

AGENDA



Old Dominion University
Board of Visitors
December 7, 2017

**BOARD OF VISITORS
OLD DOMINION UNIVERSITY
Thursday, December 7, 2017, 1:30 p.m.
Kate and John R. Broderick Dining Commons**

AGENDA

- A. Call to Order
Carlton Bennett, Rector

- B. Approval of Minutes – September 21, 2017 Meeting
Carlton Bennett, Rector

- C. Rector’s Report
Carlton Bennett, Rector

- D. President’s Report
John R. Broderick, President

- E. Reports of Standing Committees
 - 1. Audit Committee
Ross Mugler, Chair

 - 2. Academic and Research Advancement Committee
Michael Henry, Chair
 - a. [Mid-Year Tenure Recommendations \(pp. 5-11\)](#)
 - b. [Appointment of Faculty Member with Tenure \(p. 12\)](#)
 - c. [Honorary Degree Recommendation \(pp. 13-14\)](#)

Consent Agenda

- a. [Faculty Appointments \(pp. 15-16\)](#)
- b. [Administrative Faculty Appointments \(pp. 17-19\)](#)
- c. [Emeritus Appointments \(pp. 20-22\)](#)
- d. [Appointment of the Louis I. Jaffe Professor, College of Arts and Letters \(p. 23\)](#)

Regular Agenda

- e. [Approval of New Master of Science Degree Program in Cybersecurity \(p. 24\)](#)
- f. [Approval to Rename the Center for Economic Analysis and Policy to the Dragas Center for Economic Analysis and Policy \(p. 25\)](#)

3. Administration and Finance Committee

Robert Tata, Chair

- a. [Proposed Revisions to Board of Visitors Policy 1602 \(pp. 26-28\)](#)

4. Student Enhancement & Engagement Committee

Jay Harris, Vice Chair

- a. [Resolution to Name the Old Education Building Monarch Hall \(p. 29\)](#)

5. University Advancement Committee

Ross Mugler, Vice Chair

F. Old/Unfinished Business

Carlton Bennett, Rector

G. New Business

Carlton Bennett, Rector

H. Adjourn

Carlton Bennett, Rector

MID-YEAR TENURE RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Provost, the Academic and Research Advancement Committee recommends that the Board of Visitors approve the award of tenure and promotion to associate professor for the following faculty members at Old Dominion University. The tenure and promotion will be effective with the Spring 2018 semester.

College of Health Sciences

Lynn Wiles
School of Nursing

College of Sciences

Andrey Chernikov
Department of Computer Science

DR. LYNN WILES, SCHOOL OF NURSING

Analysis and Recommendation:

The following contains my recommendation for the tenure application of Dr. Lynn Wiles, currently Assistant Professor in the School of Nursing in the College of Health Sciences.

The ODU *Faculty Handbook* states that “The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission.” [*Faculty Handbook*, p. 46]. The promotion to the rank of Associate Professor “is based on established high quality of performance in teaching, research, and service and pre-eminence in at least one of these areas.” [*Faculty Handbook*, p. 28].

Recommendations were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean. These different levels of review are important in providing a thorough and fair analysis of a faculty member’s contributions in the three areas of evaluation and allow for a uniform evaluation of faculty across departments and colleges.

Dr. Wiles received a B.S. in Nursing from Radford University, Radford, Virginia, an M.S. in Nursing from Marymount University, Arlington, Virginia, and a Ph.D. in Nursing from Duquesne University in Pittsburgh, Pennsylvania. Dr. Wiles was a Staff Nurse at INOVA Hospital in Fairfax, VA from 1988-1995, and has worked for Sentara Health Systems since 1995. She was initially hired as an adjunct faculty member at Old Dominion University in January 1995, became a Lecturer in August 1996, and entered the tenure stream as an Assistant Professor in January 2012.

Dr. Lynn Wiles has taught several 400 level nursing courses, in both traditional and online formats, with particular focus on three courses, NURS 450: Adult Health III: Critical Care, NURS 451: Adult

Health III: Clinical, and NURS 431/489: Role Transition to Professional Practice, which is the capstone course for Nursing. She created and taught both NURS 379: Pharmacology III and NURS 417: Nursing Informatics. Her teaching evaluations are very strong, with student opinion surveys consistently rating her in the upper 4's on a 5-point scale. Qualitative comments indicate Dr. Wiles' courses are rigorous, she ensures materials are consistent with current best practices, and she includes practical information to students about registering and preparing for the NCLEX licensure exam. Her teaching portfolio reviews were brief, but uniformly positive. A 2017 peer evaluation of teaching by a Lecturer in the Department concluded, "Her classes are well executed and organized and her technological skills are the envy of all of her colleagues. I was impressed with the rigor of the course." Dr. Wiles has also provided significant impact to the School of Nursing in her role as Director of Technology and Simulation, both in promoting innovations in instruction and in broadening the scope of clinical simulations across the college.

Simulation activities are used throughout the nursing curriculum, including an orientation at the start of the semester and a capstone multiple patient disaster simulation during the last week of their final semester. Dr. Wiles led the initiative to transition nursing student portfolios from binders to electronic portfolios, an innovation that not only makes it easier for students to keep a record of their learning experiences, but also allows students to more effectively market themselves to employers. Dr. Wiles also recognized the effectiveness of using online testing simulation software to better prepare students for taking the NCLEX, the national nursing licensure exam, and serves as the administrator for the ExamSoft testing program now used in the College. Dr. Wiles received the College of Health Sciences Teaching with Technology Award in 2012 and was a finalist for the College's Hirshfield Faculty Excellence Award in 2013. She has received awards from students, the Shining Star Award, and was cited by the top graduate of the College as her Most Inspirational Faculty member. Dr. Wiles has served as a Capstone Project Committee member for a D.N.P. student at Case Western Reserve University and on the Dissertation Committee for a doctoral student in the Darden College of Education's Instructional Design and Technology Program, whose dissertation concerns improving performance of nursing students enrolled in clinical rotations. A former student, now a Lecturer in the School of Nursing, provided a compelling letter in support of Dr. Wiles' nomination for the Hirshfield Award, stating, "If you were to mention Dr. Lynn Wiles in our local nursing community, especially the critical care nursing community, there are probably very few that have not been taught or mentored by her." There is strong evidence of her teaching excellence in curriculum development, instruction in traditional and online formats, and in the clinical setting, as well as in mentorship.

