



# Board of Visitors Dashboard

September 20, 2018



# 2014 - 2019 Strategic Plan

# Strategic Plan 2014-2019 Metrics

## Goal Completion

STRATEGIC GOALS	STATUS
Goal 1: Enhance the University's academic and research excellence	 A semi-circular gauge chart with a color gradient from red on the left to green on the right. A white needle points to approximately 75% completion.
Goal 2: Support student success	 A semi-circular gauge chart with a color gradient from red on the left to green on the right. A white needle points to approximately 75% completion.
Goal 3: Enrich the quality of University life	 A semi-circular gauge chart with a color gradient from red on the left to green on the right. A white needle points to approximately 75% completion.
Goal 4: Engage with the greater community	 A semi-circular gauge chart with a color gradient from red on the left to green on the right. A white needle points to approximately 75% completion.
Goal 5: Promote an entrepreneurial culture	 A semi-circular gauge chart with a color gradient from red on the left to green on the right. A white needle points to approximately 75% completion.




# Strategic Plan 2014-2019 Metrics

## Objectives Rating Scale

 = Achieved

 = Significant progress

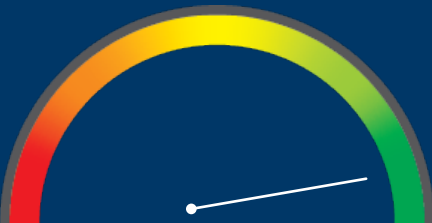







 = Substantial progress

 = Initiated



# Strategic Plan 2014-2019 Metrics

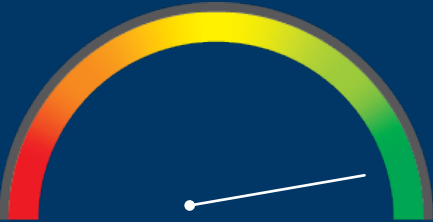





## Objective Completion

STRATEGIC GOAL 1	OBJECTIVE	STATUS
<b>Enhance our Academic and Research Excellence</b> 	Increase our national and international reputation for research excellence	
	Identify and reward academic program excellence	
	Innovate in academic programming and instruction	
	Expand online degree programs in areas of market demand	
	Raise the visibility of graduate education	
	Expand support for undergraduate research	
	Recruit and retain a diverse, creative faculty	



# Strategic Plan 2014-2019 Metrics

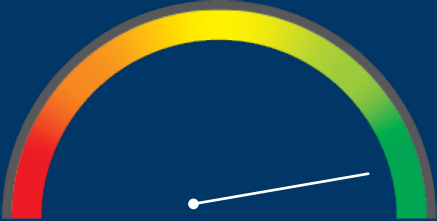






## Objective Completion

STRATEGIC GOAL 2	OBJECTIVE	STATUS
<p data-bbox="189 416 517 511">Support Student Success</p> 	Create and execute a comprehensive Strategic Enrollment Plan	
	Increase student retention rates to 83 percent and graduation rates to 60 percent	
	Maximize student engagement and student satisfaction	
	Implement the campus master plan to support student success	
	Maximize career outcomes for degree completers	



# Strategic Plan 2014-2019 Metrics

## Objective Completion

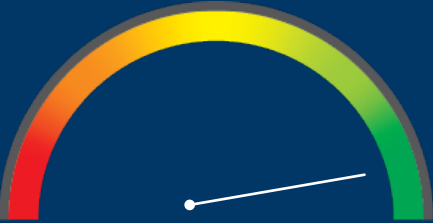






STRATEGIC GOAL 3	OBJECTIVE	STATUS
<p data-bbox="162 416 585 517">Enrich the Quality of University Life</p> 	Evaluate the quality of university life	
	Develop a comprehensive talent management initiative	
	Create a culture of campus pride	
	Promote the University's inclusive community and encourage an ethos of cultural competence	
	Use technology to better connect all constituents of ODU	
	Promote the safety and well-being of the University Community	



# Strategic Plan 2014-2019 Metrics

## Objective Completion

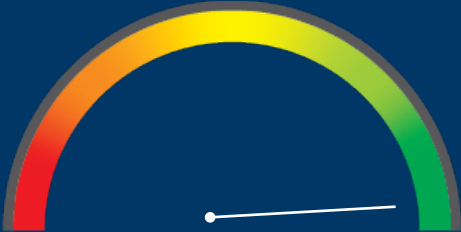






STRATEGIC GOAL 4	OBJECTIVE	STATUS
<p data-bbox="150 418 546 516">Engage with the Greater Community</p> 	Ensure community engagement is a distinctive feature of an Old Dominion University education	
	Expand and strengthen engagement with international communities and internationally focused agencies	
	Become the focal point for community education on issues of regional importance	
	Enhance collaboration with the region's military community	
	Increase engagement with the local arts community	
	Fully establish the College of Continuing Education and Professional Development	



# Strategic Plan 2014-2019 Metrics

## Objective Completion

STRATEGIC GOAL 5	OBJECTIVE	STATUS
<p>Promote an Entrepreneurial Culture</p> 	Implement an entrepreneurial curriculum and co-curriculum for students	
	Foster an entrepreneurial ecosystem for faculty	
	Establish a Center for Enterprise Innovation for the Hampton Roads region	
	Foster a culture of idea commercialization among faculty and students	

