



# OLD DOMINION UNIVERSITY POSITION DESCRIPTION FOR ADMINISTRATIVE AND PROFESSIONAL FACULTY

**INSTRUCTIONS:** This position description is an important document for determining the appropriate compensation and performance standards for a position. Parts I and II are generally completed by the employee in the position with supervisory review. **If establishing a new position, #4 in Part I will be completed by Human Resources Staff.** Part III is to be filled out by the immediate supervisor. Please be sure that the information on this form is accurate and complete.

### PART I: ORGANIZATIONAL INFORMATION

| 1. Name of Incumbent (last, first, middle) (N/A if establishing new position) | 2. Date:                                    |
|---|---|
| 3. Position Title:  | 4. Position Number:                         |
| 5. Agency: OLD DOMINION UNIVERSITY  | 6. Agency: 221                              |
| 7. Work Location (County or City)and Location Code:<br>Norfolk, Virginia 710  | 8. Department Name and Budget Code          |
| 9. Title and Immediate Supervisor   | 10. Position Number of Immediate Supervisor |

## **PART II: POSITION INFORMATION**

| 11. State the Chief objective of your position in a brief statement:   |   |
|--|---|
| <ul> <li>Prior to filling the next section, think about the tasks and duties that you perform in your position. Consider spend on the tasks and duties, how important they are to achieving the objective of our position, and the profile in which you perform these tasks and duties. After considering these aspects of your position, state the task that you perform in your position, state the tasks and duties that you perform in your position on page 2 of the state the most important duty first and finish with the least important duty of your position.</li> <li>Calculate the percent that each day requires of your total working time. Be sure these percentages the line of the percent that each day requires of your total working time. Be sure these percentages the line of the percent that each day requires of your total working time. Be sure these percentages the line of the line of the least important.</li> <li>Include all tasks, duties and functions that you perform except those that occupy 2% or less time, unconsider them very important.</li> <li>Indicate whether each task is Essential (E) or Marginal (M) Essential functions are the basic job dute employee must be able to perform, with or without reasonable accommodation. They are the tasks considered to be fundamental, critical, primary and necessary. Supervisors are required to determine functions are actually performed in the job and which, if eliminated, would fundamentally alter the job. (Refer to the Essential Functions Guidelines for more information)</li> </ul> | ocess or ways and duties this form.  otal 100% onless you ties that an which are see what |

## 12. Continued

| Percent of Total<br>Working Time and<br>Essential (E) or<br>Marginal (M)<br>indication | Work Tasks and Duties            |
|--|----------------------------------|
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
| 100%   | (Add Additional Pages if Needed) |

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|                                       | the contacts the position will have, if any, both within and o your work. Do not list contacts with supervisors, co-workers, |              |  |
|---------------------------------------|--|--------------|--|
| Persons or<br>Organizations           | Purpose  | How<br>Often | Inside/Outside<br>Virginia<br>Government |
|                                       |  |              |  |
|                                       |  |              |  |
|                                       |  |              |  |
|                                       |  |              |  |
|                                       |  | <u> </u>     |  |
|                                       | COMPLETED BY THE SUPERVISOR onsider to be the qualifications for entry into this position:                                   |              |  |
| •                                     | lge, skills, and abilities should a new employee bring to this p   | ogition?     |  |
| A. What knowled                       | ige, skins, and admities should a new employee dring to tins p   | oosition?    |  |
|                                       |  |              |  |
| B. Special license                    | es, registration or certification:   |              |  |
|                                       |  |              |  |
| C. Education or to                    | raining (cite major area of study):  |              |  |
| D. Level and type                     | e of experience:   |              |  |
|                                       | 1  |              |  |
| Page 3                                |  |              |  |
|                                       |  |              |  |
|                                       |  |              |  |
| PART IV: SIGNATE 15. We understand to | ATURE LINES the above statements, and they are complete to the best of our   | knowledge.   |  |
| 22, 110 sincerstalla                  | and and the complete to the best of our  |              |  |
| Етр                                   | ployee's Signature (n/a if new position)   | Date         |  |
| Supe                                  | ervisor's Signature  | Date         |  |

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16. Attach an organization chart showing this employee's position within your organizational unit.

