


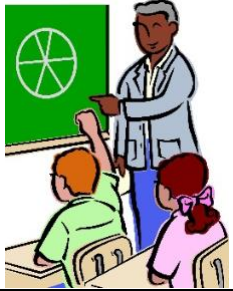


## Old Dominion University Education Program Map

The graphic below outlines the various field-based experiences (observation, practicum, site-based courses, and student teaching) that teacher candidates in the Education program at Old Dominion University ([ODU], both undergraduate and graduate) complete<sup>1</sup>. Before going into any field-based setting, teacher candidates at ODU have been background checked and fingerprinted. Please note that undergraduate science and math teacher candidates have a separate program through MonarchTeach (<https://www.odu.edu/academics/programs/multidisciplinary/monarchteach>). Classes with a prefix 500+ are graduate level.

OBSERVATION	SITE-BASED COURSE	PRACTICUM	STUDENT TEACHING
			
<p><b>Course(s)</b> TLED 301: Foundations and Introduction to Assessment in Education</p>	<p><b>Course(s)</b> TLED 360: Classroom Management and Discipline TLED 430: PK-12 Instructional Technology (after-school club) TLED 432: Developing Instructional Strategies PreK-6: Language Arts TLED 435: Developing Instructional Strategies PreK-6: Social Studies</p>	<p><b>Course(s)</b> TLED 451/551, 455/555, and 552: Developing Instructional Strategies for Teaching in the Middle/High School (English, Social Studies, Science, Math) TLED 478: Integrating Instruction Across the Curriculum TLED 479: Classroom Management and Practice</p>	<p><b>Course(s)</b> TLED 485/668: Teacher Candidate Internship</p>
<p><b>Main Goal</b> Give teacher candidates a feel for the profession to determine if they want to go farther</p>	<p><b>Main Goal</b> Increase field experiences for teacher candidates</p>	<p><b>Main Goal</b> Teacher candidates “try on” light teaching before the capstone student teaching experience.</p>	<p><b>Main Goal</b> Capstone experience of the education program.</p>
<p><b>Quick Facts</b> *30 hours (see <a href="#">guidelines</a>) (<a href="http://tinyurl.com/301ObservationGuidelines">http://tinyurl.com/301ObservationGuidelines</a>) *Sophomore or higher standing *Students have not yet applied to education program</p>	<p><b>Quick Facts</b> *No formal practicum *Traditionally taught on campus at ODU *Instructor coordinates with school faculty to schedule classroom visits during class time and negotiate experiences (e.g., teacher candidates can interact with</p>	<p><b>Quick Facts</b> *Secondary: 35 hours; Elementary: 40-70 hours (see <a href="#">guidelines</a>) *Junior or senior standing *Students have been admitted to the education program</p>	<p><b>Quick Facts</b> *6, 10, or 14 weeks *Operated by the Office of Clinical Experiences *<a href="#">Teacher Candidate Internship Handbook</a> (<a href="https://www.odu.edu/content/dam/od">https://www.odu.edu/content/dam/od</a></p>

<sup>1</sup> Subject to change. It is important to always check in with your ODU teacher candidate regarding their syllabus and expectations.

\*Students may never become teachers

students during small group work)

[u/col-dept/teacher-education-services/docs/teacher-candidate-internship-handbook.pdf](https://col-dept/teacher-education-services/docs/teacher-candidate-internship-handbook.pdf)