Dr. Wiles has a scholarly focus in patient safety, stemming from three branches of scholarship: clinical decision making, improving clinical outcomes, and improving overall education through use of simulations. Her practitioner focus is on adult care, specifically emergency care. The Criteria for Evaluation of Scholarly Research for the School of Nursing is based on the Boyer Model of Scholarship, a progressive model for the evaluation of scholarship beyond traditional research. It is particularly relevant for the scholar-practitioners in the field of nursing. The model calls for pursuit of scholarship in one or a combination of Scholarship of Discovery, Scholarship of Application (Practice), Scholarship of Teaching, and Scholarship of Integration. Dr. Wiles' accomplishments are captured in the first three areas. She is the sole or first author on seven peer-reviewed publications, and co-author on two more. She is Co-PI (32%) on a \$660K grant from the Health Resources & Services Administration (HRSA) aimed at increasing the number of nurses in the underserved Eastern Shore area, and is Co-PI (20%) on a \$2.1M grant from HRSA to develop the infrastructure to

train Advanced Practice Nurses and to partner with the University of Virginia's telehealth network in providing improved access to health care in underserved locations of rural Virginia. Dr. Wiles is actively involved in clinical practice weekly at the emergency/trauma centers at both Sentara Norfolk General Hospital and Sentara Virginia Beach General Hospital, and she has utilized ODU grant funding to teach infection control and hand hygiene concepts to hospital staff, as well as nursing students. She has shared her expertise at many regional, national and international professional conferences.

Five external reviewers provided assessments of Dr. Wiles' tenure materials. All five rendered unconditional support for her promotion and tenure. As scholars and practitioners in the field, it is important to give due consideration to their perspectives:

Reviewer 1: "While in rank at Old Dominion University, Dr. Wiles has published six peer-reviewed publications. She is first author on all six of these publications and her co-authors vary from paper to paper, demonstrating Dr. Wiles' clear independence of scholarship. The journals in which she has published are both reputable and well-suited for dissemination of her scholarly efforts." "Dr. Wiles has delivered 19 presentations at local, regional, and national conferences/meetings. Four of those presentations have been at national conferences/meetings, two of which were podium presentations (as opposed to poster presentations)."

Reviewer 2: "I enjoyed her multiple ways of presenting her work, through video and written work, which are samples of the many ways in which she teaches her students." "Her work includes strong examples of Boyer's Model of Scholarship in her academic journey. The diagrams are very helpful to make connections between her foci on Nursing Education and Simulation; Clinical Outcomes Improvement; and Decision Making and Clinical Judgment. Specifically, Dr. Wiles' record evidences 12 publications, the majority of which are data based in journals of high impact appropriate to her line of study. Grant funding, either solely or as part of a team, totals over \$3.5 million with 8 grants represented. In addition, Dr. Wiles has presented her work internationally, nationally, and locally."

Reviewer 3: "Dr. Wiles has a significant record of accomplishment and recognition as a faculty member and demonstrates promise of continued, steady, professional and scholarly growth that could eventually lead [to] national prominence. Her scholarly agenda is based on Nursing Education, Clinical Outcomes Improvement, Decision Making and Clinical Judgment. She shows consistent areas of focus and interest. She has received several grants in her research areas [which] has shown pathway of funded research."

Reviewer 4: "Dr. Wiles has successfully demonstrated the qualifications and academic maturity that merits advancement." "The teaching activities demonstrate Dr. Wiles' well-rounded abilities that include developing curriculum, teaching courses, and lecturing with positive student outcomes and satisfaction. Furthermore, the scope of her teaching encompasses topics that are not only important in nursing, but to the broad spectrum of interdisciplinary professional development that is considered essential to adequately prepare contemporary health care providers. Her commitment to inter-professional education is further demonstrated by the successful attainment of education grants to help support and further enhance the interdisciplinary faculty team success." "Her collaborative research efforts have yielded regional, national, and international prominence and special recognition of educating culturally competent nurses which is an important dimension of quality improvement

and safety work with diverse populations.” “She is a talented professional who will continue to be even more productive in the future in areas of national healthcare priorities.”

Reviewer 5: “The evidence indicates that Dr. Wiles participates in the scholarship of application. She has strong clinical background in emergency nursing and her continued part-time staff nurse work is commendable given the responsibilities of her academic role. Certification in emergency nursing and functioning as an instructor for trauma and advanced cardiac life support are further evidence of her clinical expertise and proficiency. She integrates clinical examples in the classroom setting to enhance her teaching. Her familiarity with current trends, technology and equipment in clinical nursing are highly desirable and transferable to the simulation lab. Dr. Wiles’ influence crossed disciplines as she led a successful interprofessional performance improvement project on trauma alerts for the geriatric population in the emergency department setting that was subsequently published and presented locally, regionally and nationally, supporting the Scholarship of Integration. She led a performance improvement initiative for the emergency department staff of a local hospital, resulting in significant improvements in hand hygiene compliance. Ultimately, these projects improve patient outcomes.”