# OLD DOMINION UNIVERSITY POSITION PHYSICAL REQUIREMENTS WORKSHEET

| Position Title: Supervisor's Title: |   | Position Nun         | nber: Date:  |
|-------------------------------------|---|----------------------|--|
|                                     |   | Supervisor's Number: |  |
| dema                                | uctions: Click in the applicable form for type onds, and physical surroundings and hazards. ently (F), or constantly (C) by clicking in approp  | <u>INDICATE</u> ho   |  |
| TYPE                                | S OF PHYSICAL ACTIVITY (CLICK in the box's f  | or all that app      | ly and INDICATE how often it is done)  |
| □ A.                                | Climbing: Going up or down ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. (O $\square$ ), (F $\square$ ), (C $\square$ )   | <b>□</b> K.          | Pulling: Using upper arms and shoulders to exert force in order to draw, drag, haul, or tug objects in a sustained motion. (O □), (F □), (C □)   |
| □ B.                                | Balancing: Maintaining body equilibrium to prevent falling when walking, standing, or crouching on narrow, slippery, or erratically moving surfaces. (O □), (F □), (C □)  | □ L.                 | Lifting: Raising objects from a lower to a higher position or moving objects horizontally from position to position. This factor is important if it occurs to a  |
| □ C.                                | Stooping: Bending body downward and forward by bending at the waist. This factor is important if it occurs in a considerable degree and requires full use of the lower extremities and back muscles. (O $\square$ ), (F $\square$ ), (C $\square$ ) | ☐ M.                 | considerable degree and requires the substantial use of the upper arms, shoulders, and back muscles. (O \( \subseteq \)), (F \( \subseteq \)), (C \( \subseteq \)) Fingering: Picking, pinching, typing, keyboarding, or otherwise working, primarily with fingers rather than |
| □ D.                                | Kneeling: Bending legs at knee to come to a rest on knee or knees. (O $\square$ ), (F $\square$ ), (C $\square$ )   |                      | whole hand or arm as in handling. (O $\square$ ), (F $\square$ ), (C $\square$ )   |
| ☐ E.                                | Crouching: Bending the body downward and forward by bending leg and spine. (O $\square$ ), (F $\square$ ), (C $\square$ )   | □ N.                 | Grasping: Applying pressure to an object with the fingers and palm. (O $\square$ ), (F $\square$ ), (C $\square$ )   |
| □ F.                                | Crawling: Moving about on hands and knees or hands and feet. (O □), (F □), (C □)  | □ O.                 | Feeling: Perceiving attributes of objects, such as size, shape, temperature, or texture by touching with skin, particularly that of fingertips. $(O \square)$ , $(F \square)$ , $(C \square)$  |
| □ G.                                | Reaching: Extending hand(s) and arm(s) in any direction. (O $\square$ ), (F $\square$ ), (C $\square$ )   | □ P.                 | Talking: Expressing or exchanging ideas by means or  |
| ☐ H.                                | Standing: Particularly for sustained periods of time. (O $\square$ ), (F $\square$ ), (C $\square$ )  |                      | the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly. (O \(\sigma\), (F \(\sigma\)), (C \(\sigma\))   |
| □ I.                                | Walking: Moving about on foot to accomplish tasks. (O $\square$ ), (F $\square$ ), (C $\square$ )   | □ Q.                 | Hearing: Ability to receive detailed information through oral communication, and to make fine  |
| □ J.                                | Pushing: Using upper arms and shoulders to press against something with steady force in order to thrust forward, downward, or outward. (O $\square$ ), (F $\square$ ), (C $\square$ )   |                      | discriminations in sounds, such as when making fine adjustments on machined parts.  (O □), (F □), (C □)  |
|                                     | (~ 🗀)   | ☐ R.                 | Repetitive motions: Substantial movements (motions) of the wrists, hand, and/or fingers. (O $\square$ ), (F $\square$ ), (C $\square$ )  |