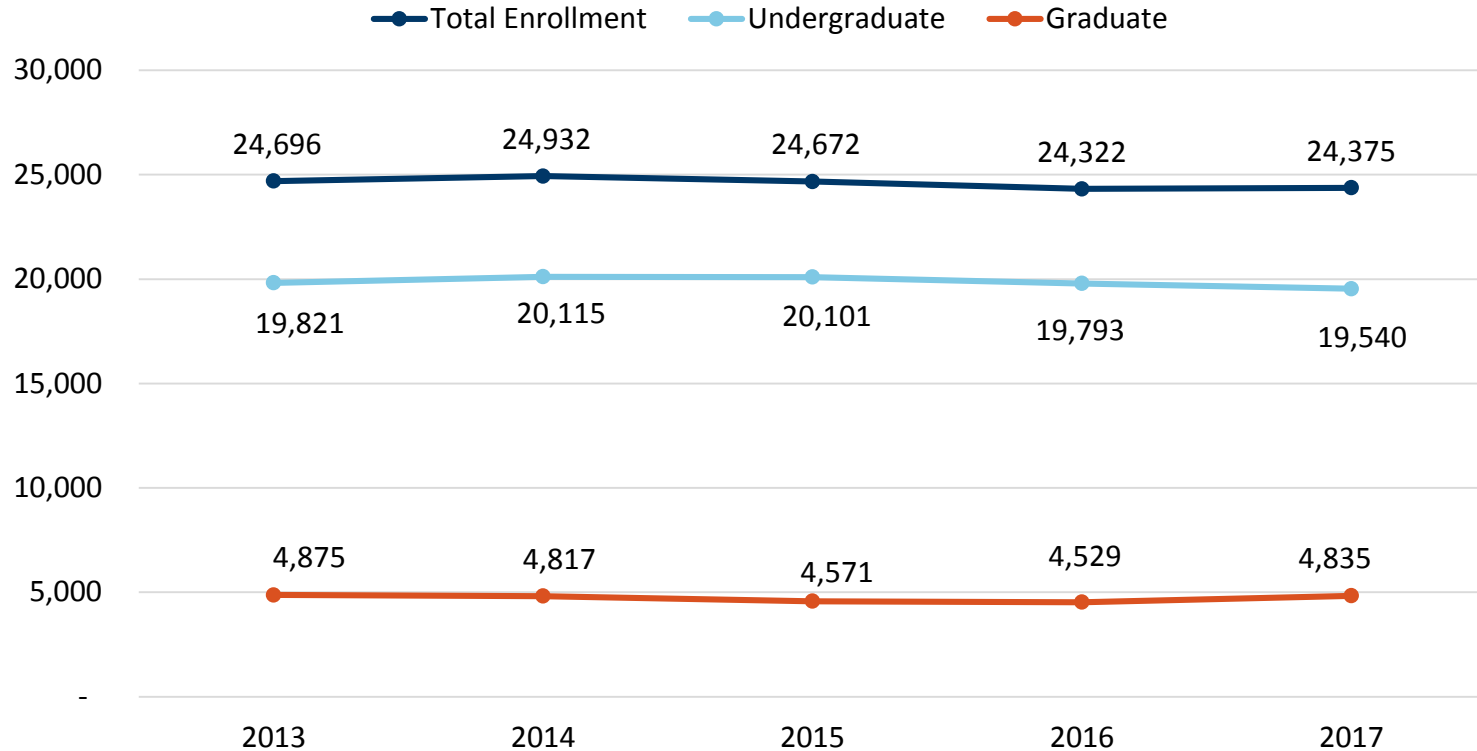




# Enrollment, Retention, and Graduation Rates

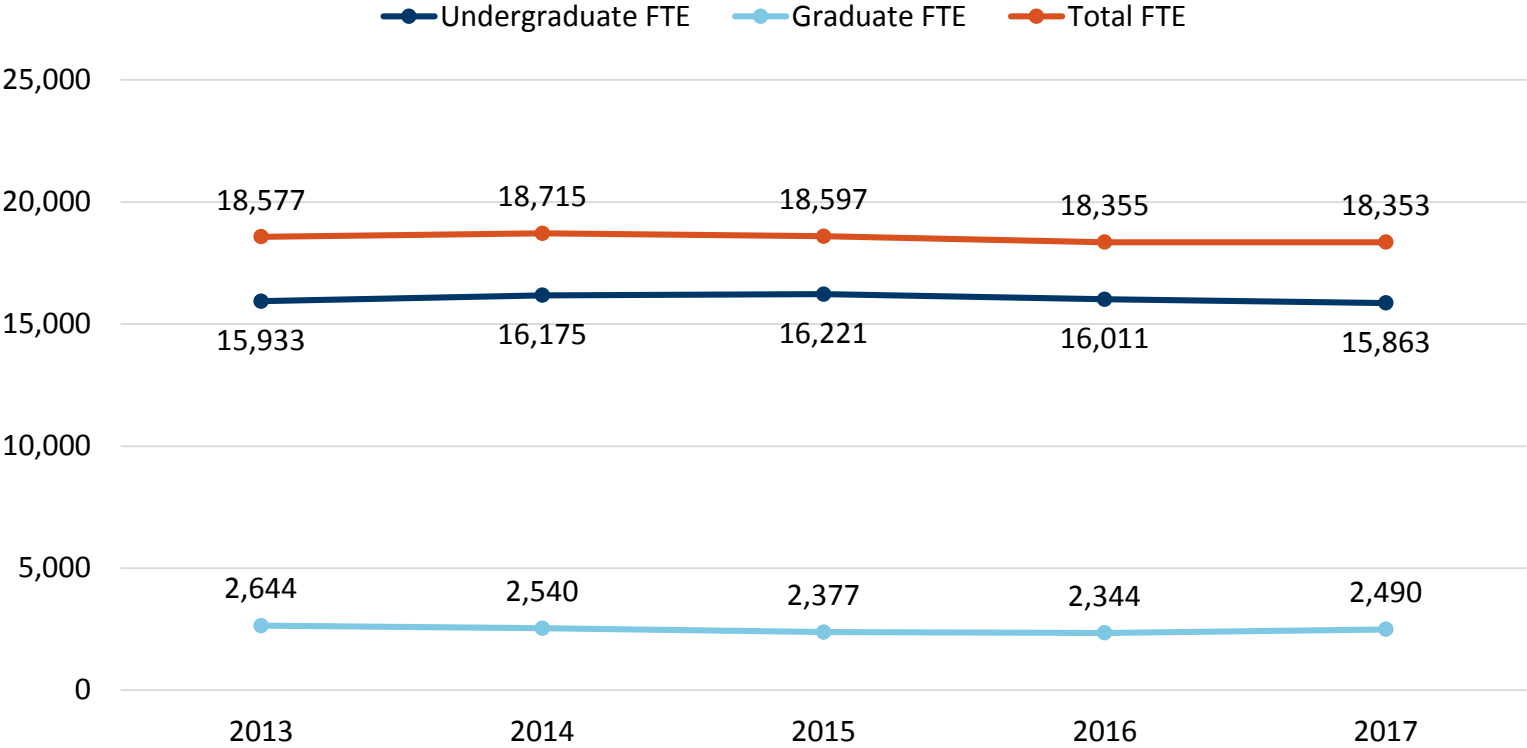
# Headcount

## By Level



# Fall Full-Time Equivalent (FTE)

## By Level

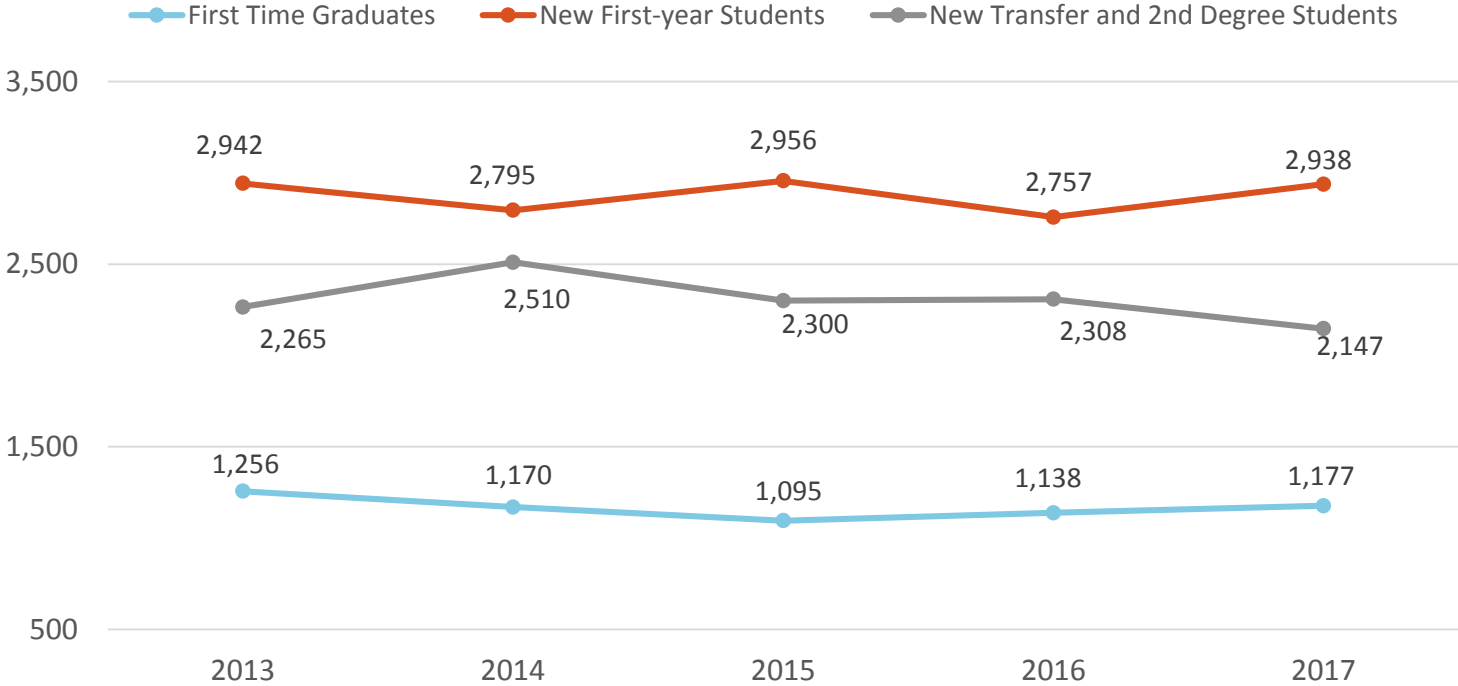


Source: Office of Institutional Research



# Headcount

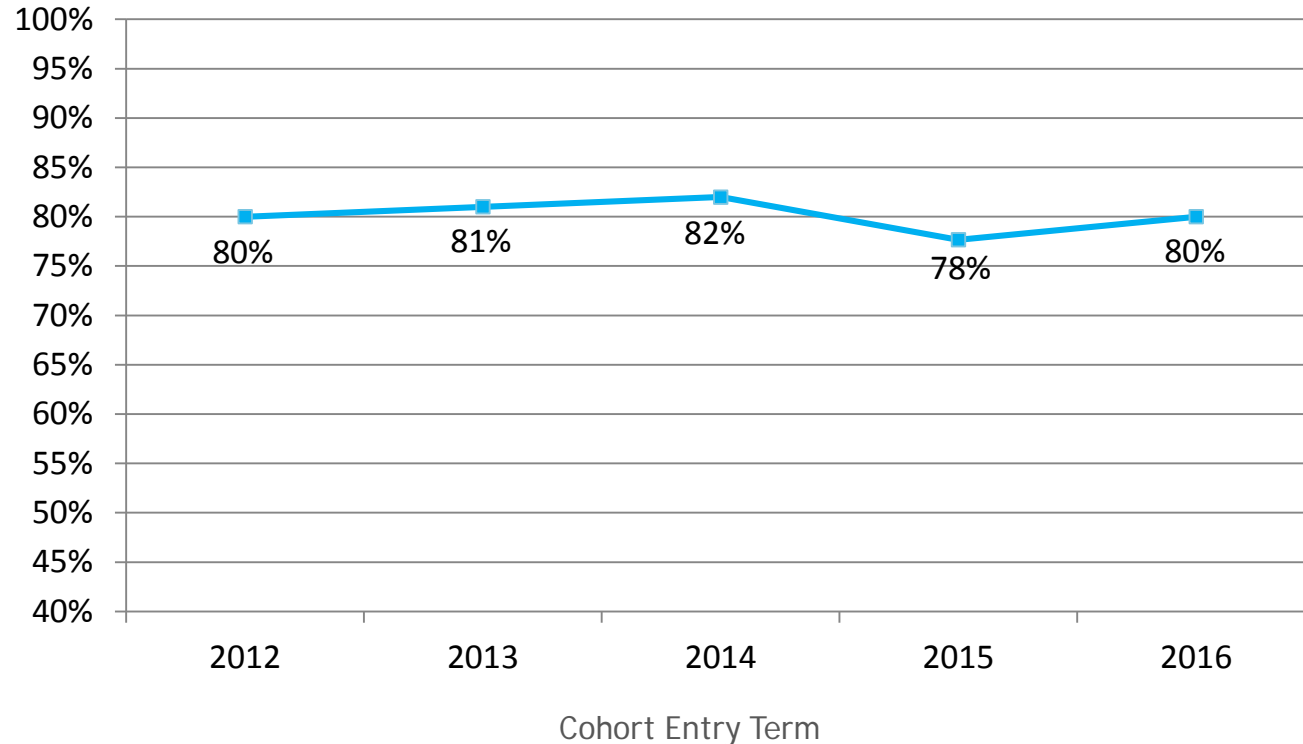
