# Common Data Set A: General Information

## Respondent Information (Not for Publication)

A0

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Office: | Institutional Research |

Mailing Address:

2201 Spong Hall

City/State/Zip:

Norfolk | VA | 23529

| | |
|---|---|
| Country: | United States |
| Phone: | 757-683-3164 |
| Fax: | |
| Email Address | sedaniel@odu.edu |
| Are your responses to the CDS posted for references on your institution's Web site? | Yes |
| If yes, please provide the URL of the corresponding Web page: | www.odu.edu/ira/news |
| We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. | |

# Common Data Set A: General Information

# Address Information

## A1

Name of College/University: Old Dominion University

Mailing Address:

5115 Hampton Boulevar

City/State/Zip:

Norfolk | VA | 23529

Country: United States

Street Address (if different):

Main Phone Number: 757-683-3000

WWW Home Page Address: www.odu.edu

Admissions Phone Number: 757-683-3685

Admissions Toll-Free Phone Number: 800-348-7926

Admissions Office Mailing Address:

108 Rollins Hall | Hampton Boulevard

City/State/Zip:

Norfolk | VA | 23529-0050

Country: United States

Admissions Fax Number: 757-683-3255

Admissions Email Address: admissions@odu.edu

If there is a separate URL for your school's online application, please specify: www.odu.edu/admission/apply

If you have a mailing address other than the above to which applications should be sent, please provide:

City/State/Zip:

Country: United States

# Common Data Set A: General Information

Source of institutional control (Check only one):

A2

Public

# Common Data Set A: General Information

Classify your undergraduate institution:

A3

Coeducational college

# Common Data Set A: General Information

Academic year calendar:

A4: Academic year calendar

Semester

If you chose 'Differs', please describe here:

If you chose 'Other', please describe here:

# Common Data Set A: General Information

# Degrees offered by your institution:

A5: Degrees offered by your institution

- [x] Certificate
- [ ] Diploma
- [ ] Associate
- [ ] Transfer Associate
- [ ] Terminal Associate
- [x] Bachelor's
- [x] PostBachelor's certificate
- [x] Master's
- [x] Post-Master's certificate
- [x] Doctoral/Research
- [x] Doctoral/Professional
- [ ] Doctoral Other
- [x] Doctoral

**PLEASE NOTE THE FOLLOWING:**
**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**
**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**
**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 757-683-3164 |
| Email: | sedaniel@odu.edu |

# Common Data Set B: Enrollment And Persistence

## Institutional Enrollment - Men and Women

B1 **Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.**
***Nonstandard questions added by The Princeton Review**

| | Full-Time | | Part-Time | | | |
|---|---|---|---|---|---|---|
| | **Men** | **Women** | **Men** | **Women** | **Full-Time *Gender Not Specified*** | **Part-Time *Gender Not Specified*** |
| **Undergraduates** | | | | | | |
| Degree-seeking, first-time freshmen | 1,473 | 1,677 | 11 | 15 | | |
| Other first-year, degree-seeking | 541 | 789 | 207 | 374 | | |
| All other degree-seeking | 4,733 | 5,768 | 1,559 | 2,047 | | |
| *Total degree-seeking* | 6,747 | 8,234 | 1,777 | 2,436 | | |
| All other undergraduates enrolled in credit courses | 13 | 9 | 93 | 63 | | |
| *Total undergraduates* | 6,760 | 8,243 | 1,870 | 2,499 | | |

| | Men | Women | Men | Women | *Gender Not Specified* | *Gender Not Specified* |
|---|---|---|---|---|---|---|
| **Graduate** | | | | | | |
| Degree-seeking, first-time | 176 | 292 | 178 | | | |
| | 168 | | | | | |
| All other degree-seeking | 390 | 688 | 898 | | | |
| | 1,100 | | | | | |
| All other graduates enrolled in credit courses | 14 | 42 | 281 | | | |
| | 577 | | | | | |
| *Total graduate* | 580 | 1,022 | 1,357 | | | |
| | 1,845 | | | | | |

| | |
|---|---|
| Total all undergraduates: | 19,372 |
| Total all graduate: | 4,804 |
| **GRAND TOTAL ALL STUDENTS:** | 24,176 |

# Common Data Set B: Enrollment And Persistence

## Enrollment by Racial/Ethnic Category

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."**

| | Degree-seeking | Degree-seeking | Total UNDER-GRADUATES |
|---|---|---|---|

| | seeking FIRST-TIME FIRST-YEAR | UNDER-GRADUATES (including first-time first-year) | (both degree- and non-degree-seeking) |
|---|---|---|---|
| Nonresident aliens | 23 | 261 | 275 |
| Hispanic/Latino | 272 | 1,704 | 1,714 |
| Black or African American, non-Hispanic/Latino | 1,333 | 6,063 | 6,083 |
| White, non-Hispanic/Latino | 1,101 | 8,367 | 8,437 |
| American Indian or Alaska Native, non-Hispanic/Latino | 2 | 52 | 52 |
| Asian, non-Hispanic/Latino | 146 | 899 | 903 |
| Native Hawaiian or other Pacific Islander, non-Hispanic/Latino | 3 | 58 | 58 |
| Two or more races, non-Hispanic/Latino | 214 | 1,327 | 1,334 |
| Race and/or ethnicity unknown | 82 | 463 | 516 |
| TOTAL | 3,176 | 19,194 | 19,372 |

# Common Data Set B: Enrollment And Persistence

## Persistence

B3 **Number of degrees awarded by your institution from July 1, 2017 to June 30, 2018**

| | |
|---|---|
| Certificate/diploma | 7 |
| Associate degrees | 0 |
| Bachelor's degrees | 3,934 |
| Postbachelor's certificates | 114 |
| Master's degrees | 994 |
| Post-Master's certificates | 46 |
| Doctoral degrees - research/scholarship | 150 |
| Doctoral degrees - professional practice | 81 |
| Doctoral degrees - other | 0 |

# Common Data Set B: Enrollment And Persistence

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

**Fall 2011 Cohort**

| | **Recipients of a Federal Pell Grant** | **Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant** | **Students who did not receive either a Pell Grant or a subsidized Stafford Loan** | **Total (sum of 3 columns to the left)** |
|---|---|---|---|---|

A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

C - Final 2011 cohort, after adjusting for allowable exclusions

D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)

E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)

G - Total graduating within six years (sum of lines D, E, and F)

H - Six-year graduation rate for 2011 cohort (G divided by C)

%

%

%

%

# Common Data Set B: Enrollment And Persistence

## Fall 2012 Cohort

| | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|---|---|---|---|
| A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 994 | 529 | 1,145 | 2,668 |
| B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions | 45 | 14 | 31 | 90 |
| C - Final 2012 cohort, after adjusting for allowable exclusions | 949 | 515 | 1,114 | 2,578 |
| D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016) | 207 | 137 | 351 | 695 |
| E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017) | 192 | 98 | 213 | 503 |
| F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018) | 53 | 26 | 53 | 132 |
| G - Total graduating within six years (sum of lines D, E, and F) | 452 | 261 | 617 | 1,330 |
| H - Six-year graduation rate for 2012 cohort (G divided by C) | 47.6 % | 50.7 % | 55.4 % | 51.6 % |

# Common Data Set B: Enrollment And Persistence

## For Two-Year Institutions

**Please provide data for the 2015 cohort if available. If 2015 cohort data are not available, provide data for the 2014 cohort.**

### 2014 Cohort

| | |
|---|---|
| B12. Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| B13. Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| B14. Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | |
| B15. Completers of programs of less than two years duration (total): | |
| B16. Completers of programs of less than two years within 150 percent of normal time: | |
| B17. Completers of programs of at least two but less than four years (total): | |
| B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| B19. Total transfers-out (within three years) to other institutions: | 0 |
| B20. Total transfers to two-year institutions: | |
| B21. Total transfers to four-year institutions: | |

# Common Data Set B: Enrollment And Persistence

## 2015 Cohort

B12

| | |
|---|---|
| Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| B13. Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| B14. Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | |
| B15. Completers of programs of less than two years duration (total): | |
| B16. Completers of programs of less than two years within 150 percent of normal time: | |
| B17. Completers of programs of at least two but less than four years (total): | |
| B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| B19. Total transfers-out (within three years) to other institutions: | 0 |
| B20. Total transfers to two-year institutions: | |
| B21. Total transfers to four-year institutions: | |

# Common Data Set B: Enrollment And Persistence

## Retention Rates

**Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.**

B22

| | |
|---|---|
| For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018? | 78.7 % |

**PLEASE NOTE THE FOLLOWING:**

**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**

**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**

**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 757-683-3164 |
| Email: | sedaniel@odu.edu |

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Applications

C1 **First-time, first-year (freshman) students:**

**Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

***Nonstandard field added by The Princeton Review**

****Please fill in this field, only if you cannot provide the men/women breakdown.**

| | |
|---|---|
| Total first-time, first-year (freshman) men who applied | 5,902 |
| Total first-time, first-year (freshman) women who applied | 7,433 |
| *Total first-time, first-year (freshman) gender not specified who applied | |
| **Total first-time, first-year (freshman) who applied | 13,335 |
| Total first-time, first-year (freshman) men who were admitted | 5,028 |
| Total first-time, first-year (freshman) women who were admitted | 6,572 |
| *Total first-time, first-year (freshman) gender not specifed who were admitted | |
| **Total first-time, first-year (freshman) who were admitted | 11,600 |
| Total full-time, first-time, first-year (freshman) men who enrolled | 1,473 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 11 |
| Total full-time, first-time, first-year (freshman) women who enrolled | 1,677 |
| Total part-time, first-time , first-year (freshman) women who enrolled | 15 |
| *Total full-time, first-time , first-year (freshman) gender not specified who enrolled | |

| | |
|---|---|
| *Total part-time, first-time , first-year (freshman) gender not specified who enrolled | |
| Total full-time, first-time , first-year (freshman) who enrolled * | 3,150 |
| Total part-time, first-time , first-year (freshman) who enrolled * | 26 |

C2 **Freshman wait-listed students**
**(students who met admission requirements but whose final admission was contingent on space availability)**

| | |
|---|---|
| Do you have a policy of placing students on a waiting list? | Yes |

**If yes, please answer the questions below for Fall 2018 admissions:**

| | |
|---|---|
| Number of qualified applicants offered a place on waiting list | 1,079 |
| Number accepting a place on the waiting list | |
| Number of wait-listed students admitted | 261 |
| Is your waiting list ranked? | No |
| If yes, do you release that information to students? | No |
| Do you release that information to school counselors? | No |

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Admission Requirements

C3 **High school completion requirement**
**Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:**

- [x] High school diploma is required and GED is accepted
- [ ] High school diploma is required and GED is not accepted
- [ ] High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college preparatory program for degree-seeking students?**

Recommend

C5 **Distribution of high school units required and/or recommended.**

**Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.**

| | Units required | Units recommended |
|---|---|---|
| Total academic units | 16 | 17 |
| English | 4 | 4 |
| Mathematics | 3 | 4 |
| Science | 3 | 3 |
| Of these, units that must be lab | | |
| Foreign language | 3 | 3 |
| Social Studies | 3 | 3 |
| History | | |
| Academic electives | | |
| Computer Science | | |
| Visual/Performing Arts | | |

Other (explain)

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Basis for Selection

C6 **Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

- ☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but

- ☐ selective admission for out-of-state students
- ☐ selective admission to some programs

Other (explain)

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

**Academic**

| | |
|---|---|
| Rigor of secondary school record | Very important |
| Class rank | Considered |
| Academic GPA | Very important |
| Standardized test scores | Very important |
| Application Essay | Important |
| Recommendation(s) | Important |

**Non-Academic**

| | |
|---|---|
| Interview | Not considered |

| | |
|---|---|
| Extracurricular activities | Important |
| Talent/ability | Considered |
| Character/personal qualities | Considered |
| First Generation | Considered |
| Alumni/ae relation | Considered |
| Geographical residence | Not considered |
| State residency | Not considered |
| Religious affiliation/commitment | Not considered |
| Racial/ethnic status | Not considered |
| Volunteer work | Important |
| Work experience | Important |
| Level of applicant's interest | Considered |

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## SAT and ACT Policies

### C8 **Entrance exams**

| | |
|---|---|
| A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants? | Yes |

**If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.**

| | **ADMISSIONS** |
|---|---|
| SAT or ACT | Require for some |
| ACT Only | Select... |
| SAT only | Select... |
| SAT and SAT Subject Tests or ACT | Select... |

SAT Subject Tests only — Select...

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2020** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): — ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2020** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process): — SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

- [ ] SAT Essay
- [ ] ACT Essay

For placement

- [ ] SAT Essay
- [ ] ACT Essay

For advising

- [ ] SAT Essay
- [ ] ACT Essay

In place of an application essay

- [ ] SAT Essay
- [ ] ACT Essay

As a validity check on the application essay

- [ ] SAT Essay
- [ ] ACT Essay

No college policy as of now

- [x] SAT Essay
- [x] ACT Essay

Not using essay component

- [ ] SAT Essay
- [ ] ACT Essay

**D. In addition, does your institution use applicants' test scores for academic advising?**

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 6/1

Latest date by which SAT Subject Tests scores must be received for fall-term admission: 6/1

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- [ ] SAT
- [ ] ACT
- [ ] SAT Subject Tests
- [x] AP
- [x] CLEP
- [x] Institutional Exam

State Exam (specify):

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores.**

**Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. *Do* convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables.**

**The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent submitting SAT scores 87

Percent submitting ACT scores 19

| | |
|---|---|
| Number submitting SAT scores | 2,105 |
| Number submitting ACT scores | 448 |

| | 25th percentile | 75th percentile |
|---|---|---|
| SAT Evidence-Based Reading and Writing | 500 | 610 |
| SAT Math | 490 | 590 |
| ACT Composite | 18 | 24 |
| ACT Math | 17 | 25 |
| ACT English | 17 | 24 |
| ACT Writing | | |

| | SAT Evidence-Based Reading and Writing | SAT Math |
|---|---|---|
| 700-800 | 3% | 3% |
| 600-699 | 29% | 18% |

500-599

48 %

50 %

400-499

20 %

27 %

300-399

0 %

2 %

200-299

0 %

0 %

**Totals (should = 100%)**

100 %

100 %

| | ACT Composite | ACT English | ACT Math |
|---|---|---|---|

30-36

6 %

9 %

3 %

24-29

26 %

| | | |
|---|---|---|
| 21 | % | |
| 29 | % | |

18-23

| | | |
|---|---|---|
| 49 | % | |
| 44 | % | |
| 39 | % | |

12-17

| | | |
|---|---|---|
| 19 | % | |
| 23 | % | |
| 29 | % | |

6-11

| | | |
|---|---|---|
| 0 | % | |
| 3 | % | |
| 0 | % | |

below 6

| | | |
|---|---|---|
| 0 | % | |
| 0 | % | |
| 0 | % | |

**Totals (should = 100%)**

| | | |
|---|---|---|
| 100 | % | |
| 100 | % | |
| 100 | % | |

C10 **Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

| | |
|---|---|
| Percent in top tenth of high school graduating class | 9 % |
| Percent in top quarter of high school graduating class | 30 % |

