

# AGENDA



Old Dominion University  
Board of Visitors  
April 21, 2016

**BOARD OF VISITORS  
OLD DOMINION UNIVERSITY  
Thursday, April 21, 2016, 8:30 a.m.  
Board Room, Webb University Center**

**AGENDA**

- I. Call to Order  
*Ronald C. Ripley, Rector*
  
- II. 2016-2017 Operating Budget and Tuition & Fees  
*David F. Harnage, Chief Operating Officer*  
  
[Resolution Approving the 2016-2017 Operating Budget Plan and Comprehensive Fee Proposal \(pp. 5-6\)](#)
  
- III. Recess for Standing Committee Meetings  
*Ronald C. Ripley, Rector*
  
- IV. Reconvene  
*Ronald C. Ripley, Rector*
  
- V. Approval of Minutes – December 4, 2014 Meeting  
*Ronald C. Ripley, Rector*
  
- VI. Rector’s Report  
*Ronald C. Ripley, Rector*
  
- VII. President's Report  
*John R. Broderick, President*
  
- VIII. Reports of Standing Committees
  - A. Audit Committee  
*Ron Ripley, Presiding Chair*
  
  - B. Academic and Research Advancement Committee  
*Carlton Bennett, Chair*
    - 1. [Tenure Recommendation \(p. 7\)](#)
    - 2. [Appointments With Tenure \(pp. 8-14\)](#)

Consent Agenda

3. [Faculty Appointments \(pp. 15-21\)](#)
4. [Administrative Appointments \(pp. 21-26\)](#)
5. [Emeritus/Emerita Appointments \(pp. 26-40\)](#)

Regular Agenda

6. [Approval to Rename the Office of Graduate Studies the Old Dominion University Graduate School \(pp. 41-49\)](#)

C. Administration and Finance Committee  
*Robert Tata, Chair*

D. Student Enhancement & Engagement Committee  
*Lisa Smith, Chair*

Resolution Appointing Student Representatives to the Board of Visitors and State Council for Higher Education in Virginia (Handout)

E. University Advancement Committee  
*Mary Maniscalco-Theberge, Presiding Chair*

1. [Resolution to Name Powhatan Complex Residence Hall EE in Honor of Former Rector Ross A. Mugler \(p. 50\)](#)
2. [Resolution to Name Powhatan Complex Residence Hall FF in Honor of Former Rector David L. Bernd \(p. 50\)](#)
3. [Resolution to Name Powhatan Complex Residence Hall GG in Honor of Former Rector Fred J. Whyte \(p. 51\)](#)
4. [Resolution to Name Powhatan Complex Residence Hall HH in Honor of Rector Ronald C. Ripley \(p. 51\)](#)
5. [Resolution to Name the New Student Residence Hall the Hugo A. Owens House \(p. 52\)](#)

VI. Motion for Closed Session  
*Mary Maniscalco-Theberge, Secretary*

VII. Reconvene in Open Session and FOIA Certification  
*Ronald C. Ripley, Rector*

- IX. Old/Unfinished Business  
*Ronald C. Ripley, Rector*
- X. New Business  
*Ronald C. Ripley, Rector*
- XI. Adjournment  
*Ronald C. Ripley, Rector*

**RESOLUTION APPROVING 2016-2017 OPERATING BUDGET PLAN AND  
COMPREHENSIVE FEE PROPOSAL**

RESOLVED, that upon the recommendation of the President, the Board of Visitors approves the proposed expenditure plan in the University's 2016-2017 Operating Budget and Plan and the corresponding 2016-2017 Comprehensive Fee Proposal. This plan is based on the final actions of the General Assembly.

**UNIVERSITY EXPENDITURE SUMMARY  
(in thousands)**

	<b>2015-16</b>	<b>2016-17</b>
<b>EXPENDITURES</b>	<b>Approved Budget Plan</b>	<b>Proposed Budget Plan</b>
Instruction	\$131,316	\$140,382
Research & Sponsored Programs	\$5,253	\$5,703
Public Service	\$258	\$110
Academic Support	\$47,391	\$46,850
Student Services	\$17,743	\$17,552
Institutional Support	\$38,726	\$35,112
Operations & Maintenance of Plant	\$30,182	\$31,892
Scholarships & Fellowships	\$2,046	\$5,521
<b>Subtotal</b>	<b>\$272,915</b>	<b>\$283,122</b>
Auxiliary Services	\$105,043	\$106,236
Grants & Contracts	\$11,217	\$11,775
Gifts & Discretionary	\$11,555	\$10,415
Scholarships & Fellowships	\$65,221	\$72,624
Student Loan Funds	\$130,000	\$133,000
<b>Total University Expenditures</b>	<b>\$595,951</b>	<b>\$617,172</b>
<b>Summary of University Revenues &amp; Expenditures</b>		
<b>Revenues</b>	<b>\$604,804</b>	<b>\$622,744</b>
<b>Expenditures</b>	<b>\$595,951</b>	<b>\$617,172</b>
<b>Contributions to/(Use of) Fund Balance</b>	<b>\$8,853</b>	<b>\$5,572</b>
<b>Commitment to Auxiliary Capital Reserve</b>	<b>\$8,853</b>	<b>\$5,572</b>
	<b>\$0</b>	<b>\$0</b>

**COMPREHENSIVE FEE PER CREDIT HOUR  
FOR THE 2016-2017 ACADEMIC YEAR**

	In-State From	In-State To	Out-State From	Out-State To
<b>Norfolk Campus, Higher Education Centers, Distance Learning Locations Within Virginia</b>				
Undergraduate	\$316	\$325	\$874	\$891
Graduate	\$464	\$478	\$1,160	\$1,195
• Teaching Assistant	\$464	\$478	\$464	\$478
• Research Assistant	\$464	\$478	\$464	\$478
<b>Technology Delivered Campus Courses Outside Virginia and/or the United States</b>				
Undergraduate	\$345	\$355	\$345	\$355
Graduate	\$501	\$516	\$501	\$516

The comprehensive per credit hour fee includes the student activity fee of \$114.01 per credit hour for courses offered at the Norfolk Campus and \$66.58 per credit hour for courses offered at the Higher Education Centers, Distance Learning sites and for technology delivered online courses.

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## TENURE RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Provost, the Academic and Research Advancement Committee recommends that the Board of Visitors approve the award of tenure and promotion to associate professor for the following faculty members at Old Dominion University. The tenure and promotion will be effective with the Fall 2016 semester.

### **College of Arts and Letters**

Ivanete Blanco, Department of Art  
Drew J. Lopenzina, Department of English  
Brian Nedvin, Department of Music  
Timothy J. Orr, Department of History  
John Weber, Department of History  
Dylan E. Wittkower, Department of Philosophy and Religious Studies

### **Strome College of Business**

Erika Marsillac, Department of Information Technology and Decision Sciences  
Jong Chool Park, School of Accountancy  
George O. White, III, Department of Management

### **Darden College of Education**

Jonna L. Bobzien, Department of Communication Disorders and Special Education  
Angela Eckhoff, Department of Teaching and Learning  
Melva R. Grant, Department of STEM Education and Professional Studies  
Sue C. Kimmel, Department of Teaching and Learning  
Corrin G. Richels, Department of Communication Disorders and Special Education

### **College of Engineering and Technology**

Holly A. Handley, Department of Engineering Management and Systems Engineering  
\*Dean J. Krusienski, Department of Electrical and Computer Engineering  
Sandeep Kumar, Department of Civil and Environmental Engineering  
\*John A. Sokolowski, Department of Modeling, Simulation and Visualization Engineering

### **College of Health Sciences**

James D. Blando, School of Community and Environmental Health  
Christianne N. Fowler, School of Nursing  
\*Loree C. Heller, School of Medical Diagnostic and Translational Sciences

### **College of Sciences**

Konstantin P. Cigularov, Department of Psychology  
Dayle A. Daines, Department of Biological Sciences  
Sookyung Joo, Department of Mathematics and Statistics

\*Already an Associate Professor

## APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Augustine O. Agho as Provost and Vice President for Academic Affairs and Professor of Community and Environmental Health with the award of tenure in the School of Community and Environmental Health in the College of Health Sciences, effective June 1, 2016.

Salary: \$310,000 for 12 months  
Rank: Provost and Vice President for Academic Affairs and Professor of Community and Environmental Health

The following contains my recommendation for the initial appointment with tenure of Dr. Augustine O. Agho as Professor in the School of Community and Environmental Health in the College of Health Sciences. Dr. Agho has a Master's Degree in Health Administration from the Governors State University, University Park IL (1985) and a PhD in Hospital and Health Administration from the University of Iowa (1989). He was Assistant Professor at The University of Illinois-Springfield, Springfield, IL, (1989-1992) and at Florida A&M University in Tallahassee, FL (1992-2001), being promoted to Professor and receiving tenure at that same institution in 1997.

The ODU *Faculty Handbook* states, "The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission." [*Faculty Handbook*, p. 50]. The *Faculty Handbook* policy on Initial Appointment of Teaching and Research Faculty provides for an initial appointment with tenure provided that the "request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean." The policy also says, "Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution."

Dr. Agho's four references all attest to his accomplishments and standing in the health sciences field. One reference referred to him as "an exceptional scholar educator" who has "established himself as a prolific researcher, grant writer and reviewer, consultant and author." Another states he is a "strong proponent of interdisciplinary education, teaching, and research," and cites his accomplishments in establishing an interdisciplinary undergraduate degree in health sciences, three interdisciplinary certificates and an integrated 5-year Bachelor of Science in Health Sciences and Master of Science in Health Informatics degree program. Yet another reviewer states that Dr. Agho "is respected for his ability to lead by example by making meaningful contributions to the teaching, service, and research mission of the university in spite of the heavy demands of his role as an academic dean."

Recommendations in support of tenure at the rank of Professor with tenure for Dr. Agho were received from the departmental, college, and university promotion and tenure committees, as well as from the department's chair and the college dean. This appointment is recommended unanimously by the Promotion and Tenure Committee of the School of Community and Environmental Health (5



for and 0 against with no abstentions), the Chair of the School of Community and Environmental Health, the Promotion and Tenure Committee of the College of Health Sciences (5 for and 0 against with no abstentions) and by the University Promotion and Tenure Committee (6-0). Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Agho easily meets the standards for tenure at the rank of Professor in the School of Community and Environmental Health at Old Dominion University.

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### **APPOINTMENT OF FACULTY MEMBER WITH TENURE**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Sachin Shetty as Associate Professor of Modeling, Simulation and Visualization Engineering with the award of tenure in the Department of Modeling, Simulation and Visualization Engineering in the Batten College of Engineering and Technology, effective July 25, 2016.

Salary:           \$126,000 for 12 months  
Rank:             Associate Professor of Modeling, Simulation and Visualization Engineering

The following contains my recommendation for the initial appointment with tenure of Dr. Sachin Shetty as Associate Professor in the Department of Modeling, Simulation and Visualization Engineering in the Batten College of Engineering and Technology. Dr. Shetty received his M.S. in Computer Science from the University of Toledo in 2002 and his PhD in Modeling and Simulation from Old Dominion University in 2007. He was an Assistant Professor, Department of Electrical and Computer Engineering, Rowan University (2008-2009) and Assistant Professor, Department of Electrical and Computer Engineering, Tennessee State University (2009-2015). In 2015, he was promoted to the rank of Associate Professor with tenure at Tennessee State University.

The ODU *Faculty Handbook* states, “The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission.” [*Faculty Handbook*, p. 50]. The *Faculty Handbook* policy on Initial Appointment of Teaching and Research Faculty provides for an initial appointment with tenure provided that the “request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution.”

Dr. Shetty has taught graduate and undergraduate courses receiving good teaching evaluations. He has supervised five Master’s theses. Since 2009, he has been PI or Co-PI on 24 grants and contracts worth \$8.8 million. He has published one book, 12 articles and over 50 conference papers. He is Associate Editor of a journal and participates actively in professional service activities.

Dr. Shetty's five external references attest to his achievements in funded collaborative research. One describes his attraction of external grant funding as "prolific...thanks to his great efforts and wide connections." Another notes he used grant funding "to establish the first private cloud data center at Tennessee State University to support cyber security research." Another notes, "his grantsmanship totaling more than \$8 million is outstanding."

Recommendations in support of tenure at the rank of Associate Professor with tenure for Dr. Shetty were received from the departmental, college, and university promotion and tenure committees, as well as from the department's chair and the college dean. This appointment is recommended unanimously by the Promotion and Tenure Committee of the Department of Modeling, Simulation and Visualization Engineering 4-0), the Chair of the Department of Modeling, Simulation and Visualization Engineering, and by the Promotion and Tenure Committee of the College of Engineering (5 for and 0 against with no abstentions). The University Promotion and Tenure Committee approved tenure (4-2).

Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Shetty easily meets the standards for tenure at the rank of Associate Professor in the Department of Modeling, Simulation and Visualization Engineering at Old Dominion University.

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### **APPOINTMENT OF FACULTY MEMBER WITH TENURE**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the award of tenure to Dr. Mitchell R. Williams as Associate Professor of Educational Foundations and Leadership in the Darden College of Education, effective July 25, 2015.

Salary: \$72,500 for 10 months  
Rank: Associate Professor of Educational Foundations and Leadership

The following contains my recommendation for the initial appointment with tenure of Dr. Mitchell R. Williams as Associate Professor of Educational Foundations and Leadership in the Darden College of Education. Dr. Williams received his Ph.D. in Adult and Community College Education (2001) and an M.A.Ed. in Educational Administration, Higher Education (1998) from Western Carolina University. Dr. Williams held a position as Assistant Professor in the Department of Educational Foundations and Leadership at Western Carolina University (2006-2008). He joined the ODU faculty in 2008 as Assistant Professor and received tenure and promotion to the rank of Associate Professor in 2013. He resigned in 2013 and taught at Lenoir-Rhyne University, Asheville, NC (2013-14) and at Piedmont College, Demorest, GA (2014-15).

The ODU *Faculty Handbook* states, "The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission." [*Faculty Handbook*, p. 50]. The Faculty Handbook policy on Initial Appointment of Teaching

and Research Faculty provides for an initial appointment with tenure provided that the “request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean.” The policy also says: “Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution.”

Recommendations in support of tenure at the rank of Associate Professor with tenure for Dr. Williams were received from the departmental, college, and university promotion and tenure committees, as well as from the department’s chair and the college dean. This appointment is recommended unanimously by the Academic Personnel Committee of the Department of Educational Foundations and Leadership (5 for and 0 against with no abstentions), the Chair of the Department of Educational Foundations, by the Promotion and Tenure Committee of the Darden College of Education (6 for and 0 against with no abstentions), the Dean of the Darden College of Education and by the University Promotion and Tenure Committee (6 for and 0 against with no abstentions). These different levels of review are important in providing a thorough and fair analysis of a faculty member’s contributions in the three areas of evaluation and allow for a uniform evaluation of faculty across departments and colleges.

Based on my own independent evaluation of the materials submitted and the above recommendations, it is my judgment that Dr. Williams has easily met the standards for tenure at the rank of Associate Professor.

Dr. Williams has experience in teaching 6 different courses on community college leadership and research design at the graduate level. Student opinion surveys have given him very high ratings. His students praise his teaching style, his responsiveness, and the challenges he poses to them.

Dr. Williams has published several articles since he first received tenure at Old Dominion University in 2012. His publications are in high-quality journals. All four external reviewers were very positive in their evaluations of Dr. William’s scholarship. One of them states that his co-authored article on adjunct faculty members in community colleges is one of the ‘most important published works of the past twenty five years in our field.’ Another comments, ‘Dr. Williams’ accomplishments are certainly well above average for research university faculty at a similar point in their careers.’ Another states ‘The fact that Dr. Williams has co-authored the bulk of his publications highlights his collaborate abilities and a wide range of connections with writing partners.’ A fourth comments, ‘My review of Dr. Williams’ scholarly activity indicates consistency, productivity, and value of contribution.’

Dr. Williams has been active in service to the university, having served as the Interim Community College Leadership Program Director in 2009-10 and 2010-11. He currently serves as co-director of the Thomas Nelson College Presidential Leadership Institute.

In accord with the reviewer comments and in concurrence with the recommendations of each of the promotion and tenure committees, I am pleased to recommend Dr. Mitchell R. Williams for tenure in the Department of Educational Foundations and Leadership.

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## APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Hongyi Wu as Professor of Electrical and Computer Engineering with the award of tenure in the Department of Electrical and Computer Engineering in the Batten College of Engineering and Technology, effective July 25, 2016.

Salary: \$180,000 for 10 months  
Rank: Professor of Electrical and Computer Engineering (Designated as Director of the Center for Cybersecurity Education and Research and the Batten Endowed Chair in Cybersecurity)

The following contains my recommendation for the initial appointment with tenure of Dr. Hongyi Wu as Professor in the Department of Electrical and Computer Engineering in the Batten College of Engineering and Technology. Dr. Wu received his Ph.D. in 2002 in Computer Science and Engineering from the State University of New York at Buffalo. He was an Assistant Professor at the Center for Advanced Computer Studies, University of Louisiana at Lafayette (2002-2007) and Associate Professor (2007-2012) and Professor since 2012 at the same institution. He was Director, The Center for Advanced Computer Studies, University of Louisiana at Lafayette (2013-2014) and has held the Alfred and Helen M. Lamson Endowed Professorship in Computer Science there since 2008.

The ODU *Faculty Handbook* states, “The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission.” [*Faculty Handbook*, p. 50]. The *Faculty Handbook* policy on Initial Appointment of Teaching and Research Faculty provides for an initial appointment with tenure provided that the “request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution.”

Dr. Wu has taught both undergraduate and graduate students and his teaching has been assessed highly by his students. He supervised eight successful graduate students. He has published 36 articles and received 14 grants totaling over \$2 million and has received an NSF CAREER Award. He has an excellent service record, having organized several conferences.

Dr. Wu’s five external references praise his achievements, with one noting, he is “an internationally recognized scholar with a track record in cutting-edge research.” Another describes him as “a visionary scholar...excellent in identifying new research problems and exploring promising research fields,” as well as “a teacher with great passion” who has advised 10 PhD students. In addition to his research, another reference cites an impressive result in student recruitment while Dr. Wu served as Director of the University of Louisiana-Lafayette’s Center for Advanced Computer Studies, “The total enrollment of the Center increased in Spring ’13 to 181 in Fall ’14, an expansion of nearly 50% under his tenure.”

Recommendations in support of tenure at the rank of Professor with tenure for Dr. Wu were received from the departmental, college, and university promotion and tenure committees, as well as from the department's chair and the college dean. This appointment is recommended unanimously by the Promotion and Tenure Committee of the Department of Electrical and Computer Engineering (13-0), the Chair of the Department of Electrical and Computer Engineering, by the Promotion and Tenure Committee of the Batten College of Engineering and Technology (5 for and 0 against with no abstentions) and by the University Promotion and Tenure Committee (6-0). Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Wu easily meets the standards for tenure at the rank of Professor in the Department of Electrical and Computer Engineering at Old Dominion University.

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### **APPOINTMENT OF FACULTY MEMBER WITH TENURE**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Danella Zhao as Associate Professor of Computer Science with the award of tenure in the Department of Computer Science in the College of Sciences, effective July 25, 2016.

Salary:           \$113,796 for 10 months  
Rank:             Associate Professor of Computer Science

The following contains my recommendation for the initial appointment with tenure of Dr. Danella Zhao as Associate Professor in the Department of Computer Science in the College of Sciences. Dr. Zhao received her Ph.D. in 2004 in Computer Science and Engineering from the State University of New York at Buffalo. She was an Assistant Professor at the Center for Advanced Computer Studies at the University of Louisiana at Lafayette (2004-2010). She was tenured and promoted to Associate Professor at the University of Louisiana at Lafayette in 2010. In 2012, Dr. Zhao was appointed Lockheed Martin Endowed Professor at that institution.

The ODU *Faculty Handbook* states, "The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission." [*Faculty Handbook*, p. 50]. The *Faculty Handbook* policy on Initial Appointment of Teaching and Research Faculty provides for an initial appointment with tenure provided that the "request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean." The policy also says, "Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution."

Dr. Zhao has more than 36 peer-reviewed publications since 2005. She has garnered \$1.5 million in grants, including an NSF CAREER award. All five external reviewers are positive about Dr. Zhao's contributions to her field. One of them states, "Her research on thermal-aware 3D-SoC testing and

design for testability exhibits a profound impact and makes great contributions to this emerging research field.” Another comments, “Danella is an expert in on-chip communication.” Yet another comments, “I am deeply impressed by not only her solid research achievement but also her foresight to identify unique and interesting research problems. I have no doubt that she has influenced many other researchers around the world.”

Dr. Zhao has developed a series of new courses in Computer Architecture and Embedded System Design. She has provided evidence of quality teaching at the undergraduate and graduate levels. She has been very active in her profession, and will be general chair of the IEEE System-on-chip conference series in 2016. She has been reviewer on NSF panels.

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## FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Karina Arcaute Assistant Professor of STEM Education and Professional Studies (Tenure Track)	\$64,500	7/25/16	10 mos

Dr. Arcaute received a Ph.D. in Materials Science and Engineering and an M.S. in Mechanical Engineering from The University of Texas at El Paso (UTEP) and a Bachelor of Science in Chemical Engineering from Instituto Tecnológico de Chihuahua (ITCh). Previously she was a Grant Development Specialist in the Office of Research at Old Dominion University.

Dr. Jude T. Austin, II Assistant Professor of Counseling and Human Services (Tenure Track)	\$59,000	7/25/16	10 mos
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Dr. Austin received a Ph.D. in Counselor Education and Supervision from the University of Wyoming and an M.A. in Clinical Mental Health Counseling and a B.S. in Psychology from the University of Mary Hardin-Baylor. Previously he was a Graduate Assistant for Alcohol, Wellness, Awareness, Research, Education (AWARE) and a Clinical Supervisor for the Counselor Education Training Clinic at the University of Wyoming.

Mr. Shadi Bayadsy Lecturer of Foreign Languages and Literatures	\$50,000	7/25/16	10 mos
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Mr. Bayadsy received a Masters in Foreign Language Education from the University of Texas at Austin a Bachelor of Arts in English Literature and Political Science from the University of Haifa in Israel and is pursuing a Ph.D. in Near Eastern Studies at the University of Indiana at Bloomington. Previously he was an Arabic Assistant Instructor at Indiana University.

Ms. Shelly Beaver Lecturer of Human Movement Sciences	\$50,000	7/25/16	10 mos
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Ms. Beaver received an M.S. in Leisure Studies and a B.S. in Kinesiology from Pennsylvania State University. Previously she was a Lecturer at Penn State Altoona and is a Certified Therapeutic Recreation Specialist. (new position)

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Andrew A. Bennett Assistant Professor of Management (Tenure Track)	\$120,000	7/25/16	10 mos

Dr. Bennett received a Ph.D. in Business from Virginia Commonwealth University, an M.A. in Organizational Leadership from Gonzaga University and a B.S. in Mechanical Engineering from Clemson University. Previously he was a Post-Doctoral Research Fellow at the University of Alabama.

Mr. Hunter J. Bennett Instructor of Human Movement Sciences (Tenure Track)	\$60,000	7/25/16	10 mos
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Mr. Bennett received a Master of Science in Exercise and Sport Science from East Carolina University, a Bachelor of Science in Physical Education from the University of South Carolina Upstate and is expected to receive a Ph.D. in Kinesiology and Sport Studies from the University of Tennessee. Previously he was a Lecturer and Graduate Teaching Assistant at the University of Tennessee. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Dr. Jared T. Benton Assistant Professor of Art (Tenure Track)	\$52,000	7/25/16	10 mos
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Dr. Benton received a Ph.D. in Classical Art and Archaeology from the University of Virginia, an M.A. in Classical Archaeology from the University of Arizona and a Bachelor's in Classics from the University of Colorado. Previously he was a Sessional Lecturer at the University of Victoria, BC and an Adjunct Assistant Professor at Old Dominion University. (new position)

Dr. Larisa Bulysheva Senior Lecturer of Information Technology and Decision Sciences	\$65,000	12/25/15	10 mos
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Dr. Bulysheva received a Ph.D. in Computer Science from the Institute of Informatics Systems, Novosibirsk and an M.S. and B.S. in Economics and Information Systems from Novosibirsk State University, Russia. Previously she was an Instructor of Information Technology and Decision Sciences at Old Dominion University.

Dr. Felecia Commodore Assistant Professor of Educational Foundations and Leadership (Tenure Track)	\$63,000	7/25/16	10 mos
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Dr. Commodore received a Ph.D. in Higher Education from the University of Pennsylvania, a Master of Arts in Education Leadership, Higher Education and International Education from the University of Maryland and a Bachelor of Science in Business Administration from Drexel University. Previously she was a Research Assistant at the University of Pennsylvania Center for Study of Minority Serving Institutions.



Mr. Robert M. Cromich Lecturer of Accountancy	\$58,000	12/25/15	10 mos
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Mr. Cromich received an M.S. and a B.S.B.A. in Accounting from Old Dominion University. Previously he was an Adjunct Instructor of Accounting at Old Dominion University, Tidewater Community College and ECPI University.

