



**"LITERACY IS NOT JUST ABOUT READING WORDS ON THE PAGE; IT ALSO CARRIES SOME SORT OF ACTION."**

**GHOLDY MUHAMMAD**

## **EDU 1234: Literacy & Equity In the K-12 Classroom**

### **DIVERSITY STATEMENT**

Fostering a diverse community of faculty, staff, and students  
 Uncovering systemic barriers  
 Promoting an Inclusive and equitable community  
 Supporting social justice In our programs and disciplines



### **COURSE DESCRIPTION**



Description: This course will provide pre-service teachers with an opportunity to explore and probe the following concepts: 1) How to cultivate a literacy culture; 2) How are literacy and social justice connected; 3) How to ensure Criticality In the K-12 classroom  
 3 credit hrs Pre-requisite(s); EDU 0123

Meeting Days & Times: MWF/ 1-1:50 PM

### **YOUR ROAD MAP**

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### **WHO'S TEACHING THIS COURSE?**



**Dr. Monarch**

**A believer of social justice, linguistic justice, and equity. A true bibliophile.**

Instructor: Dr. Monarch  
 Chat with Me: Tuesdays & Thursdays 10 - 12; 1:30 - 3:30  
 Email: omonarch@odu.edu  
 Remind Code: DCOE2021

**"IT IS NOT UP TO YOU TO FINISH THE WORK, BUT NEITHER ARE YOU FREE NOT TO TAKE IT UP" - THE TALMUD**





## FOCAL TEXT

Muhammed, G.E. (2020). Cultivating genius: An equity framework for culturally and historically responsive literacy. Scholastic



<https://ace-ed.org/teaching-toward-genius-an-equity-model-for-pedagogy-in-action/>

Muhammad, G.E. (2018). A plea for identity and criticality: Reframing literacy learning standards through a four-layered model. *Journal of Adolescent & Adult Literacy*, 62(2), 137-142.

G.E. (2009). Protest, power, and possibilities: The need for agitation literacies. *Journal of Adolescent & Adult Literacy*.

Skerret, A. (2011). English teachers' racial literacy knowledge and practice. *Race Ethnicity and Education*, 14(3), 313-330.



## Identity Talk

- <https://podcasts.apple.com/us/podcast/cultivating-genius-dr-gholdymuhammad/id1509599570?i=1000497867191>

## Leading by History

- <https://podcasts.apple.com/us/podcast/s2-ep-13-historical-literacy-making-humanities-humane/id1441982601?i=1000492073708>

## FOR YOUR VIEWING

[Abolitionist Teaching \(Love, Simmons, & Muhammad\)](#)

<https://youtu.be/uJZ3RPJ2rNc>

[We Been Knowin' \(Baker-Bell\)](#)

<https://youtu.be/kGKyzewX6mY>



”THE CHIEF OBJECT OF EDUCATION IS NOT TO LEARN THINGS BUT TO UNLEARN THINGS.” - GILBERT CHESTERTON



# COURSE LINKS

## Schedule, Policies, Assignments, and Grading

### Course Schedule:

<https://docs.google.com/document/d/1K6GgiL2uJYbmPR6GxbVIHKx6z6k9mcsrluPsoEoNlc/edit?usp=sharing>

### Specific Learning Outcomes/InTasc & CAEP Standards:

[https://docs.google.com/document/d/1abKNdMK\\_HA8m1l-DRd1ClepoW0TV7z6jM-NR9giqCKo/edit?usp=sharing](https://docs.google.com/document/d/1abKNdMK_HA8m1l-DRd1ClepoW0TV7z6jM-NR9giqCKo/edit?usp=sharing)

### Assignments & Rubrics:

Hill Framework Planning Tool

[\\_https://docs.google.com/document/d/1a0xAF7p\\_qdw1S7hqe78thjGkEJC9SMCy/edit](https://docs.google.com/document/d/1a0xAF7p_qdw1S7hqe78thjGkEJC9SMCy/edit)

### Lesson Plan Template

<https://docs.google.com/document/d/1XQ1YUIQgdxdgvmfc009hBgUmAekReCopBlf0401wBkl/edit>



### Accessibility Statement:

<https://www.odu.edu/life/diversity/accessibility/faculty-staff/syllabus-statement>

### ODU Honor Code:

<https://www.odu.edu/about/monarchcitizenship>

### Academic Integrity Tutorial located here:

<https://www.odu.edu/oscai/module>

### Covid Specific Material:

<https://www.cs.odu.edu/~price/RulesCOVID.htm>



## Tips & Strategies Checklist for Success & Campus Resources

### Checklists:

<https://docs.google.com/document/d/1gSXtQ7J5xYBixAj4UEsIrXmBEDZTNfMVoaHgQpExn9g/edit?usp=sharing>

### Student Resources & Services

<https://www.odu.edu/sci/academics/advising/success/campus-resources>

<https://catalog.odu.edu/undergraduate/studentresourcesandservices/>



***STAY  
MOTIVATED***