***Top half + bottom half = 100%***

| | |
|---|---|
| Percent in top half of high school graduating class | 71 % |
| Percent in bottom half of high school graduating class | 29 % |
| **Totals (should = 100%)** | 100 % |
| Percent in bottom quarter of high school graduating class | 5 % |
| Percent of total first-time, first-year (freshman) students who submitted high school class rank: | 77 % |

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

| | |
|---|---|
| Percent who had GPA of 3.75 or higher | 21 % |
| Percent who had GPA between 3.50 and 3.74 | 16 % |
| Percent who had GPA between 3.25 and 3.49 | 18 % |
| Percent who had GPA between 3.0 and 3.24 | 20 % |
| Percent who had GPA between 2.50 and 2.99 | 24 % |
| Percent who had GPA between 2.0 and 2.49 | 1 % |
| Percent who had GPA between 1.0 and 1.99 | 0 % |
| Percent who had GPA below 1.0 | 0 % |
| **Totals (should = 100%)** | 100 % |

C12

| | |
|---|---|
| Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA: | 3.34 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 100 % |

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Admission Policies

### C13 **Application Fee**

| | |
|---|---|
| Does your institution have an application fee? | Yes |
| Amount of application fee | $ 50.00 |
| Can it be waived for applicants with financial need? | Yes |

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

| | |
|---|---|
| Same fee: | Yes |
| Free: | No |
| Reduced: | No |
| Can on-line application fee be waived for applicants with financial need? | Yes |

### C14 **Application Closing Date**

| | |
|---|---|
| Does your institution have an application closing date? | Yes |
| Application closing date (Fall): | 2/1 |
| Priority date: | 12/01 |

| | |
|---|---|
| C15 Are first-time, first-year students accepted for terms other than the fall? | Yes |

### C16 **Notification to applicants of admission decision sent (fill in one only)**

| | |
|---|---|
| On a rolling basis beginning (date): | 10/15 |
| By (date): | |
| Other: | |

C17 **Reply policy for admitted applicants (fill in one only)**

Must reply by (date):

☐ No set date

Must reply by May 1 or within: 4

Other:

Deadline for housing deposit (MMDD): 5 / 15

Amount of housing deposit: $ 250

Refundable if student does not enroll? Yes, in part

C18 **Deferred admission:**

Does your institution allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: 12 months

C19 **Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Early Decision and Early Action Plans

### C21 **Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment? No

**If "yes," please complete the following:**

| | |
|---|---|
| First or only early decision plan closing date: | |
| First or only early decision plan notification date: | |
| Other early decision plan closing date: | |
| Other early decision plan notification date: | |

**For the Fall 2018 entering class:**

| | |
|---|---|
| Number of early decision applications received by your institution: | |
| Number of applicants admitted under early decision plan: | |
| Please provide significant details about your early decision plan. | |

C22 **Early action:**

| | |
|---|---|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | Yes |

**If "yes," please complete the following:**

| | |
|---|---|
| Early action closing date: | 12/01 |
| Early action notification date: | 01/15 |
| Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans? | No |
| Early action II closing date: | |
| Early action II notification date: | |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |

# Common Data Set D: Transfer Admission

## Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E) — Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? — Yes

D2 **Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.**

| | **Applicants** | **Admitted Applicants** | **Enrolled Applicants** |
|---|---|---|---|
| Men | 1,407 | 1,224 | 748 |
| Women | 1,972 | 1,833 | 1,163 |
| **Total** | 3,379 | 3,057 | 1,911 |

# Common Data Set D: Transfer Admission

## Application for Admission

D3 **Indicate terms for which transfers may enroll:**

- [x] Fall
- [ ] Winter
- [x] Spring
- [x] Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? — Yes

If yes, what is the minimum number of credits and the unit of measure? — 1

D5 **Indicate all items required of transfer students to apply for admission:**

| | |
|---|---|
| High school transcript | Required of Some |
| College transcript(s) | Required of All |
| Essay or personal statement | Recommended of All |
| Interview | Not Required |
| Standardized test score | Required of Some |
| Statement of good standing from prior institution(s) | Not Required |

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): — 2.7

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): — 2.5

D8 List any other application requirements specific to transfer applicants:

D9 **List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---|---|---|---|---|---|
| Fall | 3/15 | 05/01 | | | ☑ |
| Winter | | | | | |

☐ Rolling Admission

Spring

10/01

☑ Rolling Admission

Summer

3/15

☐ Rolling Admission

D10 Does an open admission policy, if reported, apply to transfer students? No

D11 Describe additional requirements for transfer admission, if applicable:

# Common Data Set D: Transfer Admission

## Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit: c

D13

| | Number | Unit Type |
|---|---|---|
| Maximum number of credits or courses that may be transferred from a two-year institution: | | |

D14

| | Number | Unit Type |
|---|---|---|
| Maximum number of credits or courses that may be transferred from a four-year institution: | | |

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies: Minimum of 60 semester hours must be completed at Old Dominion University if student wishes to graduate with honors.

# Common Data Set D: Transfer Admission

## Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

| | |
|---|---|
| American Council on Education (ACE) | Yes |
| College Level Examination Program (CLEP) | Yes |
| DANTES Subject Standardized Tests (DSST) | Yes |

| | Number | Unit type |
|---|---|---|
| D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): | 60 | credits |

| | Number | Unit type |
|---|---|---|
| D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): | | |

| | |
|---|---|
| 60 | credits |

| | |
|---|---|
| D21 Are the military/veteran credit transfer policies published on your website? | Yes |
| If yes, please provide the URL where the policy can be located: | https://www.odu.edu/transfer/military |
| Describe other military/veteran transfer credit policies unique to your institution: | |

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I certify that the data contained in this form are accurate, correct, and up-to-date.

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 757-683-3164 |
| Email: | sedaniel@odu.edu |

# Common Data Set E: Academic Offerings And Policies

## Special study options:

E1 **Identify those programs available at your institution. Refer to the glossary for definitions.**

- [x] Accelerated program
- [x] Cooperative education program
- [x] Distance learning
- [x] Double major
- [x] Dual enrollment
- [x] English as a Second Language (ESL)
- [x] Exchange student program (domestic)
- [ ] External degree program
- [x] Honors program
- [x] Independent study
- [x] Cross-registration
- [x] Internships
- [x] Liberal arts/career combination
- [x] Student-designed major
- [x] Study abroad
- [x] Teacher certification program
- [ ] Weekend college
- [x] Other (please specify)

If you selected Other please specify:

Experiential Learning.

# Common Data Set E: Academic Offerings And Policies

## Areas in which all or most students are required to complete some course work prior to graduation:

E3

- [x] Arts/fine arts
- [x] Computer literacy
- [x] English (including composition)
- [x] Foreign languages
- [x] History
- [x] Humanities
- [x] Mathematics
- [x] Philosophy
- [x] Sciences (biological or physical)
- [x] Social science
- [x] Other (please specify)

If you selected Other please specify: Oral communication and Literature

# Common Data Set E: Academic Offerings And Policies

## Confirmation:

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Title: Planning & Accountability Analyst

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# Common Data Set F: Student Life

## Enrollment

F1 **Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:**

| | First-time, first-year (freshman) students | Undergraduates |
|---|---|---|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 10 % | 8 % |
| Percent of men who join fraternities | 10 % | 8 % |
| Percent of women who join sororities | 7 % | 5 % |
| Percent who live in college-owned, -operated, or -affiliated housing | 72 % | 25 % |
| Percent who live off campus or commute | 28 % | 75 % |
| Percent of students age 25 and older | 1 % | 26 % |
| Average age of full-time students | | |

| | |
|---|---|
| 18 | 22 |

Average age of all students (full- and part-time)

| | |
|---|---|
| 18 | 24 |

# Common Data Set F: Student Life

## Activities offered

F2 **Identify those programs available at your institution**

- [x] Choral groups
- [x] Marching band
- [x] Student government
- [x] Concert band
- [x] Music ensembles
- [x] Student newspaper
- [x] Dance
- [x] Musical theater
- [x] Student-run film society
- [x] Drama/theater
- [ ] Opera
- [x] Symphony orchestra
- [x] Jazz band
- [x] Pep band
- [ ] Television station
- [x] Literary magazine
- [x] Radio station
- [ ] Yearbook
- [x] Campus Ministries
- [x] International Student Organization
- [x] Model UN

# Common Data Set F: Student Life

## ROTC

F3 **(program offered in cooperation with Reserve Officer's Training Corps)**

Army ROTC is offered:

- [x] On campus
- [ ] At cooperating institutions (name):

Navy ROTC is offered:

- [x] On campus
- [ ] At cooperating institutions (name):

Air Force ROTC is offered:

- [ ] On campus
- [ ] At cooperating institutions (name):

# Common Data Set F: Student Life

## Housing

F4 **Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution**

- [x] Coed dorms
- [x] Special housing for disabled student
- [ ] Men's dorms
- [x] Special housing for international students
- [x] Women's dorms
- [ ] Fraternity/sorority housing
- [ ] Apartments for married students
- [ ] Cooperative housing
- [x] Apartments for single students
- [x] Other (please specify)
- [ ] Wellness housing
- [x] Theme housing

If you selected Other please specify: Learning Communities, Gender Neutral Housing

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Name: Sarah Daniel

Title: Planning & Accountability Analyst

Phone: 7576833164

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# Common Data Set G: Annual Expenses

## Annual Expenses

**Provide 2019-2020 academic year costs for the following categories that are applicable to your institution.**

Please provide the URL of your institution's net price calculator.

blue.odu.edu/admissions/calculator/

☑ Check here if you are providing 2018-2019 tuition until 2019-2020 costs are available

☐ Check here if you are providing 2017-2018 tuition until 2018-2019 costs are available

and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs will be available:

04/30

# Common Data Set G: Annual Expenses

## Undergraduate full-time tuition, required fees, room and board

G1 **List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).**

| | First-Year | Undergraduates |
|---|---|---|
| PRIVATE INSTITUTIONS Tuition: | | |
| | $ | $ |
| PUBLIC INSTITUTIONS Tuition: (in-district) | $ 10,872 | $ 10,872 |
| In-state: (out-of-district) | | |

$ 10,872

$ 10,872

Out-of-state:

$ 29,772

$ 29,772

NONRESIDENT ALIENS Tuition:

$ 29,772

$ 29,772

REQUIRED FEES:

$ 312

$ 312

ROOM AND BOARD: (on-campus)

$ 12,338

$ 12,338

ROOM ONLY: (on-campus)

$ 7,248

$ 7,248

BOARD ONLY: (on-campus meal plan)

$ 5,090

$ 5,090

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees): $

Other:

G2 Number of credits per term a student can take for the stated full-time tuition

Min

| | |
|---|---|
| Max | |

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4 Do tuition and fees vary by undergraduate instructional program? No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

# Common Data Set G: Annual Expenses

## Provide the estimated expenses for a typical full-time undergraduate student.

G5

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|
| Books and supplies: | | | |
| | $ 1,300 | | |
| | $ 1,300 | | |
| | $ 1,300 | | |
| Room only: | | | |
| | $ | | |
| | $ | | |
| | $ 7,248 | | |
| Board only: | | | |
| | $ | | |
| | $ 5,090 | | |
| | $ 5,090 | | |

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):

$

$

$

Transportation:

$ 1,100

$ 1,100

$ 1,100

Other expenses:

$ 2,186

$ 2,186

$ 2,186

# Common Data Set G: Annual Expenses

## Undergraduate per-credit-hour charges (tuition only):

G6

| | |
|---|---|
| PRIVATE INSTITUTIONS: | $ |
| PUBLIC INSTITUTIONS: (in-district) | $ 352 |
| In-state: (out-of-district) | $ 352 |
| Out-of-state: | $ 982 |
| NONRESIDENT ALIENS: | $ 982 |

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|---|---|
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# Common Data Set H: Financial Aid

## Aid Awarded to Enrolled Undergraduates

H1 **Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: 2018-2019 estimated or

Which needs-analysis methodology does your institution use in awarding institutional aid? Federal methodology (FM)

| | Need-based $ (Include non-need-based aid used to meet need.) | Non-need-based $ (Exclude non-need-based aid used to meet need.) |
|---|---|---|
| **Scholarships/Grants** | | |
| Federal | $ 36,185,435 | $ 0.00 |
| State (i.e., all states, not only the state in which your institution is located) | $ 20,245,115 | $ 1,716,608 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | $ 5,721,917 | $ 10,839,364 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | $ 353,925 | $ 2,635,454 |
| ***Total Scholarships/Grants*** | | |

$ 62,506,392

$ 15,191,426

**Self-Help**

Student Loans from all sources (excluding parent loans)

$ 38,702,283

$ 55,643,979

Federal Work Study

$ 2,700,762

$

State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)

$

$

***Total Self-Help***

$ 41,403,045

$ 55,643,979

**Other**

Parent Loans

$

$ 20,743,709

Tuition Waivers
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

$

$ 0.00

Athletic Awards

$

$ 6,909,562

# Common Data Set H: Financial Aid

## Number of Enrolled Students Awarded Aid

H2 **List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.**
**Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

| | First-time Full-time Freshmen | Full-time Undergrad (inc. fresh) | Less than Full-time Undergrad |
|---|---|---|---|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort) | 3,150 | 14,981 | 4,213 |
| b) Number of students in line **a** who applied for need-based financial aid | 2,871 | 12,100 | 2,321 |
| c) Number of students in line **b** who were determined to have financial need | 2,330 | 10,292 | 1,915 |
| d) Number of students in line **c** who were awarded any financial aid | 2,292 | 10,038 | 1,713 |
| e) Number of students in line **d** who were awarded any need-based scholarship or grant aid | 1,874 | 8,304 | 1,324 |
| f) Number of students in line **d** who were awarded any need-based self-help aid | 1,869 | 8,191 | 1,202 |
| g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid | | | |

| | | |
|---|---|---|
| 996 | 2,307 | 63 |

h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)

| | | |
|---|---|---|
| 376 | 1,285 | 64 |

i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)

| | | |
|---|---|---|
| 42 | 42 | 33 |

j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)

| | |
|---|---|
| $ | 11,471 |
| $ | 10,655 |
| $ | 6,319 |

k) Average need-based scholarship and grant aid of those in line **e**

| | |
|---|---|
| $ | 7,777 |
| $ | 6,859 |
| $ | 3,848 |

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f**

| | |
|---|---|
| $ | 3,357 |
| $ | 4,412 |
| $ | 4,340 |

m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f** who were awarded a need-based loan

| | |
|---|---|
| $ | 3,345 |
| $ | 4,175 |
| $ | 4,303 |

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In**

**the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

| | First-time Full-time Freshmen | Full-time Undergrad (inc. fresh) | Less than Full-time Undergrad |
|---|---|---|---|

n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

| | | |
|---|---|---|
| 321 | 983 | 50 |

o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line **n**

| | |
|---|---|
| $ | 5,120 |
| $ | 5,098 |
| $ | 3,035 |

p) Number of students in line **a** who were awarded an institutional non-need-based athletic grant or scholarship

| | | |
|---|---|---|
| 76 | 324 | 8 |

q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line **p**

| | |
|---|---|
| $ | 25,227 |
| $ | 21,108 |
| $ | 8,827 |

H3 **Incorporated into H1 above.**

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5 .**
**Include: * 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.**

**Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)**

H4

Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution.

| | |
|---|---|
| # | 1,678 |

H5 **Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

| | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans in the first column (nearest $1) |
|---|---|---|---|

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

| | | |
|---|---|---|
| # | 1,217 | |
| | 73 | % |
| $ | 33,545 | |

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

| | | |
|---|---|---|
| # | 923 | |
| | 55 | % |
| $ | 27,302 | |

c) Institutional loan programs.

| | | |
|---|---|---|
| # | 0 | |
| | 0 | % |
| $ | 0 | |

d) State loan programs.

| | | |
|---|---|---|
| # | 0 | |
| | 0 | % |
| $ | 0 | |

e) Private student loans made by a bank or lender.

| | | |
|---|---|---|
| # | 307 | |
| | 18 | % |

$ 29,743

# Common Data Set H: Financial Aid

## Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 **Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:**

- [x] Institutional need-based scholarship or grant aid is available
- [x] Institutional non-need-based scholarship or grant aid is available
- [ ] Institutional scholarship or grant aid is not available

| | |
|---|---|
| If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: | 25 |
| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | $ 10,000 |
| Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | $ 250,000 |

H7 **Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

- [x] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] International Student's Financial Aid Application
- [x] International Student's Certification of Finances
- [ ] Other (please specify)

If you selected Other please specify:

# Common Data Set H: Financial Aid

## Process for First-Year/Freshman Students

H8 **Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

- [x] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] State aid form
- [ ] Noncustodial PROFILE
- [ ] Business/Farm Supplement
- [ ] Other (please specify)

If you selected Other please specify:

H9 **Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms: 1/1

Deadline for filing required financial aid forms: 3/15

- [ ] No deadline for filing required forms (applications processed on a rolling basis):

H10 **Indicate notification dates for first-year (freshman) students: (answer a or b)**

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: Yes

If yes, starting date: 03/1

H11 **Indicate reply dates:**

Students must reply by (date):

or within weeks of notification.

2

# Common Data Set H: Financial Aid

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:
H12 **Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- [x] Direct Subsidized Stafford Loans
- [x] Direct Unsubsidized Stafford Loans
- [x] Direct PLUS loans

- [x] Federal Perkins Loans
- [x] Federal Nursing Loans
- [ ] State Loans
- [x] College/university loans from institutional funds
- [ ] Other (please specify)

If you selected Other please specify:

H13 **Scholarships and Grants**

Need-based:

- [x] Federal Pell
- [x] SEOG
- [x] State scholarships/grants
- [x] Private scholarships
- [x] College/university scholarship or grant aid from institutional funds
- [x] United Negro College Fund
- [x] Federal Nursing Scholarships
- [ ] Other (please specify)

If you selected Other please specify:

H14 **Check off criteria used in awarding institutional aid. Check all that apply.**

Academics

- [x] Non-need
- [ ] Need-based

Alumni affiliation

- [x] Non-need
- [ ] Need-based

Art

- [x] Non-need
- [ ] Need-based

Athletics

- [x] Non-need
- [ ] Need-based

Job skills

- [ ] Non-need
- [ ] Need-based

ROTC

- [x] Non-need

Leadership

- [x] Non-need
- [ ] Need-based

Minority status

- [ ] Non-need
- [ ] Need-based

Music/drama

- [x] Non-need
- [ ] Need-based

Religious affiliation

- [ ] Non-need
- [ ] Need-based

State/district residency

- [x] Non-need
- [x] Need-based

| | | |
|---|---|---|
| **H15** | If your institution has recently implemented any major fina to make your institution more affordable to incoming stuc grants, or waiving costs for families below a certain incor | |

**PLEASE NOTE THE FOLLOWING:**
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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Common Data Set I: Instructional Faculty And Class Size

## Instructional Faculty

**Please report number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I-1 **The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:**

| | Full-time | Part-time |
|---|---|---|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include only if they teach one or more non-clinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

**Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)**
**Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.**
**Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.**
**Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).**
**Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).**

| | Full time | Part time | Total |
|---|---|---|---|
| a.) Total number of instructional faculty | 853 | 706 | 1,559 |
| b.) Total number who are members of minority groups | 200 | 146 | 346 |
| c.) Total number who are women | 389 | 420 | 809 |

d.) Total number who are men

| | | |
|---|---|---|
| 464 | 286 | 750 |

e.) Total number who are non-resident aliens (international)

| | | |
|---|---|---|
| 47 | 10 | 57 |

f.) Total number with doctorate, or other terminal degree

| | | |
|---|---|---|
| 704 | 311 | 1,015 |

g.) Total number whose highest degree is a master's but not a terminal master's

| | | |
|---|---|---|
| 145 | 340 | 485 |

h.) Total number whose highest degree is a bachelor's

| | | |
|---|---|---|
| 4 | 38 | 42 |

i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)

| | | |
|---|---|---|
| 0 | 17 | 17 |

j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

| | | |
|---|---|---|
| | | |

# Common Data Set I: Instructional Faculty And Class Size

## Student to Faculty Ratio

I-2 **Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.**

| | **students** | **faculty** |
|---|---|---|
| Fall 2017 Student to Faculty ratio: | 17 to 1 | |
| | 19,128.7 | 1,108 |

# Common Data Set I: Instructional Faculty And Class Size

## Undergraduate Class Size

I-3 **In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.**

**Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.**
**Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.**

**Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.**

**Number of Class Sections with Undergraduates Enrolled.**
**Undergraduate Class Size (provide numbers)**

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| Class Sections | | | | | | | | |
| | 303 | 692 | 656 | 621 | | | | |
| | 202 | 190 | 73 | 2,737 | | | | |
| Class Sub-Sections | | | | | | | | |
| | 37 | 122 | 140 | 43 | | | | |
| | 18 | 6 | 3 | 369 | | | | |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**


Name: Sarah Daniel

Title: Planning & Accountability Analyst

Phone: 7576833164

# Common Data Set J: Degrees Conferred

## Degrees conferred between July 1, 2017 and June 30, 2018

**For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.**

| Category | Diploma/ Certificates | Associate | Bachelor's | CIP 2010 Categories to Include |
|---|---|---|---|---|
| Agriculture | | | | |
| Natural resources and conservation | | | | |
| Architecture | | | | |
| Area, ethnic, and gender studies | | | | |
| Communications/journalism | | | | |
| Communication technologies | | | | 1 |
| Computer and information sciences | | | 2 | 1 |
| Personal and culinary services | | | | 1 |
| Education | | | | |

| | | | |
|---|---|---|---|
| | | 6 | 1 |

Engineering

| | | | |
|---|---|---|---|
| | | 8 | 1 |

Engineering technologies

| | | | |
|---|---|---|---|
| | | 4 | 1 |

Foreign languages, literatures, and linguistics

| | | | |
|---|---|---|---|
| | | | 1 |

Family and consumer sciences

| | | | |
|---|---|---|---|
| | | | 1 |

Law/legal studies

| | | | |
|---|---|---|---|
| | | | 2 |

English

| | | | |
|---|---|---|---|
| | | 8 | 2 |

Liberal arts/general studies

| | | | |
|---|---|---|---|
| | | | 2 |

Library science

| | | | |
|---|---|---|---|
| | | | 2 |

Biological/life sciences

| | | | |
|---|---|---|---|
| | | 5 | 2 |

Mathematics and statistics

| | | | |
|---|---|---|---|
| | | 1 | 2 |

Military science and military technologies

| | | | |
|---|---|---|---|
| | | | 28 and 29 |

Interdisciplinary studies

| | | | |
|---|---|---|---|
| | | 6 | 3 |

Parks and recreation

| | | | |
|---|---|---|---|
| | | 2 | 3 |

Philosophy and religious studies

| | | | |
|---|---|---|---|
| | | | 3 |

Theology and religious vocations

| | | | |
|---|---|---|---|
| | | | 3 |

Physical sciences

| | | | |
|---|---|---|---|
| | | 1 | 4 |

Science technologies

| | | | |
|---|---|---|---|
| | | | 4 |

Psychology

| | | | |
|---|---|---|---|
| | | 7 | 4 |

Homeland Security, law enforcement, firefighting, and protective services

| | | | |
|---|---|---|---|
| | | | 4 |

Public administration and social services

| | | | |
|---|---|---|---|
| | | | 4 |

Social sciences

| | | | |
|---|---|---|---|
| | | 12 | 4 |

Construction trades

| | | | |
|---|---|---|---|
| | | | 4 |

Mechanic and repair technologies

| | | | |
|---|---|---|---|
| | | | 4 |

| | | | |
|---|---|---|---|
| | | | |

Precision production

| | | | |
|---|---|---|---|
| | | | 4 |

Transportation and materials moving

| | | | |
|---|---|---|---|
| | | | 4 |

Visual and performing arts

| | | | |
|---|---|---|---|
| | | 3 | 5 |

Health professions and related programs

| | | | |
|---|---|---|---|
| | | 19 | 5 |

Business/marketing

| | | | |
|---|---|---|---|
| | | 16 | 5 |

History

| | | | |
|---|---|---|---|
| | | 1 | 5 |

Other

| | | | |
|---|---|---|---|
| | | | |

**Totals (should = 100%)**

| | | |
|---|---|---|
| 0 | 0 | 100 |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**


| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form A: Additional General Information & School Spirit

## General Information

| | |
|---|---|
| Year school was founded: | 1,930 |
| Environment: | Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) |
| Campus size: (number of acres) | 251 |
| ACT code: | |
| CEEB code: | 5126 |
| IPEDS Code: | 232982 |
| Religious Affiliation: | No Affiliation |
| If you selected Other please specify: | |
| Number of foreign countries represented by your student population (Degree Seeking Undergraduates): | 88 |

Indicate which foreign countries are represented by your student population (Degree Seeking Undergraduates)(select all that apply):

- [x] Afghanistan
- [x] Albania
- [ ] Algeria
- [ ] Angola
- [ ] Antigua
- [x] Argentina
- [ ] Armenia
- [x] Australia
- [x] Austria
- [x] Bahamas
- [ ] Bahrain
- [ ] Bangladesh
- [x] Barbados
- [ ] Belarus

- [x] Belgium
- [x] Belize
- [ ] Benin
- [x] Bolivia
- [x] Bosnia and Herzegovina
- [ ] Botswana
- [x] Brazil
- [x] Bulgaria
- [ ] Burkina Faso
- [ ] Burundi
- [ ] Cambodia
- [x] Cameroon
- [x] Canada
- [ ] Central African Republic
- [ ] Chad
- [ ] Chile
- [x] China
- [x] Colombia
- [x] Congo
- [ ] Costa Rica
- [x] Croatia
- [ ] Cyprus
- [x] Czech Republic
- [x] Denmark
- [ ] Djibouti
- [ ] Dominica
- [x] Dominican Republic
- [x] Ecuador
- [x] Egypt
- [x] El Salvador
- [x] Eritrea
- [ ] Estonia
- [x] Ethiopia
- [ ] Fiji
- [ ] Finland
- [x] France
- [ ] Gabon
- [ ] Gambia
- [ ] Georgia

- [x] Germany
- [x] Ghana
- [x] Greece
- [ ] Grenada
- [x] Guatemala
- [ ] Guinea
- [x] Guyana
- [x] Haiti
- [ ] Honduras
- [x] Hungary
- [ ] Iceland
- [x] India
- [x] Indonesia
- [x] Iran
- [x] Iraq
- [x] Ireland
- [ ] Israel
- [x] Italy
- [x] Jamaica
- [x] Japan
- [x] Jordan
- [x] Kazakhstan
- [x] Kenya
- [x] Kuwait
- [ ] Laos
- [ ] Latvia
- [ ] Lebanon
- [ ] Lesotho
- [x] Liberia
- [ ] Libya
- [ ] Liechtenstein
- [ ] Lithuania
- [ ] Luxembourg
- [ ] Macau
- [ ] Malawi
- [x] Malaysia
- [ ] Moldova
- [ ] Malta

- [ ] Mayotte
- [ ] Mauritania
- [ ] Mauritius
- [x] Mexico
- [ ] Montserrat
- [ ] Monaco
- [ ] Mongolia
- [x] Morocco
- [ ] Mozambique
- [ ] Myanmar
- [ ] Namibia
- [x] Nepal
- [x] Netherlands
- [x] New Zealand
- [ ] Nicaragua
- [ ] Niger
- [x] Nigeria
- [ ] Norway
- [ ] Oman
- [x] Pakistan
- [ ] Palau
- [x] Panama
- [ ] Reunion
- [ ] Paraguay
- [x] Peru
- [x] Philippines
- [ ] Poland
- [x] Portugal
- [ ] Qatar
- [x] Romania
- [x] Russia
- [ ] Rwanda
- [ ] Samoa
- [ ] Sao Tome and Principe
- [x] Saudi Arabia
- [x] Senegal
- [x] Serbia
- [x] Sierra Leone
- [ ] Singapore

- [x] Slovakia
- [x] Slovenia
- [ ] Somalia
- [ ] South Africa
- [x] Spain
- [ ] Sri Lanka
- [ ] Sudan
- [ ] Suriname
- [ ] Swaziland
- [x] Sweden
- [ ] Syria
- [ ] Taiwan
- [x] Thailand
- [x] Togo
- [x] Trinidad and Tobago
- [x] Tunisia
- [x] Turkey
- [ ] Turkmenistan
- [ ] Uganda
- [x] Ukraine
- [x] United Arab Emirates
- [ ] Tanzania
- [ ] United States
- [ ] Uruguay
- [x] Uzbekistan
- [ ] Vatican City
- [x] Venezuela
- [x] Vietnam
- [ ] Yemen
- [ ] Yugoslavia
- [ ] Zambia
- [x] Zimbabwe
- [ ] Switzerland
- [ ] Abu Dhabi
- [ ] Anguilla
- [x] Bermuda
- [ ] Borneo
- [ ] British Virgin Islands