## New Students



Source: Office of Institutional Research

# Freshman Retention

## By Year of Entry

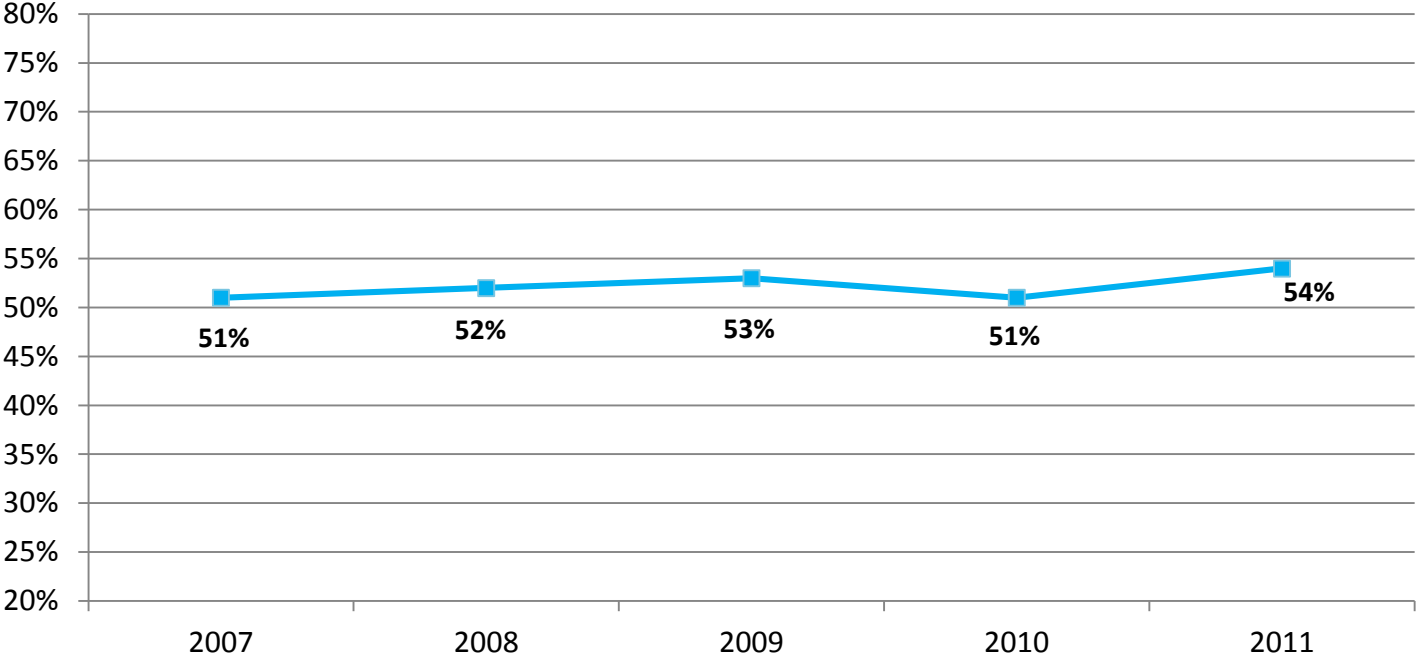


**Notes:** First-time, full-time student first to second year (fall-to-fall) persistence.



# Six-Year Graduation Rate

## By Year of Entry



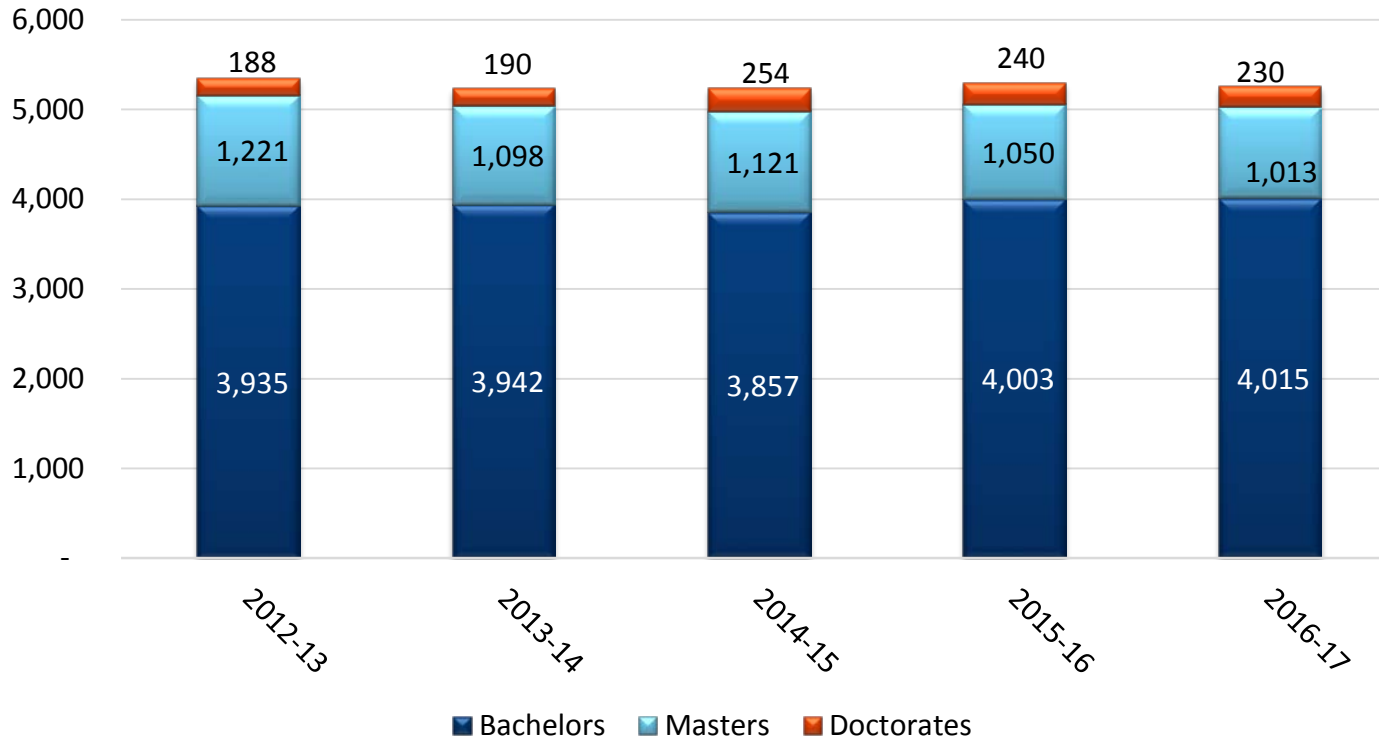
