

OLD DOMINION UNIVERSITY

BOARD OF VISITORS
Thursday, December 5, 2013

MINUTES

The Board of Visitors of Old Dominion University met in regular session on Thursday, December 5, 2013, at 1:00 p.m. in the Board Room of Webb University Center on the Norfolk campus. Present from the Board were:

Barry M. Kornblau, Vice Rector
Jeffrey W. Ainslie
John F. Biagas
Richard T. Cheng
J. William Cofer
Jodi S. Gidley
Dee D. Gilmore
Luke M. Hillier
Marc Jacobson
Mary E. Maniscalco-Theberge
Ronald C. Ripley
Judith O. Swystun
Robert M. Tata
Bo Ram Yi (*Student Representative*)

Absent were:

David L. Bernd
Andrea M. Kilmer
Frank Reidy
Fred J. Whyte

Also present were:

John R. Broderick, President
Alonzo Brandon
Jane Dané
Traci Daniel
Robert L. Fenning
Dan Genard
Giovanna Genard
Velvet Grant
David Harnage
Scott Harrison
Elizabeth Kersey

Donna W. Meeks
Karen Meier
Jennifer Mullen Collins
Earl Nance
Ellen Neufeldt
September Sanderlin
Wood Selig
Carol Simpson
Bill Sizemore (*The Virginian-Pilot*)
Cecelia Tucker
James D. Wright

In the absence of the Rector, Vice Rector Barry Kornblau presided.

JOINT SESSION – MASTER PLAN PRESENTATION

The joint session was called to order by the Vice Rector at 9:05 a.m. President Broderick introduced Chief Operating Officer David Harnage for the Master Plan Presentation. Mr. Harnage reviewed the development and validation process that included stakeholder input and space analysis to develop the planning objectives and the draft plan. Meetings were held with approximately 70 groups to gather input. A space analysis that focused on academic space, academic support space and auxiliary space revealed that we currently have a severe space deficit at the institution, and the modest growth plan will only accelerate that need.

The planning objectives for the Plan were to maximize the physical development of the campus with acquiring additional land; preserve and enhance green space; improve pedestrian friendliness and eliminate vehicular conflicts where possible; create campus organization that promotes appropriate physical relationships; enhance the campus by improving existing buildings through redevelopment and renovations and constructing new buildings to meet programmatic space needs; provide development opportunities for specialized facilities that meet the programmatic needs of the University; enhance residential communities with improved support services facilities; and identify opportunities for athletic and student recreational facilities. Mr. Harnage stated that the most important of these objectives, however, was to stay within our existing boundaries. To double the square footage at this institution within the same footprint necessitates a strategy of redevelopment.

A campus precinct model was used that includes the academic core of the institution, surrounded by three strong residential communities, and consolidating and enhancing the athletic precinct of the institution. The needs of each of the Colleges were considered when studying the academic precinct and resulted in a campus organization that creates identities for the six colleges, but also creates physical relationships within that academic core. The study also included the higher education centers and concluded that approximately 200,000 sf can be added to the Virginia Beach Center for additional academic space when needed. The Tri-Cities Center will be maintained in its current state, but over time as the space needs of the Virginia Modeling and Simulation Center increase, the program can migrate into the second building because the place-bound instruction requirement is decreasing at simultaneously.

The location of the stadium was looked at very carefully. The Stadium Precinct Study concluded that the current stadium cannot be renovated to meet program requirements in its current location. To meet Code requirements would necessitate a rebuilding of the facility, therefore relocating the stadium is being proposed in order to use the land at the current stadium to develop a strong residential community adjacent to the academic core. The proposed site of the new stadium is in the current Powhatan precinct. This is the only location within the campus boundaries that provides enough contiguous land to support the development of a new stadium with more than enough seating, but with the capacity for growth. The decision was made not to pre-define the seating requirements of the stadium, but to use the same strategy that was used in developing the Ted Constant Convocation Center. As part of the due diligence, a marketing study will be conducted in order to understand what the seating capacity needs will be, the types of seating, traffic management, amenities and tailgating will be handled. As part of the interaction with the neighborhoods that surround the institution, the University committed to provide them the opportunity to have a representative from their Civic Leagues as part of the study team that investigates this, and will be inclusive and considerate of the community when we start doing the development plan.

The draft Master Plan, which consists of a strong academic core, three strong residential communities, an expanded research community, and a strong athletic precinct, was shared with stakeholders at over 30 public presentations, open forums with students and faculty, and individual meetings with the Colleges, the vice presidential areas, the Foundations, the Alumni Association, athletics and the Board. Discussions were held with the three civic leagues adjacent to the campus as well as with the city leadership in Norfolk and Virginia Beach. Feedback was generally very positive with the majority of the comments and questions focused on the timeline and priorities of the plan, transportation and housing issues, and seating and parking for the new stadium. The University received two formal responses to the Plan – one representing a Civic League and one from an individual. The Highland Park Civic League expressed no objections to the plan, though had one question that has since been clarified. The individual expressed concerns about the impact of the new stadium on the traffic flow in the surrounding neighborhoods. The streets around the University are public streets governed by the City of Norfolk, and the University is committed to working with the neighborhoods in implementing the City’s parking control program at their discretion. The types of questions and concerns raised are normal whenever an institution is planning its future, and the University has expressed its willingness to work with the surrounding community and be considerate of their needs while pursuing the future needs of the institution.