- [ ] Cook Islands
- [ ] Crete
- [ ] East Timor
- [ ] England
- [ ] French Guiana
- [ ] French Polynesia
- [ ] French West Indies
- [ ] Greenland
- [ ] Guadeloupe
- [ ] Guernsey
- [x] Ivory Coast
- [ ] Macedonia
- [ ] Malagasy
- [ ] Nauru
- [ ] Netherland Antilles
- [ ] New Caledonia
- [ ] New Guinea
- [x] North Korea
- [ ] Northern Ireland
- [ ] Northern Mariana Islands
- [x] Other Not Listed
- [ ] Scotland
- [x] South Korea
- [ ] St Croix
- [ ] Tahiti
- [ ] Wales
- [ ] Zaire
- [ ] Aruba
- [ ] Kyrgyzstan
- [ ] Bhutan
- [ ] Azerbaijan
- [ ] Montenegro
- [ ] Madagascar
- [x] Cuba
- [ ] Mali
- [ ] Saint Lucia
- [ ] Hong Kong
- [x] United Kingdom
- [ ] Tajikistan

- [ ] Equatorial Guinea
- [ ] Micronesia
- [ ] Palestine

**Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:**

| | Country | # of students |
|---|---|---|
| 1) | China | 62 |
| 2) | Saudi Arabia | 48 |
| 3) | Philippines | 20 |
| 4) | United Kingdom | 17 |
| 5) | Ghana | 17 |
| 6) | France | 16 |
| 7) | Vietnam | 15 |
| 8) | Germany | 14 |
| 9) | Italy | 14 |
| 10) | India | 13 |

# Review Data Set Form A: Additional General Information & School Spirit

## School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com): Old Dominion

Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU): ODU

**Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):**

Monarchs

Lady Monarchs

Mascot - Big Blue

**Prominent Alumni: Please list up to seven, and identify the person's accomplishments:**

| Name | Identification |
|---|---|
| Mills Godwin | former governor of Virgin |
| William E. Lobeck | CEO, National Car Rent |
| Kenny Gattison | Coach, New Jersey Net |
| Nancy Lieberman-Cline | Basketball Coach and C |
| Michael J. Bloomfield | Astronaut |

| | |
|---|---|
| Kent Basemore | NBA Basketball |
| | |

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- [ ] Alaska Native-Serving Institutions
- [ ] American Indian Tribally Controlled Colleges and Universities
- [ ] High Hispanic Enrollment
- [ ] Hispanic-Serving Institutions (HSIs)
- [ ] Historically Black Colleges and Universities (HBCUs)
- [ ] Minority Institutions
- [ ] Native American-Serving, Nontribal Institutions
- [ ] Native Hawaiian-Serving Institutions
- [ ] Predominantly Black Institutions (PBIs)
- [ ] Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)

Indicate if your school is accredited by any of the following organizations:

- [ ] Middle States Association of Colleges and Schools - MSA
- [ ] Northwest Commision on Colleges and Universities - NWCCU
- [ ] The Higher Learning Commission (formerly NCA)
- [ ] New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- [x] Southern Association of College and Schools / Commission on Colleges - SACS-CC
- [ ] Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |

# Review Data Set Form B: Freshman Admissions

## Freshman Admissions

| | |
|---|---|
| Name of the Dean of Admissions: | J. Christopher Fleming |
| Dean of Admissions phone number: | 757-683-3685 |
| Dean of Admissions email address: | jcflemin@odu.edu |
| Provide a URL to a page on your website for the Admissions Office: | www.odu.edu/admission |

**Provide contact person in your Admissions Office for general inquires:**

| | |
|---|---|
| Name: | Shereen Williams |
| Email: | admissions@odu.edu |
| Phone: | 757-683-3648 |
| URL to web form or page: | www.odu.edu/admission/apply |
| Provide a URL to a page on your website to a discussion board about your school: | |

List special programs or policies for applicants who are not normally admissable due to academic deficiencies and/or economic disadvantages:

- [ ] HEOP
- [ ] EOP
- [ ] Conditional admission

Other: (specify)

| | |
|---|---|
| Percent of first-time, first-year (freshmen) students that came from public schools: | 92 % |
| Choose option offered for CEEB Advanced Placement tests: | Credit and / or placement |
| How many applications do you receive each year from military personnel (including Active, Reserves, veterans)? | 870 |

| | |
|---|---|
| Of these, how many are admitted? | 555 |

If applicable, please select the SAT Subject Test(s) you require applicants to submit scores for:

- [ ] Mathematics Level 1
- [ ] Mathematics Level 2
- [ ] Biology E/M
- [ ] Chemistry
- [ ] Chinese with Listening
- [ ] French Test
- [ ] French Test with Listening
- [ ] German Test
- [ ] German Test with Listening
- [ ] Italian
- [ ] Japanese with Listening
- [ ] Korean with Listening
- [ ] Latin
- [ ] Literature
- [ ] Modern Hebrew
- [ ] Physics
- [ ] Spanish Test
- [ ] Spanish Test with Listening
- [ ] United States (U.S.) History
- [ ] World History

# Review Data Set Form B: Freshman Admissions

## Standardized Testing

| | |
|---|---|
| Which option below best describes your institutions current standardized testing policy? | Test Optional |
| For which entering class will you no longer accept the Old SAT for any admissions purpose (whether required or optional)? | Will accept the Old SAT indefinitely |

**Superscore is defined as using the highest subscore for each section across all sittings to**

**generate a new composite score.**
**ACT: Math, Science, Reading, and English**
**SAT: Math, Evidence-Based Reading and Writing (EBRW) scores**

What is your current policy for ACT scores considered in admissions decisions? Consider only the highest composite score from a s

What is your current policy for SAT scores considered in admissions decisions? Superscore across all sittings

**Self-reporting standardized test scores policy**
In the last year, colleges and universities have been announcing policies of allowing students to self-report standardized test scores. These scores will be used to determine the admission decision, and students will be notified of their acceptance/denial without submitting an official score report. Students still need to send in their official score report if they enroll.

Do you allow the self-reporting of standardized scores? No

Who can submit the self-reported scores? Select...

What are the options for the parties above to report scores? (Select all that apply)

- [ ] Coalition App
- [ ] Common App
- [ ] Email- Just text
- [ ] Email- PDF or Screenshot
- [ ] Mail
- [ ] Paper App
- [ ] School's own portal or app
- [ ] Transcript
- [ ] Universal App
- [ ] Other

If Other selected, please specify:

# Review Data Set Form B: Freshman Admissions

## Early Action

Number of early action applications received by your institution: 6,988

Number of applicants admitted under early action plan: 5,806

Please provide significant details about your early action plan:

Freshman applicants who submit the application for admission, fee and all credentials by the early action deadline will be notified of an admission decision by mid-January. Early action decisions are non-binding. Please refer to the Office of Admissions web site for deadlines.

# Review Data Set Form B: Freshman Admissions

## International Students

Beyond your basic application, what do you require of international applicants?

- [x] English proficiency exam (TOEFL, IELTS)
- [x] Statement of Financial Support
- [x] English translation of transcript
- [x] Proof of VISA status
- [ ] Other (please specify)

If you selected Other please specify:

Which exams meet your English proficiency requirement?

- [x] TOEFL
- [x] IELTS
- [ ] TOEIC
- [ ] Cambridge Exam

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

Yes

**If yes, what is the minimum TOEFL score required?**

Paper-based TOEFL: 550

Internet-based TOEFL: 79

# Review Data Set Form B: Freshman Admissions

# Electronic Application

| | |
|---|---|
| Do you accept applications prepared using software from third-party vendors? | Yes |
| If yes, from whom? | Hobson's Apply Yourself/Common Application |
| Total applications received from third party vendors last year: | 15,385 |
| Do you have your application available on your web site? | No |
| If yes, please provide the URL for the online application: | |
| if yes, number of students who used the application on your web site: | |

## Overlap Schools

Please tell us about the other schools your applicants also apply to. Using the search box type in the name of the school/institution and click to select the schools with which your applicant pool has the greatest overlap.

Search by school name...

### Your Applicants Also Apply To:

| | | |
|---|---|---|
| x | Virginia Tech - 1022823 | Select... |
| x | University of Virginia - 1022826 | Select... |
| x | Christopher Newport University - 1022886 | Select... |
| x | College of William and Mary - 1022846 | Select... |
| x | James Madison University - 1023962 | Select... |
| x | Virginia Commonwealth University - 1022820 | Select... |
| x | George Mason University - 1023322 | Select... |
| x | Tidewater Community College - 1025440 | Select... |

**PLEASE NOTE THE FOLLOWING:**
**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**
**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**
**I certify that the data contained in this form are accurate, correct, and up-to-date.**

# Review Data Set Form C:Academic Offerings and Policies

## Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.): 78 %

Percent of classes taught by teaching assistants: %

Please describe any outstanding honor programs you offer:

Honors College. The Honors College was established to further the University's commitment to excellence in education. With an emphasis on teaching, innovation, and small classes, the college offers the experience of a small liberal arts college within the framework of the large university. The four-year experience offers

Please describe any special requirements for admission to these honors programs:

To be considered for selection to the Honors College, students should apply for freshman admission to the University as early as possible. Currently enrolled and transfer students with freshman or sophomore standing should contact the Dean of the Honors College, Student Success Center, Room 2000A, (757)

**Indicate combined-degree programs offered:**

- [ ] BA/MD
- [ ] BA/JD
- [x] BA/MA
- [ ] BA/DDS
- [x] BA/MEng

Specify Engineering Program: Combinations of all existing bachelor's and master's

Other combined - degree programs: 5-year Master's degree program in education.

**Of the class graduating two years ago what percentage of <u>traditional-students</u>:**
**NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.**

Pursue further study within one year of graduating: 17 %

Pursue graduate study in arts and sciences programs within one year of graduating: 8 %

Pursue graduate study in education programs within one year of graduating: 5 %

| | |
|---|---|
| Pursue graduate study in business programs within one year of graduating: | 2 % |
| Pursue graduate study in law school within one year of graduating: | 1 % |
| Pursue graduate study in medical school within one year of graduating: | 1 % |

# Review Data Set Form C:Academic Offerings and Policies

## Non-traditional students:

**NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.**

| | |
|---|---|
| Does your school offer special academic programs for non-traditional students seeking to return to school for a degree? | Yes |
| If yes, please describe the program(s) you offer: | Distance Learning |
| If yes, please provide the URL to a page on your website where programs for non-traditional students are described: | dl.odu.edu/programs/ |
| Does your school offer academic credit for life- or work-experience? | Yes |
| If yes, please describe: | Prior learning is assessed via departmental examinations, portfolios, external examinations, performance assessment, or documented training programs. The program, Experiential Learning, facilitates the assessment of such learning. A student |

# Review Data Set Form C:Academic Offerings and Policies

## Online program offerings:

**Whom should prospective students contact about your online degree program(s)?:**

| | |
|---|---|
| Name: | Susan Kenter |

| | |
|---|---|
| Phone: | 800-968-2638 |
| Email: | online@odu.edu |
| URL: | http://online.odu.edu |
| Do you offer undergraduate online degree programs? | Yes |
| If so, please describe | Programs are available online, either synchronously or asynchronously. Areas offered include business, nursing, psychology, criminal justice, dental hygiene, engineering technology, and communication. Most are degree completion programs, but we offer a growing number of programs fully online. |
| Do you offer online courses? | Yes |
| If so, please describe | ODU offers a number of courses online both at the graduate and undergraduate levels. Some are associated with online programs, while others are not. Courses may be offered synchronously or asynchronously. |
| Do you offer massive open online courses (MOOCs) or similar open online courses? | No |
| Please provide a URL that details these offerings | |
| Please provide further detail | |
| If no, is your institution considering offering such courses? | No |
| Does your institution offer both online and on-campus degree programs? | Yes |
| Is your institution accredited? | Yes |
| If so, by what body? | SACSCOC |
| Do your online programs follow the same semester calendar as your on-campus programs? | Yes |
| If not, what schedule do they follow? | |
| Can your online degree program be completed entirely online? | Yes |
| If not, please specify terms for completion: | |

Can students transfer from online to on-campus programs? Yes

Can students transfer from on-campus to online programs? Yes

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program? No

# Review Data Set Form C:Academic Offerings and Policies

## Check remedial services offered:

- [ ] Math
- [ ] Reading
- [ ] Study skills
- [ ] Writing

Do you offer non-remedial tutoring services? Yes

Do you offer academic counseling services? Yes

# Review Data Set Form C:Academic Offerings and Policies

## Check special programs offered for physically disabled students:

- [x] Note-taking services
- [x] Reader services
- [x] Tape recorders
- [x] Tutors

Percent of campus that is accessible to physically disabled students: 100 %

# Review Data Set Form C:Academic Offerings and Policies

## Student Disability Services

| | |
|---|---|
| Name of Program for Disability Services | Office of Educational Accessibility |
| Director | Beth Ann Dickie |
| Phone | 757-683-4655 |
| Fax | 757-683-5356 |
| Email | oea@odu.edu |
| WWW Home Page Address | https://www.odu.edu/educationalaccessibility |
| Street Address | 1021 Student Success Center |
| Street Address, co. | |
| Street Address, co. | |
| City | Norfolk |
| State | VA |
| Zip | 23529 |
| Country: | United States |
| Phone | 757-683-4655 |
| Fax | 757-683-5356 |
| Email | oea@odu.edu |

# Review Data Set Form C:Academic Offerings and Policies

## Program/Services for Special Need Students

| | |
|---|---|
| Name of Program/Services for Special Needs Students | Office of Educational Accessibility |

| | |
|---|---|
| Type of Program | For all students with disabilities |
| Phone | 757-683-4655 |
| Fax | 757-683-5356 |
| Email | oea@odu.edu |
| WWW Home Page Address: | https://www.odu.edu/educationalaccessibility |
| Street Address | 1021 Student Success Center |
| Street Address, co. | |
| Street Address, co. | |
| City | Norfolk |
| State | VA |
| Zip | 23529 |
| Country: | United States |

# Review Data Set Form C:Academic Offerings and Policies

## Learning Center for All Enrolled Students

e.g. Writing Center, Math Center, Technology Center

| | |
|---|---|
| Name of Learning Center | Student Success Center |
| Phone | 757-683-3699 |
| Fax | 757-683-3204 |
| Email | studentsuccesscenter@odu.edu |
| Street Address | Student Success Center |
| Street Address, co. | |

| | |
|---|---|
| Street Address, co. | |
| City | Norfolk |
| State | VA |
| Zip | 23529 |
| Country: | United States |

# Review Data Set Form C:Academic Offerings and Policies

## Admissions Procedures

| | |
|---|---|
| Please provide a brief statement describing the philosophy and goals of your program or services: | The Office of Educational Accessibility is a welcoming, engaging, and supportive environment which offers dynamic educational support services for students who experience disabilities so they can be successfully |
| Does the general admissions process differ for students with LD/ADHD/ASD who self disclose? | No |
| If yes, please describe the admissions process for students with learning differences: | Students must follow the same registration procedures as all other applicants.<br>Disability cannot be considered during the admissions process. |
| Please describe any alternative admission options (i.e. special admit, probationary admit, summer admit): | |
| Is this alternative option available for all applicants to the college? | No |
| If no, please explain: | |

# Review Data Set Form C:Academic Offerings and Policies

## Admissions Requirements for Students with Learning Differences

With appropriate documentation, may applicants substitute required entrance courses such as foreign language with other college preparatory courses?