Dr. Wiles has been active in service to the university, community, and her profession. She has been the Faculty Senator representing the School of Nursing since 2011 and has served on the Faculty Senate Executive Committee since 2016. She has served on several University Committees, including the successful e-Portfolio Workgroup that met biweekly during 2013-2016 to develop best practices for implementing e-Portfolios across campus to both faculty and students. She has chaired the School of Nursing’s Technology and Simulation Committee since 2010. Given her background as an emergency room nurse, she was invited by the ODU football coaching staff to give presentations to new and returning athletes about the detrimental physical effects and risks of alcohol abuse. Dr. Wiles has served on professional committees at Sentara Virginia Beach General Hospital’s Culture of Inquiry Committee, as Research Council member and Emergency Department representative since 2013, providing expertise on matters related to emergency care and critical care units. She is actively involved in several professional organizations, including Sigma Theta Tau International Nursing Honor Society and the Southern Nurses Research Society, and has held elected leadership positions in both groups.

The Department Committee and the College Committee each recommended unanimously (4-0) in favor of the award of tenure. The chair and the dean recommend tenure and promotion. The University Promotion and Tenure Committee voted against the award of tenure by a vote of 1 in favor, and 4 against, with 1 abstention.

I have conducted my own review of Dr. Wiles’ materials and conferred with the chair, dean, and university committee, as stipulated in the *Faculty Handbook* when all of the levels of review are not in agreement with each other. The review bodies, except for the University Committee, were unanimous in their support of Dr. Wiles’ tenure and promotion. Both the College Committee and the University Committee noted procedural and administrative inadequacies, but these factors do not detract from the candidate’s record of accomplishments and summation of the external reviewers’ assessments.

The external reviewers provided strong endorsement that her teaching, research and service contributions are deserving of tenure and promotion. The School of Nursing follows Boyer’s Model

as their framework for scholarship. This model includes Scholarship of Discovery (original data driven studies and publications), Scholarship of Application (professional practice publications and presentations), Scholarship of Integration, and Scholarship of Teaching (best practices, innovation publications and presentations). Dr. Wiles' publications fall in the teaching, practice and discovery domains. I support the Boyle Model of Scholarship and the standards for promotion to Associate Professor that the School of Nursing derived from it. I find that Dr. Wiles has demonstrated excellence in teaching and her record of grant acquisition is impressive. The quantity and nature of her research is appropriate for her discipline and in alignment with her department's standards. She has demonstrated dedicated service to the university, the community, and her profession.

In accord with the reviewer comments and in concurrence with the recommendation of the chair and dean and the recommendation of the department and college committees, I am pleased to recommend Dr. Lynn Wiles for tenure and promotion to the rank of Associate Professor in the School of Nursing in the College of Health Sciences.

DR. ANDREY CHERNIKOV, DEPARTMENT OF COMPUTER SCIENCE

Analysis and Recommendation:

The following contains my recommendation for the tenure and promotion application of Dr. Andrey Chernikov, currently Assistant Professor in the Department of Computer Science in the College of Sciences.

The ODU *Faculty Handbook* states, "The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission." [*Faculty Handbook*, p. 46]. The promotion to the rank of Associate Professor "is based on established high quality of performance in teaching, research, and service and pre-eminence in at least one of these areas." [*Faculty Handbook*, p. 28]

Recommendations were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean. These different levels of review are important in providing a thorough and fair analysis of a faculty member's contributions in the three areas of evaluation and allow for a uniform evaluation of faculty across departments and colleges.

Dr. Chernikov received a B.S. (1999) and an M.S. (2001) in Applied Mathematics and Computer Science, from Kabardino-Balkarian State University, in Nalchik, Russia, and received his Ph.D. in Computer Science from the College of William and Mary in 2007, and completed postdoctoral work there from 2008-2010. He was a Visiting Assistant Professor (2007-2008) at the College of William and Mary, and first joined ODU faculty as Research Assistant Professor (2010-2011) in the Department of Computer Science, and then as Assistant Professor in 2011.

Dr. Chernikov has taught CS 795/895: Advanced Computational Geometry, CS 795/895: Advanced Parallel Computing, CS 495/595: Computational Geometry Methods and Applications, CS 486/586: Intro to Parallel Computing), CS 381: Intro to Discrete Structures, and CS 333:

Programming/Problem Solving in C++). The quantitative scores and qualitative comments are very good. His teaching evaluations are positive with student opinion surveys consistently rate him at or above the department and college means. Dr. Chernikov has served on 5 Ph.D. Dissertation Committees, 9 Ph.D. Research Guidance Committees, 13 Ph.D. Breadth Examination Committees, and 3 M.S. Thesis Committees. Dr. Chernikov has demonstrated exceptional mentorship of his Master's and Ph.D. students, first, in attracting and supporting a diverse group of students (currently including a duo of Chinese Ph.D. students who both had competing offers from another Virginia university, a transgender student, and an African-American female student in the military) and also, for their exceptional scholarship evidenced by recognitions they have received for their research, including multiple Best Paper awards, as well as job offers from industry.

Dr. Chernikov's research focus is in the areas of parallel mesh generation with emphasis on curved and isotropic meshing. Since 2011, Dr. Chernikov has published nine peer-reviewed journal articles with students as co-authors on many of them, two book chapters, nineteen papers in reviewed conference proceedings, two patent applications, and six poster presentations. I note he has received Best Paper Award on four of his of his conference proceeding papers and Best Presentation Award on another. He has obtained funding as a PI or co-PI on 11 grants totaling close to \$1.5 million, with his share at over \$601,000 with the Department of Defense and National Science Foundation as major contributors.