Dr. Candace Epps-Robertson Assistant Professor of English (Tenure Track)	\$66,000	7/25/16	10 mos
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Dr. Epps-Robertson received a Ph.D. in Composition and Cultural Rhetoric from Syracuse University and an M.A. in English and a B.A. in English and Religious Studies from Virginia Commonwealth University. Previously she was an Assistant Professor in the Department of Writing, Rhetoric and American Cultures at Michigan State University.

Dr. Qin Fan Assistant Professor of Economics (Tenure Track)	\$125,000	7/25/16	10 mos
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Dr. Fan received a Ph.D. in Regional and Environmental Economics from The Pennsylvania State University, an M.S. in Resource Economics and Policy, School of Economics at the University of Maine and a B.S. in Civil and Environmental Engineering from Hebei University of Science & Technology, China. Previously, she was an Assistant Professor in the Department of Economics, Craig School of Business at California State University, Fresno. (Salary includes \$20,000 for participating in the Old Dominion University Economic Forecasting Project and the State of the Region and State of the Commonwealth Reports.)

Ms. Nicole S. Hutton Instructor of Political Science and Geography (Tenure Track)	\$55,000	7/25/16	10 mos
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Ms. Hutton received an M.A. in International Affairs: Natural Resources and Sustainable Development from American University, a B.A. in Environmental Studies and Political Science from Rollin College and is expected to receive a Ph.D. in Geography and Environmental Science and Policy from the University of South Florida. Previously she was a Teaching Assistant in the School of Geosciences at the University of South Florida. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Mr. Joe W. Jackson, Jr. Visiting Professor of English	\$45,000	7/25/16	10 mos
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Mr. Jackson received a Master of Fine Arts in Creative Writing from the University of Arkansas and a Bachelor of Arts in English and Psychology from Florida State University. He is an Author and Journalist and has been a Visiting Writer at several universities and institutions. (Designated as the Mina Hohenberg Darden Endowed Professor of Creative Writing. One-third time appointment. First year of a three-year restricted appointment.)

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Matt R. Judah Instructor of Psychology (Tenure Track)	\$79,000	7/25/16	10 mos

Mr. Judah received an M.S. in Clinical Psychology from Oklahoma State University and a Bachelor's Degree in Psychology from Ozark Christian College and is expected to receive a Ph.D. in Clinical Psychology from Oklahoma State University. Previously he was a Psychology Intern at Charleston Consortium – Medical University of South Carolina/Ralph H. Johnson VA Medical Center and a Graduate Research Assistant at Oklahoma State University Laboratory of Emotion and Psychophysiology. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Dr. Krishnanand N. Kaipa Assistant Professor of Mechanical and Aerospace Engineering (Tenure Track)	\$83,000	7/25/16	10 mos
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Dr. Kaipa received a Ph.D. and an M.Sc. in Aerospace Engineering from the Indian Institute of Science, India and a B.E. in Electrical and Electronics from Birla Institute of Technology and Science, India. Previously he was a Research Assistant Professor in the Department of Mechanical Engineering at the University of Maryland. (new position)

Dr. Margaret E. Konkol Assistant Professor of English (Tenure Track)	\$59,740	7/25/16	10 mos
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Dr. Konkol received a Ph.D. in English from the University of Buffalo, an M.A. in English from the University of Virginia, and a B.A. in English from Reed College. Previously she was a Visiting Assistant Professor of English at New College of Florida.

Dr. Kun (Carl) Liu Assistant Professor of Management (Tenure Track)	\$125,000	7/25/16	10 mos
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Dr. Liu received a Ph.D. in Strategic Management from the University of Utah and a B.A. in Economics from Nanjing University of Aeronautics and Astronautics, China. Previously he was an Assistant Professor of Strategy in the Department of Management & Information System at Wayne State University.

Dr. Minu Maninder Lecturer of Chemistry and Biochemistry	\$23,175	12/25/15	5 mos
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Dr. Maninder received Ph.D. in Pharmacy (Pharmaceutical Chemistry), a Master of Pharmacy (Pharmaceutical Chemistry) and a Bachelor of Pharmacy from Panjab University, India. Previously she was an Adjunct Assistant Professor of Chemistry and Biochemistry at Old Dominion University.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. MaryCatherine McDonald Assistant Professor of Philosophy and Religious Studies (Tenure Track)	\$54,000	7/25/16	10 mos

Dr. McDonald received a Ph.D. in Philosophy from Boston University, an M.A. in Philosophy from The New School and a B.A. in Philosophy/Religious Studies from the College of the Holy Cross. Previously she was a Visiting Assistant Professor at the College of the Holy Cross.

Dr. Robert M. McNab Professor of Economics (Tenure Track)	\$155,000	7/25/16	10 mos
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Dr. McNab received a Ph.D. in Economics from Georgia State University and a B.A. in Economics from California State University. Previously he was Professor of Economics at the Defense Resources Management Institute and Interim Department Chair for the Global Public Policy Academic Group, Graduate School of Business and Public Policy at the Naval Postgraduate School. (Salary includes \$25,000 for participating in the Old Dominion University Economic Forecasting Project and State of the Region and State of the Commonwealth Reports.)

Dr. Benjamin F. Melusky Assistant Professor of Political Science and Geography (Tenure Track)	\$53,000	7/25/16	10 mos
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Dr. Melusky received a Ph.D. and an M.A. in Political Science from the University of Pittsburgh and a B.A. in Political Science and International Affairs from Gettysburg College. Previously he was a Visiting Instructor of Government at Franklin and Marshall College.

Ms. Kimberly A. Murphy Instructor of Communication Disorders and Special Education (Tenure Track)	\$67,000	7/25/16	10 mos
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Ms. Murphy received a Master of Science in Speech-Language Pathology from McGill University, a Bachelor of Science in Psychology from Memorial University of Newfoundland and is a Doctoral Candidate in the College of Education and Human Ecology at The Ohio State University. Previously she was a Graduate Research Associate for the Crane Center for Early Childhood Research and Policy at The Ohio State University. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Dr. Marc A. Ouellette Assistant Professor of English (Tenure Track)	\$60,500	7/25/16	10 mos
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Dr. Ouellette received a Ph.D. and an M.A. in English from McMaster University, a B.A. in English from the University of Waterloo and a B.Ed. from Ontario Institute for Studies in Education at the University of Toronto. Previously he was a Visiting Assistant Professor of English at Old Dominion University.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Sylwia J. Piatkowska Instructor of Sociology and Criminal Justice (Tenure Track)	\$61,000	7/25/16	10 mos

Ms. Piatkowska received an M.A. and B.A. in Sociology from Opole University, Poland and is expected to receive a Ph.D. in Sociology from the State University of New York at Albany. Previously she was an Instructor of Criminology in the Department of Sociology at the University of Albany. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016)

Dr. Erin B. Purcell Assistant Professor of Chemistry and Biochemistry (Tenure Track)	\$75,000	7/25/16	10 mos
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Dr. Purcell received a Ph.D. in Biochemistry and Molecular Biology from the University of Chicago and an M.A. and B.A. in Biophysics from Johns Hopkins University. Previously, she was a Postdoctoral Fellow in the Department of Microbiology and Immunology at the University of North Carolina at Chapel Hill. (new position)

Dr. Taryn Raschdorf Assistant Professor of Music (Tenure Track)	\$50,000	7/25/16	10 mos
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Dr. Raschdorf received a Ph.D. in Music Education from the University of Colorado and an M.M.E. and a B.M. in Music Education from Old Dominion University. Previously she was an Instructor at Old Dominion University.

Dr. Shawn A. Ricks Associate Professor of Counseling and Human Services (Tenure Track)	\$70,000	7/25/16	10 mos
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Dr. Ricks received a Ph.D. in Educational Leadership and Cultural Foundations from the University of North Carolina at Greensboro and a Master of Education in Counselor Education and a Bachelor of Arts in General Arts and Sciences from The Pennsylvania State University. Previously she was Chair of the Department of Human Service Studies and Associate Professor of Rehabilitation and Human Services at Winston-Salem University.

Dr. Senora G. Ruffin Lecturer of Nursing	\$65,000	12/25/15	10 mos
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Dr. Ruffin received a Doctor of Nursing Practice, Master of Science in Nursing and Bachelor of Science in Nursing from Old Dominion University. Previously she was Director of Inpatient Services and Nursing Supervisor at Riverside Shore Memorial Hospital. (new position)

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Xiang Xu Assistant Professor of Mathematics and Statistics (Tenure Track)	\$75,000	7/25/16	10 mos

Dr. Xu received a Ph.D. in Mathematics from Pennsylvania State University, a Master's in Mathematics from Fudan University and a Bachelor's in Applied Mathematics from Shanghai Jiaotong University. Previously, he was a Visiting Assistant Professor of Mathematics and Statistics at Old Dominion University.

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### ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Charles Banks Assistant Football Coach and Instructor	\$100,000	2/12/16	12 mos

Mr. Banks received a Bachelor of Science in Communications from James Madison University and a Master of Science in Sports Administration from Eastern Kentucky University. Previously he was the Special Teams Coordinator, Running Backs Coach and Tight Ends Coach at Vanderbilt University.

Ms. Rachelle Bowman Assistant Athletic Trainer and Instructor	\$44,472	2/10/16	12 mos
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Ms. Bowman earned a Bachelor of Science in Sports Medicine with a concentration in Exercise Science from Palm Beach Atlantic University and a Master of Science in Health Promotion with a concentration in Rehabilitation Science from California University of Pennsylvania. Previously she was an Assistant Athletic Trainer at Methodist University.

Mr. Robert E. Clark Director, Military Activities Liaison and Special Projects, and Instructor	\$125,000	1/10/16	12 mos
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Captain Clark received a Master's in Computer Science from the Naval Postgraduate School and a Bachelor's degree in Mechanical Engineering Technology from Old Dominion University. He retired after 26 years of naval service, having served most recently as Commanding Officer, Naval Station Norfolk. He is a member of the CIVIC Leadership Institute and served as the Navy's representative on the board of the Hampton Roads Transportation Planning Organization.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Adrienne Giles Academic Success Coordinator, Advising and Transfer Programs, and Instructor	\$45,000	2/10/16	12 mos

Ms. Giles received an Education Specialist, a Master of Science in Education in Higher Education and a B.S. in Biology from Old Dominion University. Previously she was an Academic Advisor in the College of Sciences at Old Dominion University. (new position)

Dr. Mandalyn Gilles Director of Assessment and Planning for Student Engagement and Enrollment Services, and Assistant Professor	\$78,000	1/10/16	12 mos
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Dr. Gilles received a Ph.D. in Assessment and Measurement from James Madison University and a Master's in Education, Community and College Counseling from Longwood University. Previously she served as the Program Evaluation Specialist for the Virginia Beach Public School System.

Mr. Christopher Harmon Assistant Men's Soccer Coach and Assistant Instructor	\$38,000	2/25/16	12 mos
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Mr. Harmon received a Bachelor of Science in Health and Physical Education from Old Dominion University. Previously he was an Assistant Women's Soccer Coach and Director of Soccer Operations for the Men's and Women's Soccer programs at Old Dominion University.

Mr. Jonathan Hartman Assistant Athletic Trainer and Instructor	\$36,500	2/10/16	12 mos
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Mr. Hartman received a Bachelor of Science in Athletic Training from Plymouth State University and a Master of Science in Athletic Training from Old Dominion University. Previously he was a Graduate Assistant Athletic Trainer with the ODU football and men's and women's tennis teams.

Ms. Julie Hodge Assistant Field Hockey Coach and Assistant Instructor	\$42,432	2/25/16	12 mos
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Ms. Hodge received a Bachelor of Science in Physical Education from Old Dominion University and was a student-athlete on the ODU field hockey team. Previously she was the Travel Club Coordinator for the Potomac Rapids Field Hockey Club in Leesburg, VA, and she served as the Volunteer Assistant Coach for the Old Dominion field hockey team in 2015.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Andrew Jacobs Athletic Facilities & Event Coordinator and Instructor	\$35,700	2/25/16	12 mos

Mr. Jacobs received a Bachelor of Science in Sport Management and a Master of Science in Sport Administration from Western Kentucky University. Previously he was the Assistant Coordinator of Athletic Facilities and Events at Western Kentucky University.

Mr. Darius James Assistant Director of Athletic Development and Instructor	\$45,000	1/4/16	12 mos
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Mr. James received a Bachelor of Science in Human Services and a Master of Science in Education, Higher Education from Old Dominion University and was the Captain of the Men's Basketball team from 2007-2011. Previously he served as the Athletic Coordinator for Florida State University.