Cohort Entry Term

Source: Office of Institutional Research



# Total Degrees Conferred

## By Level



**Notes:** Ed.S. is merged into Masters category.

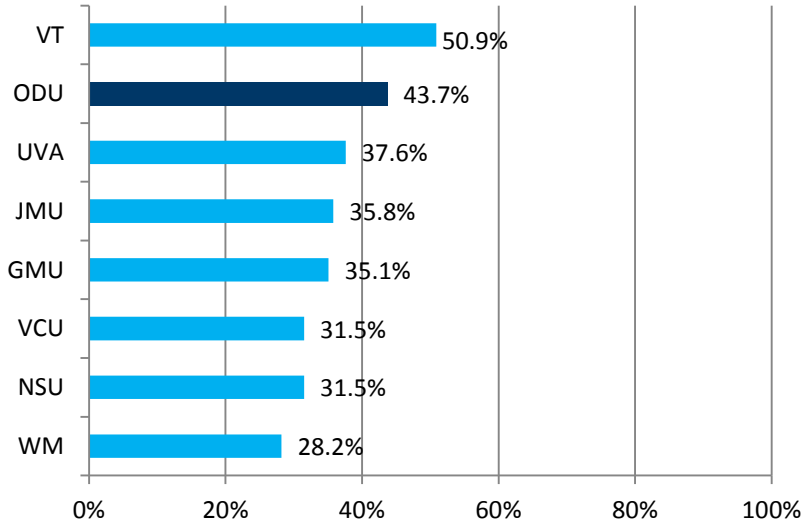


# Degrees Awarded in STEM-H

Science, Technology, Engineering, Math, and Health Professions