As a result of the feedback received and further deliberations, four adjustments were made to the original draft plan. The first is a proposal to add a second new building between the business school and the Dragas International Center for additional classroom space for the College of Arts and Letters. The next is to add a second new building for the College of Health Sciences on the site of the current education building and move the site of a new engineering and technology building adjacent to the Systems Research & Academic Building. The fourth adjustment is to move the Alumni Center adjacent to the new conference center. The draft Master Plan allows the University to build, in a meaningful way, approximately 875,000 sf of E&G space and 370,000 of auxiliary space, provides a location for the new stadium, adds 4600 new beds, enhanced food services, 3600 new parking spaces, enhances and preserves green space, and adds an additional 200,000 sf to the Virginia Beach campus.

The Vice Rector thanked Mr. Harnage and his staff for the “herculean effort” in developing the new master plan. Mr. Harnage commented that this was the most complicated master plan he’s worked on because of the limited ability to expand the campus. He recognized the work of Craig Bowen and noted the importance of meeting with all constituents affected in developing the plan.

President Broderick commented that the Master Plan is about so much more than a new football stadium, which received the lion’s share of the publicity. The new student housing, for example, will bring the students out of the neighborhoods and back to live on the campus, which helps in student retention. The plan also supports the academic enhancement of the institution and the growth in research support.

A motion was made by Mr. Ainslie to approve the Master Plan as presented. The motion was seconded by Ms. Gilmore and approved unanimously by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

The joint session adjourned at 9:30 a.m.

CALL TO ORDER AND APPROVAL OF MINUTES

The Vice Rector called the full Board meeting to order at 1:05 p.m. and asked for approval of the minutes of the Board meeting held on September 26, 2013. Upon a motion duly made and seconded, the minutes were approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

RECTOR'S REPORT

Mr. Kornblau announced that the Board's annual retreat will be held on January 23rd at the Norfolk Yacht and County Club from Noon to 4:30. The annual Board reunion reception will follow at the President's Residence from 5:00 to 6:30 p.m. Tickets will be made available to those who would also like to attend the men's basketball game that evening. He also acknowledged that at lunch President Broderick was honored for his tireless work to establish an atmosphere of diversity and inclusion at ODU. The Office of Institutional Equity and Diversity presented a resolution to rename the University's Diversity Champion Award in his honor. The purpose of that award is to recognize individuals who advance the principles of equity and diversity and who promote the University's commitment to inclusive excellence. The Board congratulated President Broderick on that honor.

PRESIDENT'S REPORT

The Vice Rector called on President Broderick for his report. President Broderick reviewed the University's 2014 State budget requests. He noted that the administration is continuing to put emphasis on the need to increase the number of full-time faculty in order to improve the student/faculty ratio from its current 21 to 1 to the Virginia average of 17 to 1. The request includes 170 additional faculty over the biennium. Another focus is on increased base adequacy funding to bring ODU from the 85 to 90% of the funding guideline; this request totals \$14.9 million. He thanked Jeff Ainslie, Dee Gilmore and Bill Cofer for accompanying him to his meetings with the Governor over the past few years to advocate on behalf of the University. He is hopeful that these initiatives will be included in the Governor McDonnell's budget when it is announced on December 16, and the University will continue to state its case to the General Assembly and Governor-elect McAuliffe.

In partnership with EVMS President Rick Homan, President Broderick met with the Congressional delegation in Washington D.C. in November and individual meetings have been scheduled with the new local members of the House of Delegates. He and the First Lady will host a legislative reception at the President's Residence on December 19.

The President highlighted the following activities and initiatives at the University:

Academic Affairs

- Board of Visitors Professor of Economics James Koch's recent book, *The Caterpillar Way*, is sixth on the *New York Times* business book bestseller list.

- Dr. Shelley Mishoe, Dean of the College of Health Sciences, was elected to the Board of Directors of the Association of Schools of Allied Health Professions (ASAHP) and the Board of Directors for Bon Secours Hampton Roads Health System.
- Maura Hametz, Professor of History, received the Charles E. Smith Award from the European Section of the Southern Historical Association for her book, *In the Name of Italy: Nation, Family and Patriotism in a Fascist Court*.
- The Batten College of Engineering and Technology has joined the Commonwealth Center for Advanced Manufacturing.