Ms. Joy Jefferson Associate Vice President for Alumni Relations and Assistant Instructor	\$130,000	1/4/16	12 mos
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Ms. Jefferson received a Bachelor of Arts in Mass Media Arts from Hampton University. She previously served as Vice President for External Relations at Hampton University.

Mr. Christopher Malone Offensive Run Game Coordinator and Instructor	\$85,000	2/12/16	12 mos
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Mr. Malone received a Bachelor of Science in Physical Education and a Master of Science in Consumer Studies from Virginia Polytechnic Institute & State University. Previously he was the Offensive Line Coach and Run Game Coordinator at the University of Tennessee at Chattanooga.

Ms. Joleen M. McInnis Librarian for Health Sciences	\$58,000	3/10/16	12 mos
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Ms. McInnis received an M.F.A. in Creative Writing from the University of Massachusetts-Boston, a Master of Science in Library and Information Science from Simmons College and a Bachelor of Arts in German Literature from the University of Massachusetts-Boston. Previously she was Interim Assistant Dean and References/Instruction Librarian at the State University of New York at New Paltz, Sojourner Truth Library.

Ms. Azalea Myers Instructor, Early Care and Education	\$38,000	1/10/16	12 mos
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Ms. Myers received a Bachelor of Science in Psychology from Virginia Commonwealth University. Previously she was an Assistant Teacher at Virginia Commonwealth University's Child Development Center.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Jasmine Myers Intellectual Property and Export Control Manager and Assistant Instructor	\$60,000	2/10/16	12 mos

Ms. Myers received a Bachelor in Engineering Science and Bachelor of Arts from Dartmouth College. Previously she served as a Patent Examiner at the U.S. Patent & Trademark Office and as Compliance Assistant and Patent Docketer in the University of Pittsburgh Office of Technology Management.

Ms. Laura Nazario Success Coach and Instructor	\$44,000	1/25/16	12 mos
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Ms. Nazario received a Master of Arts in Counseling from Wake Forest University. Previously she served as an Academic Advisor at the College of Charleston in South Carolina. (new position)

Ms. Kimberly Oakes Success Coach, Student Engagement and Enrollment Services and Instructor	\$42,000	1/25/16	12 mos
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Ms. Oakes received a Master of Science in Education from Old Dominion University. Previously she served as an Athletic Advisor for Football at Old Dominion University. (new position)

Ms. Stacey Parks Program Academic Advisor for International Studies and Interdisciplinary Studies Teacher Preparation Program, and Instructor	\$42,000	2/25/16	12 mos
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Ms. Parks received a B.S. in Sociology and an M.S Ed. in Higher Education, Student Affairs from Old Dominion University. Previously she was the program manager in the Women's Studies Department at Old Dominion University.

Delegate Kenneth R. Plum Contributing Author for Old Dominion University Strome College of Business	\$16,000	1/1/16-4/30/16	4 mos
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Delegate Plum received a B.A. from Old Dominion University and an M.Ed. from the University of Virginia. He is a retired teacher and school administrator with Fairfax County Public Schools, where he served as Director of Adult and Community Education. Delegate Plum is a member of the Virginia House of Delegates, representing the 36<sup>th</sup> District. He has served in the House of Delegates from 1978-80 and 1982-present. He has been a contributing author each year since 2004.

Ms. Akelya Reid Transfer Success Coordinator, Advising and Transfer Programs, and Instructor	\$45,000	2/10/16	12 mos
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Ms. Reid received a Master of Science in Education from Old Dominion University. Previously she served as Transfer Advisor in the Strome College of Business at Old Dominion University. (new position)



<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Ja'Nomia Smith Assistant Director for Residence Education and Instructor	\$40,000	1/25/16	12 mos

Ms. Smith received a Master's degree in College Student Personnel Administration from the University of Central Missouri. Previously she was a Coordinator for Staff Selection & Inclusion Education at Syracuse University.

Ms. Jackie Stein Director of Research Development and Instructor	\$75,000	1/10/16	12 mos
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Ms. Stein received a B.A. in English from the University of Maryland and an M.A. in Counseling Psychology from Bowie State University. Previously she was a Grant Development Specialist in the Office of Research at Old Dominion University.

Ms. Denisse Thillet Director of Student Outreach and Support, and Instructor	\$57,000	3/10/16	12 mos
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Ms. Thillet received a Master of Arts in Student Personnel Administration from New York University. Previously she served as the Director of Hispanic/Latino Outreach at Hampton University.

Ms. Lenora Thorbjornsen First-Year Student Success Coach, Advising and Transfer Programs, and Instructor	\$45,000	2/10/16	12 mos
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Ms. Thorbjornsen received a Master of Science in Education in College Counseling from Old Dominion University. Previously she served as an Advisor and Student Success Coach in ODU's Center for Major Exploration and as an Advisor at the Virginia Beach campus of Tidewater Community College. (new position)

Ms. Allison Tollett Success Coach, Student Engagement and Enrollment Services, and Instructor	\$44,000	2/10/16	12 mos
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Ms. Tollett received a Master of Science in Education from Salisbury University. Previously she served as a Hall Director at Christopher Newport University. (new position)

Ms Kimberly Vaughan Assistant Athletic Trainer and Instructor	\$36,720	2/10/16	12 mos
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Ms. Vaughan received a Bachelor of Science in Athletic Training from the University of Evansville and a Master of Science in Athletic Administration and Coaching from Western Kentucky University. Previously she was a Graduate Assistant Athletic Trainer at Western Kentucky University.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Philip Walzer Editor of Monarch Magazine and Assistant Instructor	\$78,000	1/10/16	12 mos

Mr. Walzer received a Bachelor of Arts in English from Princeton University. Previously he was a lead writer for the Virginian Pilot for over 20 years.

Ms. Sherri Watson Director for Coaching, Student Engagement and Enrollment Services, and Instructor	\$55,000	2/10/16	12 mos
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Ms. Watson received a Master of Arts in Counseling from Regent University and is currently enrolled in the Ph.D. program in Education at Old Dominion University. Previously she served as a Student Success Advisor/Coach in the Center for Major Exploration at Old Dominion University. (new position)

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#### **EMERITUS/EMERITA APPOINTMENTS**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus/emerita to the following faculty members and faculty administrators/faculty professionals. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Lindal Buchanan Associate Professor Emerita of English and Women's Studies	June 1, 2016
Sheri R. Colberg-Ochs Professor Emerita of Human Movement Sciences	June 1, 2016
Robert F. Curry Director Emeritus of Advising for Distance Learning	June 1, 2016
Kenneth G. Daley University Professor Emeritus and Professor Emeritus of Art	June 1, 2016
Donald D. Davis Associate Professor Emeritus of Psychology	June 1, 2016
Frank P. Day Eminent Scholar Emeritus and Professor Emeritus of Biological Sciences	June 1, 2016

<u>Name and Rank</u>	<u>Effective Date</u>
Chandra R. de Silva Professor Emeritus of History	July 1, 2016
Lawrence G. Dotolo President Emeritus of the Virginia Tidewater Consortium	April 1, 2016
Charlene E. Fleener Associate Professor Emerita of Teaching and Learning	June 1, 2016
Chester E. Grosch Eminent Professor Emeritus and Professor Emeritus of Ocean, Earth and Atmospheric Sciences	June 1, 2016
Lawrence J. Hatab Professor Emeritus of Philosophy and Religious Studies, Louis I. Jaffe Professor Emeritus of Arts & Letters, Eminent Scholar Emeritus, and University Professor Emeritus	June 1, 2016
Brian Hodson Director Emeritus of Information Technology in the Darden College of Education	May 1, 2016
Natalie Hutchinson Senior Lecturer Emerita of Mathematics and Statistics	June 1, 2016
Linda Irwin-DeVitis Professor Emerita of Teaching and Learning	June 1, 2016
James V. Koch President Emeritus and Board of Visitors Professor Emeritus of Economics	June 1, 2016
Terry Kubichan University Distinguished Teacher Emerita and Senior Lecturer Emerita of Accountancy	January 1, 2016
Philip J. Langlais Professor Emeritus of Psychology	June 1, 2016
Roland W. Lawrence Associate Professor Emeritus of Engineering Technology	June 1, 2016
Irwin B. Levinstein Associate Professor Emeritus of Computer Science	June 1, 2016

<u>Name and Rank</u>	<u>Effective Date</u>
Susan Mitchell Director Emerita of Webb University Center and Auxiliary Services	July 1, 2016
Sara A. Morris Associate Professor Emerita of Management	June 1, 2016
Mary M. Swartz Registrar Emerita	July 1, 2016
Lenora Hicks Thompson Director Emerita of Counseling Services	September 1, 2016
Debbie Harmison White Senior Associate Athletic Director Emerita for External Relations	June 1, 2016

### **Lindal Buchanan**

Lindal Buchanan received a B.A. in Psychology from The University of Mississippi, an M.A. in English from The University of New Orleans in 1999, and a Ph.D. in English from The University of Louisiana at Lafayette in 2003. She joined Old Dominion as an Assistant Professor of English and Women's Studies in 2008 and achieved tenure and promotion to the rank of Associate Professor in 2014. As a joint-appointee, Buchanan served two departments and played a central role in advancing curricular innovations for both the Ph.D. program in English and the Women's Studies major.

During her years at Old Dominion University, Buchanan mentored many doctoral and master's students and supervised their research projects. She inspired undergraduate students in both English and Women's Studies. Her many achievements in the area of research include major book publications, such as *Rhetorics of Motherhood* (Southern Illinois University Press, 2013) and *Walking and Talking Feminist Rhetorics: Landmark Essays and Controversies* (edited with K. Ryan, Parlor Press, 2010). A sought after guest speaker and lecturer at international and national conferences, Buchanan's scholarship is recognized for pioneering the field of feminist rhetoric. She was awarded the Kneupper Award for best article in *Rhetorical Society Quarterly*.

### **Sheri R. Colberg-Ochs**

Sheri R. Colberg-Ochs received a B.A. in International Relations from Stanford University in 1985, an M.A. in Exercise Physiology from the University of California, Davis in 1987, and a Ph.D. in Exercise Physiology from the University of California, Berkeley, in 1992. She completed a two-year NIH-funded postdoctoral position at the University of Pittsburgh School of Medicine in 1993-1994.

After three years as a faculty member at California State University, East Bay, Colberg-Ochs joined Old Dominion as an Assistant Professor of Exercise Science in 1997 and achieved the rank of

Professor in 2009. She has also been an Adjunct Professor of Medicine at nearby Eastern Virginia Medical School since 2008. This year, she served as an Entsminger Entrepreneurial Fellow at Old Dominion University and was a SCHEV Outstanding Faculty finalist at the state level.

During her 19 years at Old Dominion University, Colberg-Ochs has been a successfully funded research, author of 10 books, 18 book chapters, and 75 refereed articles, and mentor to many undergraduate and graduate students. In the past two decades, she has become a world renowned expert in the field of diabetes and exercise, and she is a highly sought-after opinion leader, shaping guidelines for many professional organizations related to her field of expertise. In recognition of her lifetime of accomplishments, the American Diabetes Association selected her to receive the 2016 Outstanding Educator in Diabetes Award, a national honor.

### **Robert F. Curry**

Robert F. Curry received a B.A. from Furman University, an M.Ed. from the University of Georgia, and an Ed.D from William and Mary. He came to Old Dominion as an Academic Counselor and Instructor in the School of General Studies in 1979 and remained in that position for five years. From 1984-1994, he advised students in the College of Business and Public Administration's Advising Center.

Since the launch of TELETECHNET in 1994, Curry has worked for the Office of Distance Learning. He served as Site Director at Piedmont Virginia Community College and the Norfolk Ford Assembly Plant. He advised distance RN to BSN students from 1995-2001 and Navy College Engineering Technology students from 2000 to the present. He is currently Director of Advising and Assistant Professor.

Curry wrote a chapter on academic advising for three editions of "The Handbook of Distance Education." He has made presentations at regional and national conferences of the National Academic Advising Association. Curry has taught courses in career planning, orientation, and business communications. He was a founding member of the Association of University Administrators in 1990 and served as Treasurer of the organization from 1990-1993 and 1998-99, and President from 1999-2000.

### **Kenneth G. Daley**

Kenneth Daley received a B.F.A. from Philadelphia College of Art (University of the Arts) in 1963 and an M.F.A. from the Yale University School of Art and Architecture in 1965. Daley joined Old Dominion University in 1965 and achieved the rank of Professor of Art in 1979. He was named University Professor in 2000, and he also received in that same year the Charles and Elisabeth Burgess Award for Research and Creativity from the College of Arts and Letters. He was also the recipient of the University's prestigious A. Rufus Tonelson Distinguished Faculty Award for Excellence in Teaching, Research, and Service (1981).

