanie Naff Assistant Director for Marketing and Memberships, Recreation and Wellness, and Instructor	\$48,000	11/10/20	12 mos
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Ms. Naff received a B.A. in Communication and an M.P.H. both from Virginia Tech. Previously, she worked as the Assistant Director of Campus Recreation for the University of Mary Washington.

Dr. Alex Nielsen Lead Project Scientist, Virginia Modeling, Analysis & Simulation Center, and Assistant Professor	\$90,000	9/25/20	12 mos
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Dr. Nielsen received a B.A. in English and an M.A. in English, both from Cleveland State University, and a Ph.D. in English from Old Dominion University. Previously, he worked as a Senior Project Scientist for the University's VMASC department. Dr. Nielsen also previously owned his own contract consulting business. (new position)

Mr. Coulson Thomas Director of Recreation and Wellness and Instructor	\$88,000	8/25/20	12 mos
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Mr. Thomas received a B.A. in Sports Management from Towson University and an M.Ed. in Physical Education from Texas State University. Previously, he was the Interim Director of Recreation and Wellness at Old Dominion University.

Ms. Rachel Walker Assistant Women's Golf Coach and Instructor	\$40,000	9/10/20	12 mos
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Ms. Walker received a B.S. in Health and Physical Education and an M.S. in Sport Management both from Old Dominion University. Previously, she worked as a Volunteer Women's Golf Coach at Old Dominion University.

December 10, 2020

EMERITUS/EMERITA APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the title of emeritus/emerita for the following faculty members. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Matilda Cox Master Lecturer Emerita of English	October 1, 2020
Dianne deBeixedon Associate Professor Emerita of Art	January 1, 2021
Adolphus Hailstork Eminent Scholar Emeritus and Professor Emeritus of Music	January 1, 2021

MATILDA COX

Matilda Cox received a B.A. in English, an M.A. in English, and an M.F.A. in creative writing/poetry from Old Dominion University. She served as an instructor in English from 1994-2000 and was appointed Lecturer and Director of Advising for the College of Arts and Letters in 2000. She was promoted to Senior Lecturer in 2006 and promoted to Master Lecturer in 2018.

In her position as Director of Advising, Cox advised between 250-300 freshmen and sophomore students each year and also coordinated and represented the college at major fairs, open houses, and new student orientations. She also represented the college in Admitted Student Day events and Scholars Day. Cox provided leadership to the Chief Departmental Advisors in the College of Arts and Letters and to the advising staff in her office. She coordinated and led the college's learning communities, hired and supervised the peer mentors, and taught the Arts and Letters 100 class, Introduction to Arts and Letters: Scholarship in the Disciplines.

Cox has given a number of poetry readings, published a number of poems, and served as poetry editor for the Kweli on-line Literary Magazine in 2014.

DIANNE DEBEIXEDON

Dianne deBeixedon began her career as an assistant professor in the Department of Art in 1974, achieving the rank of associate professor in 1980. She received a Master of Fine Arts from the University of Georgia in metalsmithing and jewelry and a Bachelor of Art in studio art and art education from Southern Illinois University. She was a pioneering figure and vital contributor to the Department's curriculum in two key areas. Her primary teaching duties were in metalsmithing, an area she created and led since its inception. She also helped establish and played a key role in the Department's art education major and its fibers courses.

DeBeixedon's research specialization is in the creative discipline of metalworking, achieving distinction as a woman working in male-dominated media. The pieces she produced have been shown widely in national and international exhibitions that showcased the most finely crafted and technically accomplished work in the field. She has also received a number of grants and commissions to devise original artwork. Two commissions were for Old Dominion: a commission to restore the ODU Seal at the center of Kaufman Mall and the University Mace, which has been carried by the University marshal in every commencement ceremony since 1985. She has written technical and historical articles for a number of professional journals. Examples of her creative work have also been published in compendiums such as *The Contemporary Blacksmith* and *Art Jewelry Today 1 & 2*.

DeBeixedon's service record is extensive. She was chair of the Department from 2011-2017, during which she oversaw the planning, construction, and occupation of the Barry Art Building, the Hixon Art Studio Building, and the extensive renovation of space in the 47th Street Warehouse. She has served as Art Education Program Director, Chief Departmental Advisor, Graduate Program Director for the Joint Program in Visual Studies with Norfolk State University, department representative to the Faculty Senate, and departmental representative to the Council on Teacher Education. Recently, she played a leading role in preparing the collection of the recently opened Barry Arts Museum for exhibition. In addition, deBeixedon has been a Board Member of the Society of North American Goldsmiths since 2014.