Research:

- The Office of Research helped support Old Dominion's membership for the Commonwealth Center for Advanced Manufacturing (CCAM), joining Virginia Tech and Virginia State University, last month. CCAM is an applied research center that bridges the gap between fundamental research performed at universities and product development performed by companies and accelerates the transition of research innovation from the laboratory to commercial use.
- The Joint Legislative Audit Report Commission (JLARC) Report findings noted that Old Dominion is #1 in the state for dollars of research activity generated per square foot of research space. ODU also shows the greatest decline in footprint per million of research activity over the last few years, making the case for the capital project priority for new science building facilities.
- Thanked Dr. Roger Harvey for serving as Interim Vice President.

Student Engagement and Enrollment Services:

- Freshman Service Experience attracted more than 150 first-year students who volunteered their time at nine Hampton Roads locations two days prior to state of class: Barrett Haven Transitional Home, Salvation Army, The Hermitage Museum, and 38th Street Gardens. Students log over 300,000 community-service hours annually.
- SEES hosted the 2013 Southern Association for College Student Affairs (SACSA) Conference in November. SACSA is a regional association that promotes the professional development of higher education practitioners. The conference attracted 400 delegates who examined student engagement and success issues.

Administration and Finance:

- The Fall 2013 Monarch Millionaire Program, a financial literacy program for students taught by students, had over 400 participants (more than double the number of participants in the Spring) and 40 student-volunteer instructors. A separate Military Monarch Millionaire Program will be transferred to the Student Veteran's Association.
- Congratulated Vice President Bob Fenning and Bill Edmunds on this very successful program.

University Advancement:

- In November Alumni Relations conducted an alumni survey to update address and employment information and to assess alumni feelings of connectedness to the University. To date the survey has generated 1,800 responses.
- In early December a new newsletter called *ODU Inspire* will be sent to 3,000 donors and influencers sharing stories of the impact of donor gifts.

- The Strome Family Foundation has given a \$10 million gift for the Entrepreneurial Program and Center in the College of Business and Public Administration. Another seven-figure gift is anticipated. Congratulated Vice President Alonzo Brandon.

Athletics:

- Old Dominion University was the host site for three divisions of NCAA Field Hockey Championships November 22-24 including the NCAA Division I Field Hockey Final Four and the Division I, Division II and Division III NCAA Field Hockey Championship games. It was the first time in NCAA history that all three divisions of this tournament were at one site.
- Recognized Dr. Wood Selig and his staff for this great undertaking.

ODU Singers Nominated for 2014 Grammy Awards:

- *TAPS* made in Japan, featuring Stephanie Waters '08 as soprano soloist
- *DESPITE ALL ELSE*, featuring Liz Stanworth (Senior), Rachel Clark '12, Christian Harward (Junior) and Maddie Samarzea (Junior)

119th Old Dominion University Commencement Exercises:

- Student Awards Dinner – Thursday, December 12, North Café, Webb University Center, 6:00 p.m.
- Saturday, December 14 – 9:00 a.m.; Speaker The Honorable Scott Rigell, U.S. House of Representatives; Colleges of Engineering and Technology, Education and Sciences
- 2:00 p.m. Speaker and Honorary Degree Recipient – Geoffrey Canada, President and CEO, Harlem Children’s Zone; College of Arts and Letters, Business and Public Administration and Health Sciences

Presentations:

- 2013 Hampton University Leadership Executive Summit: “*Having a Vision in Strategic Planning*”
- 2013 SACSA Conference: “*Where is Student Affairs Headed?*”

REPORTS OF STANDING COMMITTEES

AUDIT COMMITTEE

The Vice Rector called on Ms. Gilmore for the report of the Audit Committee. Ms. Gilmore reported that the Audit Committee received an update from Deane Hennett, University Auditor, on ongoing efforts to implement an efficient and cost-effective process for peer reviews in Commonwealth internal audit departments. He also noted internal audits in progress and other projects currently underway.

The Committee received, in closed session, details of recent audits and reviews performed in Administration and Finance and the President’s Office. Specifically covered were audits of Banner Key Controls, the President’s Office, and a status report on special projects and prior audit recommendations. Chief of Police Rhonda Harris also discussed the requirements of the *Code of Virginia* related to the University’s Crisis and Emergency Management Plan.

The Committee approved the University's Crisis and Emergency Management Plan and upon motion by Ms. Gilmore, the Board approved the Plan by unanimous vote of all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE

The Vice Rector called on Capt. Cofer for the report of the Academic and Research Advancement Committee. Capt. Cofer reported that the Committee met in closed session to discuss the award two honorary degrees and the appointment of the faculty representative to the Board's Institutional Advancement Committee.

Committee members approved by unanimous vote the award of two honorary degrees to Marcia Brand, Deputy Administrator of the Health Resources and Services Administration, and Condoleeza Rice, former Secretary of State of the United States. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

HONORARY DEGREES

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the awarding of an honorary degree to the individual noted below. A summary of the nominee's career is attached to this resolution for information purposes.

