

"LITERACY IS NOT JUST ABOUT READING WORDS ON THE PAGE; IT ALSO CARRIES SOME SORT OF ACTION." **GHOLDY MUHAMMAD**

EDU 1234: Literacy & Equity In

the K-12 Classroom

DIVERSITY STATEMENT

Fostering a diverse community of faculty, staff, and students Uncovering systemic barriers Promoting an Inclusive and equitable community Supporting social justice In our programs and discriplines





COURSE DESCRIPTION

Description: This course will provide pre-service teachers with an opportunity to explore and probe the following concepts: 1) How to cultivate a literacy culture; 2) How are literacy and social justice connected; 3) How to ensure Criticality In the K-12 classroom 3 credit hrs Pre-requisite(s); EDU 0123

Meeting Days & Times: MWF/ 1-1:50 PM

YOUR ROAD MAP

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Dr. Monarch A believer of social justice, linguistic justice, and equity. A true bibliophile.

WHO'S TEACHING THIS COURSE?

Instructor: Dr. Monarch

Chat with Me: Tuesdays & Thursdays 10

- 12; 1:30 - 3:30

Email: omonarch@odu.edu Remind Code: DC0E2021



FOCAL TEXT

Muhammed, G.E. (2020). Cultivating genius: An equity framework for culturally and historically responsive literacy. Scholastic



https://ace-ed.org/teaching-toward-genius-an-equity-model-for-pedagogy-in-action/



Muhammad, G.E. (2018). A plea for identity and criticality: Reframing literacy learning standards through a four-layered model. Journal of Adolescent & Adult Literacy, 62(2), 137-142.

G.E. (2009). Protest, power, and possibilities: The need for agitation literacies. Journal of Adolescent & Adult Literacy.

Skerret, A. (2011). English teachers' racial literacy knowledge and practice. Race Ethnicity and Education, 14(3), 313-330.



Identity Talk

 https://podcasts.apple.com/us/podcast/c ultivating-genius-drgholdymuhammad/id1509599570? i=1000497867191

Leading by History

https://podcasts.apple.com/us/podcast/s2-ep-13-historical-literacy-making-humanties-humane/id1441982601?i=1000492073708

FOR YOUR VIEWING

Abolitionist Teaching (Love, Simmons, & Muhammad)

https://youtu.be/uJZ3RPJ2rNc

We Been Knowin' (Baker-Bell)

https://youtu.be/kGKyzewX6mY



COURSE LINKS

Schedule, Policies, Assignments, and Grading

Course Schedule:

https://docs.google.com/document/d/1K6GgiL2uJYbmP

R6GxbVlHKx6z6k9mcsrliuPsoEoNlc/edit?usp=sharing

Specific Learning Outcomes/InTasc & CAEP Standards:

https://docs.google.com/document/d/1abKNdMK_HA8m

1I-DRd1ClepoW0TV7z6jM-NR9giqCKo/edit?usp=sharing

Assignments & Rubrics:

Hill Framework Planning Tool

_https://docs.google.com/document/d/1a0xAF7p_qdw1S

7hqe78thjGkEJC9SMCy/edit

Lesson Plan Template

https://docs.google.com/document/d/1XQ1YUIQgdxdgvf

fc009hBgUmAekReCopBlf0401wBkI/edit



Accessibility Statement:

https://www.odu.edu/life/diversity/accessibility/faculty-staff/syllabus-statement

ODU Honor Code:

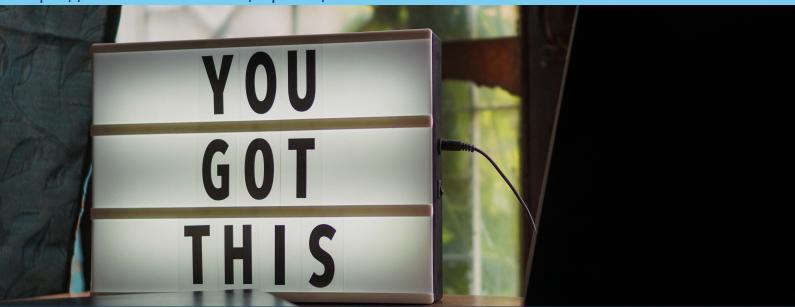
https://www.odu.edu/about/monarchcitizenship

Academic Integrity Tutorial located here:

https://www.odu.edu/oscai/module

Covid Specific Material:

https://www.cs.odu.edu/~price/RulesCOVID.htm



Tips & Strategies Checklist for Success & Campus Resources

Checklists:

https://docs.google.com/document/d/1gSXtQ7J5xYBixAj4UEsIrXmBEDZTNfMVoaHgQpExn9g/edit?usp=sharing.

Student Resources & Services

https://www.odu.edu/sci/academics/advising/success/campus-resourceshttps://catalog.odu.edu/undergraduate/studentresourcesandservices/



STAY MOTIVATED