ADOLPHUS HAILSTORK

Adolphus Hailstork, professor of music and eminent scholar, joined Old Dominion University in 2000. He received a doctorate in composition from Michigan State University and previously studied at the Manhattan School of Music, the American Institute at Fontainebleau, and Howard University. Hailstork has written numerous works for chorus, solo voice, piano, organ, various chamber ensembles, band, orchestra, and opera. One of his early compositions, CELEBRATION, was recorded by the Detroit Symphony in 1976. OUT OF THE DEPTHS (1977) and AMERICAN GUERNICA (1983) are two band works that won national

competitions. CONSORT PIECE (1995), commissioned by the Norfolk Chamber Ensemble, was awarded first prize by the University of Delaware Festival of Contemporary Music.

Significant performances of his work by major orchestras (Philadelphia, Chicago, and New York) have been led by leading conductors such as James de Priest, Paul Freeman, Daniel Barenboim, Kurt Masur, Lorin Maazel, Jo Ann Falletta and David Lockington. In March 2020, Thomas Wilkins conducted Hailstork's AN AMERICAN PORT OF CALL with the Boston Symphony Orchestra. Hailstork's second symphony (commissioned by the Detroit Symphony) and second opera, JOSHUA'S BOOTS (commissioned by the Opera Theatre of St. Louis and the Kansas City Lyric Opera), were both premiered in 1999. His second and third symphonies were recorded by the Grand Rapids Symphony Orchestra and were released by Naxos. Another Naxos recording, AN AMERICAN PORT OF CALL (Virginia Symphony Orchestra), was released in 2012.

Recent commissions include RISE FOR FREEDOM, an opera about the Underground Railroad, premiered in 2007 by the Cincinnati Opera Company, SET ME ON A ROCK (re: Hurricane Katrina) for chorus and orchestra, commissioned by the Houston Choral Society (2008), and the choral ballet, THE GIFT OF THE MAGI, for treble chorus and orchestra, (2009). In 2011, ZORA, WE'RE CALLING YOU, a work for speaker and orchestra, was premiered by the Orlando Symphony. I SPEAK OF PEACE, commissioned by the Bismarck Symphony in honor of and featuring the words of President John F. Kennedy, was premiered in 2013.

Hailstork's newest works include THE WORLD CALLED (based on Rita Dove's poem TESTIMONIAL), a work for soprano, chorus and orchestra commissioned by the Oratorio Society of Virginia (premiered in 2018) and STILL HOLDING ON (2019), an orchestra work commissioned and premiered by the Los Angeles Philharmonic. He is currently working on his fourth symphony and A KNEE ON A NECK (tribute to George Floyd) for chorus and orchestra.

December 10, 2020

POSTHUMOUS EMERITUS APPOINTMENT

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the posthumous granting of the title of emeritus to the following faculty member. A summary of his accomplishments is included.

Name and Rank

Effective Date

Mark D. Havey
Eminent Scholar Emeritus, University Professor Emeritus
and Professor Emeritus of Physics

Posthumous

MARK D. HAVEY

Mark D. Havey joined the Department of Physics at Old Dominion University in 1980 as assistant professor of physics. He was promoted to full professor in 1991, awarded Eminent Scholar designation in 1998, and named a University Professor in 2012. He was also elected to Fellowship in the American Physical Society. Within the University, Havey was the recipient of the ODU Research Award, the Gene W. Hirshfeld Award for Teaching, and the College of Sciences Teaching Award. He was active in professional organizations and was a member of Sigma Pi Sigma (the National Physics Honor Society), Tau Beta Pi (the National Engineering Honor Society), the American Physical Society, the American Association for the Advancement of Science, the Optical Society of America, and the Planetary Society.

Over the years Havey's research interests evolved. Most recently, his research involved the investigation of light scattering in dilute, ultracold gases in order to elucidate fundamental processes in light-matter interactions. His research activities entailed both experimental and theoretical study and often were conducted with national or international collaborators. Fourteen students earned a Ph.D. under Havey's supervision and nearly 20 students earned an M.S. degree working with him. He also supervised numerous undergraduate senior thesis projects.