1. Marcia Brand, Deputy Administrator of the Health Resources and Services Administration
Doctor of Humane Letters (*honoris causa*)
2. Condoleeza Rice, former secretary of State of the United States
Doctor of Humane Letters (*honoris causa*)

Dr. Marcia Brand

Dr. Marcia Brand is a highly distinguished alumnus with a significant role in one of the largest federal funding agencies. She earned a bachelor of science in dental hygiene '75 and master of science in dental hygiene '77 from Old Dominion University. After several years as a faculty member in the School of Dental Hygiene and then at Thomas Jefferson University, she earned a doctoral degree in higher education from the University of Pennsylvania, then served on the legislative staff in the Office of Senator Robert C. Byrd in Washington DC. From there, the rest is simply a remarkable career in the federal government.

Dr. Brand served as deputy director of the Bureau of Health Professions Office of Research and Planning for two years, and then in 1997 became a senior advisor to the deputy assistant

secretary for health where she worked on the Secretary's Initiative on the Future of Academic Health Centers. Dr. Brand led efforts to initiate the State Planning Grant Program which helped states provide healthcare coverage for uninsured residents. She also coordinated efforts to implement the Children's Health Insurance Program (CHIP) and worked on the Secretary's Initiative on Children's Health and the President's Interagency Task Force on Children's Health Insurance Outreach to increase enrollment in CHIP and Medicaid.

From 2001 – 2007, Dr. Brand was director and associate administrator of Health Resources and Services Administration's (HRSA) Office of Rural Health Policy where she was responsible for health policy, research and grant activities that promote better healthcare services in rural America. From 2007 – 2009, she provided national leadership in the development, distribution and retention of a diverse, culturally competent health workforce as the associate administrator of HRSA's Bureau of Health Professions.

As Deputy Administrator of Health Resources and Services Administration since 2009, Dr. Brand provides leadership to the Agency as it seeks to fill the healthcare gaps for people who live outside the economic and medical mainstream. The agency, part of the U.S. Department of Health and Human Services, uses its \$7 billion budget to expand access to health care in partnership with healthcare providers and health professions training programs.

Marcia Brand received a special lifetime Distinguished Service Award in January 2010 from the National Organization of State Offices of Rural Health. The award honors her "lifetime of distinguished and dedicated service to improve the health of rural Americans." Dr. Brand delivered the keynote address at the Appalachian Regional Commission's Healthy Families: Healthy Future Conference, providing a generational review of Appalachia's population and discussed the administration's strategies in addressing the health issues continuing to confront the region. She also served as a panelist at ODU's School of Dental Hygiene's Annual Student and Alumni Awards and Networking Event last of April 2012.

Dr. Condoleeza Rice

Condoleeza Rice is currently a professor of Political Economy in the Graduate School of Business; the Thomas and Barbara Stephenson Senior Fellow on Public Policy at the Hoover Institution; and a professor of Political Science at Stanford University. She is also a founding partner of RiceHadleyGates.

From January 2005-2009, Rice served as the 66th Secretary of State of the United States, the second woman and first African American woman to hold the post. Rice also served as President George W. Bush's Assistant to the President for National Security Affairs (National Security Advisor) from January 2001-2005, the first woman to hold the position.

Rice served as Stanford University's Provost from 1993-1999, during which she was the institution's chief budget and academic officer. As Provost, she was responsible for a \$1.5 billion annual budget and the academic program involving 1,400 faculty members and 14,000 students. In 1997, she also served on the Federal Advisory Committee on Gender -- Integrated Training in the Military.

From 1989 through March 1991, Rice served on President George H.W. Bush's National Security Council staff. She served as Director; Senior Director of Soviet and East European

Affairs; and, Special Assistant to the President for National Security Affairs. In 1986, while an international affairs fellow of the Council on Foreign Relations, Rice also served as Special Assistant to the Director of the Joint Chiefs of Staff.

As professor of Political Science, Rice has been on the Stanford faculty since 1981 and has won two of the highest teaching honors – the 1984 Walter J. Gores Award for Excellence in Teaching and the 1993 School of Humanities and Sciences Dean's Award for Distinguished Teaching.

She has authored and co-authored numerous books, including two bestsellers, *No Higher Honor: A Memoir of My Years in Washington* (2011) and *Extraordinary, Ordinary People: A Memoir of Family* (2010); *Germany Unified and Europe Transformed: A Study in Statecraft* (1995) with Philip Zelikow; *The Gorbachev Era* (1986) with Alexander Dallin; *Uncertain Allegiance: The Soviet Union and the Czechoslovak Army* (1984)

In 1991, Rice co-founded the Center for a New Generation, an innovative, after-school academic enrichment program for students in East Palo Alto and East Menlo Park, California. In 1996, CNG merged with the Boys and Girls Club of the Peninsula (an affiliate club of the Boys and Girls Club of America) of which she remains actively involved in today.