Dr. Chernikov's seven external reviewers expressed unanimous support for tenure, in particular praising his groundbreaking research in parallel mesh generation, a key computational capability with a range of applications. One reviewer stated, "His work is an excellent example of the constructive role a talented computer scientist can play in the multidisciplinary area of computational science." Another commented that Dr. Chernikov's research on scalable mesh generation "has already attracted positive attention from the aerospace community and brings a high potential for fundamental breakthroughs." Several reviewers cited that Dr. Chernikov had developed independent research lines that blend theory, practical application, and interdisciplinary research efforts. One reviewer observed, "All these directions are strategically chosen so that they strengthen and reinforce each other, leading to long-term transformative results." He was also praised for having "a strong trajectory in an area of continuing importance in computational science and engineering." Dr. Chernikov's grant funding, as PI or Co-PI in was deemed impressive by multiple reviewers, with one reviewer highlighting his "prestigious \$850K grant from the NSF" as a notable part of his research portfolio. Finally, reviewers mentioned Dr. Chernikov's successful mentoring of students, with one of them detailing, "At least two Masters students...have evolved their project reports into conference or journal papers, including a best paper award. The two Ph.D. students he mentored already have more than eight publications. This performance is very impressive."

Dr. Andrey Chernikov has provided service to the University, his profession, and the local community. At the University level, he has served on the proposal review panel for the Virginia Space Grant Consortium (February 2016 and March 2017), faculty evaluator for the Graduate Teaching Assistantship Institute (GTAI) (2014-2017), and Faculty Senate Committee G (2016-present). At the department level, he has served on the Graduate Committee (2016-present), Adjunct Pool Development Committee (2016-present), and Faculty Search Committee (2016-present). Dr. Chernikov serves his profession by serving as a grant proposal reviewer for National Science Foundation CISE panel review (2012, 2017), The Jeffress Trust Awards Program in Interdisciplinary Research panel review (April 2014), and The Natural Sciences and Engineering Research Council of

Canada external reviewer (January 2014). In addition, he served as a project external reviewer for Sandia National Lab CUBIT project (October 2015, September 2016). He is a organizing committee member for International Meshing Roundtable (2015, 2016) and program committee member for two conferences. He has served his community by presenting to prospective ODU students on Scholar's Day (2012, 2013, 2014, 2017) and serving as judge at the Annual Great Computer Challenge (March 2016).

The Department Committee (12-0), the College Committee (6-0, with 1 abstention) and the University Promotion and Tenure Committee (6-0) all voted in favor of awarding tenure and promotion. The chair and the dean recommend promotion with tenure.

In accord with the reviewer comments and in concurrence with the recommendation of the chair and dean and the recommendation of the department, college, and university promotion and tenure committees, I am pleased to recommend Dr. Andrey Chernikov for tenure and promotion to the rank of Associate Professor in the Department of Computer Science in the College of Sciences.

APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Georg K. Menz as Professor of Political Science and Geography with the award of tenure in the Department of Political Science and Geography in the College of Arts and Letters, effective July 25, 2017.

Salary: \$105,000 for 10 months

Rank: Professor of Political Science and Geography (designated as the Dragas Professor of International Studies)

The following contains my recommendation for the initial appointment with tenure of Dr. Georg Menz as Full Professor, with the designation as Dragas Professor of International Studies, in the Department of Political Science and Geography in the College of Arts and Letters. Dr. Menz received a B.A. in International Relations (1995) from James Madison College at Michigan State University. He received an M.A. in Political Science (1999) and a Ph.D. in Political Science and Certificate in West European Studies (2002) from University of Pittsburgh. Between 2002 and 2017, he rose to the rank of Professor in Political Economy at Goldsmiths College, University of London, United Kingdom.

The ODU *Faculty Handbook* states, “The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission.” [*Faculty Handbook*, p. 46]. The *Faculty Handbook* policy on Initial Appointment of Teaching and Research Faculty provides for an initial appointment with tenure provided that the “request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution.” [*Faculty Handbook*, p. 23].

Recommendations in support of tenure at the rank of Full Professor with tenure for Dr. Georg Menz were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean. The Promotion and Tenure Committee for the Department of Political Science and Geography, the Promotion and Tenure Committee for the College of Arts and Letters (8-0), and the University Promotion and Tenure Committee (6-0), unanimously recommend this appointment. The Named Chair Committee unanimously endorsed his qualifications to designate him as the Dragas Professor of International Studies. Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Menz easily meets the standards for tenure at the rank of Full Professor, with designation as the Dragas Professor of International Studies, in the Department of Political Science and Geography at Old Dominion University.

HONORARY DEGREE RECOMMENDATION

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the awarding of an honorary degree to the individual noted below. A summary of the nominee's career is included with this resolution for information purposes.

Dr. Karl H. Schoenbach
Doctor of Science (*honoris causa*)

DR. KARL H. SCHOENBACH

Karl Schoenbach is simply the outstanding applied scientist and engineer of his generation for research into these technologies, including bioelectrics and microhollow cathodes and their applications. As a result of his research conducted at Old Dominion University (ODU), in Norfolk VA, ODU is without question the leading research institution in the world in the area of bioelectrics.

Dr. Schoenbach simply created the field of bioelectrics.

~ Martin Gunderson, Lloyd Hunt Professor of Electrical Power Engineering at the University of Southern California

Dr. Schoenbach received a diploma degree and a Dr. rer. nat. degree in physics in 1966 and 1970, respectively, from Technische Hochschule Darmstadt (THD), in Germany. From 1970 to 1978, he worked at THD in the areas of high-pressure gas discharge physics and dense-plasma focus. From 1979 to 1985, he was a faculty member at Texas Tech University, where he was involved in research on fast-opening switches, with a focus on electron-beam and laser-controlled diffuse discharge opening switches.