Havey's very active research program yielded more than 90 referred publications and close to 70 conference presentations. He had nearly continuous external funding throughout his career, mainly from the National Science Foundation, but he also received support from the Research Corporation, the Civilian Research and Development Foundation, the American Physical Society and NATO, with a cumulative external funding awarded in excess of \$3.2M. He was an active member of the Division of Atomic, Molecular and Optical Physics (DAMOP) and also held editorial appointments for the Journal of Atomic, Molecular and Optical Physics and Physical Review.

Havey served on numerous department, college and University committees over the 40 years he was on the faculty at ODU. Most recently, he was the long-standing Chair of the Graduate Admissions Committee. Havey was a truly exceptional physics teacher. Over the years, he taught across the physics spectrum, from the 100 introductory level to the 800 advanced graduate level.

December 10, 2020

REAFFIRMATION OF BOARD OF VISITORS POLICY 1001
THE MISSION OF THE UNIVERSITY

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors reaffirms Board of Visitors Policy 1001, The Mission of the University, effective December 10, 2020.

Rationale: SACSCOC policy stipulates that each institution's governing board ensures regular reviews of the institution's mission. Per SACSCOC policy, such reviews may reaffirm the mission statement. As noted in the SACSCOC Resource Manual, "The institution's governing board formally approves and periodically reviews the institution's mission statement. The board, in its review, reaffirms the mission statement and whether changes are made, thereby maintaining a cognizance of the previously agreed-upon scope of institutional activities and ensuring that institutional policies, procedures, and activities remain compatible with and included in the mission statement." Because changes have not been made to the University's mission or mission statement, it is recommended that the current mission statement be reaffirmed.

NUMBER: 1001

TITLE: The Mission of the University

APPROVED: June 10, 1971; Revised June 18, 1987; Revised January 17, 1989; Revised April 15, 1999; Revised June 14, 2002; Revised April 8, 2010

MISSION

Old Dominion University, located in the City of Norfolk in the metropolitan Hampton Roads region of coastal Virginia, is a dynamic public research institution that serves its students and enriches the Commonwealth of Virginia, the nation and the world through rigorous academic programs, strategic partnerships, and active civic engagement.

BACKGROUND

Old Dominion University is located in Hampton Roads, one of the world's major seaports. Since the early seventeenth century, Hampton Roads has been the state's gateway to the rest of the world and the world's gateway to Virginia in commerce and industry, in recreation and culture, and in national security. Now a complex of seven major cities, it is a microcosm of the opportunities and challenges of contemporary urban America. It is also a major center for research and development and a home for extensive scientific and technological activities in marine science, aerospace, ship design and construction, advanced electronics, and nuclear physics.

The University takes its unique character from Hampton Roads as it provides leadership to the state and nation in teaching, research, and service. Thus the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. It has a significant commitment in science, engineering and technology, particularly in fields of major importance to the region. As a metropolitan institution, the University places particular emphasis upon urban issues, including education and health care, and upon fine and performing arts.

As one of America's major ports, Hampton Roads is the locus of national and international military commands, and the home of a culturally diverse population. The University therefore has natural strengths in activities having international outreach. Faculty members in such fields as business, economics, international studies, geography and the sciences strive to design curricula, teach courses, and encourage foreign exchanges that enhance the University's role as Virginia's international institution.

The Hampton Roads scientific environment provides special opportunities for science and engineering faculty to emphasize research and graduate programs in such fields as marine science, aerospace, and advanced electronics. Global ocean studies and cooperative research at NASA receive particular attention, as University researchers collaborate with U.S. and foreign engineers and scientists.

Urban issues are addressed by programs in public administration, education, the social sciences, and the health professions. The richness of Hampton Roads' artistic life gives great vitality to the University's programs in the visual arts, music, theater, and dance.

MISSION SUPPORT

Old Dominion University serves the needs of several internal and external constituents with its resources. These include: current and prospective students seeking undergraduate, graduate, and continuing education programs; business and industry; government agencies at all levels; the military; research organizations; and the community at large regionally, state-wide, nationally, and internationally. These constituencies are discussed in greater detail in the following paragraphs.