Rice currently serves on the board of C3, an energy software company, and Makena Capital, a private endowment firm. In addition, she is a member of the boards of the Commonwealth Club, the Aspen Institute, the John F. Kennedy Center for the Performing Arts, and the Boys and Girls Clubs of America. Previously, Rice has also served on various additional boards, for example: the Chevron Corporation; the Charles Schwab Corporation; the Transamerica Corporation; the University of Notre Dame; and, the San Francisco Symphony Board of Governors.

Born in Birmingham, Alabama, Rice earned her bachelor's degree in political science, *cum laude* and Phi Beta Kappa, from the University of Denver; her master's from the University of Notre Dame; and her Ph.D. from the Graduate School of International Studies at the University of Denver.

Rice is a Fellow of the American Academy of Arts and Sciences and has been awarded ten honorary doctorates. She currently resides in Stanford, California.

Committee members approved by unanimous vote the appointment of the faculty representative to the Institutional Advancement Committee. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

**APPROVAL OF FACULTY REPRESENTATIVE TO
BOARD OF VISITORS' INSTITUTIONAL ADVANCEMENT COMMITTEE**

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves Lytton Musselman as the faculty representative to the Board of Visitors' Institutional Advancement Committee for the 2013-14 academic year, effective December 5, 2013.

Committee members approved by unanimous vote the resolutions on two faculty appointments, seven administrative appointments and three emeritus appointments. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Brendan Z. Allison Research Assistant Professor of Electrical and Computer Engineering	\$33,333	10/25/13	8 mos

Dr. Allison received a Ph.D., M.S. and B.S. in Cognitive Science, in 2003, 1998, and 1994 respectively, from the University of California San Diego. Since 2012, he has been a Visiting Scholar in the Department of Cognitive Science at the University of California San Diego.

Mr. Anthony W. Nattania Lecturer of Philosophy and Religious Studies	\$21,000	12/25/13	5 mos
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Mr. Nattania received an M.A. in Humanities, a B.A. in Philosophy, and a B.S. in Psychology, in 1996, 1998, and 1992 respectively, from Old Dominion University. Since 2001, he has been an Adjunct Professor in the Department of Philosophy and Religious Studies at Old Dominion University.

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Catherine C. Craft Administrative Manager – Confucius Institute, and Assistant Instructor	\$50,000	9/25/13	12 mos

Ms. Craft received a B.A. in Spanish from Randolph-Macon Woman’s College. Previously she was an Associate Director of Outreach for Northern Virginia for the Office of Alumni Relations, Principal Relationships Development Officer for the Office of University Relations and a Major Gifts Officer at Old Dominion University.

Ms. Diane E. Dougherty Admissions Counselor – Telecounseling, and Assistant Instructor	\$35,000	9/25/13	12 mos
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Ms. Dougherty received a B.S. in Communication in 2011 from Old Dominion University. Since 2012, she has been a Public Relations and Marketing Specialist at Old Dominion University.

Ms. Ashley R. Green Assistant Athletic Director – Major Gifts, Old Dominion Athletic Foundation, and Instructor	\$70,000	10/25/13	12 mos
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Ms. Green received an M.A. in Sport Management and Sociology in 2008 from the University of Connecticut and a B.S. in Business Administration in 2006 from the State University of New York at Albany. Previously she was Assistant Director of Development for Regional Giving and Assistant Director of Athletics Development at the University of Connecticut Foundations, Inc.

Dr. James E. Hall COSMIC NMR Manager and Assistant Professor	\$50,000	10/25/13	12 mos
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Dr. Hall received a Ph.D. in Chemistry from the University of Pennsylvania and a B.S. in Chemistry from West Chester University. Since 2012 he has been an Independent Consultant. Prior to that, he was a Senior Scientist at ASTRAZENECA.

Mr. Faisal Mahmud Instructional Technology Specialist and Instructor	\$55,000	11/10/13	12 mos
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Mr. Mahmud received a Master of Engineering in Modeling and Simulation and a Master of Science in Civil Engineering from Old Dominion University and a Bachelor of Science in Civil Engineering from Bangladesh University of Engineering and Technology. Since 2011, he has been a Resource Specialist in Experiential Learning and Testing at Old Dominion University and a Graduate Assistant.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Marta T. Sears Post-Doctoral Research Associate, Frank Reidy Research Center for Bioelectrics	\$39,000	10/25/13	12 mos

Dr. Sears received a Ph.D. in Biology in 2011 from the University of Virginia and an M.S. in Biotechnology in 2006 from the Technical University of Lodz, Poland. Previously she was a Research Associate in the Division of Environmental Health Sciences, College of Public Health at Ohio State University.

Mr. Drew Turner Assistant Director of Athletic Development and Assistant Instructor	\$42,000	11/10/13	12 mos
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Mr. Turner received a B.S. in Business Administration in 2013 from the University of South Carolina. Since 2013 he has been Iron Dukes Annual Fund Assistant for Duke University Athletics. Prior to that, he was Athletics Development Intern at the University of South Carolina Athletics.