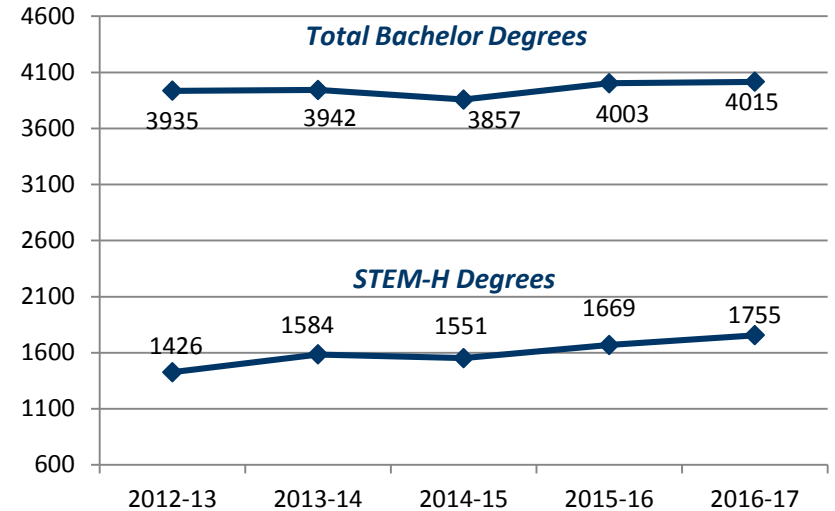
## Virginia Public Doctoral-Granting Institutions

*STEM-H Degrees as % of Total Bachelor's Degrees Awarded  
2016-17*



## Old Dominion University

*Total Bachelor Degree Awards*





# Performance Measures

# Commonwealth Performance Standards

As of June 30<sup>th</sup> (4<sup>th</sup> Quarter)