Dr. Schoenbach joined Old Dominion University in 1985. He served as director of the Physical Electronics Research Institute from 1987 to 2002, and the Frank Reidy Research Center for Bioelectrics from 2002 to 2008. In 1989, he was named eminent scholar and held the Batten Endowed Chair in Bioelectric Engineering from 2005 until his retirement in 2010. Dr. Schoenbach was involved in research on photoconductive and electron-beam controlled switches until 1993, and then concentrated his efforts on high-pressure glow discharges, specifically in the areas of microdischarges, discharges in liquids, and environmental and medical applications of pulse-power technology. He continues to be actively involved in bioelectrics research with a great interest in the bioelectric effects of intense subnanosecond pulses.

Schoenbach's research is most extensive publishing over 450 papers in refereed journals and in conference proceedings. He also holds 25 patents and his scientific work has been cited more than 14,000 times with an h-value of 62.

Dr. Schoenbach's work laid the foundation for the Reidy Center's most significant accomplishment to date. Richard Heller, professor and eminent scholar with the Center, states that many of Schoenbach's patents were licensed to start a company to further develop and commercialize bioelectric technology. "His patents were considered a critical component for this new company and represent a cornerstone for the future of the company. This licensing agreement has been very successful and was the highest valued equity-based payout for an academic institution in 2017." The company, currently on the NASDAQ, is commercializing the technology to make it available for treating cancer in humans. It is in clinical trials in hopes of obtaining FDA approval of the pulse generator for human use early next year.

Over the years, Dr. Schoenbach has received numerous awards including the Peter Haas Pulsed Power Award in 2007 and the Frank Reidy Bioelectrics Award in 2010. Earlier this year, he was the winner of the d'Arsonval Award, the most prestigious award in the field of bioelectromagnetics.

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Amelia M. Anderson Assistant Professor of STEM Education and Professional Studies (Tenure Track)	\$64,000	7/25/18	10 mos

Dr. Anderson received a Ph.D. in Information Studies and an M.S. in Library and Information Studies from Florida State University and a B.S. in Journalism and Communications from the University of Florida. Previously she was a Lead Instructor at Florida State University's School of Information.

Dr. Peter B. Baker Lecturer and Curriculum Coordinator, College of Continuing Education and Professional Development	\$66,950	9/10/17	12 mos
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Dr. Baker received a Ph.D. in Curriculum and Instruction and an M.S. in General Secondary Education from Old Dominion University and a B.A. in English Literature and Composition from the College of William and Mary. Previously he was a Lecturer in the College of Continuing Education and Professional Development and the Department of Teaching and Learning at Old Dominion University. (New Position)

Ms. Sara Barger Lecturer of Communication and Theatre Arts	\$27,500	12/25/17	5 mos
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Ms. Barger received an M.A. in Journalism and Public Affairs and a B.A. in Visual Media and Political Science from The American University. Previously she was Video Editor and Videographer at Creative Associates International and a Video Production Consultant.

Dr. Yun Chen Post-Doctoral Research Associate in Mathematics and Statistics	\$40,000	10/25/17	10 mos
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Dr. Chen received a Ph.D. in Mathematics from Sun Yat-sen University, an M.S. in Applied Mathematics from Shantou University and a B.S. in Applied Mathematics from Hulunbuir College, China. Previously he was a Research Assistant at City University of Hong Kong, China. (New Position)

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Kristian Petersen Assistant Professor of Philosophy and Religious Studies (Tenure Track)	\$59,038	7/25/18	10 mos

Dr. Petersen received a Ph.D. in Near and Middle Eastern Studies from the University of Washington, an M.A. in Religious Studies from the University of Colorado and a B.A. in Religious Studies from Stony Brook University. Previously he was Assistant Professor in the Department of Religious Studies at the University of Nebraska Omaha.

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Susan Boyd Interim Director of Administration, Housing and Residence Life, and Instructor	\$81,600	10/25/17	12 mos

Ms. Boyd earned a B.S. in Business Administration from the College of New Jersey and an M.S. in Organizational Behavior from the University of Hartford. She previously served as the Assistant to the Dean of Students at Old Dominion University.

Mr. Robert Cooper III Counselor Coordinator, Upward Bound, and Instructor	\$43,000	11/13/17	12 mos
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Mr. Cooper received an M.A. in Christian Education from Virginia Union University. Previously, he served as the Coordinator for Student Leadership, Involvement, and Community Engagement for Tidewater Community College's Portsmouth campus.

Dr. Joshua DeSilva Psychologist/Groups Coordinator and Assistant Professor	\$62,000	10/25/17	12 mos
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Dr. DeSilva earned a B.A. in Liberal Arts and an M.Psy. and Psy.D from George Washington University. Previously, he worked as a licensed psychologist for the Potomac Center in Washington, DC.

Mr. Rohit Dalal International Admissions and Recruitment Coordinator and Instructor	\$37,871	9/25/17	12 mos
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Mr. Dalal earned an M.B.A. from Old Dominion University. He previously worked as the Enrollment Planning and Data Analyst for the University's Department of Enrollment Management.

Ms. Katie Ferrara Academic Success Coordinator, Advising Administration and Academic Partnerships, and Instructor	\$47,000	10/10/17	12 mos
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Ms. Ferrara earned an M.S.Ed. in School Counseling from Old Dominion University. Previously, she worked as the Student Success Advisor for the University's Office of Advising and Transfer Programs.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Spencer Grubbs Assistant Recruiting Coordinator, Football, and Assistant Instructor	\$30,000	9/11/17	12 mos

Mr. Grubbs received a B.S. in Sports Management from the University of Tennessee. Previously, he worked as a football operations student worker at the University of Tennessee.

Mr. Matthew Hart Student Success Director, Distance Learning, and Instructor	\$53,040	11/25/17	12 mos
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Mr. Hart obtained a B.S. in Occupational and Technical Studies from Old Dominion University and an M.A. in Business Management and Leadership from Liberty University. Previously, he was the Assistant Director of Student Activities at Southwest Virginia Community College and an Enrollment and Operations Coordinator with ODUOnline.