EMERITUS/EMERITA APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus/emerita to the following faculty members. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Ali Osman Akan Professor Emeritus of Civil and Environmental Engineering	October 1, 2013
Joyce Neff Professor Emerita of English	January 1, 2014
David Putney Associate Professor Emeritus of Philosophy and Religious Studies	January 1, 2014

Ali Osman Akan

Ali Osman Akan received a B.S. in Civil Engineering from Middle East Technical University in 1971, an M.S. in Civil Engineering from the University of Illinois in 1973, and a Ph.D. in Civil Engineering from the same institution in 1976.

Akan joined Old Dominion as an Associate Professor of Civil Engineering in 1982 and achieved the rank of Professor of Civil Engineering in 1989. He served as Graduate Program Director of the Department of Civil and Environmental Engineering in 1988-91 and 1991-97 and as Chair of

the Department of Civil and Environmental Engineering from 1996-2006. He was Associate Dean of the Batten College of Engineering and Technology from 2006 to 2013.

During his 31 years at Old Dominion University, Akan was regarded as an exceptional teacher. He received the College Teaching Excellence Award in 2005. Throughout his career, Akan was actively engaged in research in the areas of water resources, hydrology and hydraulics engineering. He published 36 journal articles and authored two textbooks in stormwater hydrology as well as a book on open channel hydraulics and co-authored a text on hydraulic engineering. In 1999, in recognition of his accomplishments, the American Society of Civil Engineers (ASCE) conferred on him the designation of a Fellow, the highest honor awarded to practicing engineers.

Joyce Neff

Joyce Neff received a B.A. in English (with Honors) from McDaniel College in 1966, an M.A. in English from the University of Maryland, College Park, in 1978, and a Ph.D. from the Program in Writing at the University of Pennsylvania in 1991.

She joined Old Dominion University as an Assistant Professor of English in 1993, and was promoted to the rank of Professor in 2007. She has served the English Department as Director of Composition, Associate Chair, Acting Chair, and Graduate Program Director for the Ph.D. Program in English. Neff has enriched the educations of countless ODU students over the years—both on campus and from a distance. She was selected as a University Professor in 2009, won the University Teaching with Technology Award in 2008, and received the Outstanding Service Award from the College of Arts and Letters in 2005. Her contributions to distance education include being one of the first faculty to teach via TELETECHNET, publishing numerous articles and a book on distance learning, and serving as the designated spokesperson on distance education for the National Council of Teachers of English. She has mentored undergraduate and graduate students and been a leader in the University's Improving Disciplinary Writing Quality Enhancement Plan.

On a national level, Neff frequently presents workshops on Writing in the Disciplines, is a consultant in professional writing for the U.S. Department of Defense, and was elected to the Executive Committee of the Conference on College Composition and Communications. She currently serves as the Chair of the National Consortium of Doctoral Programs in Rhetoric and Composition.

David P. Putney

David Putney received his B.A. in Japanese Language and Literature from the University of Washington in 1973. He also studied at Tenri University in Tenri, Nara Prefecture, Japan. There he became bilingual in both spoken and written Japanese, and developed a particular strength in Buddhist medieval Japanese. He earned his M.A. and Ph.D. in Philosophy from the University of Hawaii in 1985 and 1990, respectively.

Putney joined the faculty of the Department of Philosophy and Religious Studies in 1989 and was promoted to Associate Professor in 1996. In 1993, he served as an Exchange Professor from

Old Dominion University to Kitakyushu University in Japan. He was the Department's sole expert and the only member of the Department who taught courses in Asian philosophy and religion. Putney's courses served students on the Religious Studies track within the Philosophy major, as well as majors and minors from other disciplines, including Asian Studies, Japanese, and Psychology. He influenced the intellectual lives of scores of students over the years through his teaching.

During his early visits to Japan he developed an interest in Buddhism and began to learn Pali, the language of early Buddhism, which is similar to Sanskrit. He also studied the practice of Zen Buddhism, especially Dogen's "*Shikantaza*" meditation. Putney's areas of expertise are Asian Philosophy and Religion and Western Philosophy and Religion. The inclusion of Putney's chapter in the forthcoming book, *Engaging Dogen's Zen: Reflections on Practice and Philosophy*, places his work on Dogen's *Shushogi* alongside other top Dogen scholars.

Committee members approved by unanimous vote the establishment of a new policy on the Award of Academic Credit for Military Education, Training and Experience. The policy is needed in order to comply with the Executive Order from the Governor and legislation passed by the General Assembly to expand services to meet the educational needs of veterans. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

APPROVAL OF THE PROPOSED NEW POLICY ON AWARD OF ACADEMIC CREDIT FOR MILITARY EDUCATION, TRAINING AND EXPERIENCE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the establishment of the policy on Award of Academic Credit for Military Education, Training and Experience effective December 5, 2013.

Rationale: The policy is needed so that Old Dominion University will be in compliance with the Executive Order from the Governor to expand services to meet the educational needs of veterans and the following legislation passed by the General Assembly.