Daley served as Chair, as Chief Departmental Advisor, and as Acting Chair on numerous occasions. During his 51 years at Old Dominion, Daley inspired multiple generations of students to become artists and teachers. He has been a superb mentor whose own work can be found in collections at The Chrysler Museum, The Colonial Williamsburg Foundation, The Museum of Modern Art Print Collection (NYC), The New Jersey State Museum, and Zhejiang Academy of Fine Arts (Hangzhou, China), among other venues.

### **Donald D. Davis**

Donald D. Davis received a B.A. in Psychology, Sociology from Central Michigan University in 1973, an M.S. in Psychology from Central Michigan University in 1977, and a Ph.D. in Psychology from Michigan State University in 1982. He received the Best Dissertation Award from the American Psychological Association (Division 27) in 1983.

Davis joined Old Dominion as an Assistant Professor of Psychology in 1982 and achieved the rank of Associate Professor of Psychology in 1987. He served as Graduate Program Director of the Industrial and Organizational Psychology program from 1986-1993. He served as Visiting Associate Professor of Psychology at the University of Virginia from 1994-1996, Fulbright Professor of Business Administration and Social Psychology, School of Management, Wuhan University, China from 1995-1996, Associate in Asian Studies, Institute for Asian Studies from 1998-present, and member of the Executive Board, Confucius Institute of Chinese Studies from 2013-present. Davis also furthered his educational development through Faculty Development Seminars at Old Dominion University in Asian Studies and Chinese language in 1988-1990, and in Southeast Asian Studies in 2001-2002.

During his 34 years at Old Dominion University, Davis inspired a generation of students to become successful Psychologists. He was also a mentor for numerous doctoral and master's students and supervised their research projects. Throughout his career, Davis published many books, technical reports, and papers. Along with his professional service to the University and consulting, Davis was actively engaged in research in the area of Industrial/Organizational Psychology.

### **Frank P. Day**

Frank P. Day received a B.S. in Botany in 1969 from the University of Tennessee and an M.S. in Botany in 1971 and a Ph.D. in Ecology in 1974 from the University of Georgia. He is retiring at the rank of Professor with the designation as an Eminent Scholar after 42 years of service in the Department of Biological Sciences.

Day was the primary architect of the highly successful Ph.D. Program in Ecological Sciences and served for 21 years as the program's first director. He has published 76 papers and book chapters, authored or coauthored 204 presentations at professional meetings, and obtained over \$2.6 million dollars in grants from the National Science Foundation (NSF), Department of Energy, Environmental Protection Agency, and NASA. His honors include selection as a Fellow of the Society of Wetland

Scientists (SWS), the SWS Presidential Service Award (awarded twice), and nomination as a finalist for the 2004 National Wetlands Award.

Day has served his profession as an elected officer of several societies and as chair or a member of numerous society committees. His elected offices include Chair of the Southeast Chapter of the Ecological Society of America, Chair of the South Atlantic Chapter of the Society of Wetland Scientists, Vice President and President of the Association of Southeastern Biologists (ASB), and President of the Society of Wetland Scientists (an international organization). As President of ASB and SWS he created Human Diversity Committees and initiated prominent diversity activities. He established the SWS Undergraduate Mentoring Program, directed it for 11 years, and obtained funding for the program from NSF via four grants spanning 17 years. He has also been a member of NSF's Long Term Ecological Research Program (LTER) Diversity Committee, has co-chaired LTER diversity workshops, and developed a diversity plan for the Virginia Coast Reserve LTER Site.

### **Chandra R. de Silva**

Chandra R. de Silva received a B.A. in History from the University of Ceylon in 1962 and a Ph.D. in History from the University of London in 1968. He also earned a "Diplôme en Langue Française" from the Alliance Française de Paris in 1987. De Silva joined Old Dominion University in 1998 as Professor and Chair of the Department of History. Prior to joining Old Dominion, he was a member of the University Council and Dean of the Faculty of the Arts at the University of Peradeniya in Sri Lanka. He came to the United States in 1989 and took a Visiting Professorship in History and Asian Studies at Bowdoin College. He next served as Professor and Chair of History at Indiana State University.

De Silva is known for his administrative acumen and collegiality. During his years at Old Dominion University, he held a number of administrative positions. After serving as Chair of History, he became Dean of the College of Arts and Letters (2003-2010). Next he served as Special Assistant to the Provost (2010-11), and then he became Vice Provost for Faculty Development (2010-2015). De Silva completed his distinguished career by holding the position of Interim Provost and Vice President for Academic Affairs in 2015-16.

A prolific writer and strong researcher, de Silva published two monographs, nine edited volumes, dozens of articles, book chapters, reports, short works and dozens more book reviews. He is an expert in Sri Lankan history and politics, Portuguese exploration and colonies, and Buddhism. He also wrote on contemporary education, ethnicity and politics, and legal issues. De Silva founded the American Institute for Sri Lankan Studies and was appointed its first President as well as a member of its executive committee. He inspired undergraduate and graduate students with his popular courses on Portuguese and African history and the history of South Asia. He was also a strong advocate of senior faculty teaching general education courses and led in this instance by example.

## **Lawrence G. Dotolo**

Lawrence G. Dotolo received a B.A. in English in 1967, an M.A. in English in 1971 and a Ph.D. in American Literature in 1978 from Marquette University. He came to Old Dominion University as an Instructor of English in 1972.

In 1975, Dotolo became the President of the Virginia Tidewater Consortium for Higher Education, a consortium of 14 institutions located in Hampton Roads and housed at Old Dominion University. Under his guidance, the consortium has established a multitude of cooperative projects among the colleges including, cross-registration, interlibrary borrowing, international programs, security and emergency preparedness, a summer institute on college teaching, military education, substance abuse prevention, and access. In addition, he has managed a number of projects and has received over \$17 million in grants, especially those dealing with access to higher education designed to encourage the traditionally underserved to participate in postsecondary education.

In 2007, Dotolo received the National Association for Consortium Leadership's "Pioneer Award" for his contribution to the enhancement of collaboration in higher education, and in 2012, he received the John B. Noftsinger Award for Leadership and Service for his continuous effort to promote cooperation in higher education at the national level. He has overseen various Consortium projects with the Commonwealth of Virginia, the State Council for Higher Education of Virginia, school divisions, workforce development centers, redevelopment and housing authorities, the U.S. Department of Education, the U.S. Department of Homeland Security, and the U.S. Department of Labor. In 2014, Dotolo was named an Apprenticeship Leadership USA Member and serves on the White House-Department of Labor Committee designed to promote Apprenticeships in the United States.

## **Charlene E. Fleener**

Charlene E. Fleener received a B.S. in Elementary Education in 1978 and an M.S. in Reading Education in 1981 from The University of Houston, Clear Lake and an Ed.D. in Supervision, Curriculum, and Instruction in 1998 from Texas A & M University, Commerce. She was a classroom teacher in Texas from 1978-1995 and held reading specialist and gifted education endorsements in addition to her teaching license.

Fleener joined the Old Dominion University Darden College of Education faculty in 1998 as an Assistant Professor of Educational Curriculum and Instruction and achieved the rank of Associate Professor in 2004. She served as Graduate Program Director of Reading/Literacy from 2003-2013. She presided as the Chair of the Darden College of Education Faculty Governance Organization in 2007-2008. In 2008, Fleener became the Chair of the Department of Educational Curriculum and Instruction and continued to serve for six years as it transitioned into the Department of Teaching & Learning. During the time she served as Chair, she worked concurrently for three years as Graduate Program Director of the PK6, PK3, Reading, and Curriculum & Instruction Ph.D. programs.

During her 18 years at Old Dominion University, Fleener published several articles and authored along with Dr. Ray Morgan and Dr. Judy Richardson, three editions of a highly respected content



area reading textbook, *Reading to Learn in the Content Areas*. She served as Co-Principal Investigator on several grants with funding totaling well over \$500,000. She mentored several doctoral candidates and, through instruction and supervision, inspired a generation of students to become successful teachers. Fleener has presented well over 60 papers at international, nation, and state conferences. One of the highlights of her career was her service as a volunteer task force member for a USAID/IRA Secondary Education Activity project in cooperation with the American Institutes of Research where she had a role in providing training and guidance for a representative group of teachers in the country of Macedonia.

### **Chester E. Grosch**

Chester E. Grosch received an M.E. in Engineering in 1956, an M.S. in Mathematics in 1959, and a Ph.D. in Theoretical Physics with an emphasis on Fluid Dynamics in 1967, all from Stevens Institute of Technology. He spent time at Columbia University, the Pratt Institute, and the University of Reading before joining the faculty of Old Dominion University in 1973 as the Samuel L. and Fay M. Slover Professor of Oceanography. He was a founding member of the Center for Coastal Physical Oceanography. Grosch also held a joint appointment in Computer Science at ODU and was named an Eminent Professor. He was honored with the ODU Distinguished Research Career Award in 2005.

Grosch has a classical training in turbulence research, and he couples this with many years of experience in a wide variety of research and in applications of this challenging subject. He has over 100 publications in the peer-reviewed scientific literature, which span an impressive range of subjects that include the physics of supersonic flows, numerical simulation of turbulence, time series methods, boundary layer dynamics, parallel computing methods, and climate dynamics. Grosch taught a wide range of courses and advised many undergraduate and graduate students during his academic career. He is currently writing an undergraduate geophysical fluid dynamics textbook.

In addition to actual theory, Grosch has shared his extensive skills with the high-level numerical modeling that now defines progress in turbulence studies. With his former postdoctoral researcher, he developed a new model of turbulent processes in shallow coastal oceans that has become a community standard.

### **Lawrence J. Hatab**

Lawrence J. Hatab received a B.S. degree from Villanova University in 1968, an M.A. in Philosophy from Villanova in 1971, and a Ph.D. in Philosophy from Fordham University in 1976. He joined Old Dominion as an Assistant Professor of Philosophy in 1976, achieved the rank of Full Professor in 1992, and was named Louis I. Jaffe Professor of Philosophy in 2004. He served as Chair of the Philosophy Department for 12 years.

During his 40 years at Old Dominion, Hatab was an award winning teacher and scholar. He received his College's teaching award in 1986 and in 2008 was named University Professor. He received his College's research award in 2001, the University Research Award in 2009, and was named Eminent

Scholar in 2009. In 2009 Hatab won the SCHEV Outstanding Faculty Award. In 2013 he received the A. Rufus Tonelson Distinguished Faculty Award. Hatab has published six books and over 50 articles, mostly on German philosophy and ancient Greek philosophy.

### **Brian Hodson**

Brian Hodson came to Old Dominion University after retiring from the U.S. Navy where he was trained as a mechanical engineer. He completed his M.S. degree in Elementary Education at ODU as a student in the Military Career Transition Program (MCTP). Following his graduation from that program, Hodson entered the Urban Studies Ph.D. program at ODU and served as the graduate assistant to the MCTP program.

Hodson provided service for the Darden College of Education for 23 years. Part of his service included his work as a Lecturer and Senior Lecturer in the Educational Curriculum and Instruction Department, which is now recognized as the Teaching and Learning Department. Currently, Hodson is retiring in the position of Director of Information Technology for the Darden College of Education.

During his time as the Director of Technology, Hodson has capably served the College meeting the multitude of technological needs and services. He has served as a member of the College Technology Committee and has been noted for being the troubleshooter for all varieties of technology-related issues. In his role as Director, Hodson has been a steward of all technology assets and resources for the College and has been instrumental in designing and meeting technology needs for the new Education building. Most of all, he has helped the Darden College of Education continuously improve and evolve in an ever changing and advancing technological environment.

### **Natalie Hutchinson**

Natalie Hutchinson received a B.S. degree in Mathematics from Catholic University of American in 1980 and an M.S. degree in Mathematics at California State University, Fresno in 1988. She joined Old Dominion University as a Lecturer of Mathematics in 1995 and was promoted to Senior Lecturer in 2000. She taught numerous mathematics courses ranging from College Algebra to Calculus II. Her enthusiasm for teaching moved a generation of students to choose careers in mathematics and in science. Hutchinson also served as a mentor to a number of graduate students and guided their development of pedagogical skills. In addition to her teaching, she was very active in extracurricular activities. She served on numerous committees at the department as well as at the University level. She was in Faculty Senate from 2009 to 2011 and served as President of the Peninsula Council of Teachers of Mathematics from 2002 to 2003.

Hutchison has received numerous accolades at ODU. She was Co-PI of an ODU Faculty Innovator Grant in 2008. She was also a recipient of the College of Sciences Distinguished Teaching Award in 2012 and a recipient of the Shining Star Award from Student Engagement and Enrollment Services in Spring 2011 as well as in Spring 2015.