No

Please comment:

What are your policies for pre-admission interviews for students with the following learning differences?

LD General: Not Applicable

ADHD: Not Applicable

ASD: Not Applicable

What are your policies, if any, surrounding an essay or personal statement specific to LD experience in the admissions process?

LD General: Not Applicable

ADHD: Not Applicable

ASD: Not Applicable

What documentation is recommended for students with Autism Spectrum Disorder (ASD)? (Please be specific)

Please see the documentation guidelines listed on the office website: https://www.odu.edu/educationalaccessibility.

What documentation is required for Autism Spectrum Disorder (ASD)?

Please see the documentation guidelines listed on the office website: https://www.odu.edu/educationalaccessibility.

What documentation/diagnostic testing is required for LD? (Please be specific)

Please see the documentation guidelines listed on the office website: https://www.odu.edu/educationalaccessibility.

What documentation is required for ADHD?

Please see the documentation guidelines listed on the office website: https://www.odu.edu/educationalaccessibility.

Where should this documentation be sent?

Support Program/Services

Does your college accept high school courses taken in the Special Education Department?

Yes

Do you encourage students to self-disclose a disability in a personal statement during the admissions process?

No

Please comment:

Disability is not considered during the admissions process.

Is there a separate application for the Program/Services?

LD General

No

ADHD

No

ASD

No

If yes, name of program:

If yes, is it part of the admissions process?

Not Applicable

If no, is there a separate application required after the student is admitted and has enrolled?

No

# Review Data Set Form C:Academic Offerings and Policies

## If there is a special LD program

If there are special LD Programs, what are the statistics for the last academic year you have data for:

| | **How many students apply each year?** | **How many applicants are admitted?** |
|---|---|---|
| LD General | | |

Not Applicable

ADHD

Not Applicable

ASD

Not Applicable

For the most recent academic year available, how many students received services and/or accommodations for LD in general as well as subsets for those receiving services for ADHD and ASD.

**Students**

LD General

Not Applicable

ADHD

Not Applicable

ASD

Not Applicable

# Review Data Set Form C:Academic Offerings and Policies

## Additional Admissions Information

Who is responsible for making the admission decision for applicants who self-disclose LD/ADHD/ASD?

Not Applicable

Please comment:

Disability is not considered during the admissions process.

Are admitted students with LD required to attend a summer program or special orientation prior to freshman year?

No

Please comment:

Are admitted students with ADHD required to attend a summer program or special orientation prior to their freshman year?

No

Please comment:

Is there a separate program for students with Autism Spectrum Disorder (ASDS)?

No

If yes, what is the name of the program?

Are admitted students with ASD required to attend a summer program or special orientation prior to freshman year?

No

Please comment:

# Review Data Set Form C:Academic Offerings and Policies

## Services Provided for LD/ADHD/ASD Students

| | |
|---|---|
| What services are available for all students (i.e. math lab, writing center) | Peer educator program, peer mentors, math & science resource center, writing center, student support services |
| Calculators allowed in exams (if appropriate) | Yes |
| Dictionary allowed in exams (if appropriate) | Yes |
| Computer allowed in exams (if appropriate) | Yes |
| Spell checker allowed in exams (if appropriate) | Yes |
| Extended testing time? (if appropriate) | Yes |
| Scribes? (if appropriate) | Yes |
| Proctors? (if appropriate) | Yes |
| Oral Exams? (if appropriate) | Yes |
| Notetakers? (if appropriate) | Yes |
| Distraction-Reduced testing environments? (if appropriate) | Yes |
| Recording of lecture allowed | Yes |
| Audio Books | Yes |
| Do you provide services/accommodations beyond what the Federal Government requires by law for students with ADHD? | Yes |
| Do you provide services/accommodations beyond what the Federal Government requires by law for students with LD? | Yes |
| Do you provide services/accommodations beyond what the Federal Government requires by law for students with ASD? | Yes |
| Reading technology | Yes |
| Other Assistive Technology? | Yes |
| Please describe: | JAWS, Zoom Text, Read & Write Gold is available to students as well as other assistive technology that is require for access to classes. |

# Review Data Set Form C:Academic Offerings and Policies

## Staff Services

| | |
|---|---|
| Are LD Specialists on staff? | Not Applicable |
| Are Reading Specialists on staff? | Not Applicable |
| Are ADHD Coaches on staff? | Not Applicable |
| Are there staff specialists for ASD students who need social pragmatics? | Not Applicable |

Please enter the total number of specialists on staff for the below categories.

**Specialists**

LD General

☐ Not Applicable

ADHD

☐ Not Applicable

ASD

☐ Not Applicable

| | |
|---|---|
| Are other specialists available? | Yes |
| Please comment: | Staff members trained in special education, counseling, or higher education are available to work with all students. |
| Are tutoring programs available? | Yes |
| If yes, | For all enrolled students |
| Is there a fee for these tutoring programs? | No |

If yes, how much?

per: Select...

Is fee only for tutoring? Not Applicable

If yes, how much?

per: Select...

Professional Tutors: Please enter either the number of professional tutors:

Peer Tutors? Yes

Please enter either the number of peer tutors:

Maximum hours per week students may receive tutoring services:

Unlimited? Select...

Do you assist students in finding tutors? Yes

Do you offer "coaching" for students with ASD or ADHD? i.e. life skills, special skills Yes

If yes, please describe:

Time management and study skill sessions are available to students who require
this type of follow-up with staff members.

Is there a fee for this service? No

If yes, how much?

per: Select...

# Review Data Set Form C:Academic Offerings and Policies

## Special Accommodations

Do you provide priority registration? Yes

| | |
|---|---|
| How are professors notified about the need for accommodations? | Student |
| Can students with documented disabilities receive a waiver in courses required for graduation? | No |
| LD? | No |
| ADHD? | No |
| ASD? | No |
| Which courses? (i.e. Math, foreign language) | |
| Can students with documented disabilities receive substitutions in courses required for graduation? | Yes |
| LD? | Yes |
| ADHD? | Yes |
| ASD? | Yes |
| Which courses? (i.e. Math, foreign language) | Foreign language substitutions are available with sufficient documentation of a language processing disability. |
| Is American Sign Language accepted as a foreign language? | Yes |
| Do you offer skills classes for LD? | Yes |
| For all students? | No |
| In what areas? (time management, test strategies, etc.) | Freshman Focus Group is offered in the fall semester for first-time freshmen. |
| For college credit? | No |
| Other services offered for LD/ADHD/ASD? | |

| | |
|---|---|
| Will you accommodate requests for single rooms in residence halls for students with appropriate documentation? (such as students with Aspergers) | Yes |
| Where should this request be sent: | Disability Services |
| Is there a specific name for the ASD program: | N/A- there is no specific program |
| Are there graduate assistants or peer mentors for support for the ASD program? | Select... |
| Are there professionals for support for the ASD program? | Select... |
| Is there an extra fee associated with ASD specific services? | Select... |
| If there is a cost associated, what is the annual cost for these services for the current academic year? If there is not a standard fee, please provide the median annual cost | |
| How often do ASD students meet with the support person? | Weekly or biweekly meetings as necessary |
| Please describe the different levels of services available for ASD students, if applicable. | Time-management and study strategies |
| Is there a vocational service specific for ASD students? | No |
| Are there social skills groups? | No |
| How often are they offered? | |
| If there is a fee associated with social skills groups, what is it for programs offered in the current academic year? | |
| Is there a single-room option for ASD students? | Yes |

# Review Data Set Form C:Academic Offerings and Policies

## Special Study Options

| | |
|---|---|
| Is there a fee for the LD programs beyond what is federally mandated? | No |

If so, what is the fee?

Is there a fee for the ADHD programs beyond what is federally mandated? No

If so, what is the fee?

Is there a fee for the ASD programs beyond what is federally mandated? No

If so, what is the fee?

# Review Data Set Form C:Academic Offerings and Policies

## Please tell us about your school/program:

**Introduction**

What is your college philosophy regarding students with documented disabilities? Please explain what documentation is required and what resources are available.

The Office of Educational Accessibility is a welcoming, engaging, and supportive environment which offers dynamic educational support services for students who experience disabilities so they can be successfully accommodated

**Admissions**

What are the admissions criteria for students with learning differences? What would you like to tell prospective students about the process?

Admission to Old Dominion University is based solely on the entrance requirements as described in the university catalog. Disclosure of a disability during the admissions process is not required or requested, and neither the nature nor the severity of an

**Additional Info**

Is there any additional information you would like students and families to know about services on your campus (i.e. process for accessing services, skills classes, support groups, etc.)?

Please visit the Office of Educational Accessibility's website at: https://www.odu.edu/educationalaccessibility.

**Environment**

Please describe your school's campus environment and location

**PLEASE NOTE THE FOLLOWING:**

**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**

**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**

**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form D: Majors

## Majors

We have updated a list of Majors for 2018-2019 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by using the majors seach engine below.

Select Majors...

**Your Majors:**

Remove Majors | Add to Popular Majors

**Your Popular Majors:**

Remove Popular Majors

Provide a URL to a page on your website for your school's online course catalog: http://catalog.odu.edu/

# Review Data Set Form D: Majors

## Please provide enrollment figures of students with majors in the following discipline areas:

| | Freshmen | Sophomores | Juniors | Seniors |
|---|---|---|---|---|
| Biological/Life Sciences | 70 | 86 | 149 | 369 |
| Business/Marketing | 2 | 23 | 176 | 967 |
| Education | 187 | 199 | 213 | 307 |

Engineering

| | | | |
|---|---|---|---|
| 8 | 88 | 307 | 1,012 |

Philosophy

| | | | |
|---|---|---|---|
| 0 | 3 | 7 | 11 |

Psychology

| | | | |
|---|---|---|---|
| 15 | 94 | 293 | 412 |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form E: Financial Aid

## Financial Aid

| | |
|---|---|
| Name of Financial Aid Director: | Vera Riddick |
| Financial Aid Office phone: | 757-683-3683 |
| Financial Aid Office email: | finaid@odu.edu |
| Financial Aid Office url: | http://www.odu.edu/af/finaid/index.shtml |
| If available please provide a URL to your school's scholarship page: | http://www.odu.edu/af/finaid/scholarship |
| Average amount of each freshman scholarship/grant package: | 7,999 |
| Average amount of each freshman loan package: | 5,620 |

**Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):**

| | |
|---|---|
| Freshmen: | 72 % |
| All undergraduates: | 66 % |
| Highest individual amount an undergraduate earned per year from part-time on-campus work (2017-2018) (not including Federal Work-Study Program): | 11,765 |
| Average amount an undergraduate earned per year from part-time on-campus work (2017-2018) (not including Federal Work-Study Program): | 2,812 |
| Do you participate in the Federal Work-Study Program (FWS)?: | Yes |
| Is institutional employment, other than FWS, available? | Yes |

# Review Data Set Form E: Financial Aid

## Merit Aid

**Merit aid for the purposes of the following questions is defined as grants or scholarships awarded based on academic achievements (GPA, academic interests, standardized test scores, field of study). Aid granted for athletic or artistic reasons should not be counted. The full sum of merit aid should be counted, even if it some or all of the award was used to meet demonstrated need.**

**Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores (2016) to New SAT scores using the College Board's concordance tools and tables.**

| | |
|---|---|
| How much merit aid did your school award last year in total to its degree-seeking ugrads? | $ 12,175,342 |
| What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)? | 100 % |
| What is the average award (per student) contingent upon standardized test scores (in part or wholly)? | $ 3,657 |

What is the minimum SAT/ACT score required to qualify for merit aid?

| | |
|---|---|
| SAT: | |
| ACT: | |

Name the scholarships your school offers that have a standardized test component

| | |
|---|---|
| 1) | |
| 2) | |
| 3) | |

# Review Data Set Form E: Financial Aid

Part-time off-campus employment opportunities for undergraduates are:

Excellent

Do you provide financial aid for international students? Yes

If yes, please describe or provide URL for more information:

International students can not get federal or state financial aid, but they can receive institutional funds.

**PLEASE NOTE THE FOLLOWING:**
**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**
**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**
**I certify that the data contained in this form are accurate, correct, and up-to-date.**


Name: Sarah Daniel

Title: Planning & Accountability Analyst

Phone: 7576833164

Email: sedaniel@odu.edu

# Review Data Set Form F: Student Life

## Student Life

| | |
|---|---|
| Number of registered organizations: | 291 |
| Please provide a URL to a page on your website that describes all student organization on campus: | http://odu.orgsync.com/SearchOrgs |
| If your student newspaper has a website, please provide the URL: | www.maceandcrown.com |
| Number of honor societies: | 19 |
| List museums and other special academic buildings/equipment on campus: | Student art gallery, laser optics lab, robotics lab, sub-/super-sonic wind tunnels, centers for urban research/service, economic education, and child study, planetarium, marine science research vessel, random wave pool. |
| Number of social sororities on campus: | 11 |
| Number of social fraternities on campus: | 21 |
| Number of campus-based religious organizations: | 12 |
| Please describe or provide a URL to a page on your website that describe them: | http://odu.orgsync.com/SearchOrgs |

# Review Data Set Form F: Student Life

## Inclusivity of Housing and Services

| | |
|---|---|
| Does your campus offer LGBTQ students a way to be matched with an LGBT-friendly roommate on the application for campus housing? | Yes |
| Does your campus provide an LGBT-focused living space, LGBTQ theme floor and/or LGBT/Ally living-learning community program? | Yes |

Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces-- including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for **incoming** students?

No

Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces-- including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for **returning** students?

Yes

Does your campus have a policy requiring at least one gender-inclusive restroom (defined as restrooms not segregated into men's and women's spaces and welcoming to students who identify outside of the gender binary) in all newly constructed or significantly renovated buildings (similar to the legal standard under ADA accessibility)?

No

Does your campus provide gender-inclusive restrooms in at least half of administrative and academic buildings?

Yes

Does your campus have a listing/map in print to locate gender-inclusive restrooms and/or provide an easily accessible and/or searchable download online resource?

Yes

# Review Data Set Form F: Student Life

## Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes

If yes, please describe or provide a URL to a page on your website that describe them?

http://odu.orgsync.com/SearchOrgs

Does your school have support groups or related services for minority undergraduates?