Code of Virginia § 23-9.2:3.7 B

The governing boards of each public institution of higher education shall, in accordance with guidelines developed by the State Council of Higher Education for Virginia, implement policies for the purpose of awarding academic credit to students for educational experience gained from service in the armed forces of the United States.

The State Council of Higher Education for Virginia has requested that each two- and four-year public institution of higher education develop and implement processes for awarding credit to students for military education and training through prior learning assessment.

Award of Academic Credit for Military Education, Training and Experience

Old Dominion University is committed to serving the needs of military and veteran service members, as evidenced through its affiliation with the Service Members Opportunity Colleges (SOC), DANTEs, Troops to Teachers, the GoArmyED network, the USAF's Associate's to Bachelor's Cooperative (AUABC), and the Navy's NCPACE and partnership programs. Each of these organizations supports the awarding of credit for military training as well as flexibility, convenience, and affordability in credit transfers.

Students who have served in the reserves, National Guard, or armed forces may receive credit based on the Sailor-Marine American Council on Education Registry Transcript (SMART), Army/American Council on Education Registry Transcript Service (AARTS), the Community College of the Air Force (CCAF), or the Coast Guard Institute Transcript (CGI) record. Military credit is based on the recommendations of American Council of Education (ACE) guidelines and is awarded as experiential learning credit. In order to receive specific course credit, students are encouraged to contact their academic advisor. All documents supporting service-related educational experiences should be filed with the Office of Undergraduate Admissions.

Undergraduate Credit

Transfer credit must be taken at regionally accredited institutions such as those accredited by Commission on Colleges of the Southern Association of Colleges and Schools. A grade of C (2.00) or above must be earned in transfer courses, and the courses must be appropriate to Old Dominion University's degree programs. In general, all liberal arts credits and professional and technical courses parallel to those of Old Dominion University are transferable.

In addition, Old Dominion University offers an experiential learning program for assessing college-level knowledge gained through work, life experience and self-study prior to enrolling in ODU courses. Students may initiate assessment of prior learning through a variety of assessment tools, including departmental examinations, portfolios, external examinations, performance assessments, or documented military and professional training programs, as determined by academic departments. A student may earn a maximum of 60 semester hours at the undergraduate level through experiential learning credit. However, in unusual situations when a student can demonstrate a more extensive knowledge base that would be applicable to a degree program, the student can apply to the Office of Experiential Learning for an exception to the maximum of 60 credit hours.

Experiential learning credit will be granted upon the written recommendation of the chair of the department or designated faculty assessor having jurisdiction over the courses involved with the chair's approval. The applicability of experiential learning credit toward specific degree program requirements is based on academic content and is subject to departmental approval.

Any denial of credit is based on the lack of equivalent content and includes a rationale from the Office of Undergraduate Admissions or the relevant academic department. Students who wish to appeal their transfer credit or experiential learning evaluation may consult with the academic department relevant to the course in question, the Office of Undergraduate Admissions for transfer credit, or the Office of Experiential Learning and Testing for experiential learning credit.

Additional information can be found in the policy on Experiential Learning Credit Options at the Undergraduate Level as found in the Undergraduate Catalog and the Experiential Learning web site at www.uc.odu.edu/elt.

Graduate Credit

A combined maximum of 12 credits may be transferred into a graduate degree program from graduate credits earned through experiential learning credit options and graduate credits earned at another regionally-accredited institution. Exceptions are allowed in the case of an approved interinstitutional program.

Transfer credit will be given only for those courses that are certified as being applicable toward a comparable degree or certificate at the institution that offered the courses, and that were completed with a grade of B or better. All transfer credit at the graduate level is awarded by the relevant academic department based on equivalent academic content. No credit toward a graduate degree may be obtained by examination (except through the experiential learning options) or correspondence study.

In addition, Old Dominion University offers an experiential learning program for assessing college-level knowledge gained through work, life experience and self-study prior to enrolling in ODU courses. Students may initiate assessment of prior learning through a variety of assessment tools, including knowledge-based examinations, external examinations, credit for military and professional training, and portfolio development. A student may earn a maximum of six semester hours at the graduate level through experiential learning.

Any denial of credit is based on the lack of equivalent content and includes a rationale from the relevant academic department. Students who wish to appeal their transfer credit or experiential learning evaluation may consult with the academic department relevant to the course in question.

Additional information can be found in the policy on Experiential Learning Credit Options at the Graduate Level as found in the Graduate Catalog and the Experiential Learning web site at www.uc.odu.edu/elt.

Residency

Undergraduate

Undergraduate students must meet the minimum residency requirements of 25 percent of the total number of credits required for the degree at Old Dominion University, which shall include 12 residency hours of upper-level courses in the declared major program. Experiential learning credit does not count toward the University's residency requirement.

