

**OLD DOMINION UNIVERSITY  
BOARD OF VISITORS  
Academic and Research Advancement Committee Minutes  
Thursday, December 8, 2016**

**MINUTES**

The Academic and Research Advancement Committee of the Board of Visitors of Old Dominion University met on Thursday, December 8 at 9:00 a.m. in the River Rooms of Webb Center on the Norfolk campus. Present from the Board were:

Carlton F. Bennett  
R. Bruce Bradley  
Richard T. Cheng  
Michael J. Henry  
Toykea S. Jones  
Kay A. Kemper  
Mary Maniscalco-Theberge  
Frank Reidy  
Lisa B. Smith  
Andres Sousa-Poza (*Faculty Representative*)

Also present were:

John R. Broderick, President  
Augustine O. Agho  
Alonzo Brandon  
Jane Bray  
Judy Bowman  
Andy Casiello  
Jane Dané  
Morris Foster  
Elizabeth Kersey  
Ellen Neufeldt  
Brian Payne  
Stacie Raymer  
Lynn Ridinger  
David Swain  
Johnny Young  
Jay Wright

**I. APPROVAL OF THE SEPTEMBER 22, 2016 MINUTES**

The minutes of the September 22, 2016 meeting were approved.

## II. TENURE REVIEW PROCESS

Provost Austin Agho presented a flow chart to illustrate the steps in the tenure review process and answered questions about the process.

## III. CLOSED SESSION

The Committee recessed and reconvened in closed session to discuss nominations for two honorary degrees, a recommendation for the award of tenure to a faculty member, and mid-year tenure recommendations. The Committee convened again in open session.

## III. RECONVENE IN OPEN SESSION AND VOTE ON RESOLUTION

A motion was made by Mr. Henry and seconded by Mr. Reidy to award an honorary degree to Barry M. Kornblau and Ting Xu. The motion was approved by unanimous vote (Bradley, Cheng, Henry, Jones, Kemper, Maniscalco-Theberge, Reidy, Smith).

A motion was made by Mr. Henry and seconded by Ms. Kemper to award tenure to five faculty members: Thomas R. Allen from the Department of Political Science and Geography; James W. Lee from the Department of Chemistry and Biochemistry; Tamer Nadeem from the Department of Computer Science; Daniel M. Russell from the School of Physical Therapy and Athletic Training; and Christian W. Zemlin from the Department of Electrical and Computer Engineering. The motion was approved by unanimous vote (Bradley, Cheng, Henry, Jones, Kemper, Maniscalco-Theberge, Reidy).

## IV. CONSENT AGENDA

A motion was made by Mr. Henry and seconded by Mr. Reidy to approve the resolutions on eight faculty appointments, 20 administrative appointments, three emeritus/emerita appointments, and one posthumous emerita appointment. The motion was approved by unanimous vote (Bradley, Cheng, Henry, Jones, Kemper, Maniscalco-Theberge, Reidy, Smith).

## V. REGULAR AGENDA

A motion was made by Mr. Henry and seconded by Mr. Reidy to approve a Master of Science degree program in exercise science. The purpose of the program is to prepare students for advanced roles in careers that utilize exercise to improve fitness and health among a wide variety of populations. Exercise science has been offered as a concentration within the M.S. in Education-Physical Education since the early 1980s. This proposal requests that it become a stand-alone M.S. in Exercise Science. The motion was approved by unanimous vote (Bradley, Cheng, Henry, Jones, Kemper, Maniscalco-Theberge, Reidy, Smith).

A motion was made by Mr. Henry and seconded by Mr. Reidy to approve a Master of Science degree program in speech-language pathology. The purpose of the program is to prepare students to be certified, licensed speech-language pathologists, the entry level degree required for state licensure and certification. A Master of Science in Education in speech-language pathology has been offered since the early 1980s. This proposal seeks to change the degree to an M.S. instead of an M.S.Ed. The motion was approved by unanimous vote (Bradley, Cheng, Henry, Jones, Kemper, Maniscalco-Theberge, Reidy, Smith).

## VI. INFORMATION ITEMS

Provost Austin Agho introduced Andy Casiello, Associate Vice President for Distance Learning, who presented information on distance learning at the University. More than 100 program options and 900 courses are available online. Instructional design teams are actively working on online program development in more than 20 areas. Online program promotion is ongoing. Registrations for online courses have increased each year. Overall, 21% of our students are enrolled in online classes only, 22% take both face-to-face and online classes, and 57% take face-to-face classes only. Challenges faced by distance learning are increasing competition and a declining transfer population. Enrollment will be needed from a broader student market, both nationally and internationally. Highlights of rankings and recognition received by distance learning are as follows.

- Ranked #31 for Best Online Bachelor's Programs by U.S. News & World Report in 2015
- Recognized seven times as a Military Friendly School by Victory Media from 2010-16
- Ranked #16 for Best Value Online Colleges by Value Colleges in 2015-16
- Ranked #20 for Most Affordable Online Bachelor's Programs by CollegeChoice.net in 2015-16.

## VII. TOPICS OF INTEREST TO BOARD OF VISITORS MEMBERS

Committee members asked to receive information at a future meeting on the percentage of tenure-track faculty who are awarded tenure and the turnover rate for all faculty from year to year.