Ms. Dorianne Johnson Athletic Academic Advisor and Instructor	\$45,000	11/25/17	12 mos
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Ms. Johnson earned a B.A. in Journalism from the University of Mississippi and an M.S. in Human Development from Alabama A&M University. Previously, she worked as the Athletic Director for Wilberforce University.

Ms. Krista Kimme Major Gift Officer and Instructor	\$83,000	11/25/17	12 mos
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Ms. Kimme received a B.S. in Community Health and an M.B.A. from the University of Illinois, Urbana-Champaign. Previously, she worked as the Associate Director of Development in the Applied Health Sciences Department and Chief Advancement Officer at the University of Illinois.

Dr. Amy Moynihan Senior Development Writer, Office of Development, and Assistant Professor	\$75,000	10/25/17	12 mos
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Dr. Moynihan received a B.A. in History from Columbia University and an M.S.Ed. and Ph.D. in Higher Education from the University of Virginia. Previously, she worked as a higher education consultant and grant writer for various organizations in Bristol, TN.

Ms. Yalana Orr Student Success Director, Distance Learning, and Instructor	\$53,040	11/25/17	12 mos
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Ms. Orr received a B.A. in Psychology from Hampton University and an M.S.W. from Michigan State University. Previously, she served as the Recruiting Counselor at Nash Community College and as an Academic Advisor at East Carolina University.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Melissa Turnage Interim Coordinator of Fitness and Wellness and Assistant Instructor	\$38,500	10/25/17	12 mos

Ms. Turnage received a B.S. in Recreation and Tourism Studies from Old Dominion University. Previously she was a graduate assistant in the Department of Recreation and Wellness at Old Dominion University.

Ms. Reda Valentin Enrollment Planning and Data Analyst, Office of Enrollment Management, and Assistant Instructor	\$52,000	10/10/17	12 mos
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Ms. Valentin received a B.A. in Psychology from San Diego State University. Previously, she served as an intern for the Office of Assessment and Planning and as an administrative assistant for the Office of Student Outreach and Support at Old Dominion.

Ms. Merideth Warinner Athletics Operations and Events Coordinator, Division of Athletics, and Assistant Instructor	\$35,700	10/4/17	12 mos
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Ms. Warinner received a B.S. in Sports Management from the University of Kansas. Previously, she worked as the Assistant Marketing Director for RDP Food Services in Columbus, OH.

Mr. Bill Williams Assistant Diving Coach and Assistant Instructor	\$28,000	10/10/17	12 mos
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Mr. Williams earned a B.S. in Sports Administration from Lock Haven University of Pennsylvania. Previously, he worked as a camp coach for the University of Texas.

EMERITUS APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus to the following faculty members. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Stephen Knott Senior Lecturer Emeritus of Human Movement Sciences	July 24, 2017
John R. McConaugha Associate Professor Emeritus of Ocean, Earth and Atmospheric Sciences	January 1, 2018
Marek Wermus Associate Professor Emeritus of Information Technology and Decision Sciences	January 1, 2018

STEPHEN KNOTT

Stephen E. Knott received a B.S. in Health and Physical Education from Old Dominion University in 1972 and a Ph.D. in Curriculum and Instruction from Old Dominion University in 2016. He joined Old Dominion University as a Lecturer of Health and Physical Education in 2006 and achieved the rank of Senior Lecturer in 2012. Recognition of his teaching accomplishments included numerous “Shining Star” awards, which are student-nominated awards given to faculty. In 2016, Knott was selected for the “Most Inspiring Faculty Award” by the top undergraduate scholar in the Darden College of Education. He was also awarded “Game Day Professor” for the women’s lacrosse team in 2017.

Knott served as Health and Physical Education Undergraduate Program Coordinator for 11 years. During this time the program developed into one of the largest Health and Physical Education Teacher Preparation programs in the Commonwealth of Virginia. He was instrumental in the development of the Coaching Education minor as well as the Coaching emphasis area in the Physical Education master’s program. He also served on numerous committees, led the accreditation process for the Health and Physical Education Teacher Preparation program, and represented Old Dominion University at the Virginia Department of Education’s Virginia-NCATE SPA Alignment Initiative.

Knott represented Old Dominion University in the community by working with several school divisions on professional development activities. Additionally, he developed a coaching efficacy scale for the Virginia High School League to use in assessing the effectiveness of their coaching education course, and he spearheaded the development of a coaching education partnership with the Children’s Hospital of the King’s Daughters. Moreover, he presented his work and research at several state and national conferences, and he served as a Vice President for the Virginia Association for Health, Physical Education, Recreation, and Dance.

JOHN R. MCCONAUGHA

John McConaugha, Associate Professor of Ocean, Earth and Atmospheric Sciences, received a B.S. in Biology from the University of Miami and a Ph.D. in Biology from the University of Southern California. Following post-doctoral training at Duke University, he joined the faculty at Old Dominion University in 1980. He has served on numerous state and regional scientific and fisheries management committees including a gubernatorial appointment to the Virginia Marine Resources Committee. Besides teaching numerous undergraduate and graduate courses throughout his career, McConaugha served as the chair of six Ph.D. student dissertation committees and served on an additional 13 dissertation committees. He also advised 18 master's students and served on 13 additional master's student committees. For the past 20 years, he has worked on developing skills in K-12 teacher candidates in an effort to improve science education at the elementary school level.

McConaugha's research interests center on invertebrate reproduction and larval biology with a specialization in blue crab biology and fisheries management. His laboratory was instrumental in determining that blue crab larvae exit the Chesapeake Bay to complete their development, previously a gap in the knowledge of the blue crab lifecycle. To fund these research efforts he obtained more than \$3 million in external funding throughout his career. This resulted in over 90 publications, technical reports and published abstracts with more than 1200 citations in the scientific literature and more than 100 presentations at scientific meetings.