Graduate

A majority of the total credits required for completion of the master's and doctoral degrees must be through courses offered by Old Dominion University. Some colleges, schools and departments may have additional requirements that must be fulfilled. Experiential learning credit does not count toward the University's residency requirement.

In the report from the Provost, Carol Simpson provided an update on the University's 2014-2019 Strategic Plan discussions. She highlighted the four broad areas of the Topic Committees, which are academic and research strengths, enrollment management, economic development and entrepreneurship, and engagement on campus, regionally and globally, as well as the major themes and initiatives for consideration within each topic area.

In the report from the Office of Research, Interim Vice President Rodger Harvey presented recent information on research awards, which showed \$57.24M in new awards for Old Dominion University in FY13. This represents a drop in total external research awards compared to FY12, which benefitted from a single \$25M award, but is an increase of over \$7M compared to FY11. Measured only by research expenditures, Old Dominion now ranks in the top 16% of public and private institutions and in the top 10% of institutions without medical schools. Several departments are also in the top 20% of R&D rankings and the College of Education is ranked in the top 5% based on research expenditures alone.

ADMINISTRATION AND FINANCE COMMITTEE

The Vice Rector called on Mr. Ainslie for the report of the Administration and Finance Committee. Mr. Ainslie reported that the Committee was briefed by Dale Feltes, Director of Design and Construction, on the proposed use of the CM At-Risk delivery method for the New Residential Dining Facility project. This facility, which will be sited on 49th Street between Diehn Fine and Performing Arts and Dominion House, will pose substantial design and cost control challenges. Existing Board of Visitor policy requires the Board to approve alternative delivery methods such as CM-At-Risk and Design/Build. The Committee approved the use of a Construction Manager (CM)-At-Risk for the New Residential Dining Facility and upon motion by Mr. Ainslie, the Board approved it by unanimous vote of all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Hillier, Jacobson, Maniscalco-Theberge, Ripley, Swystun, Tata*)

Mary Deneen, Assistant Vice President for Finance/University Controller, briefed the Committee on the Unaudited Financial Statements for the year ended June 30, 2013. Her presentation addressed the differences in how public/government financial statements are prepared using Government Accounting Standards Board (GASB) standards versus the accounting standards used by the private sector. Her presentation reviewed the University's Net Position; Statement of Revenues, Expenses and Changes in Net Position; and Statement of Cash Flows.

Rusty Waterfield, Assistant Vice President for Information Technology Services, and Todd Johnson, Assistant Vice President for Auxiliary Services, provided updated information about efforts of the University and Follett (the University's bookstore contractor) for responding to the proliferation of course material options and methods of delivery. Their presentation included the results of the Educause/Internet II pilot, as well as Follett's most recent initiatives addressing the cost and format of course materials.

In his report to the Committee, Vice President Fenning announced that the Elizabeth River Project has again recognized the University for Sustained Distinguished Performance at the River Star Model level, which has been the case since 2007. In addition, he noted that The Goode Theatre was recognized for its Outstanding Design in the latest, annual Architectural Portfolio by *American School and University* magazine.

The Committee received a report from Dale Feltes, Director of Design and Construction, on the status of Capital Outlay Projects and an Educational Foundation investment report from Rick Massey, Associate Vice President for Foundations.

INSTITUTIONAL ADVANCEMENT COMMITTEE

The Vice Rector called on Mr. Hillier for the report of the Institutional Advancement Committee. Mr. Hillier reported that Vice President Alonzo Brandon presented Dashboard items and reviewed the college advisory board selection process and membership. Karen Meier, Assistant Vice President for Community Engagement, gave an update on 2013 programs and activities and also reviewed Fall Commencement events and keynote speakers.

STUDENT ADVANCEMENT COMMITTEE

The Vice Rector called on Mr. Jacobson for the report of the Student Advancement Committee. Mr. Jacobson reported that Vice President Ellen Neufeldt reported on meeting overall enrollment goals and highlighted engagement and retention efforts. She also gave highlights from the strategic planning process.

Bo Yi, Student Representative to the Board of Visitors, updated the committee on Monarch Link, an online web portal that houses all of the student organization webpages on campus. She introduced Yasmine Farley, president of the Graduate Student Organization, who spoke about the graduate student population at ODU and initiatives planned this year; and Colin Hust, Student Government Association President, who highlighted several SGA activities, including the “One ODU” campaign in bringing greater inclusivity within the ODU community.

Chief Rhonda Harris reported that the Emergency Management Plan has been updated and submitted to the Board of Visitors for approval. She updated the committee on the implementation of security technology throughout the campus.

Wood Selig, Athletic Director, provided Academic Progress Reports on our student athletes. All our men’s and women’s programs met or exceeded APR standards for post-season eligibility.

OLD/UNFINISHED BUSINESS

There was no old or unfinished business to come before the Board.

NEW BUSINESS

President Broderick said that he and the Rector have discussed the agenda for the retreat and it will be sent out after the holidays.

With no further business to be discussed, the meeting was adjourned at 1:34 p.m.