Yes

If yes, please describe or provide a URL to a page on your website that describe them?

http://odu.orgsync.com/SearchOrgs

| | |
|---|---|
| Do you provide assistance in the location of off-campus housing? | Yes |
| If you require students to live in dorms, for how many years must student reside? | |

**Check additional services offered:**

- [ ] Daycare for children of undergraduate students
- [x] Health service
- [x] Women's Center

**NOTE**
**Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.**
**Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.**

**Check counseling services offered:**

- [x] Birth Control
- [x] Veterans
- [x] Religious
- [x] Military
- [x] Career
- [x] Psychological
- [x] Non-traditional student
- [x] Minority student
- [x] Personal

# Review Data Set Form F: Student Life

## Green Campus Questions

**The Princeton Review is pleased to continue its partnership with the Association for the Advancement of Sustainability in Higher Education (AASHE) to streamline the reporting process for institutions that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and completing related surveys. The Princeton Review will accept data submitted via the STARS Reporting Tool or data submitted**

**directly through our own Review Data Set Form F: Student Life below.**

****Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.**

**The STARS Reporting Tool is available to users now and located here:**
**https://stars.aashe.org/pages/register/register-stars.html**

**The form below is a copy of the STARS 1.2 form. You can refer to the manual here for guidance on timelines and definitions.**

**2018-19 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY MARCH 1ST, 2019**

How will your institution submit the green campus section of the survey?

- [x] Please check here if your institution will submit data to The Princeton Review via the STARS Reporting Tool located on AASHE's website.
- [ ] Please check here if your institution will submit data to The Princeton Review via the form below.

| | |
|---|---|
| Name of sustainability office: | Environmental Health & Safety |
| Sustainability Contact Name: | Douglas Alexander |
| Title: | Director |
| Address 1: | 5255 Hampton Blvd. |
| Address 2: | |
| City/Town: | Norfolk |
| State/Province: | VA |
| Zip/Postal Code: | 23529 |
| Telephone: | 757-683-4495 |
| Email: | dalexand@odu.edu |
| URL: | |

# CURRICULUM

## ER-9: Sustainability Learning Outcomes

**Criteria**

**Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.**

**For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.**

| | |
|---|---|
| The number of graduates covered by the sustainability learning outcomes | 490 |
| Total number of graduates | 4606 |
| A list of degree programs that have sustainability learning outcomes | Please see attached Course Inventory for a more comprehensive list of courses. The Course Inventory list is as an accurate reflection and as comprehensive as possible from the date it was compiled. The programs noted below are sample of the programs |

**The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.**

| | |
|---|---|
| The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available | http://www.odu.edu/af/ehs/about/stars.shtml |
| A list or sample of the sustainability learning outcomes associated with the degree programs | Examples listed below:<br><br>Course Outcomes-<br><br>Electrical and Computer Engineering 487: |

## ER-10: Undergraduate Program in Sustainability

**Criteria**

**Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.**

**The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.**

**Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.**

| | |
|---|---|
| Does the institution offer an undergraduate degree program that meets the criteria for this credit? | Yes |

| | |
|---|---|
| The name of the sustainability-focused, undergraduate degree program (1st program) | Bachelor of Science in Environmental Health |
| The website URL for the program (1st program) | http://hs.odu.edu/commhealth/academics/bs_enviro/inde |
| The name of the sustainability-focused, undergraduate degree program (2nd program) | Bachelor of Science in Civil Engineering (BSCE) |
| The website URL for the program (2nd program) | http://eng.odu.edu/cee/academics/undergrad/ce/ce.shtml |
| The name of the sustainability-focused, undergraduate degree program (3rd program) | |
| The website URL for the program (3rd program) | |
| The name and website URLs of all other sustainability-focused, undergraduate degree program(s) | |

# RESEARCH

## ER-16: Faculty Engaged in Sustainability Research

**Criteria**

**Institution’s faculty members conduct research on sustainability topics.**

**Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.**

| | |
|---|---|
| The number of faculty members engaged in sustainability research | |
| The total number of faculty members engaged in research | |
| Names and department affiliations of faculty engaged in sustainability research | |

**The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.**

| | |
|---|---|
| The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted | |

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations

The website URL where information about sustainability research is available

## ER-18: Sustainability Research Incentives

**Criteria**

**Part 1**
**Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.**

**Part 2**
**Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.**

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?

Select...

A brief description of the institution's program(s) to encourage student research in sustainability

The website URL where information about the student research program is available

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?

Select...

A brief description of the institution's program(s) to encourage faculty research in sustainability

The website URL where information about the faculty research program is available

## CURRICULAR EDUCATION

## ER-T2-1: Student Group

Criteria

**Institution has an active student organization focused on sustainability.**

| | |
|---|---|
| Does the institution have an active student group focused on sustainability? | Select... |
| The name and a brief description of each student group | |
| List up to 4 notable recent activities or accomplishments of student group(s) | |
| List other student groups that address sustainability | |
| The website URL where information about student group(s) is available | |

# BUILDINGS

## OP-1: Building Operations and Maintenance

**Criteria**

**Institution owns and operates buildings that are:**

**1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,**

**and/or**

**2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:**

- **Impacts on the surrounding site**
- **Energy consumption**
- **Usage of environmentally preferable materials**
- **Indoor environmental quality**
- **Water consumption**

| | |
|---|---|
| Total building space that meets "Eligible Buildings Criteria" | |

*Please use Gross Floor Area.*

## Gross Floor Area

Consistent with the American Society of Heating, Refrigerating and Air- Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: “Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys.

| | |
|---|---|
| Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M | Square Feet |
| Building space that is LEED for Existing Buildings: O&M Certified | Square Feet |
| Building space that is LEED for Existing Buildings: O&M Silver certified | Square Feet |
| Building space that is LEED for Existing Buildings: O&M Gold certified | Square Feet |
| Building space that is LEED for Existing Buildings: O&M Platinum certified | Square Feet |
| The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available | |
| A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies | |
| The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M | |
| The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies | |

# OP-2: Building Design and Construction

**Criteria**

**Institution-owned buildings that were constructed or underwent major renovations in the past three years are:**

**1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,**

**and/or**

**2) Designed and built in accordance with green building guidelines and policies that cover the following topics:**

- **Impacts on the surrounding site**
- **Energy consumption**
- **Usage of environmentally preferable materials**
- **Indoor environmental quality**
- **Water consumption**

| | | |
|---|---|---|
| New building space that meets "Eligible Buildings Criteria | | Square Feet |

***Please use Gross Floor Area.***

| | | |
|---|---|---|
| New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified | | Square Feet |
| New building space that is LEED Certified | | Square Feet |
| New building space that is LEED Silver certified | | Square Feet |
| New building space that is LEED Gold certified | | Square Feet |
| New building space that is LEED Platinum certified | | Square Feet |
| The website URL where a copy of the institution's guidelines or policies for green building is available | | |
| A brief description of how the institution ensures compliance with green building design and construction guidelines and policies | | |
| The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems | | |

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified

## OP-3: Indoor Air Quality

**Criteria**

**Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints — Square Feet

Total occupied building space — Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices

The website URL where information about the institution's indoor air quality initiatives is available

# CLIMATE

## OP-4: Greenhouse Gas Emissions Inventory

**Criteria**

**Part 1**

**Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.**

**Part 2**

**Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.**

The website URL where the GHG emissions inventory is posted

Does the inventory include all Scope 1 and 2 emissions? Select...

***Scope 1 Emissions***

**Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:**

- **Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators**
- **Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices**

***Scope 2 Emissions***

**Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include:**

- **Purchased electricity**
- **Purchased heating**
- **Purchased cooling**
- **Purchased steam**

Does the inventory include emissions from air travel? Select...

Does the inventory include emissions from commuting? Select...

Does the inventory include embodied emissions from food purchases? Select...

Does the inventory include embodied emissions from other purchased products? Select...

Does the inventory include emissions from solid waste disposal? Select...

Does the inventory include another Scope 3 emissions source not covered above? Select...

**Scope 3 emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:**

- **Air travel**
- **Commuting**
- **Extraction, production, and transportation of purchased materials and fuels, including food**
- **Outsourced activities**
- **Solid waste disposal**

Does the inventory include a second Scope 3 emissions source not covered above? Select...

Does the inventory include a third Scope 3 emissions source not covered above? Select...

Does the inventory include a fourth Scope 3 emissions source not covered above? Select...

# ENERGY

## OP-8: Clean and Renewable Energy

**Criteria**

**Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.**

**Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.**

**Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.**

**Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.**

**Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.**

**Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.**

**Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.**

**Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-**

**source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.**

**Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.**

**To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:**

**1 kWh = 0.003412 MMBtu**

**1 MWh = 3.412 MMBtu**

**1 therm = 0.1 MMBtu**

**1 kBtu = 0.001 MMBtu**

**1 ton-hour = 0.012 MMBtu**

**1 MJ = 0.000948 MMBTU**

| | | |
|---|---|---|
| Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes | | MMBtu |
| Option 2: Non-electric renewable energy generated | | MMBtu |
| Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes | | MMBtu |
| Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified | | MMBtu |
| Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources | | MMBtu |
| Total energy consumed during the performance year | | MMBtu |
| A brief description of on-site renewable electricity generating devices | | |
| A brief description of on-site renewable non-electric energy | | |

devices

A brief description of off-site, institution-catalyzed, renewable electricity generating devices

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes

A brief description of cogeneration technologies deployed

The website URL where information about the institution's renewable energy sources is available

## OP-T2-18: Energy Metering

**Criteria**

**Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.**

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?

Select...

A brief description of the metering system

The percentage of building space with energy metering

%

The website URL where information about the metering system is available

# GROUNDS

## OP-9: Integrated Pest Management

**Criteria**

**Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:**

**1) Set action thresholds**

**2) Monitor and identify pests**

**3) Prevention**

**4) Control**

| | |
|---|---|
| The size of the campus grounds | Acres |
| The size of campus grounds that are maintained in accordance with a four-tiered IPM plan | Acres |
| A brief description of the IPM plan(s) | |
| The website URL where information about the IPM plan(s) is available | |

# PURCHASING

## OP-10: Computer Purchasing

**Criteria**

**Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

| | |
|---|---|
| Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? | Select... |
| The website URL where the EPEAT policy, directive, or guidelines are posted | |
| A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed | |

## OP-11: Cleaning Products Purchasing

**Criteria**

**Part 1**

**Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogoTM certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

**Part 2**

**Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.**

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?

Select...

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Expenditures on Green Seal and/or EcoLogo certified cleaning products

$

## OP-12: Office Paper Purchasing

**Criteria**

**Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

Does the institution have an institution-wide stated preference to purchase recycled content office paper?

Select...

The URL where the recycled paper policy, directive, or guidelines are posted

| | |
|---|---|
| A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed | |

# TRANSPORTATION

## OP-14: Campus Fleet

**Criteria**

**Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:**

**Gasoline-electric hybrid**
**Diesel-electric hybrid**
**Plug-in hybrid**
**100 percent electric**
**Fueled with Compressed Natural Gas (CNG)**
**Hydrogen fueled**
**Fueled with B20 or higher biofuel for more than 6 months of the year; and/or**
**Fueled with E85 or higher ethanol for more than 6 months of the year.**

**For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.**

| | |
|---|---|
| Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet | |
| Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet | |
| Plug-in hybrid vehicles in the institution's fleet | |
| 100 percent electric vehicles in the institution's fleet | |
| Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) | |
| Hydrogen fueled vehicles in the institution's fleet | |
| Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year | |
| Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year | |

Total number of vehicles in the institution's fleet, including all of the above

## OP-15: Student Commute Modal Split

**Criteria**

**Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.**

The percentage (0-100) of institution's students who use more sustainable commuting options %

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation %

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents %

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation %

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation %

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation %

The website URL where information about alternative transportation is available

## OP-16: Employee Commute Modal Split

**Criteria**

**Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.**

The percentage (0-100) of institution's employees that use more sustainable commuting options %

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation

%

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents

%

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation

%

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation

%

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation

%

The website URL where information about alternative transportation is available

## OP-T2-26: Bicycle Sharing

**Criteria**

**Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.**

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)

The website URL where information about the program, policy, or practice is available

## OP-T2-27: Facilities for Bicyclists

**Criteria**

**Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building. Storing bicycles in office space does not count for this credit.**

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at

Select...

least one building?

A brief description of the facilities

The website URL where information about the program, policy, or practice is available

## OP-T2-28: Bicycle and Pedestrian Plan

**Criteria**

**Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution's master plan.**

Has the institution developed a bicycle plan?

Select...

A brief description of the plan

The website URL where information about the plan is available

## OP-T2-29: Mass Transit Programs

**Criteria**

**Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by a government agency. The institution must be the entity making the passes available to its community members.**

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?

Select...

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)

The website URL where information about the program is available

## OP-T2-30: Condensed Work Week

**Criteria**

**Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.**

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.

Select...

A brief description of the program

The website URL where information about the program is available

## OP-T2-31: Telecommuting

**Criteria**

**Institution offers a telecommute program for employees.**

Does the institution offer a telecommute program for employees?

Select...

A brief description of the program

The website URL where information about the program is available

## OP-T2-32: Carpool/Vanpool Matching

**Criteria**

**Institution participates in a carpool/vanpool matching program.**

Does the institution participate in a carpool/vanpool matching program?

Select...

A brief description of the program

The website URL where information about the program is available

## OP-T2-33: Cash-out of Parking

**Criteria**

**Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).**

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

Select...

A brief description of the program

The website URL where information about the program is available

## OP-T2-34: Carpool Discount

**Criteria**

**Institution offers reduced parking fees for car and van poolers.**

Does the institution offer reduced parking fees for car and van poolers?

Select...

A brief description of the program

The website URL where information about the program is available

## OP-T2-35: Local Housing

**Criteria**

**Institution has incentives or programs to encourage employees to live close to campus.**

Does the institution have incentives or programs to encourage employees to live close to campus?

Select...

A brief description of the incentives or programs

The website URL where information about the incentives or programs is available

## OP-T2-36: Prohibiting Idling

**Criteria**

**Institution has adopted a policy prohibiting idling.**

Has the institution adopted a policy prohibiting idling? Select...

A brief description of the policy

The website URL where information about the policy is available

## OP-T2-37: Car Sharing

**Criteria**

**Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.**

Does the institution participate in a car sharing program, such as ZipCar or HourCar? Select...

A brief description of the program

The website URL where information about the program, policy, or practice is available

# WASTE

## OP-18: Waste Diversion

**Criteria**

**Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.**

**This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.**

| | | |
|---|---|---|
| Materials recycled, composted, reused, donated, re-sold, or otherwise diverted | | Tons |
| Materials disposed in a solid waste landfill or incinerator | | Tons |
| A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate | | |

# DINING SERVICES

## OP-6: Food and Beverage Purchasing

**Criteria**

**This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:**

**Grown and processed within 250 miles of the institution**
**Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)**

**Food and beverage purchases that meet multiple criteria listed above should not be double-counted.**

**This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor.**

| | | |
|---|---|---|
| Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) | | % |
| A brief description of the sustainable food and beverage purchasing program | | |

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available.

## OP-T2-4: Vegan Dining

**Criteria**

**Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution's primary dining services contractor. (On-site franchises, convenience stores, vending machines, and concessions are excluded from this credit.)**

Does the institution offer diverse, complete-protein vegan dining options during every meal?

Select...