Old Dominion University offers a wide array of undergraduate programs, all of which meet national standards of excellence. Every Old Dominion undergraduate student follows a general education program that is designed to develop the intellectual skills of critical thinking and problem solving and to encompass the breadth of understanding needed for personal growth and achievement and for responsible citizenship. This general education program places special emphasis upon appreciation of the arts and upon understanding the perspectives of women, minorities, and non-Western cultures. Each undergraduate chooses a major program in the liberal arts or sciences or in a technological or professional field.

Old Dominion University's graduate offerings are focused on society's need for advanced professional education and on specialized programs at the master's and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. All graduate programs meet national standards of excellence.

As a national leader in the field of technology-delivered distance learning, the University strives to enhance the quality of the educational experience, wherever education is delivered, by applying emerging technologies; it also supports research to explore the impact of these technologies on the teaching-learning process. By utilizing these technologies and by partnering with institutions of higher education, corporations, and governmental entities, the University is able to provide undergraduate and graduate degree programs to students across time and geographic boundaries.

Because of its commitment to Hampton Roads and its emphasis on creative innovation, Old Dominion University offers life-long learning opportunities through credit and non-credit courses and brings educational services and programs to the people of Hampton Roads at several off-campus centers. The University has a responsibility to serve the many members of the military services and their families. The military forms a unique combination of national and international constituents because they are from other locales in the United States and are looking to become, among other things, internationally capable in an international environment.

As a center of learning, Old Dominion University is committed to the principle of free inquiry. The university faculty of distinguished teacher-scholars seek to pass on the best in academic tradition while establishing themselves at the forefront of discovery and creativity. As partners in the development of the University's future, the faculty enjoy full academic freedom and have a recognized role in the decision-making process of the University. Mindful of present and future

needs for a multicultural academic climate, the University deems recruitment and retention of minority and women faculty members and staff to be essential.

The University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

The discovery of new knowledge through research and creative endeavor is a central function of Old Dominion University, which values and supports faculty participation in the discovery, synthesis, application and creation of new knowledge and art forms. The institution shall promote and preserve excellence in basic and applied research as a Carnegie Foundation Doctoral Research-Extensive University which is a key production and coordination force in technology development.

The University encourages the involvement of its faculty and staff in community service. The enrichment of the lives of students and residents of Hampton Roads is fostered through university sponsored cultural activities, fine and performing arts events, and intercollegiate athletics. In addition, through applied research, consulting, and other activities, the University plays a prominent role in the development of local business and industry and serves as a resource to government agencies and both public and private educational institutions.

The University seeks in its student body a diversity of age, gender, ethnic, religious, social, and national backgrounds. It actively recruits American minority students along with students from other countries worldwide in such numbers as to have their presence make a discernible impact upon the University's educational processes. Old Dominion recognizes its mandate to serve both the academically gifted and those who have the potential for academic success despite educational, social, or economic disadvantages.

Extracurricular activities and experiences are offered that challenge students to develop a personal system of values, to think and act autonomously, to achieve physical competence, and to establish a sense of their own identity. Other services help students meet educational, personal, and health needs.

Old Dominion University depends on its alumni for advice, leadership, and support. In close collaboration with the University, the Alumni Association provides to former students opportunities to continue their participation in various aspects of university life, to advance their personal and professional development, and to sustain communication and strengthen bonds with their alma mater and fellow alumni.

To evaluate its accomplishments against its goals, a continuing process of systematic assessment is given high priority by the University. Information gained from such efforts is utilized to ensure the highest possible quality for all university programs. The Board of Visitors will conduct a periodic review of the University's mission and major goals in conjunction with representatives of the major university constituencies. The review will ensure that the mission clearly identifies the University's unique role in Virginia's public higher education system and assures that the University is focusing its resources to be the best that it can be in that role to achieve its mission and accomplish the major goals.

December 10, 2020

REAFFIRMATION OF BOARD OF VISITORS POLICY 1002
MAJOR GOALS OF THE UNIVERSITY

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors reaffirms Board of Visitors Policy 1002, Major Goals of the University, effective December 10, 2020.

Rationale: SACSCOC policy stipulates that each institution's governing board ensures regular reviews of the institution's mission. The policy on Major Goals of the University complements and supports the University's mission statement and must be reviewed periodically by the Board of Visitors. Because changes have not been made to the University's mission or mission statement, it is recommended that the current statement on Major Goals of the University be reaffirmed.