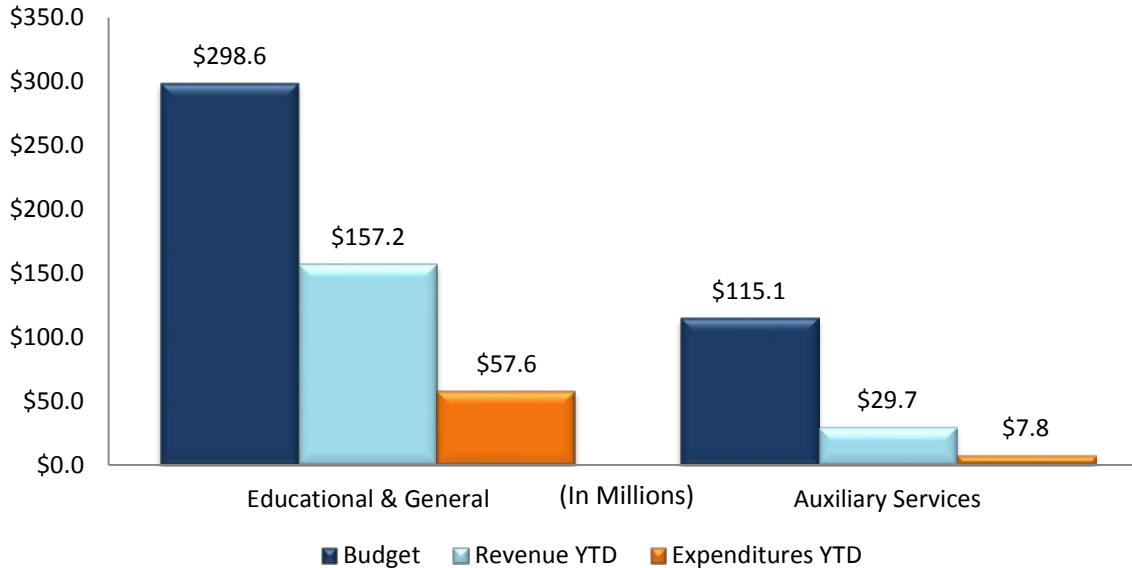
	Standard	In Compliance	Not in Compliance
Commonwealth Performance Standards			
Accounts Receivables	<10%	3.85%	
Prompt Payment	>95%	98.96%	
Perkins Loan Outstanding	<25%	23.36%*	
Virginia Higher Education Restructuring Act Financial Administrative Standards			
<b>Pass</b>		Fail	

Notes: As required by the State Council of Higher Education in Virginia (SCHEV) and the Virginia Higher Education Restructuring Act, ODU must measure and report the percentage of accounts receivables more than 120 days past due, the percentage of payments in compliance with the Prompt Payment Act and the default rate on Perkins Loans. To be in compliance, the four-quarter average of past due Accounts Receivables must be below 10%, the annual average Prompt Payment percentage must be above 95%, and the Perkins Loan default rate cannot exceed 25% of all loan borrowers. For the current reporting period, ODU is in compliance in each of these categories.

\* Annual Cohort Default Rate.

# Current Operating Funds

## Cumulative Revenue and Expenditures as of August 31, 2018



**Notes:** Educational and General: All operations related to the educational objectives of the institution and are funded from state appropriations, tuition and fees and community and public service revenues. Auxiliary Services: All operations that furnish goods or services to students, faculty and staff and are supported with self-supporting fees and revenues.

\*Does not include restricted grants, contracts or gifts

# Operating Budget Changes

As of August 31, 2018

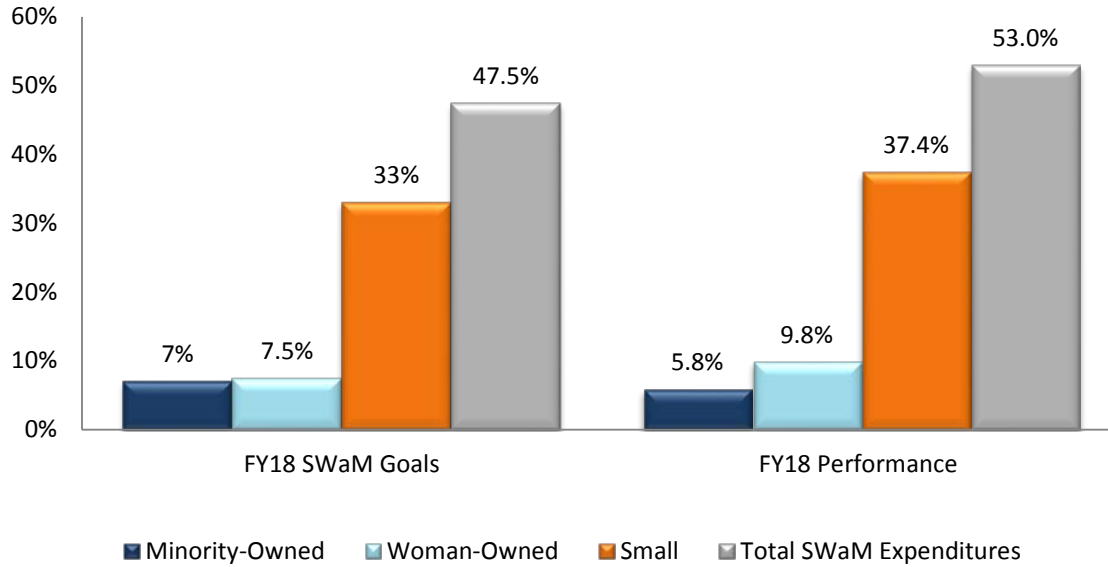
	Operating Budget & Plan	Current Operating Budget	Variance
Education & General	\$298,630	\$298,630	\$0
Auxiliary Services	\$115,126	\$115,126	\$0
(In Thousands)			

**Note:** As required by the Board of Visitors Bylaws, the President or designee shall report to the Administration and Finance Committee any budget changes of \$250,000 or more.



# SWaM Performance

Measured as a Percent of Discretionary Spend



**Notes:** Under the Virginia Higher Education Restructuring Act in 2009, institutions were required to receive Board of Visitors approval of original expenditure goals with Small, Woman-Owned and Minority (SWaM) businesses as a prerequisite to attain the initial Level II Authority.