## **Linda Irwin-DeVitis**

Linda Irwin-DeVitis received a B.S. in English Education from the University of Tennessee in 1969, an M.S. in Curriculum & Instruction from the University of New Orleans in 1983 and an Ed.D. from the University of Tennessee in 1988. She came to Old Dominion University's Darden College of Education in 2010 as Professor of Teaching and Learning and Dean. She served as Dean until 2013.

During her tenure at Old Dominion University, Irwin-DeVitis worked with Darden faculty as the College earned NCATE re-accreditation in 2012 and increased the U.S. News national ranking to 64<sup>th</sup> in the same year. She led the college in the planning and designing of the new education building, which will open in 2016. Irwin-DeVitis, working with the Dean of the College of Sciences, began Monarch Teach, a joint program to encourage talented students in mathematics and science to enter teaching. Her co-edited book, *Adolescent Education*, won a 2011 Critics Choice Award from the American Educational Studies Association. In her 47 years in education, Irwin-DeVitis has mentored and prepared students, teachers, leaders and scholars with an emphasis on underserved and at-risk children and youth.

## **James V. Koch**

James V. Koch received a B.A. in Economics from Illinois State University in 1964 and a Ph.D. in Economics from Northwestern University in 1968. He began his academic career at Illinois State University in 1967. There he rose through the academic ranks to full Professor and served as Chairman of the Department of Economics from 1972-1978. He served as Dean of the Faculty of Arts and Sciences at Rhode Island College from 1978-1980. From 1980 until 1986, Koch was the Provost and Vice President for Academic Affairs at Ball State University. In 1986 he became President of the University of Montana. In 1990, Koch became the sixth president of Old Dominion University. He retired from the presidency in July of 2001 and was appointed as Board of Visitors Professor of Economics and President Emeritus.

Koch has published 12 academic books. One of these books, *The Caterpillar Way*, was on the New York Times Best Seller list in the fall of 2014. He has published numerous monographs including the *State of the Region Report* and the *State of the Commonwealth Report* published by the Center he directs. Koch has published 110 articles in refereed journals, with a primary focus on applied microeconomics. He has made significant contributions in the economics of discrimination and affirmative action, the economics of education, industrial organization, and the economics of e-commerce.

During his years as President of Old Dominion University, Koch began the purchase of land for the expansion across Hampton Boulevard with projects of the University Village and the Ted Constant Convocation Center. He began the University's first major distance education effort with TELETECHNET. He also established the President's Lecture Series, spearheaded the first capital campaign in the University's history, worked to get numerous programs ranked in the top 25 in the country, introduced the University Professor designation to reward outstanding teaching, and established the Virginia Beach Higher Education Center. During his tenure as President the number of African-American and international students doubled.

Koch has performed consultations with over 50 universities across the country, been a member of over 20 regionally and nationally significant boards, received three honorary Ph.D.s from Asian universities, and received an honorary Doctor of Humane Letters from Illinois State University. Finally, Koch Hall is named for Koch and his wife, Donna L. Koch.

### **Terry Kubichan**

Terry Kubichan received a B.S. in Accounting and an M.S. in Accounting from Old Dominion University and began teaching at ODU in 1995. Upon retirement, she held the rank of Senior Lecturer. Kubichan holds both a Certified Public Accounting license and Certified Management Accounting license, and maintained her practitioner skills as a part-time consultant.

Kubichan taught five different courses over the years and always received strong evaluations from her students. She embraced new technology, finding ways to bring it to her traditional classroom and to distance learning whenever possible. She received several College teaching awards, Department teaching awards, and a teaching award from the Accounting Honor Fraternity, Beta Alpha Psi. She was one of the inaugural winners of the University Distinguished Teaching Award in 2014.

Kubichan became the Undergraduate Advising Coordinator for the Accounting Department in 2000 and held that position until she retired. She handled Accounting second degree students, evaluated transfer coursework, mentored students on academic probation, trained Accounting faculty on advising accounting majors, participated in the selection of the College's current Director of Undergraduate Advising, and coordinated the Monarch CPA Review course for several years.

Kubichan served on to the College's Recruitment, Retention, Advising, and Placement Committee and started many events to attract undergraduate students to the College. Even before becoming a member and Chair of that committee, she regularly participated in College recruiting events representing the Accounting Department. Although research was not expected of her, Kubichan co-authored a case study with two Accounting faculty that was published in *Issues in Accounting Education* in Spring 2010.

### **Philip J. Langlais**

Philip J. Langlais received a B.A. in Biology from Salem State College in 1969, an M.A. in Physiology from University of Texas Medical Branch in 1974, and a Ph.D. in Psychology from Northeastern University in 1985. Prior to joining Old Dominion University, he served as Associate Dean for Research and Graduate Studies for the College of Sciences at San Diego State University.

Langlais joined Old Dominion as a Professor of Psychology and as the Dean of Graduate Studies and Associate Vice President for Research in 2003. He served as Vice Provost for Graduate Studies and Research from 2005-2010.

During his 12 years at Old Dominion University, Langlais has worked on various college and department committees including the College of Sciences Promotion and Tenure Committee and the

Psychology Department Faculty Affairs Committee. He has also held a multitude of positions as an officer or member in both professional activities, elected positions, community committees, along with being a consultant for the Universities of Aarhus and Copenhagen. Langlais has written an assortment of articles, abstracts, and proposals and has been invited to speak at lectures, presentations, and workshops during his career.

Langlais has been chair or member of 38 graduate thesis or dissertation committees. Throughout his research career, he authored approximately 200 peer reviewed articles, abstracts, and book chapters. He is a world renowned expert in the responsible conduct of research and was a 2013 nominee for the Provost's Award for Leadership in International Education.

### **Roland W. Lawrence**

Roland W. Lawrence received a B.S. and M.S. from Old Dominion University and a Ph.D. from North Carolina University. Since joining the faculty of the Engineering Technology Department in August 2006, he has collaborated with Engineering Technology faculty, Electrical and Computer Engineering faculty, and researchers at the Applied Research Center to develop research in the areas of microwave remote sensing, electromagnetic propagation, and the characterization of the electromagnetic properties of materials. His efforts resulted in over \$970,000 of funded research. This work has resulted in one patent being awarded and one pending. He has authored or co-authored five journal articles, over 30 conference presentations and three book chapters in the area of microwave and millimeter wave remote sensing and EM materials.

Lawrence is nationally recognized as an expert the area of remote sensing. He was asked to serve as member of the Scientific and Organizing Committee for the 2009 and 2011 "International Symposium on Atmospheric Light Scattering and Remote Sensing." He is also an active member of the Material Measurement Working Group (MMWG) and was asked to serve on an industry team chartered by NASA/NOAA to review the instrument design and sensor calibration the CERES instrument.

In addition to his research efforts, Lawrence has been committed to teaching and enhancing the student's learning experience. He has also directed graduate work for students in the Department of Electrical and Computer Engineering. Lawrence has served as Chair of two committees in the Batten College of Engineering and Technology and many Engineering and Technology department committees.

### **Irwin B. Levinstein**

Irwin B. Levinstein received an A.B. in Philosophy from the University of Chicago in 1965, an M.A. in Philosophy from the University of Pittsburgh in 1967, and a Ph.D. in Social Thought from the University of Chicago in 1973. He joined Old Dominion as Director of Interdisciplinary Studies in 1974. In 1984, he was appointed as Assistant Professor in the Department of Computer Science and achieved the rank of Associate Professor in 2005. He served as the Assistant Chair of the Department of Computer Science from 1994 to the present.

During his 32 years in the Department of Computer Science, Levinstein published 23 research papers in International Conference proceedings. He received 17 research grants and contracts totaling more than \$1.7M as PI or Co-PI from several agencies including National Science Foundation, Jefferson Labs, NASA, Center of Innovative Technology, Virginia International Terminals, and Institute of Education Sciences. He is known for his work on iSTART: Interactive Strategy for Active Reading and Thinking, a joint project with the Psychology Department. Levinstein inspired many undergraduate and undergraduate students through his courses in Database Management Systems. He also developed an on-line Database Management course to serve the new on-line M.S. initiative.

### **Susan Mitchell**

Susan Mitchell received a Bachelor of Science and a Master of Education in Human Resource Development from Western Carolina University in 1975 and 1989 respectively. She joined Old Dominion as an Assistant Director of Housing for Administration in 1989 and became the Director of Webb Center in 1992. She served as interim Co-Director of Housing and Residence Life from 2007-2008 and also served as Interim Assistant Vice President of Auxiliary Services from 2007-2009.

During her 26 years at Old Dominion University, Mitchell has been passionate about the Webb University Center being the HUB of student activity and the “Home away from Home” for students, while playing a significant role in supporting student success. Over her career, she has held prominent positions on various committees and boards for the National Association of College Auxiliary Services and Association of College Unions International. In 2012 she was one of seven college union officials nationwide who collaborated on a book about the history, philosophy and function of student unions in higher education by author/administrator Porter Butts.

### **Sara A. Morris**

Sara A. Morris received a B.A. in English in 1971 from the University of Texas at Austin, an M.B.A. in 1978 and a Ph.D. in Management (Policy and Strategy) in 1987 from the University of Texas – Austin. Morris joined Old Dominion University in 1989 and achieved the rank of Associate Professor of Management in 1995. She has taught courses in strategic management and business ethics/business and society at the undergraduate, M.B.A., and Ph.D. levels and has championed the writing-intensive course for B.S.B.A. majors.

Morris is best known for her research in corporate philanthropy but she has also published in corporate social responsibility and business ethics. One of her articles is among the most frequently cited publications of the *Journal of Business Ethics*. A frequent presenter at the Academy of Management, Morris is a founding member, former officer, and career-long participant in the International Association for Business and Society, in conjunction with which she has presented her research around the globe. She has excelled in service and completed a two and a half year full-time administrative assignment that culminated in the Reaffirmation of SACS Accreditation for the University in 2012.

### **Mary M. Swartz**

Mary M. Swartz received a B.A. in History from the University of North Texas in 1972 and an M.Ed. in Higher Education Administration from The College of William and Mary in 1988. She joined Old Dominion as Associate University Registrar in 1996. She was named Interim University Registrar in 2000 and University Registrar in 2001.

During her 20 years at Old Dominion University, Swartz worked to develop numerous systems to better serve the needs of faculty, staff and students, including automation of academic scheduling, online registration processing, better use of data for decision making, online grade reporting and implementation of degree evaluation tools to assist advisors and students toward degree completion. Throughout her career, she has actively worked to support tools to enhance student success and the development of systems and new technologies as they become available.

### **Lenora Hicks Thompson**

Lenora Hicks Thompson received a B.A. in Spanish from Shaw University in 1971, an M.S.Ed. in Urban Education in 1972, and an Ed.D. in Counseling in 1978 from the University of Massachusetts, Amherst. She joined Old Dominion as a Professional Counselor in 1979 and subsequently served as Associate Director (1987), Director (2011), Associate Dean (2011), and Senior Executive Director of Counseling Services (2012). In 1983, Thompson was the University's unanimous nominee to the Bryn Mawr Summer Institute for Women in Higher Education. She also served as an Adjunct Associate Professor in the Darden College of Education and received the Most Inspiring Faculty Award in 1997.

During her 36 years at Old Dominion University, Thompson inspired a generation of students to bring their personal, academic and career goals to fruition. She directed three student retention initiatives: The Mentoring Program, the First-Year Experience Program, and the Summer Transition Program, which enhanced student retention and graduation rates. Thompson also served as Advisor to several student organizations and received Honorary Membership into the Black Alumni Council. In recognition of her accomplishments, she was the Resilience Award recipient at the ODU NAACP Image Awards, and the Coalition of Black Faculty and Administrators awarded her the Visionary Award for University Commitment.

### **Debbie Harmison White**

Debbie Harmison White holds a B.S. degree in journalism from West Virginia University and a Master of Arts in Education from the College of William and Mary. She joined Old Dominion University in 1979 as the Assistant Sports Information Director and was promoted to Sports Information Director (SID) the following year, playing a key role in the national exposure that both the men's and women's basketball programs enjoyed in the early 1980's.

During her tenure as SID, White served on the 1981 and 1982 United States Olympic Sports Festival media staffs and represented the United States as one of four sports information directors on the

media coordination team at the 1984 Winter Olympics in Sarajevo, Yugoslavia. After a one-year journalism teaching stint at Virginia Commonwealth University in 1984-85, she returned to Old Dominion as an Assistant Athletic Director and was promoted to Associate Director in 1995 and Senior Associate Director in 2003.