| DEGRE  | EE OF PHYSICAL ACTIVITY (CLICK IN the box's to   | or all that ap    | oply and INDICALE now often it is done  |  |  |
|--------|--|-------------------|---|--|--|
| ☐ A.   | Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull, or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met. (O \(\sigma\)), (F \(\sigma\)), (C \(\sigma\))  | □ c.              | Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects. (O □), (F □), (C □)  |  |  |
|        |  | ☐ D.              | Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds.  (O □), (F □), (C □)   |  |  |
| □ B.   | Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for Sedentary Work and the worker sits most of the time, the job is rated for Light Work. (O \(\sigma\)), (F \(\sigma\)), (C \(\sigma\))  | □ E.              | Very heavy work: Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects. (O $\square$ ), (F $\square$ ), (C $\square$ )   |  |  |
| VISUAL | DEMANDS (CLICK in the box's for all that apply a   | nd INDICAT        | E how often it is done  |  |  |
| □ A.   | CLERICAL, ADMINISTRATIVE, MACHINE OPERATORS (including inspection), INSPECTION, CLOSE ASSEMBLY. This a minimum standard for use with those whose work deals largely with preparing and analyzing data and figures, accounting, transcription, computer terminal, extensive reading, visual inspection involving small defects, small parts, operation of machines (including inspection), using measurement devices, assembly, or fabrication of parts at distances close to the eyes. (O □), (F □), (C □) |                   | inspects, use the "A" standard.) Also, mechanics and skilled tradespeople and those who do work of a nonrepetitive nature such as carpenters, technicians, service people, plumbers, painters, mechanics, etc. (O □), (F □), (C □)  |  |  |
|        |  | □ C.              | MOBILE EQUIPMENT OPERATORS: This is a minimum standard for use with those who operate cars, trucks, forklifts, cranes, and high lift equipment. (O $\square$ ), (F $\square$ ), (C $\square$ )  |  |  |
| ☐ B.   | MECHANICS, SKILLED TRADESPEOPLE MACHINE OPERATORS (without inspection): This is a minimum standard for use with those whose work deals with machines such as lathes, drill presses, power saws, and mills, where the seeing job is at or within arm's reach. (If the machine operator also   | □ D.              | OTHER: This is a minimum standard based on the criteria of accuracy and neatness of work for housekeepers and dining services staff. (O □), (F □), (C □)  |  |  |
| PHYSIC | CAL CONDITIONS OF WORK (CLICK in the box's   | for all that a    | apply and INDICATE how often it is done   |  |  |
| ☐ A.   | The worker is subject to inside environmental conditions: Protection from weather condition but not necessarily from temperature changes.  (O □), (F □), (C □)   |                   | scaffolding and high places, exposure to high heat, or exposure to chemicals. (O □), (F □), (C □)   |  |  |
| ☐ B.   | The worker is subject to outside environmental conditions: Activities occur inside and outside. (O □), (F □), (C □)  | □ н.              | The worker is subject to atmosphere conditions: One or more of the following conditions that affect the respiratory system or the skin. Fumes, odors, dusts, mists, gases, or poor ventilation. (O $\square$ ), (F $\square$ ), (C $\square$ )  |  |  |
| □ C.   | The worker is subject to both environmental conditions: Activities occur inside and outside. (O □), (F □), (C □)   | ☐ I.              | The worker is subject to oils: There is air and/or skin exposure to oils and other cutting fluids.  (O □), (F □), (C □)   |  |  |
| ☐ D.   | The worker is subject to extreme cold: Temperatures below 32 degrees for periods of more than one hour. (O $\square$ ), (F $\square$ ), (C $\square$ )   | ☐ J.              | The worker is required to wear a respirator. (O □), (F □), (C □)  |  |  |
| □ E.   | The worker is subject to noise: There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level. (O $\square$ ), (F $\square$ ), (C $\square$ )  | □ K.              | None: The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work).   |  |  |
| ☐ F.   | The worker is subject to vibration: Exposure to oscillating movements of the extremities or whole body. (O $\square$ ), (F $\square$ ), (C $\square$ )   | checklis<br>commu | <b>NOTE:</b> The physical and visual demands outlined in this checklist are worded in a traditional manner to facilitate communication with supervisors and employees. The University will take into consideration non-traditional means of accomplishing work tasks when assessing potential accommodations. |  |  |
| ☐ G.   | The worker is subject to hazards: Includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on  | 5 accomp          |   |  |  |