The SWaM goals for FY18: Minority-owned businesses 7%, Woman-owned businesses 7.5%, Small businesses 33%, and Total SWaM 47.5%. For the current reporting period, Old Dominion University exceeded the goals for the woman-owned, small, and total categories of SWaM.



# Crime Data: Safety and Security

# Jeanne Clery Disclosure

- Postsecondary institutions that participate in Federal Financial Aid programs are required to maintain and publish crime statistics, fire statistics, publish an Annual Security Report, and notify the campus community when needed as delineated by the *Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act)*.
- The location; whether on campus, in a residence hall, on non campus property, or on public property (i.e. sidewalks, parks, streets, etc.) must be properly defined. Additionally, the type of crime must be properly labeled to coincide with Clery crime definitions.
- Clery definitions may vary from the Virginia Criminal Code; therefore the statistics provided for Clery compliance may vary from the University's statistics for the Uniform Crime Report which is submitted yearly to the Virginia State Police.





# ODU Clery Crime Totals

## Comparisons for 2015-18

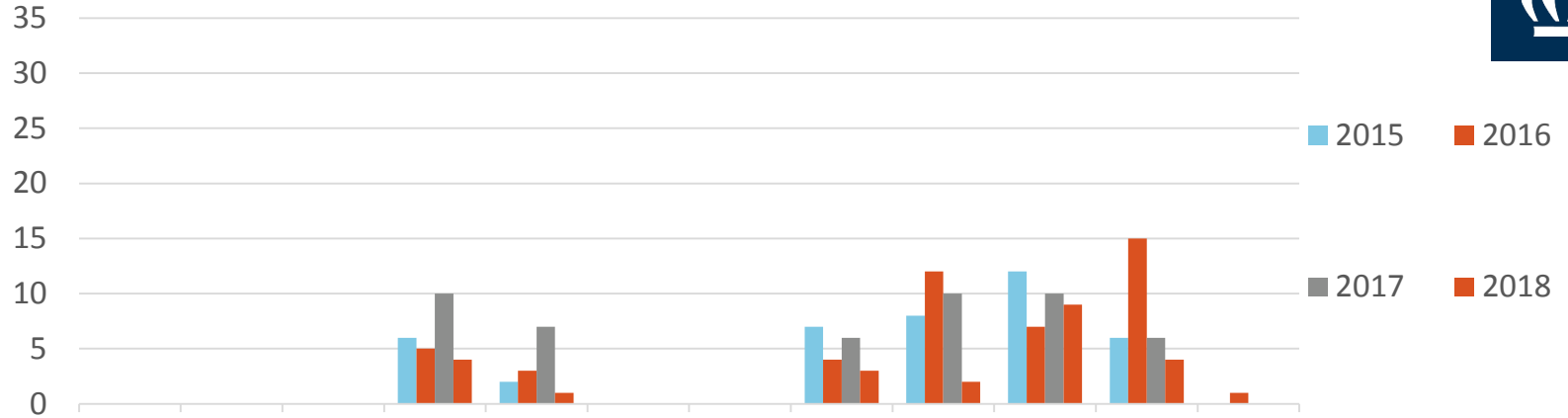
ODU Clery Crime Totals				
Crime Classification	2015	2016	2017*	2018 (Jan-Aug)
Murder/Non-Negligent Manslaughter	0	0	0	0
Manslaughter By Negligence	0	0	0	0
Rape	6	5	10	4
Fondling	2	3	7	1
Incest	0	0	0	0
Statutory Rape	0	0	0	0
Robbery	7	4	6	3
Aggravated Assault	8	12	10	2
Burglary	12	7	10	9
Motor Vehicle Theft	6	15	6	4
Arson	0	1	0	0
Domestic Violence	2	1	2	3
Stalking	19	12	13	7
Dating Violence	20	12	19	11
Liquor Law Arrests	22	18	22	10
Drug Arrests	30	38	76	19
Weapon Arrests	6	11	7	3
<b>Total</b>	<b>140</b>	<b>139</b>	<b>188</b>	<b>76</b>

\*Pending Campus Security Authority reports



# ODU Clery Crime Totals

## Comparisons for 2015-18



Murder/Non-Negligent Manslaughter

Manslaughter By Negligence

Rape

Fondling

Incest

Statutory Rape

Robbery

Aggravated Assault

Burglary

Motor Vehicle Theft

Arson

# Timely Warning

## Crime Alerts for Campus Community

- Requirements for issuing a timely warning:
  - 1) Must be made aware (Reported to campus security authorities or local police)
  - 2) Clery Act crime
  - 3) Occurred within Clery Act geography
  - 4) Serious or continuing threat to campus community
- The intent of the warning is to enable members of the campus community to protect themselves.
- The warning must be reasonably likely to reach the entire campus community.
- The warning should be issued as soon as pertinent information is available.