White was a member of the NCAA Communications Committee, NCAA Basketball Marketing Committee, and the Creative Content Committee for the Naismith Basketball Hall of Fame in Springfield, Massachusetts. She also served as a member of the media liaison team and as press moderator at the NCAA Women's Final Four from 1986-2006. White was a member of the Virginia Sports Hall of Fame honors court for 16 years, is a past president of the Susan G. Komen for the Cure Tidewater region, and a current member of the Hampton Roads Sports Hall of Fame committee. In 2000, the Old Dominion University Women's Caucus honored White with the organization's Recognition Award for her support of women and women's issues on campus. The College Sports Information Directors of America recognized her in 2006 with the Trailblazer Award for her pioneering efforts in the profession.

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## **APPROVAL TO RENAME THE OFFICE OF GRADUATE STUDIES THE OLD DOMINION UNIVERSITY GRADUATE SCHOOL**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the Office of Graduate Studies in the Office of Academic Affairs the Old Dominion University Graduate School.

Rationale: The current strategic plan identified the creation of a graduate school as an objective that can help to strengthen the university's academic and research programs. A faculty workgroup reviewed how graduate education is administered at peer institutions, discussed past studies on graduate administration, solicited feedback from colleagues, and recommended that a graduate school be created in order to support graduate programs across the seven colleges offering graduate programs. The Provost's Council and Faculty Senate supported this recommendation. The creation of a graduate school will demonstrate that graduate education is an integral part of the university mission, provide for strategies to more efficiently devote resources to graduate education, enhance student support initiatives for graduate students, strengthen the University's identity as a research institution, and assist in the coordination of interdisciplinary graduate programs. Widespread support for the creation of a graduate school exists among the faculty, the academic deans, and the administrative units that interact with the office of graduate studies.

### **Proposal to Establish the Old Dominion University Graduate School: Supporting Excellence in Graduate Education**

#### **Overview**

Based on the graduate exploratory committee's recommendation, we seek approval to create the Old Dominion University Graduate School. The creation of the school will involve transitioning the Office of Graduate Studies into the Old Dominion University Graduate School. The creation of the graduate school is justified on six overlapping grounds involving the following themes: (1) centrality of graduate education, (2) budgetary issues, (3) student support initiatives, (4) branding as a research university, (5) coordinating interdisciplinary activities, and (6) widespread support for promoting graduate education.

#### **Rationale**

With regard to the *centrality of graduate education* at ODU, recent growth at the undergraduate level has reshaped the position of graduate education relative to the broader university student population.

Creating a graduate school will send a message that graduate education is central to the university. A centralized unit is needed to advocate towards university leadership for more resources that will help to bring graduate education more into the center of the university community.

In terms of *budgetary issues*, a strong graduate school can produce positive revenue enhancements for graduate education. This suggestion is grounded in seven points:

1. Having a single administrator advocating solely for new state funds and tuition revenue to support graduate education will increase the likelihood that those new funds will be allocated to graduate education.
2. Graduate deans are in a prime position to identify and support efforts to receive new external funds supporting graduate education.
3. A strong graduate school will provide a structure for strengthening the graduate student organization, which would give graduate students stronger access to student activity fees controlled by the Student Government Association.
4. The presence of a graduate school better ensures the application of policies consistently and efficiently, which reduces the direct and indirect costs stemming from inefficient and differential treatment of graduate students across colleges.
5. A strong graduate school can optimize resources by coordinating marketing and recruitment efforts using activities such as a recruitment academy or graduate school magazine.
6. Marketing and recruiting efforts will produce a larger number of graduate students, which will produce more tuition revenue for the university.
7. A graduate school can develop stronger relationships with university units that can be called upon to support graduate activities (e.g., the development office, alumni relations, financial aid, and Office of Research).

*Student support initiatives* for graduate students will also be enhanced through the creation of a graduate school. Currently, graduate student support strategies are not universally available to students. The provision of health care insurance, for example, requires representatives from multiple departments to come together to make that program work. Placing more of the administrative process for that support activity in the graduate school will enhance the support given to students. In a similar way, other support services such as dissertation workshops, boot camps, professional development workshops, travel grants, writing support, and so on are not currently universally available to all graduate students. A central structure will be able to identify and provide the types of academic support initiatives graduate students need.

Regarding Old Dominion University's *branding as a research university*, strong research universities require strong graduate programs. With unprecedented growth in the undergraduate population occurring between 2005 and 2009, the role of graduate education was overshadowed. One of the pitfalls from this is that the university may appear to some to be an undergraduate institution with limited attention given to graduate education or research. The development of a graduate school stresses the importance of research to the university community.

In addition, a need exists both at the university and in higher education to provide better *coordination of interdisciplinary certificate and degree programs*. The university strategic plan expresses significant interest in building on interdisciplinary efforts at Old Dominion University. As it currently stands, very little coordination exists in terms of graduate interdisciplinary degree programs. Unlike the undergraduate level – which provides an interdisciplinary degree program including courses offered by each of the colleges through the College of Arts and Letters – there is no formal mechanism for supporting interdisciplinary graduate programs. With the development of a graduate school, formal efforts to support these initiatives between graduate programs can be expanded. Similar to the undergraduate level, the degrees would be housed within the academic college. Preliminary discussions are underway to develop an interdisciplinary graduate program in

the College of Education similar to the undergraduate interdisciplinary studies program in Arts and Letters. Such programs would be coordinated and supported by the graduate school. The degrees would be offered by the colleges housing the interdisciplinary program.

All indications are that there is *widespread support for promoting graduate education* at Old Dominion University. During the strategic planning process, two different independent committees including faculty and staff listed the creation of a graduate school as something that should be part of the strategic plan. The resulting strategic plan did, in fact, list the creation of a graduate school as an action item that would improve our academic and research infrastructure. This conclusion is supported by recommendations made by consultants from the Council on Graduate Schools who recommended the following six years ago:

- ODU has shifted its model of graduate administration in recent decades from “centralization” to a degree of “decentralization” that is counterproductive. Strong collegiate and departmental units at ODU have been very successful in forging local strategies and operating solid programs. The lack of a strong central unit for graduate education, however, precludes a coherent campus vision and strategy for graduate studies; prevents the development of consistent academic and administrative standards and appropriate oversight and enforcement of them; militates against the most effective and efficient deployment of resources to programs and students; and makes comparative assessment of productivity difficult...Because ODU is in transition, however, it is well positioned to shape a new strategy for graduate education and for its administration on campus. The campus has great opportunities for research and graduate education provided by its immediate location in Hampton Roads and broader setting in the coastal region.

In the first year of the implementation of the current strategic plan, an exploratory group was asked to determine whether a centralized structure should be developed and, if so, what form that structure should take. The group included faculty from each college as well as representation from the University Libraries, graduate admissions, Office of Research, and Student Engagement and Enrollment Services. The experiences and roles of the members of the task force included faculty members, department chairs, graduate program directors, an associate dean, faculty professionals, and representation from the executive committee of the faculty senate. After meeting several times between January and September of last year, the task force recommended the following: (1) a centralized structure for graduate education is needed, (2) the mission of the structure should be to support graduate students, faculty, and programs, (3) the structure should not have authority over faculty or graduate programs, (4) the structure should be labeled a “school” rather than a “college,” and (5) the initial step in creating the graduate school should be to rename the “Office of Graduate Studies” as the “Old Dominion University Graduate School.”

The task force report was made available to the university community in May 2015. Two university fora were held in Fall 2015. No opposition to the report was expressed. The concerns that were raised centered on whether renaming the Office of Graduate Studies would do any good. The consensus was that any changes would need to be supported by a strong financial commitment from the university. In order for the proposed graduate school to be successful, it was agreed that the amount of resources (financial and human) given to graduate education must expand.

## Projected Outcomes

The outcomes from creating a graduate school are expected to include the following:

1. A larger portion of the university budget and new funds will be devoted to graduate education, including graduate assistantships, health insurance subsidies, and tuition waivers.
2. The graduate student organization will receive more funds from activity fees they pay.
3. Fewer complaints about inconsistent application of policies will be made by graduate students.
4. The decline in graduate enrollment will be stabilized and increases in targeted programs will become more likely.
5. Faculty and students will be more likely to view graduate education as important to the university.
6. A larger number of interdisciplinary programs will be created in the colleges.
7. A larger number of certificate and non-degree students will enroll in a degree program.
8. Decisions made at the university-level will be more likely to consider the interests of graduate education.
9. University-wide offices will provide human resources devoted to graduate education (e.g., the development office, marketing office, and Office of Research will assign staff to support fundraising, advertising, and grant writing respectively).
10. A strategic plan devoted specifically to graduate education will be developed, implemented, and assessed every five years.

## Guiding Principles

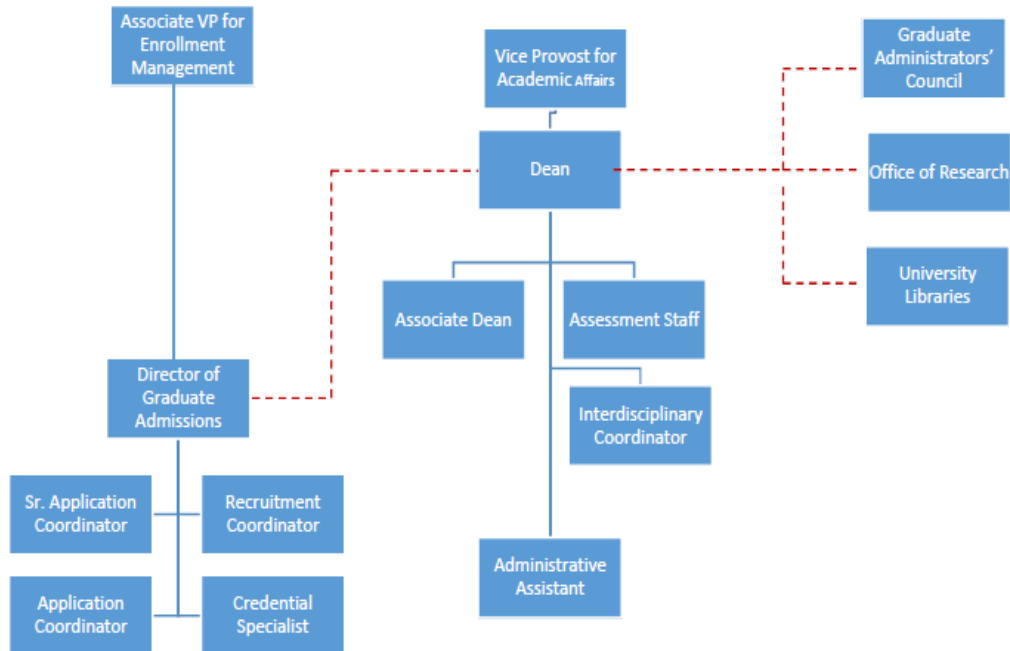
The graduate school will adhere to the following principles:

- *Service* – the school exists to serve students, faculty, and graduate programs (not control them).
- *Budgeting* – zero sum budgeting processes that disadvantage other units in order to support the graduate school should be avoided so that the entire university benefits from a graduate school.
- *Advocacy* – advocating for graduate education should be the focus of all efforts.
- *Communication* – faculty feedback has been and should remain a critical part of the future of graduate education.
- *Balance* – graduate education must be balanced appropriately with undergraduate education.
- *Program diversity* – ODU administers many different types of graduate programs. From research and professional programs to STEM and Humanities programs, our university boasts a wide variety of graduate programs. The differences between these programs must be recognized, embraced, and considered in preparing for the future of graduate education at Old Dominion University.
- *Excellence*—the mantra of the graduate school will be “Supporting Excellence in Graduate Education.”

The proposed organizational chart for the graduate school is shown below.

# Proposed Structure 1

Reorganize the Office of Graduate Studies as a Graduate School



## Transition Plan for ODU Graduate School Administration

1. The vice provost will revise the position description for the associate vice provost of graduate studies. The new title will be Dean of the Graduate School. The dean will be a member of provost's council, advocate for graduate education to the disciplinary deans, and support the disciplinary deans in efforts to promote graduate education.
2. The dean will conduct an internal search for an associate dean. The search committee will include members from the Graduate Administrator's Council and Committee C from the faculty senate. It is recommended that the associate dean be converted to a twelve-month salary and placed on a 1-1 teaching load. The nature of this position will allow the associate dean to remain active as a scholar in their discipline while carrying out administrative duties. The vice provost will move the Interdisciplinary Initiatives Administrator position from Vice Provost's office to Graduate School.
3. The Vice Provost and Dean will request that research analyst be assigned to the graduate school. Preferably, the specialist position will come from the research analyst line assigned to the Office of Graduate Studies prior to the most recent organization.
4. The structure will have the Preparing Future Faculty coordinator report directly to the Dean for the PFF duties.