McConaugha served as Assistant Chair of the Oceanography Department for nine years and as the Chief Departmental Advisor for the department for 10 years. Part of his duties as Assistant Chair included serving as planning and construction advisor for the department in the construction of the Physics/Oceanography building.

MAREK WERMUS

Marek Wermus, Associate Professor of Information Technology and Decision Sciences, received an M.S. in Mathematics and a Ph.D. in Economics from the Technical University of Wroclaw, Poland. He joined Old Dominion as an Assistant Professor of Decision Sciences in 1982 and achieved the rank of Associate Professor with tenure in 1987.

Wermus played a significant role in developing, updating and facilitating the Business Analytics and Operations Management discipline. He taught business analytics and operations management to thousands of business students and mentored many junior professors who joined the department after him. He served as the Business Analytics Discipline coordinator from 2015-2017.

Wermus was actively involved in scholarly work. He is a principal investigator or co-principal investigator of several externally funded research projects that have a total amount of \$3,173,000. He published 19 peer-reviewed journal articles, two book chapters, and made 36 research presentations at academic conferences.

Wermus played a significant role in serving Old Dominion University and the professional community. He was a faculty senator for many years and served on the university library committee, department P&T committee, portfolio review committee, recruiting committee, and many others. He

coordinated Research Seminar Series and served as the faculty advisor of ODU Student Chapter of American Production and Inventory Society (APICS).

**APPOINTMENT OF THE LOUIS I. JAFFE PROFESSOR
COLLEGE OF ARTS AND LETTERS**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dana Heller as the 2017-2020 Louis I. Jaffe Professor in Arts and Letters. A summary of her career is included below for information purposes.

The Jaffe Professorship recognizes an individual who is an outstanding faculty scholar in the College of Arts and Letters who has exhibited sustained excellence in teaching and/or research as well as a continuing, exemplary commitment to the university.

Dana Heller joined Old Dominion University in 1990 and currently serves as Eminent Scholar and Professor of English. She received the Conference of Southern Graduate Schools Achievement Award for New Scholars in 1995, the State Council of Higher Education for Virginia Outstanding Faculty Award in 1997, the Burgess Award for Research and Creativity in the College of Arts and Letters in 2007, and the John R. Broderick Diversity Champion Award in 2016.

Heller has published nine books, 24 refereed articles, 24 chapters, and a variety of other works. Her books have been published by high quality academic presses, and her articles and chapters have appeared in several prominent outlets in her specialty areas. Her scholarly contributions also extend into the classroom, where she is recognized as a superb teacher. Heller's administrative appointments include Director of the Humanities Institute and Graduate Programs, Chair of the Department of English, and Interim Dean of the College of Arts and Letters.

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM IN CYBERSECURITY

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposal for a new Master of Science program in Cybersecurity to be effective with the fall 2018 semester.

Rationale: Old Dominion University seeks approval to initiate a Master of Science in Cybersecurity. The program would be administered by the Center for Cyber Security Education and Research (CCSER) and the Graduate School. The CCSER also oversees an interdisciplinary undergraduate major in cybersecurity, an undergraduate major in cyber operations, an undergraduate major in cybercrime, as well as an undergraduate minor in cybersecurity.

Within the region, ODU serves the professional educational needs of the:

- Port of Virginia - the fastest growing port on the east coast with a vibrant and economically robust maritime industry;
- Two major railroads;
- One hundred and sixty four international businesses representing 28 countries; and
- Numerous federal facilities and military bases.

This significant infrastructure represents a mosaic of assets and makes Hampton Roads particularly vulnerable to malicious cyber attacks. ODU is ideally and strategically located for hosting the MS cybersecurity program and is poised to train the next generation of cybersecurity professionals. To facilitate the mission of developing a pipeline of industry-ready cyber talent, the university has recently made substantial investments in the area of cybersecurity. The Center for Cyber Security Education and Research (CCSER) was established in March 2015. It reports directly to the Office of Academic Affairs and consists of about 30 affiliated faculty and staff from across the university, including four colleges (Arts & Letters, Sciences, Engineering and Technology, and Business) and the Virginia Modeling, Analysis and Simulation Center (VMASC). These entities and faculty possess significant expertise in cybersecurity education and research. Moreover, the CCSER has recently hired four full-time tenured/tenure-track faculty and a post-doctoral research associate who teach cybersecurity courses and conduct fundamental cybersecurity research.

**APPROVAL TO RENAME THE CENTER FOR ECONOMIC ANALYSIS AND POLICY
TO DRAGAS CENTER FOR ECONOMIC ANALYSIS AND POLICY
STROME COLLEGE OF BUSINESS**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the Center for Economic Analysis and Policy to Dragas Center for Economic Analysis and Policy in the Strome College of Business effective January 1, 2018.

Rationale: Over the years, the Center for Economic Analysis and Policy in the Strome College of Business has played a significant role in economic forecasting and analysis of issues that impact the economy in Hampton Roads and in the Commonwealth of Virginia. Such work includes studies related to transportation, the military, economic activities, and other reporting for entities in Virginia. The Center will continue this work in the foreseeable future for Hampton Roads and for the Commonwealth.

In consideration of the creation of an endowment from the George and Grace Dragas Family Foundation in support of the Center, it is recommended that the Center be renamed the Dragas Center for Economic Analysis and Policy in the Strome College of Business.

**PROPOSED REVISIONS TO BOARD OF VISITORS POLICY 1602,
DISPOSITION OF UNCLAIMED OR ABANDONED PROPERTY**

RESOLVED, that upon the recommendation of the Administration and Finance Committee, the Board of Visitors approves the proposed revisions Policy 1602, Disposition of Unclaimed or Abandoned Property, effective immediately.