Lafayette  
River

LARCHMONT/  
EDGEWATER

Larch Apartments

St. Patrick Catholic School

Hampton Blvd

Jarvisston C. Street

Colley Ave

Colley Ave

Colley Ave

D PARK

W 38th St

W 38th St

W 38th St

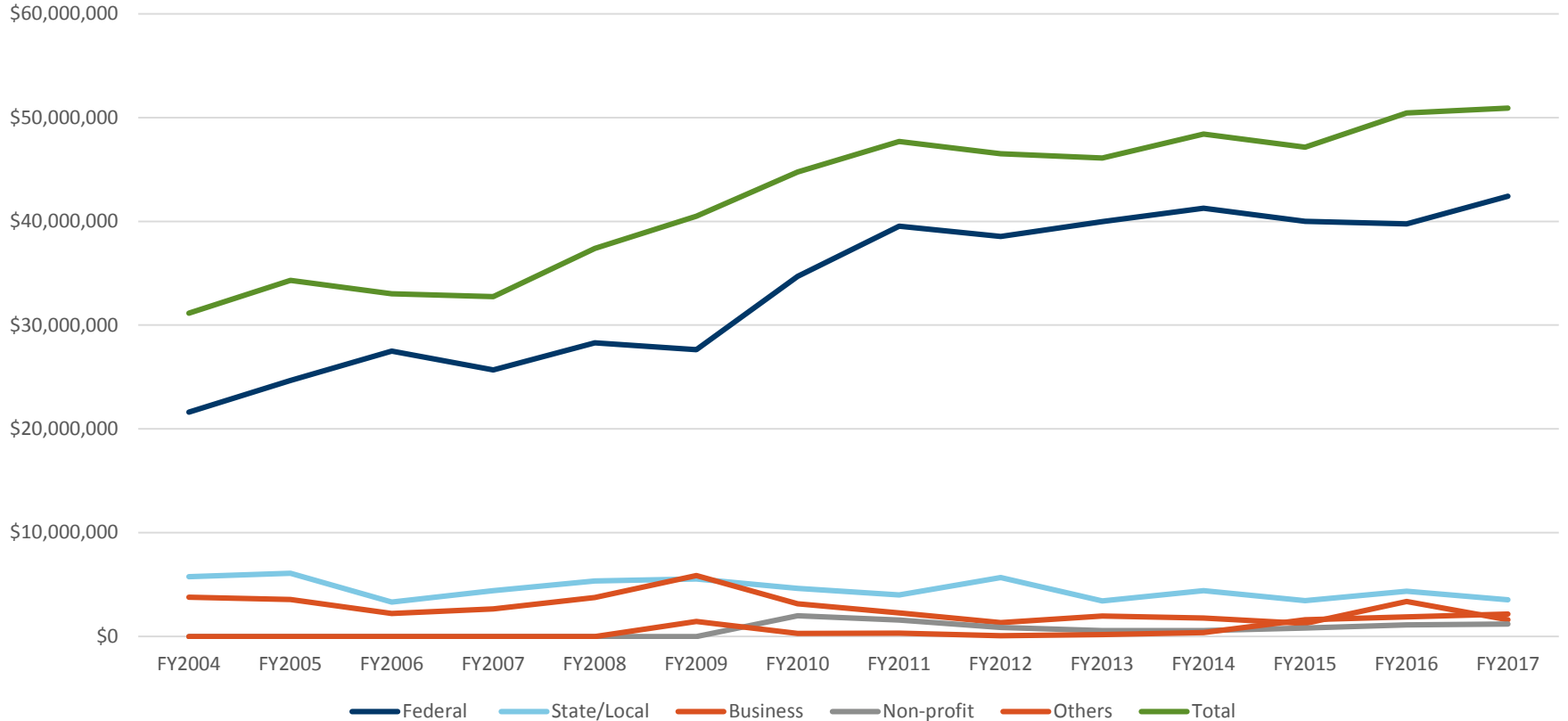
W 38th St





Research

# ODU Research Expenditures 2004-2017





# Fundraising

# Total Giving

Foundation	FY 2017	FY 2018	FY-YTD 2019	Goal	Progress
Educational Foundation	\$12,100,000	\$38,290,664	\$3,046,939	\$15,000,000	20%
Athletic Foundation	\$8,800,000	\$9,460,245	\$1,551,165	\$10,000,000	15%
Barry Museum Foundation	\$35,000,000	\$8,015,419	\$570,037		
<b>Total</b>	<b>\$55,900,000</b>	<b>\$55,766,328</b>	<b>\$5,168,141</b>	<b>\$25,000,000</b>	<b>20%</b>

**Effective – September 10, 2018**

**Notes:** Rounded to nearest 1,000. Total giving includes the sum total of all contributions (pledges, gifts, expectancies, and pledge potentials) made by all the constituents towards educational and athletic foundations. Total giving is the central measure of success for every fundraising activity. Giving is constantly monitored and tracked. This measure helps us to strategize our moves/plans to reach our goals. The goal is to raise 10% more than the total of the average of the last three years. FY is fiscal year (July 01-June 30). YTD is year-to-date.



# Planned Giving: Educational, Athletic, Museum Foundation

FY 2017	FY 2018	FY-YTD 2019	Goal	Progress
\$4,900,000	\$2,911,694	<b>\$725,000</b>	\$6,000,000	<b>12%</b>

**Effective – September 10, 2018**

**Notes:** Planned giving is an area of fundraising that refers to specific gift types that can be funded with cash, equity, or property. Planned gifts are gifts that require more planning, negotiation and counsel than many other gifts. This program involves several layers of marketing and planning with a focus on future cash flow for the University. The dollars raised through this program is an effective measure of the success of our marketing and other fundraising efforts. The goal for Planned Giving is a quarter of the goal for Total Giving.

# Donor Counts

Foundation	FY 2017	FY 2018	FY-YTD 2019	Goal	Progress
Educational Foundation	4,447	4,002	275	5,500	1%
Athletic Foundation	2,895	3,302	389	3,500	11%
<b>Total</b>	<b>7,342</b>	<b>7,304</b>	<b>664</b>	<b>9,000</b>	<b>1%</b>

**Effective – September 10, 2018**

**Notes:** Donor counts is the number of constituents who made contributions in a specific fiscal year, irrespective of the size and the number of donations. Donor counts provide the base for our fundraising efforts. Our goal is a 10% increase in the average of the last three years.

# Fundraising Initiative Totals

	Total	Goal	Progress
Scholarships	\$29,277,475	\$100,000,000	29%
Academic Enhancements	\$16,144,250	\$40,000,000	40%
Student Success	\$5,246,525	\$20,000,000	26%
Athletics	\$19,992,877	\$40,000,000	50%
Special Projects	\$46,194,801	\$50,000,000	92%
<b>Total</b>	<b>\$116,855,927</b>	<b>\$250,000,000</b>	<b>47%</b>

Effective – September 10, 2018

Notes: Fundraising Initiative totals beginning July 2016