5. The Provost's Fellow program will be expanded to appoint a faculty member as the Provost's Fellow for the Graduate School over the next two years. The Fellow will assist in developing administrative materials for the graduate school and creating a five-year plan for the school.
6. A "dotted line" reporting relationship will be requested to HR between the Graduate School and Office of Graduate Admissions to strengthen the ties between those units.
7. A request will be made to the development office, marketing, financial aid, and Office of Research that staff from their offices be assigned to support the graduate school (e.g., a development officer, marketing specialist, financial aid specialist, and grant writer would ideally have part of their duties focused on the graduate school).
8. Graduate Administrator's Council (GAC) will remain in its current form and the council will be asked to vote whether to add a representative from the Office of Research and the University Libraries. The chair of Committee C will be invited to participate on GAC.
9. Committee C of the senate will be encouraged to invite the dean of the graduate school to their meetings.
10. The dean and associate dean will be evaluated annually. The dean's evaluation will be conducted by the dean's supervisor, who will survey the graduate administrator's council and other individuals who work closely with the dean. For instance, if the dean works closely with members of Committee C, those faculty senators would be asked to provide confidential feedback to be used in the dean's annual evaluation.
11. The dean and chair of Committee C will oversee the development of a strategic plan for graduate education. Representatives on the planning committee will include faculty, representation from Committee C, representation from the university offices that work with graduate students, and the graduate student organization president. This plan must be approved by the faculty senate, provost's council, and president. It is recommended that a new plan be developed every five years involving the same approval process.

## **Space**

1. The Office of Graduate Studies space will be used to house the Graduate School.
2. It is recommended that the Interdisciplinary Initiatives Office be housed in the new College of Education building, pending approval.

## **Personnel**

### **Primary Responsibilities of the Dean of the ODU Graduate School**

- Secure new base funding for graduate education
- Advocate for centrality and importance of graduate education to university community
- Identify external funding possibilities for graduate assistantships
- Develop student support mechanisms for all types of graduate students

- Oversee development and implementation of graduate education five-year strategic plan
- Work with disciplinary deans, associate deans, and GAC to stabilize graduate enrollments
- Coordinate and support interdisciplinary graduate programs

### **Primary Responsibilities of the Associate Dean**

- Oversee centralized student support initiatives
- Address student complaints
- Provide CourseLeaf administration and training
- Oversight of the graduate health insurance program
- Process theses and dissertations
- Serve as academic advisor for undecided students

### **Faculty Fellow**

- Assist with development of graduate school strategic plan
- Assist with development of graduate school handbook and revision of policies
- Conduct baseline assessment of perceptions about graduate education

### **Research Analyst**

- Monitor continuance and suspension data
- Support requests from programs for data related to accreditation
- Provide data needed to support self-studies and annual reviews
- Monitor health insurance data

### **Interdisciplinary Coordinator**

- Coordinate interdisciplinary graduate activities between colleges
- Maintain marketing initiatives for interdisciplinary activities
- Support development of new and revised interdisciplinary initiatives

### **Administrative Assistant**

- Support activities of dean and associate dean
- Maintain records related to graduate school

### **Budget**

1. In the upcoming budget cycle, the vice provost will request resources to support marketing graduate education, addressing administrative support needs, enhancing graduate assistant packages, and recruiting graduate students.
2. New signs, letterhead, and business cards will be purchased to reflect the new name.
3. As part of the transition, no funds will be taken from the Colleges or Departments to support the creation of the graduate school.
4. The proposed estimated budget model for the transition year and next five years is below.
5. To become competitive and enhance all graduate programming, the stipend packages should be increased. It is recommended that they increase \$1,000,000 over the next five years.

	<b>Current Graduate Budget</b>	<b>Proposed Year 1 Budget</b>	<b>Proposed Year 2 Budget</b>	<b>Proposed Year 3 Budget</b>	<b>Proposed Year 4 Budget</b>	<b>Proposed Year 5 Budget</b>
<b>Dean/Associate VP Salary</b>	<b>\$114,240</b>	<b>\$114,240</b>	<b>\$116,000</b>	<b>\$118,200</b>	<b>\$120,400</b>	<b>\$122,600</b>
<b>Associate Dean*</b>	<b>n/a</b>	<b>\$25,000</b>	<b>\$25,000</b>	<b>\$30,000</b>	<b>\$30,000</b>	<b>\$30,000</b>
<b>Interdisciplinary Initiatives Admin.**</b>	<b>n/a</b>	<b>n/a</b>	<b>\$76,400</b>	<b>\$78,000</b>	<b>\$79,600</b>	<b>\$81,200</b>
<b>Administrative Assistant</b>	<b>\$46,040</b>	<b>\$46,040</b>	<b>\$47,000</b>	<b>\$47,950</b>	<b>\$48,850</b>	<b>\$49,750</b>
<b>Research Analyst</b>	<b>n/a</b>	<b>na</b>	<b>\$51,757</b>	<b>\$53,000</b>	<b>\$54,100</b>	<b>\$55,200</b>
<b>Graduate Admin Assistant</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>\$17,000</b>	<b>\$17,000</b>	<b>\$17,000</b>
<b>Non-Personnel Services</b>	<b>\$27,000</b>	<b>\$45,000</b>	<b>\$45,000</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$50,000</b>
<b>Travel for Graduate Students</b>	<b>n/a</b>	<b>\$40,000</b>	<b>\$60,000</b>	<b>\$80,000</b>	<b>\$100,000</b>	<b>\$120,000</b>
<b>Health Insurance Subsidies</b>	<b>\$300,000</b>	<b>\$375,000</b>	<b>\$450,000</b>	<b>\$500,000</b>	<b>\$550,000</b>	<b>\$600,000</b>
<b>GRA/GTAs***</b>	<b>\$6,960,000</b>	<b>\$7,160,000</b>	<b>\$7,360,000</b>	<b>\$7,560,000</b>	<b>\$7,760,000</b>	<b>\$7,960,000</b>
<b>Program Marketing</b>	<b>n/a</b>	<b>\$100,000</b>	<b>\$110,000</b>	<b>\$120,000</b>	<b>\$130,000</b>	<b>\$140,000</b>
<b>Recruiting Academy</b>	<b>n/a</b>	<b>\$100,000</b>	<b>\$110,000</b>	<b>\$120,000</b>	<b>\$130,000</b>	<b>\$140,000</b>
<b>Faculty Fellow</b>	<b>n/a</b>	<b>\$25,000</b>	<b>\$25,000</b>	<b>\$30,000</b>	<b>\$30,000</b>	<b>\$30,000</b>
<b>PFF</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>\$20,000</b>	<b>\$20,000</b>	<b>\$30,000</b>	<b>\$30,000</b>

\*Estimate represents costs for conversion to a 12 month salary and costs to cover courses associate dean is released from.

\*\*Position will be reallocated from Vice Provost to Graduate School

\*\*\*Of this amount, \$3,000,000 is base budgeted across the colleges. The remainder is administered through the Associate VP for Academic Affairs. It is recommended that the allocations increase, but the same process for allocating funds be used (e.g., distribution should not be determined by the graduate school).

## **Timeline/Milestones**

### **Year 1**

- Secure additional new base funding from new funds for graduate education
- Develop Graduate Education Strategic Plan in Collaboration with Committee C
- Hire Associate Dean
- Assess faculty perceptions about graduate education.
- Gain approval from SCHEV to rename Office of Graduate Studies as the Graduate School.
- Appoint Faculty Fellow to assist with administrative functions
- Revise functions of Graduate Administrator’s Council to support graduate activities
- Develop MOU between graduate admissions and graduate school
- Purchase new signs, letterhead, etc.
- Develop graduate school handbook



- Study degree to which graduate teaching assistantships could be expanded through use of adjunct funds.
- Host two open conversations (fora) with faculty to discuss progress of graduate school
- Develop directory of graduate student support services at ODU
- Develop process for evaluating the dean and associate dean
- Request that a grant writer be assigned from the Office of Research to the graduate school
- Request that a development officer be assigned from Development to the graduate school

### **Year Two**

- Secure additional base funding for graduate education
- Recruit research analyst to perform analyses related to student progress, program growth, health insurance utilization, and so on
- Identify service gaps in terms of graduate students' needs
- Solicit new external funds from federal agencies and foundations to support graduate education
- Begin implementation of graduate education strategic plan
- Develop formal partnership with Office of Research and University Libraries
- Move interdisciplinary initiatives administrator to graduate school.
- Develop recruitment academy to recruit new students
- Host open conversations with faculty to discuss progress

### **Year Three**

- Secure additional base funding for graduate education
- Secure expanded space for graduate school and graduate students
- Provide student support services to fill identified gaps
- Appoint new faculty fellow to begin to assess graduate education strategic plan
- Support fundraising efforts for graduate education
- Host open conversations with faculty to discuss progress

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**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL EE  
IN HONOR OF FORMER RECTOR ROSS A. MUGLER**

WHEREAS, the naming of student housing offers an outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, Ross A. Mugler provided exceptional voluntary service as Rector of the Old Dominion University Board of Visitors from 2008-2010; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approves naming Residence Hall EE in the Powhatan Complex the Ross A. Mugler House.

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**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL FF  
IN HONOR OF FORMER RECTOR DAVID L. BERND**

WHEREAS, the naming of student housing offers an outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, David L. Bernd provided exceptional voluntary service as Rector of the Old Dominion University Board of Visitors from 2010-2012; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approves naming Residence Hall FF in the Powhatan Complex the David L. Bernd House.

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**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL GG  
IN HONOR OF FORMER RECTOR FRED J. WHYTE**

WHEREAS, the naming of student housing offers an outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, Fred J. Whyte provided exceptional voluntary service as Rector of the Old Dominion University Board of Visitors from 2012-2014; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approves naming Residence Hall GG the Fred J. Whyte House.

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**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL HH  
IN HONOR OF RECTOR RONALD C. RIPLEY**

WHEREAS, the naming of student housing offers an outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, Ronald C. Ripley has been providing exceptional voluntary service as Rector of the Old Dominion University Board of Visitors since September, 2014; and

WHEREAS, Ronald C. Ripley's two-year service as Rector of the Old Dominion University Board of Visitors will conclude upon election of new officers in September; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approves naming Residence Hall HH in the Powhatan Complex the Ronald C. Ripley House.

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**RESOLUTION TO NAME THE NEW STUDENT RESIDENCE HALL  
THE HUGO A. OWENS HOUSE**

WHEREAS, Dr. Hugo A. Owens, Sr., served on the University's Board of Visitors from 1990 to 1994; and

WHEREAS, Dr. Hugo A. Owens, Sr. led the University as its first African-American Rector from July 1, 1992 to June 30, 1993; and

WHEREAS, during his term as Rector, Dr. Hugo A. Owens, Sr. was named the first honorary member of the Coalition of Black Faculty and Administrators; and

WHEREAS, Dr. Hugo A. Owens, Sr. began his career as a teacher and his lifelong dedication to the cause of education has been recognized by the Governor of the Commonwealth through appointments to the Board of Visitors of Norfolk State University and as Rector of the Board of Visitors at Virginia State University. Both Howard University and Virginia State University have chosen him as a distinguished alumni, and Virginia State has conferred on him an honorary doctorate degree; and

WHEREAS, Dr. Owens was in the forefront of the battle to gain equal rights for African-Americans and was instrumental in destroying discriminatory policies that denied a segment of the population opportunities to obtain quality education; and

WHEREAS, Dr. Owens was the first African American to be elected to the City Council of Chesapeake, Virginia, where he served on the Council for ten years, eight of those years as Vice Mayor. During his tenure, his singular support for public education was ongoing; and

WHEREAS, he was the first African American to be honored with the City of Chesapeake's First Citizen award and was cited by the *Virginian Pilot/Ledger Star* newspaper as the Citizen of the Decade for the City of Chesapeake; and

WHEREAS, Dr. Owens' strong and outstanding leadership on the Board of Visitors was characterized by wisdom, experience, and tempered by humor; and

WHEREAS, the Board of Visitors, on April 11, 1996, named the African-American Cultural Center the Hugo A. Owens Center in his honor; and

WHEREAS, the Hugo A. Owens Center building was demolished in 2009 and it is the desire of the Board to continue to honor Dr. Owens for his important contributions to the University.

THEREFORE, BE IT RESOLVED, that the Board of Visitors hereby names the new residence hall to be constructed on the corner of 49<sup>th</sup> Street and Powhatan Avenue The Hugo A. Owens House in honor of Dr. Owens' valued service to Old Dominion University.