NUMBER: 1002

TITLE: Major Goals of the University

APPROVED: January 17, 1989; Revised April 15, 1999, Revised December 9, 1999

1. Students

Old Dominion University is a selective admission institution. The university strives to serve those students in the immediate geographical area as well as attract students from the national and international communities. Additionally, the university seeks to attract and serve a culturally and ethnically diverse student body. The university pays particular attention to identifying and admitting students who are academically gifted. As a major metropolitan university, Old Dominion University has a special commitment to serve those students who have been academically, socially, or economically disadvantaged, but who have the potential for academic success.

2. Faculty

Old Dominion University seeks to attract and retain a distinguished faculty of teacher-scholars. Its faculty enjoy academic freedom and have a recognized role in the decision-making process of the university. The university is committed to strengthening its faculty through recruitment and retention of minorities and women.

3. Academic Programs

Undergraduate Programs. As a comprehensive university, Old Dominion University offers and develops quality liberal arts, science, technology and professional programs. Old Dominion University undergraduate students follow a general education program that emphasizes intellectual skills and the breadth of intercultural understanding necessary for personal growth and achievement and responsible citizenship. All Old Dominion University degree programs meet national standards of excellence.

Graduate Programs. Old Dominion University's graduate offerings are focused on society's need for advanced professional education and on specialized programs at the master's and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. In selected graduate programs, the university aspires to international leadership.

Special Emphasis Areas. Because Hampton Roads is a major international maritime and commerce center that is Virginia's window to the nation and world, the university has a special mission for the Commonwealth in **commerce**, and in **international affairs and cultures**. With the principal marine and aerospace activities of the Commonwealth concentrated in Hampton Roads, the university has a significant commitment to **science, engineering and technology**, specifically in marine science, aerospace and other fields of major importance to the region. Due to its location in a large metropolitan area, Old

Dominion University places particular emphasis on **urban issues**, including education and health care, and on **fine and performing arts**.

4. Teaching

Old Dominion University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

5. Research, Scholarship and Creativity

Old Dominion University is a center of learning committed to the principle of free inquiry. The university seeks to participate in the acquisition, discovery, synthesis, application, and creation of new knowledge and art forms through research, scholarly endeavor and creative undertakings by faculty and students. In selected areas of research, scholarship and creativity, the university strives for international recognition.

6. Distance Learning

As a national leader in the field of technology-delivered distance learning, Old Dominion University is committed to providing academic programs to a diverse national and international population. The University seeks partnerships and alliances that will facilitate delivering those programs to place-bound students.

7. Life-long Learning

Old Dominion University is committed to the concept of life-long learning, and offers credit and non-credit courses throughout the region. The university seeks to develop off-campus centers to bring educational services and programs to the citizens of the region. Because of the major Armed Forces presence in Hampton Roads, the university is particularly cognizant of its responsibility to serve members of the military services and their families.

8. Community Services

Community service is an important part of the university's mission. Particular importance is attached to the enrichment of the lives of students and residents of Hampton Roads through university cultural activities, fine and performing arts events, and recreational, intramural and intercollegiate athletics. The university acts as a resource to business, industrial, health care and educational organizations, as well as to the agencies of local, state and federal government. The university is committed through applied research, consulting and other activities to playing a major role in advancing the overall development of Hampton Roads.

9. Student Life

The university provides opportunities for student development outside of the classroom. Programs are offered to enhance personal and social growth of individual students, to provide an exciting and stimulating collegiate environment and to enable students to cope with educational, career, and health needs. Students choosing to live in on-campus housing benefit from programs especially designed to promote student educational and personal development.

10. Alumni

Alumni are an important part of the university community. Through outreach programs, participation on advisory committees, and a variety of professional and social activities, the university maintains a close relationship with its alumni and seeks alumni involvement and support for planning and development purposes.

11. Quality

Improvement of the university is a continual process. The foregoing goals provide criteria for the rigorous and regular evaluation of the quality, pertinence and effectiveness of academic and other university programs. These goals also provide criteria for the assessment of student achievement and the performance of members of the faculty, administration, and staff.

December 10, 2020

APPROVAL OF PROPOSED REVISIONS TO THE POLICY ON
HONORARY DEGREES: CRITERIA AND PROCEDURES

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed revisions to the policy on Honorary Degrees: Criteria and Procedures, effective December 10, 2020.