A brief description of the vegan dining program

The website URL where information about the program, policy, or practice is available

# COORDINATION AND PLANNING

## PAE-1: Sustainability Coordination

**Criteria**

**Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.**

**The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.**

Does the institution have a sustainability committee?

Select...

The charter or mission statement of the committee or a brief description of the committee's purview and activities

Members of the committee, including affiliations

The website URL where information about the sustainability committee is available

Does the institution have a sustainability office?

Select...

A brief description of the sustainability office

The number of people employed in the sustainability office

The website URL where information about the sustainability office is available

Does the institution have a sustainability coordinator?

Select...

Sustainability coordinator's name

Sustainability coordinator's position title

A brief description of the sustainability coordinator's position

The website URL where information about the sustainability coordinator is available

## PAE-5: Climate Action Plan

**Criteria**

**Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.**

**A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.**

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?

Select...

A brief summary of the climate plan's long-term goals

A brief summary of the climate plan's short-term goals

Year the climate plan was formally adopted or approved

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year

Select...

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment

The reduction level (percentage) institution has committed to

The baseline year the institution used in its GHG emissions commitment

(MM/DD/YYYY)

The baseline emissions level institution used in its GHG emissions commitment

The target year the institution specified in its GHG emissions commitment

(MM/DD/YYYY)

The website URL where information about the climate plan is available

# INVESTMENT

## PAE-16: Committee on Investor Responsibility

**Criteria**

**Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.**

**Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those**

**entities.**

**A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.**

| | |
|---|---|
| Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit? | Select... |
| The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns | |
| Members of the CIR, including affiliations | |
| Recent examples (within the past 3 years) of CIR actions | |
| The website URL where information about the committee is available | |

## Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

| | |
|---|---|
| Please list your school's top three undertakings that represent your environmental commitment. | All new contruction and major renovations are designed to LEED Silver standards at a minimum. We completed two projects this year, one new construction and one renovation. |
| | We recycled over 1.7 million pounds of materials last year that would have otherwise gone to landfill . |
| | Established the ODU Climate Change and Sea Level Ride Initiative (CCSLRI) which is an effort by researcher and local policy makers to identify the multi-faceted impact climate change and rising sea levels will have on our region. |

| | |
|---|---|
| Does your school's career center provide active and substantive guidance on green jobs? | No |
| Please elaborate here: | |

**PLEASE NOTE THE FOLLOWING:**
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**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**
**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form G: Campus Safety

## Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

www.odu.edu/safetyreport

HIV testing

- [x] School offers
- [ ] Students can maintain confidentiality
- [x] Available at a discounted rate
- [ ] Available for free

HIV counseling/support groups

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

STD testing

- [x] School offers
- [ ] Students can maintain confidentiality
- [x] Available at a discounted rate
- [ ] Available for free

STD counseling/support groups

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Contraception

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [ ] Available for free

Pregnancy testing

- [x] School offers
- [ ] Students can maintain confidentiality
- [x] Available at a discounted rate
- [ ] Available for free

Pregnancy counseling/support groups

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Childcare services

- [ ] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [ ] Available for free

Nutritionist/nutritional counseling

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Women-only or women-focused exercise courses

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Eating disorder counseling/support groups

- [x] School offers
- [ ] Students can maintain confidentiality
- [x] Available at a discounted rate
- [ ] Available for free

After hours transport service

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Self-defense courses

- [ ] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [ ] Available for free

Rape/sexual assault counseling/support groups

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Mental health counseling/support groups

- [x] School offers
- [ ] Students can maintain confidentiality
- [ ] Available at a discounted rate
- [x] Available for free

Does your school have a sexual assault/rape crisis center? Yes

# Review Data Set Form G: Campus Safety

## Education, Awareness, and Prevention of Sexual Assault

***Information provided should be for the latest 12 month period for which data is available***

Please provide a URL to the page outlining programs and resources designed around education, awareness, and prevention of sexual assault on your campus: https://www.odu.edu/life/support/womenscenter/crisis

Does your institution provide a program or programs addressing one or more of the following issues: **1.** education, **2.** awareness, and/or **3.** prevention of sexual assault: Yes

The delivery method for the programs included above could best be described as: A mix of in-person and online activities

If available and applicable, how many hours of participation are required for each mode for the programs included above?

Which best describes the population participating in the programs included above?

- [x] Require all incoming first year students
- [x] Require all incoming transfer students
- [x] Require all returning students
- [x] Voluntary basis
- [x] Specific populations

Please provide for each program you included in the above questions, if available:
**1.** (Name of program)**;** (Brief description of program)**;** (URL)
**2.**…

Does your school directly sponsor a program created around bystander intervention ?

Yes

If available, please provide a URL where your bystander intervention program is explained.

Does your school have a policy regarding affirmative consent between members of the campus community? (Please include policies created by state law, consortium or system rules, or mandated in the code of conduct for your institution)

Yes

If available, please provide a URL where your affirmative consent policy is explained.

www.odu.edu/content/dam/odu/offices/docs1/sexual-hara

What awareness campaigns take place on your campus?

- [x] Take Back the Night
- [x] V-Day
- [ ] Greeks Against Sexual Assault
- [ ] Silent Witness Project
- [ ] The Clothesline Project
- [x] The Red Flag Campaign

Please list and describe any campaigns to raise awareness of issues of sexual assault that have occurred on your campus in the previous 12 months:

Two Take Back the Nights, Facebook Stalking Panel, Choices Orientation for incoming freshmen, Preview Safety sessions for incoming students and transfer students, Red Flag Campaign, Vagina Monologues, One Billion Rising, Pride Fest, Red Zone Tables in

# Review Data Set Form G: Campus Safety

## Fire Safety

***Information provided should be for the latest 12 month period for which data is available***

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?
NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

53 %

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?
NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

84 %

3. How many malicious fire alarms occur in student housing per year?
NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

0

4. How many unwanted fire alarms occur in student housing per year?
NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

191

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

99 %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

0 %

7. How many students are trained in fire safety in campus provided housing each semester?

152

8. What percentage of RAs and housing directors receive fire safety training?
NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

100

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?
NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

0

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

4

11. How many fires did your school experience last year in student housing?
NOTE: A fire must result in damage to the structure or contents.

1

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?
NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

999

13. How many students have been injured by fires in student housing?

2

14. How many students have been killed by fires in student housing?

0

15. Does your school ban any of the following items or activities in student housing sleeping rooms?
NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

- [x] candles
- [x] halogen lamps
- [x] smoking
- [x] cooking
- [x] live christmas trees
- [x] ceiling tapestries
- [x] Other (please specify)

If you selected Other please specify:

Extension cords

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

No

| | |
|---|---|
| 18. How often are fire safety rules-compliance inspections conducted in your school's student housing?<br>NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards. | 5 times/year |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form H: Sports

## Sports

**Intercollegiate Sports Team Name:**

| | |
|---|---|
| Men's: | Monarchs |
| Women's: | Lady Monarchs |
| Team Mascot: | Big Blue |
| What is your institution's most predominant intercollegiate athletic division? | Division I |
| If you selected Other please specify: | |

**Please check all intercollegiate sports offered at your institution.**

| Sport Name | Varsity | | Club | |
|---|---|---|---|---|
| | Men | Women | Men | Women |
| Archery | ☐ | ☐ | ☐ | ☐ |
| Badminton | ☐ | ☐ | ☐ | ☐ |
| Baseball | ☑ | ☐ | ☑ | ☐ |
| Basketball | ☑ | ☑ | ☐ | ☑ |
| Bobsledding/Luge | ☐ | ☐ | ☐ | ☐ |
| Bodyboarding | ☐ | ☐ | ☐ | ☐ |
| Bowling | ☐ | ☐ | ☐ | ☐ |
| Boxing | ☐ | ☐ | ☐ | ☐ |
| Canoeing | ☐ | ☐ | ☐ | ☐ |
| Cheerleading | ☐ | ☐ | ☐ | ☐ |
| Crew/Rowing | ☐ | ☑ | ☑ | ☑ |
| Cricket | ☐ | ☐ | ☐ | ☐ |
| Cross-Country | ☐ | ☐ | ☐ | ☐ |
| Curling | ☐ | ☐ | ☐ | ☐ |
| Cycling | ☐ | ☐ | ☐ | ☐ |

| | | | | |
|---|---|---|---|---|
| Diving | ☑ | ☑ | ☐ | ☐ |
| Equestrian Sports | ☐ | ☐ | ☑ | ☑ |
| Fencing | ☐ | ☐ | ☐ | ☐ |
| Field Hockey | ☐ | ☑ | ☐ | ☑ |
| Fishing | ☐ | ☐ | ☐ | ☐ |
| Football | ☑ | ☐ | ☐ | ☐ |
| Golf | ☑ | ☑ | ☑ | ☑ |
| Gymnastics | ☐ | ☐ | ☐ | ☐ |
| Handball | ☐ | ☐ | ☐ | ☐ |
| Harness Racing | ☐ | ☐ | ☐ | ☐ |
| Horseback Riding | ☐ | ☐ | ☐ | ☐ |
| Ice Hockey | ☐ | ☐ | ☑ | ☑ |
| Kayaking | ☐ | ☐ | ☐ | ☐ |
| Lacrosse | ☐ | ☑ | ☑ | ☑ |
| Light Weight Football | ☐ | ☐ | ☐ | ☐ |
| Martial Arts | ☐ | ☐ | ☐ | ☐ |
| Mountain Biking | ☐ | ☐ | ☐ | ☐ |
| Outdoor Hiking | ☐ | ☐ | ☐ | ☐ |
| Pistol | ☐ | ☐ | ☐ | ☐ |
| Polo | ☐ | ☐ | ☐ | ☐ |
| Racquetball | ☐ | ☐ | ☐ | ☐ |
| Riflery | ☐ | ☐ | ☐ | ☐ |
| Rodeo | ☐ | ☐ | ☐ | ☐ |
| Rollerblading | ☐ | ☐ | ☐ | ☐ |
| Rugby | ☐ | ☐ | ☑ | ☑ |
| Sailing | ☑ | ☑ | ☐ | ☐ |
| Sand Volleyball | ☐ | ☐ | ☐ | ☐ |
| Scuba Diving | ☐ | ☐ | ☐ | ☐ |
| Shooting Sports | ☐ | ☐ | ☐ | ☐ |
| Skateboarding | ☐ | ☐ | ☐ | ☐ |

| | | | | |
|---|---|---|---|---|
| Skiing (Downhill/Alpine) | ☐ | ☐ | ☐ | ☐ |
| Skiing (Nordic/Cross-Country) | ☐ | ☐ | ☐ | ☐ |
| Snowboarding | ☐ | ☐ | ☐ | ☐ |
| Soccer | ☑ | ☑ | ☑ | ☑ |
| Softball | ☐ | ☐ | ☐ | ☑ |
| Speed Skating | ☐ | ☐ | ☐ | ☐ |
| Squash | ☐ | ☐ | ☐ | ☐ |
| Surfing | ☐ | ☐ | ☐ | ☐ |
| Swimming | ☐ | ☐ | ☑ | ☑ |
| Synchronized Swimming | ☐ | ☐ | ☐ | ☐ |
| Table Tennis | ☐ | ☐ | ☐ | ☐ |
| Tennis | ☑ | ☑ | ☑ | ☑ |
| Track/ Field (Outdoor) | ☐ | ☐ | ☐ | ☐ |
| Track/Field (Indoor) | ☐ | ☐ | ☐ | ☐ |
| Ultimate Frisbee | ☐ | ☐ | ☑ | ☑ |
| Volleyball | ☐ | ☐ | ☑ | ☑ |
| Water Polo | ☐ | ☐ | ☐ | ☐ |
| Water Skiing | ☐ | ☐ | ☐ | ☐ |
| Weight Lifting | ☐ | ☐ | ☐ | ☐ |
| Wheel-Chair Basketball | ☐ | ☐ | ☐ | ☐ |
| Windsurfing | ☐ | ☐ | ☐ | ☐ |
| Wrestling | ☑ | ☐ | ☐ | ☐ |

**What NCAA conferences is the school a member of?:**

- ☐ Allegheny Mountain Collegiate Conference
- ☐ America East Conference
- ☐ American Lacrosse Conference
- ☐ American Southwest Conference
- ☐ Atlantic Coast Conference
- ☐ Atlantic Hockey Association

- [ ] Atlantic Soccer Conference
- [ ] Atlantic Sun Conference
- [ ] Atlantic 10 Conference
- [ ] Atlantic Women's Colleges Conference
- [ ] Big East Conference
- [ ] Big Sky Conference
- [ ] Big South Conference
- [ ] Big Ten Conference
- [ ] Big 12 Conference
- [ ] Big West Conference
- [ ] California Collegiate Athletic Association
- [ ] Capital Athletic Conference
- [ ] Conference Carolinas
- [ ] Centennial Conference
- [ ] Central Atlantic Collegiate Conference
- [ ] Central Collegiate Hockey Association
- [ ] Central Intercollegiate Athletic Association
- [ ] City University of New York Athletic Conference
- [ ] College Conference of Illinois and Wisconsin
- [ ] College Hockey America
- [ ] Collegiate Water Polo Association
- [ ] Colonial Athletic Association
- [ ] Commonwealth Conference
- [ ] Commonwealth Coast Conference
- [x] Conference USA
- [ ] Deep South Lacrosse Conference
- [ ] Eastern College Athletic Conference
- [ ] ECAC East Ice Hockey League
- [ ] ECAC East Women's Hockey League
- [ ] ECAC Northeast Ice Hockey League
- [ ] ECAC Women's West Ice Hockey League
- [ ] Eastern Intercollegiate Volleyball Association
- [ ] Eastern Intercollegiate Wrestling Association
- [ ] Eastern Wrestling League
- [ ] Empire 8

- [ ] Freedom Conference
- [ ] Freedom Football Conference (No longer affiliated with the NCAA)
- [ ] Gateway Football Conference
- [ ] Great Lakes Intercollegiate Athletic Conference
- [ ] Great Lakes Valley Conference
- [ ] Great Northeast Athletic Conference
- [ ] Great Northwest Athletic Conference
- [ ] Great Western Lacrosse League
- [ ] Gulf South Conference
- [ ] Heartland Conference
- [ ] Heartland Collegiate Athletic Conference
- [ ] Hockey East Association
- [ ] Horizon League
- [ ] Illini-Badger Intercollegiate Football Conference
- [ ] Iowa Intercollegiate Athletic Conference
- [ ] Ivy League
- [ ] Knickerbocker Lacrosse Conference
- [ ] Little East Conference
- [ ] Lone Star Conference
- [ ] Massachusetts State College Athletic Conference
- [ ] Metro Atlantic Athletic Conference
- [ ] Michigan Intercollegiate Athletic Association
- [ ] Mid-America Intercollegiate Athletics Association
- [ ] Mid-American Conference
- [ ] Mid-Continent Conference
- [ ] Mid-Eastern Athletic Conference
- [ ] Middle Atlantic Conference
- [ ] Midwest Conference
- [ ] Midwestern Intercollegiate Volleyball Association
- [ ] Minnesota Intercollegiate Athletic Association
- [ ] Missouri Valley Conference
- [ ] Mountain Pacific Sports Federation
- [ ] Mountain West Conference
- [ ] New England College Wrestling Association
- [ ] New England Football Conference