NUMBER: 1602
TITLE: Disposition of Unclaimed or Abandoned Property
APPROVED: April 8, 2010; Revised June 12, 2014

Background

The University frequently has property that is either unclaimed or abandoned. The Virginia Code §~~23.1-10423-4.2~~ allows the University to regulate the care, restitution, sale, destruction or disposal of property. This policy states the policies and procedures to effectuate the disposal of this property.

Policy

The University shall compliantly dispose of unclaimed or abandoned property in a prudent manner accounting for the rights of individuals and the recognition of the needs of the University.

Definitions

1. Abandoned Property includes all property ~~thatwhere~~ the owner voluntarily relinquishes possession. Abandoned property shall include, but not be limited to, all property left by a faculty or staff member in a University facility after separation from the University. Abandoned property shall further include all items remaining in a room ~~ofin~~ a residence hall upon the earlier of the conclusion of the housing agreement or the student's separation from the University.
2. Lost Property is property ~~thatwhere~~ the owner does not voluntarily relinquish ~~property and is~~ due to accident, ~~oversight, inadvertenceforgetfulness,~~ oversight, inadvertence, or negligence, and the property owner is ~~unawareignorant~~ of the property's whereabouts.

Specific Requirements

1. The University shall store all lost and abandoned property at a centralized location and shall publish how lost or abandoned property can be recovered.

2. In instances ~~in which~~where ownership of lost property can be reasonably determined, the University shall notify the ~~owner~~person of the property's recovery. Notification by e-mail at the person's last known e-mail address shall be sufficient. No notice is required when ~~the~~ property is abandoned.
3. In the case of either lost or abandoned property, the University shall ~~retain~~keep the property a minimum of 120 calendar days after the property is recovered by the University.
4. Upon receiving a claim ~~by an individual of for~~ lost or abandoned property, the University may ~~impose~~charge a reasonable ~~sum as a~~ storage fee.
5. In the case of tangible personal property, other than automobiles, the University shall determine the probable cost of sale and whether that cost exceeds the likely proceeds. If the property is inherently dangerous or the property may not be lawfully sold, the University may retain the property for its own use, destroy or discard the property or donate the property to an appropriate charity.
6. If the University determines that the property should be sold, the property may be offered for sale at public auction or by sealed bid awarded to the highest bidder. The University can decline the highest bid and reoffer the property if the University, in its sole discretion, deems the bid ~~unsatisfactory~~insufficient.
7. The University shall provide notice of a sale pursuant to paragraph 6 ~~in both the University newspaper and~~ on the "Daily Announcements" webpage. The University shall send a copy of the notice to the last known address of the ~~last known owner~~person the University has reason to believe is the owner. Should the property owner be currently enrolled or employed, notice to the individual's campus e-mail address ~~shall constitute~~is sufficient notice.
8. If property is sold pursuant to paragraph 6, the University shall hold the proceeds an additional 90 calendar days after the sale. If no claim is made by the owner of the proceeds, the proceeds may be transferred to the University's operating fund.
9. Whenever a motor vehicle is lost or abandoned on a campus of Old Dominion University that is located in a locality with an ordinance as provided in Chapter 12 (§ 46.2-1200 et seq.) of Title 46.2, such motor vehicle shall be disposed of as provided in that ordinance. If a motor vehicle is lost or abandoned in a locality without such an ordinance~~If the property is an abandoned automobile~~, the University shall take the vehicle into custody. The owner and any lienholder will be notified, by certified mail, that the vehicle is in University~~has been taken into~~ custody. The notice shall (i) state the year, make, model, and serial number of the abandoned automobile; (ii) set forth the location where the vehicle is being held, and (iii) inform the owner and lienholder of their right to reclaim it within 15 days of the date of the notice after payment of all towing, preservation, and storage charges (or, if the vehicle is a manufactured home or mobile home, 120 calendar days from the date of notice). The notice shall also state that failure to reclaim the vehicle shall constitute (i) waiver by the owner and lienholder of all interest in the vehicle and (ii) consent to the sale at public auction of the motor vehicle. The University shall remove from the gross proceeds all costs of the sale ~~holding and hold~~ the ~~remainder of the~~ proceeds for 90 calendar days for the benefit of the

lienholder and/or the owner of the automobile. If no one asserts a claim for the net proceeds during this time period, the money will be deposited to the University's operating fund.

10. If the property is intangible personal property, the University shall report and remit the property to the State Treasurer in accordance with Virginia Code Section §55-210.12 et seq.

Reporting

The Department of Procurement Services shall maintain all records to identify the sale or disposal of all property that is turned in as surplus to Procurements Services.

**RESOLUTION TO NAME THE OLD EDUCATION BUILDING
MONARCH HALL**

WHEREAS, Old Dominion University officially dedicated its new Education Building that sits at the corner of Hampton Boulevard and 43rd Street on September 26, 2017; and

WHEREAS, the new building, which opened earlier in the year, houses the Darden College of Education, which previously occupied the former Education Building on Kaufman Mall; and

WHEREAS, the former Education Building no longer serves as academic space and will house student support service departments such as the University Card Center, Student Conduct & Academic Integrity, and Military Connection Center; and

WHEREAS, during the summer of 2017, a student focus group recommended that the former Education Building be renamed to reflect its new purpose; and

WHEREAS, the focus group recommended that the new building be named “Monarch Hall,” evoking the history of Old Dominion University as a branch of The College of William and Mary, which was named for the ruling Monarchs William III and Mary II in 1693; and

WHEREAS, this recommendation was formalized as a resolution of Old Dominion University’s Student Government Association at its meeting on November 28, 2017.

THEREFORE, BE IT RESOLVED, that, upon the recommendation of the Student Enhancement and Engagement Committee, the Board of Visitors approves the naming the former Education Building Monarch Hall.