Rationale: The proposed changes to the policy on Honorary Degrees: Criteria and Procedures would make it possible for present employees of the University to be considered for an honorary degree on an extraordinary basis. Language has been added to include the Provost and Vice President for Academic Affairs as an *ex officio* non-voting member of the Honorary Degrees Committee. Several editorial revisions have been made, including changes to clarify the procedures for the review of honorary degree nominations.

NUMBER: 1233

TITLE: Honorary Degrees: Criteria and Procedures

APPROVED: August 9, 1979; Revised February 14, 1985; Revised February 13, 1986; Revised September 13, 2012

A. Purpose

Honorary degrees are awarded to bring national recognition to the University; recognize outstanding contributions to society through scholarship, artistic production, or humanitarianism; and recognize major contributions in areas relevant to the mission of the University through significant research or a career of dedicated service. Honorary degrees may be awarded at the University's commencements.

B. Eligibility for Consideration

Since the recipients of honorary degrees will be forever associated with the University, ~~recipients they must therefore~~ be of sufficient stature and character so as to honor the University ~~by receiving an honorary degree from it~~. Examples of such persons might be prominent graduates, important business leaders, outstanding professional persons, leaders in public affairs, statesmen, prominent educators, outstanding humanitarians, and persons distinguished in the arts, sciences, and the humanities.

1. There should be clearly outstanding achievement that demonstrates clear demonstration why these individuals should be recognized by Old Dominion University. ~~In addition, the individuals considered should be recognized~~ for their contributions to ODU or to society.
2. ~~People who are not eligible for honorary degrees include members of the Board of Visitors and p~~Present employees of the University, emeriti faculty and former members of the board ~~may should~~ only be considered for honorary degrees on an extraordinary exceptional basis. Current members of the Board of Visitors are not eligible to receive an honorary degree. Current and former benefactors of the University should be excluded unless they clearly meet the other criteria for being included for degree consideration. There should be no suggestion that an individual is being awarded an honorary degree because of his or her past or possible future financial contributions to the University.

C. Selection Process

1. The Honorary Degree Committee will be comprised of: four faculty members selected by the Faculty Senate, two students selected by the Student Government Association, one member of the Alumni Association selected by the Alumni Association, one member of the Board of Visitors appointed by the Rector, and one administrator appointed by the President. The Provost and Vice President for Academic Affairs shall serve as an *ex officio* non-voting member of the committee and shall be responsible for overseeing the nomination process.
 - a. The President will designate the coordinator of the committee.
 - b. The names of committee members will be submitted to the President by the selection body by June 1.
2. The committee will publicize the criteria and guidelines for making nominations. Nominations will be invited from all constituencies of the University, including the Board of Visitors.
3. The committee will submit a list of review and vote on nominations recommended for honorary degrees. The coordinator of the committee will submit the committee's recommendation, including the votes, to the President.
- ~~3.4.~~ The President will submit to the Board of Visitors for approval the names of the President's nominee(s), ~~if any, from the list~~ and recommend the appropriate degree(s) to be awarded.

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D. Schedule and Procedure

1. The committee members are appointed and notified of the appointment by the President.
2. The honorary degree committee will be appointed and prepared to begin work by September 1.
3. The President will submit the names of the nominees to the Board of Visitors for approval. The recipients approved by the Board of Visitors may be awarded their honorary degrees at one of the university's commencements. After approval by the Board of Visitors, the President shall contact the approved recipients concerning acceptance and conferral of the honorary degrees.

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E. Honorary Degree Types

Among the appropriate honorary degrees to be awarded are:

- Doctor of Fine Arts (D.F.A.)
- Doctor of Humane Letters (L.H.D.)
- Doctor of Letters (Litt.D.)
- Doctor of Music (Mus.D.)
- Doctor of Science (Sc.D.)

December 10, 2020

APPROVAL TO RENAME THE SCHOOL OF COMMUNITY AND ENVIRONMENTAL HEALTH TO THE SCHOOL OF PUBLIC HEALTH

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the School of Community and Environmental Health the School of Public Health effective July 1, 2021.

Rationale: Currently we are going through one of the biggest public health challenges (COVID-19 pandemic) in history. By October 30, Virginia had 179,639 confirmed cases and of these 3,643 died. The incidence varies by location in Hampton Roads, but so far Norfolk and Portsmouth have registered the highest percentage of cases per capita.