- [ ] New England Small College Athletic Conference
- [ ] New England Women's and Men's Athletics Conference
- [ ] New England Women's Lacrosse Alliance
- [ ] New Jersey Athletic Conference
- [ ] East Coast Conference
- [ ] New York State Women's Collegiate Athletic Association
- [ ] North Atlantic Conference
- [ ] North Central Intercollegiate Athletic Conference
- [ ] North Coast Athletic Conference
- [ ] North Eastern Collegiate Volleyball Association
- [ ] Northeast Conference
- [ ] Northeast-10 Conference
- [ ] Northern Collegiate Hockey Association
- [ ] Northern Illinois-Iowa Conference
- [ ] Northern Pacific Field Hockey Conference
- [ ] Northern Sun Intercollegiate Conference
- [ ] Northwest Conference
- [ ] Ohio Athletic Conference
- [ ] Ohio Valley Conference
- [ ] Old Dominion Athletic Conference
- [ ] Pacific Coast Softball Conference
- [ ] Pacific-12 Conference
- [ ] Pacific West Conference
- [ ] Patriot League
- [ ] Peach Belt Conference
- [ ] Colonial States Athletic Conference
- [ ] Pennsylvania State Athletic Conference
- [ ] Pilgrim League
- [ ] Pioneer Football League
- [ ] President's Athletic Conference
- [ ] Rocky Mountain Athletic Conference
- [ ] St. Louis Intercollegiate Athletic Conference
- [ ] Skyline Conference
- [ ] South Atlantic Conference
- [ ] Southeastern Conference

- [ ] Southern California Intercollegiate Athletic Conference
- [ ] Southern Collegiate Athletic Conference
- [ ] Southern Conference
- [ ] Southern Intercollegiate Athletic Conference
- [ ] Southland Conference
- [ ] Southwestern Athletic Conference
- [ ] State University of New York Athletic Conference
- [ ] Sun Belt Conference
- [ ] Sunshine State Conference
- [ ] University Athletic Association
- [ ] Upstate Collegiate Athletic Association
- [ ] USA South Athletic Conference
- [ ] West Coast Conference
- [ ] West Virginia Intercollegiate Athletic Conference
- [ ] Western Athletic Conference
- [ ] Western Collegiate Hockey Association
- [ ] Western Water Polo Association
- [ ] Wisconsin Intercollegiate Athletic Conference
- [ ] Liberty League
- [ ] Landmark Conference
- [ ] America Sky Conference
- [ ] Great South Athletic Conference
- [ ] New England Collegiate Conference
- [ ] Upper Midwest Athletic Conference
- [ ] North Eastern Athletic Conference
- [ ] Northern Athletics Collegiate Conference
- [ ] ECAC Hockey League
- [ ] Great American Conference
- [ ] Southern Athletic Association
- [ ] American Athletic Conference
- [ ] Eastern Intercollegiate Skiing Association
- [ ] Mountain East Conference
- [ ] Pacific Coast Swim Conference
- [ ] Golden Coast Conference

During the 2017-18 academic year what percentage of your intercollegiate student athletes were:

| | | |
|---|---|---|
| Male | 57 | % |
| Female | 42 | % |

| | |
|---|---|
| During the 2017-18 academic year how many students participated in your schools intercollegiate sports? | 491 |
| During the 2017-18 academic year how many students participated in your schools intramural sports? | 2,210 |

## Please provide the most recent graduation rates for your student athletes

| | | |
|---|---|---|
| 4 year graduation rate for student athletes: | 53 | % |
| 6 year graduation rate for student athletes: | 71 | % |
| NCAA Graduate Success Rate (Division I institutions): | 84 | % |
| Academic Success Rate (Division II institutions): | | % |
| What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2017-18 academic year? | 270,130 | |
| How many national championships has your school won (include all intercollegiate sports, all years): | 28 | |
| How many conference championships has your school won (include all intercollegiate sports, all years): | 56 | |
| Total number of student athletes from your school that have gone on to play professional sports: | 265 | |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form I: Computer Networking and Facilities

## Computer Networking and Facilities

| | |
|---|---|
| Do you have a campus-wide network in place? | Yes |
| Do you have a network or lab fee for computer usage on campus for undergraduates? | No |
| If so, what is it? | |
| What is the URL of your school's official Facebook page? | http://www.facebook.com/Old.Dominion.University |
| What is the URL of your school's official Twitter page? | http://twitter.com/ODU |
| Do you have a computer ethics policy in place for your school? | Yes |
| If yes, please describe or provide URL | www.odu.edu/content/dam/odu/policies/university/3000/univ-3500.pdf |
| What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right) | @odu.edu |
| Do you have any alliances or partnerships with technology companies? | Yes |
| If so, please describe | Dell & Apple: Strongly Recommended Student Notebook Program; pre-configured computers for offices; percentage discounts |
| Does your school's tuition include a personal computer for each student? | No |
| Do you have a special pricing, discount, or resale agreement with hardware vendors? | Yes |
| If so, please list them. | Mobile Monarch Program for student notebooks - Dell and Apple |

# Review Data Set Form I: Computer Networking and Facilities

## Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

| | |
|---|---|
| 100 | % - Classrooms |
| 100 | % - Dorms |
| 100 | % - Student union |
| 100 | % - Library |
| 100 | % - Dining areas |
| 95 | % - Common outdoor areas |

# Review Data Set Form I: Computer Networking and Facilities

## Tech Support

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form J: Visiting Campus

## Visiting Campus

| | |
|---|---|
| Name of person responsible for organizing prospective student visits: | Office of Admissions |
| Title (eg. Visiting Coordinator or Director of Admissions) | Old Dominion University |

Mailing Address

| | |
|---|---|
| 1004 Rollins Hall | |

City/State/Zip

| | | |
|---|---|---|
| Norfolk | VA | 23529 |

Phone / Fax

| | |
|---|---|
| 757-683-3685 | 757-683-3255 |

| | |
|---|---|
| Email | admissions@odu.edu |
| Provide a URL to a page on your website where visiting information can be found: | www.odu.edu/admission |
| Do you have a Campus Visiting Center? | Yes |
| If yes, please list the phone number | 757-683-5678 |
| Days: | |
| Hours: | |
| Closed: | |

# Review Data Set Form J: Visiting Campus

## On Campus Highlights

**Please provide up to five of the most popular places on campus. (Examples might be a new**

**building, a museum, a coffee shop, an athletic facility)**

1. Webb Student Center
2. Student Recreation Center
3. University Village
4. Constant  Convocation Center
5. Kaufman Mall

Additional space is provided for other information.

Learning Commons

# Review Data Set Form J: Visiting Campus

## Off Campus Highlights

**Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)**

1. Chrysler Museum
2. Busch Gardens
3. Virginia Marine and Science Museum
4. Nauticus
5. Colonial Williamsburg

Additional space is provided for other information.

Additional Attractions: Norfolk:  Scope, Battleship Wisconsin, Spirit of Norfolk, MacArthur Center, Norfolk Botanical Garden, Norfolk Zoological Gardens, Nauticus; Virginia Beach: Motor World, Virginia Beach Strip and Beaches, Ocean Breeze Waterpark, Mount

# Review Data Set Form J: Visiting Campus

## Campus Tours

| | |
|---|---|
| Email address for prospective students to sign up for campus tour: | admissions@odu.edu |
| Provide a URL to a page on your website where prospective students can sign up for a campus tour: | www.odu.edu/admission |
| Campus Tours Available | Available |
| Appointment Required | Preferred |
| Dates | Year-round |
| Times (list available times) | Varies |
| | ☑ Varies |
| Average Length | 2 hour |
| Provide a URL to a page on your website to an online campus tour or photo gallery: | www.odu.edu/admission |

# Review Data Set Form J: Visiting Campus

## On Campus Interviews

| | |
|---|---|
| Email address for prospective students to sign up for on-campus interview: | |
| Provide a URL to a page on your website where prospective students can sign up for a on-campus interview: | |
| On Campus Interviews | Not Available |
| Start Date-Juniors (indicate when juniors may start interviewing) | |
| Appointment Required | Select... |
| Advance Notice | Yes |
| If yes, specify the length of advance notice | Select... |
| Saturdays | Select... |
| Average Length | Select... |

| | |
|---|---|
| Information Sessions | Available |
| If available, when | Varies |

# Review Data Set Form J: Visiting Campus

## Faculty and Coach Visits

| | |
|---|---|
| Email address to inquire about visits with faculty members: | admissions@odu.edu |
| Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member: | admissions.odu.edu |
| Email address for prospective students to inquire about, or arrange for, a visit with a sports coach: | admissions@odu.edu |
| Dates/Times: Subject to faculty/coach availability | Academic Year |
| Arrangements: | Contact Athletic Department |
| If you selected Other please specify: | |
| Advance Notice | 1 week |

# Review Data Set Form J: Visiting Campus

## Class Visits

| | |
|---|---|
| Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits: | admissions.odu.edu |
| Dates | Academic Year |
| Arrangements | Contact Admissions Office |
| If you selected Other please specify: | |

# Review Data Set Form J: Visiting Campus

## Overnight Dorm Stays

| | |
|---|---|
| Overnight Dorm Stays | Not Available |
| Advance Notice | Select... |
| Arrangements | Select... |
| If you selected Other please specify: | |
| Limitations | |

# Review Data Set Form J: Visiting Campus

## Transportation

| | |
|---|---|
| **Transportation**<br>Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport. | Old Dominion University is served by Norfolk International Airport, Amtrak, Greyhound Bus, and taxi service. Additionally, Old Dominion University runs a shuttle bus service around campus and to downtown Norfolk. Full details are available at |
| Provide a URL to a page on your website for Public Transportation to campus | www.odu.edu/parkingservices |
| **Driving Instructions**<br>Please provide driving instructions from major roads or landmarks. | FROM THE NORTH: Take I-95 South to Richmond. Pick up I-64 East to Norfolk. Drive through the Hampton Roads Tunnel. Approximately 6 miles after leaving the tunnel, you will see a sign saying "TO TERMINAL BLVD / TO ODU NEXT RIGHT." As you |
| Provide URL to a page on your website for driving instructions to campus: | www.odu.edu/parkingservices |
| Provide URL to a page on your website that describes on-campus visitor parking: | www.odu.edu/parkingservices |

**Local Accommodations**
**Please provide a description of available lodging in all price ranges.**

| | |
|---|---|
| Near by | Wide range of hotel and motel options available in Virginia Beach, Williamsburg, and Norfolk. |

| | |
|---|---|
| Far Away | |
| Provide a URL to a page on your website for local accommodation information: | www.odu.edu/about/visitors/lodging |

**PLEASE NOTE THE FOLLOWING:**
**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**
**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**
**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |

# Review Data Set Form K: Career Services & Employment

## Career Services and Placement

Does your school have a career services office? Yes

If yes, please provide a URL to career services page: www.odu.edu/cds

Check services in career placement center:

- [x] Alumni network
- [x] Alumni services
- [x] Career/job search classes
- [x] Career assessment
- [x] Internships
- [x] Regional alumni

Are on-campus job interviews available in the career placement center? Yes

Does your school provide opportunities for any of the following:

- [x] Cooperative learning
- [x] Experiential learning
- [x] Internships

Please describe the program above of which you are proudest:

Career Development Services begins engagement with prospective students (from first point of contact) and works with individuals throughout college years and beyond, serving alumni free of charge. A new initiative is a strengthened focus on undecided/exploratory students in addition to the key student employment

During the 2017-18 academic year how many employers visited your school for recruiting purposes? # 506

# Review Data Set Form K: Career Services & Employment

## List top five employers who hired 2017 job seeking full-time graduates, and the number of students they hired.

| | Employer | # of Students Hired |
|---|---|---|
| 1. | | |

| | |
|---|---|
| ADP | 10 |

2.

| | |
|---|---|
| Enterprise | 10 |

3.

| | |
|---|---|
| Sentara | 10 |

4.

| | |
|---|---|
| Newport News Shipbuild | 10 |

5.

| | |
|---|---|
| Dominion Energy | 8 |

# Review Data Set Form K: Career Services & Employment

## Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2018 graduates who accepted employment after graduation?

$ 46,500

Percent of 2018 graduates for whom you have usable employment/salary information:

25 %

What was the median base salary (do not include any bonuses) of your 2017 graduates who accepted employment after graduation?

$ 42,500

Percent of 2017 graduates for whom you have usable employment/salary information:

16 %

| Undergraduate Major | Number of 2018 Graduates | Percent of Graduates Seeking Employment | Percent of Graduates Accepting New Jobs | Percent of Graduates With usable Salary Data | Median Base Salary |
|---|---|---|---|---|---|
| Biological/Life Sciences | 196 | | | | |

35 %

1 %

11 %

$ 25,000

Business

586

43 %

2 %

22 %

$ 41,800

Communications/Journalism

204

36 %

2 %

23 %

$ 36,500

Computer Science

76

51 %

1 %

29 %

$ 52,500

Education

549

39 %

1 %

15 %

$ 30,000

Engineering

447

39 %

6 %

34 %

$ 60,000

Environmental Studies

17

56 %

0 %

12 %

$ 45,500

Health Services

412

28 %

0 %

43 %

$ 48,000

History

46

28 %

0 %

17 %

$ 34,000

Mathematics

18

56 %

0 %

0 %

$ 0

Philosophy

4

25 %

0 %

0 %

$ 0

Political Science/Government

40

35 %

0 %

10 %

$ 31,500

Psychology

274

25 %

1 %

24 %

$ 28,000

# Review Data Set Form K: Career Services & Employment

## Entrepreneurship Offerings

**Who should students contact with questions about entrepreneurship at your school?**

| | |
|---|---|
| Name: | Nancy Grden |
| Title: | Executive Director, Strome Entrepreneurial Center |
| Address 1: | 1006 Visual Arts Building |
| Address 2: | Old Dominion University |
| City: | Norfolk |
| State: | VA |
| Zip code: | 23529 |
| Phone: | 757-683-6000 |
| Email: | ngrden@odu.edu |
| URL: | http://www.odu.edu/univ-impact/entrepreneurship/strome |

# Review Data Set Form K: Career Services & Employment

# Game Design Offerings

**Who should students contact with questions about game design/gaming at your school?**

| | |
|---|---|
| Name: | |
| Title: | |
| Address 1: | |
| Address 2: | |
| City: | |
| State: | |
| Zip code: | |
| Phone: | |
| Email: | |
| URL: | |

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

| | |
|---|---|
| Name: | Sarah Daniel |
| Title: | Planning & Accountability Analyst |
| Phone: | 7576833164 |
| Email: | sedaniel@odu.edu |