Prior to the pandemic Virginia already had many public health challenges. In 2018, Virginia's overall national health ranking moved from 19th to 20th (America's Health Rankings, United Health Foundation, 2018). According to Healthy People 2020, 2.2 million Virginians have at least one chronic disease and the treatment cost of these diseases is high (\$24.6 billion of Virginia's budget) (<https://www.healthypeople.gov>); however, there are health disparities around the state according to location. The Virginia Health Opportunity Index showed that "Most people in Northern Virginia, for instance, live in areas where economic and consumer resources, the environment and access to care provide residents with ample opportunity to be healthy. In other areas of Virginia, however, people may have more difficulty living healthy lives and making healthy choices" (<https://www.vdh.virginia.gov/omhhe/hoi/>).

According to many community-need assessment surveys, obesity, smoking, mental distress, cancer, chronic diseases, teen pregnancy, and infant mortality are still critical issues in the Hampton Roads region. A School of Public Health at Old Dominion University (ODU) would be perfectly located to address these challenges and transform knowledge into preventive strategies in order to improve public health in the region. The University would create a School of Public Health by expanding and rebranding its existing School of Community and Environmental Health (SCEH) within the College of Health Sciences.

Established in 1986 and housed within the College of Health Sciences, the School of Community and Environmental Health weaves together threads of programmatic and facility resources at ODU to develop new education and research initiatives focusing on public health. In 2019, SCEH launched two new degrees, a bachelor's in public health and a Master of Public Health, which complement the two existing undergraduate programs (BS in Environmental Health and BSHS Health Administration).

The SCEH has a distinct advantage to become a School of Public Health and respond to public health needs in the region and across the Commonwealth. The School of Public Health will build on existing faculty expertise in health data management/analysis, health promotion, health economics, health education, behavioral/mental health, health policy, risk management, environmental health, and occupational health. The School will promote interdisciplinary and interprofessional programming to provide graduates the skills and capabilities that qualify them for a wide range of career options, including employment in academia, industry, government, for-profit and not-for profit organizations, military health care facilities, other governmental entities, and health care agencies.

Graduates of the School of Public Health will have expertise on public health challenges found in our region and the Commonwealth. In particular, graduates will be prepared to address issues such as health disparities, health services administration, health care economics, chronic disease management, health aspects of aging, health informatics, sea level rise, air and water quality, disaster preparedness and response, environmental health policy, risk assessment, risk management, industrial hygiene, occupational safety, nutrition, and food deserts among vulnerable populations. These professionals will also be trained in basic research methods necessary for assessment, analysis, communication, research, problem solving and critical thinking abilities in the emerging emphasis on evidence-based health care and public health.

In last five years, the School doubled their enrollment, added ten new diverse faculty members, and increased offerings of programs online and on campus. Its online programming will provide access to a public health education to students across the Commonwealth. The School of Public Health will be the leading academic resource and epicenter for research, education, practice, and outreach in Southeastern Virginia and would be the first School of Public Health in the Commonwealth.

December 10, 2020

APPROVAL TO RENAME THE DEPARTMENT OF WOMEN'S STUDIES THE
DEPARTMENT OF WOMEN'S, GENDER AND SEXUALITY STUDIES

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the Department of Women's Studies the Department of Women's, Gender and Sexuality Studies effective July 1, 2021.

Rationale: The addition of Gender and Sexuality Studies to the department's name would more accurately reflect the full range of research areas of the department's faculty members, as well as the department's course offerings. The department offers courses in the areas of Gender and Sexuality Studies, but these aspects of the undergraduate and graduate programs are not visible under the department's current name. The name change will allow the department to attract more students and faculty who are interested in working in the areas of Gender and Sexuality Studies, but who may not be aware that this work is already part of the department's active research and teaching agendas.

The proposed name also reflects the wider work that is currently occurring in the disciplinary field as a whole. As Women's Studies has developed to encompass analyses of femininities and masculinities, as well as the complex intersections between gender and sexuality, many departments across the United States and Canada have shifted to the name "Women's, Gender, and Sexuality Studies." In this sense, the proposed name brings the department into alignment with the disciplinary norms now shaping the field.

Finally, the department is seeking to launch a new minor in Queer Studies. A departmental name change to Women's, Gender, and Sexuality Studies signals that the new minor is viewed as a valued and integral part of the department as a whole.